Lisa A. Barry

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# Education

**MBA** Weber State University, Master of Business Administration December 2004

**BSN** Weber State University, Bachelor of Science in Nursing August 1999

**ADN** Weber State University, Associate Degree in Nursing August 1998

# Additional Education

Post-graduate certificate in Teaching Nursing December 2009

University of Utah

Post-graduate certificate in Health Administration December 2004

Weber State University

# Employment and Work Experience

**University of Utah- Instructor (Clinical)** 2021-Present

Instructor for multiple classes a semester dependent on university need. Classes include evidence-based practice, community clinical, and capstone clinical. Work on course development and coordination, assignment development, Canvas course development, and other faculty tasks. Round on students at clinical sites and provide support to staff and students. Provide grading for students in effort to help them grow professionally.

**Healthtrust- Registered Nurse- Newborn Intensive Care Unit** 2021-present

Provide care to neonates in Weber County hospitals.

**Castell – Clinical Documentation Specialist** 2021

Improve Medicare patient clinical charts to improve healthcare utilization and provider visits. Provide education to medical providers to help improve healthcare coding and documentation.

**University of Utah – Adjunct Instructor (Clinical)** 2014-2021

Instructor for 8-12 students including teaching assessment, critical thinking, and general pediatric nursing care. Participate in pediatric simulation to review CPR concepts including chest compressions, suctioning and bag and mask ventilation. Round with student frequently to help them grow as professionals and nurses.

**Primary Children’s Hospital – Nurse Educator**  2012-2021

Chief responsibilities include curriculum development for Pediatric Intensive Care Unit (PICU)/Cardiac Intensive Care Unit (CICU) education, onboarding of new hires to PICU, staff support for new hires, continuing education for PICU/CICU nurses, and many other responsibilities.

**Primary Children’s Hospital -Registered Nurse** 1999-2021

RN in Newborn Intensive Care Unit (NICU) from 1999-2012. Advanced through the education system in place to qualify to care for the most acutely ill patients, including those on heart and lung bypass, those with respiratory and hemodynamic instabilities, and post-operative neonates. RN in PICU and CICU from 2006-present. This includes a wider age range of patients from pediatric traumas to adults who had congenital heart disease. Education completed in the PICU through advanced modules in ECMO, respiratory, metabolic, and cardiac patients.

**Primary Children’s Hospital – Infection Control Expanded Role**  2008-2012

Completed data collection, auditing, implementing new quality criteria, and unit education for infection control

**Ogden Regional Medical Center– Registered Nurse** 2002-2019

Worked in NICU and Pediatrics. Responsibilities included charge nurse, managing staff assignments, resuscitations until medical provider arrived, and patient care.

**Ogden Regional Medical Center– Registered Nurse** 1998-2000

Worked on float pool rotating between Transitional Care Unit, Medical, Surgical, Pediatrics, Post-Partum, Alcohol Treatment Center, Intermediate Care, Rehab, Intensive Care Unit and the Newborn Intensive Care Unit. This entailed using a broad scope of nursing care skills.

**Heritage Park Care Center– Licensed Practical Nurse** 1997-1999

Employed first as a nursing assistant for two months until I earned my licensed practical nurse degree. Cared for late stage Alzheimer’s patients. Overseeing patient care for roughly 35-40 patients on the unit. Coordinate CNA care for patients.

**Rocky Mountain Care Clearfield– Licensed Practical Nurse** 1998

Employed as an LPN working with elderly patients in the nursing home setting. As mainly a treatment nurse, this meant caring for such problems as decubitus pressure ulcers that were in various stages as well as other wounds.

