

CURRICULUM VITAE

Last Updated: 10/2021

Elizabeth M. Cardell, PhD, OTR/L**Work Address**

University of Utah
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Education

<u>Institution</u>	<u>Degree</u>	<u>Years</u>
University of Utah, Health Promotion and Education <u>Dissertation</u> : Addressing health inequities in people with intellectual disabilities through community-based participatory research	Ph.D.	2007 - 2012
University of Utah, Health Promotion and Education Master's Project: Thriving through stroke: A resilience intervention	M.S.	2004 - 2006
Misericordia University, Occupational Therapy	B.S.	1984 - 1988

Board Certifications

01/01/1988 National Board for Certification in Occupational Therapy, Current

Education Certificates

2018 Educational Scholarship Certificate, University of Utah
 2007 Higher Education Teaching Specialist, University of Utah

Licenses

1991-Present State License (UT) Occupational Therapist, Current

Employment

07/17- Present Associate Professor (Lecturer), University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT
 07/07 – 06/17 Assistant Professor (Lecturer), University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT

08/02 - 07/07	Adjunct Instructor, University of Utah, Division of Occupational Therapy, Salt Lake City, UT
05/02 - 08/02	Clinical Supervisor, University of Utah, Division of Occupational Therapy, Salt Lake City, UT
05/02 - 10/02	Contract Occupational Therapist, Willow Wood Care Center, Murray, UT
08/01 - Present	Adjunct Instructor, University of Utah, Department of Physical Therapy, Salt Lake City, UT
05/01 - 08/01	Clinical Supervisor, University of Utah, Division of Occupational Therapy, Salt Lake City, UT
09/00 - 08/03	Contract Occupational Therapist, Superior Home Care, Riverton, UT
07/00 - 06/01	Life Skills Instructor, Promontory Correctional Facility, Management Training Corporation, Draper, UT
01/00 - 05/02	Adjunct Faculty, University of Utah, Division of Occupational Therapy, Salt Lake City, UT
01/94 - 06/94	Contract Occupational Therapist, Premier Home Health, Murray, UT
02/93 - 12/98	Contract Occupational Therapist, Wasatch Speech and Hearing, Salt Lake City, UT
01/92 - 11/02	Occupational Therapist, Rehab Without Walls, Salt Lake City, UT
01/91 - 01/92	Lead Occupational Therapist, Kentfield Rehabilitation Hospital, Brain Injury Unit, Kentfield, CA
07/90 - 09/90	Traveling Occupational Therapist, High Desert Hospital, Lancaster, CA
01/90 - 12/90	Traveling Occupational Therapist, Western Rehabilitation Center, Sandy, UT
02/89 - 01/90	Contract Occupational Therapist, Complete Rehab, Thomasville, NC
09/88 - 01/90	Occupational Therapist, Frye Regional Medical Center, Hickory, NC

Professional Affiliations

Member, Utah Occupational Therapy Association

Member, American Occupational Therapy Association

Member, Team Based Learning Collaborative

Research Grants/Contracts

2021		Funded	
2020	\$3,455,632	Reviewed, scored, Awaiting results	<i>Testing efficacy of an intervention to promote Resilience in Stroke survivor-carepartner Dyads (ReStoreD), NIH R01, Alex Terrill (PI)</i>
2019	\$2,368,960	Reviewed, Not Funded	<i>Dyadic Positive Psychology intervention to promote Resilience (DaPPeR): An mHealth intervention for persons with dementia and their carepartners, NIH R01, Alex Terrill (PI)</i>
2018	\$10,000	Funded	PI: Terrill, A. L.; Co-Is: Altizer, R., Cardell, B. , Clark, L., Mackenzie, J. (2018). "Piloting a web-based positive psychology intervention for couples coping with brain injury." C-FAHR.
2017		LOI submitted	<i>Piloting a web-based positive psychology intervention for couples coping with acquired brain injury. NIH REACT, Alex Terrill (PI), Department of Occupational and Recreational Therapies</i>
2017	\$3,331,490	Scored, Not funded	<i>'Nothing About Us, Without Us': A Digitized Self-Reported Patient-Centered Health-Related Quality of Life (HRQoL) Assessment Measure for Persons with Intellectual and Developmental Disabilities (IDD), NIH R01, Marge Pett (PI), College of Nursing</i>
2017	\$151,376	Funded	<i>Pilot testing a positive psychology-based intervention for couples coping with stroke. NIH NICHD/NCMRR R03, Alex Terrill (PI), Department of Occupational and Recreational Therapies</i>
2016	\$3,168,450	Scored, Not Funded	<i>'Nothing about us, without us': A Digitized Patient-Centered Health-Related Quality of Life (HRQoL) Assessment Measure for Persons with Intellectual and Developmental Disabilities (IDD) PCORI resubmission, Marjorie Pett, (PI) College of Nursing</i>
2016	\$34,224	Funded	<i>Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices: An instrument to evaluate depressive symptoms in persons with intellectual disability,</i>

2015	\$9,938	Funded	Incentive Seed Grant Program, University of Utah, Jia Wen Guo (PI) College of Nursing <i>Promoting resilience after stroke in the survivor/caregiver dyad (ReStoreD)</i> , Consortium for Family & Health Research (C-FAR) Pilot Program, University of Utah, Alex Terrill (PI), Department of Occupational and Recreational Therapies
2015	\$1,230,744	Scored, not Funded	<i>HULA HOOP: An after-school intervention to build friends and fitness for youth with intellectual disability</i> , NIH, R33, Lauren Clark (PI) College of Nursing
2015	\$8,509	Not Funded	PI: Terrill, A. L.; Co-Is: Berg, C., Cardell, E., Mackenzie, J., Majersik, J., Reblin, M., Richards, L. (2015). "Couples coping with stroke: Examining relationship changes in couples after stroke and assessing need for a dyadic intervention." College of Health Pilot Grant Program, University of Utah
2015	\$750,000	Scored, Not Funded	<i>'Nothing about us, without us': A Digitized Patient-Centered Health-Related Quality of Life (HRQoL) Assessment Measure for Persons with Intellectual and Developmental Disabilities (IDD)</i> , PCORI, Marjorie Pett (PI), College of Nursing.
2015	\$4000	Funded	South Valley School Interactive Health Fair, Castle Foundation, Lauren Clark (PI) College of Nursing
2014	\$2,144,025	Not Funded	<i>Social Network Obesity Intervention for Youth with Intellectual Disabilities</i> , NIH, NICHD, R21, Lauren Clark (PI) College of Nursing
2013	\$10,000	Funded	<i>Assessing Health-Related Quality of Life for Persons with Intellectual Disabilities</i> , University of Utah, Vice President for Research, Community Based Research, Lauren Clark (PI), College of Nursing
2013	\$2,153,851	Not Funded	Enriching Transitional Social Networks of Adolescents with ID for Obesity Reduction National Institutes of Health, PA-11-063: "Translating Basic Behavioral and Social Science Discoveries into Interventions to Improve Health-Related Behaviors." Lauren Clark (PI), College of Nursing

