

# ACADEMIC VITA

Updated 2/2018

## PERSONAL DATA

Jacqueline Eaton, PhD  
University of Utah, College of Nursing  
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## Area(s) of Specialization

Late Life Potential, Aging and the Arts, Family Caregivers, Ethnodrama, Qualitative Methodology, Mixed Method Research Design, Environment and Behavior, Multipurpose Senior Centers, Lifelong Learning, Distance Learning Pedagogy, Nursing Education

## EDUCATION

<u>Year</u>	<u>Degree</u>	<u>Institution (Area of Study/Specialization)</u>
2014	PhD	University of Utah, Salt Lake City, UT (Nursing/Gerontology)
2013	Higher Education Teaching Specialist	Center for Teaching & Learning Excellence, University of Utah, Salt Lake City, UT
2003	MS	University of Utah, Salt Lake City, UT (Gerontology)
2000	BA	Brigham Young University, Provo, UT (Theatre Arts Studies)
2000	Certificate	Brigham Young University, Provo, UT (Gerontology)

## EMPLOYMENT / PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position and Institution</u>
07/2017 – Present	Director, Gerontology Interdisciplinary Program, University of Utah
07/2017 – Present	Assistant Professor, College of Nursing, University of Utah
8/2015 – 6/2017	Research Assistant Professor, College of Nursing, University of Utah
07/2014-Present	Project Director of Grants and Sustainability, Hartford Center of Geriatric Nursing Excellence, University of Utah
06/2003-08/2015	Adjunct Instructor, Gerontology Interdisciplinary Program, University of Utah
01/2011-08/2013	Research Assistant, Pain Care Quality Study, College of Nursing, University of Utah
09/2009-11/2009	Online Education Consultant, Gerontology Interdisciplinary Program, University of Utah
08/2007-06/2009	Online Education Consultant, Enhanced RN Credentials: Geriatric Care and Leadership, College of Nursing, University of Utah
03/2004-04/2007	Program Manager, Enhanced RN Credentials: Geriatric Care and Leadership, College of Nursing, University of Utah
08/2003-03/2004	Faculty WebCT Advisor for the Online Nurse Practitioner Program, University of Utah
08/2002-05/2003	Teaching Assistant, Gerontology Center, University of Utah

## ACADEMIC VITA

08/2001-07/2002      Research Assistant, Department of Family and Consumer Studies, University of Utah

### HONORS, RECOGNITIONS & AWARDS

<u>Year</u>	<u>Recognition</u>	<u>Received From</u>
2017-2018	Vice President's Clinical & Translational Scholar	Health Sciences, University of Utah
2014	Outstanding PhD Student	College of Nursing, University of Utah
2012-2014	Jonas Nurse Leaders Scholar	Jonas Center for Nursing Excellence, American Association of Colleges of Nursing
2010-2012	Noorda Scholar	Hartford Center of Geriatric Nursing Excellence, University of Utah
2011	Student Travel Award	BSS Section, Gerontological Society of America
2003	Outstanding Master's Student	College of Nursing, University of Utah
2002-2003	University Teaching Assistant	Gerontology Center, University of Utah
2001	Jim & Joyce Harris Scholarship	Gerontology Center, University of Utah
2001	Vera Mayhew Award for Playwriting	Brigham Young University

### RESEARCH AND SCHOLARLY WORK

#### Extramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2017-2017	\$3,380	Funded	<i>Creative Aging in Utah: Implementation.</i> (Sub-Contract with Utah Division of Arts & Museums and EngAGE Utah)	PI
2017-2019	\$100,000	Not Funded	<i>Dissemination and Implementation of Family Caregiver Intervention Research in Community-Based Settings.</i> (R03 PAR-16-237)	PI
7/2017-6/2021	\$1,993,970	Not Funded	<i>Partnering for Success of Diverse Students: Investing in the Future of Nursing.</i> Health Resources & Services Administration(Nursing Workforce Diversity Grant; Wilson, R PI)	Co-I
2016-2019	\$350,000	Not Funded	<i>An Arts-Based Intervention to Support Family Caregivers during Transitions in Care.</i> Robert Wood Johnson Foundation (Interdisciplinary Research Leaders).	Co-PI

