

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

Updated 3/8/2024

PERSONAL DATA

Name & Credentials	Jacqueline Eaton, PhD
Rank and Title	Assistant Professor
Contact Information	University of Utah, College of Nursing 10 S. 2000 E. Salt Lake City, UT 84112
Phone	801-587-9638
E-mail	jacqueline.eaton@nurs.utah.edu

EDUCATION

<u>Year</u>	<u>Degree</u>	<u>Institution (Area of Study/Specialization)</u>
2014	PhD	University of Utah, Salt Lake City, UT (Nursing/Gerontology)
2013	Higher Education Teaching Specialist	Center for Teaching & Learning Excellence, University of Utah, Salt Lake City, UT
2003	MS	University of Utah, Salt Lake City, UT (Gerontology)
2000	BA	Brigham Young University, Provo, UT (Theatre Arts Studies)
2000	Certificate	Brigham Young University, Provo, UT (Gerontology)

EMPLOYMENT / PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position and Institution</u>
05/2020 – 01/2021	Assistant Dean, Gerontology Interdisciplinary Program, University of Utah (stepped down to begin K01 training)
07/2017 – 05/2020	Director, Gerontology Interdisciplinary Program, University of Utah
07/2017 – Present	Assistant Professor, College of Nursing, University of Utah
08/2015 – 07/2017	Research Assistant Professor, College of Nursing, University of Utah
07/2014- 07/2017	Project Director of Grants and Sustainability, Hartford Center of Geriatric Nursing Excellence, University of Utah
06/2003-08/2015	Adjunct Instructor, Gerontology Interdisciplinary Program, University of Utah
01/2011-08/2013	Research Assistant, Pain Care Quality Study, College of Nursing, University of Utah
09/2009-11/2009	Online Education Consultant, Gerontology Interdisciplinary Program, University of Utah
08/2007-06/2009	Online Education Consultant, Enhanced RN Credentials: Geriatric Care and Leadership, College of Nursing, University of Utah
03/2004-04/2007	Program Manager, Enhanced RN Credentials: Geriatric Care and Leadership, College of Nursing, University of Utah
08/2003-03/2004	Faculty WebCT Advisor for the Online Nurse Practitioner Program, University of Utah
08/2002-05/2003	Teaching Assistant, Gerontology Center, University of Utah
08/2001-07/2002	Research Assistant, Department of Family and Consumer Studies, University of Utah

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

HONORS, RECOGNITIONS & AWARDS

<u>Year</u>	<u>Recognition</u>	<u>Received From</u>
2022	Vitae: Recognition of Research Excellence	University of Utah Health's Office of the Senior Vice President for Health Sciences Research
2022	Fellow, Behavioral and Social Sciences (BSS)	Gerontological Society of America
4/4/2018	Celebrate U: A Showcase of Extraordinary Faculty Achievements. Creative Works Honoree for <i>Portrait of a Caregiver</i> .	J. Willard Marriott Library and the Office of the Vice President for Research, University of Utah
2018-2019	Vice President Clinical & Translational Scholar	Health Sciences, University of Utah
2014	Outstanding PhD Student	College of Nursing, University of Utah
2012-2014	Jonas Nurse Leaders Scholar	Jonas Center for Nursing Excellence, American Association of Colleges of Nursing
2010-2012	Noorda Scholar	Hartford Center of Geriatric Nursing Excellence, University of Utah
2011	Student Travel Award	BSS Section, Gerontological Society of America
2003	Outstanding Master's Student	College of Nursing, University of Utah
2002-2003	University Teaching Assistant	Gerontology Center, University of Utah
2001	Jim & Joyce Harris Scholarship	Gerontology Center, University of Utah
2001	Vera Mayhew Award for Playwriting	Brigham Young University

RESEARCH AND SCHOLARLY WORK

Extramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2021-2025	\$662,466	Funded; Scored: 20	<i>Developing and Testing the Enhancing Active Caregiver Training (EnACT) Intervention for Dementia Family Caregivers</i> (K01; National Institute on Aging PA-19-127)	PI
2020-2021	\$2,500	Funded	<i>Have you Heard of HB 60? Promoting Lifelong Learning for Older Adults through Higher Education</i> (2020 GSA/AGHE Seed Grants to Support Age-Inclusive Principles on Campus; Felsted, K. PI)	Co-I

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2019-2024	\$662,578	Scored: 44	<i>Developing An Innovative Arts-Based Drama Intervention to Reduce Stress in Family Caregivers of Persons with Alzheimer's Disease and Related Dementias</i> (K01; National Institute on Aging PA-19-127)	PI
2018	\$2,779,002	Funded	<i>Primary Care Nurse Education and Training for Chronic Disease Prevention and Control in Rural and Underserved Utah</i> ; Health Resources & Services Administration (Nurse Education, Practice, Quality, and Retention Grant; Edelman, L. PI)	Co-Author (Evaluation)
2018-2023	\$2,109,913	Funded	<i>Interdisciplinary Training in Cancer, Caregiving, and End-of-Life Care</i> (T32NR013456; Co-PIs: L Ellington & K Mooney)	Mentor
7/2018-6/2021	\$1,993,970	Funded	<i>Partnering for Success of Diverse Students: Investing in the Future of Nursing</i> . Health Resources & Services Administration (Nursing Workforce Diversity Grant; Wilson, R. PI)	Co-Author (Evaluation)
2017-2017	\$3,380	Complete	<i>Creative Aging in Utah: Implementation</i> . (Sub-Contract with Utah Division of Arts & Museums and EngAGE Utah)	PI
2017-2019	\$100,000	Not Funded	<i>Dissemination and Implementation of Family Caregiver Intervention Research in Community-Based Settings</i> . (R03 PAR-16-237)	PI
2016-2019	\$350,000	Not Funded	<i>An Arts-Based Intervention to Support Family Caregivers during Transitions in Care</i> . Robert Wood Johnson Foundation (Interdisciplinary Research Leaders).	Co-PI
7/2016-6/2018	\$10,000	Complete	<i>Jonas Scholars Program</i> . The Jonas Center for Nursing and Veterans Healthcare.	PI
7/2016-6/2017	\$35,000	Not Funded	<i>The Interprofessional Attitudes Scale (IPAS): Validating its utility in a range of interprofessional settings</i> . Josiah Macy Jr. Foundation (President's Grants).	Co-PI

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
7/1/15-6/30/18	\$2,549,472	Complete	<i>Utah Geriatric Education Center: Integrating Primary and Geriatric Long-Term Care.</i> Health Resources & Services Administration (6 U1QHP287410102; Pepper PI)	Curriculum Coordinator, Evaluator
6/1/15-5/31/16	\$9,981	Complete	<i>Early Intervention for Informal Caregivers using High Fidelity Simulation via Community-Based Participatory Ethnodrama.</i> Hartford Change AGENTS Action Award	PI
1/13-12/15	\$300,000	Complete	Hartford Center of Geriatric Nursing Excellence. John A Hartford Foundation (Grant # 2012-0061; Pepper PI)	Project Director (7/14 – 12/15)
7/12-6/15	\$743,917	Complete	Comprehensive Geriatric Education Program: Retooling Education in Geriatric Nursing. HRSA (D62HP24193; Pepper PI)	Research Coordinator (7/14 – 6/15)
2012-2015	\$124,924.89	Not funded	F31 <i>Increasing Positive Perceptions of Late Life Potential in Older Adult Long Term Care Residents</i> – National Institute on Aging, National Research Service Award Pre-Doctoral Fellowship, National Institute on Aging (F31AG044394-01)	PI
11/10-4/12	\$299,700	Complete	Dissemination and Implementation of Evidence-Based Methods to Measure and Improve Pain Outcomes. INQRI Program Robert Wood Johnson Foundation (Grant #: 68223; Beck and Dunton MPIs)	Research Assistant (1/11–4/12)
7/06-6/09	\$473,748	Complete	Enhanced RN Credentials: Geriatric Care and Leadership, DHHS, BHPPr (1 D62 HP01910; Pepper and Berry MPIs)	Program Manager and Consultant (7/06-6/09)
7/03-6/06	\$498,772	Complete	Enhanced RN Credentials: Geriatric Care and Leadership, DHHS, BHPPr (1 D62 HP01910; Pepper and Berry MPIs)	Program Manager (1/04-6/06)

