

**UNIVERSITY OF UTAH COLLEGE OF NURSING
ACADEMIC VITA**

SECTION I

Updated 02/18/2020

A. PERSONAL DATA

Name & Credentials	Pamela K Hardin, MN, PhD, RN, CNE
Rank and Title	Associate Professor
Contact Information	10 S 2000 E
Phone	801-585-9632
E-mail	Pamela.hardin@nurs.utah.edu

B. EDUCATION

<u>1. Year</u>	<u>Degree</u>	<u>Institution (Area of Study/Specialization)</u>
2001	Certificate	University of Washington (Post Doctorate)
2000	Ph.D.	University of Washington (Nursing)
1999	Certificate	University of Washington (Women's Studies)
1995	M.N.	University of Washington (Psychosocial Nursing)
1983	B.S.N.	University of Northern Colorado (Nursing)

2. Licensure / Certification

2003-present
UT Nursing State License

2011- present
Certified Nurse Educator,
NLN

C. EMPLOYMENT / PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position and Institution</u>
6/15 present	Assistant Dean for MS and DNP Programs, College of Nursing, University of Utah
2014 - present	Associate Director: Center for Teaching and Learning Excellence, University of Utah
2010- 2015	Director, Teaching Nursing Graduate Program, University of Utah, College of Nursing, Salt Lake City, UT
2010 – present	Associate Professor, University of Utah College of Nursing, Salt Lake City, UT
2001-2010	Assistant Professor, University of Utah College of Nursing, Salt Lake City, UT

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12/97 - 07/99 Teaching Associate, University of Washington, Children and Adolescents with Special Health Care Needs, Family and Communities, Nurse Training Grant,

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Seattle, WA

09/97 - 12/97 Teaching Associate, Psychosocial Nurse Practitioner Training Grant, University of Washington, Seattle, WA

06/97 - 07/98 Teaching Associate, University of Washington, Seattle, WA

09/96 - 09/97 Research Assistant, ENRICH (Enhanced Recovery in Cardiac Disease), University of Washington, Clinical Trial Intervention Research Study, Seattle, WA

01/95 - 01/96 Professional Nurse Traineeship, University of Washington, Seattle, WA

01/91 - 09/96 Staff Float Nurse, Children's Hospital and Medical Center, Seattle, WA

07/85 - 01/91 Relief Charge Nurse, Unit Preceptor, Children's Hospital & Medical Center, Seattle, WA

06/83 - 07/86 Staff Nurse, Children's Hospital & Medical Center, Seattle, WA

D. HONORS, RECOGNITIONS & AWARDS

<u>Year</u>	<u>Recognition</u>	<u>Received From</u>
2014	Fellow, Academy of Health Science Educators,	University
2011	Designation: Higher Education Teaching Specialist	Center for Teaching and Learning Excellence of Utah
2011	Excellence in Education Award.	Sigma Theta Tau - Gamma Rho
2004 - Present	National Center on Minority Health and Health Disparities (NCMHD) Scholar	NIH
2004 - 2006	National Institutes of Health: Health Disparities Loan Repayment Program Researcher	NIH
1999	Mildred Disbrow Award for Theory Development	University of Washington

E. RESEARCH AND SCHOLARLY WORK

1. Extramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2016		Funded	HRSA AENT NURS Traineeship	Principal Writer
2009-2014	27,811	Funded	VANA IPA VA Salt Lake City	Faculty Member

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<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2007	15,600	Funded	Comparing Tobacco Use Between Urban and Rural Youth. The Typical Utah Smoke: Utah Department of Health	PI
2007	2500.00	Funded	The Relationship Between Incentives to Nurses' Satisfaction and Intention to Stay: Phase 1: Christus System	Site Investigator
2000-2001	19.000	Funded	Women's Health Nursing Research Training Grant (T-32 NR07039) NINR	Post-Doctoral Fellow
1999-2000	22,500	Funded	Recovery in Anorexia Nervosa (F31 NR07493) National Institutes of Health	PI

2. Intramural Grants/Contracts

<u>Dates</u>	<u>Amount</u>	<u>Funding Status</u>	<u>Title & Funding Agency</u>	<u>Role (PI, Co-PI)</u>
2004-2005	2946.00	Funded	Outlining a Health Agenda with and for Polynesian Girls: University of Utah College of Nursing	PI
2003-2004	4073.00	Funded	Conversations with Tongan Women: Culture, History and Health, University of Utah Research Committee	PI
1999-2000	3500.00	Funded	Hester McLaws Nursing Scholarship Award: University of Washington School of Nursing	PI

