Distinguished Professor MaryAnn Christison
Department of Linguistics

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EDUCATION

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1987   **PhD in English/Linguistics**
University of Utah, Salt Lake City, UT
Dissertation: *The effects of classroom participation structure on second language learning.*

Research interests: Structure of English, leadership in English language teaching (ELT), second language acquisition (SLA), second language (L2) methodology, TESOL, L2 teacher education, L2 curriculum design, content-based instruction, neurolinguistics, online language teacher education (OLTE).

1978   **MA in TESL**
Utah State University, Logan, UT
Thesis: *Natural sequencing in adult second language acquisition*

1977   **MA Communication**
Utah State University, Logan, UT
Thesis: *A reader's theater approach to Spanish American poetry.*

1971   **BA Theatre Arts and Dance Education**
Utah State University, Logan, UT

1970   **BA Spanish Education**
Utah State University, Logan, UT

PROFESSIONAL EXPERIENCE

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July 2023 - Present	Distinguished Professor of Linguistics, University of Utah
Sept. 1997 – 2023	Professor, Department of Linguistics, University of Utah
Sept. 1977 – Aug. 1997	Professor of English and English as a second language (ESL) (Academic Appointment) Snow College Director of the International Center (Administrative Appointment) Snow College
Sept. 1995 – May 1996	Visiting professor, Linguistics Program, University of Utah
Sept. 1994 – May 1995	Adjunct professor, Department of English/Linguistics Program, University of Utah, Salt Lake City, Utah

Jan.. 1993 – May 1994	Visiting professor, Brigham Young University, Department of Languages and Linguistics
Sept. 1992 – May 1993	Visiting Professor, Department of English, University of Utah,
June – August 1992	Faculty, TESOL Summer Institute, Comenius University, Bratislava, Slovak Republic
June – August 1988	Assistant Professor, TESOL Summer Institute, Northern Arizona University
Sept. – Nov. 1982	Visiting professor, Universidad Nacional Autónoma de Mexico, ENEP, Acatlán, Mexico
Sept. 1978 – May 1979	ESL Teacher, Granite School District Multicultural Center, Salt Lake City
Sept. 1976 – May 1977	Graduate Teaching Assistant, Department of Foreign Languages and Philosophy, Utah State University
Jan. – Sept. 1976	ESL teacher, Logan High School
Sept. 1974 – May 1976	Graduate Teaching Assistant, Department of Communication, Utah State University
Sept. 1974 – May 1975	Adult ESL Instructor, Conference and Institute Division, Utah State University
Sept. 1974 – May 1977	Lecturer, Intensive English Language Institute (IELI), Utah State University
Sept. 1970 – May 1971	Spanish/Theatre Arts Teacher, Weber High School

RESEARCH and SCHOLARSHIP
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AUTHORED AND CO-AUTHORED MONOGRAPHS

Christison, M. A. (under review) *Learning to teach languages: A basic methodology for second and foreign language teaching.* IGI Global.

Christison, M. A., Krulatz, A., & E. Lorenz. (contracted, projected publication, 2024). *A teacher's guide to the Multilingual Approach to Diversity in Education* (MADE). Palgrave Macmillan.

Krulatz, A., & **Christison, M. A.** (2023). *Multilingual Approach to Diversity in Education* (MADE)*: A methodology for linguistically and culturally responsive teaching*. Palgrave Macmillan.

Christison, M. A., & Murray, D. E. (2022). *What English teachers need to know Volume III: Designing curriculum* (2nd ed.). Routledge/Taylor & Francis.

Murray, D. E., & **Christison, M. A.** (2020). *What English language teachers need to know Volume II: Facilitating learning* (2nd ed.). Routledge/Taylor & Francis.

Murray, D. E., & **Christison, M. A.** (2019). *What English teachers need to know Volume I: Understanding learning* (2nd ed.). Routledge/Taylor & Francis.

Christison, M. A., & Murray, D. E. (2014). *What English language teachers need to know volume III: Designing curriculum*. Routledge/Taylor & Francis.

Murray, D. E., & **Christison, M. A**., (2011). *What English language teachers need to know volume II: Facilitating learning*. Routledge/Taylor and Francis.

Murray, D. E., & **Christison, M. A**. (2011). *What English language teachers need to know Volume I: Understanding learning*. Routledge/Taylor and Francis.

Palmer, A. S., & **Christison, M. A.** (2007). *Seeking the heart of teaching*. University of Michigan Press.

Christison, M. A. (2007). *Multiple intelligences and language learning: Theory, activities, inventories, and resources.* Alta English Publishers.

Bassano, S. K., & **Christison, M. A**. (1997). *Community spirit. A guide to collaboration in language learning* (2nd ed.). Alta Book Center Publishers.

Christison, M. A., & Bassano, S. K. (1995). *Purple cows and potato chips: A guide to multi-sensory language teaching.* Alta Book Center Publishers.

Bassano, S. K., & **Christison, M. A.** (1995) *Drawing out* (2nd ed.) Alta Book Center Publishers.

Christison, M. A., & Bassano, S. K. (1995*) Look who's talking* (3rd ed.). Alta Book Center Publishers.

Christison, M. A., & Bassano, S. K. (1994) *Social studies: Content and learning strategies*.: Addison Wesley/Longman Publishers.

Christison, M. A., & Bassano, S. K. (1993) *Physical science: Content and learning strategies*. Addison Wesley/Longman Publishers.

Bassano, S. K., & **Christison, M. A**. (1993). *Life science: Content and learning strategies*. Addison Wesley/Longman Publishers.

EDITED and CO-EDITED VOLUMES

Lorenz, E., Krulatz, A., & Christison, M. A. (Ed.) *Research on Multilingual Approach to Diversity in Education* (MADE) (in progress)

Christison, M. A., & Krulatz, A. (Eds.) (contracted, projected 2024). *Promoting multilingual practices for linguistically diverse learners in global contexts.* Routledge/Taylor & Francis.

Christison, M. A., & Stoller, F. L. (Eds.) (2023) *Language program administration: Leadership and management in the 21st century.* Springer/Nature.

Christison, M. A., Crandall, J., & Christian D. (Eds.) (2022). *Research on integrating language and content in diverse contexts.* Routledge/Taylor & Francis.

Christison, M. A., & Broady, C. (2018) (Associate Eds.). *The TESOL encyclopedia of English language teaching and learning Volume IV: Teaching speaking and pronunciation.* (J. Liotas Editor-in-chief). Wiley/Blackwell Publishers. Winner of the Association of American Publishers 2019 PROSE Award for best *Multivolume Reference in the Humanities.* Honorable mention for the 2019 Dartmouth Medal for the Library Association.

Christison, M.A., & Saville, N. (Eds.) (2016). *Advancing the field of language testing. Studies in Language Testing* (SiLT) Volume 46. Cambridge University Press. Nominated for a Qiyas Award for excellence and outstanding contributions to the field of educational measurement, assessment, and evaluation.

Crandall, J., & **Christison, M. A**. (Eds.) (2016). *Global research on language teacher education and professional development in TESOL.* Routledge/Taylor & Francis.

Christison, M. A., Christian, D., Duff, P., & Spada, N. (Eds.) (2015). *Teaching and learning English grammar: Recent research and new directions.* Routledge/Taylor & Francis.

Christison, M. A., & Stoller, F. L. (Eds.) (2012). *A Handbook for language program administrators* (2nd ed.). Alta English Publishers.

Christison, M. A., & Murray, D. E. (2009) (Eds.). *Leadership in English language education: Theoretical foundations and practical skills for changing times*. Routledge/Taylor & Francis.

Christison, M. A., & Stoller, F. L. (Eds.) (1998). *A handbook for language program administrators*. Alta Book Center Publishers.

PEER-REVIEWED JOURNAL ARTICLES

Palmer, A. S., Dixon, D. H., **Christison, M. A.**, Dixon, T. (in preparation). Employing a graphic user interface (GUI) for introducing research methods in applied linguistics. In preparation for *Research Methods in Applied Linguistics.*

Viengsong, R., Wasanasomsithi, P., & **Christison, M. A.** (under review). Using a learning-oriented reading assessment model to promote engagement in undergraduate EFL learners. *Journal of Asia TEFL*

Zhao, J., **Christison, M. A.,** & Knell, E. (under review). Literature circles in Chinese foreign language immersion. *Language Teaching Research*

Zhang, Y., Jarvis, S., & **Christison, M. A.** (under review). The impact of game-mediated communication on L2 learners' pragmatic development and willingness to communicate. *TESOL Quarterly.*

Krulatz, A., & Christison, M. A. (accepted). Empowering pre-service teachers to embrace multilingualism as a resource in CLIL. *Zeitschrift für Fremdsprachenforschung.*

Vo, S., & Christison, M. A. (accepted). The role of intellectual humility in the development of leadership skills for language teachers. *Journal of Second Language Teacher Education.*

Cheep-Aranai, R., **Christison, M. A.,** & Wasonasomsithi, P. (accepted). Play-based language learning, interactional modifications, and the development of oral language skills in young English learners. *Language Teaching for Young Learners.*

Christison, M. A., & Murray, D. E. (published). Research on emotional competence (EI) and leadership effectiveness across diverse ELT contexts. *European Journal of Applied Linguistics and TEFL*, *12*(2), 77-102.

Krulatz, A., **Christison, M. A.,** Lorenz, E., & Sevinç, Y. (2022). The impact of teacher professional development on beliefs, knowledge, and multilingual teacher practices. *International Journal of Multilingualism*. DOI: 10.1080/14790718.2022.2107648 Published online August 2022.

Christison, M. A. (2022). K-12 pre-service teachers' beliefs, practices, emerging ideologies about multilingualism, and self-efficacy relative to teaching multilingual learners. *Languages, 6*(3). Special Issue on learning and teaching English in multilingual classrooms.

Dixon, T., **Christison, M. A., **Dixon, D. H., & Palmer, A. S. (2022). A meta-analysis of hybrid language instruction and call for future research. *The Modern Language Journal,* 105(4), 792-809. https://doi.org/10.1111/modl.12732

Lindahl, K., **Christison, M. A., & **Tomaš, Z. (2019). Using peer feedback tasks in a TESOL teacher practicum. *Journal of Second Language Teaching and Research*, *7*(1), 58-82.

Purpura, J. E., & **Christison, M. A.** (2016) A Lifetime of Language Testing: An Interview with Adrian (Buzz) Palmer, *Language Assessment Quarterly*, 13(2), 142-155, DOI: 10.1080/15434303.2016.1166228.

Christison, M. A. (2002). Brain-based research & language teaching. *English Teaching Forum, 40*(2), 2-7*.

Christison, M. A. (1999). Multiple intelligences: Theory and practice in adult ESL. *ERIC Digest*. ECO-LE-99-07. Washington, DC: National Clearinghouse for ESL Literacy Education.

Christison, M. A. (1999). Applications of brain-based research to second language teaching and learning: Part II. *TESOL Matters, 9*(3), July 1999. http://www.tesol.org/s_tesol/sec_document.asp?CID=196&DID=807

Christison, M. A. (1999). Applications of brain-based research to second language teaching and learning: Part I. *TESOL Matters*, 9(2), May 1999. Available from http://www.tesol.org/s_tesol/sec_document.asp?CID=196&DID=799

Christison, M. A. (1998). Applying MI theory to in-service and preservice TEFL programs. *English Teaching Forum*, *36*(2), 2-13. Washington, D.C.

Christison, M. A. (1998). Applying learning styles in the L2 classroom. *SST Journal: Research and Classroom Issues for Teachers of English to Speakers of Other Languages* (pp. 34-42).

Christison, M. A. (1998). The science of extraordinariness and L2 teaching. *TESOL Matters, 8*(1), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Christison, M. A. (1998). Creating an optimal learning environment. *TESOL Matters*, *7*(6), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Christison, M. A. (1997). A higher standard of leadership. *TESOL Matters*, *7*(5), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Christison, M. A. (1997). Applying mind-based principles to L2 teaching. *TESOL Matters*, *7*(4), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Christison, M. A. (1997). Emotional intelligence and second language teaching. *TESOL Matters, 7*(3), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Christison, M. A. (1997). Creativity in second and foreign language teaching. *TESOL Matters, 7*(2), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Christison, M. A. (1996). Teaching and learning languages through multiple intelligences. *TESOL Journal,* 6(1), 10-14. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Christison, M. A. (1996). Multiple intelligences and second language learners.*The Journal of the Imagination in Second Language Learning.* Volume III, 8-13.