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<u>Dates</u>	<u>Amount</u>	<u>Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
7/2016-6/2018	\$10,000	Funded	<i>Jonas Scholars Program.</i> The Jonas Center for Nursing and Veterans Healthcare.	PI
7/2016-6/2017	\$38,500	Not Funded	<i>The Interprofessional Attitudes Scale (IPAS): Validating its utility in a range of interprofessional settings.</i> Josiah Macy Jr. Foundation (President's Grants).	Co-PI
7/1/15-6/30/18	\$2,549,472	Funded	<i>Utah Geriatric Education Center: Integrating Primary and Geriatric Long-Term Care.</i> Health Resources & Services Administration (6 U1QHP287410102; Pepper PI)	Curriculum Coordinator, Evaluator
6/1/15-5/31/16	\$9,981	Complete	<i>Early Intervention for Informal Caregivers using High Fidelity Simulation via Community-Based Participatory Ethnodrama.</i> Hartford Change AGENTS Action Award	PI
1/13-12/15	\$300,000	Complete	Hartford Center of Geriatric Nursing Excellence. John A Hartford Foundation (Grant # 2012-0061; Pepper PI)	Project Director (7/14 – 12/15)
7/12-6/15	\$743,917	Complete	Comprehensive Geriatric Education Program: Retooling Education in Geriatric Nursing. HRSA (D62HP24193; Pepper PI)	Research Coordinator (7/14 – 6/15)
2012-2015	\$124,924.89	Not funded	F31 <i>Increasing Positive Perceptions of Late Life Potential in Older Adult Long Term Care Residents</i> – National Institute on Aging, National Research Service Award Pre-Doctoral Fellowship, National Institute on Aging (F31AG044394-01)	PI
11/10-4/12	\$299,700	Complete	Dissemination and Implementation of Evidence-Based Methods to Measure and Improve Pain Outcomes. INQRI Program Robert Wood Johnson Foundation (Grant #: 68223; Beck and Dunton MPIs)	Research Assistant (1/11–4/12)
7/06-6/09	\$473,748	Complete	Enhanced RN Credentials: Geriatric Care and Leadership, DHHS, BHPr (1 D62 HP01910; Pepper and Berry MPIs)	Program Manager and Consultant (7/06-6/09)

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<u>Dates</u>	<u>Amount</u>	<u>Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
7/03-6/06	\$498,772	Complete	Enhanced RN Credentials: Geriatric Care and Leadership, DHHS, BHP (1 D62 HP01910; Pepper and Berry MPis)	Program Manager (1/04-6/06)

### Intramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Status</u>	<u>Title &amp; Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2018-2019	\$35,000	Not Funded	Caregiver Skill Acquisition through Imagined Interaction: A Feasibility Study. Funding Incentive Seed Grant Program, University of Utah.	PI
2017-2018	\$2,963	Funded	<i>Interprofessional Telehealth Education</i> . Academy of Health Science Educators Small Grants Program, University of Utah (Chase, Cantarini, S. PI).	Co-I
2017-2018	\$7,500	Not Funded	<i>Caregiver Training through Portrait of a Caregiver Rehearsal</i> . Professors Off Campus Initiative, University of Utah	PI
1/1/16-4/30/17	\$19,966	Funded	<i>Knowledgeable Nursing Assistants as Creative Caregivers (the KNACC)</i> . Senior Vice President for Health Sciences Pilot Grant, University of Utah.	PI
5/12-5/13	\$10,000	Complete	Developing Potential and Promoting Health Equity among Persons with Disabling Conditions, Research Innovation Team (RITe) Member, University of Utah, College of Nursing	Team Member
1/10-5/10	\$5,000	Complete	"Aging and the Arts," Online Course Development Award. TACC: University of Utah	PI

