

## **SHARON A. AIKEN-WISNIEWSKI**

(she, her, hers)

Professor – Career Line

Program Director for M.Ed. Student Affairs & Ed.D. Higher Education Administration Degree Programs

Department of Educational Leadership & Policy - University of Utah

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### **EDUCATION**

- **University of Utah, Salt Lake City, UT**      **Ph.D.** in Educational Leadership and Policy  
Dissertation Title: “Who Do I Think I Am?” Explaining the Process of Deciding to Apply to Medical School for Women
- **Troy State University, Troy, AL**      **M.S.** in International Relations
- **University of Maine at Presque Isle, ME**      **B.A.** in Political Science & Russian
- **University of Florida**      **Certificate in Enrollment Management**

### **ADMINISTRATIVE APPOINTMENTS IN HIGHER EDUCATION**

**Program Director for M.Ed. Student Affairs & Ed.D Higher Ed Admin. Degree Programs**  
**University of Utah, Educational Leadership & Policy**      **July 2015 to Present**

Responsibilities include coordinating recruitment, admissions process, new student orientation, student program advising, curriculum for program of study, scheduling and graduation clearance for student involved in these 2 degree programs. (Joint appointment with faculty position.)

- Support department chair with data and information about programs.
- Develop and administer budget for Higher Education Program within ELP Department.
- Collaborate with ELP faculty and staff, campus, and community partners to achieve goals.
- Develop materials for website to promote program.

**Assistant Vice President for Academic Affairs, University of Utah**      **Dec 2009 to July 2015**

Responsibilities focused on leadership of programs and initiatives that impact the retention and progression of undergraduate students. At various times asked to engage with First Scholars Program; Student Success and Empowerment Initiative; U.S – Sino Pathways Program; Math Amnesty Program; Early Alert Programming (development); Athletic Compliance issues; facilitation of awards for campus Best Practices; updating and enforcing academic policy at the campus and state level; management of degree audit system and degree planning system; and other requested support for Sr. Assoc. Vice President for Academic Affairs.

- Staff & faculty assigned to projects ranged from 1 to 10 depending on resources and goals.
- Budget - funded through Undergraduate Studies, Vice President for Academic Affairs, private donors & grants.
  - First Scholars Program involved a grant of \$1,000,000 for scholarships, staff, and programming.
  - Student Success & Empowerment Initiative involves VPAA start-up funding of \$200,000.
  - U.S. - Sino Pathways Program involves funding from International Center and VP for Budget & Planning that totals \$30,000 for recruitment and programming.
  - Best Practices Awards Program involves funds from private donor totaling \$10,000.
- Students served - Each initiative targeted a specific population to facilitate access, retention & completion.
- Technology Assets: College Source products *DARS* and *u.direct* (U of U name is GPS)
- Committee Membership (Listed Below)

## **Associate Dean for University College, University of Utah**

**Aug 2002 to July 2015**

Responsibilities focused on leadership and management of University College, which includes general education and academic policy advising, the Transfer Center, Returning to the U, U Explore and Pre-professional Advising Office. Responsibilities included facilitation of campus-wide advising initiatives that include mandatory advising program (MAP); general education advising; development of major exploration center; understanding of statewide articulation agreements; development and facilitation of University College curriculum; enforcing academic good standing (probation); assessing learning and quality of all entities; writing annual report; creating, updating, and implementing academic policy, and assessment of campus-wide advising initiatives.

