

Yvette Romero Coronado

EDUCATION

Master of Social Work, University of Utah, Salt Lake City, Utah	2012
Honors Bachelor of Undergraduate Studies, University of Utah, Salt Lake City, Utah	2009
• <i>Social Justice Education and Community Based Research</i>	
Barbara Jordan Health Policy Scholars Program, Howard University, Washington DC	2010
McNair Scholars Program, Westminster College, Salt Lake City, Utah	2008
• <i>Youth Studies and Participatory Action Research</i>	

PROFESSIONAL LICENSES AND CERTIFICATIONS

Licensed Clinical Social Worker , DOLP, Utah Issued	06/2014 – Current
Gottman Method Couples Therapy Level 1 & 2 , Gottman Institute	11/2019 – Current
Eye Movement Desensitization and Reprocessing (EMDR) , HAP Issued	06/2013 – Current
Yoga Teacher , 200 Hour (ROOT), InBody Yoga Academy	06/2013 – 2023

PROFESSIONAL EXPERIENCE

Founder & Bilingual-Multicultural Therapist 07/2019 – Present
Madre Tierra Counseling & Consulting LLC, Salt Lake City, Utah

Provide psychotherapy to individuals, couples, and families, that centers and sustains diverse epistemologies. Provide consultation and training focused on the promotion of Latinx epistemologies and traditional healing practices. Train and support communities and organizations to integrate trauma-informed and healing-centered policies and practices.

Assistant Professor (Clinical) and Field Faculty Liaison 08/2018 – Present
University of Utah, College of Social Work, Salt Lake City, Utah

Utilize critical and multicultural pedagogies to create a supportive learning environment for MSW and SUDC students. Teach and facilitate the integration of social work education in field experience. Foster partnerships with local organizations and maintain quality practicum placements. Develop and implement innovative training for graduate students and field instructors. Partner with the university to improve the learning environment by developing culturally-competent and inclusive practices to support underrepresented students. Participate in college, community, and university committees to promote the goals of the university.

Bilingual/Bicultural Therapist, The Lotus Center for Healing and Wellness 07/2017 – 06/2019
Salt Lake City, Utah

Provide psychotherapy to individuals across the lifespan to address the impact of trauma and support individuals in living meaningful lives. Provide assessment, treatment planning, transition planning, and whole health support. Provide group psychotherapy to address the needs of survivors of intimate partner violence and domestic violence.

Adjunct Professor, University of Utah, College of Social Work 01/2018 – 05/2018
Salt Lake City, Utah

Prepare and facilitate class instruction using an experiential pedagogical approach. Promote critical thinking skills, cultural humility, and self-awareness. Provide mentorship, guidance, and training in evidence-based practices. Evaluate student performance.

English Language Assistant and ERASMUS Program Consultant
Madrid, Spain

09/2016 – 06/2017

Develop and implement lesson plans centered on helping students improve their English-language skills in real-life situations. Facilitate positive cross-cultural interactions with students and staff. Facilitate curriculum-based instruction for middle and high school students that fosters cooperative learning. Provide instruction and mentorship to adult learners in a vocational training institute in Elementary Education Teacher Training, Commerce & Marketing, and European Region Action Scheme for the Mobility of University Students program (ERASMUS). Collaborate with international partners to promote global citizenship among students and faculty.

Director of Community Initiatives, Fresh Youth Initiatives
Washington Heights, New York

09/2015 – 09/2016

Manage administrative, clinical, and programmatic components of the SONYC Program. Maintain collaboration with community partners. Conduct social work supervision of senior and intermediate staff in youth participatory action practices, individually and in groups. Conduct in-house staff training to advance skills in youth development and restorative justice. Engage youth residing in Washington Heights, predominantly first- and second-generation Americans from the Dominican Republic, in meaningful, developmentally aligned activities and support them in achieving their goals. Design, implement, and evaluate programming. Assist middle and high school youth in assuming leadership roles within the organization and in the community. Assist students in ASPIRE Middle School and High School programs in supporting each other through academic and life transitions; build cognitive, academic, planning and social-emotional skills. Train and supervise community partner and volunteers in capacity-building and strengths-based practices. Provide crisis counseling and consultation on social work matters as needed.

