

Fernando Rubio

Second Language Teaching and Research Center
Department of World Languages and Cultures
University of Utah

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EDUCATION

2000 Ph. D. Hispanic Linguistics: Theoretical and Applied, SUNY at Buffalo.
1998 M. A. Hispanic Literature and Linguistics, SUNY at Buffalo
1996 M. S. Secondary Education/English, SUNY College at Fredonia
1990 Diplôme de Langue, Alliance Française, Oviedo, Spain
1989 M.A. English, Universidad de Oviedo, Spain

ACTFL OPI Tester and Trainer
ACTFL AAPPL Rater and Trainer

EMPLOYMENT

2018 Professor of Spanish Linguistics, Department of World Languages and Cultures, University of Utah
2007-2017 Associate Professor of Spanish Linguistics, Department of World Languages and Cultures; Adjunct Associate Professor of Linguistics, Department of Linguistics, University of Utah
2002-2006 Assistant Professor of Spanish and Language Program Director, University of Utah
2000-2002 Assistant Professor of Spanish Linguistics and Language Program Coordinator, Southern Oregon University.
1999-2000 Assistant Professor of Spanish, Canisius College of Buffalo

ADMINISTRATIVE EXPERIENCE

- Director, Second Language Teaching and Research Center, University of Utah (2018-)
- Director, UOnline Curriculum Innovation and Enhancement (2016-2020)
- Co-Director, Second Language Teaching and Research Center, University of Utah (2012-2018)
- Co-Chair, Department of Languages and Literatures. University of Utah (2007-2012)

GRANTS

2020 PI in Department of Education Startalk Summer Institute grant (\$88,000)
2019 Co-PI in IIE Language Training Center Grant. Three-year grant (\$390,000/year)

- 2018 PI in Department of Education Title VI National Foreign Language Center award. Four-year grant (\$296,704/year)
- 2016 Co-PI in in IIE Language Training Center Grant. Three-year grant (\$1,000,000)
- 2016 PI in Language Flagship Teacher Workshop grant. (\$100,000)
- 2014 PI in Language Flagship Proficiency Initiative. Three-year grant (\$1,000,000).
- 2014 Co-PI in The University of Utah-Utah State Office of Education Partnership Study on the Effects of Language Proficiency on Academic Achievement of Dual Language Immersion Students (\$2,5 million). Funding not awarded.
- 2013 Co-PI in IIE Language Training Center Grant. Three-year grant (\$1,000,000)
- 2012 Course development grant to develop hybrid 1st-year course in German. University of Utah's Technology Assisted Curriculum Center (\$5,000)
- 2009 Co-PI in Cross-language Priming to Facilitate Second Language Speech Interdisciplinary Research Grant from the University of Utah. (\$12,000.00)
- 2002 Research Grant from the American Council on the Teaching of Foreign Languages (\$5,000).

HONORS & AWARDS

- 2018 American Association of Teachers of Spanish and Portuguese (AATSP) Distinguished Leadership Award
- 2015 Finalist. ACTFL Teacher of the Year
- 2015 South West Conference on Language Teaching. Teacher of the Year Award.
- 2014 Utah Foreign Language Association Teacher of the Year Award.
- 2013 Featured in *The Language Educator* "spotlight on..." (Summer issue).
- 2012 ACTFL Award for Excellence in Foreign Language Instruction Using Technology
- 2009 Utah System of Higher Education (USHE) Exemplary Faculty Use of Technology Award.
- 1999 Excellence in Teaching Award from SUNY at Buffalo.

PUBLICATIONS

Monograph:

Mizza, D. & **Rubio, F.** (2020). *Creating Effective Blended Language Learning Courses: A Research-Based Guide from Planning to Evaluation*. Cambridge, UK: Cambridge UP.

Textbooks:

Rubio, F. & Rubio, L. (2009). *Tercer milenio: Composición y gramática*. Dubuque, IA: GRT-Kendall Hunt.

Rubio, F. & Cannon, T. (2017). *Juntos: Beginning Spanish*. Boston: Cengage/Heinle.

Edited volume:

Rubio, F. & Thoms, J. (eds) (2012). *Hybrid language teaching and learning: Exploring theoretical, pedagogical, and curricular issues*. Boston: Cengage/Heinle.

Articles and book chapters (refereed):