2013	\$1,075,671	Not Funded	Healthy Lifestyles and Intellectual Disability National Institutes of Health, Department of Health and Human Services. Lauren Clark (PI), College of Nursing
2012	\$749,671	Not Funded	<i>Reducing Low SES Disability-Related Healthy Lifestyle Disparities</i> , NIH, NCMHD, R33, Lauren Clark (PI) College of Nursing
2012	\$375,000	Not Funded	<i>Reducing health disparities for overweight adolescents with intellectual disabilities through community-based partnerships</i> , NIH, NICHD R01, Lauren Clark (PI) College of Nursing
2010	\$30,000	Funded	“Yes We Can!”: An Overweight Reduction and Healthy Lifestyle Improvement Program for Young Adults with Intellectual Disabilities University of Utah Research Foundation, Lauren Clark (PI), College of Nursing
2010	\$5,000	Funded	<i>We Can Too! A Family-Based Healthy Lifestyles Intervention for Parents of Overweight Young Adults with Intellectual Disabilities</i> , College of Health Research and Creative Grant Competition, University of Utah, Kristine Jordan (PI) Department of Nutrition

Research Groups

- 2017-2019 URAD: Understanding Reproductive Health and Disability. College of Nursing
- 2012-2019 Developing potential and promoting health equity among persons with disabling conditions, College of Nursing Research Innovation Team (RITE)

Publications

Peer Reviewed Journals

- 2021 Thackeray, A., Marcus, R., Yu, L., McCracken, P., **Cardell, B.**, Hanmer, J. (2021). Linking AM-PAC Congition to PROMIS Cognitiive Function. Archives of Physical Medicine and Rehabilitation. Online Publication 8/2021.
- 2021 Pett, M. A., Guo, J. W., **Cardell, B.**, Johson, E., Guerra, N., & Clark, L. (2021). Psychometric properties of a brief self-reported health-related quality of life measure (HRQoL-IDD) for persons with intellectual and developmental disabilities. Journal of Applied

- Research in Intellectual Disabilities. 34(3), 877-890.
Doi.org/10.1111/jar.12831
- 2020 Moore, K., Hart, S., Chow, C. J., **Cardell, E.** & Richards, B. (2020). Reviewing manuscripts submitted for publication as a group: A service-learning approach to developing skills in education scholarship. (pp. 260-261). Association of American Medical Colleges, 2020 WGEA Spring Regional Meeting Abstract Compendium.
- 2019 Richards, B. F., **Cardell, E. M.**, Chow, C. J., Moore, K. B., Moorman, K. L., O'Connor, M. & Hart, S. E. (2019). Discovering the Benefits of Group Peer Review of Submitted Manuscripts. *Teaching and Learning in Medicine*.
- 2019 Marshall, C., Van Der Volgen, J., Lombardo, N., Hamasu, C., **Cardell, E.**, Blumenthal, D. (2019). Assessing the Impact of an Interprofessional Education Simulation using a Mixed Methods Approach. *American Journal of Pharmaceutical Education*.
- 2018 Terrill, A., Reblin, M., Mackenzie, J., Einerson, J., **Cardell, E.**, Berg, C., Majersik, J., & Richards, L. (2018). Development of a Novel Positive Psychology-Based Intervention for Couples Post-Stroke. *Rehabilitation Psychology*, 63(1), 43-54. doi: 10.1037/rep0000181
- 2017 **Cardell, B.**, Koski, J., Wahl, J., Rock, W. & Kirby, A. (2017). Underperforming Students: Factors and decision-making in occupational therapy programs. *Journal of Occupational Therapy Education*.
- 2017 Varland, J., **Cardell, B.**, & Koski, J. (2017) Factors Influencing Occupational Therapists' Decisions to Supervise Fieldwork Students. *Occupational Therapy in Healthcare*, 31(7). Doi:10.1080/07380577.2017.1328631.
- 2017 Clark, L., Pett, M., **Cardell, E. M.**, Guo, J. & Johnson, E. (2017). Developing a health-related quality of life measure for people with intellectual disability. *Intellectual and Developmental Disabilities*, 55(3). Doi: 10.1352/1934-9556-55.3.140
- 2015 **Cardell, B.** Clark, L., Pett, M. (2015). Measurement considerations for achieving equity in research inclusion for transition-aged youth with disabilities. *Journal of Pediatric Nursing*, 30, 36-44. doi:10.1016/j.pedn.2014.10.019.
- 2015 **Cardell, B.** (2015). Reframing health promotion for people with intellectual disabilities. *Global Qualitative Nursing Research*. doi:10.1177/ 2333393615580305. Article, Refereed Journal, Published, 04/2015.

- 2015 **Cardell, B.**, Clark, L., Pett, M.A. (2015). Measurement considerations for achieving equity in research inclusion for transition-aged youth with disabilities. *Journal of Pediatric Nursing*. Article, Refereed Journal, Published, 10/25/2014.
- 2013 **Cardell, B.**, Swain, L. J., Burnett, A. (2013). Construct Validity of the Functionally Simulated Technology Task: An Exploratory Study. *Occupational Therapy in Health Care*, 27(4).
- 2013 **Cardell, B.** (2013). Identifying perspectives of health in adults with intellectual disabilities through engagement in participatory research. *Inclusion*, Vol. 1, No. 3, pp. 147-163. doi: 10.1352/2326-6988-1.3.147. Article, Refereed Journal, Published, 12/2013.
- 2013 **Cardell, B.** (2013). Book Review: Adam's fall: Traumatic brain injury, the first 365 days. *Qualitative Health Research*. Review.
- 2013 Pett, M., Clark, L., Eldredge, A., **Cardell, B.**, Jordan, K., Chambless, C., & Burley, J. (2013). Effecting Healthy Lifestyle Changes in Overweight and Obese Young Adults with Intellectual Disabilities. *American Journal of Intellectual and Developmental Disabilities*, 118, 3.
- 2011 Clark, L., **Cardell, B.**, Eldredge, A., Chambless, C., Pett, M.A., Rothwell, E., & Burley, J. (2011). The realities of collecting research data from people with intellectual disabilities. *Communicating Nursing Research*, 44,164.
- 2011 Pett, M. A., Clark, L., Eldredge, A., Jewitt, J., **Cardell, B.**, Reese, S., & Hiatt, B. (2011). Effecting healthy lifestyle change in young adults with intellectual disabilities. *Communicating Nursing Research*, 44, 162.
- 2010 Clark, L., Rothwell, E., Chambless, C., **Cardell, B.**, Pett, M. A., Eldredge, A., Johnson, S. L., & Burley, J. (2010). The process of CBPR with young adults with disabilities. *Communicating Nursing Research*, 43: 199.
- 2010 Price, P., Kinghorn, J., Patrick. R., & **Cardell, B.** (2010). "Still there is beauty": One man's resilient adaptation to stroke. *Scandinavian Journal of Occupational Therapy*.

