

ADRIENNE M. CACHELIN

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EDUCATION

University of Utah

Ph.D. Parks, Recreation & Tourism, 2011

Dissertation: *The Impact of Language Framing on Critical Elaboration in Sustainability Education*

University of Utah

M. Ed. Educational Studies, 2002

Emphasis: Environmental Education

University of Vermont

B.A. Environmental Studies / Political Science, 1988

PROFESSIONAL EXPERIENCE

Professor/Lecturer, University of Utah, Salt Lake City, UT 2020 – present

Design and teach both online and face-to-face graduate and undergraduate academic classes, serve on student research committees

SPARC Environmental Justice Lab Director, University of Utah, Salt Lake City, UT 2021 – present

Facilitate community-based action research projects across interdisciplinary faculty and students to establish environmental justice

Sustainability Education Director, 2014 – 2021

Work with faculty and administration to infuse sustainability education across departments and programs, lead faculty committee to ensure quality of course recruitment, lead faculty workshops and learning communities, design/maintain certificate programs, manage research assistants

Community Engaged Teaching Fellow, University of Utah, Salt Lake City, UT 2018 – 2020

Broaden the understanding of community engaged scholarship within the U teaching and learning community

Assistant /Associate Professor/Lecturer, University of Utah, Salt Lake City, UT 2012 – 2020

Designed and taught both online and face-to-face graduate and undergraduate academic classes, serve on student research committees

Research/Teaching Assistant, University of Utah, Salt Lake City, 2005 – 2011

Participated in quantitative and qualitative research projects

PROFESSIONAL AWARDS

University of Utah College of Social and Behavioral Sciences Excellence in Mentoring Award, 2022

Recognized for excellence in teaching at the college level

Racial Equity & Sustainability Collaboration Award Finalist, 2021

Honored by AASHE for Integrating racial equity, social justice, and sustainability through general education learning outcome assessment at the University of Utah.

* work in collaboration with students

PROFESSIONAL AWARDS - continued

University of Utah Distinguished Teaching Award, 2018

Honored for implementing effective and innovative teaching methods demonstrating exceptional abilities to motivate learning

University of Utah Faculty Teaching Award for Innovation in General Education, 2017

Recognized for innovative teaching in undergraduate general education

University of Utah College of Social and Behavioral Sciences Superior Teaching Award, 2017

Recognized for excellence in teaching at the college level

University of Utah Public Service Professor, 2016

Recognized for community-engaged research around environmental justice

Community Foundation of Utah Enlightened 50 Award, 2015

Recognized for pioneering innovative and sustainable approaches to the critical issues facing Utah; demonstrating a commitment to community engagement; making a profound mark on Utah's quality of life; and valuing collaboration, entrepreneurship and creativity

University of Utah Equity and Diversity Award, 2013

Recognized as an advocate for inclusivity and commitment to social justice

REFEREED PUBLICATIONS

Kuttner, P., Antunes, A., **Cachelin, A.**, Fitisemanu, L., Folau, M., Hart, S., & Salcedo, A., (in press). Establishing Principles for Community-Based Research: Story & Power in the Community Research Collaborative. *Metropolitan Universities*.

*Joyner, L., Yagüe, B., **Cachelin, A.**, & Rose, J. (2022). Farms and gardens everywhere but not a bite to eat? A critical geographic approach to food apartheid in Salt Lake City. *Journal of Agriculture, Food Systems and Community Development*, 11(2). <https://doi.org/10.5304/jafscd.2022.112.013>

***Cachelin, A.**, & Nicolosi, E. (2022). Investigating critical community-engaged pedagogies for transformative environmental justice education. *Environmental Education Research*. <https://doi.org/10.1080/13504622.2022.2034751>

Cachelin, A., Clark, B., Darling, A., Hackford-Peer, K., (2019). Weaving equity and sustainability into the fabric of the higher education: The University of Utah experience. *Sustainability: The Journal of Record* 12(6) 304-309. <https://doi.org/10.1089/sus.2019.0026>.

***Cachelin, A.**, Ivkovich, L., Jensen, P., & Neild, M., (2019). Leveraging foodways for health and justice. *Local Environment* 24(5) 417- 427. <https://doi.org/10.1080/13549839.2019.1585771>.

Cachelin, A., & Rose, J. (2019). Guiding questions for critical sustainabilities. *Journal of Environmental Studies and Sciences* 8(4) 570-572.