Christison, M. A. (1996). Applying multiple intelligence theory in the foreign language classroom. *MEXTESOL Journal, 19*(3), 27-44.

Christison, M. A., & Stoller, F. L. (1995) Learning recruitment from your IEP. *NAFSA Newsletter*, *46*(1), 6 - 8, 47.

Christison, M. A., & Bassano, S. K. (1995). Action research: Techniques for collecting data through surveys and interviews. *The CATESOL Journal, 8*(1), 89-104.

Christison, M. A., & Stoller, F. L. (1994). Challenges for IEP administrators: Liaison with senior level administrators and faculty development. *TESOL Journal, 3*(3), 16-20.

Christison, M. A. (1993). Three arguments for dismantling teacher training programs. *Journal of Intensive English Studies, 7,* 12-26.

Christison, M. A. (1990) Cooperative learning in the EFL classroom. *English Teaching Forum*, *28*(4), 6-9.

Christison, M. A. (1989). Collaborative learning across the curriculum. *FOCUS*, 29-34. Utah System of Higher Education.

Christison, M. A. (1987). Making our colleges more international: Promoting a sense of world community. *FOCUS*, 22-25. Utah System of Higher Education.

Christison, M. A., & Krahnke, K. (1986), Student perceptions of academic language study *TESOL Quarterly, 20*(1), 61-82.

Bassano, S. K., & **Christison, M. A.** (1983). Multi-sensory language teaching. *TESL Talk, 14*(3), 15-24.

Christison, M. A. (1983). Personalizing the ESL curriculum for non-academic adults through aesthetic experience. *ITESOL Occasional Papers, 2,* 11-19.

Krahnke, K., & **Christison, M. A**. (1983). Recent second language research and some language teaching principles. *TESOL Quarterly, 17*(4), 625-49. (peer reviewed)

Christison, M. A. (1982). Receptivity and productivity: Essential components for aural comprehension activities. *ITESOL Occasional Papers*, *3*, 15-26.

Bassano, S. K., & **Christison, M. A.** (1982). Drawing out: Using art experience in ESL. *TESL Talk, 13*(3)*. 32-41.*

Bassano, S. K., & **Christison, M. A.** (1982). Developing successful conversation groups. *TESL Talk, 13*(2), 18-27.

Christison, M. A. (1981). Conversation groups in ESL. *CATESOL Occasional Papers*, *7-15.*

Christison, M. A. (1981). Using poetry in the ESL classroom. *Cross Currents.*

Christison, M. A. (1980). Communication strategies in ESL. *TESOL Quarterly, 14*(3), 323-346.

Christison, M. A. (1980). Second language learning. *Utah Language Quarterly, 5*(2), 3-8.

INVITED BOOK CHAPTERS

Christison, M. A., Murray, D. E., & Kleckova, G. (accepted). Peer mentoring for professional learning: A case study. In L. C. de Oliveira, C. Coombe, & A. S. M. Rafi *Professional learning and development in global education contexts.* Springer/Nature.

Christison, M. A., Krulatz, A., Yaqiong, X., & Walla, D. (2024). Operationalizing an approach to multilingualism with pre-service English as an additional language (EAL) teachers in an EMI context. In D. Yuksel, M. Altay, and S. Curle *Multilingual and translingual practices in English medium instruction* (222-245)*.* Bloomsbury.

Murray, D. E., & **Christison, M. A.** (2023). Peer mentoring for professional learning and leadership development . In H. Reinders (Ed.) *Language teacher leadership* (153-180) Springer.

Kleckova, G., Murray, D. E., & **Christison, M. A**. (2023). Becoming strategic. In M. A. Christison & F. L. Stoller (Eds.) *Language program administration: Leadership and management in the 21st century.* Springer.

Christison, M. A. (2023). Advocating for students and language programs. In M. A. Christison & F. L. Stoller (Eds.) *Language program administration: Leadership and management in the 21st century.* Springer.

Christison, M. A., & Stoller, F. L. (2023). Managing time. In M. A. Christison & F. L. Stoller (Eds.) *Language program administration: Leadership and management in the 21st century.* Springer.

Christison, M. A. (2022). Teaching speaking and pronunciation. In E. Hinkel (Ed.) *Handbook of second language teaching and learning* (2nd ed.) (pp. 256-268). Routledge/Taylor & Francis.

Christison, M. A., & Murray, D. E. (2022). Professional learning through professional development for second language teachers. In E. Hinkel (Ed.) *Handbook of practical second language teaching and learning* (2nd ed.) (pp. 209-222). Routledge/Taylor & Francis.

Krulatz, A., & **Christison, M. A.** (2022). Working towards a multilingual paradigm in content-based English language teaching: Implications for teacher education. In M.A. Christison, J. Crandall, and D. Christian (Eds.) *Research in integrating language and content in diverse contexts* (pp. 3-20). Routledge.

Christison, M. A. (2021). Learning styles and strategies in the classroom. In D. Nunan (Ed.) *Practical English language teaching (PELT)* (2nd ed.). Anaheim University Press.

Christison, M. A., & Murray, D. E. (2021). Developing knowledge and skills for working with conflict. In C. Coombe, N. J. Anderson, & L. Stephenson (Eds.) *Professionalizing your English language teaching* (pp. 151-162). Springer.

Murray, D. E., & **Christison, M. A.** (2021). The changing faces of English language teaching. In J. Quinn & G. Klecková (Eds.) *Anglophone literature in second language teacher education* (pp. 37-50). Routledge.

Christison, M. A., & Murray, D. E. (2020). The odyssey of professional excellence and quality assurance in TESOL: Looking ahead and facing challenges. In J. D. Martinez (Ed.) *Quality in TESOL and teacher education* (pp. 265 – 274). Routledge/Taylor & Francis.

Christison, M. A. (2018). Applying principles of Buddhism to English language teaching leadership. In M. S. Wong & A. Mahboob (Eds.) *Spirituality and language teaching:*

Religious explorations of teacher identity, pedagogy, context, and content (pgs. 32-45). Multilingual Matters.

Murray, D. E., & **Christison, M. A**. (2017). Going online: Affordances and limitations for teachers and teacher educators. In K. Hyland & L. Wong (Eds.), *Faces of English education: Students, teachers and pedagogy* (pgs. 215-230). Multilingual Matters.

Murray, D. E., & **Christison, M. A.** (2012). Policy development for innovation and renewal in English language education. In C. Tribble (Ed.) *Managing change in ELT: Lessons from experience* (pgs. 61-74)*.* The British Council.

Christison, M. A. (2010). Negotiating multiple identities. In D. Nunan & J. Choi (Eds.) *Language, culture and identity: A micro-ethnographic approach* (pp. 74-81). Routledge/Taylor & Francis.

Christison, M. A. (2005) Considerations for ELT in the 21st century. In M. Field & J. Fegan (Eds.) *Education across borders: Philosophy, policy, pedagogy—new paradigms and challenges* (pp. 215-36). Waseda University Media Press.

Christison, M. A. (2003) Learning styles and strategies. In D. Nunan (Ed.) *Practical English language teaching,* (pp. 267-288). McGraw Hill International.

Christison, M. A. (2001). Multiple intelligences: Teaching to the whole student. *ESL Magazine.* September/October 2001,10-13.

Christison, M. A. (1998). Gabriela Mistral: A life of service and passion. In D. Mendelsohn (Ed.). *Expanding our vision* (pp. 60-73). Oxford University Press.

Christison, M. A. (1986). On developing a philosophy of language teaching. *Moroccan Association of Teachers of English (MATE) Journal, 8*(3), 5-10.

PEER REVIEWED BOOK CHAPTERS

Aghayi, A. A., & **Christison, M. A.** (2022). Instagram as a tool for professional learning: English language teachers' perceptions and beliefs. In Management Association (Ed.), *Research anthology on applying social networking strategies to classrooms and libraries* (pp. 686-703). IGI Global. https://doi.org/10.4018/978-1-6684-7123-4. Selected for anthology inclusion based on number of citations and downloads as determined by a panel of IGI reviewers.

Krulatz, A., **Christison**, **M. A.,** & Park, K. (2022). Implementing the multilingual approach to diversity in education (MADE) as a tool for instructional design in mixed language classrooms. In P. Bayona & E. Garcia-Martin (Eds.). *Pedagogies in mixed language classrooms* (272-290)*.* Multilingual Matters.

Christison, M. A., & Palmer, A. S. (2022). Promoting multilingualism through immersion education: A case study in a Thai K12 international school. In A. Krulatz, G. Neokleous, & A. Dahl (Eds.) *Theoretical and applied perspectives on teaching foreign languages in multilingual settings* (pp. 272-286) . Multilingual Matters.

Sevinç, Y., Krulatz, A., Torgersen, E., & **Christison, M. A**. (2022). Teaching English in linguistically diverse classrooms in Norway: Teachers' beliefs, practices, and needs in multilingual education. In A. Krulatz, G. Neokleous, & A. Dahl (Eds.) *Theoretical and applied perspectives on teaching foreign languages in multilingual settings* (201-218). Multilingual Matters.

Khvtisiashvili, T., & **Christison, M. A.** (2022). Using a design-thinking approach for the delivery of EMI Instruction for pre-engineering students in Palestine. In M. A. Christison, J. Crandall, and D. Christian (Eds.). *Research on integrating language and content in diverse contexts* (pp. 212-229). Routledge/Taylor & Francis.

Christison, M. A., & Murray, D. E. (2022). Researching online language teacher education (OLTE). In H. Mohebbi & C. Coombe (Eds.). *Research questions in language education and applied linguistics* (pp. 579-584). Springer.

Dixon, D., & **Christison, M. A.** (2021). An update on the usefulness of massive multi-player online role-playing games (MMORPGs) as tools for promoting second language acquisition. In K. Kelch, P. Byun, S. Cervantes, & S. Safavi (Eds.) *Applications of CALL theory in ESL and EFL environments* (2nd ed.) (pp. 296-321). IGI Global Publishing.

Dixon, T., & **Christison, M. A.** (2021). Teaching English grammar in a hybrid academic ESL course. In K. Kelch, P. Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments* (2nd ed.) (229-248). IGI Global Publishing.

Christison, M. A., **Krulatz, A., Sevinc, Y. (2021). Supporting teachers of multilingual young learners: Multilingual approach to diversity in education (MADE). In J. Rokita-Jaśkow & A. Wolanin (Eds.). *Facing diversity in child foreign language education* (271-290). Springer.

Aghayei, A., & **Christison M. A.** (2021). Using Instagram as a tool for professional learning: English language teachers' perceptions and beliefs. In K. Kelch, P. Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments* (2nd ed.). IGI Global Publishing (82-99).

Christison, M. A., & Murray, D. E. (2020). An overview of multilingual learners' literacy needs in the 21st century. In G. Neokleous, R. Farrelly, & A. Krulatz (Eds.) A *handbook of research on cultivating literacy in diverse and multilingual classrooms* (pp. 2-21). IGI Global Publishing.

Zhao, J., & **Christison, M. A.** (2020). Using literature circles instruction to develop reading comprehension skills. In G. Neokleous, R. Farrelly, & A. Krulatz (Eds.) A *handbook of research on cultivating literacy in diverse and multilingual classrooms* (pp. 348-367). IGI Global Publishing.

Braden, S., & **Christison, M. A.** (2019). The absence of language-focused teacher education policy in U.S. K12 contexts: Insights from language socialization research in a ninth-grade physics classroom. In K. M. Bailey & R. M. Damerow (Eds.), *TIRF-Routledge*

FreeBook: Global research on teaching and learning English (pp. 98-109). TIRF/ Routledge. (Best article selection)

Crandall, J., & **Christison, M. A**. (2019). An overview of research in English language teacher education and professional development. In K. M. Bailey & R. M. Damerow (Eds.), *TIRF- Routledge FreeBook: Global research on teaching and learning English* (pp. 10-42). TIRF/Routledge. (Best article selection)

Dixon, D., & **Christison, M. A. (2018). The usefulness of massive multi-player online role- playing games (MMORPGs) as tools for promoting second language acquisition. In J. Perren, K. Kelch, J-S. Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments*. IGI Global Publishing.

Dixon, T., & **Christison, M. A. (2018). Teaching English grammar in a hybrid academic ESL course. In J. Perren, K. Kelch, J-S Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments*. IGI Global Publishing.

Christison, M. A. (2018). Learner involvement in assessment. In C. Coombe (Associate Ed.), *The TESOL encyclopedia on English language teaching and learning Vol. 5: Core issues in language testing and assessment* (n.p.) (J. Liontas, Editor-in-chief). Wiley/Blackwell Publishers.