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3. Independent Research

<u>Dates</u>	<u>Title</u>	<u>Role (PI, Co-PI)</u>
2000 - 2001	Women, Bodies, and Self-Surveillance: Recovery from Anorexia Nervosa: An Analysis of Social Discourse and a Discourse Regarding Analysis (Dissertation)	PI
1995 - 1996	Parents of Terminally Ill Children Who died at Home: A Phenomenological Study (Thesis)	PI

F. PUBLICATIONS & EDITORIAL EXPERIENCE

(Note: Identify peer reviewed publications with * and data based publications with # at the beginning of the citation using APA format.)

1. Books (or Chapters in Books)

2. Journal Publications

*Hardin, PK, Richardson, S. (2011). Theory and Practice: Teaching the Conceptual Curricula. *Journal of Nursing Education*, 51(3), 155-159.

*Hardin PK. (2003). Shape-shifting discourses of anorexia nervosa: reconstituting psychopathology. *Nursing*, 10(4), 209-17.

*Hardin PK. (2003). Constructing experience in individual interviews. Autobiographies, and on-line accounts: A poststructuralist approach. *J Adv Nurs*, 41(6), 536-544.

*Hardin PK. (2003). Recovery from anorexia nervosa: Social and cultural considerations: A critical poststructuralist analysis. *ANS Adv Nurs Sci*, 26(1), 5-16.

*Hardin PK. (2003). Social and cultural considerations in recovery from anorexia nervosa: A critical poststructuralist analysis. *ANS Adv Nurs Sci*, 26(1), 5-16.

*Allen D, Hardin PK. (2001). The epidemiology of meaning: Causation, indeterminacy, and discourse analysis. *Nursing Philosophy*, 2(1), 163-176.

*Hardin PK. (2001). Theory and language: Locating agency between free will and discursive marionettes. *Nurs Inq*, 8(1), 11-18.

3. Papers, Monographs and Reports

4. Published Abstracts

5. Editorial Boards

Years Journal

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6. Manuscript & Abstract Reviews

<u>Years</u>	<u>Journal</u>
2003- Present	Advances in Nursing Science
2003- Present	Nursing Inquiry

7. Study Sections & Funding Reviews

8. Electronic Media

9. Other

2003 National Conference for Undergraduate Research, University of Utah, Abstract reviewer

G. PRESENTATIONS

1. Peer-Reviewed Presentations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2007	Lessons Learned from a PhD Oncology Distance Education Program. American Association of Colleges of Nursing 2007 Doctoral Education Conference	Captiva Island, FL
2005	Bodies, Health, and Immigration: Tongan Women Negotiating Cultural Spaces. Western Institute of Nursing Research Conference, 38th Annual Communicating Nursing Research Conference.	San Francisco, CA
2005	Discursive Instability when Cultures, Bodies, and Media Collide. Political Ramifications for Researchers. First International Congress of Qualitative Inquiry.	Urbana-Champaign, IL
2002	CyberEthics© A Mediated Stage Play in one Virtual Act. Twelfth Annual International Critical and Feminist Perspectives in Nursing Conference.	Portland, Maine
2001	Web Enhanced Case Learning for Psychiatric Mental Health Nurse Soc of Psychiatric-Mental Health Nurses 3rd Annual Conference, Phoenix, AZ	Phoenix, AZ

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2001 Beyond Individual Analysis in Research: Seattle, WA
Narratives of Recovery from Anorexia,"

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Western Institute of Nursing 34th Annual
Communicating Nursing Research
Conference.