Abstracts

- 2020 Moore, K., Hart, S., Chow, C. J., Cardell, E. & Richards, B. (2020). Reviewing manuscripts submitted for publication as a group: A service-learning approach to developing skills in education scholarship. (pp. 260-261). Association of American Medical

Colleges, 2020 WGEA Spring Regional Meeting Abstract
Compendium

- 2018 Terrill, A. L., Einerson, J., Reblin, M., Mackenzie, J., **Cardell, B.**, Berg, C., Majersik, J., Richards, L. (2018). Pilot testing a positive psychology intervention to promote well-being in couples coping with stroke. *Annals of Physical and Rehabilitation Medicine*, 61, e194.
- 2017 Terrill, A. L., Reblin, M. Mackenzie, J.J., **Cardell, B.**, Berg, C., Majersik, J., & Richards, L. (2017). A couples-based intervention improves depressive symptoms in stroke survivors and care-partners. *Archives of Physical Medicine & Rehabilitation*, 98(10), e25
- 2016 Terrill, A. L., Reblin, M., Mackenzie, J. J., Einerson, J., **Cardell, E.**, Berg, C., Majersik, J., & Richards, L. (2016). Promoting resilience in couples after stroke: Feasibility testing of a dyadic positive psychology-based intervention. *Archives of Physical Medicine & Rehabilitation*, 97(10), 1607-1820.
- 2016 Einerson, J., **Cardell, E.**, & Terrill, A. L. (2016). Things are different around here”: Activity participation and role changes for survivors and caregivers post-stroke. *Archives of Physical Medicine & Rehabilitation*, 97(10), 1607-1820.

Professional Journals

- 2014 Costa, D., Campbell, M., Yarvi, M., **Cardell, B.** (2014). Personal assistance: Using mobile apps and other technology with brain injury. *OT Practice*. September. Other, Published, 09/29/2014.
- 2012 **Cardell, B.**, Gneiting, A., & Christensen, B. (2012). Bringing money management interventions into the 21st century. *OT Practice*, June, 6-7.

Book Chapters

- 2018 Garcia, J. M., **Cardell, B.**, Fell, D. W. & Champley, J. (2018). Overcoming challenges of impaired perception, cognition, and communication (aphasia or dysarthria). In D. W. Fell, K. Y. Lunnen, & Rauk, R. P. (Eds.), *Lifespan neurorehabilitation: A patient-centered approach from examination to interventions and outcomes*. (pp. 978-994). Philadelphia, PA: F. A. Davis.

Presentations

Invited Presentations

- 2021 **Cardell, B.** Establishing OTs role in the assessment of functional cognition. Online continuing education course, UOTA.
- 2017 **Cardell, B. & Koski, J.** Adapting and using technology after brain injury. Utah Brain Injury Alliance Family and Professional Annual Conference. Layton, UT. Presented 10/13/2017
- 2015 **Cardell, B.** Using a Hierarchy of Cueing to Document Cognitive Deficits in Occupational Performance. Workshop for Utah Occupational Therapy Association. Invited Talk/Keynote, Presented, 03/2015.
- 2011 Clark, L. & **Cardell, B.** Research Measurement in a Study of Healthy Lifestyle Behaviors for Young Adults with Intellectual Disabilities. College of Nursing Seminar Series, University of Utah, Salt Lake City, UT
- 2008 **Cardell, B.** Thriving after stroke: Assisting in the process of moving past surviving. Invited Speaker, 5th Annual Utah Stroke Symposium, Salt Lake City, Utah.
- 2008 **Cardell, B.** "Something is not right": Identification and treatment of cognitive and visual perceptual deficits. Invited Speaker, University of Utah Rehabilitation Lecture Series
- 2008 **Cardell, B.** Cognitive Deficits: Why can your client do *this* but not *that*? Invited Speaker, Utah Association for Justice Seminar, Park City, Utah.
- 2007 **Cardell, B.** Functional Presentation of cognitive and visual perceptual deficits. Invited Speaker, Utah Association for Justice Seminar, Salt Lake City, Utah
- 2006 **Cardell, B.** Functional presentation of cognitive and visual perceptual deficits. Invited Speaker, Brain Injury Association of Utah 2006 Family and Professionals Conference, Layton, Utah.
- 2005 **Cardell, B. & Smith, Y.** Community Based Practice- How do you get started? Invited Speaker, Utah Occupational Therapy Association Annual Conference, Salt Lake City, Utah.
- 1997 Adams, M. & **Cardell, B.** Practical Methods of Assessing and Treating Brain Injuries. Joint Presentation to Speech and Language Summer Symposium, Utah State University, Logan, Utah.

Peer Reviewed Presentations

- 2020 Guo, J. W., Pett, M., **Cardell, B.**, Johnson, E., Guerre, N., Clark, L. (2020, June 1-4). Psychometric Properties of the HRQoL-IDD-16: A revised measure of Health-related Quality of Life [poster]. AAIDD Annual Conference, Pittsburgh, PA. (Conference canceled)

- 2020 Clark, L., Pett, M., Guo, J. W., **Cardell, B.**, Johnson, E. (2020, June 1-4). Use of the HRQoL-IDD-16 in Practice and Looking Ahead to Future Development [poster]. AAIDD Annual Conference, Pittsburgh, PA. (Conference canceled)
- 2020 Pett, M., Guo, J. W., **Cardell, B.**, Johnson, E., Clark, L. (2020, June 1-4). Conceptual and Measurement Issues of Health-Related Quality of Life [poster]. AAIDD Annual Conference, Pittsburgh, PA. (Conference canceled)
- 2020 Terrill, A., MacKenzie, J., Reblin, M., Einerson, J., **Cardell, B.**, Richards, L., Majersik, J. (2019). Promoting Resilience after Stroke in Dyads (ReStoreD): A mixed methods pilot study. Podium presentation. Annual Rehabilitation Psychology Conference. San Diego, CA. Feb. 2020.
- 2019 Wilson, R., Blumenthal, D., **Cardell, B.**, Moloney-Johns, A. (2019). *Design and implementation of a large-scale video-driven activity to improve interprofessional team-based care*. Collaboration Across Borders VII. Indianapolis, Indiana. October 21, 2019.
- 2019 Hart, S., Moore, K., **Cardell, B.**, O'Conner, M. Richards, B. (2019). *Group peer review of submitted manuscripts: Do, reflect, propose*. Academy of Health Science Education Symposium, University of Utah, Salt Lake City, UT.
- 2019 Koski, J., & **Cardell, B.** *Occupation-Based (OB) Practice: Are you the OT you aspire to be?* American Occupational Therapy Association annual conference, New Orleans, LA 4/2019. Short Course.
- 2018 **Cardell, B.** *How to guarantee your students come to class prepared: Team based learning as a classroom method*. Poster presentation at American Occupational Therapy Association annual Education Summit, Louisville, KY.
- 2018 Einerson, J., Card, S., **Cardell, B.**, Richards, L., Terrill, A. L. *Addressing social participation and roles in care-partners post-stroke: Burden, fatigue, and depression*. Poster presentation at American Congress of Rehabilitation Medicine annual conference, Dallas, TX.
- 2018 Terrill, A. L., Mackenzie, J. J., **Cardell, E.**, Berg, C., Majersik, J., & Richards, L. (2018). *Pilot testing a dyadic positive psychology intervention for couples coping with stroke*. Oral presentation at the annual Rehabilitation Psychology conference in Dallas, TX.
- 2018 **Cardell, B.**, & Wallace, A. *The why and how you should be using occupation-based assessments in your adult practice*.