Palmer, A. S., & **Christison, M. A**. (2018). Communication strategies and teaching speaking. In M. A. Christison & C. Broady (Associate Eds.) *The TESOL encyclopedia of English language teaching and learning Vol. 3: Teaching speaking and pronunciation.* (n.p) (J. Liontas, Editor-in-chief.) Wiley/Blackwell Publishers.

Christison, M. A. (2018). Speech act theory and teaching speaking. In M. A. Christison & C. Broady (Associate Eds.) *The TESOL encyclopedia of English language teaching and learning Vol. 3: Teaching speaking and pronunciation* (pp. 1057-1064) (J. Liontas, Editor- in-chief.) Wiley/Blackwell Publishers.

Christison, M. A., & **Alexeeva, M. (2018). Formal characteristics of learner language. In M. A. Christison & C. Broady (Associate Eds.) *The TESOL encyclopedia of English language teaching and learning Vol. 3: Teaching speaking and pronunciation*. (J. Liontas, Editor-in- chief.) Wiley/Blackwell Publishers.

Braden, S. & **Christison, M. A. (2018). Language socialization and teacher education policy: Insights from a 9th grade physics classroom. In K. Bailey & J. Crandall, (Eds.), *Language planning and policy in educational contexts* (pgs. 130-140). Routledge/Taylor & Francis.

Crandall, J., & **Christison, M. A.** (2016). An overview of research in English language teacher education and professional development. In J. Crandall & M. A. Christison (Eds.) *Global research on teacher education and professional development in TESOL* (pp. 3 – 34). Routledge/Taylor & Francis.

Christison, M. A., **Tomaš, Z., **Hiller, K. E., & Palmer, A. S. (2016). Creating a professional development program to support faculty in an English-medium university of science and technology. In J. Crandall & M. A. Christison (Eds.) *Global research on teacher*

education and professional development in TESOL (pp. 205-223)*.* Routledge/Taylor & Francis.

Christison, M. A. (2012). The L2 student advocate. In M. A. Christison & F. L. Stoller (Eds.) *A handbook for language program administrators* (2nd edition), (pp. 159-76). Alta Book Center Publishers.

Christison, M. A, & Stoller, F. L. (2012). Time management principles. In M. A. Christison and F. L. Stoller (Eds.) *A handbook for language program administrators* (2nd edition). (pp. 263-82). Alta Book Center Publishers.

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PRESENTATIONS

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Safatian, F.*, & **Christison, M. A.** (2023). Flipped learning, language teacher beliefs, and type of instructional task. A paper presented at the Technology Enhanced Language Learning International Conference (TELIC). July 13, 2023.

Christison, M. A., Krulatz, A., Xu, Y., & Walla, D. (2023). Multilingual approach to diversity in education (MADE) A workshop presented at the TESOL International Association Convention, March 22, 2023, Portland, OR.

Krulatz, A., & **Christison, M. A.** (2023). Working toward a multilingual paradigm in content-based English language teaching: Implications for teacher education. A paper presented at the TESOL International Association Convention, March 24, 2023, Portland, OR.

Christison, M. A. (2023). Pre-service teachers beliefs, practices, and emerging ideologies about multilingualism and their self-efficacy relative to teaching multilingual learners. A paper presented for a panel organized by G. Neokleous, A. Krultatz, & E. Lorenz for the TESOL International Association Convention, March 24, 2023, Portland, OR.

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Christison, M. A., Krulatz, A., Xu, Y., & Walla, D. (2022) Pre-conference institute. *Multilingual approach to diversity in education (MADE).* TESOL International Convention, March 22–25, 2022, Pittsburgh, PA.

Krulatz, A., **Christison, M. A.,** Lindahl, K., Farrelly, R., Xu, Y. (2022). Panel presentation. *Breaking up with the monolingual bias in TESOL through professional development.* TESOL International Convention, March 22–25, 2022, Pittsburgh, PA.

Neokleous, G. Krulatz, A., **Christison, M. A.,** Ibrahim, N., Silveira-Duarte, J., & Gunther, M. (2022). Panel presentation. *Towards the multilingual paradigm in TESOL: Pedagogical implications.* TESOL International Convention, March 22–25, 2022, Pittsburg, PA.

Palmer, A., **Christison, M.A.**, Dixon, D. H., & Dixon T. (2022). Paper. *Toward more equity in research methodology training: Educating beginning researchers using digital applications.* American Association for Applied Linguistics (AAAL), March 19–22, 2022 Pittsburgh, PA.

Dixon, T., **Christison, M. A**., Dixon, D. H., & Palmer, A. (2021). Paper. *A meta-analysis of hybrid language instruction and call for future research.* ACTFL Convention, November 19–21, 2021. Virtual format.

Palmer, A., Dixon, D., **Christison, M. A**., & Dixon, T. (2021). Paper. *Using digital technology to educate language teachers about the design, development, and use of research in applied linguistics* Paper. International Association of Applied Linguistics (AILA), August 16–20, 2021. Hosted by the AILA Affiliate in Groningen, The Netherlands. Virtual format.

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Krulatz, A., & **Christison, M. A.** (2021). Paper. *Moving towards the multilingual paradigm in ELT.* World Congress of Applied Linguistics (AILA), August 16–20, 2021. Hosted by the AILA Affiliate Groningen, The Netherlands. Virtual format.

Krulatz, A., Lorenz, E., **Christison, M. A,** Torgersen, E. (2021). Paper. *Assessing linguistically and culturally responsive teaching in multilingual contexts.* EuroSLA, June 30–July 3, 2021. Virtual format.

Krulatz, A., **Christison, M. A.**, Torgersen, E., Sevinc, Y., Neokleous, G., & Iversen, J. (2021). Panel. *Creating space for multilingualism in EFL/ESL classrooms in Norway.* TESOL 2021 Convention, March 24–27, 2021.Virtual format.

Krulatz, A., Neokleous, G., **Christison, M. A.,** & Farrelly, R. (2020). Panel. *Cultivating (or optimizing) literacy in diverse and multilingual classrooms.* TESOL 2020 International Convention, March 31–April 3, 2020, Denver, Colorado. (Conference cancelled due to COVID-19).

Palmer, A., Dixon, D., **Christison, M. A**., & Dixon, T. (2020). Poster. *Justifying the design, development, and use of research in applied linguistics.* American Association for Applied Linguistics (AAAL), March 28–31, 2020, Denver, CO. (Conference cancelled due to COVID-19)

Christison, M. A., & Krulatz, A. (Symposium co-chairs) (2020). *Dynamic literacy practices for diverse multicultural and multilinguistic settings.* World Congress of Applied Linguistics (AILA), August 9–14, 2020, Groningen, the Netherlands. (Conference cancelled due to COVID-19)

Krulatz, A., & **Christison, M. A.** (2020). Paper. *Moving towards the multilingual paradigm in ELT.* World Congress of Applied Linguistics (AILA), August 9–14, 2020, Groningen, the Netherlands. (Conference cancelled due to COVID-19).

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Christison, M. A., Healey, D., Hockly, N., & Murray, D. E., (2019). Panel. *Online language teacher education (OLTE): What does the research tell us?* TESOL 2019 International Convention, March 12–15, 2019, Atlanta, Georgia.

Christison, M. A., Osgood, M. O., & Rush, D. E. (2018). Paper. *The effects of literature circles instruction on English language learners' acquisition of language and content knowledge.* Northern Rocky Mountain Educational Research Association (NRMERA), October 17 -19, 2018, Salt Lake City, Utah.

Christison, M. A. (2018). Paper. *Exploring the dialog across multiple faiths*. TESOL 2018 International Convention, March 27-30, 2018, Chicago, Illinois.

Christison, M. A., & Murray, D. E. (2018). Paper. *Teacher perspectives on quality assurance in ELT.* TESOL 2018 International Convention, March Chicago, Illinois, March 27–30, 2018.

Palmer, A. S., Dixon, D., & **Christison, M. A.** (2018). Paper. *Discovery learning and the contribution of software to language test design and development*. Language Learning Roundtable, Language Testing Research Colloquium (LTRC), July, 2, 2018, Auckland, New Zealand.

Christison, M. A. (2018). Paper. *Connecting language testers and specialists in L2 pedagogy: Issues in classroom-based assessment.* Language Learning Roundtable, Language Testing Research Colloquium (LTRC) 2018, Auckland University, Auckland, New Zealand, July 2, 2018.

Christison, M. A. (2017). Workshop. *Creating learner-centered classrooms*. Center for Teaching and Learning Excellence (CTLE) Annual Teaching Conference, August 14, 2017. University of Utah, Salt Lake City, Utah.

Murray, D. E., & **Christison, M. A.** (2017). Paper. *Online language teacher education: Participants experiences and perspectives*. TESOL International Convention 2017, March 21 – 25, 2017, Seattle, Washington.

Bailey, K., Carrier, M., **Christison, M. A.**, & Damerow, R. (2017). Panel. *Global research on teaching and learning English.* TESOL International convention, March 21–25, 2017, Seattle, Washington.

Christison, M. A., & Crandall, J. (2017). Colloquium co-chairs. Paper. *Global perspectives on research in second language teacher education and professional development: An overview.* AAAL Annual Convention, Portland, Oregon, March 18-21, 2017.

Christison, M. A. (2016). Paper. *Developing leadership skills in English language education.* National Conference for Teacher of English (NCTE) 2016, Centro Cultural, San José, Costa Rica, January 27-29, 2016.

Christison, M. A. (2015). Workshop. *Using learning theory to create effective English language teaching.* 24th International Symposium on English Teaching. November 13 – 15, 2015, Chien Tan Overseas Youth Activity Center, Taipei City, Taiwan.

Christison, M. A. (2015). Paper. *Using learning theory to create effective classroom teaching.* Center for Teaching and Learning Excellence (CLTE). Fall 2015 Symposium on Teaching, August 17, 2015, University of Utah, Salt Lake City, Utah.

Christison, M. A., & Stoller, F. L. (2015). Paper. *Master jugglers: English language program administrators' professional lives*, TESOL International Convention, March 27, 2015, Toronto, Canada

Wong, M., **Christison, M. A**., Nazari, S., Vandrick, S. Kristiansson, C., Boraie, D., Mahbook, A. (2015). Panel. *Applying Buddhist principles in ELT. A paper presented for a colloquium on Exploring spirituality and ELT in ourselves, classrooms, and teaching materials.* 39th TESOL International Convention, March 27, 2015, Toronto, Canada.

Christison, M. A., & Murray, D. E. (2014).Workshop. *Leadership development for language program administrators.* IGA (the binational center of Guatemala), November 5–6, 2014, Guatemala City, Guatemala.

Christison, M. A., & Murray, D. E. (2014). Workshop. *What English language teachers need to know about designing curriculum.* National Conference for Teachers of English. November 3– 4, 2014, Guatemala City, Guatemala.

Knell, E., & **Christison, M. A**. (2014). Paper. *Balancing form and meaning.* Utah Immersion Conference, October 17, 2014, Salt Lake City, Utah.

Knell, E., & **Christison, M. A**. (2014). Paper. *The interaction of code variables and language variables in predicting English literacy in Chinese-speaking children.* Utah Immersion Conference, October 17, 2014, Salt Lake City, Utah.

Christison, M. A., & Murray, D. E. (2014). Paper. *What English language teachers need to know about designing curriculum.* TESOL International Convention. Portland, Oregon. March 26–29, 2014.

Christison, M. A. (2013). Paper. *Learning from our students: One teacher's journey.* TESOL

Kuwait Conference, November 16, 2013, Kuwait City, Kuwait.

Christison, M. A. (2013). Paper. *Content and language integrated learning in ELT.* International Conference on English Language Teaching in southern China. Sponsored by Wuhan University, Wuhan, China. October 30, 2013.

Christison, M. A., Murray, D. E., & Nunan, D. (2013). Keynote. *Riding the waves of Online teaching and learning.* California TESOL (CATESOL), October 25–27, 2013, San Diego, California.

Christison, M. A. (2013). Workshop. *Teaching Young Language Learners.* Instituto Cultural Peruano Norte Americano (ICPNA). September 27, 2013. Lima, Peru.

Christison, M. A., & Stoller, F. L. (2013). Paper. *Managing multiple roles in language program administration.* TESOL International Convention, March 20–23, 2013, Dallas, Texas.

Murray, D. E., & **Christison, M. A**. (2013). Paper. *Research on online language teacher education (OLTE): Results from case studies.* TESOL International Convention, March 20–23, 2013, Dallas, Texas.

