

Lisa Carolyn Henry Benham Associate Professor and Associate Chair School of Architecture College of Architecture + Planning University of Utah 375 S. 1530 East, Rm. 235 Salt Lake City, UT 84112 801 581 8353 benham@arch.utah.edu

Curriculum Vitae

Education

American Studies Ph. D. Present

University of Utah, English Department, Course Work and Qualifying Exams completed

Dissertation Topic: The Black Intruder: The Literary Imagination, Architectural Experience, and Property.

Masters of Architecture 1996

> Harvard University, Graduate School of Design, Cambridge, MA., March 1996. Thesis Title: "Re-Making the Refugee: Culture and Identity in Bosnia-Hercegovina."

1991 Bachelor of Science in Architecture

University of Virginia School of Architecture, Charlottesville, VA., May 1991.

Division of Architecture Award for Excellence (Service)

Academic Positions

2015 - present University of Utah

College of Architecture + Planning, Salt Lake City, UT.

Associate Chair of the School of Architecture.

The AC shall have the primary responsibility of preparing for the 2016 Accreditation Team Visit (ATV) of the National Architectural Accrediting Board (NAAB). This work shall include, but not be limited to, organizing course curriculum binders, verifying evidence of compliance with student performance criteria, organizing exhibit archives, filing annual NAAB reports, co-writing the Architectural Program Report, conducting committee meetings in preparation for the ATV, and overseeing general compliance with NAAB accreditation criteria. The associate also oversees the functioning of SoA faculty and student committees, develops short and long-term goals, guidelines for measuring

outcomes, and new initiaves.

2001 - present University of Utah

College of Architecture + Planning, Salt Lake City, UT...

Assistant Professor of Architecture - Graduate and Undergraduate Design and Theory

Summer 2009 Bard College New Orleans Initiative, Urban Studies in New Orleans Program

Xavier University, New Orleans LA

Visiting Instructor.

1999 - 2001 University of Virginia

> School of Architecture, Charlottesville, VA., Lecturer - Undergraduate Design and Theory.

2000 - 2001 Assistant to the Chair, Department of Architecture - administrative appointment.

Hereford Residential College, Charlottesville, VA.

Faculty Fellow.

1997 - 1999 University of New Mexico

School of Architecture and Planning, Albuquerque, NM.

Instructor - Undergraduate and Graduate Design

Summer 1996 Harvard University

Graduate School of Design, Cambridge, MA. Instructor - Career Discovery Program

Fall 1995 Boston Architectural Center

Boston, MA., Fall 1995. Instructor - Foundation Studio

Awards

2007 Design Arts Utah '07 Exibition

Utah Arts Council

2005 - 2006 Early Career Teaching Award

University of Utah

Fall 2003 Arcus Foundation Endowment, University of California at Berkeley,

College of Environmental Design

"Guerrilla Architecture: Reactive Performance and the Creation of Place"

Award: Arcus Endowment Visiting Critic - design workshop.

Professional Experience

1997 - 1999 H. Barker Architects, Albuquerque, NM.

Architectural Intern/Job Captain.

1996 - 1997 Kramer E. Woodard Architects, Albuquerque, NM.

Architectural Intern/Design Build Team Leader.

1995 Ammons Remodel & Construction, Tuscon, AZ.

Carpenter's Apprentice, Summer

Research & Grants

The Black Intruder: The Literary Imagination, Architectural Experience, and Property.

My dissertation reads identification with property in a series of literary and built landscapes as rhetorically powerful tools that shape and substantiate specific understandings of race. In particular, my dissertation asks how and why race is so intimately implicated in property ownership. I will investigate the structure of property in the United States, specifically how the racialized intruder emerges from our conception of property. In addition, I will explore how different forms of narrative structure and occupation might begin to question these conceptions of and claims to property. (Current)

Performative Theory and the Creation of Place

Performative theory is an important tool in understanding the relationships between identity and the experience of place as we study an occupant's actions and re-actions to that place. Although there is a tremendous amount of work on the impact of gender and race on architecture, this work is largely critical. The ultimate goal of my project is to bring together critical theory and the productive creation of architecture through the development of performative theory as a tool which can be used within a methodology of analysis and design.