- Schnur, E. & **Rubio, F.** (forthcoming, February 2021). Lexical complexity, writing proficiency and task effects in Spanish DLI. *Language Learning and Technology*.
- Watzinger-Tharp, J., & Tharp, D. S. & **Rubio, F.** (forthcoming, 2021). Sustaining Dual Language Immersion: L2 Outcomes in a State-Wide Program. *The Modern Language Journal*.
- Baker, M., Richardson, S. & **Rubio, F.** (forthcoming, 2021). Evaluating Teaching Presence in an Online Nursing Course: Proposing a New Taxonomy. *International Journal of E-Learning & Distance Education*.
- Winke, P., Zhang, X., **Rubio, F.**, Gass, S., Sonenson, D., & Hacking, J. (2020). The proficiency profiles of language students: Implications for programs. *Second Language Research & Practice*, 1(1), 25–64. <http://hdl.handle.net/10125/69840>
- Rubio, F.** (2019). El futuro de la enseñanza del español: alumnos digitales, maestros analógicos. *Anuario del Instituto Cervantes. El español en el mundo 2019*.
- Rubio, F.**, & Mizza, D. (2019). High-Leverage practices for blended language learning: Towards a successful implementation in the blended language learning path. In A. Palalas (Ed.), *Blended language learning: International perspectives on innovative practice* (pp. 24-61). Beijing, ROC: Open University of China Press.
- Tschirner, E., Hacking, J. & **Rubio, F.** (2018). Reading proficiency and vocabulary size: An empirical investigation. In Ecke, P. & Rott, S. (eds.) *Understanding vocabulary learning and teaching: Implications for language program development*. Boston: Cengage/Heinle.
- Hacking, J., **Rubio, F.** & Tschirner, E. (2018). Vocabulary size, reading proficiency and curricular design: The case of college Chinese, German, Russian and Spanish. In Gass, S. & Winke, P. (eds.), *Foreign Language Proficiency in Higher Education*. Boston: Springer.
- Rubio, F.**, Hacking, J. (2018). Proficiency vs. performance: what do the tests show? In Gass, S. & Winke, P. (eds.), *Foreign Language Proficiency in Higher Education*. Boston: Springer.
- Watzinger-Tharp, J., **Rubio, F.** & Tharp, D. S. (2018). Linguistic performance of dual language immersion students. *Foreign Language Annals* 51(3), 575-595.
- Rubio, F.** (2018). Language education in elementary schools: Meeting the needs of the nation. *Foreign Language Annals* 51(1), 90-103. DOI: 10.1111/flan.12313
- Rubio, F.**, Thomas, J. & Li, Q. (2017). The role of teaching presence and student participation in Spanish blended courses. In Thomas, M. & Gelan, A. (eds.), *Analytics in Online Language Learning and Teaching*. Journal of Computer Assisted Language Learning. <http://dx.doi.org/10.1080/09588221.2017.1372481>
- Hacking, J. & **Rubio, F.** (2016). A proficiency based articulation project between post-secondary institutions. In Urlaub, P. & Watzinger-Tharp, J. (eds.), *The interconnected language curriculum: Critical transitions and interfaces in articulated K-16 contexts*. Boston: Cengage/Heinle.

- Rubio, F., Fuchs, C. & Dixon, E. (2016).** Language MOOCs: Better by design. In E. Martín-Monje (ed.), *Technology-enhanced language learning for specialized domains: Practical applications and mobility*. London, UK: Routledge
- Rubio, F. (2015).** Assessment of oral proficiency in online language courses: Beyond reinventing the wheel. *Modern Language Journal*, 99(2), 405-408.
doi: 10.1111/modl.12234_4
- Rubio, F. (2015).** The role of interaction in MOOCs and traditional technology-enhanced language courses. In E. Dixon & M. Thomas (Eds.), *Researching language learner interactions online: From social media to MOOCs* (pp. 63–88). San Marcos, TX: CALICO.
- Rubio, F. (2014).** Teaching pronunciation and comprehensibility in a language MOOC. In Monje, E. & Barcenas, E. (eds.) *Language MOOCs: providing learning, transcending boundaries* (pp. 143-160). Berlin: De Gruyter Open.
- Rubio, F. (2014).** Boundless education: The case of a Spanish MOOC. *FLTMAG*.
<http://fltmag.com/the-case-of-a-spanish-mooc/>
- Dulfano, I. & **Rubio, F. (2014).** Reset or forge ahead? Is there a future and value in the study of Spanish? *Journal of Multilingual and Multicultural Development*, 35(2), 139-150. <http://dx.doi.org/10.1080/01434632.2013.852560>
- Rubio, F. (2012).** The effects of blended learning on second language fluency and proficiency. In Rubio, F. & Thoms, J. (eds.) *Hybrid language teaching and learning: Exploring theoretical, pedagogical and curricular issues* (pp. 137-159). Boston: Cengage/Heinle.
- Rubio, F. & Thoms, J. (2012).** Hybrid language teaching and learning: Looking forward. In Rubio, F. & Thoms, J. (eds.) *Hybrid language teaching and learning: Exploring theoretical, pedagogical and curricular issues* (pp. 1-9). Boston: Cengage/Heinle.
- Rubio, F. (2009).** Mal de muchos: la influencia del inglés en el español médico. *Boletín de Pediatría*, 49, 217-219.
- Rubio, F. (2006).** El uso de estrategias comunicativas entre hablantes avanzados de español. In Álvarez, A. et al. (eds.) *La competencia pragmática y la enseñanza del español como lengua extranjera* (pp. 547-556). Oviedo, Spain: Universidad de Oviedo.
- Rubio, F. (2005).** Metáfora y pragmática en el Quijote. *Espéculo Revista de Estudios Literarios* 30, 2005. Available at
<http://www.ucm.es/info/especulo/numero30/metaquij.html>
- Rubio, F. Passey, A. & Campbell, S. (2004).** Grammar in disguise. *Revista Electrónica de Lingüística Aplicada*, 3, 158-176. Available at
http://dialnet.unirioja.es/servlet/fichero_articulo?articulo=1396249&orden=34882
- Rubio, F. (2003).** Structure and complexity of oral narratives in advanced level Spanish: a comparison of three learning backgrounds. *Foreign Language Annals (Special Issue)* 36(4), 537-45.
- Rubio, F. (2003).** Online feedback in foreign language writing. In Cooke-Plagwitz, J. & Lomika, L. (eds.) *Best practices for using technology to teach and to learn in the foreign language classroom* (pp. 9-18). Boston: Heinle & Heinle.
- Rubio, F. (2001).** The acquisition of psychological-verb alternations in Spanish: two teaching approaches. *Academic Exchange Quarterly*, 5(3), 136-141.
- Rubio, F. (2001).** Causative-accusative Verbs in TCL.” Chapter in Scarlett, E. & Wescott, H. (eds.) *Convergencias Hispánicas: Selected Proceedings and Other*

Essays on Spanish and Latin American Literature, Film, and Linguistics (pp. 287-97). Newark, DE: Cuesta.