### Independent Research

<u>Dates</u>	<u>Title</u>	<u>Role (PI, Co-PI)</u>
2010-2014	An Arts-Based intervention into Perceptions of Late Life Potential for Nursing Students and Older Adults (Dissertation)	Principal Investigator
2001-2003	Multipurpose Senior Centers: Environmental Influences on Lifelong Learning (Masters Project)	Principal Investigator

## ACADEMIC VITA

### **PUBLICATIONS & EDITORIAL EXPERIENCE**

(Note: \* indicates peer reviewed publications)

#### Journal Publications

- \*Tavernier, S.S., Guo, J., Eaton, J., Brant, J.M., Berry, P., & Beck, S.L. (In Review). Context matters for nurses leading pain improvement in U.S. hospitals. *Pain Management Nursing*.
- \*Beck, S.L., Dunton, N., Berry, P.H., Brant, J.M., Guo, J., Potter, C., Spornitz, B., Eaton, J., & Wong, B. (In Review). Dissemination and implementation of measures of pain care quality and outcomes: A translational research study. *Journal of Pain*.
- \*Dassel, K., Eaton, J., & Felsted, K. (In Press). Navigating the future of Gerontology education: Curriculum mapping to the AGHE competencies. *Gerontology & Geriatrics Education*.
- \*Eaton, J. & Madsen-Wilkerson, N. (2017). Staging advocacy: Portrait of a Caregiver. *Public Policy & Aging Report*, 27(1), S27-S30.
- \*Eaton, J. (2017). The process of creating an ethnodrama highlighting late life potential through nursing student and older adult collaboration. *Qualitative Research*, 17(5), 498-519. doi: 10.1177/1468794116674770
- \*Eaton, J. (2016). Aging and the arts online: Lessons learned from course development and implementation. *Gerontology & Geriatrics Education*, 37(3), 273-291. doi: 10.1080/02701960.2016.1164149
- \*Eaton, J., & Donaldson, G. (2016). Altering nursing student and older adult attitudes through a possible selves ethnodrama. *Journal of Professional Nursing*, 32(2), 141-151. doi: <http://dx.doi.org/10.1016/j.profnurs.2015.10.005>
- \*Eaton, J. (2015). The feasibility of ethnodrama as intervention to highlight late life potential for nursing students and older adults. *Gerontology & Geriatric Education*, 36(2), 204-222. doi: 10.1080/02701960.2015.1015122
- \*Norris, J., Carpenter, J.G., Eaton, J., Guo, J., Lassche, M., Pett, M.A., & Blumenthal, D.K. (2015). Development and construct validation of the interprofessional attitudes scale. *Academic Medicine*, 90(10), 1394-1400. doi: 10.1097/ACM.0000000000000764
- \*Wright, C.A., Wright, S.D., Diener, M.L., & Eaton, J. (2014). Autism spectrum disorder and the applied collaborative approach: A review of community based participatory research and participatory action research. *Journal of Autism*, 1(1). <http://dx.doi.org/10.7243/2054-992X-1-1>
- \*Salari, S., Brown, B.B., & Eaton, J. (2006). Conflicts, friendship cliques and territorial displays in senior center environments. *Journal of Aging Studies*, 20(3), 237-252.
- \*Eaton, J., & Salari, S. (2005). Environments for lifelong learning in senior centers. *Educational Gerontology*, 31(6), 461-480.

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### Published Abstracts

\*Berry, B., Pepper, G., Eaton, J., & LeBar, B. (2007). The GNL Program: Innovation in baccalaureate nursing education. *Communicating Nursing Research*, 40, 280.