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| 2000 | Reconceptualizing the Environment as Language: Methodological Implications of a Post-Structuralist Approach to Language" Sixth Annual Qualitative Health Research Conference. | Banff, Alberta, Canada |
| 2000 | Reflections on the Past? Directions for the Future. 21st Elizabeth Sterling Soule Lecture (respondent to Keynote Speaker Susan K. Donaldson's Lecture) | Seattle, WA |
| 2000 | Disobedient Discourses: Investigating Unpredictability When people and categories convene,"Eleventh Annual international Critical and Feminist Perspectives in Nursing Conference. | San Diego, CA |
| 1999 | Autoiobraphy, Theory, Subjectivity. Tenth Annual International Critical Theory and Feminist Perspectives in Nursing Conference | Williamsburg, Virginia |
| 1998 | The Epidemiology of Meaning: Causation, Indeterminancy and Discourse Analysis" (with D.G. Allen); Ninth Annual International Critical and Feminist Perspectives in Nursing Conference | Adelaide, South Australia |
| 1997 | Discourse and the Creation of Alternative Selves: The Role of Language in the Creation of the Anorectic Experience. Eighth Annual International Critical and Feminist Perspectives in Nursing Conference. | Whistler, British Columbia, Canada. |

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Invited Speeches / Lectures / Demonstrations

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2019	Lead: CTLE Bootcamp- Teaching with Technology: 2-2 week sessions May and July. University of Utah	Salt Lake City, UT
2019	Global Learning Retreat: Designing Global Learning Outcomes and Objectives: Office for Global Engagement, University of Utah	Lakeview, MT
2019	Global Learning Retreat: What to do when Things go Badly: Office for Global Engagement, University of Utah	Lakeview, MT
2019	Making the Most of First Day of Class: Annual Teaching Symposium, CTLE	Salt Lake City, UT
2018:	Assessment Transparency: Annual Teaching Symposium CTLE	
2018	Lead: CTLE Boot Camp: Integrating Technology into Teaching: Two sessions: May and July	Salt Lake City, UT
2017	Transparent Grading and Assessment: Annual Teaching Symposium Center for Teaching and Learning Excellence	Salt Lake City, UT
2017	Engaging Learners in Large Classrooms: Annual Teaching Symposium Center for Teaching and Learning Excellence	Salt Lake City, UT
2016	Five Strategies to Avoid Death by PowerPoint: Center for Teaching and Learning Excellence	Salt Lake City, UT
2016	Teaching Controversial Topics: Center for Teaching and Learning Excellence	Salt Lake City, UT
2016	Grading and Providing Feedback: Center for Teaching and Learning Excellence	Salt Lake City, UT
2015	Best Practices in Online Learning. Gerontology Interdisciplinary Program.	Salt Lake City, UT
2015	Plagiarism and Cheating. Annual Teaching Symposium: Center for Teaching and Learning Excellence	Salt Lake City, UT
2015	Breathing New Life into your Course. Teaching Workshop Series, Center for Teaching and Learning Excellence.	Salt Lake City, UT

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| 2015 | Breathing New Life Into Your Course (with P. Tripeny)
Building Technology Educators Society | Salt Lake City, UT |
| 2015 | Teaching the concept based curriculum. ATI
Annual Teaching Summit. | San Diego, CA |
| 2015 | Five ways to find and reclaim your passion for
Nursing. Utah Organization of Nursing Leaders Nurse
Educator Conference/Academic Leadership Committee | St. George, UT |
| 2015 | Plagiarism and Cheating: University of Utah
Center For Teaching & Learning Excellence:
Annual Teaching Symposium | Salt Lake City, UT |

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2014	Backwards Design: Fall Education Workshop Series, The Academy of Health Science Educators	Salt Lake City, UT
2014	Five Ways to Find and Reclaim Your Passion for Teaching: College of Nursing Seminar Series	Salt Lake City, UT
2013	Plagiarism and Cheating: University of Utah Center For Teaching & Learning Excellence: Annual Teaching Symposium	Salt Lake City, UT
2012	Plagiarism and Cheating: University of Utah Center For Teaching & Learning Excellence: Annual Teaching Symposium,	Salt Lake City, UT
2012	Flipping the Classroom. College of Nursing Seminar Series University of Utah	Salt Lake City, UT
2011	A Theoretical Framework, and Practical Approaches, for a Concept-based Curriculum University of Utah College of Nursing Seminar Series (with S. Richardson).	Salt Lake City, UT
2010	Plagiarism and Cheating: University of Utah Center For Teaching & Learning Excellence: Annual Teaching Symposium.	Salt Lake City, UT
2010	How to Teach Conceptually: University of Utah College of Nursing Seminar Series	Salt Lake City, UT
2008	With Rothwell, E. Cowboys, Surfers, and Outcasts Results from focus groups with Utah tobacco users. University of Utah College of Nursing	Salt Lake City, UT
2007	With Rothwell, E. Final Report on Smoking Studies to the Utah Department of Health	Salt Lake City, UT
2005	On and Beyond the Lecture: Visual and Mediated Pedagogical Lessons from the Margins of Educational Practice: Engaging Students at a Distance. Brown Bag Educational Seminar Series. University of Utah College of Nursing.	Salt Lake City, UT
2005	Establishing a Program of Research Addressing Health Disparities: Reflections and Lessons. The Center for the Advancement of Health Disparities Research. University of Washington School of Nursing.	Seattle, WA