Book reviews:

Rubio, F. (2002). Second and Foreign Language Learning through Classroom Interaction. *Language* 78(3), 607-8.

Rubio, F. (2002). Linguistics for L2 Teachers. *Language*, 78(2), 366-7.

Rubio, F. (2008). Problems in SLA. *Modern Language Journal*, 92(3), 479-480.

Instructional materials:

- Designer of *Weblinks*, a web-based component for four 1st-year Spanish textbooks published by Vista Higher Learning: *Aventuras*, *Panorama 2nd ed.*, *Viva*, and *Vistas*. Available at
<http://www.vistasonline.com/aventuras/instructors/WebLinks/index.php>
<http://www.vhlcentral.com/panorama2e/instructors/WebLinks/index.php>
<http://www.vhlcentral.com/viva/instructors/WebLinks/index.php>
<http://www.vhlcentral.com/vistas2e/instructors/WebLinks/index.php>

Other publications:

Rubio, F., Landes-Lee, J. & Hacking, J. (2017, June 13). Behind one successful high school-higher education partnership. Education Week Guest Blog.
http://blogs.edweek.org/edweek/global_learning/2017/06/_successful_high_schoolhigher_education_partnerships_the_utah_world_language_example.html

Rubio, F. (2013, February 12). Why I love and hate my Spanish MOOC. OpenUp Blog. Center for Open Educational Resources and Language Learning.
<http://blog.coerll.utexas.edu/why-i-love-and-hate-my-spanish-mooc/>

RECENT CONFERENCE PRESENTATIONS (2011-2020)

- 2021 The Proficiency Profile of Language Students: Implications for Programs. Modern Language Association, 01/08/21
- 2020 Free Standards-Based Resources from the Language Resource Centers. ACTFL Convention, 11/21/20
- 2020 Corpus Data and Second-Language Education. MLA Annual convention. Seattle, WA, 01/10/20
- 2019 Measuring Dual Immersion Students' Proficiency: Findings and Challenges (with J. Watzinger-Tharp). ACTFL Convention, Washington, DC, 11/23/19
- 2019 Looking Under the Hood of the Advanced Level (with L. Taylor). ACTFL Convention, Washington, DC, 11/22/19
- 2019 Introducing language teachers to learner corpora: The development of online tutorials for pedagogic uses of the MuSSeL corpus (with Erin Schnur and Jane Hacking). 5th Learner Corpus Research Conference. Warsaw, Poland, 9/13/2019.
- 2019 Using AP to recruit and retain: The Utah Bridge Program for Advanced Language Learning. College Board Preparatory Conference. San Antonio, TX. 4/10/2019

- 2019 Dual Language Immersion Students' Proficiency Attainment: Cross-sectional and Longitudinal Data (with Johanna Watzinger-Tharp). Charlotte, NC. 2/8/2019
- 2019 Expected student outcomes in language sequences in higher education: Implications of research for programs (with Margaret Malone). MLA Annual Convention. Chicago, IL. 1/5/2019
- 2018 Meeting expectations: Proficiency assessment and curricular response. ACTFL Annual Convention. New Orleans, LA. 11/16/2018
- 2018 Applying language assessment research to set expectations in higher education. CUALHE Conference. Eugene, OR. 10/27/2018
- 2018 MuSSeL: Designing and building a corpus of multilingual second language speech. Prague, Czech Republic. 9/27/2018
- 2018 MuSSeL: Designing and building a corpus of multilingual second language speech. American Association of Corpus Linguistics conference. Atlanta, GA. 9/21/2018
- 2018 An articulated advanced language pathway from high school to post-secondary (with Jill Landes-Lee and Katie Marin). American Association of Teachers of Spanish and Portuguese Annual Conference. Salamanca, Spain. 6/25/2018
- 2018 Following the trend: From language major to interdisciplinary area studies (with Isabel Dulfano). American Association of Teachers of Spanish and Portuguese Annual Conference. Salamanca, Spain. 6/26/2018
- 2018 Foreign language outcomes: Observed trends with proficiency. ADFL Summer Seminar. East Lansing, MI. 6/2/2018
- 2018 Promoting vertical articulation through proficiency targets and AP tasks. South West Conference on Language Teaching. Santa Fe, NM. 2/24/2018.
- 2018 Large-Scale Language Proficiency Assessment: Pedagogical and Curricular Implications (with Susan Gass, Paula Winke, Kate Paesani and Dan Soneson). Hawaii International Conference on Arts and Humanities. 1/9/2018.
- 2017 Relating Vocabulary Size to ACTFL Reading Proficiency Levels (with Erwin Tschirner & Jane Hacking). ACTFL Annual Convention. Nashville, TN. 11/18/17
- 2017 Getting it Right: Addressing Accuracy in the Immersion Classroom (with Chantal Esquivias & Lucía Rubio). ACTFL Annual Convention. Nashville, TN. 11/18/17
- 2017 High-Leverage Practices in Blended Language Teaching (Sponsored by Cengage Learning). ACTFL Annual Convention. Nashville, TN. 11/18/17
- 2017 Dual Language Immersion Proficiency Results (with Johanna Watzinger-Tharp). ACTFL Annual Convention. Nashville, TN. 11/18/17
- 2017 Mission Impossible? Converting Proficiency Levels into "Can Do Statements" (with Ray Clifford, Pardee Lowe & Troy Cox). ACTFL Annual Convention. Nashville, TN. 11/17/17
- 2017 Language and student success: Identifying ways to explain outcomes in the IHE context (with Margaret Malone, Silvia Peart & Cori Crane). Consortium on Useful Assessment in Language and Humanities Education (CUALHE). Emory University, GA. 10/29/17
- 2017 Foreign Language Outcomes. ADE-ADFL Summer Seminar Midwest. University of Minnesota (with J. Hacking, D. Soneson, S. Gass & P. Winke). 6/3/2017
- 2017 Implementing core practices in the AP classroom. Southern Conference on Language Teaching. Orlando, FL. 3/17/2017
- 2017 The State of Language Proficiency in United States Postsecondary Education (with J. Hacking, D. Soneson, S. Gass & P. Winke). MLA Convention. Philadelphia, PA. 1/7/2017