# Teaching Experience

**University of Utah**, Salt Lake City, Utah 2014-current

**Instructor (Clinical)**, Nursing

* Developed and taught NURS3430 Nursing Across the Lifespan. Created course content, objectives, quizzes, and comprehensive assignments. Taught an average of 60 students, including grading, course lecture, evaluation, and support to students. Course lead activities involve the facilitation of the course setup, assignment collaboration, and deadlines set up.
  + Fall 2022 (Course Lead)
  + Spring 2023 (Course Lead)
* Taught NURS4512 Population-Based Care, average 24 students over the semester rotating through clinics for population-based care, providing evaluation, and grading of clinical assignments
  + Summer 2021
  + Fall 2021
  + Summer 2022
* Taught NURS4150 Nursing Initiatives, average 10-11 students over the semester. Provide guidance and feedback regarding evidence-based practice project implementation, grading, and support to students. Course lead requirements involve troubleshooting student projects, collaboration between other courses, facilitating training for other faculty, turning over the course, updating course content, and other activities.
  + Summer 2021
  + Fall 2021
  + Spring 2022
  + Summer 2022 (Course Lead)
  + Fall 2022 (Course Lead)
  + Spring 2023 (Course Lead)
* Taught NURS4650 – Capstone Clinical, average clinical group 10-12 students, facilitated seminar discussion, reviewed student progress, completed evaluations with preceptors, mentored into nursing positions. Course lead requirements include coordinating of complex clinical placement, coordinating adjunct and other faculty, updating course content and schedules, and coordinating fourth semester activities.
  + Fall 2021
  + Spring 2022
  + Fall 2022
  + Spring 2023 (Course Lead)
* Taught NURS 2100 – Human Growth and Development: A Lifespan Approach to Health, average 120 students, provide feedback to students in APA, lifespan principles, facilitate discussions on critical development concepts, and advocate for learning.
  + Spring 2022

**Adjunct Instructor (Clinical)**, Nursing

* Taught NURS4625 Pediatric Nursing CLN, average clinical group 8-12 students, covering pediatric clinical experiences and grading
  + Fall 2014
  + Spring 2015
  + Fall 2015
* Taught NURS3410 Acute Care Practicum- average clinical group 8-12 students, covering pediatric clinical experiences and grading
  + Spring 2016
  + Summer 2016
  + Summer 2017
  + Summer 2018
  + Spring 2019
  + Summer 2019
* Taught NURS4650 – Capstone Clinical 1, average clinical group 10-12 students, facilitated seminar discussion, reviewed student progress, completed evaluations with preceptors, mentored into nursing positions
  + Fall 2017
  + Fall 2018
  + Fall 2019
  + Spring 2020
  + Fall 2020
  + Spring 2021

**Capstone Faculty for Teaching Nursing -University of Utah**

* Mentored students regarding teaching nursing experience, guiding learning to help develop crucial teaching skills
  + Kristy Gauthier
  + Isabella Salama
  + Kelly Mansfield

**Capstone Faculty for Teaching Nursing -Weber State University**

* Mentored students regarding teaching nursing experience, guiding learning to help develop crucial teaching skills
  + Kristyn Steedley

# Committee work

**Baccalaureate Admissions and Advancement Committee (BAAC)** 2021-Present

**Member of Undergraduate Scholarship Committee**  2021-Present

**Faculty Mentor Spring 2022 Cohort**  2022-Present

**Workload Taskforce** 2023-Present

# Publications

* Morse, J. M., Kent-Marvick, J., **Barry, L. A.,** Harvey, J., Okang, E. N., Rudd, E. A., Wang, C. Y., & Williams, M. R. (2021). Developing the resilience framework for nursing and healthcare. *Global Qualitative Nursing Research*, *8*, 1-21. <https://doi.org/10.1177/23333936211005475>
* Bristol, A. A., Elmore, C. E., Weiss, M. E., **Barry, L. A.,** Iacob, E., Johnson, E. P., & Wallace, A. S. (2022). Mixed-methods study examining family carers’ perceptions of the relationship between intrahospital transitions and patient readiness for discharge. *BMJ Quality & Safety,* 1-10. Advance online publication. <https://doi.org/10.1136/bmjqs-2022-015120>

# Poster Presentations

* Bristol, A. A., Iacob, E., Elmore, C. E., **Barry, L.,** Johnson, E., & Wallace, A. (2022, September 30-October 1). *Caregivers’ perceptions of intra-hospital transitions and discharge readiness* [Poster Presentation]. National Center on Family Support. Pittsburg, PA, United States.

# Professional organizations

**Western Institute of Nursing**, WIN 2020-present

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# Specialty Training

**Simulation Facilitator Training**, Intermountain Healthcare 2019-present

* Completed simulation training at the Intermountain Healthcare Simulation Center. Developed PICU and CICU scenarios for skill development of key PICU/CICU skills. Facilitated debriefing and discussion for scenarios

**Pediatric Advanced Life Support Instructor** 2012-2020

* Provide education to nurses learning AHA programs

# Certifications

**Pediatric Advanced Life Support** 10/31/2024

**Basic Life Support** 10/31/2024

**Neonatal Resuscitation Program (NRP)** 10/31/2024