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2005	Body Image in Pacific Islander Women University of Utah Women's Resource Center	Salt Lake City, UT
2003	Roundtable Discussion Leader: "The Post-Methodologies: Poststructuralism, Postmodernism, and Postcolonial Approaches. Issues in Nursing & Health Care Research 20 th Anniversary Conference.	Salt Lake City, UT
1999	Critical Social Theory and Post-Structuralist Philosophical Inquiry. University of Washington School of Nursing. Recipient of the Mildred Disbrow Award in Theory Development in Nursing.	Seattle, WA

2. Posters

<u>Dates</u>	<u>Title, Sponsor</u>	<u>Location</u>
2001	Beyond Individual Analysis in Research: Narratives of Recovery from Anorexia. Eating Disorders Research Society..	Albuquerque, NM

3. Media

<u>Dates</u>	<u>Title/Topic</u>	<u>Type of Media</u>
1999	Brandt P, Hardin P, Boutain D. Adolescent with an eating disorder [Web-based standardized intervention modules]. Funded by HRSA Psychosocial Nurse Practitioner Training Grant (#23 NYO129) and the Instructional Technology Support Mini Grant, University of Washing Health Sciences for Educational Resources, Seattle, WA	Web Standardized Intervention Modules
1998	Brandt P, Boutain D, Hardin P, Smith ME. Standardized family scenario Youth with ADHD. Funded by HRSA Psychosocial Nurse Practitioner Training Grant (#D23 NY0129), University of Washington, Seattle, WA	Web Standardized Intervention Modules

H. FACULTY PRACTICE

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
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I. PROFESSIONAL ORGANIZATIONS & SERVICE

**UNIVERSITY OF UTAH COLLEGE OF NURSING
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1. College of Nursing Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2013-15	MS/DNP Directors Committee	Chair
2011-14	Ad-hoc Workload Document Committee	Member
2011-14	Ad-hoc Evaluation Committee	Member
2010-13	MS-DNP Directors Committee	Member
2010-2014	Graduate Scholarship Committee	Chair
2009-10	Scholarship Committee	Member
2009	Master's Curriculum Committee, Redesigning Core Courses	Member
2009-10	Academic Service Learning ad-hoc Committee	Member
2005-10	Outreach Committee	Member
2007	Diversity Task Force	Member
2004-06	Doctoral Program Committee, Dual Degree Program Development	Member
2003-05	Faculty Search Committee	Member
2004-06	Doctoral Faculty Committee, PhD Oncology Distance Education Program	Member
2003-04	Research Committee	Chair
2003	Doctoral Curriculum Committee, Ad Hoc Committee, PhD Progression Manual Revision, Summer 2003	Member
2002-03	Research Committee	Member
2001-03	Doctoral Curriculum Committee, Ad Hoc Committee, PhD Curriculum Redesign, 2001-2003	Member

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2001-03	Ad Hoc Committee, BSN to PhD Program Development, 2001-2003	Leader
2001-09	Doctoral Curriculum Committee	Member
2001-02	Mission Meeting: Research	Member

2. Health Sciences Center Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2013	Academy of Health Sciences Steering Committee	Member

3. University Committees

<u>Years</u>	<u>Committee</u>	<u>Role</u>
07/13-16	Teaching and Learning Portfolio Committee,	Member
10/13-15	Comprehensive Retention & Completion Task Force	Member
10/13-present	General Education Curriculum Council.	Member
2011 (Fall)	Internal Reviewer: School of Architecture Internal Review	Member
2010-present	Honor's College Advisory Board Honor's College	Member
2010-2005-	Honor's College Faculty Review Committee	Member
2014-2017	College of Nursing Honors Program, Faculty Advisor to Honors Students in Nursing Faculty Review Committee	Advisor
2004 - 2007	University Teaching Committee	Member

