

MIGUEL A. TRUJILLO

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EDUCATION

PhD	University of Denver, Graduate School of Social Work Dissertation: "Exploring the intersectional higher education experiences of Latinx students"	August 2023
MSW	University of Utah College of Social Work	May 2014
BS	University of Utah Sociology	December 2010

PROFESSIONAL EXPERIENCE

University Neighborhood Partners, Associate Director of Community Engaged Scholarship & Evaluation, December 2023

- Lead network evaluation of UNP partners utilizing interviews, focus groups, survey data, and community level data with staff, partners, faculty, & clients. Coordinate research projects and resources between University of Utah campus and UNP, supervision of education pathways staff, grant administration, support UNP research dissemination locally and nationally.

Utah Division of Multicultural Affairs, Training & Research Coordinator, April 2022-present

- Creation and implementation of inclusive leadership curriculum for Utah State and community leaders, policy analysis, creation of policy reports and briefs, development & implementation of youth leadership programming, various project collaborations with community partners, grant program administration, supervision of student fellows.

Betterhelp, Therapist, January 2020-June 2022

- Independently contracted mental health therapist through the online platform Betterhelp. Utilized CBT to assist a variety of clients with depression, anxiety, and relational issues amongst other things.

Utah Division of Multicultural Affairs, Curriculum Fellow, June 2021-April 2022

- Create and implement inclusive leadership curriculum for Utah State and community leaders. Served as co-lead for the 2021 Utah statewide Multicultural Youth Summit, supervised student fellows.

Utah Division of Multicultural Affairs, Consultant, December 2020-February 2021

- Assisted in the development and dissemination of a school climate and law enforcement reform report requested by the governor and sent to state leaders.

University of Colorado, UpRISE, Program Evaluator, April 2019-December 2020

- Assisted in the development of interview protocol, conducted interviews, analyzed data, assisted in manuscript development based on data for a social justice, anti-tobacco program for youth

Young Aspiring Americans for Social and Political Action, Instructor, August 2019-December 2019

- Facilitated and developed a social justice curriculum at Empower Community High School in Aurora, CO

Young Aspiring Americans for Social and Political Action, Program Evaluator, April 2019-June 2019

- Conducted focus groups, interviews with program participants and analyzed data to develop a report on the effectiveness of programming for a social justice curriculum designed for youth.

Granite School District, School Social Worker, August 2017- June 2018

- Provided case management, crisis intervention, individual therapy for youth. Roles included 504 coordination, psycho-educational group facilitation, behavioral management consultant, positive behavior intervention specialist. Gathered social histories, conducted BASQ & Vineland assessments, coordinated resources with community and school leaders, supervised behavior specialists.

Youth Empowerment Program, Project Coordinator, April 2015-August 2017

- Program development, curriculum development, directed and supervised staff, psycho-educational group facilitation, case management, crisis intervention, individual therapy for Latinx youth, coordinated resources with community and school leaders in multiple school districts, survey administration and data analysis.

Clinical Instructor, University of Utah College of Social Work, August 2016-August 2017

- Field instructor for University students. Coordinated with the field practicum office, provided training in various social work skills as needed

Cornerstone Counseling Center, Therapist, November 2014- April 2015

- Intake assessments for clients both youth and adult. Conducted individual and group therapy for ASAM level 1.0-2.5 clients; facilitated psycho-educational groups for young adults and adult clients, assisted with program development.

Youth Empowerment Program, Graduate Research Assistant, August 2012-October 2014

- Psycho-educational group facilitation, recreation activities, tutoring, case management, assisting in data collection, creation and distribution of surveys, participant recruitment and program development.

Wasatch Youth Center, MSW Intern, August 2013-May 2014

- Intake assessments for youth entering the facility, individual and group therapy for incarcerated youth; recreation activities, assisted in implementation and development of curriculum and community events.