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

Intramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role</u>
2023-2024	\$29,979	Not Funded	<i>Enhancing Age Inclusivity at the University of Utah: A Participatory Research Approach to Assessing Needs and Measuring the Impact of Age-Friendly Practices at R-1 Institutions of Higher Education.</i> 1U4U, University of Utah (Felsted, K. PI).	Co-I
2023-2024	\$29,616	Funded	<i>Promoting Age Inclusivity to Enhance Educational Excellence within the University of Utah College of Nursing.</i> Teaching Innovation Team Funding Grant, College of Nursing, University of Utah	PI
2020-2021	\$20,000	Not Funded	<i>Knowledgeable Nursing Assistants as Creative Caregivers (KNACC): Adapting and Testing the Intervention for Distance-Based Training in Long-Term Care.</i> Center on Aging 2020 Pilot Grant Program, University of Utah.	PI
2020-2021	\$30,000	Not Funded	<i>Healing Through Immersive Theater & Simulation: Understanding and Addressing Maternal Health Disparities in Utah.</i> 1U4U, University of Utah (Cohen, S. PI).	Co-I
2018-2019	\$3,200	Funded	<i>Live Patient Discharge From Hospice: Implications for Families and Hospice Staff.</i> Consortium for Families and Health Research (C-FAHR) Research Fund, University of Utah (Clayton, M. PI).	Co-I
2018-2020	\$5,940	Funded	<i>WTE II: Resources for What to Expect when You're Expecting a Child with a Disability.</i> Utah Center for Excellence in ELSI Research, University of Utah (Clark, L. PI).	Co-PI
2018-2019	\$2,992	Not Funded	<i>The Influence of Revising an Online Gerontology Program on the Student Experience.</i> Academy of Health Science Educators Small Grants Program, University of Utah.	PI

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role</u>
2018-2019	\$35,000	Not Funded	<i>Caregiver Skill Acquisition through Imagined Interaction: A Feasibility Study.</i> Resubmission: Funding Incentive Seed Grant Program, University of Utah.	PI
2018-2019	\$20,000	Not Funded	<i>Caregiver Skill Acquisition through Community Based Participatory Imagined Interactions.</i> Community Based Research Grant, University of Utah.	PI
2018-2019	\$35,000	Not Funded	<i>Caregiver Skill Acquisition through Imagined Interaction: A Feasibility Study.</i> Funding Incentive Seed Grant Program, University of Utah.	PI
2017-2018	\$2,963	Complete	<i>Interprofessional Telehealth Education.</i> Academy of Health Science Educators Small Grants Program, University of Utah (Chase Cantarini, S. PI).	Co-I
2017-2018	\$7,500	Not Funded	<i>Caregiver Training through Portrait of a Caregiver Rehearsal.</i> Professors Off Campus Initiative, University of Utah.	PI
2016-2018	\$155,000	Complete	University of Utah Teaching and Learning Technologies Online Program Development Grant (2016-2017 PI: Dassel, K.)	PI (2017-2018)
2016-2018	\$19,966	Complete	<i>Knowledgeable Nursing Assistants as Creative Caregivers (the KNACC).</i> Senior Vice President for Health Sciences Pilot Grant, University of Utah.	PI
5/12-5/13	\$10,000	Complete	<i>Developing Potential and Promoting Health Equity among Persons with Disabling Conditions,</i> Research Innovation Team (RITe) Member, University of Utah, College of Nursing.	Team Member
1/10-5/10	\$5,000	Complete	"Aging and the Arts," Online Course Development Award. TACC: University of Utah.	PI

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

Independent Research

<u>Dates</u>	<u>Title</u>	<u>Role (PI, Co-PI)</u>
2010-2014	An Arts-Based intervention into Perceptions of Late Life Potential for Nursing Students and Older Adults (Dissertation)	Principal Investigator
2001-2003	Multipurpose Senior Centers: Environmental Influences on Lifelong Learning (Masters Project)	Principal Investigator

PUBLICATIONS & EDITORIAL EXPERIENCE

(Note: * indicates peer reviewed publications; # indicates data-based publications; Student/Mentee Author)

Journal Publications

*#Bybee, S., **Eaton, J.**, & Wong, B. (In Review). Dissemination innovation using found poetry to return study results to seriously ill patients and partners. *PEC Innovation*.

*#Sparks, C., Hsu, A., Neller, S.A., **Eaton, J.**, Thompson, A., Wong, B., Iacob, E., Terrill, A.L., Caserta, M., Stark, L., & Utz, R.L. (In Review). Comparison of recruitment methodologies for clinical trials: Time for Living and Caring (TLC) Intervention study. *Contemporary Clinical Trials*.

Eaton, J., Dassel, K., Friberg-Felsted, K., Elrod, L., & Coombs, J.M. (2024). Launching of a novel dual master's degree program: Meeting the current and future needs of an aging population. *AGHExchange Newsletter*, 47(1).

*#Christensen, S.S., Wilson, B.L., Cummins, M.R., **Eaton, J.**, Iacob, E., & Hansen, S.D. (2024). Exploring nurses' emotional reactions to and reporting of patient-on-nurse workplace violence: A mixed-methods study. *International Journal of Nursing Studies*, 153, 104724. <https://doi.org/10.1016/j.ijnurstu.2024.104724>

*#**Eaton, J.**, Neller, S., Fernandez Cajavilca, M., Johnson, J. K., & Ellington, L. (2023). Iterative review and revision of the Enhancing Active Caregiver Training intervention. *Journal of Alzheimer's Disease*, 7(1), 461-467. <https://doi.org/10.3233/ADR-220096>

*#**Eaton, J.**, Cloyes, K. G., Paulsen, B., Wong, B., Madden, C., & Ellington, L. (2023). Pilot testing the Knowledgeable Nursing Assistants as Creative Caregivers (KNACC). *Geriatric Nursing*, 13(51), 65-68. <https://doi.org/10.1016/j.gerinurse.2023.02.013>

*#**Eaton, J.**, Cloyes, K. G., Paulsen, B., Madden, C., & Ellington, L. (2023). The development of Knowledgeable Nursing Assistants as Creative Caregivers (KNACC). *Geriatric Nursing*, 13(51), 95-101. <https://doi.org/10.1016/j.gerinurse.2023.02.015>

*#**Eaton, J.** (2022). Let us progress! Implementing professionally led arts-based programming in senior centers. *Educational Gerontology*, 48(9), 415-428. <https://doi.org/10.1080/03601277.2022.2045536>