- Staff assigned to portfolio was 38.
- Budget - exceeding \$1 million through tuition funds, grants and donors.
  - Returning to the U - scholarship funds from the Daniels Fund for \$40,000.
  - Pre-professional Advising Student Fee - on-going account for pre-health activities \$40,000.
- Students served - In 2013-14 Annual Report, this portfolio had over 80,000 student contacts through individual appointments, group advising, course enrollment, and answering quick questions.
- Technology Assets: Appointment Manager; oversee academic advisor security & training on approved PEOPLESOFT pages; oversee campus-wide training on DARS & u.direct (GPS).
- Committee Membership during tenure at U of U (abbreviated)
  - Strategic Scheduling for Student Success Initiative (S4): Co-chair (2014 to 2015)
  - Comprehensive Retention and Graduation Task Force: Member (2012 to 2015)
    - Student Success Sub-committee: Chair
  - UGS Portfolio Team/Student Success: Chair: 2013 to 2015
  - U of U Strategic Enrollment Management – Student Success: 2012 to 2013 (Presidential Appointment)
  - Undergraduate Council: 2002 to 2015
    - Sub-committee on First Year Course for retention - exploratory
    - Member of Graduate Council Reviews (see service to institution)
  - Harvesting Best Practices in Undergraduate Education: Co-chair: 2011 to 2013
  - University Academic Advising Committee: 2002 to 2015
    - Co-Chair: 2002-08 and 2012-2015
    - Co-Chair of Education and Development: 2003 to 2006
    - Chair of Assessment Committee: 2005 to 2015
    - Co-Chair: Sub-committee for Marketing and PR for Academic Advising (2012 to 2015)
  - Transfer Advocacy Board: Co-chair 2004 to 2008
  - Statewide Articulation Committee (USHE): 2002 to 2015
  - IT Portfolio Project – Student Systems: 2008 to 2012
  - Advisory Boards for LEAP, Pre-Med Advising, and Returning to The U of U
  - Enrollment Management Committee: 2003 to 2012
  - Student Retention and Assessment Committee: 2006 to 2011
  - NWCCU Accreditation Visit - Preparation for Student Services: 2004-2006
    - 2012 Addressed Student Advisement Sections for Report
  - Student Commission: 2002 to 2015
  - Student Affairs Action Coalition: 2008-2009 (co-chair of sub-committee)
  - President's Council on the Status Of Women: 2007 to 2011
  - Monson Essay Prize Committee: 2004 to 2007
  - Jan Frost LEAP Award Selection Committee: 2005 & 2006
  - LEAP Peer Advisor Scholarships Committee: 2006 to 2012
    - Chair – 2008 & 2009 & 2012
  - Bachelor's of Undergraduate Studies Proposal Review Committee: 2010 to 2013
- Search Committee Member:
  - January 2015: Director for Student Leadership Programs/Dean of Students
  - July 2013/Member: Assoc. Dean for David Eccles School of Business
  - September 2011/Chair: Director for Orientation and Leadership
  - May 2011/Member: Associate V.P. for Enrollment Management
  - September 2005: Registrar

- March 2005 & 2007: Assistant Director of Orientation
- June 2004: College Coordinator in College of Health

**Director of Academic Advisement Center, Weber State University      June 1999 - Aug 2002**

**Director of First Year Experience Program, Weber State University      July 2001 - Aug 2002**

Responsibilities focused on leading the Academic Advisement Center, ONE-STOP-SHOP, and First Year Experience Program.

- Academic Advisement Center (AAC) served undecided and general associate students. This include developmental advising, major exploration, graduation clearance, and facilitating annual graduation convocation.
- ONE-STOP-SHOP (OSS) was an enrollment management initiative to offer admissions, financial aid, registration, and advising in one location to serve students from 5 PM to 8 PM Monday - Thursday. Staff was trained to assist with basic issues in all areas as well as connecting students to appropriate resources with relevant questions.
- First Year Experience Program enrolled over 600 new students in 25 sections of the EDUC 1105 course to facilitate a successful transition to Weber State. Each course had a faculty and peer mentor assigned to facilitate the focused curriculum and developed modules. Retention of students in this course averaged 10% higher than students who did not participate in this program.

In addition to managing staff, budget, programming, and assessment for above entities, also facilitated campus-wide advising initiatives; accepted additional assignments from the Provost and Associate Provost; and participated in campus and state committees.

- Staff assigned was 7 academic advisors, 4 administrative support staff, 4 peer advisors, 25 adjunct faculty, and 20 peer mentors/undergraduate TA's.
- Budget - \$650,000 budget.
- Student served - in AAC and OSS over 9,000 advising appointments occurred annually.
- Committee Membership:
  - Deans Council: 2000 to 2002
  - Curriculum & General Education Committee: 2000 to 2002
  - Academic Advisement Advisory Committee: 1999 to 2002
  - Administrative Systems Users Group: 1999 to 2002
  - Enrollment Directors Group: 1999 to 2002
    - Chair in 2001
  - General Studies Convocation Committee: 1999 to 2002
  - WSU Website Enhancement Committee: 2001 to 2002
  - WSU representative to USHE committee for ADVISE UTAH site: 2000 to 2002
  - Early Access Advisory Council: 1999 to 2002
  - Enrollment Task Force: 1999 to 2002
- Search Committee
  - Chair of Selection Committee for Associate Provost for Enrollment Management

**Director of Advising Center for Exploratory, University of Arizona      May 1996 - June 1999**

Responsible for advising of undecided students through supervision of 2 professional staff and 11 peer advisors. Participated in unit and institutional committees.