- 2016 Large-scale implementation of ACTFL computerized proficiency testing (with E. Tschirner and J. Hacking). ACTFL Annual Convention. Boston, MA. 11/19/2016
- 2016 Counterbalanced instruction in Dual Language Immersion classrooms (with L. Rubio). ACTFL Annual Convention. Boston, MA. 11/18/2016
- 2016 Vocabulary size, reading proficiency and curricular design (with E. Tschirner and J. Hacking). ACTFL Annual Convention. Boston, MA. 11/18/2016
- 2016 Success through collaboration: Utah's k-16 Language Education Alliance (with J. Hacking, G. Roberts and J. Watzinger-Tharp). National Humanities Conference. Salt Lake City, UT. 11/5/16
- 2016 Correlations between speaking, listening, and reading proficiency scores (with E. Tschirner, S. Gass, P. Winke, D. Soneson and J. Hacking). East Coast Organization of Language Testers. Georgetown University. 10/28/2016
- 2016 The Development of Linguistic Complexity in DLI Learners of Chinese, French and Spanish (with Jane Hacking). Sixth International Conference on Immersion and Dual Language Education Minneapolis, MN. 10/22/2016
- 2016 Core practices in the AP classroom. Texas Foreign Language Association. Austin, TX. 10/14/2016.
- 2016 Course design and interaction: the case of blended language courses. North East Modern Language Association. Hartford, Conn. 3/19/2016
- 2016 Providing the tools for success: the role of teachers and students as assessors in the AP course. South West Conference on Language Teaching. Honolulu, HI. 3/7/2016
- 2016 What is the Reality of Proficiency-Based Articulation at the Post-Secondary Level? A Case Study: University of Utah – Salt Lake Community College (with Jane Hacking). Georgetown University Language Roundtable. 3/13/2016
- 2016 How communicative is your teaching? A look at what goes on in the language classroom. Utah Foreign Language Association. Utah Valley University. 2/18/2016
- 2016 Promoting Collaborative Learning through Technology. MLA Convention. Austin, TX. 1/09/2016
- 2015 Preparing your AP Students for Advanced-level Writing. ACTFL Annual Convention. San Diego, CA. 11/21/2015
- 2015 Listening in the College Curriculum: A case study (with Jane Hacking). ACTFL Annual Convention. San Diego, CA. 11/21/2015
- 2015 The Link between Interaction and Proficiency in Dual Language Immersion (with Lucia Rubio). ACTFL Annual Convention. San Diego, CA. 11/21/2015
- 2015 Outcomes in Higher-Education World Language Programs: Results and Implications. Consortium on Useful Assessment in Language and Humanities Education. Georgetown University. 10/10/15
- 2014 Second Language Acquisition and Pedagogy in Dual Language Immersion. ACTFL conference. San Antonio, TX. 11/21/2014
- 2014 Career builder: Preparing for the market (with Rifkin, B.). ACTFL Annual Convention. San Antonio, TX. 11/21/2014
- 2014 Career builder: Going on the market (with Rifkin, B.). ACTFL conference. San Antonio, TX. 11/22/2014
- 2014 Overview of Performance Assessment Results in the Utah Dual Language Immersion Program. Fifth International Conference on Language Immersion Education. Salt Lake City, UT. 10/17/2014