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

- *#Farrell, T.W., Towsley, G.L., **Eaton, J.**, Butler, J.M., Supiano, K.P., Stephens, C.E., Witt, C., Nelson, N.M., & Edelman, L.S. (2022). The development and validation of a communication survey instrument for long-term care staff. *The Journal of Continuing Education in Nursing*, 53(3), 123-130. <https://doi.org/10.3928/00220124-20220210-07>
- *#**Eaton, J.**, Cheek-O'Donnell, S., Johnson, E., & Clark, L. (2021). Using ethnodrama to support parents in sense-making after prenatal or neonatal diagnosis of a child's disabling condition. *Journal of Applied Research in Intellectual Disabilities*, 35(1), 261-270. <https://doi.org/10.1111/jar.12945>
- *#**Eaton, J.**, Dassel, K.B., & Friberg-Felsted, K. (2021). The influence of revising an online gerontology program on the student experience. *Journal of the Academy of Health Science Educators*, Issue 2. <https://jahse.med.utah.edu/the-influence-of-revising-an-online-gerontology-program-on-the-student-experience/>
- *#Clayton, M.F., Utz, R., Iacob, E., Towsley, G.L., **Eaton, J.**, Fuhrmann, H.J., Dassel, K., Caserta, M., & Supiano, K. (2021). Live hospice discharge: Experiences of families, and hospice staff. *Patient Education and Counseling*, 104(8), 2054-2059. <https://doi.org/10.1016/j.pec.2021.01.002>
- *#**Eaton, J.**, & Madsen-Wilkerson, N. (2020). Portrait of a Caregiver: Ethnodrama development and its influence on caregiver wellbeing. *The Gerontologist*, 60(6), 1169-1178. <https://doi.org/10.1093/geront/gnz137>
- *#**Eaton, J.**, Cloyes, K., Paulsen, B., Madden, C., & Ellington, L. (2020). Certified nursing assistants as agents of creative caregiving in long term care. *Journal of Older People Nursing*, 15(1), E12280. <https://doi.org/10.1111/opn.12280>
- *#Dassel, K. B., Flattes, V., **Eaton, J.**, Towsley, G., Moyers, L., & Edelman, L. (2019). Development of a gerontology graduate certificate in post-acute and long-term care. *Journal of Gerontological Nursing*, 45(10), 47-52. <https://doi.org/10.3928/00989134-20190825-02>
- *#Beck, S.L., Dunton, N., Berry, P.H., Brant, J.M., Guo, J., Potter, C., Spornitz, B., **Eaton, J.**, & Wong, B. (2019). Dissemination and implementation of patient-centered indicators of pain care quality and outcomes. *Medical Care*, 57(2), 159-166. <https://doi.org/10.1097/MLR.0000000000001042>
- *Dassel, K., **Eaton, J.**, & Felsted, K. (2019). Navigating the future of Gerontology education: Curriculum mapping to the AGHE competencies. *Gerontology & Geriatrics Education*, 40(1), 132-138. <https://doi.org/10.1080/02701960.2018.1500908>
- *#Tavernier, S.S., Guo, J., **Eaton, J.**, Brant, J.M., Berry, P., & Beck, S.L. (2018). Context matters for nurses leading pain improvement in U.S. hospitals. *Pain Management Nursing*, 19(5), 474-486. <https://doi.org/10.1016/j.pmn.2018.05.003>
- *#**Eaton, J.** & Madsen-Wilkerson, N. (2017). Staging advocacy: Portrait of a Caregiver. *Public Policy & Aging Report*, 27(1), S27-S30. <https://doi.org/10.1093/ppar/prx009>

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

- *#**Eaton, J.** (2017). The process of creating an ethnodrama highlighting late life potential through nursing student and older adult collaboration. *Qualitative Research*, 17(5), 498-519.
<https://doi.org/10.1177/1468794116674770>
- *#**Eaton, J.** (2016). Aging and the arts online: Lessons learned from course development and implementation. *Gerontology & Geriatrics Education*, 37(3), 273-291.
<https://doi.org/10.1080/02701960.2016.1164149>
- *#**Eaton, J.**, & Donaldson, G. (2016). Altering nursing student and older adult attitudes through a possible selves ethnodrama. *Journal of Professional Nursing*, 32(2), 141-151.
<https://doi.org/10.1016/j.profnurs.2015.10.005>
- *#**Eaton, J.** (2015). The feasibility of ethnodrama as intervention to highlight late life potential for nursing students and older adults. *Gerontology & Geriatric Education*, 36(2), 204-22.
<https://doi.org/10.1080/02701960.2015.1015122>
- *#Norris, J., Carpenter, J.G., **Eaton, J.**, Guo, J., Lassche, M., Pett, M.A., & Blumenthal, D.K. (2015). The Development and validation of the Interprofessional Attitudes Scale: Assessing the interprofessional attitudes of students in the health professions. *Academic Medicine*, 90(10), 1394-1400. <https://doi.org/10.1097/ACM.0000000000000764>
- *Wright, C.A., Wright, S.D., Diener, M.L., & **Eaton, J.** (2014). Autism spectrum disorder and the applied collaborative approach: A review of community based participatory research and participatory action research. *Journal of Autism*, 1(1). <https://doi.org/10.7243/2054-992X-1-1>
- *#Salari, S., Brown, B.B., & **Eaton, J.** (2006). Conflicts, friendship cliques and territorial displays in senior center environments. *Journal of Aging Studies*, 20(3), 237-252.
<https://doi.org/10.1016/j.jaging.2005.09.004>
- *#**Eaton, J.**, & Salari, S. (2005). Environments for lifelong learning in senior centers. *Educational Gerontology*, 31(6), 461-480. <https://doi.org/10.1080/03601270590928189>

Published Abstracts

- *Berry, B., Pepper, G., Eaton, J., & LeBar, B. (2007). The GNL Program: Innovation in baccalaureate nursing education. *Communicating Nursing Research*, 40, 280.

Manuscript & Abstract Reviews

<u>Years</u>	<u>Journal</u>
2023-Present	Manuscript Reviewer: <i>Journal of Alzheimer's Disease</i>
2023-Present	Manuscript Reviewer: <i>JAMDA-Journal of the American Medical Directors Association</i>
2023-Present	Manuscript Reviewer: <i>Geriatric Nursing</i>
2022-Present	Abstract Reviewer: <i>Gerontological Society of America</i>
2022-Present	Manuscript Reviewer: <i>Educational Gerontology</i>
2021	Manuscript Reviewer: <i>Global Qualitative Nursing Research</i>
2020	Manuscript Reviewer: <i>Qualitative Research</i>
2015-Present	Manuscript Reviewer: <i>The Gerontologist</i>
2014-Present	Manuscript Reviewer: <i>Journal of Applied Gerontology</i>

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

2012-Present

Manuscript Reviewer: *Qualitative Health Research*

Study Sections & Funding Reviews

National Institute on Aging's Roybal Center Review Panel (2023)
Center on Aging Pilot Grant Reviewer (2018-2020)

PRESENTATIONS

(Note: underline indicates Student/Mentee Author)