**Academic Advisor - Office of Academic Services, Univ of Arizona      Aug 1995 - May 1996**

Advised students on general education requirements for the Colleges of Arts & Sciences, University policies and procedures, and assisted students with major exploration through individual appointments.

**Coordinator/Academic Advising, Weber State University      October 1989 - March 1992**

Coordinated the peer-advising program that facilitated advising of students on general education, policies and procedures. This included hiring, training, and supervising peer staff. Advised students on general education requirements, University policies and procedures, and assisted students with major exploration.

**Admissions Counselor, University of Maine at Presque Isle      August 1982 - August 1984**

Responsible for the recruitment of students through representing institution at regional and national college fairs; organized informational meetings at high schools; coordinated campus visitation programs; and communicated with potential students. Assisted with execution of Fall Orientation for new students.

**TEACHING**

**Professor, Career Line, University of Utah**

**2020 to Present**

**Associate Professor, Career Line, University of Utah**

**2015 to 2020**

Appointment in the Department of Educational Leadership & Policy in the College of Education to teach graduate students enrolled in M.Ed.in student affairs and Ed.D. in higher education administration.

Coordinate recruitment, admissions process, new student orientation, general program advising, curriculum in program of study, and graduation approval.

\*Courses facilitated since 2015:

- ELP 6560/7560 – Introduction to Retention Theory (Annual since 2015)
- ELP 6711 - Internship & Career Prep Seminar (Annual since 2015)
- ELP 6550/7550 - Student Affairs Administration (Annual since 2015)
- ELP 6610 – Assessment in Student Affairs (Fall 2020)
- ELP 6640/7640 – Contemporary Issues in Diversity in Higher Education (Spring '19 & '20)
- ELP 6720 – M.Ed. Student Affairs Capstone (Spring 2017)
- ELP 7950 – Ed.D. Practicum (2017, 2018, 2020)
- ELP 7545 – Higher Education Administration (Fall 2017)
- ELP 7605 – Preparing for Your Ed.D. Capstone in Higher Education (Summer 2019 & 2021)
- ELP 7490 – History and Philosophy of Higher Education (Spring 2021)
- ELP 6960/7960 – Special Topics – Higher Education Law & Policy (Spring 2018)
- ELP 6960/7960 – Special Topics – Legal Issues in Higher Education (Spring 2020)
- ELP 6960/7960 – Special Topics – Advising & Supporting in Higher Education (Summer 2019)

\*Committee Appointment in Department, College, & University:

- M.Ed. Recruitment & Admissions Committee – Chair (2015 to Present)
- Ed.D. Recruitment & Admissions Committee – Chair (2016, 2017, 2019, 2020)
- College of Education Library Committee – Member (2015 to 2017)
- Career Line Faculty Policy Committee – Member (2015 to Present)
- Academic Senate Academic Policy Committee – Chair (2018-2021)
- ELP Committee on Adjunct Appointment – Chair (2018)
- College of Education Scholarship Committee – Member (2020)
- University of Utah Academic Senate – Senator (2019-2021)

\*Additional Assignments

\*Assisted with the redesign and reintroduction of Ed.D. in Higher Education Administration after 5 year admissions moratorium.

\*Supervise a graduate assistant when assigned (Projects included Ed.D. materials and social media campaign.)

\*Supervise an undergraduate intern to develop promotional materials for ELP. This included an art image and photo gallery.

- \*Assisted with the development and recruitment of Community College Leadership & Teaching Certificate.
- \*Updating learning outcomes with an assessment plan for the M.Ed. Student Affairs Degree.
- \*Elected to Executive Committee of Academic Senate 2020-21 (internal to Senate)

## **APPOINTMENTS OUTSIDE OF HIGHER EDUCATION**

Outreach Coordinator, Amphi Dist. Community Ext. Program, Inc. Tucson, AZ Aug 1994 - Aug 1995  
 Librarian, U.S. Embassy, Bonn, Germany February 1993 - March 1994  
 Substitute Teacher, Department of Defense Schools, Noevenich, Germany August 1992 - March 1994  
 Substitute Teacher, Department of Defense Schools, Alconbury, Germany August 1985 - May 1989