Rose, J., & **Cachelin, A.** (2019). Critical sustainability: Incorporating critical theories into contested sustainabilities. *Journal of Environmental Studies and Sciences* 8(4) 581-525.

Carter, D., & **Cachelin, A.**, (2018). The consumer costs of food certification: A pilot study and research opportunities. *Journal of Consumer Affairs*. <http://dx.doi.org/10.1111/joca.12196>.

* work in collaboration with students

REFEREED PUBLICATIONS – continued

*Schott, W. & Cachelin, A. (2017). Promotion vs. education in choosing Real Food. *Consilience: The Journal of Sustainable Development* 17(1) 182-195.

Cachelin, A., Rose, J., & Rumore, D. (2016) Leveraging place for critical sustainability education: The promise of participatory action research. *Journal of Sustainability Education* 11 (February) 1-20.
<http://www.jsedimensions.org/wordpress>.

Ward, M., Bowen, B., Burian, S., Cachelin, A., & McCool, D. (2015). Institutionalizing sustainability curriculum at the University of Utah. *Journal of Environmental Studies and Sciences* 6(1) 425-431. <http://dx.doi.org/10.1007/s13412-015-0315-z>.

*Kinder, T., Mesner, N., Larese-Casanova, M., Lott, K., Cachelin, A., & Lalonde, K. (2015). K-12 Education changes in knowledge and attitude from a short-term aquatic education program. *Natural Sciences Education* 44 (1), 18-25.

Cachelin, A., Paisley, K., & Rose, J. (2015). Disrupting neoliberal discourse in environmental education: A qualitative analysis of intentional framing. *Environmental Education Research* 25(8), 1127-1142.

Rose, J., & Cachelin, A. (2014). Critical sustainability in outdoor education: Place as a means to social justice and ecological integrity. *Taproot Journal of Outdoor Education* 23(1), 7-16.

Rose, J., & Cachelin, A. (2013). Critical sustainability: Promoting pedagogies of placefulness in outdoor education. *The Journal of Sustainability Education* 5(May) 2-29. <http://www.jsedimensions.org/wordpress>.

Cachelin, A., & Ruddell, E. (2013). The impact of language framing on sustainability education. *Journal for Environmental Studies and Sciences* 3(3), 306-315.

Eastep, B., Cachelin, A., & Sibthorp, J. (2011). Affinity for nature: Theoretical foundations, scale development, and utility. *Journal of Outdoor Recreation, Education, & Leadership* 3(3), 126-136.

Cachelin, A., Rose, J., Dustin, D., & Shooter, W. (2011). Sustainability in outdoor education: Rethinking root metaphor. *The Journal of Sustainability Education* 2(March) 1-22. <http://www.jsedimensions.org/wordpress>.

Cachelin, A., Rose, J., Dustin, D., & Shooter, W. (2011). Metaphorically Speaking: A Rejoinder to Mitten, Caston, Apelian, Slovin, and Gookin. *The Journal of Sustainability Education* 2(March) 29-34.
<http://www.jsedimensions.org/wordpress>.

Cachelin, A., Norvell, R., & Darling, A. (2010). Language fouls in teaching ecology: Why traditional metaphors undermine conservation literacy. *Conservation Biology* 24 (3), 669-674.

Cachelin, A., Paisley, K., & Dustin, D. (2009). Obligation and opportunity: A role for outdoor educators in the sustainability revolution. *Journal of Outdoor Recreation, Education, & Leadership* 1(2), 141-150.

*Cachelin, A., Paisley, K., & Blanchard, A. (2009). Using significant life experience research to inform program evaluation: A case study of The Nature Conservancy's Wings & Water wetlands education program. *Journal of Environmental Education* 40(2), 2-14.

Schwab, K., Cachelin, A. & Dustin, D. (2007). Reconnecting Utah's Citizens with Nature. *UTAH Leisure Insights* 27(4), 5-6, 9.

COMMUNITY-FACING PROJECTS, PUBLICATIONS, & PRESENTATIONS

Growing Educational Pathways for Food Sovereignty Program, Summer 2022

Growing out of community-based research and in collaboration with Hartland Partnership for Youth and Families, The Glendale Community Learning Center, University Neighborhood Partners, and the High School University Program, we have created a pathway for marginalized high school students to enroll at the University in a *Growing Food Sovereignty* course with pursuant on-campus and community employment.