University Neighborhood Partners-Hartland Community Outreach Center, MSW Intern, August 2012-May 2013

- Case management, created curriculum and facilitated parenting group, assisted with soccer team designed to promote leadership and gang prevention in community youth, grant writing for small non-profit, facilitated employment workshops.

PUBLICATIONS

Academic Manuscripts

Anyon, Y., Wiley, K., Samimi, C. & **Trujillo, M.** (2023). Sent out or sent home: Understanding racial disparities across suspension types from Critical Race Theory and QuantCrit perspectives. *Race Ethnicity and Education*, 26(5), 565-584.

Steward, A., De Fries, C., Dunbar, A. Z., **Trujillo, M.**, Zhu, Y., Nicotera, N., & Hasche, L. (2023). A phenomenological understanding of the intersectionality of ageism and racism among older adults: Individual-level experiences. *Journals of Gerontology: Social Sciences Series B*, 78(5), 880-890.

Steward, A., Zhu, Y., De Fries, C., Dunbar, A. Z., **Trujillo, M.**, & Hasche, L. (2023). A phenomenological, intersectional understanding of coping with ageism and racism among older adults. *Journal of Aging Studies*, 67, 101-186

Kennedy, H., **Trujillo, M.**, Ryan, A., Cooley, D., Martinez, D. & McNair, B. (2022). Identifying root causes: Evaluation of a program to engage youth in a social justice approach to tobacco control. *Journal of Health Promotion and Practice*, 1-12.

Wiley, K., Townsend, C., **Trujillo, M.**, & Anyon, Y. (2022). Deep punishment and internal colony: A critical analysis of in-school suspension rooms inside two racially “integrated” middle schools. *The Urban Review*, 54, 576-594.

Wiley, K., **Trujillo, M.**, & Anyon, Y. (*Accepted for Publication*). In-School Suspension through the Lens of Whiteness as Property: Exploring a School District’s Role in Maintaining Educational Inequality. *Journal of School Leadership*.

Shapiro, V., Eldeeb, N., McCoy, H., & **Trujillo, M.** (*Accepted for Publication*). Where’s the BIPOC Blueprint for Healthy Youth Development? A Call for Inclusion and an Advanced Equity Analysis. *Prevention Science*.

Samimi, C., Flanagan, S., Jefferson, N., Chandrasekharan, N., & **Trujillo, M.** (*Under Review*). Teachers have the greatest impact: Structural determinism and teacher decision making in school discipline. *Urban Education*.

Steward, A., Zhu, Y., De Fries, C., Dunbar, Z., **Trujillo, M.**, & Hasche, L. (*Under Review*). How do older adults cope with intersectional experiences of ageism and racism? *Aging & Mental Health*.

Trujillo, M. (*Under Review*). Recreating what we hope to dismantle: Returning Community Cultural Wealth Research to its Theoretical Roots. *Journal of Latinos and Education*.

Trujillo, M. & Anyon, Y. (*Under Review*). The College-Going Experience of Mexican American Participants Who Graduated from a College-Preparatory Program. *Journal of College Student Retention*.

Policy Reports

Bryer, S. & **Trujillo, M.** (2023). *Utah Thriving: Reducing Disparities Through Legacy Strategies Part One: Housing & Economy*. Utah Division of Multicultural Affairs and the Center for Economic Opportunity & Belonging.

Trujillo, M., Jeffs, G., Tak, H., Hor, J., Kum, E., Pena, N., & Loayza, C. (2021). *Envisioning change: School climate & law enforcement reform priorities inspired by multicultural justice advocates*. Utah Division of Multicultural Affairs.

Training & Development

Utah Division of Multicultural Affairs. (2023). *Writers Who Hope: A Collection of Writing by Youth Who are System Involved*. **Trujillo, M.**, Brooks, L., Green, N., & Giannoni Lima, G. (Eds.).

Anyon, Y., Legette, K.B., Castro, E., Melero, A., & **Trujillo, M.** (2022) *Equity-Oriented Restorative Justice Resource Library*. UCLA Center for the Transformation of Schools.