## **PUBLICATIONS**

- Coronella, T. & Aiken-Wisniewski, S.A. (Accepted/2022). Chapter 7 – Qualitative Methods. In McGill, C, Hagen, P. (Editors) *Research in Academic Advising*, 2<sup>nd</sup> Edition. Stylus.
- Aiken-Wisniewski, S.A., Larson, J. Johnson, A. & Barkemeyer, J. (Accepted/2022). Chapter 14 – Research teams: Creating productivity in research for academic advisors. In McGill, C, Hagen, P. (Editors) *Research in Academic Advising*, 2<sup>nd</sup> Edition. Stylus.
- Nguyen, T., Grites, T., and Aiken-Wisniewski, S.A. (2019). Virginia Gordon: Pioneering the concept of Scholar-Practitioner in Academic Advising through her own scholarship and practice *NACADA Journal*, 39/2, pp. 42-51.
- Larson, J., Johnson, A., Aiken-Wisniewski, S.A., & Barkmeyer, J. (2018). What is academic advising? An application of analytic induction. *NACADA Journal*. 38/2, pp. 81-93.
- Aiken-Wisniewski, S.A. (2018). Book Review for *Bridging the Gaps: College Pathways to Career Success*. *Teachers College Record*, Date Published: July 16, 2018  
<http://www.tcrecord.org> ID Number: 22430
- Aiken-Wisniewski, S.A. (2017) The assessment process: Connecting advising and learning. In J.R. Fox & H.E. Martin (Eds.) *Academic advising and the first college year* (pp. 199-222) Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition and NACADA: The Global Community for Academic Advising.
- Aiken-Wisniewski, S.A., Larson, J. Johnson, A. & Barkemeyer, J. (2015). Occupation or profession? A preliminary report of advisors perceptions regarding the career field. *NACADA Journal*.
- Aiken-Wisniewski, S.A. (2013). Implications for assessment from 2011 National Survey Assessment. Retrieved from *NACADA Clearinghouse of Academic Advising Resources* Website <http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Implications-for-assessment-2011-National-Survey.aspx>
- Heiselt, A., Bergerson, A.A., & Aiken-Wisniewski, S. A. (2013). Refocusing college choice: Women’s reflections on their postsecondary education choices. *NASPA Journal About Women In Higher Education*, 6/2.
- Aiken-Wisniewski, S.A. et al. (2012). Chapter two: Types of transfer students. 2012 *NACADA Monograph: Advising Transfer Students: Issues and Strategies*, 2<sup>nd</sup> Edition. Manhattan, KS: NACADA Publications.

Aiken-Wisniewski, S.A. (2010). Using qualitative methodologies for academic advising research. In P. Hagen, T. Kuhn, & G. Padak (Eds.) *NACADA Monograph: Scholarly inquiry in academic advising* 20, 85-97. Manhattan, KS: NACADA Publications.

Aiken-Wisniewski, S.A., Smith, J., & Troxel, W. (2010). Expanding research in academic advising: Methodological strategies to engage advisors in research. *NACADA Journal*, 30/1, 4-13.

Aiken-Wisniewski, S. A. (2010). Locating the academic advisor within the creation of knowledge. *Academic Advising Today*, 33/1. Web site:  
[http://www.nacada.ksu.edu/AAT/NW33\\_1.htm](http://www.nacada.ksu.edu/AAT/NW33_1.htm)

Ackerlind, S., Proemmel, E, Aiken-Wisniewski, S.A., DuBois, M., and Larrabee, M. (2010). Free the data: The student affairs action coalition as an approach to assessment teams. *NetResults: Critical Issues for Student Affairs Practitioners*.

Aiken-Wisniewski, S. & Allen, C. (2005). Did Einstein know the date to withdraw? Techniques and activities to educate your campus community about academic advising. *NACADA clearinghouse of academic advising resources*. Invited publication.

## **BOOKS**

Aiken-Wisniewski, S.A., Taub, D., and Whitney, R. (2021). The missing competency: An integrated model for program development in student affairs. Sterling, VA: Stylus.

## **SCHOLARSHIP AND RESEARCH PAPER PRESENTATIONS**

Aiken-Wisniewski, S.A., Larson, J. and Johnson, A. (2019). Using a Team for Scholar-Practitioner Work. Higher Education Seminar Series, University of Utah.

Aiken-Wisniewski, S.A., Diaz, J.M, & Garcia, M. (2018). How do students avoid the fear of missing out (FoMO)? 2018 NASPA Regional Conference, Sacramento, CA.