- 2014 AP Spanish 2014: From Thematic design to Authentic Assessment. Southwest Conference on Language Teaching. Snowbird, UT. 4/26/14
- 2014 Online Innovations: From Distance Learning to MOOC Madness (Panelist). 2014 MLA Convention. Chicago, IL, January 2014
- 2014 The Gender Factor in Technology-Enhanced Language Courses. 2014 MLA Convention. Chicago, IL, January 2014
- 2013 Boundless Education: The Case of a Language MOOC. 2013 ACTFL Annual Convention. Orlando, FL, November 2014.
- 2013 Preparing for the Launch of the 2014 AP Spanish Language & Culture Course and Exam. SWCOLT conference. Las Vegas, NV, 04/04/2013.
- 2012 Integrated Performance Assessments for the Intermediate Level: The hows and whys. Utah Foreign Language Association. Ogden, Utah.
- 2012 ACTFL and the CEFR: False friends? Kentucky Foreign Language Conference. Lexington, KY.
- 2012 Learning Spanish: The Practical Value of an Intellectual Pursuit. Rocky Mountain Council on Latin American Studies Annual Conference. Park City, UT.
- 2011 Restart or Plow Ahead. The role of Spanish in Higher education. The Humanities Conference. Granada, Spain.
- 2011 The Place of Spanish in the 'New Normal'. MLA Convention. Los Angeles, CA.

RECENT INVITED LECTURES, KEYNOTES AND WORKSHOPS (2011-2020)

- 2021 Moving through the Intermediate Level of Proficiency: Targeting Advanced (II). Virtual Workshop, Northwestern University. 02/04/21
- 2021 Moving through the Intermediate Level of Proficiency: Targeting Advanced (I). Virtual Workshop, Northwestern University. 01/14/21
- 2020 Assessing language learning online. Distance Language Instruction (online workshop). International and Area Studies, University of Utah. 6/25/2020
- 2020 High-Leverage Practices in Blended Language Teaching. Module developed for the Language Flagship Technology Innovation Center. University of Hawaii at Manoa. 3/20/2020. <https://lftic.lll.hawaii.edu/pl/experience/high-leverage-practices-in-blended-language-teaching/>
- 2020 A century of language teaching: Methods and proficiency. Keynote, Utah Foreign Language Association Annual Meeting. Utah Valley University, 2/13/2020
- 2020 Intermediate to Advanced: A balanced approach to building proficiency. Language Training Center annual workshop. San Diego State University, 1/08/2020
- 2019 What does it mean to be proficient and what can we do to make it happen? Startalk Advisory Board meeting. University of Maryland, 12/09/2019
- 2019 Building Intermediate and Advanced Level Proficiency to Achieve the Seal of Biliteracy. ACTFL Convention, Washington, DC, 11/21/19
- 2019 Proficiency attainment of K-16 language students: Implications for language programs. Boston University, 11/11/19
- 2019 Two hundred years of Ticknor's legacy: What language proficiency can tell us about pedagogy. Ticknor Conference, Dartmouth College, 11/1/19
- 2019 Maestros analógicos y alumnos digitales. Instituto Cervantes, Madrid, Spain, 07/12/19

- 2019 Claves para el diseño de cursos semipresenciales de lenguas. Instituto Cervantes, Alcalá de Henares, Spain, 07/16-17/19
- 2019 Proficiency training for teachers of Portuguese and Swahili. Flagship Initiative. Universidade Eduardo Mondlane. Maputo, Mozambique, 04/29-05/01/19
- 2019 High-Leverage Practices in Blended Language Teaching. Cengage Mindtap World Languages. Santa Barbara Community College, CA 04/12/19
- 2019 Proficiency attainment of postsecondary students: Implications for language programs. Columbia University. 4/5/2019
- 2019 Proficiency attainment of postsecondary students: Implications for language programs. Yale University. 4/4/2019
- 2019 Congreso Internacional de la Lengua Española. Córdoba, Argentina 03/28-30/19
- 2019 High-Leverage Practices in Blended Language Teaching. Cengage Mindtap World Languages. Raleigh, NC. 2/14/2019
- 2019 Proficiency attainment in post-secondary language programs: Assessment and curricular response. University of Kentucky. 2/21/2019
- 2018 National Language Resource Center k-16 pathways. American Councils DLI Alliance meeting. 11/17/2018
- 2018 K-20 articulation of language programs. NADSFL/NCSSFL Annual meeting. New Orleans, LA. 11/14/2018
- 2018 The Utah Bridge Program for Advanced language Learning. College Board AP Symposium on World Languages. Chicago, IL. 11/4/2018
- 2018 Learning for special purposes. National Conference on Less Commonly Taught Languages. Washington, DC. 4/21/2018
- 2017 A task-based approach to developing proficiency across levels (with Johanna Watzinger-Tharp). Salt Lake Community College, Salt Lake City, UT. 11/30/17
- 2017 The Role of Grammar in The Communicative Classroom. University of Wisconsin, Milwaukee. 11/11/17
- 2017 The Role of Grammar in The Communicative Classroom. The Claremont Colleges. Claremont, CA. 8/24/2017
- 2017 Assessment in Online and Face-to-Face Courses. Webinar for the National Foreign Language Resource Center at the University of Hawaii, Manoa. 9/27/17
- 2017 Building an Articulated K-16 Pathway for Advanced Language Study- The Utah Bridge Program grades 10-12 (ACTFL webinar) with Jill Landes-Lee and Jane Hacking. <https://www.dropbox.com/s/14k28o2twp75jvs/2017-06-07%202017.01%20Building%20an%20Articulated%20K-16%20Pathway%20for%20Post-AP%20Language%20Study.mp4?dl=0>
- 2017 Flagship Proficiency Initiative at the University of Utah: Two correlational studies. Project GO Annual Meeting. Charleston, SC. 4/25/2017
- 2017 High-Leverage Practices in Blended Language Teaching. Cengage. Orlando, FL. 3/30/2017
- 2017 Teaching World Languages: A proficiency-based approach. Blaine County School District. Hailey, ID. 3/6/2017.
- 2016 Designing effective blended language courses. Northeastern University. Boston, MA. 11/14/2016
- 2016 Teacher and student interaction in blended language courses. Dartmouth College, Hanover, NH. 11/7/2016
- 2016 The road to proficiency. Workshop. Texas Foreign Language Association. Austin, TX. 10/14/2016.