Christison, M. A. (2012). Paper. *Discoveries about the bilingual brain.* ELT Horizons National Conference. Lima, Peru, May 27, 2012.

Christison, M. A. (2012). Paper. *Redesigning L2 teacher education for the 21st century.* TESOL TESOLl Convention, Philadelphia, Pennsylvania, March 28–31, 2012.

Christison, M. A. (2012). Paper. *Quality assurance in English language program (ELP) course and curriculum design.* TESOL International Convention, Philadelphia, Pennsylvania, March 28–30, 2012.

Christison, M. A., Murray, D. E., & Fleurquin, F. (2012). Course. *Developing effective leadership skills.* Leadership Development Certificate Program (LDCP) Strand 2, TESOL International Convention, Philadelphia, Pennsylvania, March 28–30, 2012.

Christison, M. A., & Bi, J. (2012). Paper. *The effectiveness of peer assessment and feedback tasks in L2 teacher development.* American Association of Applied Linguistics (AAAL). Boston, Massachusetts, March 25–28, 2012.

Christison, M. A. (2011). Workshop. *Developing effective teacher leaders.* ICLC Conference, Cedar Rapids, Iowa, November 9, 2011.

Christison, M. A. (2011). Workshop. *Integrating language and content for secondary teachers.* ICLC Conference, Cedar Rapids, Iowa, November 10, 2011.

Christison, M. A. (2011). Workshop. *Integrating language and content for elementary teachers.* ICLC Conference, Cedar Rapids, Iowa, November 10, 2011.

Christison, M. A. (2011). Paper. *Developing effective leadership skills in English language education.* National Teachers' Conference, Guatemala City, Guatemala, Nov. 2, 2011.

Christison, M. A. (2011). Workshop. *Integrating Content and Language in ELT*. National Teachers' Conference, Guatemala City, Guatemala, Nov. 3, 2011.

Christison, M. A. (2011). Workshop. *Brain-based teaching strategies for English language teachers*. Ministry of Education, Santiago, Chile. October 11, 2011.

Christison, M. A. (2011). Workshop. *Integrating language and content for language learners*. Nido de Aguilas International School. Santiago, Chile. October 8, 2011.

Christison, M. A. (2011). Workshop. *Transitioning from teacher to program administrator*. Universidad Mayor, Santiago, Chile. October 7, 2011.

Christison, M. A. (2011). Paper. *Using learning theory and research to create effective EFL instruction*. Universidad Mayor, Santiago, Chile, October 7, 2011.

Christison, M. A. (2011). Workshop. *Brain-based teaching strategies for English language teachers.* Villa Maria Academy. Santiago, Chile. October 6, 2011.

Christison, M. A. (2011). Workshop. *Developing effective leadership skills in ELT*. U.S. Embassy, Regional English Language Office (RELO), Santiago, Chile. October 5, 2011.

Christison, M. A. (2011). Workshop. *Developing effective leadership skills in ELT*. Universidad Mayor, Santiago, Chile, October 4, 2011.

Christison, M. A. (2011). Workshop. *Brain-based teaching strategies for English language teachers.* Universidad Mayor, Santiago, Chile. October 3, 2011.

Christison, M. A. (2011). Workshop. *Brain-based Teaching Strategies*. TESOL Chile Conference. Universidad Austral, Valdivia, Chile. September 30–October 2, 2011.

Christison, M.A., Bailey, K., Milanovic, M. (2011). Colloquium. *Language assessment in the 21st century knowledge economy: Business, industry, and the profession* Language Testing Research colloquium (LTRC). University of Michigan, June 23–25, 2011. Ann Arbor, MI.

Christison, M. A., & Murray, D. E. (2011). Paper. *Intercultural dimensions of emotional competence*. TESOL International Convention. March 17–20, 2011. New Orleans, LA.

Christison, M. A., Murray, D. E. (2011). Paper. *Understanding learners and facilitating learning: What language teachers need to know.* TESOL International Convention. March 17–20, 2011. New Orleans, LA.

Murray, D. E., & **Christison, M. A**. (2010). Symposium. *Leadership in English language education: Theoretical foundations and practical skills for changing times.* TESOL International Convention, March 24-27, 2010. Boston, MA.

Christison, M. A., & Murray, D. E. (2010). Workshop. *Qualities of effective leadership*. TESOL Leadership Development Certificate Program (LDCP). TESOL Internationall Convention, March 23, 2010. Boston, MA.

Murray, D. E., & **Christison, M. A**. (2010). Workshop. *Strategic planning*. TESOL Leadership Development Certificate Program (LDCP). TESOL International Convention, March 23, 2010. Boston, MA.

Christison, M. A., & Murray, D. E. (2009). Workshop. *Qualities of effective leadership*. TESOL Leadership Development Certificate Program (LDCP). TESOL Internationall Convention, March 24, 2009, Denver, Colorado.

Murray, D. E., & **Christison, M. A**. (2009). Workshop. *Financial planning: Budget and course costing.* TESOL Leadership Development Certificate Program (LDCP). TESOL International Convention, March 24, 2009, Denver, Colorado.

Christison, M. A., & Murray, D. E. (2009). Workshop. Leadership for teacher change and supervision. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 24, 2009, Denver, Colorado.

Christison, M. A., & Tomas, Z. (2009). *Qualities of effective teaching.* U of U/IUST Faculty Professional Development Project. International University of Science and Technology, February 2010, Damascus, Syria.

Christison, M. A. (2009. Course. *An introduction to language the brain*. Summer Institute on Language Teaching, School of Education. University of New South Wales, January 19–23, 2009, Sydney, Australia.

Christison, M. A. (2008)*. Paper*. *Content-based instruction: A holistic approach to language teaching for the 21st century.* International Lectures, Workshops, and Panels on ELT. Ilan University, November 17, 2008, Ilan, Taiwan.

Christison, M. A. (2008). Paper. *Teacher belief systems: Why teachers may not practice what they preach*. International Lectures, Workshops, and Panels on ELT. Ilan University, November 17, 2008, Ilan, Taiwan.

Christison, M. A. (2008). Workshop. *An update on multiple intelligences theory in ELT.* 16th International symposium and Book Fair for the English Teachers Association of the Republic of China (ETAROC). November 15, 2008.

Christison, M. A. (2008). Keynote. *Assessment to promote learning*. Conference on Teaching and Learning of Applied Foreign Languages. National Taipei College of Business, November 14, 2008.

Palmer, A. S., & **Christison, M. A.** (2008). Workshop. *What teachers need to know about developing useful assessments for language learners*. Language Testing Research Colloquium (LTRC) 2008. Zhejiang University, June 24, 2008, Hangzhou, China.

Christison, M. A., & Murray, D. E. (2008). Workshop. *Developing qualities of effective leaders.* TESOL Leadership Development Program (LDCP). TESOL International Convention. April 2, 2008, New York City, NY.

Murray, D. E., & **Christison, M. A.** (2008). Workshop. *Planning strategically in ELT.* TESOL Leadership Development Program (LDCP). TESOL International Convention. April 2, 2008, New York City, NY.

Murray, D. C., & **Christison, M. A.** (2008). Workshop. *Budget and financial planning for ELT leadership.* TESOL Leadership Development Program (LDCP). TESOL International Convention. April 2, 2008, New York City, NY.

Christison, M. A., & Murray, D. E. (2008). Workshop. *Teacher supervision for ELT leaders.* TESOL Leadership Development Program (LDCP). TESOL Annual Convention. April 2, 2008, New York City, NY.

Christison, M. A. (2008). Featured presentation. *TESOL's most creative practices.* TESOL Annual Convention. April 4, 2008, New York City, NY.

Nunan, D., Bailey, K., & **Christison, M. A.** (2008). Paper. *Encouraging teacher autonomy and self-direction.* TESOL Annual Convention, April 2, 2008, New York City, NY.

Murray, D. E., **Christison, M. A.,** Clark, M., & Stoller, F. (2008). Symposium. *Developing leadership skills for English language education: Emotional and social competence* TESOL International Convention. April 4, 2008, New York City, NY.

Christison, M. A. (2008). Paper. *Brain-based teaching principles for ELT.* TESOL International Convention. April 4, 2008, New York City, NY.

Christison, M. A. (2008). Paper. *Multiple intelligences theory in the ELT classroom.* TESOL International Convention. April 4, 2008, New York City, NY.

Christison, M. A. (2007). Paper. *Formative assessment for oral language development.* Centro Cultural Dominico Americano, January 5–6, 2008, Santo Domingo, Dominican Republic.

Christison, M. A. (2007). Paper. *Using learning theory to create effective instruction in EFL classrooms.* Universitas Indonesia (UI). December 13, 2007, Depok, Indonesia.

Christison, M. A. (2007). Invited workshop. *Using peer coaching to improve teaching.* Universitas Indonesia (UI). December 13, 2007, Depok, Indonesia.

Christison, M. A. (2007). Invited workshop. *Second language (L2) teacher education.* State Islamic University. December 12, 2007, Jakarta, Indonesia.

Christison, M. A. (2007). Invited workshop. *Cooperative learning in the EFL classroom.* State Islamic University. December 12, 2007, Jakarta, Indonesia.

Christison, M. A. (2007). Invited workshop. *Multiple intelligences in the EFL classroom.* State Islamic University. Jakarta, Indonesia. December 12, 2007.

Christison, M. A. (2007). Invited workshop. *Cooperative learning for EFL teachers.* LIA Language Institute (former bi-national center). December 11, 2007, Jakarta, Indonesia.

Christison, M. A. (2007). Invited workshop. *Learning strategies and using higher order thinking skills.* LIA Language Institute (former bi-national center), December 11, 2007. Jakarta, Indonesia.

Christison, M. A. (2007). Invited workshop. *Leadership development in English language teaching.* Widya Mandala Surabaya University, December 10, 2007, Surabaya, Indonesia.

Christison, M. A. (2007). Invited workshop. *The process of teacher development.* Jogjakarta English Teachers Association (JETA). Sanata Dharma University, December 8, 2007, Yogyakarta, Indonesia.

Christison, M. A. (2007). Invited workshop. *Multiple intelligences in the EFL classroom.* American Corner, U.S. Embassy, December 5, 2007, Manila, The Philippines.

Christison, M. A. (2007). Invited paper. *Creating brain compatible EFL classrooms.* Linguistic Society of the Philippines (LSP). Semi-annual meeting Thomas Aquinas Research Complex, University of Santo Tomas (UST). December 3, 2007, Manila, The Philippines.

Christison, M. A. (2007). Invited paper. *Creating brain compatible EFL classrooms.* Center for Continuing Education and Educational Leadership. Philippine Normal University, December 3, 2007, Manila, Philippines.

Christison, M. A. (2007). Invited workshop. *How novices become teachers.* TESOL-Italy. Liceo Scientifico, October 9, 2007, Rome, Italy.

Christison, M. A. (2007). *Using learning theory to inform ELT.* Invited workshop. Annual Conference for Teachers of English 2007 sponsored by Centro Cultural Dominicano Americano, Santo Domingo and the Instituto Cultural Dominicano Americano, Santiago. June 4 & 5 and 7 & 8, 2007, Santo Domingo, Dominican Republic.

Christison, M. A. (2007). *Multiple intelligences in ELT.* Invited workshop. Annual Conference for Teachers of English sponsored by Centro Cultural Dominicano Americano, Santo Domingo and the Instituto Cultural Dominicano Americano, Santiago. June 4 & 5 and 7 & 8, 2007, Santo Domingo, Dominican Republic.

Christison, M. A., & Knell, E. (2007). Referred paper. *Neuroimaging and the bilingual brain.* American Association of Applied Linguists (AAAL). April 24, 2007, Costa Mesa, CA.

Christison, M. A. (2007). Paper. *In-Service training in language program administration.* Program Administration (PAIS) and ESL in Higher Education Administration Interest Sections. TESOL International Convention, March 21, 2007, Seattle, WA.

Christison, M. A., & Murray, D. E. (2007). Workshop. *Qualities of effective leadership.* TESOL Leadership Development Certificate Program (LDCP). TESOL International Convention, March 20, 2007, Seattle, WA.

Murray, D. E., & **Christison, M. A.** (2007) Workshop. *Financial planning: Budget and course costing.* TESOL Leadership Development Certificate Program (LDCP). TESOL International Convention, March 20, 2007, Seattle, WA.