### Manuscript & Abstract Reviews

<u>Years</u>	<u>Journal</u>
2015-Present	<i>The Gerontologist</i>
2014-Present	<i>Journal of Applied Gerontology</i>
2012-Present	<i>Qualitative Health Research</i>

## PRESENTATIONS

### Peer-Reviewed Presentations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
7/23/2017	<i>Portrait of a Caregiver</i> . The Age Stage Presentation at the 21 <sup>st</sup> IAGG World Congress of Gerontology and Geriatrics. Eaton, J. & Madsen, N.	San Francisco, CA
7/24/2017	<i>Community-Based Action to Magnify the Family Caregiver Experience through Ethnodrama</i> . 21 <sup>st</sup> IAGG World Congress of Gerontology and Geriatrics. Eaton, J. & Madsen, N.	San Francisco, CA
7/24/2017	<i>Nursing Assistants as Agents of Creative Caregiving in Long Term Care</i> . 21 <sup>st</sup> IAGG World Congress of Gerontology and Geriatrics. Cloyes, K., Eaton, J., & Ellington, L.	San Francisco, CA
7/24/2017	<i>The Unseen Caregiver: Survivorship, Creativity, and Innovation</i> . Symposium at the 21 <sup>st</sup> IAGG World Congress of Gerontology and Geriatrics. Cloyes, K. & Eaton, J.	San Francisco, CA
9/26/2016	<i>Knowledgeable Nursing Assistants as Creative Caregivers</i> . 2016 National Center for Creative Aging Conference and Leadership Exchange. Eaton, J. & Cloyes, K.	Washington, DC
9/25/2016	<i>Ethnodrama as High Fidelity Simulation for Family Caregivers</i> . 2016 National Center for Creative Aging Conference and Leadership Exchange. Eaton, J. & Madsen, N.	Washington, DC
3/5/2016	<i>Navigating the Future of Gerontology Education: Curriculum Mapping to the AGHE Competencies</i> . Association for Gerontology in Higher Education. Dassel, K. & Eaton, J.	Long Beach, CA
4/12/2014	<i>Contextual Factors Influencing Nurse-Led Quality Improvement in US Hospitals</i> . Western Institute of Nursing 2014 Conference. Tavernier, S., Beck, S., Guo, J., Eaton, J., Brant, J., & Dunton, N.	Seattle, WA
4/10/2014	<i>Building Interdisciplinary Collaboration in Community-Based Health Equity Research</i> . Western Institute of Nursing 2014 Conference. Pett, M., Clark, L., Wright, S., Richardson, S.,	Seattle, WA

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Hart, S., Richards, D., Johnson, E., Guo, J., Eaton, J., Lyons, A., Wright, C., Cardell, B., Jordan, K., Reel, J., Burley, J., & Dorius, J.

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|------------|--|---------------|
| 2/28/2014  | <i>Aging and the Arts Online: Lessons Learned from Course Development and Implementation.</i> Association for Gerontology in Higher Education. Eaton, J. | Denver, CO    |
| 11/20/2011 | <i>Increasing Opportunities for Arts-Based Intervention in Long Term Care.</i> Gerontological Society of America. Eaton, J.                              | Boston, MA    |
| 11/2003    | <i>Multipurpose senior centers: Environmental influences for lifelong learning.</i> Gerontological Society of America. Eaton, J.                         | San Diego, CA |