Book Chapter

Shapiro, V. B., Seraphia-Derr, A., Eldeeb, N., McCoy, H., **Trujillo, M.**, & Vu, C. T. (2023). Ensure Healthy Development for Youth: Expansions and Elaborations for Equity. In M. L. Teasley, M. S. Teasley, & M. S. Spencer (Eds.), *Social Work and the Grand Challenge of Ending Racism: Concepts, Theory, and Evidence Based Approaches*. Oxford Press.

Op-Eds

Trujillo, M. ‘We cannot teach American history without recognizing racism’, *Deseret News*, 12 Mar. 2021, Op-ed

Trujillo, M. ‘To overcome racism we must face it’ *Salt Lake Tribune*, 8 Sep. 2020, Op-ed

Trujillo, M. ‘It takes more than scholarships to be successful in College’ *Salt Lake Tribune*, 2 Dec. 2019, Op-ed

RESEARCH EXPERIENCE

Belonging in Utah, University Neighborhood Partners, Associate Director 2023-Present

- Open-ended focus groups of after school youth to explore the meaning of belonging in Utah from students around the state.

Utah Thriving Report, University Neighborhood Partners, Associate Director 2023-Present

- Open ended focus groups with Pacific Islander families on the Westside of Salt Lake
- Qualitative analysis of focus group data, GIS data, and community level data.

Utah Thriving Report, Utah Division of Multicultural Affairs, Training & Research Coordinator 2022-Present

- Open ended individual interviews conducted with Utah policy experts in the areas of housing, the economy, education, and healthcare.
- Qualitative analysis of individual interviews, policy analysis of laws in Utah.

Ethnic Identity Development Amongst Latinx Adults, University of Denver, PhD Research Associate 2020-Present

- Qualitative analysis of interviews exploring the process of ethnic identity development amongst the Latinx community

Inclusive Leadership Training Evaluation, Utah Division of Multicultural Affairs, Training & Research Coordinator 2022-2023

- Focus groups and survey data conducted with participants of the Inclusive Leadership curriculum cohort.
- Creation and analysis of online survey, qualitative analysis of focus group data.

California Multitiered Systems of Support Pilot, San Jose State University, PhD Research Associate 2021-2023

- Created of an indexed electronic repository of resources in support of equity-oriented and school-wide restorative policies and practices.

- Systematic review of the extant literature on MTSS and positive school climate implementation frameworks, measures and instruments.

Utah Multicultural Economic Legacy Blueprint Community Asset Mapping, Utah Division of Multicultural Affairs, Curriculum Fellow 2022-2023

- Created a community asset mapping survey focused on Utah service providers perspectives on the current most effective programs, supports, and strengths for Utah’s BIPOC communities.
- Qualitative analysis of short answer questions from statewide survey.

Exploration of the Lived Experience of Racialized Ageism Amongst Older Adults, University of Denver, PhD Research Associate 2021-2022

- Qualitative analysis of interviews exploring the intersection of racism and ageism

Exploration of Structural Determinism in Colorado Schools, University of Minnesota, PhD Research Associate 2020-2021

- Qualitative analysis focusing on the school discipline impact of structural determinism in public schools

School Discipline and Racial Equity Analysis of In-School Suspension, University of Denver, PhD Research Associate 2020-2021

- Policy analysis of school district discipline policies
- Qualitative analysis of observational data from Colorado schools

State of Utah School Climate and Law Enforcement Policy Evaluation, Utah Division of Multicultural Affairs, Independent Consultant 2020-2021

- Policy analysis of Utah education and law enforcement laws

Evaluation of Colorado’s Social Justice Youth Tobacco Control Movement, University of Colorado Anschutz, PhD Research Associate 2019-2020

- Facilitated in-depth interviews with adult facilitators
- Qualitative analysis of interview data

Evaluation of the Young Aspiring Americans for Social and Political Activism program, Independent Consultant 2019

- Facilitated focus groups with youth participants
- Qualitative analysis of focus group data