Social Work Supervisor, Good Shepherd Services
Bronx, New York

03/2015 – 09/2015

Provide strengths-based prevention services to families to support families in becoming self-sufficient. Supervise, train, and evaluate social workers regarding the casework relationship, documentation, and safety assessment. Implement and integrate the principles of Solution Based Casework. Facilitate required safety conferences with families, community partners, and ACS using Family Team Conference Model. Maintain supervisory and casework logs.

Bilingual/Bicultural Therapist, Rape Recovery Center
Salt Lake City, Utah

05/2012 – 10/2014

Provide crisis intervention and psychotherapy to primary and secondary survivors of sexual assault to reduce the long-term effects of rape trauma. Provide support group facilitation to primary and secondary survivors of sexual assault. Completion of the 40-hour state-mandated sexual assault training. Clinically supervise CSWs, MSW interns, and PhD candidate interns. Assist Rape Recovery Center staff in clinical trainings for volunteers, staff, and community members, focused on self-care, trauma, crisis intervention, and specific treatment modalities. Facilitate culturally sensitive approaches to address the needs of Spanish-speaking survivors and the community at large.

Bilingual Therapist, Diversity Inc.
Salt Lake City, Utah

04/2013 – 10/2014

Provide short- and long-term psychotherapy to individuals, couples and families involved with the Third District Juvenile Court; developed and carried out clinical treatment plans, assessed crises and connected patients with support and additional services within the community.

Assessment Specialist and Clinical Interpreter, Choice Point Therapeutic Services
Salt Lake City, Utah

11/2010 – 06/2014

Provide clinical interpreting services to Spanish-speaking clients to facilitate the completion of the Sexual Behavioral Risk Assessment (SBRA) as mandated by Juvenile Justice Services, District 3.

Consultant, Urban Institute for Teacher Education, University of Utah
Salt Lake City, Utah

09/2009 – 05/2010

Provide monthly seminars to faculty in the College of Education related to participatory action and community-based pedagogies.

Founder/Instructor, Living In This Skin (LITS)
Granite School District, Office of Educational Equity, Salt Lake City, Utah

05/2009 – 08/2010

Employ a youth participatory action approach to design woman-centered program for Latina youth. Co-create curriculum grounded in the practice of storytelling and use of digital media as tools for teaching and learning. Facilitate opportunities for youth to engage in cultural, political, and collective action to address youth-identified issues within local Latina/o community.

College Access Adviser, Utah College Advising Corps
University of Utah, Office of Engagement, Salt Lake City, Utah

07/2009 – 05/2010

Provide timely information and guidance concerning college admissions, financial aid, and ACT/SAT examinations to first-generation juniors and seniors. Coordinate college fairs and information sessions for students and parents. Produce outreach and marketing materials related to the college-going process. Produce weekly reports documenting all work and student progress in achieving milestones to college.

Program Outreach Coordinator, Mestizo Arts & Activism & Mestizo Institute of
Culture & Arts, Salt Lake City, Utah

09/2008 – 05/2009

Recruit participants. Develop community-based programming. Compose and distribute marketing materials such as newsletters, flyers, and cards. Liaise between MICA and MAA. Mobilize and formalize community partnerships.

Program Coordinator, Colors of Success, Inc.
Salt Lake City and Ogden, Utah

01/2007 – 05/2008

Serve as orientation and recruitment coordinator for the Dream Team program. Facilitate and develop age and culturally sustaining curriculum for gang and court involved young women (aged 12-17). Liaise between the 2nd District Juvenile Court, youth and parents. Maintain and update necessary reporting and recruitment publications for the program.