### Invited Speeches / Lectures / Demonstrations

- | <u>Dates</u> | <u>Title, Sponsor</u>   | <u>Location</u>      |
|--------------|---|----------------------|
| 5/4/2017     | <i>Opening Session: Flashes of Inspiration</i> (Portrait of a Caregiver). Mountain West Arts Conference.  | West Valley City, UT |
| 11/11/2016   | <i>Portrait of a Caregiver: An Arts-Based Approach to Caregiver Support and Research Dissemination.</i> The College of Nursing Research and Scholarship Lunch and Lecture. Eaton, J.  | Salt Lake City, UT   |
| 4/4/2016     | <i>Portrait of a Caregiver: End of Life and Advanced Care Planning.</i> End of Life Care: Are you Ready? HealthInsight. Eaton, J.   | Salt Lake City, UT   |
| 3/31/2016    | <i>Portrait of a Caregiver – Live on Stage.</i> 2016 Generations Conference. Eaton, J., & Madsen, N.  | Salt Lake City, UT   |
| 4/3/2015     | <i>Practicing what we preach: An inter-professional collaboration in the development of the Interprofessional Attitudes Scale (IPAS).</i> College of Nursing Seminar Series. Blumenthal, D., Carpenter, J.G., Eaton, J., Guo, J., Lassche, M., Norris, J., & Pett, M. | Salt Lake City, UT   |
| 10/29/2014   | <i>The Intersection of Arts and Aging.</i> MindFill: A Healthy Brain Class; 10 <sup>th</sup> East Senior Center.  | Salt Lake City, UT   |
| 10/29/2013   | <i>Future of Nursing: Implement Nurse Residency Program.</i> IOM Leadership Project Presentations. Jonas Scholars Leadership Conference   | Washington, DC       |
| 3/5/2012     | <i>Increasing Opportunities for Arts-Based Intervention in Long Term Care.</i> Seminar Series on Aging, University of Utah  | Salt Lake City, UT   |
| 3/18/2010    | <i>Bridging the gap: Theatre for older adults.</i> Theatre Education Forum, Brigham Young University  | Provo, UT            |
| 10/2006      | <i>Using Technology to Advance Education in Gerontology.</i> Utah Gerontological Society  | St. George, UT       |

### Posters

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<u>Dates</u>	<u>Author, Title, Sponsor</u>	<u>Location</u>
3/22/2017	Madsen, N. & Eaton, J. <i>Staging Advocacy: Portrait of a Caregiver</i> . Aging in America: The Annual Conference of the American Society on Aging.	Chicago, IL
3/5/2016	Eaton, J., Edelman, L., & Pepper, G. <i>Evaluating the Efficacy of Gerontological Content in a Care Management Masters Program</i> . Association for Gerontology in Higher Education.	Long Beach, CA
11/18/2015	Eaton, J., & Donaldson, G. <i>Altering Nursing Student and Older Adult Attitudes through a Possible Selves Ethnodrama</i> . Gerontological Society of America.	Orlando, FL
11/7/2014	Eaton, J. <i>Highlighting Late Life Potential through an Ethnodrama Intervention</i> . Gerontological Society of America.	Washington, DC
11/6/2014	Eaton, J. <i>How to Construct an Ethnodrama: Connecting Generations through Arts Based Research</i> . Gerontological Society of America.	Washington, DC
1/2014	Norris, J., Lassche, M., Carpenter, J., Eaton, J., Guo, J., Pett, M.A., & Blumenthal, D. <i>Assessing Interprofessional Simulations: Development and Construct Validation of the Interprofessional Attitudes Scale (IPAS)</i> . 14 <sup>th</sup> Annual International Meeting on Simulation in Healthcare (IMSH).	San Francisco, CA
6/24/2013	Tavernier, S., Beck, S., Guo, J., Eaton, J., Brant, J., & Berry, P. <i>Scaling-Up Qualitative Methods for Translational Research</i> . Academy Health Research Meeting.	Baltimore, MD
4/12/2013	Eaton, J. <i>The integration of research and theatre through mixed method design</i> . Western Institute of Nursing 2013 Conference.	Anaheim, CA
4/11/2013	Eaton, J. <i>Possible selves theory as an approach to strengths based care</i> . Western Institute of Nursing 2013 Conference.	Anaheim, CA
11/18/2012	Eaton, J. <i>From the stage to the internet page: Social media's influence on perceptions of late life potential</i> . Gerontological Society of America.	San Diego, CA
4/26/2012	Eaton, J., Guo, J., Lindau, K., Brant, J., & Beck, S. <i>Increasing rigor in translational research: Data collection training at the national level</i> . Interdisciplinary Nursing Quality Research Initiative (INQRI) National Conference.	Washington, DC
4/26/2012	Brant, J., Eaton, J., Beck, S., Berry, P., & Lindau, K. <i>Development of an online toolkit to improve pain care quality in U.S. hospitals</i> . Interdisciplinary Nursing Quality Research Initiative (INQRI) National Conference.	Washington, DC
10/28/2011	Eaton, J., Carpenter, J., & Alderden, J. <i>Ethnography as a Method to Explore the Culture of Mealtime in Nursing Homes</i> , 6 <sup>th</sup> Annual Nursing Research Conference.	Murray, UT