Grant:

2008 National Endowment for the Arts Grant

"The Urban Gallery Project" Funded: \$20,000.00

Principal Investigator, 2008

Exhibitions

2009 Broadmoor Annual Block Party, Galvez Street New Orleans

2009 Broadmoor Katrina Anniversary Celebration and Memorial, Rosa Keller Branch Library, New Orleans

Subsequent exibitions were planned and organized by the Broadmoor Community

Publications

2014 "Storytelling as Agency: The Urban Gallery Studio in New Orleans" in Dialectic II: Architecture

Between Boom and Bust, ed. Ole W. Fischer, University of Utah Press, Utah, 2014.

2006 "The Occupation of New Orleans: Reactive Performance and the Creation of Place," in *Varieties*

of Urban Experience: Everyday Life and the American City, ed. Michael I. Borer, University Press of

America, Maryland, 2006.

The Dresser Trunk Project

This project is the recovery of lost stories, memories, and places of refuge for black travelers during segregation. Ten participants from different parts of the country will design a trunk that tells the story of a place of refuge. As a result, each community containing a historically significant site will be given the opportunity to understand its role in the larger context of our country's musical and cultural history.

G	ra	nts

2005 Graham Foundation Grant

"The Dresser Trunk Project" Funded: \$22,884.00

Exhibiting artist/architect with Principal investigator William Darryl Williams, 2005

2006 National Endowment for the Arts Grant

"The Dresser Trunk Project" Funded: \$14,500.00

Exhibiting artist/architect with Principal investigator William Darryl Williams, 2006

2006 University of Utah Creative Projects Grant

"The Dresser Trunk Project" Funded: \$6,000.00

Principal Investigator, 2006

Gallery Exhibitions

2007 Extension Gallery For Architecture; Chicago, Illinois, September 14,2007 2007 University of Virginia Art Museum; Charlottesville, VA November 3, 2007

2008 Howard University; Annual NOMA Cference, October 2-4, 2008

2008 Pennsylvania School of Design, November, 2008.

2008 Harlem, Bed-Stuy, and Newark in collaboration with Storefront for Art and Architecture, December,

2008.

Lectures

2007 Colloquium, "Crossing the Color Line: The Disorder of Racial Order"; University of Virginia Art

Museum, Charlottesville, VA November 13, 2007

2008 Symposium, Pennsylvania School of Design November14, 2008

2008 Symposium, Columbia Universtiy, Graduate School of Architecture, November 17, 2008

Publications

2009 Bonnemasion, Sarah, and Ronit Eisenbach. 2009. Installations by Architects: Experiments in Building

and Design. New York: Princeton Architectural Press.

Additional Grants

2008 University of Utah Teaching Grant

"New Orleans, LA: Neighborhood Rebuilding Studio"

Principal Investigator

Funded: \$2942.00, Spring, 2008.

This grant will support travel to New Orleans for research and a meeting with the BIA to present the

final work.

2004 University of Utah Teaching Grant

"Master's Thesis Review"

Principal Investigator with Co-investigator: William Miller

Funded: \$6000.00, 2004.

2003 University of Utah Teaching Grant "Photographic Media Lab" Principal Investigator with Co-investigator: Al Smith Funded: \$4380.00, 2003. Additional Grant Applications (unfunded) 2004 Graham Foundation Grant, 2004 "The Occupation of New Orleans: Performative Identity and the Creation of Place" 2004 University of Utah Seed Grant, 2004 "Performative Identity and the Creation of Place: Tourist occupation of New Orleans" 2004 University of Utah Faculty Research Grant, 2004 "The Occupation of New Orleans: Reactive Performance and the Creation of Place" 2003 Roberts Woods Johnson Foundation "Active Living Policy and Environmental Studies", 2003. "Housing/Transportation Patterns: Walking, Pedestrian Friendliness, and Neighborhood