Aiken-Wisniewski, S.A., Diaz, J.M, & Witzke (2018). How do students avoid the fear of missing out (FoMO)? 2018 NACADA Regional Conference, Midway, UT.

Larson, J, Aiken-Wisniewski, S., Johnson, A., & Barkemeyer (2016). Word of the Day: Advising. 2016 NACADA Annual Conference, Atlanta, GA.

Larson, J, Aiken-Wisniewski, S., Johnson, A., & Barkemeyer (2016). Word of the Day: Advising. 2016 NACADA Region X Conference, Atlanta, GA.

Bergerson, A., Aiken-Wisniewski, S.A., Connor, R., Kelly, B., Rowan-Kenyon, H., Ting, R., VanHecke, J., Wawrzynski, M., (2016). Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop. 2016 NASPA Annual Conference, Indianapolis, IN

Bergerson, A., Aiken-Wisniewski, S.A., Connor, R., Kelly, B., Rowan-Kenyon, H., Ting, R., VanHecke, J., Wawrzynski, M., (2015). Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop. 2015 NASPA Annual Conference, New Orleans, LA

- Aiken-Wisniewski, Bergerson, A. & Connor, R. (2015). Expressing Courage Through The Written Word: Developing a Program Description. 2015 NASPA Annual Conference, New Orleans, LA
- Wawrzynski, M., Bergerson, A., Aiken-Wisniewski, S.A., Amey, M., Kelly, B., VanHecke, J., and Connor, R. (2014). Writing for Professional Publication, A NASPA Journals Sponsored Intensive Writing Workshop. A pre-conference at the 2014 NASPA Annual Conference, Baltimore, MD
- Aiken-Wisniewski, S. A., Larson, J., Adams, A., & Barkemeyer, J. (2013). Advisors describing academic advising: Is it an occupation or profession? 2013 NACADA Annual Conference, SLC, UT
- Aiken-Wisniewski, S.A. (Invited 2013). Exploring a model of developing career identity for women in medicine. U of U School of Medicine Lecture Series, Salt Lake City, UT
- Aiken-Wisniewski, S.A., Kiteau, A. & Wozab, J. (2012). A foundational tool for empowerment: Incorporating college student development theories into advising practice. 2012 NACADA Annual Conference, Nashville, TN
- Aiken-Wisniewski, S.A., Kiteau, A., & Wozab, J. (2012). Traversing the peaks and valleys of advising: Incorporating college student development theories into practice. 2012 NACADA Regional Conf.
- Adams, A., Barkemeyer, J., Larson, J., & Aiken-Wisniewski, S.A. (2012). Advising is not a profession or is it? 2012 NACADA Regional Conference, Provo, UT
- Aiken-Wisniewski, S.A., Kiteau, A., & Wozab, J. (2011). Enhancing your advising playbook: Incorporating college student development theories into practice. 2011 UAAC Advising Conference, Salt Lake City, UT
- Aiken-Wisniewski, S. A. (2011). Who Am I? Women Creating Career Identity. Invited presentation at Old Dominion University, Norfolk, VA
- Aiken-Wisniewski, S. A. (2010). Describing impact of faculty interaction on women who are deciding to apply to medical school. Paper session for 2010 American Educational Research Association Conference, Denver, CO
- Aiken-Wisniewski, S. A. (2009). Serving undergraduate transfer students and improving their retention: The transfer center at the University of Utah. Webinar topic (May) for Consortium for Student Retention Data Exchange, The University of Oklahoma
- Aiken-Wisniewski, S.A. (2009). Premed advising for women: Making the preparation process for application to medical school extraordinary. Poster session for 2009 NACADA Annual Conference, San Antonio, TX; 2008 NACADA Annual Conference, Chicago, IL; and 2008 NASPA Region V & VI Conference in Long Beach, CA
- Aiken-Wisniewski, S., Naylor, S., Black, I., and Schulenberg, J. (2008). Understanding research in academic advising: Advisors and Administrators Speak Out. 2008 NACADA Annual Conference, Chicago, IL

