**SECTION I**

**PERSONAL DATA**

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| --- | --- |
| Name & Credentials  | Melody Krahulec, DNP, MSN, RN |
| Rank and Title  | Associate Professor (Clinical); Assistant Dean for Undergraduate Programs |
| Contact Information  |  |
| Phone  | 801-585-1749 |
| E-mail  | Melody.krahulec@nurs.utah.edu |

**EDUCATION**

|  |  |  |
| --- | --- | --- |
| 1. Year | Degree | Institution (Area of Study/Specialization) |
| 2013 | DNP | University of Utah College of Nursing  |
| 2008 | MS | University of Utah College of Nursing (Nursing Education) |
| 2005 | BSN | University of Utah College of Nursing (Nursing) |
|  1980 | BS | South Dakota School of Mines & Technology (Geological Engineering) |

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| 2. Licensure / Certification  |  |
| 2005-present2011 | Utah RN License #5568681-3102-20170126Certificate in Simulation, Drexel University |

**EMPLOYMENT / PROFESSIONAL EXPERIENCE**

|  |  |
| --- | --- |
|  |  |
| 7/20 – present | Associate Professor (Clinical), University of Utah College of Nursing, Salt Lake City, UT |
| 7/15 – 6/205/08 – 6/155/10 – 9/136/05 – 8/09 | Assistant Professor (Clinical), University of Utah College of Nursing, Salt Lake City, UTInstructor (Clinical), University of Utah College of Nursing, Salt Lake City, UTClinical Nurse, PROMISE Hospital, Salt Lake City, UTClinical Nurse/Charge Nurse/Care Coordinator, University Hospital, Acute Care/Trauma, Salt Lake City, UT |
| 6/07 - 11/08 | Clinical Nurse Coordinator, University Hospital, Salt Lake City, UT |
| 11/03 – 5/05 | Health Unit Coordinator, University Health Care, Salt Lake City, UT |
| 9/00 – 8/03 | Development/Marketing, University of Utah College of Nursing, Salt Lake City, UT |
| 6/95 - 8/00 | Assistant Director, Salt Lake Jewish Community Center, Salt Lake City, UT |
| 8/92 – 5/95 | Technology Coordinator/Computer Specialist, Salt Lake City School District, Salt Lake City, UT |
| 4/80 - 5/92 | Geologist/Mine Geologist, Kennecott Minerals/British Petroleum |

**HONORS, RECOGNITIONS & AWARDS**

| Year | Recognition | Received From |
| --- | --- | --- |
| 2015 | Convocation Banner Presenter | Elected by CON students |
| 2013201220082007 | Excellence in Education AwardConvocation Banner PresenterExcellence in Nursing AwardExcellence in Nursing Award | Sigma Theta TauElected by CON studentsUniversity of Utah HospitalUniversity of Utah Hospital |

**RESEARCH AND SCHOLARLY WORK**

Intramural Grants/Contracts

| Dates | Amount | Funding Status | Title & Funding Agency  | Role (PI, Co-PI) |
| --- | --- | --- | --- | --- |
| 2018-2021 |  | Funded | Nurse Education, Practice, Quality and Retention (NEPQR) Grant:Integration of Primary Care Nursing in Nursing Education | Executive and Curriculum Committee Member |
| 2013 | $1500 | Funded | University Teaching Grant: Undergraduate Student Experts in Teaching Project: Discovering training mechanisms for standardized patients in simulation based on special populations | Co-PI |
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|  |  |  |  |  |
| 2011 | $3500 | Funded | University Teaching Grant: Developing a Standardized Patient Program in Clinical Simulation | Co-PI |
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**PUBLICATIONS & EDITORIAL EXPERIENCE**

Journal Publications

Luther, B., Wilson, R.D., Kranz, C., and Krahulec, M. (2019). Discharge processes: What evidence tells us is most effective. *Orthopaedic Nursing (38)* 5, 328-333

**PRESENTATIONS**

1. Peer-Reviewed Presentations

|  |  |  |
| --- | --- | --- |
| Dates | Title, Sponsor | Location |
| 2021 | Integrating primary care nursing throughout undergraduate nursing curriculaWestern Institute of Nursing Symposium  | Salt Lake City |
| 2021 | Transforming primary care nursing roles through education and clinical practice initiatives: The U of U NEPQR programWestern Insitute of Nursing Symposium | Salt Lake City |
| 2019 | Rethinking Clinical Outcomes: A Model for Updating Pre-Licensure Clinical ProgressionAACN Baccalaureate Education Conference | Orlando, FL |
| 2016 | Clinical Evaluation: Moving away from Skills Competency TestingAACN Baccalaureate Education Conference | Anaheim, CA |
| 2013 | Rethinking Fundamentals: Moving on from the Apprenticeship ModelAACN Baccalaureate Education Conference | New Orleans, LA |
|  |  |  |
| 2012 | Addressing the Needs of Special Populations: Using a Simulation Learning Module to Familiarize Nurses With the Needs of Returning Iraq/Afghanistan War VeteransAACN Baccalaureate Education Conference | San Antonio, TX |
|  |  |  |
| 2011 | From Imagination to Realization: Simulation 101; Pre-Conference WorkshopThe International Nursing Association for Clinical Simulation and Learning (INACSL), | Orlando, FL |