COURSES TAUGHT

- SW 4440 Social Work Practice 3: Communities and Organizations
- SW 6511 Field Practicum I
- SW 6512 Field Practicum II
- SW 6521 Advanced Field Practicum I
- SW 6522 Advanced Field Practicum II
- SW 5706 A&D: Field Training (SUDC)
- SW 706 A&D: Field Training II (SUDC)

ACADEMIC WORK EXPERIENCE

Research Assistant, Utah Criminal Justice Center 08/2010 – 05/2012
University of Utah, College of Social Work, Salt Lake City, Utah

Facilitate domestic violence curriculum (Road to Healthy Relationships) at East High School. Provide administrative support to UCJC directors as well as participate in trainings, meetings, and events related to criminal and juvenile populations. Assist with research regarding disproportionate minority contact.

Clinical Interviewer & Research Assistant, Safety Net Program 11/2010 – 01/2012
University of Utah, College of Social Work, Salt Lake City, Utah

Conduct data collection interviews. Liaise with clinical team at The Children's Center and the data collection team at SRI. Enter data into SPSS database, NICON & TRAC (for the CDS & NOMs).

ACADEMIC & PROFESSIONAL SERVICE

Faculty Member, Justice, Equity, Diversity & Inclusion Committee, College of Social Work, University of Utah 2021 - Present

Faculty Member, Center for Latin American Studies Faculty Advisory Committee, University of Utah 2020 - Present

Reviewer, MSW Admissions Committee, College of Social Work, University of Utah 2019 - Present

Member, Truth and Racial Healing Center Explorative Committee, Office of Vice President for Equity, Diversity, and Inclusion, University of Utah 2020 - 2021

Training Proctor, Gottman Level 2 Training, College of Social Work, University of Utah Spring 2020

Training Proctor, Gottman Level 1 Training, College of Social Work, University of Utah Fall 2019

Reviewer, ALLSWE Scholarship Committee Fall 2019

Committee Member, Field Education Faculty Search Committee, College of Social Work University of Utah Fall 2019

Faculty Co-Facilitator, Alternative Spring Break Oaxaca (Mexico) University of Utah Spring 2019
College of Social Work (March 7- 17)

Committee Member, Field Education Director Search Committee, College of Social Work University of Utah Fall 2018

Faculty Member, Green Committee, University of Utah College of Social Work 2018 – 2019

Faculty Member, Practice Committee, University of Utah College of Social Work 2018 – 2019

Board of Directors, Colors of Success, Inc. 2014 –2015

Secretary, Latina/o Task Force, National Alliance on Mental Illness (NAMI) 2013- 2014

Scholarship Selection Committee, Chicana/o Scholarship Fund 2012- 2014

Board Member, Presidential Commission on the Status of Women 2010-2011

Board Member, Linda K. Amos Award Selection Committee 2010-2011

Student Member, MSW Practice Committee, University of Utah 2010-2011

Social Justice Scholar , Honors College	2008-2009
Board Member , ASUU Speakers Board	2008-2009
Committee Member , Student Advisory Board, Ethnic Studies Department	Fall 2008
Committee Member , Selection Committee for Honors Social Justice Cohort	Fall 2008
Committee Member , Ogden Area Youth Alliance	2007- 2008
Student Editor , Hinckley Institute of Politics Journal	2007-2008
Forum Host , Hinckley Institute of Politics	Fall 2007
Regional Representative , Movimiento Estudiantil Chicana/o de Aztlan (M.E.Ch.A)	2006-2007
High School Outreach Coordinator , Movimiento Estudiantil Chicana/o de Aztlan (M.E.Ch.A)	2005-2006