- Aiken-Wisniewski, S., Smith, J., Troxel, W. (2008). Expanding research in academic advising: A roundtable discussion. 2008 NACADA National Conference, Chicago, IL
- Aiken-Wisniewski, S. (2008) Premed advising for women: Making the preparation process for application to medical school extraordinary. 2008 NACADA Region Ten Conference, Park City, UT
- Aiken-Wisniewski, S. (2008) Applying to medical school: A theory focusing on the female experience. 2008 American Educational Research Association Conference, New York, NY
- Bergerson, A.A., & Aiken-Wisniewski, S. (2007). Negotiating the dynamics of a group in the qualitative research process. Poster presentation at the annual meeting of the International Institute for Qualitative Methodology, Banff, Alberta, Canada
- Smith, J., Troxel, W., Aiken-Wisniewski, S. (2007). Informed practice in academic advising through research. 2007 NACADA National Conference, Baltimore, MD
- Levy, G. & Aiken-Wisniewski, S. (2007). Improving transfer student retention through a transfer center. National Symposium on Student Retention in Milwaukee, WI sponsored by The Consortium for Student Retention Data Exchange
- Aiken-Wisniewski, S. and Park, L. (2006). Leading institutional assessment through Kotter's change model. NASPA 2006 Western Regional Conference, San Francisco, CA
- Bergerson, A., Heiselt, A., Aiken-Wisniewski, S., & Thompson, S. (2005). Educational decision points: Examining women's educational choices. 2005 Association for the Study of Higher Education (ASHE) Conference, Philadelphia, PA
- Heiselt, A. & Aiken-Wisniewski, S. (2005). Educational decision points: Examining how young women make the decision to attend college. Roundtable for 2005 Association for the Study of Higher Education (ASHE) Conference, Philadelphia, PA
- Bergerson, A, Aiken-Wisniewski, S., Heiselt, A., & Thompson, S. (2005). Negotiating the dynamics of a group in the qualitative research. 11<sup>th</sup> Annual Midwest Qualitative Research Conference, Minneapolis, MN
- Aiken-Wisniewski, S. (2005). How can feminist epistemologies be utilized in developing policy and practice for higher education? 2005 University of Utah College of Education Graduate Research Fair
- Aiken-Wisniewski, S. (2004) What is effective academic advising for nontraditional female students? 2004 University of Utah College of Education Graduate Research Fair.

### **PROFESSIONAL PRESENTATIONS (Abbreviated)**

- Aiken-Wisniewski, S.A. & Brown, N. (Invited 2017 & 2018 & 2019). Workshop for academic advising administrators (6 hours). 2017 & 2018 NACADA Annual Conference, St. Louis, MO. & Phoenix, AZ.



- Alsander, D., Miller, M., Aiken-Wisniewski, S.A., Johnson, V., Witkowski, P., Johnson, B., & Stoddard, B. (2018). Navigating through assumptions: Faculty transition and social responsibility (A panel discussion). 2018 ACPA Annual Conference, Houston, TX.
- Aiken-Wisniewski, S.A., Huff, C. Espinoza, J. (2016). Developing your professional competencies using your personal narrative. 2016 NACADA Annual Conference, Atlanta, GA.
- Aiken-Wisniewski, S.A. (2015). Developing a rubric to assess learning in academic advising. 2012 NACADA Annual Conference, Pre-Conference, Las Vegas, NV
- Bloom, J. & Aiken-Wisniewski, S. (2015). Have you ever thought about pursuing a doctorate? 2015 NACADA Annual Conference, Las Vegas, NV
- Aiken-Wisniewski, S.A. (2015). Using the NASPA & ACPA professional competencies to guide your development as a Student affairs professional. 2015 Utah NASPA Conference, Orem, UT and 2015 University of Utah Annual Student Affairs Retreat, Salt Lake City, UT
- Aiken-Wisniewski, S. A. (Invited 2014). Knowing, Doing, And Valuing: The Power of Learning Outcomes for Academic Advising. 2014 NACADA Annual Conference, Minneapolis, MN
- Aiken-Wisniewski, S. A. (Invited 2014). The Basics of Appreciative Advising. 1<sup>st</sup> Annual Utah Career Development Conference, Salt Lake City, UT
- Aiken-Wisniewski, S. A. (2014). Publishing in NASPA Publications. 2014 NASPA Annual Conference, Baltimore, MD
- Bergerson, A., Conover, R., Aiken-Wisniewski, S.A. et al. (2014). Developing and Supporting the Involvement of Women in NASPA. 2014 NASPA Annual Conference, Baltimore, MD
- Aiken-Wisniewski, S. A. (2013). The “How” of Assessment: Understanding the Components of the Assessment Cycle. 2013 NACADA International Advising Conference, Maastricht, ND
- Aiken-Wisniewski, S. A. (2013). The Foundational Element of An Assessment Plan: Creating a Mission Statement. 2013 NACADA International Advising Conference, Maastricht, ND
- Aiken-Wisniewski, S. A. (2013). Writing for NACADA publications – tips for success. 2013 NACADA Regional Conference, Tucson, AZ
- Aiken-Wisniewski, S.A. (2012). Developing a rubric to assess learning in academic advising. 2012 NACADA Annual Pre-Conference, Nashville, TN
- Miller, M., Grites, T., Archambault, K., Waters, S., & Aiken-Wisniewski, S. A. (2012). Advising transfer students: What we know in 2012. 2012 NACADA Annual Conference, Nashville, TN
- Aiken-Wisniewski, S. A & Trujillo, V. (2012). Creating your branding as a student services professional. 2012 NASPA Annual Conference, Phoenix AZ
- Aiken-Wisniewski, S.A. (2012). Writing for NACADA publications – tips for success. 2012 NACADA Regional Conference, Provo, UT