Increasing food sovereignty in Salt Lake City: Insights and policy recommendations from Salt Lake City farmers & food advocates (report in preparation)

The product of 5 years of research, this policy brief reports the experiences of SLC farmers and food advocates with emphasis on how COVID 19 provided both barriers and opportunities to create a resilient local food system. Initial data has been shared with city and state food policy leaders by their request.

Glendale Voices for equity in education (report in preparation)

This ongoing project documents the student experience at East High School with former students from different neighborhoods with a variety of racial and ethnic backgrounds. Data is periodically share with Education Collective and the Salt Lake City School District.

Salt Lake City Food Policy Council presentation, November 2021

Shared initial data with regarding the impacts of the pandemic on our local food system from the perspective of urban farmers and food policy advocates.

Utah State Legislative Local Food Policy subcommittee presentation, October 2021

Shared initial data with regarding the impacts of the pandemic on our local food system from the perspective of urban farmers and food policy advocates.

Urban Farms and Food Access in the Glendale Community, October 2020

Project report prepared for Backyard Urban Gardens, Salt Lake City, UT.

Collective SLC presentation, November 2020

Presented data about the Glendale student experience at East High School to Education Collective SLC coalition leadership team.

Factory Farming Awareness Coalition Panel Discussion and Film Screening, November, 2019

Right to Harm: CAFOs as a public health crisis panel discussant. Salt Lake City Public Library. SLC, UT..

KRCL Radioactive Food Justice Broadcast, November, 2015

Savor Cookbook, 2015

Savor, is a 176 page, 6" by 6", full-color, softbound cookbook featuring recipes from a Glendale ethnographic research. Organized around ingredients used across multiple cultures, more than 650 copies have been sold generating revenue for the Glendale Mt-View Community Learning Center. This book as a proactive step in supporting and sustaining community programming that directly impacts local food knowledge by engaging cooking as a preventative physical, emotional, and social health measure, encouraging policymakers and local supermarkets to support traditional ethnically diverse foodways.

New Roots Foodways for Health Equity Project and Display, 2020-2021

This collaborative photovoice project was developed by students and community members through the SPARC Environmental Justice Lab. Throughout 2020, several New Roots program members participated as co-researchers by documenting foodways. In this way, the results of the photovoice project represent the group's message about how food builds both identity and community. This exhibit is currently on display at the Glendale-Mountain View Community Learning Center.

* work in collaboration with students

BOOK CHAPTERS

Cachelin, A., (2020) Nourishing a sense of place: Refugee foodways in the New West. In Eliason, E., McNeill, L. & Edison, C. (Eds.). *This is the plate: Utah Food Traditions*. Salt Lake City: University of Utah Press.

Cachelin, A. (2013). Ecojustice education: Learning to speak up and out. In Schwab, K., & Dustin, D. (Eds.), *Just Leisure: Things We Believe In* (135-138). Urbana: Sagamore.

Cachelin, A. (2010). What lies beyond social and environmental justice? An ecological narrative. In Paisley, K., & Dustin, D. (Eds.), *Speaking Up and Speaking Out* (193-200). Urbana: Sagamore.

OTHER SCHOLARLY PUBLICATIONS

Community Research Collaborative. (2020). In it together: Community-based research guidelines for Communities and Higher Education. Salt Lake City, UT: University Neighborhood Partners.

Dustin, D., Rose, J. **Cachelin, A.**, Shooter, W., & Schumann, S. (2012). *Imagining wilderness*. In D. Cole (Compiler), *Wilderness visitor experiences: Progress in research and management* (pp. 211-219); April 4-7; Missoula, MT. Proc. RMRS-66; Fort Collins, CO: USDA; Rocky Mountain Research Station.

Heidinger, A., **Cachelin, A.**, & Walker-Bravo, A. (2011). *Utah Indoor Air Quality Curriculum Guide*. Salt Lake City: Utah Society for Environmental Education.

Cachelin, A., & Visitacion, J. (Eds.). (2006). *Mentor Manual: Utah Environmental Education Certification*. Salt Lake City: Utah Society for Environmental Education.

Cachelin, A., & Visitacion, J. (Eds.). (2006). *Candidate handbook: Utah environmental education certification*. Salt Lake City: Utah Society for Environmental Education.

Torti, S.D., & **Cachelin A.** (2002). *Succession after fire in Gambel oak habitat: Native versus non-native species*. Final Report to U.S. Forest Service.