Peer-Reviewed Presentations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2/9/2024	<i>Community-Engaged Learning for Online Classes. 2024 Conference on Community-Engaged Scholarship and Teaching.</i> Maxwell, M., Eaton, J. , Friberg-Felsted, K., & Medina, M.	Moab, UT
11/9/2023	<i>Developing a Conceptual Model to Assess Active Engagement within a Dementia Caregiver Intervention.</i> Gerontological Society of America. <u>Neller, S.A.</u> , <u>Fernandez Cajavilca, M.</u> , Johnson, J.K., Ellington, L., & Eaton, J.	Tampa, FL
11/8/2023	<i>Using Community Engagement to Develop, Test, and Implement Interventions for Dementia Care Partners.</i> Symposium at the Gerontological Society of America. Chair: Eaton, J.	Tampa, FL
11/8/2023	<i>A Community-Based Approach to Refining the Enhancing Active Caregiver Training (EnACT) Intervention.</i> Gerontological Society of America. Eaton, J. , <u>Neller S.A.</u> , <u>Fernandez Cajavilca, M.</u> , Johnson, J.K., & Ellington, L.	Tampa, FL
11/8/2023	<i>Participants' Perspectives on Receiving Results Using Found Poetry: A Mixed-Methods Study.</i> Gerontological Society of America. Bybee, S., Eaton, J. , & Wong, B.	Tampa, FL
9/18/2023	<i>Integrating Family-Centered Care and Family Caregiving Competencies (FCG-C) in Health Professions Education: Small Steps for a Big Impact.</i> 10 th Annual Education Symposium, Academy of Health Science Educators. Hart, S., & Eaton J.	Salt Lake City, UT
11/5/2022	<i>Paving the Way for Age-Friendly University Designation: Access and Support for Older Adult Learning Initiatives.</i> Gerontological Society of America. Felsted, K., & Eaton, J.	Indianapolis, IN
9/13/2022	<i>The Path to Age Friendly University Endorsement at the University of Utah and Beyond.</i> 9 th Annual Education Symposium, Academy of Health Science Educators. Friberg Felsted, K., & Eaton J.	Salt Lake City, UT
7/2022	<i>Advancing Interprofessional Telemedicine Education: An Analysis of Student Knowledge, Beliefs and Attitudes.</i> Sigma's 33 rd International Nursing Research Congress. Chase-Cantarini, S., Guo, J., & Eaton, J.	Edinburgh, Scotland

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

11/13/2021	<i>Implementing Age-Friendly University Principles: Institutional Supports, Barriers, and Outcomes.</i> Gerontological Society of America. Felsted, K. & Eaton, J.	Online
11/12/2021	<i>Enhancing Active Engagement for Dementia Caregivers: A Synthesis of Interventions.</i> Gerontological Society of America. Eaton, J.	Online
11/10/2021	<i>A Decade of Teaching the Course, Aging & the Arts: Reflecting on Opportunities and Challenges.</i> Gerontological Society of America. Eaton, J.	Online
11/4/2020	<i>The Development and Testing of KNACC: Knowledgeable Nursing Assistants as Creative Caregivers.</i> Gerontological Society of America. Eaton, J. , Cloyes, K., <u>Paulsen, B.</u> , Madden, C., & Ellington, L.	Online
11/4/2020	<i>Arts, Narrative, and Creativity: Enhancing Connection, Communication, and Health.</i> Symposium at the Gerontological Society of America. Chair: Eaton, J.	Online
11/16/2019	<i>Growing an Online Gerontology Minor at the University of Utah.</i> Gerontological Society of America. Eaton, J.	Austin, TX
11/16/2019	<i>Harnessing the Network of Gerontology in Higher Education to Improve Recruitment Strategies.</i> Symposium at the Gerontological Society of America Annual Conference. Chair: Eaton, J.	Austin, TX
11/13/2019	<i>The Influence of Revising an Online Gerontology Program on the Student Experience.</i> Gerontological Society of America Annual Conference. Dassel, K.B., Felsted, K., Eaton, J.	Austin, TX
11/14/2018	<i>Let Us Progress! Implementing Professionally Led Arts-Based Programming in Senior Centers.</i> Gerontological Society of America Annual Conference. Eaton, J.	Boston, MA
3/3/2018	<i>The Development and Assessment of a Communications Instrument for Nursing Homes.</i> Association for Gerontology in Higher Education. Farrell, T., Eaton, J. , Chase-Cantarini, S., Hansen, A., Shipman, J., Supiano, K., Wilson, R.D., & Towsley, G.	Atlanta, GA
3/3/2018	<i>The Utah Geriatric Education Center Post-Acute and Long Term Care Learning Community.</i> Association for Gerontology in Higher Education. Eaton, J. , Brunker, C., Scott, S., Butler, J., & Supiano, M.	Atlanta, GA
7/24/2017	<i>Community-Based Action to Magnify the Family Caregiver Experience through Ethnodrama.</i> 21 st IAGG World Congress of Gerontology and Geriatrics. Eaton, J. & Madsen, N.	San Francisco, CA
7/24/2017	<i>Nursing Assistants as Agents of Creative Caregiving in Long Term Care.</i> 21 st IAGG World Congress of Gerontology and Geriatrics. Cloyes, K., Eaton, J. , & Ellington, L.	San Francisco, CA

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

7/24/2017	<i>The Unseen Caregiver: Survivorship, Creativity, and Innovation.</i> Symposium at the 21 st IAGG World Congress of Gerontology and Geriatrics. Cloyes, K. & Eaton, J.	San Francisco, CA
7/23/2017	<i>Portrait of a Caregiver.</i> The Age Stage Presentation at the 21 st IAGG World Congress of Gerontology and Geriatrics. Eaton, J. & Madsen, N.	San Francisco, CA
9/26/2016	<i>Knowledgeable Nursing Assistants as Creative Caregivers.</i> 2016 National Center for Creative Aging Conference and Leadership Exchange. Eaton, J. & Cloyes, K.	Washington, DC
9/25/2016	<i>Ethnodrama as High Fidelity Simulation for Family Caregivers.</i> 2016 National Center for Creative Aging Conference and Leadership Exchange. Eaton, J. & Madsen, N.	Washington, DC
3/5/2016	<i>Navigating the Future of Gerontology Education: Curriculum Mapping to the AGHE Competencies.</i> Association for Gerontology in Higher Education. Dassel, K. & Eaton, J.	Long Beach, CA
4/12/2014	<i>Contextual Factors Influencing Nurse-Led Quality Improvement in US Hospitals.</i> Western Institute of Nursing 2014 Conference. Tavernier, S., Beck, S., Guo, J., Eaton, J. , Brant, J., & Dunton, N.	Seattle, WA
4/10/2014	<i>Building Interdisciplinary Collaboration in Community-Based Health Equity Research.</i> Western Institute of Nursing 2014 Conference. Pett, M., Clark, L., Wright, S., Richardson, S., Hart, S., Richards, D., Johnson, E., Guo, J., Eaton, J. , Lyons, A., Wright, C., Cardell, B., Jordan, K., Reel, J., Burley, J., & Dorius, J.	Seattle, WA
2/28/2014	<i>Aging and the Arts Online: Lessons Learned from Course Development and Implementation.</i> Association for Gerontology in Higher Education. Eaton, J.	Denver, CO
11/20/2011	<i>Increasing Opportunities for Arts-Based Intervention in Long Term Care.</i> Gerontological Society of America. Eaton, J.	Boston, MA
11/2003	<i>Multipurpose senior centers: Environmental influences for lifelong learning.</i> Gerontological Society of America. Eaton, J.	San Diego, CA

Invited Speeches / Lectures / Demonstrations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
1/30/2024	<i>Arts, Health, & Aging.</i> Arts & Health Town Hall, University of Utah. Eaton, J.	Salt Lake City, UT
1/10/2024	<i>Using Creativity to Enhance Dementia Care.</i> FTD/Related Dementia Support Group. Eaton, J.	Sandy, UT
12/2/2023	<i>Non-traditional Age Nursing Students' Experiences: Implications for Inclusive Education.</i> Office of Undergraduate Research: Undergraduate Research Symposium, University	Salt Lake City, UT