Satisfaction" Co-investigator with Principal investigator: Barbara B. Brown

Gallery Exibitions

2007 "Pocket (Medicine) Cabinet," with Anne Mooney, in DesignArts Utah '07 Exhibition, Utah

Arts Council,

Rio Gallery, Rio Grande, Salt Lake City. 2007. (Juried)

Publications

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2014	"Storytelling as Agency: The Urban Gallery Studio in New Orleans" in Dialectic II: Architecture Between Boom and Bust, ed. Ole W. Fischer, University of Utah Press, Utah, 2014.
2007	"The Dresser Trunk Project," in "Fantasy Island" Brendan Fitzgerald C-Ville Charlottesville's Newsweekley Issue #19, Charlottesville, VA. 2007. p 42.
2006	"The Occupation of New Orleans: Reactive Performance and the Creation of Place," in <i>Varieties of Urban Experience: Everyday Life and the American City</i> , ed. Michael I. Borer, University Press of America, Maryland, 2006.
2003	"Diversity in Architectural Processes: The Struggle to Reflect Community Identity in Design," in 2020 Vision Diversity Conference Monograph. Boston: Boston Society of Architects, 2003.
2002	"Language and Location: Designing for Resistance," in <i>Culture, and the Challenges of Globalization, Havana Cuba: Proceedings of the ACSA International Conference</i> . Washington: Association of Collegiate Schools of Architecture, 2002. (refereed)
2002	"Performativity: Re-Making Place Through Occupation," in <i>Communication: Challenge and Opportunity in Building the Information Age: Proceedings of the ACSA Annual Meeting, New Orleans.</i> Washington: Association of Collegiate Schools of Architecture, 2002. (refereed)
2001	"Performing Place: Between Construction and Occupation," in <i>Borderlands: Contested Terrain: Proceedings of the ACSA Regional Conference, Bozeman MO</i> . Washington: Association of Collegiate Schools of Architecture, 2001. 139 - 144. (refereed)
1999	"Constructed Identities," in <i>The New City/ La Citta Nuova: Proceedings of the ACSA International Conference, Rome.</i> Washington: Association of Collegiate Schools of Architecture, 1999. 327 - 331. (refereed)
1997	Kramer E. Woodard. "Villa Untitled," in <i>Architecture Magazine,</i> January 1997, Volume 86 n. 1 p 98 - 99. Citation: Project Team.

Presentations

2007	"Crossing the Color Line: The Disorder of Racial Order" University of Virginia Art Museum, Charlottesville, VA 2007.
2006	Tourist Performances and the Creation of Place" Louisiana State University, 2006.
2004	"Performing Place: New Orleans and the Performance of Identity" PIERS Urban Ecology Conference: Senses of Place: Urban Narratives as Public Secrets, 2004.
2003	"Making Place Through Occupation: A Case Study." Tanner Humanity Center, University of Utah, 2003.
2002	"Language and Location: Designing for Resistance." ACSA International Conference, Havana Cuba, 2002. (refereed)
2002	"Performativity: Re-Making Place Through Occupation." ACSA Annual Meeting, New Orleans, LA., 2002. (refereed)
2001	"Performing Place: Between Construction and Occupation." ACSA Regional Conference, Bozeman, MO., 2001. (refereed)
2000	"Identity, Language and Architecture." NOMA Regional Conference, University of Illinois, Urbana - Champaign. 2000.
1999	"Constructed Identities." ACSA International Conference, Rome, Italy, 1999. (refereed)

Teaching (Selected, Post-Tenure)

S pring 2016	ARCH 4850: Gender, Race, and Queer Theory in Architecture
Spring 2015	Architecture is a critical component of our cultural landscape, but it is also a part of our everyday
Fall 2013	lives and as such is often overlooked as a system of construction and representation of culture.
Fall 2012	Architecture becomes an easily naturalized and unquestioned part of our environment. It is thaim

Architecture becomes an easily naturalized and unquestioned part of our environment. It is thaim of this course to use critical theory to study architecture as a representational system, revealing the production and performance of gender, race, sexuality, and other aspects of identity in our built

environment.