UNDER REVIEW/IN PREPARATION

Cachelin, A., Saiffee, Z., Joyner, L., Fuller, I., Kerr, M., Wilcox, M. (in preparation). *Community Based Research as the New Food Activism: Perspectives on the Role of Higher Education in our Changing Foodscape*.

Joyner, L., Yagüe, B., **Cachelin, A.** (in preparation). *From Subsidies to Sovereignty: Troubling the food desert narrative through reflexivity*.

Magargal, K., & **Cachelin, A.** (in preparation) *The Political Ecology of Trees: Land Management and Fuel Sovereignty in Bears Ears*.

REFEREED & INVITED PRESENTATIONS

* Joyner, L., **Cachelin, A.**, Yague, B. (March 2022). *Leveraging Community-Engaged Research for Food Justice*. Association of American Geographers Annual Conference, Virtual

***Cachelin, A.**, Joyner, L., Yague, B. (April 2021). *Urban Farms, Resilience, and COVID-19: Towards Food Sovereignty in Salt Lake City*. Association of American Geographers Annual Conference, Virtual

REFEREED & INVITED PRESENTATIONS - *continued*

- *Joyner, L., Yague, B., **Cachelin, A.**, (April 2021). *Syndemics: Exploring Food apartheid and COVID-19 through*
- *Cachelin, A., Nadkarni, N., & Green, A., (March 2021). *Citizen Scientists and Scientist Citizens: Research, Community Engagement, & Inclusion*. Global Change and Sustainability Center. Salt Lake City, UT
- *Joyner, L., Yague, B. **Cachelin, A.** (October, 2019). *Urban Food Justice through Community Campus Partnerships: A Case Study*. Association for the Advancement of Sustainability in Higher Ed. Spokane, WA
- *Nicolosi, E. **Cachelin, A.**, (April, 2018). *The value of community-based research in critical environmental justice pedagogy and practice*. Association of American Geographers Annual Conference, New Orleans, LA
- Cachelin, A.** (June 2016). *Critical Sustainability*. Association for Environmental Studies & Sciences. Washington, D.C.
- ***Cachelin, A.**, & Peisner, I. (June 2015). Teaching for Psychological Wellbeing: *Collective Roles and Student Empowerment*. Association for Environmental Studies & Sciences. San Diego, CA
- Cachelin, A.** (March 2015). *Eating for Health, Justice, & Sustainability*. American Indian Science and Engineering Society Conference, SLC, UT
- Cachelin, A.**, McCool, D., Orana, B., & Widener, J. (September, 2014). *Native Peoples and Environmental Justice*. Western Lands Western Voices, American West Center Conference SLC, UT
- Cachelin, A.**, Spencer, C., & Rose, J. (May, 2014) *Co-Constructing Critical Sustainability: The Anti-Session*. Cultural Studies Association, SLC, UT
- Cachelin, A.** (October, 2014). *Languaging Sustainability Education*. Utah Ecopsychology Conference, SLC, UT
- Cachelin, A.**, Walker-Bravo, A., & Kawabata, M. (October, 2013). *Integrating Social Justice and Environmental Education: A Simulation for Educators*. North American Association for Environmental Education Conference. Baltimore, MD
- Cachelin, A.** (September 2013). *Eating for Justice and Sustainability*, TEDx. Salt Lake City, UT
- Cachelin, A.** & Paisley, K. (July 2013). *Food practice as Leisure: Reifying and Contesting Class*. Leisure Studies Association. Manchester, UK
- Cachelin, A.** (2012). *Environmental Justice Online Course Development*. Teaching and Learning Technologies Faculty Forum. University of Utah
- Rose, J., & **Cachelin, A.** (November 2012). *Expanding Sense of Place: Fostering Connections for Sustainability*. Association for Outdoor Recreation Education. Snowbird, UT
- Walker, A., & **Cachelin, A.** (October 2012). *Environmental Education through A Justice Lens*. North American Association for Environmental Education. Oakland, CA
- Cachelin, A.** (May 2012). Learning to Speak Up and Out. Working for Social and Environmental Justice through Parks, Recreation, Tourism, and Leisure. Salt Lake City, UT
- Heidinger, A., & **Cachelin, A.** (February 2012). Integrating Art & Science in the Field: Collecting Visual Data. Utah Arts Education Association. St George, UT

* work in collaboration with students

REFEREED & INVITED PRESENTATIONS - *continued*

Cachelin, A., Paisley, K., Ruddell, E. (June 2011). *Communication for Sustainability Education*. Association for Environmental Studies and Sciences Conference. Burlington, VT