Christison, M. A., & Hayes-Harb, R. (2006). Paper. *The role of applied linguistics in language revitalization and maintenance.* Annual Convention of the American Association of Applied Linguists (AAAL). July 19, 2006, Montreal, Canada.

Christison, M. A. (2006). Workshop. *Multiple intelligences in English language teaching.* ROCTEFL Conference, Wenzao Ursuline College of Foreign Languages, May 27, 2006, Kaoshiung, Taiwan,

Christison, M. A., & Hayes-Harb, R. (2006). Paper. *Principled materials development for language revitalization and maintenance.* Conference on the Endangered Languages and Cultures of North America (CELCNA). March 31, 2006, Salt Lake City, Utah.

Christison, M. A., & Hayes-Harb, R. (2006). Paper. *Language revitalization and English language teaching.* TESOL Annual Convention, March 16, 2006, Tampa, Florida, USA. (refereed)

Christison, M. A. (2006). Publisher session. Multiple intelligences and language learning. TESOL Annual Convention, March 16, 2006. Tampa, Florida, USA.

Murray, D. E., & Christison, M.A. (2006). Pre-conference Institute. *Strategic planning in ELT.* TESOL Annual Convention, March 14, 2006, Tampa, Florida, USA.

Christison, M. A., & Hayes-Harb, R. (2005). Paper. *The role of applied linguistics in language revitalization programs.* Conference on Endangered Languages and Cultures in North America (CELCNA), April 8, 2005, Salt Lake City, UT.

Christison, M. A., Nunan, D., & Wong, L. (2005). Paper. *Exploring L2 teacher beliefs.* TESOL Annual Convention, March 30, 2005, San Antonio, Texas.

Christison, M. A., & Murray, D. E. (2005). Paper. Developing leadership IQ in ELT. TESOL Annual Convention, March 29, 2005, San Antonio, TX.

Palmer, A. S., & **Christison, M. A.** (2004). Invited paper. *Assessment as a starting point for second language teacher education.* University of California Los Angeles (UCLA), Applied Linguistics Department, December 4, 2004. Los Angeles, California.

Christison, M. A. (2004). Plenary. *EFL instruction that works!* Associación Binacionales de Latinoamérica (ABLA), National Conference on Teaching English, November 5, 2004. Guatemala City, Guatemala.

Nunan, D., Wong, L., & **Christison, M. A.** (2004). Referred paper. *The good language learner.* Associación Binacionales de Latinoamérica (ABLA), November 4, 2004, Guatemala City, Guatemala.

Christison, M. A. (2004). Presentation. *Applications of brain based research for the EFL classroom*. Associación Binacionales de Latinoamérica (ABLA), November 5, 2004, Guatemala City, Guatemala.

Christison, M. A. (2004). Paper. *Assessment as a starting point for L2 teacher education.* EFL Forum on Testing and Evaluation, Hellenic American Union, October 16, 2004, Athens, Greece.

Nunan, D., Wong, L., & **Christison, M. A.** (2004). Paper. *What makes a good language learner?* TESOL International Convention, April 2, 2004, Long Beach, CA.

Murray, D. E., & **Christison, M. A**. (2004). Paper. *What are the cultural dimensions of management styles?* TESOL Annual Convention. April 1, 2004, Long Beach, CA.

Christison, M. A., Clark, M., & Edge, J. (2004). Symposium. *Exploring the inner landscapes of teachers' lives.* TESOL International Convention, April 1, 2004, Long Beach, CA.

Christison, M. A. (2004). Paper. *The ultimate how to in multiple intelligences and language learning.* TESOL International Convention. April 2, 2004, Long Beach, California.

Christison, M. A., Palmer, A., & Jungsatikul, S. (2003). Paper. *Meeting students' psychological needs in designing online courses*. Chulalongkorn University Language Institute (CULI) Conference, December 17, 2003, Bangkok, Thailand.

Christison, M. A. (2003). TESOL. *Multiple intelligences and language learning.* TESOL Annual Convention, March 26, 2003, Baltimore, MD.

Christison, M. A. (2003). Workshop. *Content-based teaching and assessment*. TESOL Annual Convention, March 27, 2003, Baltimore, MD.

Nunan, D., Bailey, K., & **Christison, M. A**. (2003). Paper. *Teaching strategies from the world's leading ELT programs*. TESOL International Convention, March 28, 2003, Baltimore, MD.

Christison, M. A., & Palmer, A. S. (2002). Workshop. *Teaching young learners of English*. Chief English Inspectors in Turkey, February 6–7, 2002, Sousse, Tunisia,

Christison, M. A., & Palmer, A. (2002). Workshop. *Teaching and testing English grammar*. National English Language Teaching Conference, February 8, 2002, Tunis, Tunisia.

Christison, M. A., Nunan, D., Freeman, D., Murray, D., Seymour, S. (2002). Paper. *Standards for teachers of adult learners*. TESOL International Convention, April 11, 2002, Salt Lake City, UT.

Christison, M. A. (2002). Paper. *Multiple intelligences and language learning*. TESOL International Convention, April 12, 2002, Salt Lake City, UT.

Palmer, A. S., & **Christison, M. A**. (2002). Paper. *Seeking the heart of teaching*. TESOL International Convention, April 13, 2002, Salt Lake City, UT.

*Christison, M. A. (2002). Plenary. *Multiple intelligences in lesson planning and curriculum design*. Poulex Conference on ELT, Universidad de Guadalajara, March 15, 2002 Guadalajara, Mexico,

*Christison, M. A., & Palmer, A. S. (2002). Plenary. *Developing emotional intelligence and English language skills*. Proulex Conference on ELT, Universidad de Guadalajara, March 16, 2002, Guadalajara, Mexico.

Nunan, D., **Christison, M. A**., Richards, J. (2001). Workshop. *Communicative language teaching in the new millennium*. American University, July 12–16, 2001, Washington, D.C.

Christison, M. A., & Nunan, D. (2001). Workshop. *Learning styles in the EFL classroom*. Global English Corporation, March 27, 2001, San Francisco, CA.

Christison, M. A. (2001). Workshop. *Content-based language teaching. Proulex Conference on ELT*, Universidad de Guadalajara, April 1, 2001, Guadalajara, Mexico.

Christison, M. A., & Palmer, A. S. (2001). Paper. *Content-based teaching, assessment, and testing.* TESOL Annual Convention, March 2, 2001, St. Louis, MO.

Christison, M. A. (2001). Paper. *TESOL's Standards for Teachers of Adult Learners*. TESOL International Convention, March 1, 2001, St. Louis, MO.

Christison, M. A. (2001). Workshop*. Multiple intelligences in the EFL classroom*. Thai TESOL Conference, Hotel Sofitel Raja Orchid, January 20– 22, 2000, Khon Kaen, Thailand.

Christison, M. A. (2000). Workshop. *Applications of brain-based research for ESL classrooms*. February 2000. Fort Worth Independent School District, Fort Worth, TX.

Christison, M. A. (2000). Paper. *Developing standards for L2 teacher education*. TESOL International Convention, March 15, 2000, Vancouver, Canada.

Christison, M. A. (2000). Workshop. *Favorite teaching materials for ESL*. TESOL International Convention, March 17, 2000, Vancouver, Canada.

Christison, M. A. (2000). Paper. *An Update on Second Language Research*. American Educational Research Association (AERA), April 27, 2000, New Orleans, LA.

Christison, M. A. (2000). Workshop. *Applying multiple intelligence theory in the L2 classroom*. ETAI (English Teachers Association of Israel) Conference, July 15, 2000, Jerusalem, Israel.

Christison, M. A. (2000). Paper. *What motivates L2 learners in the classroom?* ETAI (English Teachers Association of Israel) Conference, July 15, 2000, Jerusalem, Israel.

Christison, M. A. (2000). Course. *Multiple intelligences and learning styles in the L2 classroom*. TESOL Academy, Seattle University, July 13-17, Seattle, WA.

Christison, M. A. (2000). Workshop. *Integrating multiple intelligences theory into ESL instruction and curriculum*. Santa Ana College, August 30, 2000, Santa Ana, CA.

Christison, M. A. (2000). Workshop. *Applications of brain-based research in the L2 classroom*. Ohio TESOL, October 31, 2000, Columbus, OH.

Christison, M. A. (2000). Workshop. *Multiple intelligences in the L2 classroom*. Ohio TESOL, October 31, 2000, Columbus, OH.

Crow, N., **Christison, M. A.,** Napia, E., Cononelos, T., & Di Paolo, M. (2000). Paper. *Developing a distance education ESL endorsement program*. National Association of Bilingual Education (NABE) Annual Conference, January 28, 2000, Denver, CO.

Christison, M. A. (1999). Course. *Leadership development skills for TESOL professi*onals. TESOL Academy, Seattle University, June 29–31, 1999, Seattle, WA.

Christison, M. A. (1999). Workshop. *Applications of brain-based research for the EFL classroom*. Bi-national Center ACBEU, October 1999, Salvador, Brazil.

Christison, M. A. (1999). Paper. *Supervision and teacher observation*. Bi-national Center ACBEU, October 1999, Salvador, Brazil.

Christison, M. A. (1999). Workshop. *Learning styles in the EFL classroom*. Bi-national Center ABA, October 1999, Recife, Brazil.

Christison, M. A. (1999). Workshop. *Multiple intelligences theory and EFL teaching*. Bi-national Center ABA, October 1999, Recife, Brazil.

Christison, M. A. (1999). Workshop. *Principles of effective program administration*. Bi-national Center ABA, October 1999, Recife, Brazil.

Christison, M. A. (1999). Paper. *Creating flow in the EFL classroom*. Bi-national Center, CASA Thomas Jefferson, October 1999, Brasilia, Brazil.

Christison, M. A. (1999). Paper. *Supervision of EFL teachers*. Bi-national Center, CASA Thomas Jefferson, October 1999, Brasilia, Brazil.

Christison, M. A. (1999). Workshop. *Multiple intelligences theory in the EFL Classroom.* Bi-national Center CASA Thomas Jefferson, October 1999, Brasilia, Brazil.

Christison, M. A. (1999). Workshop. *Multiple intelligences theory in the EFL classroom*. Bi-national Center (ICBEU), October 1999, Londrina, Brazil.

Christison, M. A. (1999). Paper. Applications of Brain-based research for the EFL classroom. Bi-national Center InterAmericano, October, 1999, Curitiba, Brazil.

Christison, M. A. (1999). Workshop. *Content-based teaching for the EFL classroom*. Bi-national Center InterAmericano, October 1999, Curitiba, Brazil.

Christison, M. A. (1999). Paper. *Lesson planning and curriculum development for content-based classrooms*. Modern Educational Services, January 1999, Alexandria, Egypt.

Christison, M. A. (1999). Workshop. *Getting started with action research*. ESP Center for Alexandria University, January 1999, Alexandria, Egypt.

Christison, M. A. (1999). Paper. *What motivates students to learn?* EgypTESOL 1999 Annual Convention, January 1999, Sheraton Heliopolis, Cairo, Egypt.

Christison, M. A. (1999). Paper. *Current trends in EFL teaching*. EgypTESOL 1999 Annual Convention, January 1999, Sheraton Heliopolis, Cairo, Egypt.

Christison, M. A. (1999). Workshop. *Applications of MI theory in ELT.* Minya University, Faculty of Education, January 1999, Minya, Egypt.

Christison, M. A. (1999). Workshop. *Getting started with action research*. Workshop. Beni Suef Branch of Cairo University, Faculty of Education, January 1999, Beni Suef, Egypt.

 Christison, M. A. (1998). Paper. *What motivates L2 learners in the classroom?* Slovak Association of Teachers of English, University of Zilina, September 16-21, 1998, Zilina, Slovak Republic.

Christison, M. A. (1998). Paper. *Multiple intelligences theory.* Comenius University, Faculty of English and Psychology, September 22, 1998, Bratislava, Slovak Republic.

PLENARIES AND INVITED PRESENTATIONS

M. A. Christison (2023). Working toward a multilingual paradigm in language teaching: Implications for English teachers and teacher educators. A paper presented for VN Karazin Kharkiv University, Kharkiv, Ukraine. Department of Foreign Languages 2023 Freedom Lectures. May 30, 2023.

Christison, M. A. (2023). Developing language skills in the context of traditional EMI courses. A workshop presentation for the Southern University of Science and Technology, Guangdong, People's Republic of China. April 26, 2023.

Christison, M. A., & Viengsang, R. (2020). Webinar. *Designing curriculum: Concepts, processes, and quality assurance.* English as an international language (EIL) Ph.D. Program, Chulalongkorn University, Bangkok, Thailand. December 19, 2020.

