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WILLIAM A. SMITH
Professor with tenure
appointment date: July 1999

EDUCATIONAL HISTORY

Ph.D. Cognate: Educational Sociology/Social Psychology & Policy Analysis, The University of Illinois at Urbana-Champaign, Ph.D.

Thesis: Affirmative action attitudes in higher education: A multi-ethnic extension of a three-factor model.

M.S. Counseling Psychology, Eastern Illinois University, Charleston, IL.,

Master's Project: Manual for *minority* counseling, recruitment, and retention in higher education.

B.A. Psychology/Business Administration, Eastern Illinois University, Charleston IL., Minor: African American Studies

TEACHING SPECIALIZATION

- Race-related Stress and Education
- Sociology of Higher Education.
- Social Inequality in Higher Education.
- Racial, Ethnic, and Social Impact of College on Students & Faculty.
- African American Experiences.
- American Racism.
- Black Popular Culture

RESEARCH SPECIALIZATION

- Racial Battle Fatigue.
- Black Males Studies
- Critical Race Theory
- Multi-cultural/ethnic Issues in Higher Education.
- Multi-cultural Counseling.
- Racial Identity Development.
- Social Foundations of Education.
- Student Transition and Persistence.
- Impact of College on Students.

FELLOWSHIPS

- Ford Foundation/National Research Council Postdoctoral Fellow. Jan-Dec 2004
- Postdoctoral Fellow, Center for Urban Educational Research and Development,

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The University of Illinois at Chicago. 1997-99

- Illinois Consortium of Educational Opportunities Program (I.C.E.O.P.) Fellow, 1989-1993
- Illinois General Assembly Fellow. 1989-1990

PROFESSIONAL ACADEMIC HISTORY

Postdoctoral Positions

- Research Associate, Charles R. Drew University of Medicine and Science, Marginalization-Related Diminished Returns (MDRs) Research Center. 2020-present.
- Department Chair, Department of Education, Culture, & Society, University of Utah. 2018-present.
- Interim Department Chair, Department of Education, Culture, & Society, University of Utah. 2016-2018.
- Professor, Department of Education, Culture, & Society, University of Utah. 2018-present.
- Professor, Ethnic Studies Program (African American Studies division), University of Utah. 2018-present.
- Associate Professor, Department of Education, Culture, & Society, University of Utah. 2007-2018.
- Associate Professor, Ethnic Studies Program (African American Studies division), University of Utah. 2007-2018.
- Director of Graduate Studies, Department of Education, Culture, & Society, University of Utah. 2016-2017.
- Director of the Masters PLUS program, Department of Education, Culture, & Society, The University of Utah. 2016-2017.
- Adjunct Associate Professor, Department of Education, Leadership, & Policy, University of Utah. 2007-2013.
- Associate Dean for Diversity, Access, & Equity, College of Education, University of Utah. 2007-2013.
- Faculty Research Associate, Utah Education Policy Center, University of Utah. 2006-2008.
- Ford Foundation Postdoctoral Research Fellow and Research Associate with the CHOICES Project, University of California, Los Angeles. 2003-2004.
- Associate Director, Center for the Study of Race & Diversity in Higher Education, University of Utah. 2001-2004.
- Assistant Professor, Department of Education, Culture, & Society, University of Utah. 1999-2007.
- Assistant Professor, Ethnic Studies Program (African American Studies division), The University of Utah. 1999-2007.

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- Postdoctoral Fellow and Visiting Assistant Professor, Center for Urban Educational Research and Development and the Department of Educational Policy Studies, The University of Illinois at Chicago, Chicago, IL. 1997-1999.
- Assistant Professor, Sociology Department, Western Illinois University, Macomb, IL. 1995-1996 (on leave, 8/97-6/99).
- Assistant Professor, African-American Studies Department, Western Illinois University, Macomb, IL. 1993-1999 (on leave, 8/97-6/99).

ATHLETICS ADMINISTRATIVE HISTORY

- Special Assistant to the President & N.C.A.A. Faculty Athletics Representative, University of Utah (Presidential Appointments), 2007-2013.
- NCAA, PAC-12 & MWC Service & Committee Duties
- PAC-12 Council member, 2011-2013
- MWC Joint Council Executive Committee member, 2008-2011, chair (2009-2010)
- M.W.C. Joint Council member, 2007-2011
- MWC 10th Anniversary Committee member, 2008-2009
- NCAA Minority Opportunities and Interests Committee member, 2008-2012
- NCAA Division I Student-Athlete Awards, Benefits, and Financial Aid Cabinet Executive Committee member, 2008-2014
- 1A FAR Executive Committee member, 2008-2009

PREDOCTORAL TEACHING EXPERIENCE

- The University of Illinois at Urbana-Champaign
- Instructor. Dept. of Educational Policy Studies, Spring 1993. Class: Survey Research & Cultural Diversity Issues in Educational Policy.
- Instructor. African-American Studies & Research Program, Summer 1993. Class: Research Practicum in African-American Studies.
- Teaching Assistant for Dr. Paul Violas, 1991-1992. Class: Social Foundations of American Education in Historical Context.

PREDOCTORAL PROFESSIONAL EXPERIENCE

- The University of Illinois at Urbana-Champaign.
 - Graduate Counselor. Graduate Assistantship. Office of Minority Student Affairs, 1989-1991.
- Governors State University.
 - Assistant Director of Admission & Coordinator of Multi-Cultural Outreach, 1988-1989.
- Eastern Illinois University.

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- Executive Assistant, Admissions Counselor and Minority Recruiter, 1987-1988.
- Coordinator, Minority Retention Program– Peer Helper/Big Brothers-Big Sisters Program, 1985-1988.

PROFESSIONAL & SERVICE ORGANIZATIONS

- Association of Black Psychologists (ABPsi), member.
- Association of Black Sociologists (A.B.S.), member.
- American Educational Research Association (A.E.R.A.), member.
- American Educational Studies Association (A.E.S.A.), member.
- American Sociological Association (A.S.A.), member.
- Association for the Study of Higher Education (A.S.H.E.), member.
- Omega Psi Phi Fraternity (Life Member), member.
- Society for the Study of Social Problems, member,
- Chair elect, Erwin O. Smigel Award, 2013-2014
- Chair, Erwin O. Smigel Award, 2014-2016

SCHOLARLY PUBLICATIONS AND ACTIVITIES

Scholarly Publications

Edited Book

Lomotey, K. & Smith, W. A. (In Press). *The Racial Crisis in American Higher Education: Continuing Dilemmas, Ongoing Setbacks & New Challenges*. (2nd Rev. ed.). Albany, NY: S.U.N.Y. Press.

Smith, W. A., Altbach, Philip. G., & Lomotey, Kofi (Eds.). (2002). *The Racial Crisis in American Higher Education: Continuing Challenges for the twenty-first Century*. (Rev. ed.). Albany, NY: S.U.N.Y. Press.

Journal Articles (refereed)

(*Junior Colleague, **Graduate Student, ***Undergraduate Student)

Rodríguez, José E; Figueroa, Edgar; Campbell, Kendall M; Washington, Judy C; Amaechi, Octavia; Anim, Tanya; Allen, Kari-Claudia; Foster, Krys E; Hightower, Maia; Parra, Yury; Wusu, Maria Harsha; Smith, William A; Villarreal, Mary Ann; Pololi, Linda (In Press). Towards a common lexicon for equity, diversity, and inclusion work in higher education. *Ethnic and Racial Studies*.

Yosso, T. J., Smith, W. A., Solórzano, D. G., & Hung, M. (2021). A critical race theory test of WEB DuBois' hypothesis: Do Black students need separate schools? *Race Ethnicity and Education*, 1-19. <https://doi.org/10.1080/13613324.2021.1984099>