## PROFESSIONAL ORGANIZATIONS & SERVICE



## ACADEMIC VITA

### College of Nursing Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2017-Present	Gerontology Interdisciplinary Program Advisory Committee	Chair
2017-Present	Academic Program Team	Member
2016-Present	PhD Committee	Member
2014-2017	Gerontology Interdisciplinary Program Advisory Committee	Member
2013-2014	Gerontology Interdisciplinary Program Advisory Committee	Adjunct Instructor Representative
2013-2014	PhD Committee	Student Member
2012-2013	Retention, Promotion, and Tenure	Student Member
2011-2012	Awards and Recognition Committee	Student Member

### University Centers, Programs, Institutes

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2017-Present	University of Utah Center on Aging Steering Committee	Member
2016-Present	Academy of Health Science Educators	Member
2011-Present	University of Utah Center on Aging	Member

### Professional Organizations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2014-Present	Sigma Phi Omega, Alpha Chi	Member
2010-Present	Gerontological Society of America	Member
2013-2014	Western Institute of Nursing	Member
2012-2014	Utah Action Coalition for Health	Student Representative
2012-2014	GSA Humanities & the Arts Committee	ESPO Representative

### Other

<u>Years</u>	<u>Role</u>
2017-Present	Board Member, Arts in Health Initiative, University of Utah
2015-2017	Sigma Phi Omega Faculty Advisor, Gerontology Interdisciplinary Program.
2011	Invited Participant – Next Steps in Arts, Humanities and Community Health Think Tank: University of Wisconsin, Milwaukee Center on Age & Community and Imagining America
2009-2010	Instructor Liaison for the Utah Theatre Association's Annual Conference
2003	Research Team, Dissertation on Health and Exercise Continuance
2001-2002	Research Team, Thesis on Environment and Behavior in Assisted Living Facilities

## COMMUNITY SERVICE

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
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2017 – Present	Commission on Aging	Chair, Subcommittee for Research & Education
12/2015 – Present	EngAGE Utah	Board Member
08/2015 – Present	Utah Music and Memory Coalition	Member
2008-2009	Lehi City Library	Library Board

### CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

#### Courses Taught

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs</u>	<u>Number</u>	<u>Role</u>
2018/Spring	Geron 5240/6240	Aging and the Arts	3	20	
2017/Spring	Geron 5001/6001	Introduction to Aging	3	16	Single Instructor
2017/Spring	Geron 5240/6240	Aging and the Arts	3	16	Single Instructor
2016/Fall	Geron 5100/6100	Applications of Research in Aging	3	7	Single Instructor
2016/Summer	Geron 5100/6100	Applications of Research in Aging	3	6	Single Instructor
2016/Spring	Geron 5240/6240	Aging and the Arts	3	12	Single Instructor
2015/Fall	Geron 5100/6100	Applications of Research in Aging	3	9	Single Instructor
2015/Summer	Geron 5100/6100	Applications of Research in Aging	3	10	Single Instructor
2015/Spring	Geron 5240/6240	Aging and the Arts	3	16	Single Instructor
2014/Summer	Geron 5100/6100	Applications of Research in Aging	3	18	Single Instructor
2014/Spring	Geron 5240/6240	Aging and the Arts	3	11	Single Instructor
2013/Fall	Geron 5100/6100	Applications of Research in Aging	3	20	Single Instructor
2013/Spring	Geron 5240/6240	Aging and the Arts	3	13	Single Instructor
2012/Fall	Geron 5100	Applications of Research in Aging	3	13	Single Instructor
2012/Spring	Geron 5240	Aging and the Arts	3	7	Single Instructor
2011/Fall	Geron 5003/6003	Research Methods in Aging	3	10	Single Instructor
2011/Fall	Geron 5100	Applications of Research in Aging	3	11	Single Instructor
2010/Fall	Geron 5100	Applications of Research in Aging	3	16	Single Instructor
2010/Summer	Geron 5960/6960	Aging and the Arts	3	3	Single Instructor