INTERNSHIPS/PRACTICUMS

MSW Practicum , Salt Lake County Criminal Justice Services, College of Social Work	2011- 2012
International Graduate Intern , Hinckley Institute of Politics, Maitri India (NGO).	Summer 2011
MSW Practicum , Juvenile Justice Services, College of Social Work	2010-2011
Honors Intern , University Honors College, Colors of Success, Inc.	2008- 2009
DC Intern , Hinckley Institute of Politics, Mickey Ibarra & Associates and Latino Leaders Network	Summer 2007
Intern , United for Kids, University Neighborhood Partners	Fall 2006
Legislative Intern , Hinckley Institute of Politics, Office of Representative Duane Bourdeaux	Spring 2006

PUBLICATIONS

Innovation Matters Magazine October 2022: <https://socialwork.utah.edu/magazines/innovation-matters/2022/a-grandmother-epistemology.php>

Cahill, C., Quijada Cerecer, D. A., Alvarez Gutiérrez, L., **González Coronado, Y. S.**, Hernández Zamudio, J., Martínez, J. R., & Reyna Rivarola, A. R. (2020). 'Still we rise': Critical participatory action research for justice. *Routledge Handbook of Gender and Feminist Geographies*, 410-422. doi: <https://lcn.loc.gov/2019055881>

Quijada Cerecer, D. A., Cahill, C., **González Coronado, Y. S.**, & Martínez, J. (2018). “We the People”: Epistemological Moves Through Cultural Praxis. *Cultural Studies ↔ Critical Methodologies*. <https://doi.org/10.1177/1532708618819629>

González, Y. (2009). Pedagogy of Sistahood: Living In This Skin in the Classroom. University of Utah Undergraduate Research Abstracts Journal, Volume 9, Spring 2009: 138.

González Coronado, Y. (2009). Pedagogy of Sistahood: Living In This Skin in the Classroom. Westminster College McNair Research Journal, Volume 3.

Solyom, J., Chin, J., Ryujin, K., Razon, N., Thantrong, T., **González, X.Y.** (2007). Be Careful What You Ask For: Educacion Para Toda/os, the Perils and the Power. Nevada Law Journal, Volume 7, No. 3: 862-882.

RESEARCH

Be Careful What You Ask For: Educación Para Toda/os, the Perils and the Power (2006). Conducted original research under the mentorship of Dr. Bryan Brayboy, Professor in Education Culture, and Society at the University of Utah, and of Kristi Ryuijin, a doctoral student at the same. Project funded in full by the Center for the Study of Empowered Students of Color and Office of the Associate Vice President for Diversity (presented and published).

The Pedagogy of Sistahood: Living In This Skin in the Classroom (2008). Conducted original research under the mentorship of Dr. David Quijada, Professor in Education, Culture, and Society at the University of Utah. Funded and supported by the Ronald E. McNair Post-Baccalaureate Scholars Program at Westminster College, Salt Lake City, Utah (presented, abstract published)

PRESENTATIONS

Romero Coronado, Y., Martinez-Ortiz, S., Mendes, M. (2022) *Reclaiming Our Ancestors' Medicine: A Few Voices on Healing Practices In The Latine/x Community*. Generations Conference, Salt Lake City, UT May 11.

Romero Coronado, Y. (2022). *Trauma-Informed Approach to Immigration Assessments*. Presented online for students enrolled at S.J. Quinney College of Law, Salt Lake City, UT, February 19.

Romero Coronado, Y. (2022). *Reconnecting to our Elders' Medicine: Fostering Joy in Healing*. Presented online, University of Utah Women's Week, Salt Lake City, UT, March 18.

González Coronado, Y. (2021). *Reconnecting to our Abuelitas' Medicine: Fostering Joy in Healing*. Presented online at YWCA Color Collective, Salt Lake City, UT, November 3.

González Coronado, Y. (2021). *Healing in Connection to our Ancestors & the Land*. Presented on InstagramLive, hosted by Melanin Squad Utah, Salt Lake City, UT, January 20.