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- **Amoakoh, J., A., and Smith, W. A. (2020). “Diamonds on the soles of their boots”: The experiences of African immigrant men in S.T.E.M. careers in the U.S.A. *Spectrum: The Journal of Black Males*, 8(1), 29-53.
- Smith, W. A., *Franklin, J.D., & *Hung, M. (2020). The Impact of Racial Microaggressions across Educational Attainment for African Americans. *Journal of Minority Achievement, Creativity, and Leadership*, 1(1), 70-93.
- *Hung, M., Smith, W.A., **Voss, M.V., *Franklin, J.D., **Gu, Y., & **Bounsanga, J. (2020). Exploring Student Achievement Gaps in School Districts across the United States: The Case for Investigating Opportunity Gaps. *Education and Society*, 52(2), 175-193. <https://doi.org/10.1177/0013124519833442>
- *Corbin, N. J., Smith, W. A., & *Garcia, J. R. (2018). Trapped between justified anger and being the strong Black woman: Black college women coping with racial battle fatigue at historically and predominantly White institutions. Manuscript submitted for publication. *International Journal of Qualitative Studies in Education*, 3(7), 626-643.
- *Burt, B., *Williams, K., & Smith, W.A. (2018). Into the storm: Ecological and sociological impediments to Black males’ persistence in engineering graduate programs. *American Educational Research Journal*. <https://doi.org/10.3102/0002831218763587>.
- Smith, W. A. (2016, June 26). *Understanding the corollaries of offensive racial mechanisms, gendered racism, and racial battle fatigue*. Center for Critical Race Studies at UCLA. https://issuu.com/almaiflores/docs/was_research_brief?e=25160478/39889684
- Smith, W. A., **Mustaffa, J. B., **Jones, C., Curry, T. J., & Allen, W. R. (September 2016). ‘You Make Me Wanna Holler and Throw Up Both My Hands!’: Campus Culture, Black Misandric Microaggressions, and Racial Battle Fatigue. *International Journal of Qualitative Studies in Education*, 29(9), 1189-1209.
- **Franklin, Jeremy, D., Smith, W. A., *Hung, M. (2014). Racial Battle Fatigue for Latina/o Students: A Quantitative Perspective. *Journal of Hispanics in Higher Education*, 13(4) 303–322.
- Smith, W. A., *Hung, M., **Franklin, J. D. (2012). Between Hope and Racial Battle Fatigue: African American Men and Race-Related Stress. *Journal of Black Masculinity*, 2(1), 35-58.
- Smith, W. A., **Hung, M., **Franklin, J. D. (2011). Racial Battle Fatigue and the MisEducation of Black Men: Racial Microaggressions, Societal Problems, & Environmental Stress. *Journal of Negro Education*, 80(1), 63-82.
- Yosso, T. J., Smith, W. A., Ceja, M., & Solórzano, D. G. (2009). Critical Race Theory, Racial Microaggressions, and Campus Racial Climate for Latina/o Undergraduates. *Harvard Educational Review*, 79(4), 659-690.

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- Smith, W. A., Allen, W. R., & *Danley, L. L. (December 2007). "Assume the Position . . . You Fit the Description": Campus Racial Climate and the Psychoeducational Experiences and Racial Battle fatigue among African American Male College Students. *American Behavioral Scientist*, 51(4), 551-578.
- Smith, W. A., Yosso, Tara. J., & Solórzano, Daniel. G. (2007). Racial Primes and Black Misandry on Historically White Campuses: Toward Critical Race Accountability in Educational Administration. *Educational Administration Quarterly*, 43(5), 559-585.
- Smith, W. A. (2006). Racial Ideology and Affirmative Action Support in a Diverse College Student Population. *Journal of Negro Education*, 75(4), 589-605.
- Smith, P. & Smith, W. A. (2005). Experiencing Community Through the Eyes of Young Female Offenders. *Journal of Contemporary Criminal Justice*, 21(4), 314-335.
- Smith, W. A. (1998). Gender and Racial/Ethnic Differences in the Affirmative Action Attitudes of U.S. College Students. *Journal of Negro Education*, 67(1), 1-22.

Book Chapters

- Smith, W. A. (In Press). The psychosocial antecedents of racial battle fatigue. In K. Lomotey & W. A. Smith (Eds.), *The Racial crisis in American higher education: Ongoing Dilemmas, Setbacks, and New Challenges*. New York: SUNY Press.
- Smith, W. A. & Lomotey, K. (In Press). Introduction. In K. Lomotey & W. A. Smith (Eds.), *The Racial crisis in American higher education: Ongoing Delimmmas, Setbacks, and New Challenges*. New York: SUNY Press.
- Smith, W. A., **David, R., ***Stanton, G. (2020). Racial battle fatigue: The long-term effects of racial microaggressions on African American boys and men. In R. Majors, K. Carberry, & Theodore Ransaw (Eds.), *The international handbook of Black community mental health: International perspectives, emerging trends and practices*. East Lansing, MI: Michigan State University Press.
- Smith, W. A., **David, R., & ***Stanton, G. (2020). Racial violence and stress in postsecondary institutions of higher education. In Miriam E. David & Marilyn J. Amey (Eds.), *The Sage Encyclopedia of Higher Education*, 5v. (pp. 1260-1264). Thousand Oaks, CA: Sage Publications.
- Smith, W. A. (2019). Foreword. In N. Hartlep & D. Ball (Eds.), *Racial battle fatigue in faculty: Perspectives and lessons from higher education*. New York: Routledge.
- Smith, W. A. (2015). Foreword. In R. Mitchell, K.J. Fasching-Varner, K. Albert & C. Allen (Eds.), *Racial battle fatigue in higher education: Exposing the myth of post-racial America*. Lanham, Maryland: Rowan & Littlefield Publishers.
- Smith, W. A. (2014). Obstacles to Change: Race, Racism, and Reform. In E. M. Zamani-Gallaher (Ed.), *The Obama administration and educational reform* (pp. 237-256). United Kingdom: Emerald Group Publishing Limited.

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- Smith, W. A. (2010). Toward an understanding of misandric microaggressions and racial battle fatigue among African Americans in historically White institutions. In E. M. Zamani-Gallaher & V. C. Polite (Eds.), *The state of the African American male* (pp. 265-277). East Lansing, MI: Michigan State University Press.
- Smith, W. A. (2008-a). Higher Education: Racial Battle Fatigue. In R. T. Schaefer (Ed.), *Encyclopedia of Race, Ethnicity, and Society* (pp. 615-618). Thousand Oaks, CA: Sage Publications.
- Smith, W. A. (2008-b). Campus-Wide Climate: Implications for African American Students. In L. Tillman (Ed.), *A Handbook of African American Education* (pp. 297-309). Thousand Oaks, CA: Sage Publications.
- Smith, W. A., Yosso, Tara. J., & Solórzano, Daniel. G., (2006). Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-related Stress. In C. A. Stanley (Ed.), *Faculty of Color Teaching in Predominantly White Colleges and Universities* (pp. 299-327). Bolton, Massachusetts: Anker Publishing Company, Inc.
- (Reprint) Smith, W. A., Yosso, Tara. J., & Solórzano, Daniel. G., (2011). Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-related Stress. In R. D. Coates (Ed.), *Covert Racism: Theories, Institutions, and Experiences* (pp. 211-237). Bolton, Massachusetts: Brill.
- Smith, W. A. (2004). Black Faculty Coping with Racial Battle Fatigue: The Campus Racial Climate in a Post-Civil Rights Era. In Darrell Cleveland (Ed.), *A Long Way to Go: Conversations About Race by African American Faculty and Graduate Students at Predominately White Institutions* (pp. 171-190). New York: Peter Lang Publishers.
- Bowman, Phillip J. & Smith, W. A. (2002). Racial Ideology in the Campus Community: Emerging Cross-Ethnic Differences and Challenges. In W. A. Smith, P. G. Altbach, & K. Lomotey (Eds.), *The Racial Crisis in American Higher Education: Continuing Challenges for the twenty-first Century*. (Rev. ed., pp. 103-120). Albany, NY: SUNY Press.

Revise and Resubmit (R.R.) and Works Under Review (U.R.)

Journal Articles (refereed submissions)

(*Junior Colleague, **Graduate Student)

- Assari, Shervin, Boyce, Shanika, Akhlaghipour, Golnoush, Hernandez, Cynthia, Sanusi, Abiola, Alameddine, Dyala, Dudovitz, Rebecca, Bazargan, Mohsen, Caldwell, Cleopatra H., Smith, William A. (under review). Perceived racial discrimination and cognitive function in a national sample of non-Hispanic Black pre-adolescents.

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- *Monique Holt, *Gabriela St. Pierre, *Annie Putman, *Crystal Tulley-Cordova, William A. Smith, *Liliana Caughman (under review). Resilience through Reform: Achieving real diversity in STEM. *Nature*.
- *Amoakoh, J., A., and Smith, W. A. (under review). “To Be or Not to Be Black”: African immigrant men’s coping strategies and responses to racial microaggressions in the U.S.A.
- *Hung, M., **Ezikwelu, E. U., **Paritala, N. B. Smith, W. A., *Franklin, J. D., **Bounsanga, J., **Hon, E. S., **Judd, G., **Crespo, C. J., **Lipsky, M. S. (under review). Connecting personal and political beliefs to pandemic response: Intricacies in the COVID-19 era.
- Smith, W. A., *Hung, M., & *Franklin, J.D. (revise & resubmit). Influence of Schools’ Racial Composition on Academic Achievement in Math. *Urban Education*.
- *Corbin, Nicola, *Norman, Jean, & Smith, William A. (under review). Who’s an Expert? Representation of Medical Professionals in T.V. News During Crisis.
- *Corbin, Nicola, Smith, William A., *Garcia, J. Roberto (under review). Choosing the Right Words: Utterances and Actions Influencing Public Trust and Confidence in Governmental COVID-19 Responses.
- *Franklin, J.D, Smith, W.A., & *Hung, M. (under review). Racial battle fatigue for African American undergraduates in an era of opportunity. *Review of Higher Education*.
- *Franklin, J.D, Smith, W.A., & *Hung, M. (under review). Race and Stress in Higher Education: How Racial Battle Fatigue Operates for African American Post-Secondary Students. *American Educational Research Journal*.