- Presentation at Utah Occupational Therapy Association annual conference, Salt Lake City, UT.
- 2018 **Cardell, B.** & Koski, J. *Overcoming barriers to occupation based practice*. Presentation at Utah Occupational Therapy Association annual conference, Salt Lake City, UT.
- 2018 Terrill, A. L., Einerson, J., Reblin, M., Mackenzie, J., **Cardell, B.**, Berg, C., Majersik, J., Richards, L. (2018). *Pilot testing a positive psychology intervention to promote well-being in couples coping with stroke*. Presented at the 12th International Society of Physical and Rehabilitation Medicine World Congress in Paris, France.
- 2018 Clark, L., Pett, M., Guo, J. W., **Cardell, B.**, Johnson, E., Guerra, N., & Wawrzynski, S. *Precision outcomes: HRQoL for people with IDD*. Conference paper presented at Council for the Advancement of Nursing Science, Washington, D.C.
- 2018 Terrill, A., **Cardell, B.**, Einerson, J., Mackenzie, J., Majersik, J., & Richards, L. *A couples-based positive psychology intervention improves depressive symptoms, participation and quality of life after stroke*. Poster presentation at American Occupational Therapy Association annual conference, Salt Lake City, UT.
- 2018 Koski, J., & **Cardell, B.** *The problem with Failure to Fail in occupational therapy education: Developing best practice strategies*. Presentation at American Occupational Therapy Association annual conference, Salt Lake City, UT.
- 2018 **Cardell, B.** & Kowalchik, K. *Development and psychometric testing of the Functional Simulated Technology Task*. American Occupational Therapy Association annual conference, Salt Lake City, UT. Poster presented 4/20/2018
- 2018 **Cardell, B.** Benson, J., Pett, M., Clark, L., Guo, J. W., Johnson, E. *Development of a cognitively accessible self-report measure of health-related quality of life in people with intellectual and developmental disability*. American Occupational Therapy Association annual conference, Salt Lake City, UT. Poster presented 4/19/2018
- 2018 Clark, L., Pett, M., Guo, J. W., Cardell, B., Johnson, E., Wawrzynski, S., Romero, S., Geer, B., & Guerra, N. (2018). *Person-generated quality of life data for adults with intellectual disabilities*. Poster presentation at Western Institute of Nursing, Spokane, WA.
- 2018 Einerson, J., Cardell, B., Richards, L., & **Terrill, A. L.** (2018). *Occupational loss and perceived burden: Addressing care-partner needs post-stroke*. Poster presented at the American

- Occupational Therapy Association annual conference in Salt Lake City, UT.
- 2017 Einerson, J., **Cardell, B.**, Richards, L., Terrill, A. Occupational loss and perceived burden: Addressing care-partners needs post stroke. Presentation at Utah Occupational Therapy Association Annual Conference.
- 2017 Terrill, A. L., **Cardell, B.**, Einerson, J., Mackenzie, J. J., Majersik, J., & Richards, L. A couples-based positive psychology intervention improves depressive symptoms, participation, and quality of life after stroke. American Occupational Therapy Association annual conference, Salt Lake City, UT. Presentation, Presented 11/18/2017.
- 2017 Terrill, A. L., Reblin, M., Mackenzie, J. J., **Cardell, E.**, Berg, C., Majersik, J., & Richards, L. (2017). *A couples-based intervention improves depressive symptoms in stroke survivors and care-partners*. Poster presented at the annual American Congress of Rehabilitation Medicine in Atlanta, GA.
- 2017 **Cardell, B.** A technology based assessment of executive function. Presentation at Utah Occupational Therapy Association Annual Conference. Salt Lake City, UT.
- 2017 **Cardell, B.**, Koski, J. Am I making the right decision? The dilemma of passing underperforming occupational therapy students. Presentation at Utah Occupational Therapy Association Annual Conference. Salt Lake City, UT.
- 2017 Clark, L., Pett, M., **Cardell, B.**, Guo, J. W., Johnson, E., Wawrzynski, S., Geer, B., Guerra, N., Ervin, D. Multisite collaboration to measure quality of life for people with intellectual/developmental disability. Presentation at annual Coleman Institute for Cognitive Disabilities, University of Colorado, Broomfield, CO.
- 2017 Terrill AL, Reblin M, Mackenzie JJ, **Cardell E**, Berg CA, Richards L, Majersik JJ. A novel couples-based intervention for stroke survivors and partner caregivers improves mood and quality of life. 10/2017; presented at the International Stroke Conference in Houston, TX.
- 2017 Blumenthal, D., **Cardell, B.**, Moloney-Johns, A., Wilson, R. (2017). Case-based learning in interprofessional education. Presentation at University of Utah Academy of Health Science Educators, Annual Educational Symposium, Salt Lake City, UT.
- 2017 **Cardell, B.**, Koski, J. Discussing solutions to failure to fail in health sciences. Presentation at University of Utah Academy of Health Science Educators, Annual Educational Symposium, Salt Lake City, UT.

- 2017 Guo, J., Bidler, D. A., Pett, M. A., **Cardell, E. M.**, Shen, L. F. & Jameson, J. M.(2017) Animated Questions for Assessing Depressive Symptoms in People with Intellectual Disability, Podium Presentation at 141st American Association on Intellectual and Developmental Disabilities AAIDD, Hartford, CT.
- 2017 **Cardell, B.**, Koski, J., Wahl, J. (2017). Failure to fail in the education of occupational therapists. Poster presentation at American Occupational Therapy Association Annual conference, Philadelphia, PA.
- 2017 **Cardell, B.**, Varland, J., Koski, J. (2017). Factors influencing occupational therapists' decisions to supervise fieldwork students. Poster presentation at American Occupational Therapy Association Annual conference, Philadelphia, PA.
- 2017 Terrill, A.L., Reblin, M., Mackenzie, J.J., **Cardell, E.**, Berg, C., Majersik, J., Richards, L. A novel couples-based intervention for stroke survivors and partner caregivers improves mood and quality of life. Poster presentation at the International Stroke Conference. Houston, TX.
- 2016 Einerson, J., Terrill, A. L., **Cardell, B.** (2016) "Things are different around here": Activity participation and role changes for survivors and caregivers post-stroke. Poster presentation at Utah Occupational Therapy Association Annual Conference, Salt Lake City.
- 2016 Einerson, J., Terrill, A. L., **Cardell, B.** (2016). "Things are different around here": Activity participation and role changes for survivors and caregivers post-stroke. Poster presentation at annual American Congress of Rehabilitation Medicine in Chicago, IL.
- 2016 Terrill, A. L., Reblin, M., Mackenzie, J. J., Einerson, J., **Cardell, E.**, Berg, C., Majersik, J., & Richards, L. (2016). Promoting resilience in couples after stroke: Feasibility testing of a dyadic positive psychology-based intervention. Poster presentation at the annual American Congress of Rehabilitation Medicine in Chicago, IL.
- 2016 Terrill, A. L., Reblin, M., Mackenzie, J. J., Einerson, J., **Cardell, E.**, Berg, C., Majersik, J., & Richards, L. (2015). Promoting resilience after stroke in dyads (ReStoreD) through a positive psychology intervention. Poster presented at the annual Rehabilitation Psychology conference in Atlanta, GA.
- 2015 Wahl, J., Rock, W., **Cardell, B.**, Koski, J. (2015). Failure to Fail: How Occupational Therapy is Contributing to the