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2009/Fall	Geron 5100	Applications of Research in Aging	3	14	Single Instructor
2008/Fall	Geron 5100	Applications of Research in Aging	3	13	Single Instructor
2007/Fall	Geron 5100	Applications of Research in Aging	3	11	Single Instructor
2006/Fall	Geron 5100	Applications of Research in Aging	3	13	Single Instructor
2004/Spring	Geron 5001/6001	Introduction to Gerontology	3	5	Single Instructor
2004/Spring	Geron 5001/6001	Introduction to Gerontology, Online	3	50	Lead Instructor
2003/Fall	Geron 5001/6001	Introduction to Gerontology, Online	3	50	Lead Instructor
2003/Summer	Geron 2050	Aging: Concepts & Controversies	3	12	Lead Instructor

### Development of New Courses

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs</u>
2009	Geron 5960/6960	Aging and the Arts	3
2005	Geron 5100	Applications of Research in Aging (with G. Towsley)	3

### Guest Lecture

<u>Year</u>	<u>Course</u>	<u>Lecture</u>	<u>Place</u>
2017/Fall	Nursing Early Assurance Program	Gerontology and Aging	College of Nursing, University of Utah
2017/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2016/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2015/Spring	Geron 5003/6003: Research Methods in Aging (Online)	Qualitative Research	College of Nursing, University of Utah
2014/Spring	Geron 5003/6003: Research Methods in Aging	Qualitative Research	College of Nursing, University of Utah
2012/Fall	Geron 5003/6003: Research Methods in Aging	Qualitative Research	College of Nursing, University of Utah

### Graduate Students Supervision

#### A. Master's Thesis / Project

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2018-Present	Emily Christensen, Gerontology Interdisciplinary Program	Member, Masters Project

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2016-2017	Melanie Stewart, Gerontology Interdisciplinary Program	Member, Masters Project
2016-Present	Makayla Nielsen, Gerontology Interdisciplinary Program	Chair, Master's Project
2015-2015	Mary Hammon, Gerontology Interdisciplinary Program	Member, Masters Project
2013-2015	Pat Wilson, Gerontology Interdisciplinary Program	Member, Masters Project
2010-2013	Kim Tolman, Gerontology Interdisciplinary Program	Member, Masters Project
2012-2013	Natasha Spoden, Gerontology Interdisciplinary Program	Member, Masters Project
2012-2013	Nancy Madsen, Gerontology Interdisciplinary Program	Member, Masters Project
2012-2016	Eric Stander, Gerontology Interdisciplinary Program	Member, Masters Project

### B. Doctoral Dissertations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2017-Present	Justin Bray, US History	Member, PhD Committee

### C. Other Mentoring

<u>Year</u>	<u>Mentee</u>	<u>Role</u>
2017-Present	Francine Jensen	Research Mentor, PhD Research Immersion Experience
2017-Present	Jillana AhLoe	Research Mentor, PhD Research Immersion Experience
2017-Present	Janny Liu	Thesis Mentor, Honors College
2016/Fall	Monica Beck, PhD Nursing	Preceptor, NURS 6011: Introduction to Nursing Curriculum and the Classroom.
2016/Fall	Lonny Krause, RN-BS Program	Capstone Mentor on project to increase interprofessional collaboration in presenting case studies through the Utah Geriatric Education Center Long Term Care Learning Community
02/2016	Undergraduate Community Engaged Learning Nursing Students	Advised simulation project to train CNAs on best practices in long term care.
2012/Spring	Joan Carpenter, PhD Student	Mentored Ms. Carpenter in teaching online. We met weekly to discuss her observations of GERON 5240: Aging and the Arts, and guided her to create a unit, and provide student feedback.