Work in Progress

Book

Smith, W. A. (contract rescinded due to budget following COVID-19 pandemic). Racial battle fatigue and the Continuing Dilemma for 21st Century in American Educational Institutions. East Lansing, MI: Michigan State University Press.

Articles

(*Junior Colleague, **Graduate Student)

Smith, W.A. & Amokoa, J. Sojourner’s Truth: Anti-Black Misogyny and Racial Battle Fatigue among Black women in the U.S. Manuscript in preparation.

Smith, W.A., *Franklin, J.D, & *Hung, M. The Role of Perceptions of Racial Microaggressions and Discrimination in the Pursuit of Additional Education for Students of Color and White College Students. Manuscript in preparation.

*Franklin, J.D, Smith, W.A., & *Hung, M. Beyond Academics and the Consideration of Health: The Development of a Racial Battle Fatigue Scale. Manuscript in preparation.

Professional Presentations: National and International Conferences (Refereed Paper Presentation)

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(*Junior Colleague, **Graduate Student, ***Undergraduate Student)

- *Burt, B.A., *Williams, K., & Smith, W.A. (2018, August). Of perseverance and triumph: Adaptive strengths and Black male persistence in engineering graduate programs. Research paper presented at the annual meeting of the World Educational Research Association (W.E.R.A.), Cape Town, South Africa.
- *Burt, B.A., *Williams, K., & Smith, W.A. (2018, April). Critical contexts and relationships that threaten Black men's persistence in engineering graduate programs. Research paper presented at the annual meeting of the American Educational Research Association (A.E.R.A.), New York, NY.
- *Hung, M., Smith, W.A., **Voss, M.W., *Franklin, J.D., Gu, Y., Bounsanga, J. (2017, April 28). *Exploring student achievement gaps in school districts across America*, Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Smith, W.A. (2016, October 7). *Coping with Racial Battle Fatigue in Higher Education: Challenges and Strategies for Black Males in the 21st Century*, Paper presented at the 5th Annual International Colloquium on Black Males in Education, Southampton, Bermuda, in the Contemporary Racism and Black Males in Higher Education Challenges and Strategies for the 21st Century session.
- Smith, W. A., **Bishop, J., **Jones, C., Curry, T. J., & Allen, Walter R. (2016, April 11). *Reducing Hypersurveillance of African American Males in the Community*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC., in the Public Scholarship to Foster Positive Intercultural Relations symposium.
- Smith, W. A., Allen, Walter R., **Jones, C., & **Bishop, J. (2015, November). "You make me wanna holler and throw up both my hands!": *Campus culture, black misandric microaggressions, and racial battle fatigue*. Paper presented at the annual meeting of the American Educational Studies Association, San Antonio, TX.
- Smith, William A. (2015, November 07). *Racism and Opposition towards President Obama's Educational Agenda*. Presidential Session at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO. (Invited).
- Smith, William A. (2015, November 05). *Obama's Obstacles to Educational Change: Race, Racism, and Reform*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO., in the Politics of Identity Post-Obama: Obstacles to Access and Challenging Inequality in Higher Education.
- Smith, W. A., Allen, Walter R., **Jones, C., & **Bishop, J. (2015, August). "You make me wanna holler and throw up both my hands!": *Campus culture, black misandric microaggressions, and racial battle fatigue*. Paper presented at the annual meeting of the Association of Black Sociologists, Chicago, IL.

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- Smith, W.A., **Franklin, J.D., & *Hung, M. (2015, April 18). *The Impact of Racial Microaggressions Across Educational Attainment for African Americans*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Smith, W.A., *Hung, M., & **Franklin, J.D. (2014, April 7). *Influence of School Racial Composition on Academic Achievement in Math*. Roundtable presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Smith, W.A., **Tang, P., *Hung, M., **Hon, S., & **Franklin, J.D. (2013, April 30). *Initial Development of a Racial Battle Fatigue Scale*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Smith, W.A., *Hung, M., & **Franklin, J.D. (2010, August). *The Audacity of Hopelessness: Black Men and Mundane Extreme Environmental Stress*. Paper presented at the annual meeting of the Association of Black Sociologists, Atlanta, Georgia.
- Smith, W.A., **Hung, M., & **Franklin, J.D. (2009, April). *Racial Battle Fatigue and Black Male Students: The Role of M.E.E.S., Racial Microaggressions, and Societal Problems*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Smith, W.A. (with **Man Hung) (2008, July). *Racial Battle Fatigue: The Influence of M.E.E.S., Racial Microaggressions, Societal Problems & Educational Achievement Across the Lives of Black Men*. Paper presented at the Annual Meeting of the Association of Black Sociologists, San Francisco, CA. (Refereed).
- Smith, W. A., Allen, W.R., & *Danley, L.L. (2005, August). *Who's Really Scared of 'Big Black Men'?: The Impact of Racial Battle Fatigue on Black Male Collegians*. Contemporary Racism and Discrimination II: Racial Ideology and Race Relations Symposium conducted at the annual meeting of the Association of Black Sociologist, Philadelphia, Pennsylvania.
- Smith, W. A., Allen, W.R., & *Danley, L.L. (2005, April). "Assume the Position . . . You Fit the Description": Campus Racial Climate and the Psychoeducational Experiences of African American Male College Students. Paper accepted for presentation to the annual meeting of the American Educational Research Association, Montreal, Canada.
- Smith, W. A. (2004, November). *Fatigue on the Front Line of Race: Teaching about Race and Racism in Historically White Institutions*. In D. Cleveland (Chair), *Higher Education and Brown: Conversations About Race by African Americans in Higher Education*. Symposium conducted at the annual meeting of the American Educational Studies Association, Kansas City, Missouri.
- Smith, W. A. (2004, November). *An Examination of Plessy-like Environments on post-Brown campuses: Racial Battle Fatigue, Academic Achievement, and the Perception of Blocked Opportunities for People of Color*. In W. A. Smith (Chair), *A "Brown" Experience in Plessy Environments: Racial Battle Fatigue on Students and Faculty of Color in*

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- Historically White Institutions. Symposium conducted at the annual meeting of the Association for the Study of Higher Education, Kansas City, Missouri.
- Smith, W. A. (with Walter R. Allen) (October, 2004). "Assume the Position!!": Hostile Campus Race/Gender Climate and the Educational Experiences of African American Males. Paper presented at the International Conference, How Race Issues Impact the Health and Well Being of Black Males: International Comparisons, Rockefeller Conference Center, Bellagio, Italy.
- Smith, W. A. (2004, September). Historically White Campuses after Fifty Years of Brown v. Board of Education: The Campus Racial Climate, Racial Microaggressions, and Racial Battle Fatigue on African American Students. In W. A. Smith & W. R. Allen (Chair/Organizers), *The Lingering Effects of Plessy on Historically White Campuses: The Causes and Consequences of Racial Battle Fatigue for African Americans*. Symposium conducted at the Frederick D. Patterson Research Institute of the United Negro College Fund's conference on Still Not Equal: Expanding Opportunity in Global Societies, Washington DC.
- Smith, W. A. (2004, August). Why Plessy Really Remains on post-Brown Campuses: African Americans Fighting Racial Microaggressions in Academic and Social Domains. In W. A. Smith & W. R. Allen (Chair/Organizers), *Surviving with Racial Battle Fatigue: African Americans Fighting Weapons of Mass Destruction on Historically White Campuses*. Symposium conducted at the Annual Meeting of the Association of Black Sociologists, San Francisco, CA. (Refereed).
- Smith, W. A. (2004, April). Race-related Stressors and Educational Outcomes of African American College Students: Racial Battle Fatigue and Coping Strategies. In A. Lewis (Chair), *Researching African Americans' Educational Experiences: Theoretical and Practical Considerations*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, California.
- ***Ulibarri, Crystal S., and Smith, W. A. (2004, April). Examining Classroom Racial Climate: A Study of Racial Priming, Racial Microaggressions and Racial Battle Fatigue. Poster session presented in Division G at the Annual Meeting of American Educational Research Association, San Diego, California.
- Smith, W. A. (2003, November). The Impact of Racial Battle Fatigue on Black Faculty in Historically White Institutions. In D. Cleveland (Chair), *A Long Way to Go: Conversations about Race by African American faculty and graduate students in Higher Education*. Symposium conducted at the 28th annual meeting of the Association for the Study of Higher Education, Portland, Oregon.
- Smith, W. A. (2003, November). Using Critical Race Theory as a Racial Lens for Examining Racial Battle Fatigue on Faculty and Students of Color. In O. Villalpando and D. Solórzano (Chairs), *Critical Race Theories in Education*. Symposium conducted at the