Christison, **M. A.,** & Krulatz, A. (2020). Plenary. *Moving towards a multilingual paradigm in English language teaching.* Intermountain TESOL, October 9 – 10, 2020, Salt Lake City, Utah. Virtual platform.

Christison, M. A. (2019). Workshop. *Quality assurance in online teacher education.* Department of Teacher Education, Norwegian University of Science and Technology (NTNU) Trondheim, Norway, October 23, 2019.

Christison, M. A. (2019). Plenary. *Collecting and analyzing qualitative data.* Research Professional Council's Workshop for New and Novice Researchers, TESOL 2019 International Convention, March 12 – 15, 2019.

Palmer, A., **Christison, M.,** Dixon, D., & Dixon, T. (2019). Lecture. *Justifying the design, development, and use of research in applied linguistics.* Linguistics Colloquium, Department of Linguistics, University of Utah, November 21, 2019, Salt Lake City, Utah.

Christison, M. A., & Murray, D. E. (2018). Plenary. *Quality in online language teacher education (OLTE).* Online Language Learning and Research Network (OLLReN). October 4, 2018.

Brown, D., Zemach, D., **Christison, M. A.,** Algren, M., McVeigh, J., Liu, J., & Zweirs, L. (2016). Plenary. *The Wizard of Oz: A TESOL tale..* A musical celebration for TESOL's 50th anniversary. TESOL International Convention, April 5 – 8, 2016, Baltimore, MD.

Christison, M. A. (2016). Workshop. *Applying learning theory in teaching.* Center for Teaching and Learning Excellence, Annual Teaching Conference, August 16, 2016. University of Utah, Salt Lake City, UT.

Christison, M. A. (2016). Keynote. *Planting the seeds for student engagement.* National Conference for Teachers of English 2016, Centro Cultural, January 27 – 29, 2016. San José, Costa Rica.

Christison, M. A. (2016). Workshop. *What English language teachers need to know about curriculum design.* NCTE 2016, Centro Cultural, January 27– 29, 2016, San José, Costa Rica.

Christison, M. A. (2015). Plenary. *Engaging students in learning in a multicultural world.* 24th International Symposium on English Teaching. November 13 – 15, 2015, Chien Tan Overseas Youth Activity Center, Taipei City, Taiwan.

Christison, M. A. (2015). Paper. *Current thinking on multiple intelligences and English as a foreign language.* Centro Cultural Salvadoreño Americano, Leadership Development Institute, July 8, 2015, San Salvador, El Salvador.

Christison, M. A. (2015). Workshop. *Developing leadership IQ.* Paper. Centro Cultural Salvadoreño Americano, Leadership Development Institute, July 8, 2015, San Salvador, El Salvador.

Beatty, K., **Christison, M. A**., Choi, J., Nunan, D. C., & Ueno, A. (2014). Symposium. *Four principles for guiding learning in online teacher education courses.* Korean TESOL Convention, October 5, 2014, Seoul, Korea.

Christison, M. A. (2014). Plenary. *Engaging students in learning.* 33rd National Conference for Teachers of English, November 3 - 4, 2014, Guatemala City, Guatemala.

Christison, M. A. (2014). Plenary. *Content and language integration in English as a medium of instruction contexts.* Faculdade de Letras, Pontificia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil, September 29, 2014.

Christison, M. A. (2014). Paper. *Using learning theory to promote effective instruction.* Graduate students, Faculdade de Letras, Pontificia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil, September 30, 2014.

Christison, M. A. (2014). Paper. *Engaging students in learning.* Faculdade de Letras, Pontificia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil, September 27, 2014.

Christison, M. A. (2014). Plenary. *Cultural dimensions of English language program administration.* 2014 ABLA (Association of Binational Centers of Latin America). Florianopolis, Brazil. September 26, 2014.

Christison, M. A. (2014). Workshop. *Developing leadership IQ.* 2014 ABLA (The Association of Binational Centers of Latin America) Convention. Florianopolis, Brazil. September 25, 2014.

Christison, M. A. (2014). Workshop. *Managing multiple roles in ELT program administration.* ABLA (The Association of Binational Centers of Latin America) Convention. Florianopolis, Brazil. September 25, 2014.

Christison, M. A. (2014). Workshop. *Creating learning-centered classrooms.* Center for Teaching and Learning Excellence (CTLE). Fall 2014 Symposium on Teaching, August 18, 2015, University of Utah, Salt Lake City, UT.

Christison, M. A., & Wei, Q. (2014). Workshop. *Using an integrated language and content model for English language teaching in the Chinese context.* Foreign Language Teaching and Research Press (FLTRP), July 17-18, 2014, Beijing, China.

*Christison, M. A. (2013). Keynote. *Engaging students in learning.* TESOL Kuwait, November 15, 2013, Kuwait City, Kuwait.

*Christison, M. A. (2013). Keynote. *Applying learning theory in foreign language classrooms.* The International Conference of English Language Teaching in southern China sponsored by Wuhan University, Wuhan, China. October 31, 2013.

Christison, M. A. (2013). Keynote. *Content and language integrated learning.* Korea National TESOL Conference, May 24, 2013.

Christison, M. A. (2012). Keynote. *Discoveries about the bilingual brain: Implications for second language acquisition.* The Lackstrom Linguistics Symposium. June 11, 2012. Utah State University, Logan, UT.

Christison, M. A. (2012). Plenary. *Engaging students in learning: Creating excellence in the classroom. English Language Teaching Horizons National Conference. May 26, 2012, Lima, Peru.*

Christison, M. A. (2011). Plenary. *Developing effective leadership skills in English language education.* TESOL Chile Conference. Universidad Austral, Valdivia, Chile. September 30 – October 2, 2011.

Christison, M. A. (2009). Invited workshop. *Qualities of effective teaching.* U of U/IUST Faculty Professional Development, International University of Science and Technology, October 11-15, 2010, Damascus, Syria.

Christison, M. A. (2010). Plenary. *Learning styles in the EFL Classroom.* FAAPI Conference. September 23, 2010, Cordoba, Argentina.

Christison, M. A. (2010). Featured session. *Brain-based teaching and learning.* FAAPI Conference. September 24, 2010, Cordoba, Argentina.

Christison, M. A. (2010). Keynote. *What English language teachers need to know.* Khon Kaen University English Language Institute. Khon Kaen, Thailand, August 16, 2010.

Christison, M. A. (2010). Plenary. *The neurobiology of language learning: An introduction to language and the brain.* Chulalongkorn University Language Institute (CULI). August 11, 2010. Bangkok, Thailand.

Christison, M. A. (2010). Featured workshop. *Integrating content and language in ELT.* Chulalongkorn University School of Education. August 10, 2010. Bangkok, Thailand.

Christison, M. A. (2010). Invited workshop. *What motivates students to learn?* U of U/IUST Faculty Professional Development. International University of Science and Technology, February 21, 2010, Damascus, Syria.

Christison, M. A. (2010). Keynote. *Assessing English language learners.* Regional English Language Office, U.S. Embassy, New Delhi, India and English as a Foreign Language University (EFLU) February 16-20, 2010, Hyderabad, India.

*Christison, M. A., & Murray, D. E. (2010). Workshop. *Leadership for teacher change and supervision.* TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 23, 2010. Boston, MA.

Christison, M. A. (2010). Featured workshop. *Developing critical thinking skills.* U of U/IUST Faculty Professional Development Project. International University of Science and Technology, February 22, 2010, Damascus, Syria.

Christison, M. A. (2009). Featured workshop. *A model for content-based instruction in EFL contexts.* Chulalongkorn University Language Institute (CULI), May 7, 2009, Bangkok, Thailand.

Christison, M. A. (2008). Keynote. *Assessment to promote learning.* Shih Hsin University, November 18, 2008, Taipei City, Taiwan.

Christison, M. A. (2008). Plenary. *Assessment to promote learning.* International Lectures, Workshops, and Panels on English Language Teaching. Ilan University, November 17, 2008, Ilan, Taiwan.

Christison, M. A. (2008). Plenary. *Content-based instruction: A holistic approach to language teaching for the 21st century.* 16th International Symposium and Book Fair for the English Teachers Association of the Republic of China (ETAROC). November 16, 2008.

Christison, M. A. (2007). Plenary. *Creating brain compatible EFL classrooms*. Sanata Dharma University, December 7, 2007, Yogyakarta, Indonesia.

Christison, M. A. (2007). Plenary. *Creating brain compatible EFL classrooms*. Teachers of English to Speakers of Foreign Language Indonesia (TEFLIN). Islamic State University, December 6, 2007, Jakarta, Indonesia.

Christison, M. A. (2007). Plenary. *Applications of brain-based research to ELT*. Philippines Association of English Language Teachers (PALT). 3rd International Conference on Language Education. December 4-6, 2007, Manila, Philippines.

Christison, M. A. (2007). Plenary. *What neuroimaging studies can tell us about the bilingual brain.* AUA Language Center, May 16, 2007, Bangkok, Thailand.

Palmer, A. S., & **Christison, M. A.** (2007). Invited paper. *Research in L2 teaching and learning: Topics, types, tools, and techniques.* May 11, 2007, Khon Kaen University.

Christison, M. A. (2007). Plenary. *Brain-based strategies for ESL/EFL t*eachers. British Columbia TEAL. May 5, 2007, Vancouver, BC.

Christison, M. A. (2006). Plenary. *A Brain-based view of language teaching and learning*. 31st Annual Convention of TESOL Italy, Universitá "Federico II" – Centro Congressi, November 3 – 4, 2006, Naples, Italy.

Christison, M. A. (2006). Invited workshop. *How novices become teachers*. 31st Annual Convention of TESOL Italy. Universitá "Federico II" – Centro Congressi, November 3 – 4, 2006, Naples, Italy.

Christison, M. A. (2006). Plenary. *What Neuro-imaging studies can tell us about the bilingual brain.* CIEFL (Center for Instruction in English as a Foreign Language), University of Foreign Language Studies, August 5, 2006, Hyderabad, India.

Christison, M. A. (2006). Plenary. *Using learning styles in foreign language teaching*. SLETA (Sri Lankan English Language Teachers Association) 4th International Conference:

English for Equality, Employment, and Empowerment, August 4, 2006, Colombo, Sri Lanka

Christison, M. A. (2006). Plenary address. *Implications for brain-based teaching in ELT.* Republic of China Teachers of English as a Foreign Language (ROCTEFL) Wenzao Ursuline College of Foreign Languages, May 28, 2006. Kaoshiung, Taiwan.

Christison, M. A. (2005). Keynote. *Using Learning Theory Research to Create Optimal EFL Classroom Environments.* Far Eastern English Language Teachers Association (FEELTA), October 1, 2005, Vladivostok, Federation of Russia.

Christison, M. A. (2005) Plenary. *Multiple intelligences theory in education*. Irkutsk University of Foreign Languages, September 27, 2005, Irkutsk, Federation of Russia.

Christison, M. A. (2005). Plenary. *Brain-based learning*. Irkutsk University of Foreign Languages, September, 26, 2005, Irkutsk, Federation of Russia.

Christison, M. A. (2005). Keynote. *Considerations for ELT in the 21st century*. Irkutsk University of Foreign Languages, September, 26, 2005, Irkutsk, Federation of Russia.

Christison, M. A. (2005). Invited paper. *Brain-based Learning*. Moscow State University, September 23, 2005, Moscow, Federation of Russia.

Christison, M. A. (2005). Plenary. *Considerations for ELT in the 21st Century*. Moscow ELTA (English Language Teachers Association), September 22, 2005, Moscow, Federation of Russia.

Christison, M. A. (2005). Plenary. *Using learning theory and research to create effective EFL instruction*. VenTESOL National Convention, May 20, 2005, Maracaibo, Venezuela.

Christison, M. A. (2005). Plenary. *Using learning theory and research to create effective EFL instruction.* TESOL Arabia Annual Convention, March 11, 2005, Dubai, United Arab Emirates.

Christison, M. A. (2005). Plenary. *Cooperative learning techniques and strategies.* Selçuk University, January 7, 2005, Konya, Turkey.

Christison, M. A. (2005). Workshop. *Cooperative learning strategies and techniques*. Istanbul Technical University, January 10, 2005. Istanbul, Turkey.

Christison, M. A. (2005). Plenary. *Applications of brain-based research for ELT*. Karadeniz Technical University (KTU), School of Foreign Languages, January 11, 2005, Trabzon, Turkey.