- Discussion and Suggestions. Poster presentation at AOTA Educational Summit. Denver, Co.
- 2014 **Cardell, B.** (2014). Using a hierarchy of cuing to document cognitive deficits during occupational performance. Presentation at Utah Occupational Therapy Association Annual Conference, South Jordan, UT.
- 2013 McNulty, T., **Cardell, B.**, Price, P., & Dunn, L. Occupational therapy student performance assessment. American Occupational Therapy Association Education Summit, Atlanta, GA.
- 2013 McNulty, T., Price, P., & **Cardell, B.** Standardized clients in case-based simulation: Student perception and relevance of an occupation-based curriculum. Society for the Study of Occupation Annual Conference, Lexington, KY.
- 2013 **Cardell, B.** & Gardner, J. "Continue to Shopping Cart": An occupation-based intervention utilizing an online shopping simulation. American Occupational Therapy Association Annual Conference, San Diego, CA.
- 2012 **Cardell, B.** Facilitators and Barriers to participation in healthy lifestyle behaviors through the eyes of adults with intellectual disabilities: A photovoice study. Global Conference for Qualitative Health Research, Milan, Italy.
- 2012 **Cardell, B.** Identifying Perspectives of Health in Adults with Intellectual Disabilities Through Engagement in Participatory Research. Society for Behavioral Medicine, New Orleans, LA.
- 2012 Pett, M., Clark, L., Eldredge, A., **Cardell, B.**, Jordan, K. Burley, J. Effects of a family-focused healthy lifestyle intervention on obese young adults with intellectual disabilities. Society for Behavioral Medicine, New Orleans, LA.
- 2011 Gneiting, A., Christiansen, B., & **Cardell, B.** Utilizing a Web-based Occupational Therapy Intervention to Meet the Needs of Changes in Technology. American Occupational Therapy Association Annual Conference, Philadelphia, PA.
- 2011 **Cardell, B.** Executive Functional Performance Test- an occupational-based assessment of executive function. Utah Occupational Therapy Annual Conference, Salt Lake City, UT.
- 2011 Masson, J., Pett, M., Reese, S.A., Metos, J., Clark, L., Eldredge, A. L., **Cardell, E.** We Can Too! Development and Evaluation of Lesson Plans for the Parents of Overweight

- Young Adults with Intellectual Disabilities. Utah Dietetic Association, Ogden, UT.
- 2011 Clark, L., **Cardell, B.**, Pett, M., Eldredge, A., Burley, J., Chambless, C., & Rothwell, E. The realities of collecting research data from people with disabilities. In L. Clark, Improving the Health of Persons with Disabilities through Research and Practice. Annual Western Institute of Nursing Conference, Las Vegas, NV.
- 2011 Pett, M., Clark, L., **Cardell, B.**, Eldredge, A., Reese, S., Carpenter, J., & Hiatt, B. Effecting healthy lifestyle change in young adults with intellectual disabilities. In L. Clark, Improving the Health of Persons with Disabilities through Research and Practice. Annual Western Institute of Nursing Conference, Las Vegas, NV.
- 2011 **Cardell, B.** Photovoice: Offering People with Intellectual Disabilities a way to contribute. Disability Forum, University of Utah, Salt Lake City, UT.
- 2011 **Cardell, B.**, Clark, L., Pett, M., Eldredge, A. Health Measurement Issues in a Community Setting for Young Adults with Intellectual Disabilities Participating in a Healthy Lifestyle Intervention. Disability Forum, University of Utah, Salt Lake City, UT
- 2011 Masson, J., Pett, M., Reese, S., Metos, J., Clark, L., Eldredge, A., **Cardell, B.**, & Johnson, K. Lesson Plans for the Parents of Overweight Young Adults with Intellectual Disabilities. Disability Forum, University of Utah, Salt Lake City, UT
- 2010 Clark, L., Pett, M., **Cardell, B.**, Eldredge, A., Wilcox, B. Biomeasures with people with disabilities. In M. Clayton, Biomeasures: Practicalities in Nursing Research. Council for the Advancement of Nursing Science, Washington D.C.
- 2010 **Cardell, B.**, Gneiting, A., & Christiansen, B.- Utilizing a Web-based Occupational Therapy Intervention to Meet the Trends in Technology, Utah Occupational Therapy Association Annual Conference, Salt Lake City, Utah
- 2010 **Cardell, B.**, Riche, T., & Avery, R. "The Efficacy of Using an iPod Touch™ to Increase Functional Living Skills in a Person with Acquired Brain Injury". Poster Presentation. American Occupational Therapy Association Annual Conference, Orlando, FL.
- 2005 **Cardell, B.** Merits and Concerns of a Community-based Assessment. Poster Presentation. American Occupational Therapy Association Annual Conference, Long Beach, CA.