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- 28th Annual Meeting of the Association for the Study of Higher Education, Portland, Oregon.
- Smith, W. A. (2003, April). Racial Battle Fatigue: Teaching about Race and Racism at Predominantly White Institutions.” In D. Cleveland (Chair), Broken Silence: Conversations about Race by African Americans at Predominately White Institutions. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Smith, W. A. (2002, April). Expanding Notions of Advocacy in a Multicultural Society. (with Nancy Ares, Edward Buendia, Douglas J. Hacker, & Brenda Juarez). Paper accepted in the Restructuring Public Education SIG at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Smith, W. A. (2001, April). College Student Opposition to Affirmative Action: An Integrative Social Psychological Perspective. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Smith, W. A. (2000, March/April). Racial Segregation, Identity, and Opposition to Affirmative Action: A Cross-Ethnic Study of Adolescents. (with Phillip J. Bowman). Paper presented at the annual meeting of the Society for Research on Adolescence Session: Race and Adolescent Development: Emerging Trends and Issues, Chicago, Illinois.
- Smith, W. A. (1999, April). Gender, Stratification Beliefs, and Affirmative Action. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Smith, W. A. (1998, August). Gender and Racial Differences among College Students Affirmative Action Attitudes. Paper presented at the 93rd annual meeting of the American Sociological Association, San Francisco, California.
- Smith, W. A. (1998). Race-related Orientations among College Students: Racial Affect, Stratification, and Self-interest Beliefs. Paper presented at the North Central Sociological Association, Cleveland, Ohio.
- Smith, W. A. (1998, February). Social Identity and Anti-black Stereotypes among College Students. Paper presented at the National Association of African American Studies, Houston, Texas.
- Smith, W. A. (1996, April). The Role of Student Attitudes in Shaping the Future of Higher Education. Paper presented at the annual conference of the National Association for Equal Opportunity in Student Learning, Washington D.C.
- Smith, W. A. (1996, February). Student Opposition to Diversity in Higher Education: Self-Interest, Racial Affect, or Stratification Beliefs. Paper presented at the National Association of African American Studies, Houston, Texas.
- Smith, W. A. (1995, March). Advancing Afrikan-centered Self-Interest in the Academy. Paper presented at the African Heritage Studies Association National Conference, Philadelphia, Pennsylvania.

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- Smith, W. A. (1995, February). Opposition to African American Studies: Self-Interest, Stratification Beliefs or Racial Ideologies. Paper presented at the National Association of African-American Studies National Conference, Petersburg, Virginia.
- Smith, W. A. (1993, July). European-American Attitudes About Affirmative Action and African-American Opportunity in Champaign-Urbana, Illinois. Paper presented at the annual meeting of the Association of Black Psychologist, Toronto, Canada, July.

State-wide Conferences (Utah)

(*Junior Colleague, **Graduate Student)

- Smith, W.A., “Men of Color Summit,” invited discussant, Salt Lake Community College, Salt Lake City, Utah, October 25, 2018.
- Smith, W. A., “They are Ours and We are Theirs,” invited keynote presentation to the annual meeting of the Utah African American History and Genealogical Society, Salt Lake City, Utah, July 15, 2017.
- Smith, W.A. “Toward a Theoretical Framework for Understanding Race-related Stress on People of Color.” Keynote address to the Utah University & College Counseling Centers annual conference, Park City, UT. (2 Nov. 2012).
- Smith, W.A. (with **Man Hung) (2008, November). Fifth Grade Failure Syndrome?: The Impact of Mathematic Achievement and African American Enrollment Patterns. Paper presented at the annual Utah Education Policy Center Forum, Salt Lake City, Utah.
- Smith, W. A. (with Octavio Villalpando and Bryan Brayboy) (2002, September). The Benefits of Diversity in Higher Education. Paper presented at the annual meeting of the Utah National Association of Student Personnel Administrators State-Wide Conference, Salt Lake City, Utah.
- Smith, W. A. (with Octavio Villalpando and Bryan Brayboy) (2002, February). The Educational Benefits of Racial Diversity in Higher Education. Paper presented at the Changing Faces of Utah Conference: A Conversation and Collaboration on Issues of Race, Gender, and Ethnicity in Utah Public and Higher Education, Salt Lake City, Utah.

Professional Panels & Symposia (Chair/Discussant/Respondent, Panelist, and/or Organizer)

- Smith, William A., (Panelist) (2018, September). “Race & Inclusion Issues in N.C.A.A. schools.” N.C.A.A. 1A FAR/AD Annual Meeting, Washington, D.C.
- Smith, William A., (Panelist) (2017, November). “‘Me, Myself, and I-dentity’: Reconciling Critiques of Insider Research.” Annual meeting of the Association for the Study of Higher Education, Houston, Texas (Refereed).

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- Smith, William A. (Discussant) (2015, November 04). "Discourses of Race and Racism." Council for Ethnic Participation at the Annual meeting of the Association for the Study of Higher Education, Denver, CO. (Invited).
- Smith, William A. (Panelist) (2013, November 1). "Politics & the Academy: Negotiating Risky Spaces in Teaching, Research, & Service." Annual meeting of the American Educational Studies Association, Baltimore, MD. (Invited).
- Smith, William A. (Panelist) (2013, November 15). "Meaningful Mentorship: A CRT Perspective on Mentoring Students and Faculty of Color." Annual meeting of the Association for the Study of Higher Education, St. Louis, MO. (Invited).
- Smith, William A. (Chair/Discussant) (2008, April). (participants: Lewis, Amanda, Forman, Tyrone). Post Civil Rights Racism: Rejecting the Status Quo, Loyola University, April 1, 2008.
- Smith, William A. (Symposium Organizer and Chair with Walter R. Allen) (2005, April). "Post-Brown Universities with Plessy Legacies: Black Students and Faculty Strategies for Surviving Racial Battle Fatigue." Annual meeting of the American Educational Research Association, Montreal, Canada. (Refereed).
- Smith, William A. (Symposium Organizer) (2004, November). "A 'Brown' Experience in Plessy Environments: Racial Battle Fatigue on Students and Faculty of Color in Historically White Institutions." Annual meeting of the Association for the Study of Higher Education, Kansas City, Missouri. (Refereed).
- Smith, William A. (Symposium Organizer with Dr. Walter R. Allen) (2004, September). "The Lingering Effects of Plessy on Historically White Campuses: The Causes and Consequences of Racial Battle Fatigue for African Americans." Frederick D. Patterson Research Institute of the United Negro College Fund's conference on Still Not Equal: Expanding Opportunity in Global Societies, Washington DC. (Refereed).
- Smith, William A. (Symposium Organizer with Dr. Walter R. Allen) (2004, August). "Surviving with Racial Battle Fatigue: African Americans Fighting Weapons of Mass Destruction on Historically White Campuses." Annual meeting of the Association of Black Sociologists, San Francisco, CA. (Refereed).
- Smith, William A. (Chair/Discussant) (2003, January). (participants: Aguilar, Reyes, Brayboy, Bryan, Flores, Lisa, Harper, Loretta, and Margonis, Frank). Deferring the Dream: The Impact of Anti-Diversity Initiatives, Panel Discussion, Gould Auditorium, Marriott Library, University of Utah, January 14, 2003.
- Smith, W. A. (Chair/Discussant) (2000, October). (participants: Thompson, Audrey, Lester, Neal, A., Lane, R, and Tolson, M). Children's Literature session. Annual meeting of the African American Literature and Culture Society. Salt Lake City, UT. (Refereed).
- Smith, W. A. (Symposium Organizer/Chair) (1999, April). (participants: Bowman, Phillip. J., Sax, Linda., and Smith, W. A.). Gender, Ethnicity, and Opposition to Affirmative Action:

William A. Smith, Curriculum Vitae, pg. 15

A Focus on Higher Education presented at the annual meeting of the American Educational Research Association, Montreal, Canada. (Refereed).

Smith, W. A. (Chair/Discussant) (1999, April). Reginald Wilson (American Council on Education), Implications of Proposition 209 and Hopwood@ at the National Conference on the Future of Affirmative Action in Higher Education, Center for Urban Educational Research and Development, University of Illinois at Chicago.

Smith, W. A. (Chair/Discussant) (1999, April). Cecilia Conrad (Pomona College), Revisiting Diversity in a Post-Affirmative Action Era at the National Conference on the Future of Affirmative Action in Higher Education, Center for Urban Educational Research and Development, University of Illinois at Chicago.

Invited Talks/papers/guest Lecturer: University of Utah

Smith, W.A., “A Response to ‘Black America since M.L.K.: And Still I Rise’ (Part 2),” discussant at the University of Utah, Office of Equity and Diversity’s Black History Month program. Salt Lake City, UT, February 14, 2017.

Smith, W.A., (College Retreat Facilitator). “Understanding and Preventing Racial Microaggressions.” College of Social Work Faculty Retreat, September 12, 2016.