ADCI 1050 C

ARCH 6971 Final Studio Spring 2016

> This is a capstone studio that requires a systematic exploration of a city precinct considered as an architectural project following from problem definition, to city and site analysis, entitlement review, programming, precedence analysis, schematic and design development culminating in the

presentation of a cohesive design strategy intended to transform the chosen problem.

Spring 2015 ARCH 6016 Community Design Studio: The Hartland Live-Learn Center

> The concept of spatial agency, developed by Nishat Awan, Tatjana Schneider, and Jeremy Till in their book: Spatial Agency: Other Ways of Doing Architecture leads to three critical points that guide the goals of this community engagement studio in poetic and practical ways. First, the production of space is a shared enterprise. This studio seeks and acknowledges the contributions of others. Second, space is dynamic, changing constantly, through multiple occupations and contributions. This contributes to an understanding of architecture and architects as agents who empower others. Finally, space is political. It is "charged with the dynamics of power/empowerment, interaction/ isolation, control/freedom and so on" (30). This reminds us that community engagement is a critical aspect of the practice of architecture, and introduces critical aspects of an ethical practice of architecture that is both socially and environmentally sustainable.

Fall 2013 ARCH 4010: "Gorilla" Performance and Landscape Theater.

> This studio considers performances both intimate and urban focused on the body and its presentation in distinct contexts. The goal is to combine scientific research and critical observation about land use with an artistic, interpretive approach to theatre production. The performances will not necessarily be traditional narrative works but may be more like performance/installation art. The program will be a Political Theatre for The American Land Museum.

ARCH 4011 Architectural Design Studio IV: Public Library Spring 2013

> The 4011 Architecture Design Studio is an intensive, comprehensive semester created to initiate the discussion of the shifting meaning of "public" and "public space" through the design of a branch library in Phoenix Arizona. We will also have a particular focus on program as part of the design process. The program is a spatial expression/representation of a cultural institution with an impact on the role, location and conventional means of architectural representation (i.e., typological form) within an urban context. It is also a social or political text, which encodes real and imagined relationships between economic classes, genders, ethnicities, and other sets of power relationships. This semester we will consider the program of the branch library and its relationship to a particular community. We will create hybrid programs that expand, challenge, or transformed the role the public library plays in the everyday life of the community.

Summer 2011 ARCH 6971 Final Studio: Homeless Shelter for LGBT Youth: Camp, Cloth, Skin, Wounds... The Final Studio is designed to allow students the opportunity to create a culminating project under the guidance and philosophy of a studio professor. This studio will be focused on program and theory as ways to study the process of designing architecture and its relationship to the culture it serves and the culture in which it is located. The project for this term will be a Homeless Shelter for LGBTQ Youth. This project is currently being developed by several activist groups in Salt Lake City. Therefore it is a real project with clients. Our studio will engage these organizations to develop our work, and support the community. In addition we will have a strong emphasis on theory to guide

our process.

ARCH 6016 Community Studio: New Orleans Ground-Work: Landscape and Urban Fabric The relationship between infrastructure decisions and community building are the focus of this studio. Infrastructure projects have traditionally been seen as nuisance projects which reduce the value of property around them. However there are many traditions of below ground canals as amenities. Ground which is primarily dry may be accessible as playground, green belt, streetscape, etc... Xavier University's plans to expand across the Washington St.. Canal is an opportunity to explore this topography and its potential to serve the community.

Spring 2009 ARCH 6016 Community Design Studio: Broadmoor, New Orleans: Collective Memorial The intension of this project is to provide a platform for citizens to celebrate their neighborhoods and their contributions to the culture of the city. This studio will work with the Broadmoor Community to design a collective memorial to support the work of rebuilding this community. (See letter of intent)

> ARCH 6015: Comprehensice Studio: Broadmoor Community Center, New Orleans, LA This studio will work with the Broadmoor Improvement Association (BIA) to design community institutions to support the work or rebuilding this community. (See letter of intent).