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1. Posters

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| Dates | Title, Sponsor | Location |
| 2011 | Simulation in Community HealthThe International Nursing Association for Clinical Simulation and Learning (INACSL), | Orlando, FL |

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 **PROFESSIONAL ORGANIZATIONS & SERVICE**

1. College of Nursing Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
|  |  |  |
| 2015-2022 | Baccalaureate Curriculum Committee | Chair/Committee member |
| 2012-2022 | Baccalaureate Admissions and Advancement Committee | Chair/Committee member |
| 2014-2022 | Curriculum Revision Task Force | Member |
| 2011-2022 | Baccalaureate Program Committee | Member |
| 2008-20102008-2013 | Baccalaureate Curriculum Revision CommitteeSimulation Development Committee | Member, Sub-Committee ChairMember |

1. University Committees

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
|  |  |  |
| 2020-2023 | University Teaching Committee | Committee member |
| 2021-2024 | General Education Curriculum Committee | Committee member |
| 2022-2023 | GECC Policy Task Force | Committee member |

1. Professional Organizations

|  |  |  |
| --- | --- | --- |
| Years | Committee | Role |
| 2008-present | Sigma Theta Tau International | Member |
| 2006-2009 | Association of Rehabilitation Nurses | Member |
| 1995-1999 | Utah Parent Teacher Organization | Elected State Representative |

 **COMMUNITY SERVICE**

|  |  |  |
| --- | --- | --- |
| Dates | Organization/Site | Role/Activity |
| 2008-2011 | Therapeutic Recreation and Independent Lifestyles (TRAILS) | Executive Board Member |

**SECTION II**

**CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY**

1. Courses Taught Over Past 5 Years (Indicate role: single instructor; lead teacher; team member, discussion leader, etc.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | Course No. | Title | Credit Hrs. | Number | Role |
| 202120212021 | NURS3300NURS3350NURS4550 | Professional Roles I (Sp/Fa)Clinical Management I (Sp/Fa)Clinical Management III (Su/Fa) | 444 | 727272 | Co-instructorCo-instructorCo-instructor |
| 202020202020 | NURS3300NURS3350NURS4550 | Professional Roles I (Sp/Fa)Clinical Management I (Sp/Fa)Clinical Management III (Su/Fa) | 444 | 727272 | Co-instructorCo-instructorCo-instructor |
| 2019 | NURS3300 | Professional Roles I | 4 | 72 | Co-instructor |
| 2019 | NURS3350 | Clinical Management I (Fa/Sp) | 4 | 72 | Co-instructor |
| 2019 | NURS4550 | Clinical Management III (Su/Fa) | 4 | 72 | Co-instructor |
| 2018 | NURS4550 | Clinical Management III | 4 | 64 | Instructor |
| 2018 | NURS4605 | Applications of Evidence-based practice (Fa/Sp) | 4 | 64 | Instructor |
| 2018 | NURS3350 | Clinical Management I (Fa/Sp) | 4 | 64 | Co-instructor |
| 2017 | NURS4550 | Clinical Management III (Su/Fa) | 4 | 64 | Instructor |
| 2017 | NURS3350 | Clinical Management I (Fa/Sp) | 4 | 64 | Instructor |
| 2017 | NURS4605 | Applications of Evidence-based Practice (Su) | 3 | 55 | Instructor |
| 2017 | NURS3410 | Acute Care Nursing Practicum (Sp/Su) | 6 | 64 | Course Lead |
| 2016 | NURS3410 | Acute Care Nursing Practicum (Sp/Su) | 6 | 64 | Course Lead |
| 2016 | NURS4605 | Applications of Evidence-based Practice (Fa/Sp) | 3 | 64 | Co-instructor |
| 2016 | NURS5905 | Clinical Physiology (Sp/Su) | 3 | 50 | Instructor |
| 2016 | NURS3350 | Clinical Management 1 (Fa/Sp) | 4 | 64 | Instructor |
| 2015 | NURS6240 | Clinical Genetics | 3 | 90 | Co-instructor |
| 2015 | NURS3350 | Clinical Management 1 (Fa) | 4 | 65 | Co-instructor |
| 2015 | NURS6013 | Clinical Instruction in Nursing Ed | 3 | 8 | Instructor |
| 2015 | NURS6018 | Simulation in Nursing Education | 3 | 10 | Co-instructor |
| 2015 | NURS4155 | Clinical Capstone (Sp/Su) | 6 | 15 | Clinical  |

1. Development of New Courses

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Course No. | Title | Credit Hrs. | Number |
| 2018 | NURS3300 | Professional Roles I | 4 | 72 |
| 2016 | NURS4605 | Applications of Evidence-based Practice | 3 | 64 |
| 2016 | NURS4550 | Clinical management 3 | 4 | 53 |
| 2016 | NURS3450 | Clinical Management 2 | 4 | 64 |
| 2015 | NURS3350 | Clinical Management  | 4 | 64 |
| 2013 | NURS3105 | Foundations of Clinical Care | 4 | 64 |
| 2012 | NURS3115 | Clinical Care of Individuals and Families | 6 | 64 |
| 2011 | NURS3105 | Foundations of Clinical Care | 4 | 64 |