Smith, W.A., (Guest Lecturer). “Racial battle fatigue and the MisEducation of Black Men: Racial microaggressions, societal problems and environmental stress.” In Professor Dolores Calderon’s Diversity Scholars class, Spring 2016 (March 31st) class.

Smith, W. A., (Guest Lecturer). “Y’all Gon’ Make Me Lose My Mind Up In Here!” Understanding Racial Microaggressions and Racial Battle Fatigue in Communities of Color,” invited speaker to the Educational Psychology Department’s Learning Sciences class, March 6, 2015.

Smith, W.A., (Guest Lecturer). “When the Subtle becomes Obvious: How do we respond to Racial Microaggressions and Racial Battle Fatigue in Diverse Student Populations?” invited talk with the University of Utah Counseling Center, February 24, 2009.

Smith, W. A., (Guest lecturer). In Professor Paul White’s, S.A.R.G., Fall 2008 (April 21st) class.

Smith, W. A., (Guest lecturer). In Professor Lynette Danley Land’s, College Student Development (ELP 7620), Fall 2006 (October 4th) class.

Smith, W. A., (Guest lecturer). In Professor Dolores Delgado Bernal’s, C.R.T., C.R.F., & LatCrit (ECS 7625), Spring 2006 (April 10th) class.

Smith, W. A., (Guest lecturer). In Professor France Davis’s, Honors Think Tank (HONORS 3700), Spring 2006 (March 7th) class.

Smith, W. A., (Guest lecturer). In Rich Garcia’s, C.E.S.A. Cohort, Spring 2005 (April 8th) class.

Smith, W. A., “Understanding Minority Mental Health and Racial Battle Fatigue in Campus Environments,” invited consultation workshop with the University of Utah Counseling Center, October 12, 2005.

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- Smith, W. A., “When the Levee Breaks: Race, Class & Katrina” A panel conversation about the role race and class have played in the response to the tragedy of Hurricane Katrina in New Orleans. Sponsored by the African American Studies, Ethnic Studies Program, and Graduate Students from the Department of Education, Culture & Society. Invited panelist, September 20, 2005.
- Smith, W. A., (Guest lecturer). In Octavio Pimentel’s, (Intro. to Writing 1010), Summer 2004 (July 27th) class.
- Smith, W. A., “Suggestions from Current Research on American Indian Strategies for Adaptive Coping on Historically White Campuses.” Keynote Address at the American Indian High School Conference, April 2, 2004.
- Smith, W. A., “Assessing the Impact of Racial Battle Fatigue on Faculty and Students of Color in Historically White Campuses.” In Professor Octavio Villalpando’s, Multiculturalism & Diversity in Higher Education (ELP 7580), Spring 2004 (March 11th) class.
- Smith, W. A., “The Success and Shortcomings of Brown v. Board of Education: The Lingering Effects of Plessy in Higher Education for African American Students and Faculty.” Invited panelist for Don’t Leave this Child Behind: The Educational Significance of Brown v. Board of Education. Black History Month 2004 talk sponsored by the University of Utah African American Studies Program, February 17, 2004.
- Smith, W. A., “Activating Adaptive Coping Strategies for Youth of Color in Historically White Spaces. Invited talk to the Utah Sponsored Scholars and the Center for Ethnic Students Affairs, February 13, 2004.
- Smith, W. A., “Rearing Healthier African American Children” with Dr. Paula Smith. Invited Black History Month 2003 talk sponsored by the University of Utah African American Studies Program, February 18, 2003.
- Smith, W. A., “The Triple Quandary and the Experiences of Students of Color at the University of Utah.” Invited talk to the Utah Sponsored Scholars (Freshman Cohort), September 14, 2001.
- Smith, W. A., “Historical and Contemporary Experiences of African American Students on Predominantly White University Campuses.” Professor Wilfred Samuels, Ethnic Studies 2550: African American Experiences, Spring 2001 class.
- Smith, W. A., “Opposition to Affirmative Action: Anti-Black Images, Stereotypes, and Prejudices.” Professor Sofia Villenas, Ethnic Studies 2560: Chicana/Chicano Experiences, Fall 2000 class.

Invited University, Community Talks/Papers, Honorariums

- Smith, William A. (keynote). (2020, June 29). Recognizing how COVID-19 and Injustices Produce Racial Battle Fatigue in African American P-16 Students, Families, & Educators in the U.S.

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- Smith, William A. (2021, October 23). Driving equity in education diversity. [Virtual] Invited panelist to the 34th Annual CA/HI NAACP Convention.
- Smith, William A. (Guest). (2020, June 17). #blacklight. In B. Palmer (Producer), KRCL RadioACTive. Salt Lake City, Utah: Radio Free Utah.
- Smith, William A., “A US Epidemic: Anti-Black Misandry & the Killing of Black Men,” presentation to HIT the G.A.S. townhall, Salt Lake Community College, May 29, 2020, <https://www.youtube.com/watch?v=4P6emSnaGI>
- Smith, William A., “What are the long-term effects of offensive racist mechanisms?: Racial battle fatigue across the lifespan of African Americans,” paper presented at the 2018 Critical Inquiry Penny Lecture, Department of Global and Intercultural Studies, Miami University of Ohio, April 9, 2018.
- Smith, William A. (keynote). (2017, October 18). “The Long-term Effects of Racial Microaggressions on People of Color in STEM,” Keynote lecture to the 49th Meeting of the American Astronomical Society Division for Planetary Sciences meeting, Utah Valley Convention Center, Provo, Utah
- Smith, William A., “Mental Health and Black Boys,” invited presentation to the 72nd Twelfth District Meeting of the Omega Psi Phi Fraternity, Inc., Portland, Oregon, May 20, 2017.
- Smith, William A., “What can you do with a Psychology degree?: Social Psychologists and Studying Black People,” invited presentation to the 72nd Twelfth District Meeting of the Omega Psi Phi Fraternity, Inc., Portland, Oregon, May 20, 2017.
- Smith, W. A., “Understanding the Impact of Racial Microaggressions,” invited presentation to the Weber State University’s inaugural *Faculty Fellows Retreat for Inclusive Excellence*, Ogden, UT, May 10, 2017.
- Smith, W. A., “Stand Against Racism Conversation,” panelist sponsored by Salt Lake County/Y.W.C.A. Salt Lake County Government Center – North Building, Salt Lake City, UT, April 28, 2017.
- Smith, W. A., “African American Students & Academic Achievement in the Trump-era,” keynote speaker for the Salt Lake Community College, *African American/African College Day Conference*. Salt Lake City, UT, February 17, 2017.
- Smith, W. A., “Anti-Black Racial Misandry,” panelist at Westminster College’s Black History Month program: *Imagine U.S.: Blackness Unpacked. From Protest to Progress and Back*. Salt Lake City, UT, February 8, 2017.
- Smith, W. A., “Racial Battle Fatigue 101 and the Presidency of Donald J. Trump,” keynote speaker, University of Central Florida, *African American Faculty & Staff Association and the Latino Faculty & Staff Association*, Orlando, FL, Tuesday, January 24, 2017.
- Smith, W. A., “#Triggered: Racial Battle Fatigue,” keynote speaker, University of Central Florida, *Social Justice Week*, Orlando, FL, Monday, January 23, 2017.

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- Smith, W. A., “Developing the Gift in African American Male Leaders,” keynote speaker for the Salt Lake Community College, *African American/African College Day Conference*. Salt Lake City, UT, February 19, 2016.
- Smith, W. A., “The Racial Crisis in American Higher Education,’ 7th Annual Diversity Conference, “So You Think You’re Color Blind?: Questioning Interpersonal, Institutional and Structural Systems of Racial Oppression.” Eastern Illinois University, Charleston, IL, February 5, 2016.
- Smith, W. A., “Overriding Forms of Implicit Racial Biases in Our Lives,” speaker for the Salt Lake Community College, *President’s Leadership Institute*. Salt Lake City, UT, December 2, 2015.
- Smith, W. A., “Understanding Racial Battle Fatigue in Communities of Color,” Race Workshop. Duke University, Durham, NC, November 10, 2015.
- Smith, W. A., “Understanding Racial Microaggressions and Mundane Extreme Environmental Stress for Students of Color,” 17th Annual Diversity Conference, “So You Think You’re Color Blind?: Questioning Interpersonal, Institutional and Structural Systems of Racial Oppression.” Weber State University, Ogden, Utah, October 9, 2015.
- Smith, W. A., “Recognizing and Reducing Racial Microaggressions on Campus and in Classrooms,” speaker for the Salt Lake Community College, *Bruin Talks*. Salt Lake City, UT, September 30, 2015.
- Smith, W. A., “Y’all Gon’ Make Me Lose My Mind Up In Here!” Understanding the Cost of Racial Microaggressions and Racial Battle Fatigue for People of Color,” keynote speaker at the Metro New York and Southern Connecticut Higher Education Recruitment Consortium (MNYSC HERC), “Diversity in Higher Education” Conference. New York University, June 3, 2014.
- Smith, W. A., “Understanding and Recognizing the Impact of Racial Microaggressions on Students of Color in Historically White Institutions,” keynote speaker at the Inclusive Excellence: The Academic Side of Diversity and Inclusion. Villanova University, January 10, 2013.
- Smith, W. A., “Racial Battle Fatigue among Students of Color: A Call for Campus Community Activism,” keynote speaker at the 2006 Martin Luther King, Jr. Candlelight Vigil. Utah State University, January 20, 2006.
- Smith, W. A., “African Communities Building Bridges” meeting sponsored by The Utah Black Advisory Council, Office of Ethnic Affairs, Salt Lake Community College, Diversity and Community Initiatives. Invited panelist, September 27, 2005.
- Smith, W. A., “Racial Microaggressions, Racial Battle fatigue, and the African American Faculty and Student Experiences in Historically White Institutions.” University of California, Los Angeles, January 30, 2004.