Aiken-Wisniewski, S.A., Park, L., Hadley, S, & Brown, N. (2011). The connections between advising and guidance counseling. 2011 USHE Conference for Utah Counselors, Thanksgiving Point, UT

Aiken-Wisniewski, S.A. (2011). Developing a rubric to assess learning in academic advising. 2011 NACADA Annual Pre-Conference, Denver, CO

Aiken-Wisniewski, S.A., Marine, S. (2010). Contributing to the legacy: Producing research on women by women. Proposal in review for 2010 NASPA Annual Conference, Chicago, IL

## **CERTIFICATIONS**

- Myers-Briggs Type Indicator (MBTI): Certified in 1996 for Form G; certified in 2004 on Form M & Q; currently pursuing Master Practitioner status
- Strong Interest Inventory: Certified in 1998

## **CONSULTING ACTIVITIES**

February 2020 to 2022 – Selected as Fellow for Excellence in Academic Advising Program through NACADA and Gardner Institute. Assigned to Frank Phillips College in Texas.

August 2018 to present – Selected as Fellow for Excellence in Academic Advising Program through NACADA and Gardner Institute. Assigned to University of Southern Maine.

September, 2018 – Invited panelist to address assessment in academic advising of first year students. 2018 Advising Honors Students. University of Notre Dame, IN.

August 2018 – Selected as Fellow for Excellence in Academic Advising Program through NACADA and Gardner Institute. Assigned to University of Southern Maine.

October 2017 – QEP Lead Evaluator for Northern Georgia College (pseudonym) reaffirmation on-campus visit by Commission on Colleges (COC) of the Southern Assn. of Colleges (SACS)

May 2016 – (Invited) – External Reviewer for Academic Advising Self Study at University of Arizona, Tucson, AZ

November 2015 – QEP Lead Evaluator for Thomas Nelson Community College, Hampton, VA reaffirmation on-campus visit by Commission on Colleges (COC) of the Southern Assn. of Colleges (SACS)

October 2014 - Back-up QEP Evaluator for Wilson Community College, NC reaffirmation on-campus visit by Commission on Colleges (COC) of the Southern Association of Colleges (SACS).

October 2012 - Lead QEP Evaluator for Piedmont Community College, NC reaffirmation on-campus visit by Commission on Colleges (COC) of the Southern Association of Colleges (SACS).

June 2012 - University of Wisconsin - Parkside. Consultation to evaluate and recommend advising model based on campus change.

April 2012 – Weber State University, Ogden UT. Interactive presentation on college student development theories for Student Affairs Staff.

September 2011 – Brigham Young University, Provo, UT. External reviewer for Advisement Center.

October 2010 – University of Hawaii System – Honolulu, Oahu: Facilitated working seminar on collecting and analyzing data for an advising assessment plan. Participants: 125

October 2009 – University of Wisconsin – Madison: Facilitated keynote on assessment in advising for campus wide advisors as well as facilitating working seminar for Cross-campus Advising Center staff.

October 2008: Lead QEP Evaluator for Horry-Georgetown Technical College, SC reaffirmation on-campus visit by [Commission on Colleges \(COC\) of the Southern Association of Colleges \(SACS\)](#).

May 2008: Utah Valley University. Facilitated keynote address for annual advising conference. Heber, UT. Participants: 187.

October 2006: Quality Enhancement Program Evaluator for Craven Community College, New Bern, NC reaffirmation on-campus visit by [Commission on Colleges \(COC\) of the Southern Association of Colleges and Schools \(SACS\)](#).