Cachelin, A., Eastep, B., & Sibthorp, J. (February, 2010). *Affinity for Nature: Operationalizing a Key Recreation and Leisure Construct*. Coalition for Education in the Outdoors, Bradford Woods, IN

***Cachelin, A.,** Kucera, K., & Nedreberg, H. (October 2009). *Lessons learned: Applying cognitive and affective evaluation to program design*. North American Association for Environmental Education Conference, Portland OR

Rose, J., & **Cachelin, A.** (March, 2009). *The Leave No Trace narrative in outdoor education*. Association of American Geographers Annual Conference, Las Vegas, NV

Cachelin, A., Rose, J., & Shooter, W. (April, 2008). *Outdoor education: Are we sending the wrong message?* Rocky Mountain Regional Association for Experiential Education Conference, Gunnison, CO

Bricker, K., **Cachelin, A.,** Metcalf, P., & Wieringa, O. (October, 2007). *The role of recreation in environmental conservation*. Bioneers Conference, Salt Lake City, UT

Cachelin, A. (April 2007). Keynote Address, *Looking at the ground*. Southwest Marine Educators Association Conference, Salt Lake City, UT

***Cachelin, A.,** & Blanchard, A. (October, 2007). *What makes a conservationist: pilot testing cognitive & affective assessment in EE programming*. Utah Society for Environmental Education, Moab, UT

Schwab, K., **Cachelin, A.,** & Dustin, D. (March 2007). *Reconnecting Utah citizens with nature*. Utah Parks and Recreation Conference, St George, UT

FUNDED GRANTS

Sustainable Campus Initiative Fund, 2020

Faculty Advisor - \$4100. Community Food Sovereignty - COVID Impacts.

Sustainable Campus Initiative Fund, 2020

Faculty Advisor – \$960 Asset Mapping with Youth.

NEXUS Interdisciplinary Research Grant, 2019

PI - \$12,500. Resilience in the local food system: Understanding mutual aid in the time of COVID-19.

Sustainable Campus Initiative Fund, 2020

Faculty Advisor - \$250 for Inland Port Information Session

Sustainable Campus Initiative Fund, 2019

PI - \$6000 for Community Food Sovereignty Project

NEXUS Interdisciplinary Research Grant, 2019

Co-I - The Influence of Web-Based Hate on Bias-Motivated Criminal Behavior

Global Change and Sustainability Center Interdisciplinary Research Grant, 2018

PI - \$11,955 for Exploring Indigenous Lifestyles for Justice, Sustainability, and Health

* work in collaboration with students

FUNDED GRANTS - continued

***College of Social and Behavioral Sciences Interdisciplinary Research Pilot Program, 2017**

PI- \$10,000 for Critical Participatory Action Research: Cultivating Partnerships for Interdisciplinary EJ

University of Utah Online Minor Development Grant, 2012

Author - \$25,000 to develop Environmental and Sustainability Studies online minor courses.

Environmental Protection Agency Environmental Education Grant, 2012

Co-author – \$150,000 to advance environmental literacy in the region.

Environmental Protection Agency Environmental Justice Grant, 2012

Co-author - \$25,000 to engage university students in long-term environmental justice partnerships.

University of Utah Online Course Development Grant, 2011

Author - \$5000 to develop an online Environmental Justice course for undergraduate students.

North American Association for Environmental Education Faculty Fellowship, 2009

Author and Principal Investigator – \$5000 to incorporate Guidelines for Preparation and Professional Development of Environmental Educators with environmental education at four Utah universities.

LeRay McAllister Fund Grant, 2004

Author – Critical Land Fund. \$77,000. Land restoration and planning project.

Environmental Protection Agency Grant, 2003

Author and Principal Investigator – Environmental Education Grant Program. \$5,000 for “River of Words” program integrating art, science, literature, and the use of outdoor classrooms.

Environmental Protection Agency Grant, 2001

Author and Principal Investigator – Environmental Education Grant Program. \$5,000. Elementary teacher workshop and field trip project exploring Utah’s biodiversity.

Howard Hughes Medical Institute Grant, 1997

Co-author and Principal Investigator – Precollege Science Education Program. \$150,000. High school teacher /student program implementing field ecology exploring environmental conservation.

Environmental Protection Agency Grant, 1996

Author and Principal Investigator – Environmental Education Grant Program. \$5,000. Teacher Education program integrating regional biological diversity with state science core curriculum.