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2006- 2008	University Love Your Body Week Committee	Member
2006- 2007	University Women's Week Committee.	Member
2003 – 2006	Academic Misconduct and Appeals Committee, Outside representative on the College of Architecture and Planning's Academic Appeals and Misconduct Committee.	Member

4. Professional Organizations

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2003 - Present	Academy of Eating Disorders.	Member
2003 - Present	International Council on Women's Health Research.	Member
1983 - Present	Sigma Theta Tau International.	Member
1981 - 1983	Lambda Sigma Tau.	Member

5. Consultation and Boards

<u>Mo/Yr</u>	<u>Firm/Client</u>	<u>Role</u>
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6. Other

<u>Years</u>	<u>Committee</u>	<u>Role</u>
2010- 2015	The Nursing Education Exchange, Partnering to Increase the Capacity of Nursing Ph.D. Programs. Participant in the Cognate Exchange focused on Nursing Education	Member
2005- 2010	The Nursing Education Exchange, Partnering to Increase the Capacity of Nursing Ph.D. Programs. Participant in the Cognate Exchange focused on Transcultural Nursing and Health Disparities Research	Member

J. COMMUNITY SERVICE

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
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2004 Salt Lake City Corporation. Village Program: Volunteer
Tennis Instructor (program designed for at-risk
youth mandated to the program through the

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Juvenile Court System)

2002	Sunnyside Elementary School. Eating Disorder Presentation	Presenter
2002	Susan G. Komen Breast Cancer Foundation. "Race for the Cure".	Volunteer

K. INTERNATIONAL TEACHING AND SERVICE ACTIVITIES

<u>Dates</u>	<u>Organization/Site</u>	<u>Role/Activity</u>
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L. OTHER

SECTION II

M. CURRENT & PAST AREAS OF TEACHING RESPONSIBILITY

1. Courses Taught Over Past 5 Years (Indicate role: single instructor; lead teacher; team member, discussion leader, etc.)

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs.</u>
2010-2015	NURS6015	Nurs in Higher Ed	3
2011	NURS7976	Capstone II	3
2011	NURS6000	Evidence Based Pr	3
2011	NURS7975	Capstone I	3
2011	NURS3005	Global/Comm Epi	3
2011-2015	NURS6017	Teaching Residency in Nurs Education	3
2011-2013	NURS6011	Intro Nurs Curriculum	3
2011	NURS6000	Evidence Based Pr	3
2011	NURS4100	Nursing Research	3
2010	NURS3005	Global/Comm Epi	3
2010	NURS6013	Clin Instr Nurs Ed	3
2010	NURS6000	Evidence Based Pr	3
2010	NURS4100	Nursing Research	3
2010	NURS4100	Nursing Research	3
2010	NURS7975	Independent Study	3
2010	NURS7980	Faculty Consultation	3
2009	NURS4100	Nursing Research	3
2009	NURS7980	Faculty Consultation	3
2009	NURS6000	Evidence Based Pr	3
2009	NURS7976	Capstone II	3
2009	HONOR3215	Tech of the Body	3
2009	NURS3005	Global/Community Epi	3

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2009	NURS7975	Capstone I	3
2009	NURS6888	Masters Synthesis	2

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2009	NURS7980	Faculty Consultation	1-3
2009	NURS4100	Nursing Research	3

2. Development of New Courses

<u>Year</u>	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs.</u>
2009	Honor3215	Technologies of the Body	3

3. Honors Students Supervised or Taught

<u>Year</u>	<u>Level/Student Name</u>	<u>Number</u>
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4. Independent Study / Faculty Consultation

<u>Year</u>	<u>Level/Student Name</u>	<u>Number</u>
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5. Graduate Students Supervision

A. Master's Thesis / Project

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
2011	Austria	Member
2004	Clark	Member
2004	Homer	Chair
2004	Hoang	Member
2003	Kinikink	Member

B. Dissertations

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
2015	Jackie Eaton	Member
2014	Ann Lyons	Member
2012	Norissa Honea	Chair
2011	Janelle Macintosh,	Member
2005	Alice Nkatha,	Member
2005	Mary Gullatte,	Member
2005	Kris Karlsen,	Member
2004	Gwen Latendresse,	Member
2003	Member, Doig,	Member
2003	Member, Dulko,	Member

C. DNP Capstone

<u>Year</u>	<u>Student Name</u>	<u>Role</u>
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