May 2004: Arizona Western College, Yuma, AZ: Facilitated working seminar on Learning Outcomes Assessment for Student Services staff.

## **DOCUMENTS WRITTEN ON BEHALF OF PRACTICE**

2017 – Review of Quality Enhancement Plan (QEP) for Northern Georgia College (pseudonym)

2015 – Review of Quality Enhancement Plan (QEP) for Thomas Nelson Community College, Hampton, VA

2015 – External evaluator for Promotion & Tenure Process for Junior Specialist Faculty at University of Hawaii, Manoa

2012 - Review of Quality Enhancement Plan (QEP) for South Piedmont Community College. Polkton, NC.

2012 - External evaluator for Promotion & Tenure file of academic advisor at University of Hawaii, Manoa.

2012 - Program Plan for Student Success and Empowerment Initiative for University of Utah. Salt Lake City, UT.

2012 - Report and Recommendations for Academic Advising at University of Wisconsin - Parkside. Racine, WI.

2011 - External Reviewer Report and Recommendations for Academic Advising at Brigham Young University. Provo, UT.

2008 - Review of Quality Enhancement Plan (QEP) for Horry-Georgetown Technical College. Conway, SC.

## **HONORS AND AWARDS**

2020 Recipient of College of Education Early Career Teaching Award.

2019 Recognized for Excellence in Teaching at the 2019 Student Affairs/Higher Education Teaching Symposium at University of Wisconsin, LaCrosse.

2019 College of Education Teaching Award. Nominated and submitted portfolio.

2017 About Campus Writing Workshop. Selected to participate and submit manuscript for 2017.

2015 University of Utah Beacons of Excellence Award Recipient. This award is given to campus individuals

who demonstrate outstanding support to students.

2015 HERS Leadership Institute, Denver, CO. Presidential Support to participate in June 2015.

Linda K. Amos Award for Distinguished Service to Women. Nominated in January 2012.

National Academic Advising Association (NACADA). Recipient Outstanding Advising Administrator. (2007)

National Association of Student Personnel Administrators (NASPA) – Hardee Dissertation of the Year Award.  
Nominated in September 2009 by Department of Educational Leadership and Policy, University of Utah

National Academic Advising Association (NACADA) Outstanding Presentation - Region Award, 2003 & 2001.

### **PROFESSIONAL AFFILIATIONS (Membership and Service)**

Association for the Study of Higher Education (ASHE): 2003 – present member  
2009, 2010, 2012, 2015, 2017 Annual Conference Proposal Reviewer

National Academic Advising Association (NACADA): 1989 – present member  
2018-2020 - Co-Editor for NACADA Journal  
2013 - Conference Chair for 2013 NACADA Annual Conference in Salt Lake City  
2002-2004 - Region Ten Representative Elect  
2002 - Hospitality Committee Chair for NACADA National Conference in Salt Lake City  
2004-2013 - Committee Member of NACADA Research Committee  
\*Common Readings Subcommittee: 2008 –2010  
\*Reviewer of Grant Award: 2008-2009, 2012-13  
2006-2013 - Faculty (invited) for NACADA Assessment Institute  
2012 - Faculty (invited) for 2012 Research Symposium in Las Vegas  
2006-2008 - Member of NACADA Consultant Bureau Board  
2007-2010 - Board of Directors: Elected for 2007 – 2010 term  
2007 - Reviewer for Handbook on Academic Advising, 2<sup>nd</sup> Edition  
2007-2010 - Assessment Advisory Board Chair:

National Association for Student Personnel Administrators (NASPA): 2004 – present member  
2013-2017 - Co-editor for NASPA Journal About Women in Higher Education  
2017-2020 – Reviewer for NASPA Journal About Women in Higher Education  
2010-2013 Member of Editorial Brd for Journal of Student Affairs Research and Practice  
2009-2011 Scholarship Representative for Women in Student Affairs (WISA) KC  
2011 – Meal with a Mentor Program (Mentored two graduate students)  
2010 Reviewer for Region 5 WISA KC Research Grant  
2008, 2010, & 2011 Annual Conference Proposal Reviewer

American College Personnel Association (ACPA): 1996 to present member  
2017 – Reviewer for 2018 ACPA Annual Conference Proposals

Utah Advising and Orientation Association (UAOA to UAA): 1989 -1991; 1999 – present member  
President and Conference Chair - 2002