Meeting Presentations

- 2011 Clark, L., Pett, M., Chambless, C., Jordan, K., **Cardell, B.**, Eldredge, A., Masson, J., & Reese, S. Yes, We Can! Healthy lifestyle research report for parents, participants, and the community. Hosted by Salt Lake County Parks and Recreation, Adaptive Program, Copperview Recreation Center, Midvale, UT.
- 2011 Clark, L., Pett, M., Chambless, C., Jordan, K., **Cardell, B.**, Eldredge, A., Masson, J., & Reese, S. (2011, March). Yes, We Can! Healthy lifestyle research and guidance for people with disabilities. Family Links Conference, Murray, UT.
- 2007 **Cardell, B.** Bounce Back: Workplace stress and resiliency. ARUP Employee Brown Bag Series, Salt Lake City, Utah
- 2007 **Cardell, B.** Traumatic Brain Injury and Returning Veterans. Camp Williams Army Base, Riverton, Utah
- 2007 **Cardell, B.** Problem Solving: Strategies to consider. Sugarhouse Clinic Traumatic Brain Injury Support Group, Salt Lake City, Utah.
- 2007 **Cardell, B.** Brain Injury 101. Train the Trainer Project, Utah Traumatic Brain Injury Initiative Grant, Ogden, Utah.
- 2004 **Cardell, B.** Role of Occupational Therapists. Presented to Second Year University of Utah Physical Therapy Students
- 2003 **Cardell, B.** What Do You Mean the Services Have Been Denied - Documentation in Occupational Therapy? Presented to Third Year University of Utah Occupational Therapy Students
- 2003 **Cardell, B.** Gadgets to Increase Independence. Presented to Members of the Utah Parkinson's Association Support Group
- 2003 **Cardell, B.** Occupational Therapy in the Correctional System. Presented to Second Year Salt Lake Community College Occupational Therapy Assistant Students
- 2003 **Cardell, B.** Home Health Services for the Elderly. Guest on Senior Minute Broadcast, KJZZ
- 2003 **Cardell, B.** Applying Cognitive Rehabilitation Principles to Client Interventions. Utah Occupational Therapy Association Workshop, Salt Lake City, Utah.
- 2002 **Cardell, B.** Occupational Therapy Practice in Utah and Abroad. Utah Occupational Therapy Association Workshop, Salt Lake City, Utah.

- 2002 **Cardell, B.** Community Resources in the Salt Lake Valley. Presented to Third Year University of Utah Occupational Therapy Students
- 2002 **Cardell, B.**, Adams, M., & Tanner, K. Community Based Rehabilitation and Home Health Services. Presented to Second Year University of Utah Occupational Therapy Students
- 1998 - 2001 **Cardell, B.** & Adams, M. Community Based Rehabilitation. Presented to Introduction to Occupational Therapy Students, University of Utah, Every Fall Semester

Guest Lectures

- 2020 **Cardell, B.** Co-Instructor, Academy of Health Science Educators Mini Educational Scholarship course. Four sessions over 4 weeks, 2.75 hrs. each
- 2019 **Cardell, B.** RECTH 4300 Recreation Therapy and Intellectual Disability. Health Perspectives of Adults with Intellectual Disability: A PhotoVoice Display
- 2019 **Cardell, B.** NURS7001 Qualitative Research: Using Photographs as qualitative data.
- 2010-2020 Fall **Cardell, B.** & Smith, Y., PH TH 7300: Neuromuscular Management, OT & PT: An interdisciplinary approach to the treatment of clients with neurological diagnoses.
- 2010-Present Fall **Cardell, B.**, PH TH 6025: Professional Practice, Is toileting an occupation? Exploring the meaning of occupational therapy
- 2006- Present Spring **Cardell, B.** How to prepare for the NBCOT exam: Tips for Study Prep.
- 2006-Present Fall **Cardell B.**, OC TH 6960: Advanced Topics, NBCOT Exam: what can I do to prepare while I'm on fieldwork
- 2012 & 2014 Spring **Cardell, B.**, PH TH 7050/OC TH 5090: Neuroanatomy, Cognition and the Brain

Projects

- 2021-Present Occupational therapy's role in functional cognition. Developed and run a monthly Learning Community of OTs working with clients who have cognitive deficits.
- 2019-Present Developing Successful Study Skills upon Entering a Graduate Program. Research study to explore successful study skills that promote performance in a graduate level anatomy course. Project developed as part of AOTA SoTL program.

- 2019-Present Collaborative research project with Dr. John Fang, Chair of Gastroenterology Department. Workplace injuries in Endoscopists. Includes supervision of three research students.
- 2015-2019 Adjunct Teaching Resources. Developed and distributed an online Canvas based course for OT adjunct to access teaching materials, resources, and information about the Department.
- 2015- 2018 Caregiver Education Curriculum, Brain Injury Alliance Education Committee, funded through a grant from the Interagency Outreach Training Initiative through Utah State University.
- 2011-Present Functional Simulated Technology Task. Development of a technology based, performance assessment of executive function. Includes two completed tasks (online bill pay & online shopping) and a third underdevelopment (online movie ticket purchase). Project includes development of website, data collection, and exploration of psychometrics
- 2015-Present Failure to Fail in the Education of Occupational Therapists. Research study exploring the factors that influence OT educators to pass students who do not meet criteria and/or competency to practice. Continuing project by exploring red flags of underperforming student in health sciences.
- 1/2014-5/2014 Undergraduate Research Opportunities Program: Increasing clinical reasoning skills through the use of technology. Project Lead. Funded by Undergraduate Studies Program.
- 9/2013-5/2014 Undergraduate Student Experts on Teaching: Using avatars for clinical skill education. Project Lead. Funded by Center for Teaching and Learning Excellence.
- 2012-2013 Through Their Eyes. PI: Beth Cardell.
[http://www.youtube.com/watch?v=cxGsA_i6ZXY&feature... - opens new window](http://www.youtube.com/watch?v=cxGsA_i6ZXY&feature...). Comments: Photographic exhibit, in Salt Lake City, UT, displaying pictures taken by people with intellectual disabilities, representing their perceptions of health. A segment of my dissertation entitled Addressing Health Inequities in People with Intellectual Disabilities Through Community Based Participatory Research. Five individual shows in Salt Lake City area between October, 2012 and June, 2013, running from one day to one month long.

Teaching Grants and Related Activities

2019

Validation of a Situation Judgement Test (SJT) to Assess the Readiness of UHealth Students to Work in Clinical Learning Environments. Academy of Health Science Educators Educational

	Scholarship Grant, Boyd Richards (PI). \$3000
2018	Copyright, HRQoL-IDD-42. Clark, L., Pett, M., Cardell, B., Guo, J., Johnson, E. 09/27/2018 (42 item version)
2018	Copyright, HRQOL-IDD-16. Clark, L., Pett, M., Guo, J., Cardell, B., Johnson, E. 09/27/2018. (16 item version)
2015-2017	Developing Clinical Skills on the Acute Medical Floor Project Leader: Beth Cardell Collaborator: Neil Scott University Teaching Grant Total Project Budget: \$614
2013-2014	Developing Clinical Reasoning and Observation Skills Project Leader: Beth Cardell University Teaching Grant Total Project Budget: \$840
08/2012-2018	Research Initiative Team: Health Equity, Resilience and Education Group Leader: Margaret Pett University of Utah, College of Nursing Role: Member Total Project Budget: \$10,000 Status: Funded

Teaching, Mentoring, and Other Assignments

Curriculum Development

2018	Transition of OCTH 5030 The Body as a Component of Occupation. Converted course to a team based learning format. Collected data on student perceptions with positive results.
2016	Transition of traditional course content to hybrid course OCTH 5030 The Body as a Component of Occupation. Converted traditional course and lab content into a hybrid course, reducing lab time and lecture time by replacing it with online content and quizzes.
2012	Developed Transfer Training with Equipment Management-Classroom activity using the Nursing Simulation Center, Basic Suites. Students practice transfer training but the complexity is increased by using classmates who are wearing hospital gowns and mocked up with oxygen, IVs, and catheters.