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

of Utah. Halweg, M., Perkins, R., Friberg-Felsted, K., Dassel, K., & **Eaton, J.**

11/3/2023	<i>Creativity and Aging</i> . Osher Collaborative for Integrative Health. Eaton, J.	Online
3/15/2023	<i>Professional Interest Area to Elevate Early Career Researchers (PEERS): Balancing Teaching While Being a Productive Researcher</i> . Alzheimer's Association International Society to Advance Alzheimer's Research and Treatment (ISTAART). Eaton, J. & Dassel, K.	Online
3/14/2023	<i>Arts-Based Approaches for Engaging Caregivers of People Living with Dementia</i> . Clinical Livestream, University of Utah Hospital, UHealth. Eaton, J.	Salt Lake City, UT
10/19/2022	<i>Portrait of a Caregiver</i> . Performance at the 2022 Dementia Caregiver Conference. St. George Senior Expo, Utah Department of Health, Utah Geriatric Education Consortium. Eaton, J.	St. George, UT
10/12/2022	<i>Portrait of a Caregiver</i> . Performance at the 2022 Dementia Caregiver Conference. Layton Senior Expo, Utah Department of Health, Utah Geriatric Education Consortium. Eaton, J.	Layton, UT
10/7/2022	<i>Portrait of a Caregiver</i> . Performance at Utah State University. Eaton, J.	Logan, UT
10/6/2022	<i>Portrait of a Caregiver</i> . Performance at the 2022 Dementia Caregiver Conference. Salt Lake City Senior Expo, Utah Department of Health, Utah Geriatric Education Consortium. Eaton, J.	Sandy, UT
5/25/2022	<i>Enhancing Active Caregiver Training</i> . University of Utah Center on Aging Research Retreat. Eaton, J.	Salt Lake City, UT
5/21/2022	<i>Portrait of a Caregiver</i> . Performance at the Lynden Legacy Foundation Caregiver Conference. Eaton, J.	Sandy, UT
7/14/2021	<i>Using Creativity to Enhance Dementia Care</i> . FTD/Related Dementia Support Group. Eaton, J.	Sandy, UT
4/9/2021	<i>Debunking the Myths of Disciplinary Divides in Research: The Value of Working Across Disciplines</i> . University of Utah Undergraduate Research Education Symposium. Eaton, J. & Case, G.	Salt Lake City, UT
9/17/2020	<i>Benefits of Creative Arts for Persons with Dementia and their Caregivers</i> . Presentation at the Utah Geriatric Education Consortium Age-Friendly Long-Term Services & Supports ECHO. Eaton, J.	Salt Lake City, UT
6/4/2020	<i>Arts-Based Activities for Persons with Dementia</i> . Presentation at the Utah Geriatric Education Consortium Fireside Chat. Eaton, J.	Salt Lake City, UT

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

11/7/2019	<i>Creativity & Caregiving: Arts-Based Approaches to Improving Quality of Life for Older Adults and their Caregivers.</i> Presentation at the 2 nd Annual Translational Research Trainee Symposium. Utah Center for Clinical and Translational Science, University of Utah. Eaton, J.	Salt Lake City, UT
11/4/2019	<i>Portrait of a Caregiver.</i> Performance at the College of Nursing, University of Utah. Eaton, J. & Madsen-Wilkerson, N.	Salt Lake City, UT
10/11/2019	<i>Portrait of a Caregiver.</i> Performance for the 2019 Cognitive Care Conference: Caregiver Track. Senior Expo, Utah Department of Health, HealthInsight, UHealth. Eaton, J. & Madsen-Wilkerson, N.	Sandy, UT
9/30/2019	<i>Portrait of a Caregiver.</i> Performance at the University of Utah, ERDC. Eaton, J. & Madsen-Wilkerson, N.	Salt Lake City, UT
4/15/2019	<i>Portrait of a Caregiver: A Research Based Play as a Tool to Prepare for Caregiving.</i> Performance and research presentation at the Generations 2019 Conference. Eaton, J.	Salt Lake City, UT
4/2/2019	<i>Portrait of a Caregiver.</i> Performance at the University of Utah, Alumni House. College of Nursing Insights into Caregiving. Eaton, J.	Salt Lake City, UT
3/8/2019	<i>Healthy Aging.</i> Presentation at the 2019 Utah Senior Corps Conference. Eaton, J.	Farmington, UT
11/3/2018	<i>Portrait of a Caregiver.</i> Performance at the Utah County Caregiver Coalition annual Caregiver Conference. Eaton, J. & Madsen-Wilkerson, N.	Orem, UT
10/24/2018	<i>Portrait of a Caregiver.</i> Performance at the College of Nursing, University of Utah. Eaton, J. & Madsen-Wilkerson, N.	Salt Lake City, UT
10/5/2018	<i>Portrait of a Caregiver.</i> Performance for the 2018 Cognitive Care Conference: Healthcare Professional & Student Track. Senior Expo, Utah Department of Health, HealthInsight, UHealth. Eaton, J. & Madsen-Wilkerson, N.	Sandy, UT
10/5/2018	<i>Portrait of a Caregiver.</i> Performance for the 2018 Cognitive Care Conference: Caregiver Track. Senior Expo, Utah Department of Health, HealthInsight, UHealth. Eaton, J. & Madsen-Wilkerson, N.	Sandy, UT
9/20/2018	<i>Advancing Interprofessional Telemedicine Education: A Mixed Methods Analysis of Student Knowledge, Beliefs, and Attitudes.</i> 2018 Education Symposium of the University of Utah Academy of Health Science Educators. Chase-Cantarini, S., Eaton, J. , & Guo, J.	Salt Lake City, UT
5/22/2018	<i>Portrait of a Caregiver.</i> Performance for CONNECT Summit County Mental Health Awareness Month. Eaton, J. & Madsen-Wilkerson, N.	Park City, UT

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

4/18/2018	<i>Portrait of a Caregiver.</i> Performance at the Alzheimer's Disease and Related Dementias Community Caregiver Conference. Eaton, J. & Madsen-Wilkerson, N.	Logan, UT
4/17/2018	<i>Portrait of a Caregiver.</i> Performance at the Alzheimer's Disease and Related Dementias Community Caregiver Conference. Eaton, J. & Madsen-Wilkerson, N.	Ogden, UT
4/6/2018	<i>The Influence of Ethnodrama on Caregiver Well-Being.</i> The University of Utah Center on Aging 12 th Annual Research Retreat. Eaton, J.	Salt Lake City, UT
10/6/2017	<i>Portrait of a Caregiver.</i> Performance at the Senior Expo Caregiver Conference. Eaton, J. & Madsen-Wilkerson, N.	Sandy, UT
6/27/2017	<i>Portrait of a Caregiver.</i> Performance at the Utah Geriatric Education Consortium and HealthInsight Training. Eaton, J. & Madsen-Wilkerson, N.	Midway, UT
5/4/2017	<i>Opening Session: Flashes of Inspiration.</i> Mountain West Arts Conference. Eaton, J. & Madsen-Wilkerson, N.	West Valley City, UT
4/27/2017	<i>Portrait of a Caregiver.</i> Performance at the Annual Division of Aging & Adult Services Training. Eaton, J. & Madsen-Wilkerson, N.	Salt Lake City, UT
4/19/2017	<i>Portrait of a Caregiver.</i> Performance at the Alzheimer's Disease and Related Dementias Community Caregiver Conference. Utah Geriatric Education Consortium. Eaton, J. & Madsen-Wilkerson, N.	St. George, UT
3/24/2017	<i>Portrait of a Caregiver.</i> Performance at the Alzheimer's Disease and Related Dementias Community Caregiver Conference. Utah Geriatric Education Consortium. Eaton, J. & Madsen-Wilkerson, N.	Lindon, UT
11/11/2016	<i>Portrait of a Caregiver: An Arts-Based Approach to Caregiver Support and Research Dissemination.</i> The College of Nursing Research and Scholarship Lunch and Lecture. Eaton, J.	Salt Lake City, UT
9/27/2016	<i>Portrait of a Caregiver.</i> Performance at the AARP Utah Annual Volunteer Summit. Eaton, J. & Madsen-Wilkerson, N.	Salt Lake City, UT
5/1/2016	<i>Portrait of a Caregiver.</i> Performance at the Alzheimer's Association Making Sense of Alzheimer's Event. Eaton, J. & Madsen-Wilkerson, N.	Salt Lake City, UT
4/4/2016	<i>Portrait of a Caregiver: End of Life and Advanced Care Planning.</i> End of Life Care: Are you Ready? HealthInsight. Eaton, J.	Salt Lake City, UT
3/31/2016	<i>Portrait of a Caregiver – Live on Stage.</i> 2016 Generations Conference. Eaton, J. & Madsen, N.	Salt Lake City, UT