Lectures & Design Juries

2006 Identity and Context in Architectural Practice University Of Utah, Psychology Department, 2006.

2002 "Feminist Theories in Architecture" University of Utah, Department of Philosophy, Philosophy 2080: Philosophy of Feminism taught by Sylvia Burrows, 2002.

Fall 2009

Fall 2008

2000	"Uke/Nage - The dynamic Space of Aikido." Discussion and Aikido exhibition University of Virginia, School of Architecture, Department of Architecture.
1999	"Diversity Dialogue." Informal discussions on diversity in the School of Architecture. University of Virginia, School of Architecture, Panel Member.
1998	"Heidegger's <i>Building Dwelling Thinking:</i> Making as Thinking Political and Social Issues." University of New Mexico, School of Architecture and Planning, Department of Architecture.
1998	"bell hooks: Language as Political Intervention - The Chicken Story." University of New Mexico, School of Architecture and Planning, Department of Architecture.
1997, 1998	Thinking Architecture, Making Models University of New Mexico, School of Architecture and Planning, Department of Architecture.

Design Juries:

2008, 2011	University of Cincinnati, College of Design, Architecture, Art, and Planning.
2003	University if Illinois at Urbana-Champaign.
2002	Louisiana State University.
2000	Hampton University, Spring.

Service	
	National
2008	Journal of Architectural Education Manuscript Review.
2004	Urban Studies: An International Journal for Research in Urban and Regional Studies. Manuscript Review.
2003	ACSA Annual Meeting, Recalibrating Centers and Margins, Louisville, KY. Open Session Topic Chair.
2003	Society for Philosophy and Technology International Conference Technology and Global Society, Park City, UT. Session Chair.
	Regional
2014 - 2015	Dialectic IV Architecture at Service Manuscript Review.
2009	Xavier University, New Orleans LA. Green belt and Streetscape design ideas for Xavier University.
2008 2008	Broadmoor Improvement Association/Broadmoor Developement Corporation, New Orleans LA. The Broadmoor Community Leadership Center. The Huricane Katrinia Collective Memorial. Collaborative design studio to develop BIA/BDC projects that support this community's efforts to rebuild.
2007	AIA Utah, Salt Lake City, Utah Envision Salt Lake City Exibition Design collaboration with local AIA leadership.
2005	ACSA Southwest Regional Conference Abstract Review, peer reviewer.

2005	ACSA Central Regional Conference Abstract Review, peer reviewer.
2004	Expanding Your Horizons: Math/Science/Technology Conference. Workshop for girls in middle school - high school.
	University of Utah Committees
2004 - 2004 2002 - 2003 2001 - 2003 2001 - 2002	Dean Search Committee. Faculty Recruitment and Retention Committee. University RPT Standards Committee. University Fine Arts Area Committee. Academic Senate. Sub-committee: Personnel and Elections. Undergraduate Council. Sub-committee: Honors and Awards, Program Review: Department of Modern Dance. International Studies Oversight Committee. Campus Planning Advisory Committee. University Neighborhood Partnership. University of Utah, Study Abroad Program, Berlin. Academic Advisor.
	College of Architecture + Planning Committees
2015 - 2016 2015 - 2016 2015 - 2016 2013 - present 2013 - 2014 2012 - 2013 2012 - 2013 2011 - 2012. 2009 - present 2009 - 2010 2006 - 2007 2005 - 2006 2003 - 2004 2001 - 2004 2002 - 2003 2001 - 2002	School of Architecture Leadership Team Chair, School of Architecture Policy and Grievance Committee School of Architecture Curriculum Committee College Policy Advisory Committee; co-chair. Charged with writing college policy manuel. Outreach Committee, Chair. Submitted application for University Professor Ship to support high school outreach program. Ad-hoc College Governance Committee. Architecture Student Issues and Admissions Committee (2005 - 2007). Design Faculty Search Committee. Theory Faculty Search Committee. School of Architecture RPT Committee. Theory Faculty Search Committee. Urban Planning Faculty Search Committee. Studio Culture Committee. Architectural Studio Faculty Search Committee. Architectural Studio Faculty Search Committee. Faculty Affairs Committee. Curriculum Committee. Student Affairs Committee.