- 2016 Performance and proficiency: understanding the link. Plenary. Texas Association of Language Supervisors. Austin, TX. 10/13/2016
- 2016 High leverage practices in blended language courses: Interaction & Formative Feedback. Workshop. Wellesley College. Wellesley, MA. 9/19/2016
- 2016 Teacher and student interaction in blended language courses. Lecture. Wellesley College. Wellesley, MA. 9/19/2016
- 2016 El desarrollo de la comunicación interpersonal oral. Association of Teachers of Spanish and Portuguese. Tempe, AZ. 2/27/2016
- 2015 Technology for language teacher educators. Workshop. Ninth International Conference on Language Teacher Education, University of Minnesota. 5/14/15
- 2015 The role of assessment in student and teacher development. Plenary. Ninth International Conference on Language Teacher Education, University of Minnesota. 5/15/15
- 2015 Technology in support of the interpersonal mode. Workshop. Boston University Geddes Language Center. 4/17/15
- 2015 Bigger, better, faster, more: Technology in support of language learning. Keynote. Boston University Geddes Language Center. 4/16/15
- 2015 Developing, practicing and assessing interpersonal communication. Workshop. University of Wisconsin, Milwaukee. 3/6/2015
- 2015 Hybrid formats for teaching foreign languages. Invited talk. Instituto Cervantes, Harvard University. 2/7/2015.
- 2015 Documenting student growth mode by mode. Workshop for the Foreign Language Educators of New Jersey (FLENJ). South Brunswick, NJ. 1/23/2015
- 2015 Ed Talk: Technology in beginning level language. Invited talk. Cengage Annual Meeting. San Francisco, CA. 1/6/2015
- 2014 Building towards proficiency: What we need to make it happen. Keynote. Annual NCSSFL (National Council of State Supervisors for Languages) and NADSFL (National Association of District Supervisors of Foreign Languages) conference. San Antonio, TX. 11/18/2014
- 2014 Developing language performance in the classroom: Intermediate to Advanced. Workshop. ACTFL Conference. San Antonio, TX. 11/20/2014
- 2014 Learning languages beyond physical walls: being a cyborg is not a bad thing. Keynote. University of Chicago Language Symposium. Chicago, IL 4/25/14
- 2014 Overview of blended L2 learning. Invited talk. Weber State University, UT. 4/18/14
- 2014 Teaching, learning and assessing in a blended format. Invited talk. Long Beach, CA. 4/6/14
- 2014 Teaching, learning and assessing in a blended format (part II). Workshop. Long Beach, CA. 4/6/14
- 2014 Blended learning: Why and how. Invited talk. Austin, TX, 2/28/2014
- 2014 Moving towards blended learning. Workshop. Austin, TX, 2/28/2014
- 2014 Crossing major borders: Improving students' language performance. Workshop. Ithaca, NY. 1/31/2014
- 2014 ACTFL Webinar. Guiding language performance through Advanced into Superior.
https://live.blueskybroadcast.com/bsb/client/CL_DEFAULT.asp?Client=562094&PCAT=4797&CAT=7560
- 2013 ACTFL Webinar (with A. Bleicher and S. Dhonau) Developing Learners' Performance – Aiming Toward Proficiency

- 2013 Language learning in a hyperconnected world, Keynote. University of Pennsylvania. 12/14/2013
https://plc.sas.upenn.edu/system/files/symposium2013_program.pdf
- 2013 Blended language learning. Invited talk, University of Kansas. 11/08/2013.
- 2013 Going beyond the *flipped classroom* in world languages. Keynote speech at the AATSP-Southern California conference. UCLA. 10/26/2013
- 2013 Using hybrid instruction to enhance learning in large enrollment courses. Keynote. Weber State University Innovative Teaching Conference. 10/19/2013.
- 2013 Application of the blended model to an introductory language course. Invited talk. Weber State University Innovative Teaching Conference. 10/19/2013.
- 2013 Best practices in online and blended teaching and learning. Invited talk. University at Buffalo. 10/04/2013.
http://events.signup4.com/TU_WL10042013Buffalo
- 2013 MOOCs and hybrid language courses: Does it hurt to be on the cutting edge? Advantages and challenges. Invited talk. Northwestern University. 09/19/2013.
- 2013 Adding technology to the mix: how to blend your language course. Workshop. Northwestern University. 09/19/2013
- 2013 Keynote speaker at *Learning World Languages with Your Head in the Cloud: Best Practices for Teaching Online or Blended Courses*, symposium organized by the Indiana Commission for Higher Education. Indianapolis, IN
- 2013 Blended learning and L2 proficiency. Invited talk. Michigan State University.
- 2013 Preparing for the launch of the 2014 AP Spanish language & culture course and exam. Workshop. Southwest Conference on Language Teaching. Henderson, NV.
- 2013 Blended learning 101: From face-to-face to online. Invited talk. Michigan State University
- 2013 The best of both worlds: Blended learning in the language classroom. Invited talk. University of Kentucky, Lexington, KY.
- 2013 Harnessing the power of technology in the language classroom. Invited talk. SUNY Fredonia.
- 2012 Assessment tools in the K-12 immersion classroom. XIII Seminario de Administradores de Programas Educativos de Cooperación Internacional y VIII Seminario de Directores de *International Spanish Academies*. Park City, UT.
- 2012 What does it mean to "speak" a language (and how can you prove it)? Utah State University.
- 2012 The power of openness: improving foreign language learning through open education. Center for Open Educational Resources and Language Learning. University of Texas, Austin.
- 2012 SLA and CALL. Invited talk. Heinle-Cengage World Languages Symposium. Salt Lake Community College.
- 2012 ACTFL, MCER and curriculum design. Workshop organized by the Spanish Embassy Resource Center. Layton Preparatory School. Layton, Utah.
- 2011 Designing and implementing a blended language course. Invited talk. Brigham Young University-Idaho. Rexburg, ID.
- 2011 Blended learning in the language classroom. Fredonia State University. Fredonia, NY.
- 2011 Blended learning in the language classroom. Geneseo State University. Geneseo, NY.
- 2011 Blended learning in the language classroom. Canisius College. Buffalo, NY.

