

## CURRICULUM VITA

# NICOLE PILLING

University of Utah Department of Special Education  
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### PROFESSIONAL SUMMARY

Program coordinator and clinical instructor in the Department of Special Education at the University of Utah; Deaf and Hard of Hearing (DHH) program. Experienced Deaf educator and Listening and Spoken Language Specialist with a passion for preparing highly qualified teachers of the DHH and serving as a leader in the field of deaf education.

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### PROFESSIONAL EXPERIENCE

2018 to Current

**Program Coordinator and Clinical Instructor: Deaf and Hard of Hearing Program**  
*University of Utah*

- Advises new and current students on courses of study.
- Teaches classes in language development, auditory-verbal strategies, effective teaching practices for children with hearing loss, orientation to Deaf and Hard of Hearing, grammar
- Supervises student teachers in the field and collaborates with school administrators and educators in student teaching placements.
- Oversees associate instructors and curriculum for all program courses.
- Serves on graduate supervisory committees and other department committees

2013 to 2019

**Aural Habilitation Specialist**  
*Utah School for the Deaf*

- Provide weekly, center-based parent coaching sessions and listening and spoken language intervention for infants, toddlers and their families.
- Develop and implement individualized aural habilitation services for students from preschool to 2<sup>nd</sup> grade
- Organize and present at parent information classes and professional development trainings
- Supervision of student teachers, new teachers, advising of students, and curriculum development

2009 to 2013

**Preschool Teacher**  
*Utah School for the Deaf*

- Developed lessons plans to address children's language learning needs, incorporate Utah State Core Curriculum, and meet IEP goals

- Utilized a breadth of communication skills and modalities by teaching in the following programs: ASL/English, Total Communication, and Listening and Spoken Language, as well as utilized augmentative and assistive technology

2006 to 2009

**Parent Advisor**

*Parent Infant Program, Utah School for the Deaf*

- Provided programing to children, birth to age three, addressing child development, deafness/hearing loss, language, and auditory skills
- Managed children’s programing at Parent Infant Program annual family camps
- Developed and implemented Individualized Family Service Plans in conjunction with IDEA Part C rules and regulations

**EDUCATION**

2006

**Master of Education: Special Education**

*University of Utah – Salt Lake City, UT*

- Deaf/Hard of Hearing endorsement

1997

**Bachelor of Science: Psychology**

*Westminster College – Salt Lake City, UT*

**PROFESSIONAL CERTIFICATION**

2009

State of Utah Level 2, Special Education Teaching License  
Endorsement in Deaf and Hard of Hearing

2015

AG Bell Academy  
Listening and Spoken Language Specialist  
Certified Auditory Verbal Educator, LSLS Cert. AVEd

**TRAINING AND CURRICULUM**

2020

Best Practices in Assessment for Children who are DHH, DHH Outreach Conference

2017

Reading strategies for Deaf children, USDB Opening Institute Workshop

2017

Student advocacy, Utah Schools for the Deaf and Blind (USDB) Parent Education Class

2016

Introduction to Hearing Loss, USDB Parent Education Class

2016

Reading with your Deaf Child, USDB Parent Boot Camp

2012-2013

Paraprofessional training series, USDB Preschool Program

2011

Listening and Spoken Language Institute, Baby Watch, Dept of Health

2009

Parent advocacy, USDB Parent Infant Program Family Camp

**UNIVERSITY TEACHING EXPERIENCE**

Courses:

- Orientation to Teaching Deaf and Hard of Hearing (SPED 5800/6800)
- Descriptive Grammar, SPED 5508/6508
- Teaching Speech and Listening Through Auditory Verbal Strategies (SPED 5530/6530)
- Spoken Language for Students who are DHH (SPED 5540/6540)

- Effective Practices for Students who are DHH (SP ED 5560/6560)
- Educational Programing (SP ED 5565/6565)
- Supervised Field Studies (CSD 7835 & SP ED 6960)
- Collaborative Scholar Seminar Series (CSD 7835 & SP ED 6960)
- Independent Studies, ASL internship
- Independent Studies, Reading Strategies for Young Children with Hearing Loss

Student Teaching Supervision:

- DHH K-12 (SPED 5800)
- DHH Birth-5 (SPED 6800)

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## GRANTS

Office of Special Education Programs - Project ASSIST: Advancing Student Success through Interdisciplinary Scholar Training: Preparation Program for Teachers of the Deaf/Hard of Hearing and Audiologists Dr. Christine Bischke, Nicole Pilling & Dr. Samantha Gustafson  
Total project funding: \$1,230,862

Utah State Board of Education- Deaf and Hard of Hearing- Meeting Student Needs for Highly Qualified Educators (DHH-MSN) Dr. Christine Bischke & Nicole Pilling  
Total project funding: \$68,000

Educational Audiology Association- Collaborative Practice Patterns between Educational Audiologists and Teachers of the Deaf/Hard of Hearing. Co PIs: Dr. Samantha Gustafson & Nicole Pilling.  
Total project funding: \$2000

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## RESEARCH

- Newsome, E., Segura, E., Pilling, N., Gustafson, S. (2023, March 5-7) *Educational Audiologists' and Teachers of Students who are Deaf/Hard of Hearing Perspectives on Facilitators and Barriers of the Current Level of Collaboration* [Poster Abstract]. 2023 Early Hearing Detection and Intervention Conference, Cincinnati, Ohio, United States
- Gustafson, S. & Pilling, N., (2022, November 17-19) *Let's Work Together: Understanding Collaboration Between Teachers of the Deaf and Educational Audiologists*. [Conference session] American Speech and Hearing Association Conference, New Orleans, Louisiana, United States

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## SERVICE

University of Utah

- Program Area Coordinator, Deaf and Hard of Hearing Area (2018-present)
- Member, Multi-University Consortium in Sensory Impairments Advisory Council (2018-present)
- Member, College of Education Scholarship Committee (2022-present)

- Interim Co-Chair, Department of Special Education Admissions Committee (2021)
- Member, Department of Special Education Admissions Committee (2018-present)
- Member, Graduate Supervisory Committee: Department of Special Education (16 students, 2019-2023)

#### Community and Field

- Committee Member, Utah State Board of Education: DHH Endorsement
- Secretary, AG Bell Association for the Deaf and Hard of Hearing. 2019 - present
- Committee Member, Language Equality and Acquisition for Deaf Kids LEAD-K Utah, 2017 – 2019
- Mentor, candidates seeking AVEd/AVT, LSLIS certification through AG Bell Academy. 2017-present
- Curriculum Share team: sharing resources, materials, ideas, with faculty from other deaf education programs

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#### PROFESSIONAL AFFILIATIONS

Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

National Association of the Deaf (NAD)

Utah Association of the Deaf (UAD)

Council of Exceptional Children (CEC)

CEC, Division for Communication, Language and Deaf and Hard of Hearing (DCD)

Association of College Educators for Deaf and Hard of Hearing (ACH-DHH)