- 2011 Developed Acute Care Environment & Equipment- Class lecture that uses the Nursing Simulation Center, Advanced Suite and manikins to educate the students on the common hospital equipment/devices in acute care.
- 2011 Developed a new course- OC TH 7132 Academic & Clinical Teaching in OT. This course focuses on the development of teaching and learning skills applicable across a variety of settings. Principles of adult learning theory are explored in detail as they relate to academic and clinical education. Students learn the process of instructional design including developing course objectives, assessment instruments and grading criteria. Students develop teaching skills appropriate for varying audiences and the type of setting. Mechanisms to enhance both presentations and delivery of material are emphasized, along with learning different formats using advanced technology.
- 2010 Student Performance Assessment (SPA) in adult practice. Developed four separate cases to be used as a part of this competency assignment. Included writing up details of case, developing clients' documentation, creating videos for student review, and in person and video training of standardized patients.
- 2007 Transition of traditional course content to hybrid course-OC TH 5060 Conditions Impacting Occupation. Converted traditional course content into a hybrid course (5 credits) 3 hours of class time and 2 hours of online content.
- 2007 Developed new course-OC TH 6530 Cognition & Occupation. This course is meant to explore the areas of cognition, as they relate to occupation, through the life span. Topics cover disorders that exhibit cognitive deficits, definition and understanding of different cognitive skills, models for treating cognitive disorders, evaluation options and procedures, and treatment ideas and activities. Offered each Spring semester. Offered as an elective for occupational therapy students 2007-2012. In 2013 became a required course for Master's occupational therapy students.

Mentoring

- 2016 Faculty Mentor for CTLE HETS certificate- Jeanette Koski
- 2021 Faculty Mentor for CTLE HETS certificate- Rhonda Roth

Teaching- Courses Taught

- 2013, 2016-2021 Primary Instructor, OC TH 6950-005 Independent Study
Fall
- 2018-2020 Faculty Advisor, Hot Spotting Team, OT students

Fall & Spring	
2013-2021 Fall & Spring	Primary Instructor, OC TH 7420: Capstone Project
2011-2021 Fall	Primary Instructor, OC TH 7132: Academic & Clinical Teaching in OT
2007-2021 Spring	Primary Instructor, OC TH 6530: Cognition & Occupation
2007-2015, 2018 Spring	Primary Instructor, OC TH 6940: Directed Research
2006-2019 Fall	Primary Instructor, OC TH 5060: Conditions Impacting Occupation
2005-2021 Fall	Primary Instructor, OC TH 5030: The Body as a Component of Occupation
2002 & 2004 Spring	Primary Instructor, OC TH 6030: Occupation and Psychosocial Issues
2004-2021 Spring	Primary Instructor, OC TH 6260: Occupation & Practice-Adult Evaluations II
2020, Summer & 2002-2006, Fall	Primary Instructor, OC TH 6920: Professional Seminar III
2007-2017, Fall	Adjunct Liason,
2002-2005 Fall	Primary Instructor, OC TH 3000: Introduction to Occupational Therapy
2002-2021 Sum 2021, Fall	Primary Instructor, OC TH 5320: Creative Occupations & Analysis
2002 Spring	Instructor, OC TH 6030: Occupational Performance & Psychosocial Issues
2001-2010 Fall/Sum	Lab Instructor, PH TH 6040: Anatomy Lab
2001-2011 & 2013 Spring	Lab Instructor, OC TH 5090: Neuroanatomy Lab

Research Advising in Occupational Therapy-Committee Chair

Henry-Lester, Jessica	Addressing sex education for adolescents with intellectual disability using Participatory Action Research (PAR)
Oseguera, J.	MOT Class of 2021, Occupational Therapy Treatment of Acute Lateral Epicondylitis
Young, Andrea	OTD Class of 2020, Financial management for adults with acquired low vision
Johnson, K	MOT Class of 2020, Underperforming Students in Health Science Disciplines Study
Handley, P.	MOT Class of 2019, Interprofessional Education Experience Impact of Knowledge of Occupational Therapy
Donner, B.	MOT Class of 2019, Red Flags to Identifying Underperforming Students.
Seifert, E	OTD Class of 2017, The Impact of Concussion on Occupational Performance and Participation in Collegiate Athletes

West, Y.	OTD Class of 2017, Parent education course on sensory processing
Benson, J.	MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices
Beutler, A.	MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices
Farnsworth, J.	MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices
Kowalchik, K	MOT Class of 2017, FSTT: Psychometrics of Online Shopping
Nagata, N.	MOT Class of 2017, FSTT: Psychometrics of Online Shopping
Torres, E.	MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices
Beales, A.	MOT Class of 2016, FSTT: Development of Online Shopping Version B
Cayais, T.	MOT Class of 2016, FSTT: Development of Online Shopping Version B
Farley, L.	MOT Class of 2016, FSTT: Development of Online Shopping Version B
Moder, C.	MOT Class of 2016, FSTT: Development of Online Shopping Version B
Wedekind, N.	MOT Class of 2016, FSTT: Development of Online Shopping Version B
Downard, J.	MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance
Pratt, J.	MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance
Squire, A.	MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance
Wahl, J.	MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance
Rock, W.	MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance
Varland, J.	OTD Class of 2016, Factors influencing occupational therapists' decision to supervise fieldwork students.
Clark, J.	MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping
Flake, M.	MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping
Harvey, M	MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping
Weddington, M.	MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping
Palmer, H.	MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities
Arias, H.	MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities
Smith, E.	MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities
Thomas, C.	MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities
Trujillo, C.	OTD Class or 2015, Special Educators' perception of the value of