- 2011 Global studies and departmental structures. ADFL Summer Seminar. Salt Lake City.
- 2011 Models of hybrid distance teaching and learning. ADFL Summer Seminar. Salt Lake City.
- 2011 Hybrid instruction in college foreign language courses. SUNY Binghamton.
- 2011 Virtual classroom (Skype presentation). Harvard University.
- 2011 Blended teaching: What's in the blender? Heinle World Language Experience. Philadelphia.
- 2011 Blended teaching: What's in the blender? Heinle World Language Experience. Salt Lake Community College.
- 2011 Blended teaching: What's in the blender? Heinle World Language Experience. Los Angeles.

PROFESSIONAL ACTIVITIES/SERVICE

Joint National Committee for Languages/National Council for Languages and International Studies

- Board of Directors, At-large Member (2021-2022)

National Federation of Modern Language Teachers Associations

- President (2021-2022)
- President Elect (2019-2020)

Modern Language Association

- ADFL External Reviewer
- Career Counselor (2016, 2021)
- Chair, Executive Committee of the Forum on Applied Linguistics (2020)
- Secretary, Executive Committee of the Forum on Applied Linguistics (2019)
- Delegate Assembly Member (2019-2022)
- Member, Executive Committee of the Forum on Applied Linguistics (2018-2022)
- Chair, Executive Committee of the Division on the Teaching of Language (2013-2014)
- Secretary, Executive Committee of the Division on the Teaching of Language (2012-2013)
- Member, Executive Committee of the Division on the Teaching of Language (2010-2012)
- Delegate Assembly Member (2011-2013)

American Council on the Teaching of Foreign Languages

- Chair, ACTFL Nominating Committee
- Member, ACTFL Awards review committee (2020)
- Chair, ACTFL Research and Assessment Committee (2016-2018)
- Member of the 12-person team responsible for writing the 2017 NCSSFL-ACTFL Can-Do Statements
- Member, Board of Directors (2015-2018)
- OPI trainer (2015-present)
- OPI tester (2000-present)

- AAPPL rater and trainer (2013-)
- ACTFL Professional Development Team (2013-)
- Member, ACTFL Research and Assessment Committee (2014-2016; 2019-)

College Board

- Co-Chair, AP Spanish Language and Culture Development Committee (2014-2018)
- Member, AP Spanish Language and Culture Development Committee 2012-14
- AP Spanish Language Standard Setting Pilot panel. Pennsylvania, February 2012.

Flagship Portuguese Acquisition Linkages Project (University of Georgia)

- Advisory board member (2015-2017)

Center for Open Educational Resources in Language Learning (University of Texas, Austin)

- Advisory board member (2015-)

Cengage Learning

- Author advisory council member (2019-)

The International Research Foundation (TIRF)

- Reviewer for the Doctoral Dissertation Grant competition (2014-)

American Association of University Supervisors and Coordinators

- Editorial Board Member (2010-)
- Executive Board Member (2010-2013)
- Spanish Section Head (2008-2011)

Utah Foreign Language Association

- Board Member (2004-2009)

Editorial Board member

- Journal of Language Teaching and Research (JLTR, ISSN 1798-4769)
- Revista Española de Lingüística Aplicada (RESLA ISSN 0213-2028)

External Reviewer

- External evaluator for faculty member's promotion to Professor. American University of Cairo (2020).
- External evaluator for faculty member's promotion to Professor. University of Iowa (2020).
- External Reviewer. Dixie State University Spanish Program (2020)
- External Reviewer. College of St. Scholastica Spanish Program (2019).
- External Review Committee member. Portuguese Flagship Program. The University of Georgia (2018).
- External Review Committee member. Department of Languages, Literatures and Cultures. Saint Louis University (2017).
- External Reviewer. Dixie State University Spanish Program (2017).