González Coronado, Y., Martinez-Ortiz, S. (2020). *Reconnecting to our Abuelita's Medicine*. Presented online at YWCA Color Collective, Salt Lake City, UT, November 11.

González Coronado, Y. (2020). *Pockets of Peace: Ancestral Healing Meditation*. Presented online in partnership with Utah Division of Multicultural Affairs, Salt Lake City, UT, October 21.

González Coronado, Y., Martinez-Ortiz, S. (2020). *Healing in Community: Reconnecting to our Abuelita's Medicina*. Presented online in collaboration with the Rape Recovery Center (Sexual Assault Awareness Month), Salt Lake City, UT, April 18.

González Coronado, Y., Martinez-Ortiz, S. (2020). *Abuelita Epistemology: A Reflexive Model*. Presented at Women's Resource Center, Salt Lake City, UT, January 8.

González Coronado, Y. (2019). *Intergenerational Healing: Ancestral Wounds, Wisdom and Medicine*. Presented at SW 6220, University of Utah College of Social Work, Salt Lake City, UT, October 24.

González Coronado, Y. (2018). *Blessing the Paradigm*. Panelist at Domestic Violence in American Indian Communities Conference, Salt Lake City, UT, September 20.

González Coronado, Y. (2018). *Overcoming Hopelessness/ Sobrellevando la Desesperanza*. Presented at Comunidades Unidas, Salt Lake City, UT, July 31- August 2.

González Coronado, Y. (2018). *EQ (Emotional Intelligence): What is it? And why should I care about it?* Presented at TRIO-Upward Bound Summer Conference, University of Utah, Salt Lake City, UT, July 13.

González, Y. (2017). *Self-Care and Yoga*. Presented at UCASA, Teen Advocacy Network (TAN), Salt Lake City, October 27.

González, Y. (2017). *El Sistema Nervioso y Tecnicas de Relajacion*. Presented at Mexican Consulate, Comunidades Unidas, September 22.

González, Y., Czserwinski, L. (2014). *Yoga for Recovery from Rape and Abuse*. Presented at Centered City Yoga Teacher Training, Salt Lake City, July 16.

González, Y. (2014). *Nuestra Cultura y Los Noviazgos*. Presented at M.E.Ch.A. High School Conference, University of Utah, Salt Lake City, UT, March 8.

González, Y., Munoz, J., Murguia, S. (2013). *Nuestra Cultura y Los Noviazgos*. Presented at M.E.Ch.A. High School Conference, University of Utah, Salt Lake City, UT, March 6.

González, Y., Donoso, B., Donoso, R., Flores, B., Garcia, M., Lopez, T., Reynoso, E., Ruiz, M. (2011). *Tradiciones and Transitions*. Presented at the Alcanzando las Estrellas Quinceañera Orientation in collaboration with El Observador, University of Utah, Salt Lake City, UT, March 26.

González, Y., Donoso, B., Flores, B., Lopez, T., Ruiz, M. (2010). *Living In This Skin: A Pedagogy of Sistahood*. Presented at the Annual National Association of Multicultural Education, Westminster College, Salt Lake City, UT, March 27.

González, Y., Kuanphet, S. (2010). *Strategies for Working with and Supporting Undocumented Students in Schools*. Presented at the Annual Wasatch Counselor Fair, Granite School District Building, Salt Lake City, UT, March 11.

González, Y. (2009) "Living In This Skin": Latina Youth Counter Mainstream Discourse Through Testimonios. Honors Presenter, Undergraduate Research Symposium at the University of Utah, Salt Lake City, UT, March 21.

González, Y., Castañeda, D, Ramiro, M., Bradley, M., Cahill, C., Quijada, D., Willden, C. (2009). *Moving Beyond Cardboard Caricatures: Young and Old People Working for Change Through Participatory Action Research*. Presented at the Annual Urban Ethnography in Education Research Forum, University of Pennsylvania, February 27-28.

