Randall Eggert

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**EDUCATION:**

Ph.D. Linguistics, The University of Chicago, Chicago, IL. 2002.

B.A. English Linguistics, University of Montana, Missoula, MT. 1993.

TESOL Certification University of Montana, Missoula, MT. 1993.

**DISSERTATION:**

“Disconcordance: The Syntax, Semantics and Pragmatics of *Or*-Agreement.”

The dissertation represents the first large-scale investigation into verb agreement with *or-*conjoined subjects. The results of the research demonstrate that agreement is a multi-modular phenomenon, best represented by independent syntax, semantics, and discourse modules which are constrained by weighted inter- and intra-modular constraints. Moreover, it demonstrates that agreement can be partially determined by extra-linguistic, contextual factors as well as grammatical factors.

Chair: Jerrold Sadock

**TEACHING EXPERIENCE:**

**Assistant Professor (Lecturer).** University of Utah, Salt Lake City, UT. Fall 2001 – present.

Classes taught: “Language and Education”, “Grammar and Stylistics,” “Graduate Survey of Linguistics”, “Writing for Publication for Non-Native Speakers of English,” “Introduction to the Study of Language,” “The Structure of Hungarian,” “Introduction to Phonetics and Phonology,” “Intermediate Phonology,” “Introduction to Syntax,” “Pragmatics and Writing,” “Pragmatics,” and “Bad Words and Taboo Terms”

**Adjunct Professor.** Salt Lake Community College, Salt Lake City, UT. Spring 2019

Class taught: “Bad Words and Taboo Terms”

**Instructor.** University of Chicago, Chicago, IL. Spring 1999 and Spring 2000.

“Mind III: Language and Meaning.”

**Course Assistant.** University of Chicago, Chicago, IL. Fall 1999.

“Introduction to Linguistics.”

**Course Assistant.** University of Chicago, Chicago, IL. Winter 1999.

“Semantics/Pragmatics.”

**Writing Intern.** University of Chicago, Chicago, IL. Fall 1998 and Winter 1999.

Assisted in “Perspectives on Language in the Humanities.”

**Course Assistant.** University of Chicago, Chicago, IL. Spring 1998.

“Syntax II.”

**Lector.** University of Chicago, Chicago, IL. Winter 1998.

“Academic and Professional Writing.”

**EFL Instructor.** Loránd Eötvös University, Budapest, Hungary. Jan. 1994 – July 1995.

**EFL Instructor.** Sztav Language School, Budapest, Hungary. Sept. 1993 – Dec. 1993.

**PUBLICATIONS:**

R. Eggert. Forthcoming. Review of *Utah English* by David Eddington. *Utah Historical Quarterly.*

R. Eggert. 2020. *This Book is Taboo: An Introduction to Linguistics through Swearing,*2nd edition. Kendall Hunt Publishing.

R. Eggert. 2015. How the N-word became the new F-Word. *Washington Post*. June 26, 2015. https://www.washingtonpost.com/opinions/2015/06/26/2ba794c6-1abc-11e5-ab92-c75ae6ab94b5\_story.html (accessed 9/17/2015).

S. Kleinedler and R. Eggert. 2006. Indexi-lexicography. In G. Ward and B. Birner(eds.), *Drawing the Boundaries of Meaning: Neo-Gricean Studies in Pragmatics and Semantics in Honor of Laurence R. Horn*. Amsterdam: John Benjamins.

R. Eggert. 2003. I bet you think this paper is about ‘you’: Participant roles and ‘you’. *BLS* 29. 115-125.

R. Eggert. 2003. *Disconcordance: The Syntax, Semantics, and Pragmatics of or- Agreement*. Dissertation Abstracts International, A: The Humanities and Social Sciences, 63, 7.

G.D. Anderson and R. Eggert. 2001. A typology of verb agreement in Burushaski. *Linguistics of the Tibeto-Burman Area.* 24.2.

R. Eggert. 2000. Grammaticality and context with respect to *and…* and *or… respectively.* *CLS* 36. 93-107.

R. Eggert. 1998. I’m not here right now: Salience in pure indexical reference. *CLS* 34. 111-126.

**EDITED VOLUMES:**

K. Singer, R. Eggert, and G.D. Anderson (eds.). 1997. *CLS 33: The Main Session.*

K. Singer, R. Eggert, and G.D. Anderson (eds.). 1997. *CLS 33: The Panels.*

**PRESENTATIONS & TALKS:**

Toward a Lexically Realistic Semantics of Taboo (and Other) Words. Linguistics Colloquium, University of Utah, November 9, 2023.

Words You Just Don’t Say. Community Conversations, University of Utah, May 5, 2021

The Color of Words. Keynote address, Our Story Conference, Gustavus Adolphus College, October 16, 2010.

Participated in Contemporary Languages of Racism panel. Student conference on Writing and Social Justice, Salt Lake Community College, April 19, 2008.

**RESEARCH INTERESTS:**

Linguistic Taboos

The linguistics of writing.

Pragmatics: deixis, reference, the construction of context.

The Pragmatics/Semantics boundary.

Lexical Semantics

**LANGUAGES:**

Hungarian (conversational-level in speaking and reading).

German (conversational-level in speaking, proficient in reading).

French (conversational-level in speaking, proficient in reading).