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- Smith, W. A., "Drapetomania to Affirmative Action and other Myths about Race in Higher Education." Image, Text, and the African American Experience Symposium. Salt Lake Art Center. November 11, 2000.
- Smith, W. A., "Racial Identity, Cultural Awareness, and the Mental Health of Black Adolescents." University of Illinois at Springfield, Springfield, IL, October 24, 1998.
- Smith, W. A., "Education and Social Stratification in Higher Education." 1998 Social Science Research Symposium on Race and Stratification, University of Illinois at Chicago, October 15, 1998.
- Smith, W. A., "Opposition to Affirmative Action and Diversity: Is this a matter of Adverse Racial Attitudes?" C.U.E.R.D. Colloquium Series, University of Illinois at Chicago, April 1998.
- Smith, W. A., "Black-on-Black Violence?: The Criminalization of the Black Community." U.J.I.M.A. Lecture Series, Western Illinois University, Macomb, IL, February 1996.
- Smith, W. A. "Are You Greek?: The Afrikan Origins of Greek Fraternities, Sororities and other Secret Society Organizations." Western Illinois University, Macomb, IL, April 19, 1995.
- Smith, W. A., "Another Knock at Midnight: The Challenge to the Black Church, Christianity, and Christians." Keynote Address, Second Baptist Church of Rock Island, Black History Month Celebration. Rock Island, Illinois, February 26, 1995.
- Smith, W. A., "The Oppositional Gaze to African American Studies." African-American Studies' Brown Bag Lecture Series, Western Illinois University, Macomb, IL, February 22, 1995.
- Smith, W. A., "Beyond the Dream VII: The Vanishing Black Male; Saving Our Sons." Facilitated a satellite panel discussion of the crisis that African American males are facing in America. Western Illinois University, Macomb, IL, February 1, 1995.
- Smith, W. A., "Meeting of the Minds." A Panel discussion on problems and solutions to major issues of blacks and black students, Sponsored by the Zeta Phi Beta Sorority, Inc., Western Illinois University, Macomb, IL, October, 1994.
- Smith, W. A., "The Politics of Identity: African Origins." African-American Studies' Brown Bag Lecture Series, Western Illinois University, Macomb, IL, October 12, 1994.
- Smith, W. A., "Diamonds in the Rough: Thirty Years of African American Students' Experiences on Predominantly White Campuses." Presidential Address to the Eastern Illinois Black Alumni Association's Annual Reunion, Chicago, IL, July, 1994.
- Smith, W. A., "Cultural & Gender Diversity Issues in the Classroom: Student Anxiety & Apathy in an Increasingly Pluralistic Society." An invited presentation to the Joint Institute Program for Articulation, Sponsored by the South Suburban Articulation Round Table and Echo, at Thornton Township High School, Harvey, IL, January 24, 1994.
- Smith, W. A., "The Panama Deception: What does the Future hold for People of Color?" Keynote speaker at the Alpha Phi Alpha Fraternity, Inc., Founder's Week Celebration, Western Illinois University, Macomb, IL, December 8, 1993.

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Smith, W. A., "Slavery and its Social-Psychological Effects Among Afrikan-American Males." Keynote speaker at the Omega Psi Phi Fraternity, Inc., Founder's Week Celebration, Western Illinois University, Macomb, IL, November 1993.

Radio, Newspaper, Magazine, Podcast, and Television Interviews

Smith, W. A., "Let's Talk: Racism in Utah," Virtual Town Hall with the Salt Lake Tribune's with Jennifer Napier-Pearce, (Wednesday, June 10, 2020), Podcast Available at: https://www.facebook.com/search/top/?q=SLTrib&epa=SEARCH_BOX.

Smith, W. A., "Racial Battle Fatigue: Death by a Thousand Acts of Racism," The Uncomfortable Truth., (Taped on June 9, 2020 and aired on).

Smith, W. A., "Black Trauma 2020: Police, Politics, and a Path Forward," 12th District of the Omega Psi Phi Fraternity, Inc., (Saturday, June 6, 2020), Podcast Available at: <https://youtu.be/M74vQoBcL7w>.

Smith, W.A., "Understanding Racial Battle Fatigue" Republished interview by Brooke Adams for @theU, (June 5, 2020), <https://attheu.utah.edu/facultystaff/understanding-racial-battle-fatigue/>.

Smith, W. A., "Justice for George Floyd," *The Philippe Matthews Show*, (Saturday, May 23, 2020), Podcast Available at: <https://youtu.be/Bulj-uVunTk>.

Smith, W. A., "Racial Battle Fatigue during COVID-19," *The Philippe Matthews Show*, (Friday, May 22, 2020), Podcast Available at: <https://youtu.be/66t78Usi8gI>.

Smith, W. A., "Understanding Racial Battle Fatigue among Black Men," *Maladjusted Life*, (Tuesday, March 10, 2020), Podcast Available at: https://www.podomatic.com/podcasts/maladjustedlife/episodes/2020-03-10T08_09_12-07_00.

Smith, W. A., Brian A. Burt, & Krystal L. Williams, "Defining the current and constant state of Racial Battle Fatigue in Education," *The Philippe Matthews Show*, (Monday, June 8, 2018), Available at: <https://youtu.be/sZuWuyPMBtQ>.

Smith, W. A., "When Racial Activism Hits Home" interviewed by Brooke Adams for @theU, (Monday, January 8, 2018), <https://attheu.utah.edu/facultystaff/when-racial-activism-hits-home/>.

Smith, W. A., et el., "Extinction Protocol - The African American Male and the Man-Not," *The Phillippe Matthews Show*, (Monday, September 11, 2017), Available at: <https://youtu.be/rpDIiHxfHPg>.

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- Smith, W. A., "Challenging Racial Battle Fatigue," *The Philippe Matthews Show*, (Monday, May 1, 2017), Available at: https://youtu.be/f6weBHfD_Mc.
- Smith, W. A., "A Conversation with William Smith about Racial Battle Fatigue," *The Chauncey DeVega Show*, (Saturday, January 28, 2017), Available at: [<http://www.chaunceydevega.com/2017/01/a-conversation-with-william-smith-about.html>].
- Smith, W. A., "Racial Battle Fatigue," *Voices of Reason*, (Monday, December 19, 2016), Available at: [<https://www.ksl.com/?nid=1388&a=6395&showid=2049&n=Voices of Reason>].
- Smith, W.A., "Microaggression and Racial Battle Fatigue" interviewed by Brooke Adams for @theU, (December 5, 2016), <https://attheu.utah.edu/facultystaff/microaggression-and-racial-battle-fatigue/>.
- Smith, W.A., "Trump Wins Utah, Racial Battle Fatigue for People of Color," *The Gus Hutchinson Show*, (Monday, November 14, 2016), Available at: <http://www.blacktalkradionetwork.com/2016/11/14/the-c-o-w-s-w-dr-william-smith-trump-wins-utah-racial-battle-fatigue/>.
- Smith, W.A., "Coloring with 'Brown': 50 Years later, How Equal is Education for Minorities?" interviewed by Elaine Jarvik, Deseret News, (May 16, 2004).
- Smith, W.A., "The Aftermath of the Million Man March" interviewed by host Matt Wilson on K.R.C.L. Radio (2/10/2001).
- Smith, W.A., "Kwanzaa: An African American Holiday" interviewed on Channel 2: Utah Alive (12/26/2000).
- Smith, W.A., "The Meaning and development of Kwanzaa" interviewed by host Marilyn Shrine on K.R.C.L. Radio (12/13/2000).