Christison, M. A. (2005). Invited paper. *Applying research from learning theory in ELT*. Karadeniz Technical University (KTU), School of Foreign Languages, January 11, 2005, Trabzon, Turkey.

Christison, M. A. (2004). Plenary. *Learning theory and English language teaching.* The Thirteenth International Symposium and Book Fair on English Teaching, Department of Foreign Languages & Literature, National Tsing Hua University, November 13 – 15, 2004, Taipei, Taiwan.

Christison, M. A. (2004). Plenary. *Teaching innovations and applications from research.* 20th Anniversary National Conference for Teachers of English (NCTE), January 29, 2004, San Jose, Costa Rica,

Christison, M. A. (2003). Invited paper. *Issues in teaching ELT in the 21st century.* Chulalonghorn University Language Institute (CULI) Conference, December 18, 2003, Bangkok, Thailand.

Christison, M. A. (2003). Plenary. *Research and teaching innovations for a globalized world.* Chulalongkorn University Language Institute (CULI) Conference, December 16, 2003.

Christison, M. A. (2002). Plenary. *Applications from brain-based research for ELT.* 3rd International ELT Conference, Isik University, May 3, 2002, Maslak/Istanbul, Turkey.

Christison, M. A. (2002). Plenary. *Multiple intelligences in lesson planning and curriculum design.* Poulex Conference on ELT, Universidad de Guadalajara, March 15, 2002 Guadalajara, Mexico,

Christison, M. A., & Palmer, A. S. (2002). Plenary. *Developing emotional intelligence and English language skills.* Proulex Conference on ELT, Universidad de Guadalajara, March 16, 2002, Guadalajara, Mexico.

Christison, M. A. (2001). Plenary. *Multiple intelligences in the EFL classroom.* Proulex Conference on ELT, Universidad de Guadalajara, March 28, 2001, Guadalajara, Mexico.

Christison, M. A. (2001). Plenary. *Applications of brain-based research for the second language classroom.* Illinois TESOL Convention, April 7, 2001, Chicago, Illinois.

Christison, M. A. (2001). Plenary. *Applications of brain-based research in the second language classroom.* 20th Annual Thai TESOL Conference, Hotel Sofitel Raja Orchid, January 21, 2000, Khon Kaen, Thailand.

Christison, M. A. (2000). Plenary. *Applications of brain-based research to L2 teaching and learning.* ETAI (English Teachers Association of Israel) Conference. July 14, 2000, Jerusalem, Israel.

Christison, M. A. (2000). Plenary. *Multiple intelligences in the EFL classroom.* Panama TESOL, September 15, 2000, Panama City, Panama.

Christison, M. A. (2000). Plenary. *Applications of brain-based teaching.* MEXTESOL Conference, October 21, 2000, Aquascalientes, Mexico.

Christison, M. A. (2000). Plenary. *Applications of brain-based research in the L2 classroom.* Puerto Rico TESOL, November 19, 2000, San Juan, Puerto Rico.

Christison, M. A. (2000). Invited paper. *Leadership development.* Puerto Rico TESOL, November 21, 2000, San Juan, Puerto Rico.

Christison, M. A. (1999). Plenary. *Applications of brain-based research for the EFL classroom.* 10th Annual Conference on English Language Teaching, Centro Colombo Americano, August 20, 1999, Medellin, Colombia.

Christison, M. A. (1999). Plenary. *Improving communication strategies in the workplace.* School of Languages (Escuela de Idiomas), Universidad de Antioquia, August 18, 1999, Medellin, Colombia.

Christison, M. A. (1999). Plenary. *Becoming a leader in the TESOL profession.* XXIII Symposium of Brazil for Bi-national Center Academic Directors and Supervisors, October 8-12, Curitiba, Brazil.

Christison, M. A. (1999). Plenary. *Principles of effective program administration.* XXIII Symposium of Brazil Bi-national Center Academic Directors and Supervisors, October 8-12, 1999, Curitiba, Brazil.

Christison, M. A. (1999). Plenary. *Applications of brain-based research for the EFL classroom.* Conference on English Language Teaching, January 15, 1999, Alexandria University, Alexandria, Egypt.

Christison, M. A. (1999). Plenary. *Applications of brain-based research for the EFL classroom.* EgypTESOL1999 Annual Convention, January, 13 1999, Sheraton Heliopolis, Cairo.

Christison, M. A. (1999) Plenary. *Applications of brain-based research to EFL.* LIA International Conference, July 3, 1999, Jakarta, Indonesia.

Christison, M. A. (1999). Plenary. *Multiple intelligences in the EFL classroom.* LIA International Conference, July 5, 1999, Jakarta, Indonesia.

Christison, M. A. (1999). Plenary. *Communicative language teaching.* IKIP Convention, July 9, 1999, Yogyakarta, Indonesia.

Christison, M. A. (1999). Plenary. *What motivates students to learn?* Udayana University, July 14, 1999, Denpasar, Indonesia.

Christison, M. A. (1998). Plenary. *Applications of brain-based teaching and learning for ELT.* TESOL International Convention, March 29, 1998, Seattle, Washington.

Christison, M. A. (1998). Plenary. *Multiple intelligences and teaching EFL.* Plenary Address. Slovak Association of Teachers of English, University of Zilina September 16–21,1998, Zilina, Slovak Republic.

TEACHING

COURSES DESIGNED, DEVELOPED, AND TAUGHT
*taught regularly since 2012

LINGUISTICS

LING 3220 – An Introduction to World Englishes (online)*
LING 3500 – Introduction to English Grammar (online)
LING 3810 – Strategies and Techniques for Language Teaching
LING 5042/6042 – Minority Language Issues in Education
LING 5044/6044 – Language Revitalization in Practice
LING 5060/6060 – Language and the Brain (online)*
LING 5810 – L2 Methodology (online)*
LING 6810 – Graduate L2 Methodology
LING 5811 – Educating English Language Learners
LING 5812/6812 – Content Based Instruction (online)*
LING 5233-6233 – Pedagogical Structure of English
LING 5813/6813 – L2 Practicum (online)*
LING 6816/7816 – Course and Curriculum Design (online)*
LING 6819/7819 – Topics in L2 Pedagogy
LING 6820 – Program Administration and Development
LING 7025 – Introduction to SLA: L2 Theory I
LING 7026 – L2 Theory II
LING 7813 – Practicum for L2 Teacher Educators
LING 7023 – Practicum in L2 Program Administration
LING 7881 – Issues and Trends in L2 Program Administration
LING 7880 – Issues and Trends in L2 Teacher Education

EDUCATION

EDU 5200/6200 Teacher Language Awareness

ENGLISH AS A SECOND LANGUAGE (ESL) COURSES

ESL 1100 Content-based Instruction (Introduction to Psychology)
ESL1200 Content-based Instruction (Introduction to Linguistics)
ESL 1700 Content-based Instruction (Introduction to American History)
ESL 3060/6060 – Advanced Communication Skills
ESL 4300/6300 – Improving Pronunciation
ESL 6200 – Teaching in the American College Classroom
ESL 7000 – Writing for Professional Publication
ESL/LING 3500 – Introduction to English Grammar (online)
ESL/LING 3510 – Grammar and Stylistics
ESL/LING 3600 – Intercultural Communication

GRADUATE STUDENT SUPERVISION

Ph.D. Committees - Department of Linguistics
Aziz Alzoubi (member)
Jin Bi (chair)
Sarah Braden (chair)
Raichle Farrelly (co-chair)
Ellen Knell (chair)
Anna Fichman Krulatz (member)
Mara Haslam (member)
Kristin Hiller (chair)
Tamrika Khvtisiashvili (chair)
Eleonore Lemmerich (member)
Kristen Lindahl (chair)
Jelena Markovic (chair)
Neil Olsen (chair)
Naomi Palosaari (member)
Jeff Pynes (chair)
Chris Rogers (member)
Fakhereh Safatian (chair)
Wendy Schmidt (chair)
Wilson Silva (member)
Zuzana Tomas (chair)
Qing Xing (chair)
Jing Zhao (chair)
Ying Zhang (chair)

PhD Committees - College of Education
Julie Chen (member)
Robin Hill (member)
Matt Hollibush (member)
Margaret Opatz Osgood (member)
Kenna Rodgers (member)
Naomi Watkins (member)

MPhil Committees - Department of Linguistics
Hannah Buchanan (Chair)
Amie Rosenberg (Chair)
Alina Sarfagalina (Chair)

MA Thesis Committees - Department of Linguistics
Maria (Masha) Alexeeva (chair)
Sara Bridge (member)
Vitor De Souza (member)
Sadie Dickman (member)
Daniel Dixon (chair)
Tülay Orücü Dixon (chair)
Lindsay Hansen (chair)
Mara Haslem (member)

Andrew Hayes (chair)
Jenia Ivanova (member)
Kevin Kau (chair)
Jemina Keller (chair)
Maryam Kinani (chair)
Raylene Liu (member)
Karen Marsh (member)
Dominque Pantophet (chair)
Elayne Pettersen (chair)
Branden Terry (chair)
Zuzana Tomas (chair)
Dijana Trajchevska (member)

MA Thesis and non-Thesis Committees – Department of World Languages and Cultures
MALP comp exam committees; 32 committees since 2001.
MALP thesis committee; four since 2016
WLMA committees; three since 2016

AWARDS AND GRANTS

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INTERNAL GRANTS
2020 Dee Council Grant $3,876
2019 – 2021 Vice President for Research Seed Grant $12,000 (with Scott Jarvis)
2020 College of Humanities International Travel Award (suspended because of COVID)
2019 Global Learning and Diversity (GLAD) Grant $10,000
2017 College of Humanities International Travel Award $1,500
2015 – 16 University Teaching Assistantship (UTA), Ph.D. student supervisor, Department of
        Linguistics and the Department of Writing and Rhetoric Studies (co-authored with
        Maureen Mathison) $17,000
2014 and 2015 University Teaching Assistantship Awards, Ph.D. student supervisor, Department
        of Linguistics and CTLE (co-authored with P. Tripeny) $17,000
2013 Teaching and Learning Technologies Award, EDU 5200/6200 online course development
        $5,000
2013 Teaching and Learning Technologies Award for LING 5810 online course development
        $5,000
2013 College of Humanities International Travel Grant $1000
2012 Technical Assistance Computer Center Award , LING 3220 online course development
        $5,000
2012 Technical Assistance Computer Center Award, LING 5813 online course development
        $5,000
2010 Technical Assistance Computer Center Award, LING 3500 online course development
        $5000
2007 – 08 College of Humanities International Travel Awards $1000

2007 – 2008 University Teaching Assistant (UTA), M.A. student supervision, Department of Linguistics (co-authored with R. Hayes-Harb) $15,000
2006 – 2007 University Teaching Assistant (UTA), Ph.D. student supervision, Department of Linguistics $11,000
2006 – 2007 College of Humanities International Travel Award $1000
2005 – 2006 University Teaching Assistant (UTA), Ph.D. student supervision, Department of Linguistics - (two awards $22,000)
2005 – 2006 College of Humanities International Travel Grant $1000
2004 – 2005 College of Humanities Travel Award, $750
2004 – 2005 University Teaching Assistant Award (UTA) for the Department of Linguistics $11,000
2003 – 2004 University Teaching Assistant (UTA) Award for the Department of Linguistics $11,000
2002 – 2003 University Teaching Assistant (UTA) Award for the Department of Linguistics $11,000
2002 – 2003 University Teaching Grant 2003 (with R. Hayes-Harb) $1,870
2002 – 2003 Graduate Student Enhancement Grant from the School of Graduate Studies for two new Ph.D. students $3,000
2001 – 2002 Graduate Student Enhancement Grant from the School of Graduate Studies for one PhD student $1,500

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INTERNAL AWARDS

2020 and 2021 Nomination, University Distinguished Professor
2020 Nomination, College of Humanities Ramona Canon Award for Teaching
2015 – 2016 University Research Fellowship
2013 Nomination, University Distinguished Teaching Award
2012 Nomination, University Distinguished Teaching Award
2011 Nomination, College of Humanities Ramona Canon Award for Teaching
2011 Student Choice Award, Associated Students of the University of Utah (ASUU)
2012 – 2013 Faculty Fellow, Bennion Center for Service Learning
2010 Department of Linguistics Student Choice Award
2009 Nomination, College of Humanities Ramona Canon Award for Teaching
2009 Department of Linguistics Student Choice Award
2008 – 2009 University Service Learning Professor

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EXTERNAL GRANTS

2017   *Language Learning Roundtable Grant.* Language Testing Research Colloquium (LTRC), July 2, 2018, Auckland, New Zealand. $10,000.
2014   English Language Specialist Grant, U.S. Department of State and the U.S. Embassy São Paolo, Brazil.
 2011   English Language Specialist Grant, U.S. Department of State and U.S. Embassy, Santiago Chile.
2010   Academic Specialist Grants, English As a Foreign Language University (EFLU) and U.S. Embassy, New Delhi and Hyderabad, India.
2009 - 2011 Collaborative grant on teacher effectiveness, University of Utah and the International University of Science and Technology (IUST), Damascus, Syria. $150,000
2009   Academic Specialist Grant, U.S. Dept. of State, Hyderabad, India

2008 – 2009 Marriner S. Eccles Grant $10,000 – Department of Linguistics in collaboration with University Neighborhood Partnerships and the Hartland ESL Project

2008   Academic Specialist Grant, U.S. Dept. of State, Hyderabad, India $15,000

2007 – 2008 Marriner S. Eccles Grant $10,000 –Department of Linguistics in collaboration with University Neighborhood Partnerships and the Hartland ESL Project

2007 Academic Specialist Grant, U.S. Dept. of State and U.S. Embassy, Indonesia, and the Philippines

2006 – 2007 Marriner S. Eccles Grant $10,000 – Department of Linguistics in collaboration with University Neighborhood Partnerships and the Hartland ESL Project

2005 – 2006 Marriner S. Eccles Grant $10,000 –Department of Linguistics in collaboration with University Neighborhood Partnerships and the Hartland ESL Project

2004 – 2005 Marriner S. Eccles Grant $10,000 – Department of Linguistics in collaboration with the University of Neighborhood Partnerships and the Hartland ESL Project.