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

4/3/2015	<i>Practicing what we preach: An inter-professional collaboration in the development of the Interprofessional Attitudes Scale (IPAS).</i> College of Nursing Seminar Series. Blumenthal, D., Carpenter, J.G., Eaton, J. , Guo, J., Lassche, M., Norris, J., & Pett, M.	Salt Lake City, UT
10/29/2014	<i>The Intersection of Arts and Aging.</i> MindFill: A Healthy Brain Class; 10 th East Senior Center. Eaton, J.	Salt Lake City, UT
10/29/2013	<i>Future of Nursing: Implement Nurse Residency Program.</i> IOM Leadership Project Presentations. Jonas Scholars Leadership Conference. Eaton, J.	Washington, DC
3/5/2012	<i>Increasing Opportunities for Arts-Based Intervention in Long Term Care.</i> Seminar Series on Aging, University of Utah. Eaton, J.	Salt Lake City, UT
3/18/2010	<i>Bridging the gap: Theatre for older adults.</i> Theatre Education Forum, Brigham Young University. Eaton, J.	Provo, UT
10/2006	<i>Using Technology to Advance Education in Gerontology.</i> Utah Gerontological Society. Eaton, J.	St. George, UT

Posters

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
9/18/2023	Perkins, R., Friberg-Felsted, K., Dassel, K., & Eaton, J. <i>Promoting Age Inclusivity to Enhance Excellence Within the University of Utah College of Nursing.</i> 10 th Annual Education Symposium, Academy of Health Science Educators, University of Utah.	Salt Lake City, UT
11/2/2022	Eaton, J. , <u>Neller, S.</u> , <u>Fernandez Cajavilca, M.</u> , Johnson, J., & Ellington, L. <i>Partnering with Dementia Caregivers to Develop and Refine the EnACT Intervention.</i> Gerontological Society of America.	Indianapolis, IN
7/31- 8/4/2022	Eaton, J. , <u>Neller, S.</u> , <u>Fernandez Cajavilca, M.</u> , Johnson, J., & Ellington, L. <i>The Development and Refinement of the Enhancing Active Caregiver Training (EnACT) Intervention for Caregivers of Persons Living with Dementia.</i> The Alzheimer's Association International Conference.	Online
9/14/2021	Friberg Felsted, K., & Eaton, J. <i>Embodying Age Friendly University Principles: Promoting Lifelong Learning through HB60.</i> 8 th Annual Education Symposium, Academy of Health Science Educators, University of Utah.	Salt Lake City, UT
4/17/2020	Clayton, M.F., Utz, R., Supiano, K., Caserta, M.S., Dassel, K.B., Eaton, J. , Fuhrmann, H., Iacob, E., & Towsley, G.L. <i>Live Discharge From Hospice: Experiences of Patients, Caregivers & Staff.</i> Western Institute of Nursing 53 rd Annual Communicating Nursing Research Conference.	Portland, OR

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

- 11/14/2019 **Eaton, J.** & Honda, T. *How to Prepare Physician Assistants for the Care of Older Adults? Partner with Gerontology.* Gerontological Society of America. Austin, TX
- 5/4/2019 Farrell, T.W., Towsley, G.L., **Eaton, J.**, Butler, J., Hemmert, R., Telonidis, J., Crickmore, B., Supiano, K.P., Chase-Cantarini, S., Wilson, R.D., May, A., Shipman, J., & Edelman, L.S. *Communication Disparities Among Long Term Care Team Members.* American Geriatrics Society 2019 Annual Scientific Meeting. Portland, OR
- 4/11/2019 Clayton, M., Jacob, E., Supiano, K., Caserta, M., Fuhrmann, H., Utz, R., **Eaton, J.**, Towsley, G., & Dassel, K. *Live Hospice Discharge: Outliving Hospice Eligibility.* Western Institute of Nursing 2019 Conference. San Diego, CA
- 4/8/2019 Dickson, B., Clark, L., Johnson, E., **Eaton, J.**, & Cheek O'Donnell, S. *Sharing the Process of Rescuing Hope with New Parents of Children with Down Syndrome.* National Human Genome Research Institute (NHGRI) Research Training and Career Development Annual Meeting. St. Louis, MO
- 9/17/2018 Liu, J. & **Eaton, J.** *Indicators of Burden in Conversations Between Family Caregivers.* Sigma Theta Tau International Leadership Connection. Indianapolis, IN
- 5/4/2018 Chase-Cantarini, S., **Eaton, J.**, Telonidis, J., & Edelman, S. *Interprofessional Training in Long Term Care.* American Geriatrics Society 2018 Annual Scientific Meeting. Orlando, FL
- 5/4/2018 Farrell, T.W., **Eaton, J.**, Shipman, J., Supiano, K., Wilson, R., Chase-Cantarini, S., Hansen, A., & Towsley, G. *The Development of a Communication Instrument for Long Term Care Providers and Staff.* American Geriatrics Society 2018 Annual Scientific Meeting. Orlando, FL
- 5/3/2018 Brunker, C.P., **Eaton, J.**, Burton, A., Telonidis, J., Butler, J., & Supiano, M. *Interactive Distance Interprofessional Education in Post-Acute & Long Term Care.* American Geriatrics Society 2018 Annual Scientific Meeting. Orlando, FL
- 4/5/2018 Liu, J. & **Eaton, J.** *Indicators of Burden in Conversations Between Family Caregivers.* University of Utah Center on Aging 12th Annual Research Retreat. Salt Lake City, UT
- 3/2/2018 Dassel, K., **Eaton, J.**, & Mohlman, W. *Alzheimer's Disease and Related Dementias (ADRD): Evaluation of Community-Based Educational Conferences.* Association for Gerontology in Higher Education. Atlanta, GA
- 3/2/2018 Edelman, L., **Eaton, J.**, Garrett, L., Carlson, M., Podchinenova, T., & Madden, C. *Development of a Distance Based Long-Term Care Nurse Residency Program.* Association for Gerontology in Higher Education. Atlanta, GA