Grants (Submitted) & Funded Research

State Grant

- Ares, N., Buendia, E., Gitlin, A., Hacker, D., and William A. Smith, Co-Principal Investigators. Research Project: Eccles/Annenberg Challenge Grant for Salt Lake City Period: October, 1999 to 2002. Direct Cost: \$4,000,000. The Eccles/Annenberg Challenge was launched as a response to the changing needs of an increasingly diverse and mobile student population. Building on a district commitment to shared governance, the Challenge called upon Annenberg Site Teams of parents, teachers and community members at each school to initiate a comprehensive, data-based examination of student and school achievement. Guided by these reports, the Challenge and district focused upon plans for school improvement.
- Smith, Paula and William A. Smith, Co-Principal Investigators. Research Project: Planned Parenthood Association of Utah. "Men's Health Initiative" Period: April-August 2006.

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Direct Costs: \$3,500. An interview project with four groups of young men (gay/bisexual, high school, college, and high risk) assessing why and how young men access Planned Parenthood's education and services. The ultimate goal of this project is to increase the numbers of young men accessing the education and services provided by Planned Parenthood.

University Sponsored

Smith, Paula, Smith, William, & Parker, Laurence (2018). *African American Doctoral Scholars Initiative*. The University of Utah Sr. Vice President for Academic Affairs (\$107,500).

Smith, Paula, Smith, William, Parker, Laurence, & Johnson, Karen (2015). *Pipeline Development of African American Doctoral Students and Scholars*. Funded by the George S. and Dolores Dore Eccles Foundation (\$35,000), the University of Utah Sr. Vice President for Academic Affairs (\$35,000), and the College of Education (\$50,000), total funding \$120,000.

Smith, W. A. & Hung, M., Co-Principal Investigator. (2010-2011). "The Development and Validation of the Racial Microaggressions Stress Scale." Funded by the Interdisciplinary Research Grant Selection Committee (\$12,000).

Smith, W. A., Co-Principal Investigator. (1993-1995). The University of Illinois at Urbana-Champaign. Research Project: The Freshman Year Experience: Follow-up Junior Year Study. This research was funded (\$45,000) by the Chancellor's office. This initiative is a follow-up study to the Freshman Year project. The focus of this study is to examine the adjustment of students since their freshman year. Special emphasis is placed on personal attitudes and feelings, gender and cultural diversity issues, and racial attitudes and beliefs.

Smith, W. A., Principal Investigator. (August 1993 to May 1994). Western Illinois University. Research Project: The Freshman Year Experience: Student Transition Issues. This research was funded (\$5,000) by the Dean's office of the College of Arts & Sciences. This project was an on-going study of the Freshman Year project on several campuses.

Smith, W. A., Principal Investigator. (1993-1994) Western Illinois University. Research Project: The College Transition at Western Illinois University. This research was funded (\$5,000) by the Dean's office of the College of Arts & Sciences. This initiative is an effort to expand an ongoing program of multi-ethnic research on the social psychology of role strain and adaptation, gender and cultural diversity issues, and racial attitudes and beliefs on Illinois state university campuses.

Grants (Submitted) & Unfunded Research

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- Kola Okuyemi, William A. Smith, Martell Teasley, & Laurence J. Parker (Co-PIs) (2021).
Lumina Foundation, *Racial Justice and Equity Fund proposal*, Requested \$400,000 (not funded).
- Raymond E. Sameul, Stephanie Hawkins, Sherick Hughes, Maria Elana Villar, & William A. Smith (Co-PIs), 2021 NIH *FIRST Program Project Evaluation of Inclusive Excellence proposal*, Requested \$1,020,000.5 (not funded).

National, University, College, Department, & Community Committees and Service

National Professional Committees

- Assistant Editor, *Journal of Minority Achievement, Creativity, and Leadership*, 2019-present.
- Reviewer, Ford Foundation Fellowship Programs, Office of the National Academies of Sciences, Engineering, and Medicine, 2005-present.
- Editorial Board Member, *Encyclopedia of African American Education*, 2006-2008.
- Editorial Board Member, *Urban Education*, 2000-2004.
- Advisory Board Member, A.S.H.E. Reader on Racial and Ethnic Diversity in Higher Education, 2002-2003.
- American Educational Studies Association Nominating Committee, Member, 2001-2002.
- American Educational Research Association Affirmative, Action Committee, Adjunct Member, 1997-1998.

Editorial and Related Services

• Educational Administration Quarterly; • Journal of Cases in Educational Leadership; • Equity & Excellence in Education; • Editorial Board Member, • Urban Education; • Advisory Board Member, • A.S.H.E. Reader on Racial and Ethnic Diversity in Higher Education; • Association for the Study of Higher Education; • Extending Their Reach: Strategies for Increasing Access to College; • Journal of Negro Education, • State University of New York Press; • Dushkin/McGraw-Hill publishers; • Journal of Black Psychology; • Advisory Board Member, • A Turbulent Voyage: Readings in African American Studies (2nd edition); • Advances in African American Psychology; • Illinois State Board of Education; • Sage Publication; • Association for the Study of Higher Education (A.S.H.E.); American Education Research Association (A.E.R.A.)—Post-secondary Education Division J; • the Black SIG—Research Focus on Black Education; • Scholars of Color in Education; • Stress and Coping in Education; • and Division G

University of Utah Service

- Hunstman Mental Health Institute, Grand Challenge national anti-stigma campaign,

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Design Studio, 2021-present

- School of Medicine's MedEdMorphosis and Envision the Forest teams, 2021-present
- University of Utah Academic Senate, Sub-committee, Honorary Degree Task Force, 2021-present
- Search Committee Co-Chair, Vice President for Equity, Diversity, & Inclusion, 2018-2019.
- Women's Resource Center Campus Liaison, 2016-present
- University of Utah, Black Advisory Council, Member, 2015-present
- Pipeline Development Program for African American Doctoral Students and Scholars, Co-Developer, 2015-present
- University of Utah Black Faculty & Staff Association, Founding Chairman, 2008-present
- University of Utah Black Graduate Student Association, Founding Advisor, 2008-2016.
- Open Dialogue on Racial Climate, co-facilitator, 2015
- Associate Deans: Academic Leaders, monthly meeting, 2007-2014
- Search Committee Chair, Director of Ethnic Studies position, 2010-2012
- Search Committee member, Assistant Dean of Greek Affairs position, 2007-2008
- Martin Luther King, Jr. Steering Committee, member (Chair, 2008), 2005-2008
- Assistant Vice President for Academic and Student Affairs Search Committee, member, 2006-2007
- Utah Museum of Fine Arts Kwanzaa Celebration Advisory Board, 2006-2007
- Academic Senate University Diversity Committee, sub-committee chair, 2006-2007
- Academic Senate for a Technologically Enhanced Curriculum Committee (appointed by University President), 2006-2007
- Campus Climate Committee, 2006-2007
- Intergroup Dialogue Committee, 2006-2007
- Race and Privilege Coalition Committee, 2006-2007
- Utah Opportunity Scholars Program, faculty mentor, 2001-2005
- S.R.O.P. Faculty mentor, 2001-2005
- National Science Foundation Research Team, Advisory Board Member, 2002-2003
- Undergraduate Council, member, 2002-2003
- University Research Committee, member, 2001-2003
- Center for the Study of Race & Diversity in Higher Education, Associate Director (unpaid, teaching buyout), 2001-2004
- Psychology Department Tenure and Promotion Review Committee, Outside Member (Dr. Paul White, from assistant to associate professor with tenure), 2001

College of Education Committees

- College of Education Leadership Team, 2016-present
- College of Education Strategic Planning Committee, 2017
- Research Excellence Ad Hoc Committee, member, 2015-2016

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- College R.P.T. Committee, member, 2013-2014
- Associate Dean, 2007-2014
- Diversity Action Task Force, member, 2007-2014
- ELP search committee, Adjunct member, 2006-2007
- Faculty Advisory Committee on Technology, member, 2000-2002
- Diversity Task Force, member, 1999-2000
- Higher Education Program Advisory Committee, member, 1999-2000
- College Executive Committee, member, 2000

Ethnic Studies Program

- TFR Committee for Ed Muñoz, 2021
- TFR Committee for Baodong Liu, 2020
- Diversity Scholars Program Committee, 2015-2016
- Search Committee Chair, Director of Ethnic Studies position, 2010-2011 & 2011-2012

Department of Education, Culture, and Society Committees

- Graduate Admissions Committee, member, 2014-present
- R.P.T. Chair, 2010-2011
- Central Committee, member (6 terms), 2015-2016, 2004-2007, 2001-2003
- Master's Comprehensive Examination Committee, member, 2016, 2005
- Graduate Admissions Committee, member, 2015-2016, 2004-2005
- ECS Discussion Group Leader, co-chair, 2001-2002
- R.P.T. Standards Committee, member, 2001
- Merit Committee, member, 2000-2001
- Faculty Search Committee, member, 2000-2001
- Marriott Library Co-Representative, 1999-2001
- Evaluation Committee, member, 1999-2000
- Graduate Student Recruitment Program, Co-organizer, 1999