Evaluation of the Bridge Project at University of Denver, University of Denver, PhD Research Associate 2018-2019

- Administrated pre/post surveys yearly to youth participants
- Quantitative analysis of surveys for evaluation

Evaluation of the Youth Empowerment Program, University of Utah, Graduate Research Assistant/Project Coordinator 2012-2017

- Administered pre/post surveys yearly to youth participants
- Quantitative analysis of surveys for evaluation

TEACHING EXPERIENCE

University of Denver, MSW@Denver online program
Adjunct Professor, Graduate School of Social Work

- Winter 2022 & Spring 2022 SOWK 4120 Social Policy Analysis, Advocacy, and Practice
- Summer 2021, Fall 2020 & Summer 2020 SOWK 4007 Community/Macro Social Work Theory & Practice
- Spring 2021 & Winter 2021 SOWK 4235 Disparities & Disproportionalities Across Systems

University of Denver, International Studies
Teaching Assistant, Josef Korbel School of International Studies

- Spring 2020 INTS 4341 Illicit Markets in the Americas

University of Denver, MSW Program
Guest Lecturer, Graduate School of Social Work

- Fall 2019 SOWK 4001 Social Work Skills Lab- “Working with Involuntary Clients”

PROFESSIONAL AFFILIATIONS & LICENSURE

State of Utah Licensed Certified Social Worker, 8989682-3501
Active License, Expiration date 9/30/2024

Association for Latina and Latino Social Work Educators, October 2017-Present

Utah Society of Social Work in Health Care, April 2016-Present

State of Utah Licensed School Social Worker (k-12), CACTUS ID: 684678
In-active License, Expiration date 2/28/2021

PRESENTATIONS AND INVITED LECTURES

Trujillo, M. (October, 2023). *Social Work Career Opportunities*. Invited lecturer at Salt Lake Community College, Intro to Social Work.

Bryer, S. & **M. Trujillo**. (May, 2023). *Utah Thriving: Reducing Disparities Through Legacy Strategies Part One: Housing & Economy*. Utah Division of Multicultural Affairs and the Center for Economic Opportunity & Belonging Policy Forum.

Steward, A., De Fries, C., Dunbar, A. Z., **Trujillo, M.**, Zhu, Y., Nicotera, N., & Hasche, L. (November, 2022). *Exploring the lived experience of racialized ageism among older adults: A phenomenological study*. Paper accepted for presentation at the Gerontological Society of America conference, Indianapolis, IN.

Trujillo, M. (November, 2022). *Social Work Career Opportunities*. Invited lecturer at Salt Lake Community College, Intro to Social Work.

Peña, N. & **Trujillo, M.** (October, 2022). *Equity as a Business Imperative: The Swinging Door Principle*. Presentation for Utah’s Business Diversity Summit.

Trujillo, M. & Porter, W. (October, 2022). *Expanding Opportunity, Equity, and Inclusion in State Government*. Presentation for the Utah Department of Transportation’s Annual Conference.

Session Moderator, (October, 2022). “Finding Belonging in Utah: A Belong in Utah roundtable discussion with the LGBTQIA+ Community”. Panel for the One Utah Summit.

Samimi, C., Flanagan, S., Jefferson, N., Chandrasekharan, N., & **Trujillo, M.** (August, 2022). *Using CRT to Explore Structural Determinism in School Discipline*. Paper presentation at the Society for the Study of Social Problems Annual Meeting.

Escamilla, L., Hart, B., Hillburn, M., Pena, N., Russell, B., **Trujillo, M.**, & Xiao, Z. M. (January, 2022). *Multicultural Economic Legacy Blueprint (MELB) webinar*, Webinar

hosted by the Utah Division of Multicultural Affairs.
<https://www.facebook.com/utahmca/videos/multicultural-economic-legacy-blueprint-webinar/316536506927219>

Anyon, Y., Wiley, K., Samimi, C., & **Trujillo, M.** (January, 2021). *Disparities by race and disability across discipline outcomes: Multilevel correlates of in- and out-of-school suspension*. Poster presented at the annual conference of the Society for Social Work Research

Trujillo, M. & Alamillo, X. (January, 2020). Latinx Adult Perspectives on How Ethnic Identity is Constructed from Birth to Adolescence in the United State: A Phenomenological Study', Poster presented at the annual conference of the Society for Social Work Research.