González, Y. (2008). "Living In This Skin": Latina Youth Counter Mainstream Discourse Through Testimonios. Presented at the McNair Symposium, University of California Berkeley, August 6-11.

González, Y., Castañeda, D., Rauno, W., Stipanovich, D., & Willden, C. (2008). "College Experiences of Underrepresented Students in Higher Education", Glendale Junior High School, Salt Lake City, UT, November 7.

González, Y. (2008). *Hija de las Llantas, Y Que?* Presented at Latinas Telling Testimonios, University of Utah, April 24.

González, Y. (2008). Teatro/Theatre in the Legislature: Fighting through the Body. Presented at the M.E.Ch.A. High School Leadership Conference, University of Utah, February 11.

González, Y. (2007). Illegal: A Tool for Social Control and Oppression. Presented at the Honors Social Justice Symposium, Salt Lake Film Center, University of Utah, November 30- December 1.

González, Y. (2007). Theatre of the Oppressed and Teatro Campesino. Presented at the M.E.Ch.A. High School Leadership Conference, University of Utah, Salt Lake City, November 11.

González, Y. (2007). Carta a Mami. Presented at Latinas Telling Testimonies, University of Utah, April 27.

González, Y., Martinez, J. (2007). Venceremos: Progressive Voices in Writing. Presented at the M.E.Ch.A. National Leadership Conference, University of Colorado, Auraria Campus, March 22-25.

González, Y. (2006). Constructing Boundaries: 'Your not a true Mexican!' Presented at M.E.Ch.A. High School Leadership Conference, University of Utah, November 17.

Solyom, J., Chin, J., **González, Y.,** Diaz, R., Pozo, R. & Thungthang, T. (2006). HB 7 and HB 144: Protesting Academia. Presented at the Latino Critical Race (LatCrit) Conference, University of Nevada, Las Vegas, October 5-7 (invited).

González, Y., Diaz, R., Pozo, V., Carpio, S. & Thungthang, T. (2006). Language and Policy: HB 7 and HB 144. Presented at the National Association of Multicultural Educators (NAME), Highland High School, Salt Lake City, Utah, October (invited).

González, Y., Diaz, R., Pozo, V., Carpio, S. & Thungthang, T. (2006). Center for the Study of Empowered Students of Color. Presented at the National Association of Multicultural Educators (NAME), Highland High School, Salt Lake City, Utah, October (invited).

González, Y. & Murguia, S. (2006). The New Mestiza Consciousness and el Movimiento Estudiantil Chicana/o de Aztlan (M.E.Ch.A.). Presented at the National M.E.Ch.A. Leadership Conference, Northern Arizona University, Flagstaff, March 23-26.

INVITED ADDRESSES

Keynote Speaker, M.E.Ch.A. Annual High School Conference, *Education is Liberation*, University of Utah, November 15, 2022

Panelist, Utah JED Convening: Mental Health Supports for BIPOC & LGBTQ Students, Salt Lake City, November 3, 2022

Speaker, Walnut Park Middle School of Social Justice, Los Angeles, California, March 11, 2021

"Bridging the multi-generational divide," Noche Familiar Latina, Granger High School, Salt Lake City, Utah, March 2014

Keynote Spoken Word Performer, La Conferencia, University of Utah, June 2014

Multicultural Career Advancement Program (MCAP), Salt Lake Community College, Salt Lake City, Utah, October 2013

"Yoga Break/Energizer," M.E.Ch.A. High School Conference, University of Utah, March 2013

“Alcanzando las Estrellas,” Quincenera Orientation Presenter, University of Utah, March 2011

“Malabarista”, Teen Forum Speaker, Cyprus High School, April 2010

“Speakin’ OUR words!/Flippin’ da Script”/Through Our Eyes, Faculty Professional Development Series, Urban Institute of Teacher Education, College of Education, University of Utah, September 2009

Utah Opportunity Scholarship Graduation Banquet Keynote, University of Utah, May 2009