Center for Urban Educational Research and Development (University of Illinois at Chicago), Post-doctoral Research Fellow

- The Future of Affirmative Action in Higher Education Conference, Planning Program Committee, Co-chair, 1998-1999

Community Committees & Programs

- Talent Hunt Contest for High School Students, State Chairman, 2014-2019
- President's Obama Fatherhood & Mentoring Initiative, Western Region member, 2014-2016
- Big Brothers Big Sisters of Utah, Board Member, 2012-2018

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- Program Advisory Committee, member, 2015-2018
- Strategic Planning Committee, member, 2015-2016
- CEO Search Committee, member, 2014-2015
- Fund Development Committee, member, 2012-2014
- National Achievement Awards Committee, Salt Lake City Chairman, 2010-present
- Feed the Hungry program, Salt Lake City, Committee member, 2008-present
- France A. Davis Scholarship Foundation, Board Member & Co-Founder, 2007-present
 - 2007-present: Fund Development Committee, member
 - 2007-present: Scholars Mentoring Program, member
- National High School Essay contest, State Chairman, 2007-present
- African American Male Scholars Scholarship program, Chairman, 2007-present
- Black Men's Breakfast Club of Utah, Founder & President, 2005-present
- Black & Blue Think Tank, (African American & Law Enforcement Relations), Western Area Co-Chairman, 2014-2016
- Utah Rites of Passage Mentoring Program for Black Boys, Elder & Director, 2002-2013
- Zions Bank's Black Advisory Board, Committee member, 2011-2013
- Stop! Violence Against Women, Committee member & Chairman, 2009-2013
- Ford Foundation Postdoctoral Fellowship, Fellowship Reviewer, 2008-2010
- West High School Community Council, member, 2002-2004

Omega Psi Phi Fraternity, Inc.

International level

- International Membership Selection Program Committee, member, 2018-present
- Omega Life Membership Foundation, member, 1986-present
- Omega Psi Phi Fraternity, Inc., member, 1984-present
- Delegate for the biennial International Grand Conclave
- Grand Conclave meetings: 2018 (81st), 2016 (80th), 2014 (79th), 2012 (78th), 2010(76th), 2006 (74th), 2002 (72nd), 1996 (69th), 1990 (66th), 1988 (65th), 1986 (64th), 1984 (63rd)

District level Leadership & Awards

Leadership

- ISUTHU Rites of Passage, Chairman, 2020-present
- Community Partnership Committee, Chairman, 2018-2020
- District Think Thank, Co-Chairman, 2015-2018
- 12th District Social Action Oversight Committee, member, 2014-present
- Mountain West Area Meeting, Delegate, 2001-present
- 12th District Meeting, Delegate, 2001-present
- Mountain West Area Representative, Omega Psi Phi Fraternity, Inc., 2009-2015
- Mountain West Area Meeting, Chairman, 2009-2015
- 12th District Fatherhood and Mentoring Committee, member, 2011-2014

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- 12th District Leadership Institute Committee, member, 2011-2012

Awards

- Founders Lifetime Achievement Award, 2021
- Citizen of the Year Award, 2018
- Superior Service Award, 2018
- “Omega Man of the Year,” 12th District of Omega Psi Phi, 2011

Local level (Chapter) Leadership & Awards

Leadership

- Iota Iota Iota Chapter, Basileus (President), 2005-2013, 2015-2019
- Chapter Reporter to the Oracle Magazine, 2005-2019
- Publicity Committee, representative, 2007-present
- Nominating Committee, Chairman, 2012-present
- History, Archives, and Scrapbook Committee, Chairman, 2013-present
- Web-master and I.T. Committee Chairman (www.Ques-TriIota.org), 2008-present
- Health Initiatives Committee, Chairman, 2007-2015
- Social Action Committee, member, 2007-2015

Awards

- Founders Lifetime Achievement Award, 2021
- “Founders Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2017
- “Omega Man of the Year,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2017
- “Superior Service Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2017
- “Founders Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2016
- “Omega Man of the Year,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2016
- “Founders Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2015
- “Founders Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2014
- “Superior Service Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2014
- “Superior Service Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2013
- “Omega Man of the Year,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2013
- “Founders Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2013
- “Superior Service Award,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2012
- “Omega Man of the Year,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2011
- “Omega Man of the Year,” Omega Psi Phi Fraternity, Inc. (12th District) 2011
- “Omega Man of the Year,” Omega Psi Phi Fraternity, Inc. (Iota Iota Iota Chapter). 2010
- “Omega Man of the Year,” Omega Psi Phi Fraternity, Inc. (Tau Theta Chapter). 1985-1986

Student Advisement: U.R.O.P., Service Learning, Graduate Prelim, Thesis and Dissertation Committees

Doctoral Committee Graduates

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- Eliot Sykes, chair, Prelims in Education, Culture, & Society, 2016-2021
- Jeremy D. Franklin, chair, Ph.D. in Education, Culture, & Society, 2010-2015
- Litesa E. Wallace, member, Ph.D. in Educational Psychology (N.I.U.), 2008-2012
- Kyle Reyes, member, Ph.D. in Educational Leadership & Policy, 2009-2011
- Brenda G. Valles, member, Ph.D. in Educational Leadership & Policy, 2005-2011
- Torrence Wimbish, member, Ph.D. in Counseling Psychology (U of U), 2006-2009
- Jennifer Bangerter, member, Ph.D. in Educational Leadership & Policy, 2005-2008
- Shad Sorenson, member, Ph.D. in Educational Leadership & Policy, 2005-2006
- Phillip Alleto, member, Ed.D. in Educational Leadership & Policy, 2003-2004
- Brenda Juarez, member, Ph.D. in Education, Culture, & Society, 2002-2004

Master-level Graduates

- Jeremy Franklin, chair, M.S., in Education, Culture, & Society, 2006-2008
- Kelin Li, member, Sociology, 2009-2010
- Candis Harrington, member, M.Ed. in Education, Culture, & Society, 2001-2002
 - Abbreviated Committee member
- Wanda Carrasquillo, chair, Ph.D. in Education, Culture & Society, 2001-2009
- Unise T. Langi, member, Ph.D. in Educational Leadership & Policy, 2000-2002
- Roderic Land, member, Ph.D. Univ. of Illinois (EPS), 2003-2006
- Darron Smith, member, Ph.D. in Education, Culture, & Society, 2005-2006
- Rich Garcia, member & former chair, Ph.D. in E.C.S., 2001-2007

Supervisory Committee: Doctoral Students

- Wendy St. James, member, Ph.D. in Education, Culture, & Society, 2001-present
- Allison McMurtrey, member, Ph.D. in Education, Culture, & Society, 2008-present
- Jinna Lee, member, Ph.D. in Educational Psychology, 2008-present
- Jim Asbrand, member, Ph.D. in Educational Psychology, 2008-present
- Erik Ludwig, member, Ph.D. in Education, Culture, & Society, 2009-present
- Joel Arvizo, member, Ph.D. in Educational Leadership & Policy, 2010-present
- Ulysses Tongaonevai, member, Ph.D. in Education, Culture, & Society, 2015-present
- Jaqueline Barco, member, Ph.D. in Education, Culture, & Society, 2016-present

Current Doctoral Student Advisees

- Melissa Flores
- Adrienne Andrews
- Evelyn Ezikwelu

Current Master's Students

Undergraduates

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- Glory Stanton, faculty mentor, U.R.O.P./McNair Scholar, 2017-2019
- Natasha Ball, faculty mentor, U.R.O.P., 2006-2007
- Christy Cushing, faculty mentor, undergraduate Service Learning project, Fall semester 2006

HONORS AND AWARDS

- Living Color Award, 2021
- Black Cultural Center, James McCune Smith Award of Veneration, 2021
- University of Utah, Distinguished Research Award, 2021
- Spencer Foundation, Mentor Award, 2020
- University of Utah, Distinguished Graduate & Postdoctoral Scholar Mentor Award, 2020
- College of Education's Faculty Service Award for Outstanding Research & Scholarship, 2018
- University of Utah's Black Student Union, Annual Legacy Award Recipient for Outstanding Service, 2018
- College of Education's Faculty Service Award for Outstanding Service & Contribution to the Community, 2016
- Eastern Illinois University, College of Education & Professional Studies' Alumni Leadership and Service Award. 2011
- "Excellence in Leadership" Award, Leadership Development Program, Western Illinois University, April 28, 1997.
- Faculty of the Year Award, Greek Council, Western Illinois University. 1996-97
- Western Illinois University Faculty of the Month, Student Senate. February.1997
- Blue Key National Honor Society, Honorary Member, Western Illinois University. 1997
- "National Man of the Year" Award, Beta Phi Pi Fraternity, Inc., April 6, 1996
- Everett Warner Presidential Award for Outstanding Professional and Academic Achievements in Higher Education. Eastern Illinois University. 1988
- Outstanding Young Men of America, Recipient. 1987