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

- 3/1/2018 Dassel, K., Edelman, L., Rupper, R., Luptak, M., McNulty, T., **Eaton, J.**, Butler, J., & Mohlman, W. *Utah Geriatric Education Center: Development of Alzheimer's Disease and Related Dementias Online Training Modules*. Association for Gerontology in Higher Education. Atlanta, GA
- 3/22/2017 Madsen, N. & **Eaton, J.** *Staging Advocacy: Portrait of a Caregiver*. Aging in America: The Annual Conference of the American Society on Aging. Chicago, IL
- 3/5/2016 **Eaton, J.**, Edelman, L., & Pepper, G. *Evaluating the Efficacy of Gerontological Content in a Care Management Masters Program*. Association for Gerontology in Higher Education. Long Beach, CA
- 11/18/2015 **Eaton, J.**, & Donaldson, G. *Altering Nursing Student and Older Adult Attitudes through a Possible Selves Ethnodrama*. Gerontological Society of America. Orlando, FL
- 11/7/2014 **Eaton, J.** *Highlighting Late Life Potential through an Ethnodrama Intervention*. Gerontological Society of America. Washington, DC
- 11/6/2014 **Eaton, J.** *How to Construct an Ethnodrama: Connecting Generations through Arts Based Research*. Gerontological Society of America. Washington, DC
- 1/2014 Norris, J., Lassche, M., Carpenter, J., **Eaton, J.**, Guo, J., Pett, M.A., & Blumenthal, D. *Assessing Interprofessional Simulations: Development and Construct Validation of the Interprofessional Attitudes Scale (IPAS)*. 14th Annual International Meeting on Simulation in Healthcare (IMSH). San Francisco, CA
- 6/24/2013 Tavernier, S., Beck, S., Guo, J., **Eaton, J.**, Brant, J., & Berry, P. *Scaling-Up Qualitative Methods for Translational Research*. Academy Health Research Meeting. Baltimore, MD
- 4/12/2013 **Eaton, J.** *The integration of research and theatre through mixed method design*. Western Institute of Nursing 2013 Conference. Anaheim, CA
- 4/11/2013 **Eaton, J.** *Possible selves theory as an approach to strengths based care*. Western Institute of Nursing 2013 Conference. Anaheim, CA
- 11/18/2012 **Eaton, J.** *From the stage to the internet page: Social media's influence on perceptions of late life potential*. Gerontological Society of America. San Diego, CA
- 4/26/2012 **Eaton, J.**, Guo, J., Lindau, K., Brant, J., & Beck, S. *Increasing rigor in translational research: Data collection training at the national level*. Interdisciplinary Nursing Quality Research Initiative (INQRI) National Conference. Washington, DC
- 4/26/2012 Brant, J., **Eaton, J.**, Beck, S., Berry, P., & Lindau, K. *Development of an online toolkit to improve pain care quality in U.S. hospitals*. Interdisciplinary Nursing Quality Research Initiative (INQRI) National Conference. Washington, DC

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

10/28/2011 **Eaton, J.,** Carpenter, J., & Alderden, J. *Ethnography as a Method to Explore the Culture of Mealtime in Nursing Homes.* Murray, UT
6th Annual Nursing Research Conference.

Media

<u>Dates</u>	<u>Title, Topic</u>	<u>Type of Media</u>
4/24/2023	Portrait of a Caregiver. UHealth Accelerate. https://accelerate.uofuhealth.utah.edu/resilience/portrait-of-a-caregiver	Online Article

PROFESSIONAL ORGANIZATIONS & SERVICE

College of Nursing Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2023-Present	Research Committee	Chair
2021-2023	Research Committee	Member
2021-2022	T32 Interdisciplinary Training in Cancer, Caregiving, & End-of-Life Care Executive Committee	Member
2021-Present	Gerontology Interdisciplinary Program Advisory Committee	Member
2021-2022	Search Committee for the Assistant Dean of the Gerontology Interdisciplinary Program	Member
2017-2021	Gerontology Interdisciplinary Program Advisory Committee	Chair
2017-2021	Academic Program Team	Member
2017-2020	MS-DNP Program Committee	Member
2016-Present	PhD Committee	Member
2014-2017	Gerontology Interdisciplinary Program Advisory Committee	Member
2013-2014	Gerontology Interdisciplinary Program Advisory Committee	Adjunct Instructor Representative
2013-2014	PhD Committee	Student Member
2012-2013	Retention, Promotion, and Tenure	Student Member
2011-2012	Awards and Recognition Committee	Student Member

University Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2022-Present	Innovations in Creativity Working Group	Member
2022-2024	U Academic Freedom Committee	Member
2021-Present	Consortium for Families and Health Research	Member
2021-2022	Age Friendly Communities Symposium Advisory Board	Member

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

2019-Present	Family Caregiving Collaborative, University of Utah	Member
2017-2021	University of Utah Center on Aging Steering Committee	Member
2017-2020	Arts in Health Initiative, University of Utah	Board Member
2016-Present	Academy of Health Science Educators	Member
2011-Present	University of Utah Center on Aging	Member

Professional Organizations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2021-Present	Alzheimer’s Association International Society to Advance Alzheimer’s Research and Treatment (ISTAART)	Member
2017-Present	Academy for Gerontology in Higher Education	Institutional Representative
2010-Present	Gerontological Society of America	Member
2013-2014	Western Institute of Nursing	Member
2012-2014	Utah Action Coalition for Health	Student Representative
2012-2014	GSA Humanities & the Arts Committee	ESPO Representative

Consultation and Boards

<u>Mo/Yr</u>	<u>Firm/Client</u>	<u>Role</u>
Oct-Nov 2023	CAREoL Program, Kent State University	Advisory Board

Other

<u>Years</u>	<u>Role</u>
2015-2017	Sigma Phi Omega Faculty Advisor, Gerontology Interdisciplinary Program.
2011	Invited Participant – Next Steps in Arts, Humanities and Community Health Think Tank: University of Wisconsin, Milwaukee Center on Age & Community and Imagining America
2009-2010	Instructor Liaison for the Utah Theatre Association’s Annual Conference
2003	Research Team, Dissertation on Health and Exercise Continuance
2001-2002	Research Team, Thesis on Environment and Behavior in Assisted Living Facilities

COMMUNITY SERVICE

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
2017-2021	Commission on Aging: Research and Academia Committee	Chair
12/2015 – 2019	EngAGE Utah	Board Member
08/2015 – Present	Utah Creative Aging Coalition	Member
2008-2009	Lehi City Library	Library Board

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

Courses Taught

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs</u>	<u>Number</u>	<u>Role</u>
2024/Spring	Geron 5240/6240	Aging and the Arts	3	47	Single Instructor
2023/Spring	Geron 5240/6240	Aging and the Arts	3	41	Single Instructor
2022/Spring	Geron 5240/6240	Aging and the Arts	3	67	Single Instructor
2021/Spring	Geron 5240/6240	Aging and the Arts	3	58	Single Instructor
2020/Spring	Geron 5240/6240	Aging and the Arts	3	36	Single Instructor
2019/Spring	Geron 5240/6240	Aging and the Arts	3	28	Single Instructor
2018/Spring	Geron 5240/6240	Aging and the Arts	3	21	Single Instructor
2017/Spring	Geron 5001/6001	Introduction to Aging	3	16	Single Instructor
2017/Spring	Geron 5240/6240	Aging and the Arts	3	16	Single Instructor
2016/Fall	Geron 5100/6100	Applications of Research in Aging	3	7	Single Instructor
2016/Summer	Geron 5100/6100	Applications of Research in Aging	3	6	Single Instructor
2016/Spring	Geron 5240/6240	Aging and the Arts	3	12	Single Instructor
2015/Fall	Geron 5100/6100	Applications of Research in Aging	3	9	Single Instructor
2015/Summer	Geron 5100/6100	Applications of Research in Aging	3	10	Single Instructor
2015/Spring	Geron 5240/6240	Aging and the Arts	3	16	Single Instructor
2014/Summer	Geron 5100/6100	Applications of Research in Aging	3	18	Single Instructor
2014/Spring	Geron 5240/6240	Aging and the Arts	3	11	Single Instructor
2013/Fall	Geron 5100/6100	Applications of Research in Aging	3	20	Single Instructor
2013/Spring	Geron 5240/6240	Aging and the Arts	3	13	Single Instructor
2012/Fall	Geron 5100	Applications of Research in Aging	3	13	Single Instructor
2012/Spring	Geron 5240	Aging and the Arts	3	7	Single Instructor
2011/Fall	Geron 5003/6003	Research Methods in Aging	3	10	Single Instructor