- External evaluator for faculty promotion to Associate Professor. Brigham Young University (2017).
- External evaluator for faculty promotion to Associate Professor. Northeastern University (2017).
- External evaluator for faculty member's promotion to Associate Professor. University of Hawaii (2016).
- External evaluator for faculty member's promotion to Associate Professor. Loyola University Chicago (2016).
- External evaluator for faculty member's promotion to Associate Professor. Carnegie Melon University (2016).
- External Review Committee Member. University of Minnesota Language Center. Minneapolis, MN (2016)
- External review committee member. Department of Modern Languages and Literatures. Rollins College, FL (2016)
- External review committee member. Department of Foreign Languages. Weber State University (2015)
- Internal review committee member. Department of Education, Culture and Society. University of Utah (2015)
- External evaluator for faculty member's promotion to Professor. University of Virginia (2014).
- External review committee member. Connecticut College Department of Hispanic Studies program review (2013)
- Spanish major proposal reviewer. Dixie State College, Utah (2012)
- External evaluator for faculty member's promotion to Associate Professor. University of Tennessee (2012).
- Language program reviewer. Salt Lake Community College (2011)
- External evaluator for faculty member's promotion to Full Professor. Pitzer College (2011).

Manuscript reviewer

- *The Routledge Handbooks of Applied Linguistics*
- *AAUSC Issues in Language Program Direction*
- *Hispania*
- *CALICO Journal*
- *Spanish Journal of Applied Linguistics*
- *Languages*
- *Journal of Computer Assisted Language Learning*

Conferences organized:

- 8th International Conference on Immersion and Dual Language Education (2020). Co-Chair.
- 2014 International Immersion Conference. Member of organizing committee and Co-chair of Assessment strand.
- Utah Foreign Language Association Annual Meeting. Member of organizing committee and chair of program committee, 2005, 2006, 2007, 2008, 2009.

Panels and Sessions Organized:

- Corpus data and Second-language education. MLA Annual Convention. Seattle, WA. January 2020
- Beyond text and transaction: Literariness and language learning. MLA Annual Convention. Chicago, IL. January 2019
- Beyond reading and writing: Literacies and language learning. MLA Annual Convention. Chicago, IL. January 2019
- Establishing Accountability through Language Assessment. Fifth International Conference on Language Immersion Education. Salt Lake City, UT. October 2014
- The Postcommunicative Context and Twenty-First-Century Faculty Members. MLA Convention. Boston, January 2013.
- Connecting Theory and Practice in the Teaching of Less Commonly Taught Languages. MLA Convention. Seattle, January 2012.
- Technology-Enhanced Delivery Models in Foreign Language Learning and Teaching. MLA Convention. Los Angeles, January 2011.
- Hybrid language teaching/learning: Exploring pedagogical and curricular issues. ACTFL Convention. Boston, November 2010.
- Hybrid teaching: lessons from experience. Panel organizer and chair. Kentucky Foreign Language Conference. April 2008.
- 34th Annual Linguistic Symposium in Romance Languages. Salt Lake City, March 2004.

SERVICE AT THE UNIVERSITY OF UTAH

University:

- Student Course Evaluation RFP committee (2020)
- Undergraduate Council, member (2017-)
- Institutional coordinator, U. of Utah-U. of Oviedo exchange program (2007-)
- Member, Teaching and Learning Governance Portfolio (2012-)
- Integrated Learning Faculty Learning Community (2015-)
- Summer enrollment working group (2016)
- Learning Abroad and International Student and Scholar Services (2016)
- International Student and Enrollment Focus Group (2016)
- OSH Classroom Subcommittee (2015-2016)
- Student retention Group (2015-2016)
- Leadership Fellow (U online). Office of the Senior Vice President for Academic Affairs. University of Utah (2015)
- Member, Integrated Teaching Portfolio (2012-2014)
- Chair, General Education Fine Arts Area Committee. (2011-2012)
- Co-Chair, Middle East Center's Curriculum Committee (2009-2010).
- Middle East Center Interim Administrative Team (2008-2009).
- Middle East Center Director Search (Fall 2008).
- Study Abroad Enhancement Committee (2006-2007).

College of Humanities:

- College Executive Committee (2004-2005; 2007-2015).
- Educational Technology Committee (2003-2015).

Department of World Languages and Culture:

- Chair, Spanish Peninsular Literature Search Committee (2019-2020)
- Advisor, Master of Arts in Language Pedagogy (2002-)
- TA trainer (2002-2014, 2016, 2017)
- Member, Spanish sociolinguistics tenure-track search (2013-2014)
- Chair, Search committee Portuguese tenure-track search (2012-2013)
- Search Committee searches for Russian, Arabic and French language coordinators (2009).
- Program Director for Study Abroad in Spain (2003-2011).
- Member, Executive Committee (2006-2007)
- Assessment Committee (2006-2007)
- Grievance Committee (2006-2007)
- Member, Chair Search Committee (2006-2007)
- Departmental Restructuring Committee. (2006-2007).
- Chair, Study Abroad Committee (2005-2012).
- Member, Search Committee Spanish Golden Age Literature (2005-2006).
- Member, Graduate Committee (2005).
- Member, Teaching Major Ad-hoc Committee (2004-2005).
- Member, Search Committee Visiting Position in Latin American Literature (Spring 2004).
- Interim Graduate Advisor, Spanish Section (Spring 2004).
- Interim member of the Department's Executive Committee (Fall 2003).
- Interim French Language Program Director (Fall 2003).
- Member, Search committee Visiting Position in Peninsular Literature (Spring 2003).