2006 – 2009 Utah System of Higher Education (USHE) Title I Grant: Developing Teacher Leaders in Content and Literacy. $875,000.

2006 – 2007 Language testing distance learning grant (with A. Palmer), Khon Kaen University (KKU), Thailand, and the U.S. Department of State $8,000

2005   Teaching Young Learners Grant, Instituto Cultural Peruano Norteamericano (IPCNA), Lima, Peru. $15,000

2005   Academic Specialist Grant, U.S. Department of State, Turkey

2004   Academic Specialist Grant U.S. Department of State, Argentina

2002   Academic Specialist Grant, U.S. Department of State, Turkey

1999   Academic Specialist Grant for Egypt, U.S. Department of State, Egypt

1999   Academic Specialist Grant, USIA, Indonesia

1999   Academic Specialist Grant, USIA, Brazil

1998   Academic Specialist Grant, Salzburg, Austria

1996   Academic Specialist Grant, Costa Rica

1996   Academic Specialist Grant, Bangkok Thailand

1994   Academic Specialist Grant, Salzburg, Austria, Salzburg

1993   Academic Specialist Grant, Czech Republic

1993   Academic Specialist, USIA, Germany (Potsdam/Berlin)

1993   Academic Specialist, USIA, Germany (Dresden)

1993   Academic Specialist, USIA, Brazil

1992   Academic Specialist, USIA, Dominican Republic

1991   Academic Specialist, USIA, People's Republic of China

1988   Academic Specialist, USIA, Morocco

1986   Academic Specialist, USIA, Morocco

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EXTERNAL AWARDS

2016   TESOL 50@50 Award. For distinguished scholarship and service. Awarded on the occasion of TESOL International Association's 50th Anniversary.

2014   Routledge/Taylor & Francis, Outstanding Author, June 2014 (an honor shared with D. Murray).

2012   Alatis Award for distinguished service and scholarship. TESOL International Association.

2008   National Science Council Award, Republic of China (ROC).

1999   ESL Pioneer Award. Awarded to 16 scholars in the United States for outstanding contributions to the field. (see *ESL Magazine,* January/February 1999, Vol. 2, No. 12).

1997   Utah Ambassador Award, City of Salt Lake and the Salt Lake Convention Center.
1987   Distinguished Service Award, Intermountain TESOL (I-TESOL)

SERVICE

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COLLEGE AND UNIVERSITY COMMITTEES

2022 – 2023 College of Humanities, Executive Committee
2021 – 2022 University Research Committee, grant reviewer
2020 – 2022 College of Humanities, Career Development Committee
2017 – 2021 College of Humanities, Faculty Awards Committee
2018 – 2020 University Research Committee, grant reviewer
2019 – 2021 College of Humanities, Retention, Promotion, & Tenure (RPT) Committee
2015 – 2022 College of Education, Elementary Education Undergraduate Admissions
        Committee, COE
2019 – 2021 Selection Committee for GLAD Grants
2015 – 2018 College of Education, Scholarship Selection Committee
2013 – 2017 Bennion Center for Service Learning, Selection Committee, University Service
        Learning Professor
2013 – 2015 University Faculty Senate
2012 – 2014 College of Humanities Career Development Committee
2010 – 2014 College of Humanities, Retention, Promotion, & Tenure (RPT) Committee
2011 – 2012 College of Humanities, Retention, Promotion, & Tenure (RPT) Chair
2012 – 2015 College of Education, Secondary Graduate Admissions Committee
2012 – 2015 College of Education, Secondary Undergraduate Admissions Committee
2011 – 2015 College of Education, Scholarship Committee
2007 – 2017 College of Education, ESL Endorsement Committee
2007 – 2010 University Advisory Council on Teacher Education (UACTE), College of Education
2006 – 2008 College of Humanities, Career Development Committee
2003 – 2005 College of Humanities, Dee Council (Co-Chair, 2005)
2003 – 2007 College of Education/College of Humanities, ESL Endorsement Committee, Chair
2004 – 2006 College of Humanities, University Writing Committee
2002 – 2004 College of Humanities, Career Development Committee, Chair, 2002
2003 – 2005 College of Education, Literacy Committee
2003 – 2009 College of Humanities, Directors of Graduate Studies Committee
1999 – 2009 College of Humanities, Graduate Scholarship Committee

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DEPARTMENT COMMITTEES

2022 – 2023 Department of Linguistics Search Committee, Chair
2021 – 2024 Department of Linguistics Graduate Committee
2020 – 2021 Department of Linguistics Curriculum Committee
2020 – 2023 Department of Linguistics RPT Advisory Committee Chair
2017 – 2024 Department of Linguistics Executive Committee
2018 – 2019 Department of Linguistics RPT Ad Hoc Committees (two)
2017 – 2018 Department of Linguistics RPT Advisory Committee Chair

2017 – 2018 Department of Linguistics MA TESOL Committee
2004 – 2010 Department of Linguistics Director of Graduate Studies
2000 – 2010 RPT Ad Hoc Committees - 12 in the Department of Linguistics; two in the
         Department Teaching and Learning; one in the Department of Educational Psychology
2002 – 2010 Department of Linguistics Executive Committee
1999 – 2006 Department of Linguistics Applied Linguistics Committee
1999 – 2002 Department of Linguistics, Ph.D. in Applied Linguistics Committee, Chair
1997 – 2006 Department of Linguistics and College of Education, Director of ESL Endorsement
1997 – 2003 Department of Linguistics Director of Graduate Studies
1996 – 1997 Department of Linguistics Graduate Committee

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EXTERNAL COMMITTEES AND BOARDS

The International Research Foundation for English Language Education (TIRF)
    Board of Trustees 2000 – 2001
    Board of Trustees 2005 – present,
    Chair of the Research Advisory Committee (RAC) 2007 – present
Utah State Office of Education (USOE)
    ESL Endorsement Committee – 1999 – 2017

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LEADERSHIP POSITIONS IN PROFESSIONAL ASSOCIATIONS

TESOL International Association 1974 - 2022
- TESOL Awards Committee for TESOL Teacher of the Year – 2019 – 2021
- TESOL Leadership Mentor - 2016
- TESOL 2012 – 2013 Leadership Development Strand II leader
- **TESOL 2002 Associate Convention Chair**
- Chair of the Task Force on Standards for Teachers of Adult Learners 1999 – 2001
- Chair of Leadership Development Committee 1999 – 2002
- Chair TESOL Budget Review Committee 1997 – 99
- TESOL Board Liaison for Teacher Education Standards Task Force 1999 – 2000
- TESOL 98 Plenary Speaker
- **TESOL President 1997– 1998**
- **TESOL Board of Directors 1993 – 2001**
- **TESOL 1995 Convention Chair**
- **TESOL 1991 Associate Convention Chair**
- TESOL Newsletter Editorial Board 1982 – 89
- TESOL Affiliate Council 1979 – 92
- Convention paper reviewer – 1975 – 2021

American Association of Applied Linguists (AAAL) 1979 – 2022
- **Local Convention Co-Chair, 2002**
- **Strand Chair for Language and Cognition, AAAL 2008 and 2012**
- Conference paper reviewer 2006, 2008, 2010, 2013 – 2016, 2018 – 2021

Association of International Educators (NAFSA)
- **1994 Region II Chair**

- **1992 ATESL Chair**
- 1987 ATESL Nominations Committee
- **1980 – 1982 Region II, ATESL Chair**
- **1978 – 1980 Region II, Utah Representative on the Region II Team**

Intermountain TESOL

- Liaison Officer to TESOL 1983-1995
- Program Chair, Rocky Mountain Regional II 1987 and Rocky Mountain Regional V Co-Chair 1994
- **President 1985 – 86**
- First Vice President 1983 – 85
- Secretary 1979 – 81
- Treasurer 1981 – 82
- Newsletter Editor 1975 – 1980

Western Governor's University

- 1998 – 1999 TESL Certificate Working Group
- 1999 – TESL Certificate Reviewer
- 1999 – TESL Program Council

Global English

- Advisory Board 1999-2003
- Devoted to delivering high quality online English language education

Fulbright Commission

- National Screening Committee 2006 – 2009; 2015 – 2018

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EXTERNAL REVIEWS

2022   External reviewer,
2020   External reviewer, Brigham Young University (BYU), Hawaii. Promotion to the rank of associate professor.
2020   External reviewer, Western University. Promotion to the rank of professor.
2018   External reviewer, George Mason University. Tenure.
2018   External reviewer, Iowa State University. Promotion to the rank of professor.
2016   External reviewer, Teachers College, Columbia University. Promotion for the rank of professor.
2016   External reviewer, Akron University. Tenure and promotion to the rank of associate professor.
2016   External reviewer, Department of Applied Linguistics, Graduate Review, Portland State University
2015   External member, Search Committee, Professor in Applied Linguistics, Trondheim University, Norway
2015   External reviewer, University of Texas at Arlington. Tenure and promotion to the rank of associate professor.
2013   External Reviewer, Utah State University, faculty tenure and promotion
2011   External Reviewer, Florida State University, faculty tenure and promotion
2011   External Reviewer, Ohio University, faculty tenure and promotion
2008   External Reviewer, Northern Illinois University, faculty tenure and promotion
2007   External Reviewer, New York University, faculty tenure and promotion
2007   External Reviewer, Ohio University, faculty tenure and promotion
2005   External Reviewer, Utah State University, faculty tenure and promotion
2004   External Reviewer, Brigham Young University, rank advancement

2004   External Reviewer, Northern Arizona University, faculty rank advancement to full professor

2001   External Reviewer, University of Kansas, for permanent status and rank advancement to assistant language specialist

2000   External Reviewer, Brigham Young University for permanent status and rank advancement to associate professor

2000   External Reviewer, Florida International University for tenure and rank advancement to associate professor

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JOURNAL REVIEWS AND ADVISORY BOARDS

AERA OPEN (reviewer)
ESP Journal (reviewer)
IGI Global (reviewer)
IGI Global, Advisory Board
Language Learning (reviewer)
Language Teaching Research (reviewer)
Modern Language Journal (reviewer)
PASAA Journal, Editorial Board
TESOL Quarterly (reviewer)
Teaching and Teacher Education (reviewer)

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TEXTBOOK AND MANUSCRIPT REVIEWS

Cambridge University Press
Cengage/National Geographic Publishers
McGraw Hill International Publishers
Multicultural Matters
Oxford University Press
Pearson Education
Routledge/Taylor & Francis, New York
St. Martin's Press
University of Michigan Press

PROFESSIONAL AFFILIATIONS

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American Association for Applied Linguistics (AAAL)

EuroSLA (European Second Language Acquisition)

International Language Testing Association (ILTA)

Northern Rocky Mountain Educational Research Association (NRMERA)

Teachers of English to Speakers of Other Languages (TESOL)

The American Council on the Teaching of Foreign Languages (ACTFL)

Society for Language Assessment