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

2011/Fall	Geron 5100	Applications of Research in Aging	3	11	Single Instructor
2010/Fall	Geron 5100	Applications of Research in Aging	3	16	Single Instructor
2010/Summer	Geron 5960/6960	Aging and the Arts	3	3	Single Instructor
2009/Fall	Geron 5100	Applications of Research in Aging	3	14	Single Instructor
2008/Fall	Geron 5100	Applications of Research in Aging	3	13	Single Instructor
2007/Fall	Geron 5100	Applications of Research in Aging	3	11	Single Instructor
2006/Fall	Geron 5100	Applications of Research in Aging	3	13	Single Instructor
2004/Spring	Geron 5001/6001	Introduction to Gerontology	3	5	Single Instructor
2004/Spring	Geron 5001/6001	Introduction to Gerontology, Online	3	50	Lead Instructor
2003/Fall	Geron 5001/6001	Introduction to Gerontology, Online	3	50	Lead Instructor
2003/Summer	Geron 2050	Aging: Concepts & Controversies	3	12	Lead Instructor

Development of New Courses

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs</u>
2009	Geron 5960/6960	Aging and the Arts	3
2005	Geron 5100	Applications of Research in Aging (with G. Towsley)	3

Guest Lecture

<u>Year</u>	<u>Course</u>	<u>Lecture</u>	<u>Place</u>
2023/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2023/Spring	NURS 601: Translating Evidence into Practice	Creativity & Caregiving	College of Nursing, Brigham Young University
2022/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2021/Fall	NURS 601: Translating Evidence into Practice	Creativity & Caregiving	College of Nursing, Brigham Young University
2021/Fall	SFL 334: Adult Development and Aging in the Family	Research in Aging	College of Family, Home, and Social Sciences, Brigham Young University
2021/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

2020/Fall	NURS 601: Translating Evidence into Practice	Creativity & Caregiving	College of Nursing, Brigham Young University
2020/Summer	NURS 7106: Social Context of Medicine	Creativity & Caregiving	College of Nursing, University of Utah
2020/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2019/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2018/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2017/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2016/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2015/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2014/Spring	Geron 5003/6003: Research Methods in Aging	Qualitative Research	College of Nursing, University of Utah
2012/Fall	Geron 5003/6003: Research Methods in Aging	Qualitative Research	College of Nursing, University of Utah

Undergraduate Students Supervision

A. Honors Students Supervised or Taught

<u>Years</u>	<u>Student Name</u>	<u>Role</u>
2017-2018	Janny Liu	Thesis Mentor, Honors College

B. Other Undergraduate Mentoring

<u>Years</u>	<u>Student Name</u>	<u>Role</u>
2016/Fall	Lonny Krause, RN-BS Program	Capstone Mentor on project to increase interprofessional collaboration in presenting case studies through the Utah Geriatric Education Center Long Term Care Learning Community
02/2016	Undergraduate Community Engaged Learning Nursing Students	Advised simulation project to train CNAs on best practices in long-term care.

Graduate Students Supervision

A. Master's Thesis / Project

<u>Years</u>	<u>Student Name</u>	<u>Role</u>
2023-Present	Marissa Masten, Recreational Therapy	Member, Masters Thesis

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

2023-Present	Olivia Snyder, Gerontology Interdisciplinary Program	Chair, Masters Project
2023-Present	Kayla Duncan, Gerontology Interdisciplinary Program	Member, Masters Project
2023-Present	Summer Martin, Gerontology Interdisciplinary Program	Member, Masters Thesis
2022-Present	Vanessa Martin, Gerontology Interdisciplinary Program	Member, Masters Project
2022-Present	Katelyn Rager, Gerontology Interdisciplinary Program	Chair, Masters Project
2022	Rebecca Westenskow, Recreational Therapy	Member, Masters Thesis
2022	Angela Newman, Gerontology Interdisciplinary Program	Member, Masters Project
2021	Erika Thompson, Gerontology Interdisciplinary Program	Member, Masters Project
2020-2022	Giselle Madrid, Gerontology Interdisciplinary Program	Chair, Masters Project
2020-Present	Angela Keller-Howell, Gerontology Interdisciplinary Program	Member, Masters Project
2019-2021	Megan Owens, Gerontology Interdisciplinary Program	Chair, Masters Project
2019-2021	Nancy Aruscavage, Gerontology Interdisciplinary Program	Chair, Masters Project
2019-2020	Michelle Weidner, Gerontology Interdisciplinary Program	Member, Masters Project
2019-2020	Anna Testa, Gerontology Interdisciplinary Program	Member, Masters Project
2018-2020	Tamara Mabey, Gerontology Interdisciplinary Program	Chair, Masters Project
2017-2019	Emily Christensen, Gerontology Interdisciplinary Program	Member, Masters Project
2017	Melanie Stewart, Gerontology Interdisciplinary Program	Member, Masters Project
2016-2018	Makayla Nielsen, Gerontology Interdisciplinary Program	Chair, Master's Project
2015-2015	Mary Hammon, Gerontology Interdisciplinary Program	Member, Masters Project
2013-2015	Pat Wilson, Gerontology Interdisciplinary Program	Member, Masters Project
2010-2013	Kim Tolman, Gerontology Interdisciplinary Program	Member, Masters Project
2012-2013	Natasha Spoden, Gerontology Interdisciplinary Program	Member, Masters Project
2012-2013	Nancy Madsen, Gerontology Interdisciplinary Program	Member, Masters Project
2012-2016	Eric Stander, Gerontology Interdisciplinary Program	Member, Masters Project

B. Dissertations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2020-2023	Scott Christensen, Nursing	Member, PhD Committee
2018-2020	Rebekah Perkins, Nursing	Member, PhD Committee
2017-2020	Justin Bray, US History	Member, PhD Committee

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

C. Other Graduate Mentoring

<u>Year</u>	<u>Mentee</u>	<u>Role</u>
2021-2022	Sarah Neller	Research Mentor, T32 Pre-Doctoral Student
2021-Present	Moroni Fernandez Cajavilca	Research Mentor, Graduate Research Assistant
2021	Rebecca Goodwin	Research Mentor, PhD Research Immersion Experience
2017-2019	Francine Jensen	Research Mentor, PhD Research Immersion Experience
2017-2018	Jilana AhLoe	Research Mentor, PhD Research Immersion Experience
2016/Fall	Monica Beck, PhD Nursing	Preceptor, NURS 6011: Introduction to Nursing Curriculum and the Classroom.
2012/Spring	Joan Carpenter, PhD Student	Mentored Ms. Carpenter in teaching online. We met weekly to discuss her observations of GERON 5240: Aging and the Arts, and guided her to create a unit, and provide student feedback.