Family Partnership Conference Luncheon Keynote, University of Utah, April 2009

Spoken Word, Lied Boys and Girls Club, October 15, 2009

Latina/o Students at Granger, Faculty Professional Development Seminar, Granger High School, Granite School District, Utah, March 2009

Privilege and Responsibility: Working for Social Justice In and From the Honors College. Conference on Social Awareness, University of Utah, January 2008

Easy Targets: Panel on Immigration. Westminster College, Salt Lake City, Utah, February 2008

Youth, Activism and Social Change. Salt Lake City Film Center, Utah, February 2008

ACADEMIC HONORS AND AWARDS

Outstanding Field Liaison Award, MSW Student Association, College of Social Work	2022
Spring One College Award, College of Social Work	2021
One College Award, College of Social Work	2021
Center for Latin American Studies Faculty Travel Award	2019
Martin Hiatt Graduate Scholarship	2011-2012
Graduate Chicana/o Scholarship Fund	2011-2012
Young Alumni Graduate Scholarship	2011-2012
Hinckley Institute of Politics International Scholarship, MAITRI India	2011
Barbara Jordan Health Policy Scholar, Office of Representative Charles B. Rangel	2010
Undergraduate Research Opportunities Program Scholar	2009
William Boyden Oddie and Louise Paddock Oddie Utah Opportunity Scholarship	2004- 2009
Ronald E. McNair Post-Baccalaureate Research Program	2008- 2009
Gale and Larry H. Miller Scholarship	2008- 2009
Deans List	2004- 2009
Pete Suazo Scholarship	2006
Chartwells Emerging Leaders Scholarship	2006
Moog Engineering Scholarship	2004

COMMUNITY SERVICE

<i>Intake Volunteer</i> , RAICES	2020-2022
<i>Delivery</i> , Meals on Wheels	2018-2019
<i>Individual and Group Therapy for Staff (15 hours)</i> , Comunidades Unidas (July 31-August 2)	2018

Yoga Instructor (Spanish), Consulate of Mexico, Salt Lake City, Utah (monthly)	2014
Yoga Instructor , Be Wise Program, Utah Department of Health (March 8, 2014)	2013-2014
Delivery Rider , Burrito Project, Salt Lake City, Utah	2013
Choreographer , Granger High School Dance Company Concert Swift (April 28-30)	2010
Service Learning Coordinator , Living In This Skin, Granger High School (May 27- Aug 1)	2008-2009
Conference Coordinator , Family Partnership Conference, East High School (Apr 4)	2009
Registration Coordinator , Mujeres Activas en Letras y Cambio Social (MALCS), University of Utah (Jul 29- Aug 2)	2008
Mentor/Tutor , Granger High School	2006-2008
Activities Counselor , Camp HOBE, Salt Lake City (Jun 20-26)	2006
On-Site Coordinator , LeaderShape Institute, University of Utah (May 5-12)	2006
Mentor , Jackson Elementary ADELANTE Program, University of Utah (Jan- May)	2006
Coordinator , Friendship Manor Writing Seminar, Salt Lake City, Utah (Aug- Dec)	2006

PROFESSIONAL AFFILIATIONS

Association of Latina and Latino Social Work Educators (ALLSWE)	November 2018- Present
Council on Social Work Education (CSWE)	August 2018- Present
Utah Association of Women in Psychology (AWP)	September 2018- Present
Mujeres Activas en Letras y Cambio Social (MALCS)	July 2008 - May 2012
Regional Coordinator, End Latina/o Youth Violence	Summer 2007- May 2012
Latinas Telling Testimonios, University of Utah	January 2007- April 2008
Student Action Movement, University of Utah	Spring 2007
Movimiento Estudiantil Chicana/o de Aztlan (M.E.Ch.A.)	January 2005- May 2009

ADDITIONAL SKILLS

Bilingual (English and Spanish): fluent in speaking, reading, and writing