	occupational therapy conducted transition assessment for individuals who have intellectual disability or severe learning disabilities
Gardner, M.	MOT Class of 2014, Establishing validity of the FSTT- Bill Pay
Rivero, S.	MOT Class of 2014, Establishing validity of the FSTT- Bill Pay
Sibbett, B.	MOT Class of 2014, Establishing validity of the FSTT- Bill Pay
Burnett, A.	MOT Class of 2014, Establishing validity of the FSTT- Bill Pay
Swain, L.	MOT Class of 2014, Establishing validity of the FSTT- Bill Pay
Hoffman, L.	OTD Class of 2014, From the clinic to classroom: The Experience of occupational therapists that transition into academia and obtain a post professional doctorate
Kochanek, V.	MOT Class of 2014, Improving social skills in people with cognitive disabilities
Nagle, A.	MOT Class of 2014, Improving social skills in people with cognitive Disabilities
Fife, J.	MOT Class of 2012, Social skills training for adolescent with brain injury
Gardine, A.	MOT Class of 2012, Social skills training for adolescent with brain injury
Metcalf, G.	MOT Class of 2012, Use of the Wii as an intervention tool for patients with brain injury
Garvey, K.	MOT Class of 2012, Use of the Wii as an intervention tool for patients with brain injury
Christensen, B.	MOT Class of 2011, Development of an occupation-based assessment of executive function
Gneiting, A.	MOT Class of 2011, Development of an occupation-based assessment of executive function
Avery, R.	MOT Class of 2010, The efficacy of using an iPod touch to increase functional living skills in a person with acquired brain injury
Riche, T.	MOT Class of 2010, The efficacy of using an iPod touch to increase functional living skills in a person with acquired brain injury
Jones, B.	MOT Class of 2010, How do the lived experiences of veterans affecting their occupational lives
Clark, M	MOT Class of 2010, How do the lived experiences of veterans affecting their occupational lives
Wilhelmsen, T.	MOT Class of 2010, How do the lived experiences of veterans affecting their occupational lives
Comer, T.	MOT Class of 2009, Adapting sense of self: The therapeutic process of adults with spinal cord injury
Sparks, L.	MOT Class of 2009, Adapting sense of self: The therapeutic process of adults with spinal cord injury
Mann, A.	MOT Class of 2009, The importance and utility of resilience as a component of the rehabilitation process

Quarnberg, J.	MOT Class of 2009, The importance and utility of resilience as a component of the rehabilitation process
Kinghorn, J.	MOT Class of 2008, "Still there is beauty": One man's resilient adaptation to stroke
Patrick, R.	MOT Class of 2008, "Still there is beauty": One man's resilient adaptation to stroke

Research Advising Outside Occupational Therapy

Einerson	PhD student, In process, Rehabilitation Science, Committee member
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Academic Advising

Assigned students for academic advising yearly. Currently advising 19 students.

Clinical Work

2014-2018	Life Skills Clinic, University of Utah. Treatment of adults with high-level cognitive impairments. Caseload of 3-5clients per week.
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Awards

2014-Present	Inducted as a Fellow into the Academy of Health Science Educators, University of Utah
2019	Nominated by colleagues and students, University Distinguished Teaching Award
2018	Nominated by colleagues and students, University Distinguished Teaching Award
2016	Nominated by colleagues and students for University Distinguished Teaching Award
2011	Recognition for distinguished and exemplary service to students with disabilities, University of Utah, Center for Disability Services
2011	Distinguished Teaching Award 2010-2011, University of Utah, College of Health

Service

Service to Institution

2020-Present	Committee Member, UUH Simulation & Experiential Learning Committee, University of Utah Health, College of Health Representative
2019- Present	Task Force Member, College of Health Teaching & Learning Committee, Department of Occupational & Recreational Therapies Representative
2018-2020	Member of Leadership Team, Education Scholarship Course, Academy of Health Science Educators.

2018-Present	Member, Department of OT Admissions Committee
2016-Present	Committee Chair, Appointed by Dean to College of Health Interdisciplinary Professional Education and Practice Committee
2016-2017	Screening Brief Intervention Rferral to Treatment (SBIRT), SAMHSA Program. Faculty Facilitator
2015-Present	Committee Member, University of Utah Health Sciences, Interdisciplinary Professional Experience Curriculum Subcommittee, College of Health Representative
2015-Present	Volunteer Peer Mentor, Academy of Health Science Educators
2006-Present	Committee Member, University of Utah Health Sciences, Interdisciplinary Professional Experience, COH/Occupational Therapy Representative
2014-Present	Executive Committee Member, Academy of Health Science Educators
2014-2018	Committee Chair, Workshop Series Committee, Academy of Health Science Educators
2014-2015	Committee Member, Occupational Therapy Career Line Faculty Representative, Appointed by Dean to the College of Health Realignment Task Force
2014	Committee Member, Health Sciences Education Innovation Committee, Appointed by Senior Vice President of Health Sciences
2015-Present	Committee Member, Life Skills Clinic Hiring Committee
2008-Present	Committee Member, Department of Occupational and Recreational Therapies, Scholarship Committee
2007-Present	Department Representative, College of Health Computer Committee
2007-2010	Faculty Advisor, Student Occupational Therapy Association
2006-2017	Committee Member, College of Health, Interdisciplinary Professional Experience

Service to Profession

2020-Present	NBCOT Ambassador, National Board for Certification in Occupational Therapy, Volunteer Utah Representative
2020-Present	Ad Hoc Manuscript Reviewer, Journal of Occupational Therapy Education
2019-Present	Ad Hoc Manuscript Review, Peer Group Reviews, Teaching & Learning in Medicine and Academic Medicine

2018	NIDLR reviewer- Center grants to address the health and mental health needs of adults with ID.
2018- Present 2018-2020	Ad Hoc Manuscript Review, Health Promotion Practice Committee Chair, Continuing Education Committee, Utah Occupational Therapy Association
2015-Present 2015-2018	Ad Hoc Manuscript Review, Qualitative Health Research Committee Member, Brain Injury Alliance of Utah, Education Committee
2014- Present	Ad Hoc Manuscript Review, American Journal of Occupational Therapy
2014-Present	Ad Hoc Manuscript Review, Global Qualitative Nursing Research
2014-Present	Ad Hoc Manuscript Review, Scandinavian Journal of Occupational Therapy
2012-2018	Committee Member, Brain Injury Alliance of Utah Conference Committee
2011 - 2015	Executive Board Member, Secretary, Utah Association for Intellectual Disabilities
2008	Reviewer, National Board for Certification in Occupational Therapy, NBCOT Certification Examination Item Enhancement Team
2006 - 2018	Executive Board Member, Vice President, Brain Injury Alliance of Utah
2006	Reviewer, National Board for Certification in Occupational Therapy, NBCOT Certification Examination Item Enhancement Team
2005-2006	Internal Auditor, National Board for Certification in Occupational Therapy
2005 - 2014	Item Writer, National Board for Certification in Occupational Therapy
2004	Member, National Board for Certification in Occupational Therapy, NBCOT Standard Setting Study
2003 - Present	Volunteer Group Facilitator, Brain Injury Association of Utah, Monthly Support Group for People with Brain Injuries
Public Service	
2008	Consultant, Utah Medicaid, Brain Injury Waiver Review and Revision
2008 - 2013	Task Force Member, Brain Injury Association of Utah/Veterans Administration, Veterans Brain Injury Task Force

- 2003 - 2006 Volunteer Mentor, International Rescue Committee, Assist Refugee Families in the Transition to Life in the United States
- 2000 - 2004 Volunteer Clinician, Healing Hands for Haiti, Fundraising, Recruiting Volunteers, and Curriculum Development. Participated in Clinical Trips to Haiti 7/2000 & 8/2001. Included Treatment of Patients at Local Clinics and Teaching Rehabilitation Techniques at Haitian School
- 1992 - 2000 Volunteer & Supporter, SPLORE
- 1988 - 1989 Volunteer, Big Brothers Big Sisters of America