Samimi, C., Alamillo, X. & **Trujillo, M.** (October, 2019) Claiming Space: Surviving & Thriving as a Graduate Student of Color, Workshop presented at the annual Conference on Social Work Education.

Park, I. & **Trujillo, M.** (October, 2019) Cross-national differences in civic competencies among Latinx youth: Predictors of cultural tolerance', Poster presented at the annual conference on Social Work Education.

Trujillo, M. & Serrano, L. (January, 2017). Empowering Latinx youth: Why it matters. Workshop presented at the Conference on Diverse Excellence, University of Utah.

Alvarado, R. & **Trujillo, M.** (April, 2016). *Youth Empowerment Program: Salt Lake City*. Presentation for the U.S. Department of Health and Human Services, Office of Minority Health.

Trujillo, M., Florian, L. & Zumaeta, G. (January, 2016). Youth Empowerment Program: Objectives and Findings, Poster Presented at the Conference on Diverse Excellence, University of Utah.

HONORS AND AWARDS

Excellence in Service Award, Utah Department of Cultural & Community Engagement	2023
GR Studies Doctoral Fellow, University of Denver	2018-2023
Inclusive Excellence Fellow, University of Denver	2019-2021
Doctoral Student Policy Fellow, CSWE GADE SSWR Policy Forum	2021
Office of Teaching & Learning Fellow, University of Denver	2020
Dean's List, University of Utah	2012-2014
Phi Eta Sigma National Honor Society	2011

SERVICE

Board Member, Bennion Center Advisory Board, University of Utah, December 2023-Present

- Advisory role for the Bennion Center for service, volunteerism, and student engagement

Grant Reviewer, Substance Abuse & Mental Health Administration, December 2023-Present

- Review grant submissions to SAMHSA for substance use & mental health programs.

Board Member, Community Advisory Board, College of Social Work at the University of Utah, November 2023-Present

- Advise College of Social Work on community efforts and engagement.

Roger Salter's Institute, January 2018- 2023

- Participant in University of Denver writing program for Graduate students from historically underrepresented backgrounds.

PhD Power, Privilege, and Oppression Orientation, Co-Creator & Facilitator, September 2019 & 2021

- Created and facilitated an orientation for the incoming PhD cohorts around power, privilege, and oppression in general society, academia, and how this may appear in their own research.

Latinx Certificate Curriculum Development, Curriculum Specialist, September 2020- June 2021

- Assisted in the re-organization and development of the classes and curricula for the Latinx certificate offered at the University of Denver's MSW program.

Glendale/Mountainview Community Learning Center, Tutor, September 2017-June 2018

- Assisted youth from the former Youth Empowerment Program and other high school seniors with homework, college applications, and the completion of financial aide documents.

Service in the City, Know Your Neighbor Mentor August 2015- February 2016

- Mentored refugees that had been in the city for longer than two years and cannot receive the same benefits as when they arrived.

Catholic Community Services, Refugee Life Skills Presenter October 2013-April 2014

- Co-facilitated classes covering American culture presenting to youth. Assist in the development of a curriculum for refugee youth in foster care.

Salt Lake Peer Court, Advisor, August 2010-May 2012

- Informed both youth and parents of the disposition options, contacted parents for progress reports, managed youth volunteers.

Latinas Adelante Program, Student Leader October 2009-May 2012

- Tutored and mentored Latina young parents to support them through high school graduation

Strengthening Families Program, Co-Facilitator June 2011-July 2011

- Prepared and organized materials for youth sessions, delivered curriculum-based lesson plan.