UNIVERSITY TEACHING

ANTH 4950	Culture, Ecology, & Sustainability Field School -Co-instructor
ENVST 2100	Introduction to Environmental and Sustainability Studies
ENVST 3364	Global Challenges to Sustainability
ENVST 3365	Environmental Justice
ENVST 5557	Senior Capstone: Teaching for Sustainability and Social Change
ENVST 5558	Senior Capstone: Food for Health, Justice, & Sustainability
EDU/ENVST/PRT5/6175	Techniques in Environmental Education
ENVST/PRT 5/6180	Field Ecology
ENVST 3960	Solutions Scholars
SUST 6800	Global Change and Sustainability Center Seminar

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UNIVERSITY TEACHING - continued

SUST/CMP/POLS/SW/ENV 6870	Env. Justice and Critical Participatory Action Research
SUST 6000	Global Changes and Society (Co-instructor)
PRT/NUTR 5/6650	Eating for Justice, Sustainability, & Health POLS
5/6322	Environmental Policy
FCS 5730/6730	Community Development and Environmental Change
PRT 5710	Experiential Education
PRT 5/6960	Master Naturalist – Deserts
PRT 5/6960	Master Naturalist – Mountains

STUDENT ADVISORY COMMITTEES

DISSERTATIONS

Leah Joyner, Food Justice and Sovereignty, 2022
Emily Nicolosi, Geography, Transition Towns and Environmental Justice, 2018

THESES/ HONORS/UNDERGRADUATE RESEARCH PROJECTS

Jessica Cuello, Environmental & Sustainability Studies, COVID and Urban Agriculture, 2022
Elizabeth Ward, Environmental & Sustainability Studies, Community Garden Inclusivity, 2021
Melissa Paulsen, Environmental & Sustainability Studies, Asset Mapping with Youth, 2021
Gwen Christopherson, Environmental & Sustainability Studies, COVID and Urban Agriculture, 2021
Sarah Tabak, Environmental & Sustainability Studies, IRC Foodways Photovoice
Meghan Burrows, Environmental & Sustainability Studies, Environment and Belonging, 2020
Nataly Welch, Environmental & Sustainability Studies, Glendale Voices, 2020
Milo Nield, Parks, Recreation, & Tourism Understanding Homelessness, 2018
Kiman Kaur, Gender Studies, Intersections of Gender, Race, and Environment: How Can Queer Ecology Shift Power and Place in Ecosystems, 2017
Jennifer Neilson, Psychology, Impact of Real Food Labeling, 2017
Elizabeth Ivkovich, Fine Arts, Environmental Justice Dance, 2016
Jenna Templeton, Health, Promotion, & Education, Health Benefits of Gardening, 2016
Ian Peisner, Environmental Humanities, 21 Rivers, 2015
Brooke Musat, Environmental Humanities, Placemaking and Environmental Education, 2014
Alex Porpora, Environmental Humanities, Environmental Education, 2011
Trevor Waage, Parks, Recreation, & Tourism, Environmental Education, 2011
Mary MacIntyre, Refugee Foodways, 2015
Katie Harrington, Refugee Foodways, 2015
Willem Schott, Calculating Real Food at the U of U, 2015

PROFESSIONAL SERVICE

UNIVERSITY

Undergraduate Council, 2021 - present
General Education Curriculum Committee, 2014 - 2020
URBAN Network Co-Chair, 2018 - present
Faculty Senate, 2016 - 2019
Associate Director Global Change and Sustainability Center, 2015 - 2017
Public Service Professor, 2016 - 2017
Reinvestment Technical Committee, 2015 - 2016
Sustainability Leadership Committee, 2014 - 2018
Sustainability Education Advisory Committee, 2014 - present
Sustainability Faculty Learning Community, 2012 - 2020
Real Food Challenge Faculty Mentor, 2014 - 2017
Sustainability Teaching Scholar Mentor, 2014 – present

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PROFESSIONAL SERVICE - continued

COLLEGE /PROGRAM

Equity, Diversity & Inclusion Committee 2019 - 2021
Environmental and Sustainability Studies Program Executive Committee, 2011 - present
Community Engaged Scholar, 2014 - 2016
Community Engaged Learning Faculty Fellow, 2012 – 2013
Global Change and Sustainability Center Executive Committee, 2015 - present

COMMUNITY

Salt Lake City Food Policy Task Force, 2014 – 2020
Periodic reviewer:
Environmental Education Research
Journal of Sustainability Education