

CURRICULUM VITA
MaryAnn Christison

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EDUCATIONAL BACKGROUND

- 1987 Ph.D. in English/Linguistics, University of Utah, Salt Lake City, Utah
Dissertation: *The effects of classroom participation structure on second language learning.*
Research interests: Structure of English, leadership in English language teaching (ELT), second language acquisition (SLA), second language (L2) methodology, TESOL, second language teacher education (SLTE), curriculum design, content-based instruction, neurolinguistics, online language teacher education (OLTE)
- 1978 M.A. in TESL/English, Utah State University, Logan, Utah
Thesis: *Natural sequencing in adult second language acquisition.*
- 1977 M.A. in Communication, Utah State University, Logan, Utah
Thesis: *A reader's theater approach to Spanish American poetry.*
- 1970 B.A. in Theatre/Dance; B.A. Spanish Education, Utah State University Logan, Utah.

PROFESSIONAL EXPERIENCE

- 1997 - present Professor, Department of Linguistics, University of Utah
- 1977-97 Professor of English and English as a second language (ESL) (Academic Appointment) and Director of the International Center (Administrative Appointment) Snow College, Ephraim, Utah
- 1995-96 Visiting professor, Linguistics Program, University of Utah
- 1994-95 Adjunct professor, University of Utah, Salt Lake City, Utah
- 1993-94 Visiting professor, Brigham Young University, Dept. of Languages and Linguistics (Fall Semester 1994)
- 1992-93 Visiting Professor, English Department, University of Utah, Salt Lake City, Utah (Spring Semester 1993)
- 1992 Faculty, TESOL Summer Institute, Comenius University, Bratislava, Slovak Republic
- 1988 Assistant Professor, TESOL Summer Institute, Northern Arizona University, Flagstaff, Arizona
- 1982 Visiting professor, Universidad Nacional Autónoma de Mexico, ENEP, Acatlán, Mexico
- 1978-79 ESL Teacher, Granite School District Multicultural Center, Salt Lake City, Utah

- 1976-78 Graduate Teaching Assistant, Department of Foreign Languages and Philosophy, Utah State University, Logan, Utah
- 1975-76 ESL teacher, Logan High School, Logan, Utah
- 1974-75 Graduate Teaching Assistant, Department of Theatre and Department of Communication, Utah State University, Logan, Utah
- 1974 Adult ESL Instructor, Conference and Institute Division, Utah State University, Logan, Utah
- 1974-76 Graduate teaching assistant and lecturer, Intensive English Language Institute (IELI), Utah State University, Logan, Utah
- 1970 -71 Spanish/Theatre Arts teacher, Weber High School, Ogden, Utah

BOOKS (edited, authored, and co-authored)

- Christison, M. A.** (under review) *Learning to teach languages: A basic methodology for second and foreign language teaching.*
- Christison, M. A., & Murray, D. E.** (under review). *What English language teachers need to know Volume IV: Assessing language teaching and learning.* Routledge/Taylor & Francis.
- Christison, M. A., Crandall, J., & Christian, D.** (Eds.) (contracted, projected 2021). *Research on integrating content and language in diverse contexts.* TIRF/Routledge
- Christison, M. A., & Murray, D. E.** (contracted, manuscript submitted, projected 2021). *What English teachers need to know Volume III: Designing curriculum* (2nd ed.). Routledge/Taylor & Francis.
- Krulatz, A., & **Christison, M. A.** (contracted, projected 2022). *Multilingual approach to diversity in education: A methodology for linguistically and culturally responsive teaching.* Palgrave Macmillan.
- Christison, M. A., & Stoller, F. L.** (Eds.) (contracted, projected 2023). *English language program administration: Leadership and management in the 21st century.* Springer.
- Krulatz, A., & **Christison, M. A.** (contracted, projected 2023). *A teacher's guide to the multilingual approach to diversity in education.* Palgrave Macmillan.
- Murray, D. E., & **Christison, M. A.** (2020). *What English language teachers need to know Volume II: Facilitating learning* (2nd ed.). Routledge/Taylor & Francis.
- Murray, D. E., & **Christison, M. A.** (2019). *What English teachers need to know Volume I: Understanding learning* (2nd ed.). Routledge/Taylor & Francis.
- Christison, M. A., & Broady, C.** (2018) (Associate Eds.). *The TESOL encyclopedia of English language teaching and learning Volume IV: Teaching speaking and pronunciation.* (J. Liotas Editor-in-chief). Wiley/Blackwell Publishers. Winner of the Association of American Publishers 2019 PROSE Award for best *Multivolume Reference in the Humanities.* Honorable mention for the 2019 Dartmouth Medal for the Library Association.

- Christison, M.A., & Saville, N. (Eds.) (2016).** *Advancing the field of language testing. Studies in Language Testing (SiLT) Volume 46.* Cambridge University Press. Nominated for a Qiyas Award for excellence and outstanding contributions to the field of educational measurement, assessment, and evaluation.
- Crandall, J., & **Christison, M. A. (Eds.) (2016).** *Global research on language teacher education and professional development in TESOL.* Routledge/Taylor & Francis.
- Christison, M. A., Christian, D., Duff, P., & Spada, N. (Eds.) (2015).** *Teaching and learning English grammar: Recent research and new directions.* Routledge/Taylor & Francis.
- Christison, M. A., & Murray, D. E. (2014).** *What English language teachers need to know volume III: Designing curriculum.* Routledge/Taylor & Francis.
- Christison, M. A., & Stoller, F. L. (Eds.) (2012).** *A Handbook for language program administrators (2nd ed.).* Alta English Publishers.
- Murray, D. E., & **Christison, M. A., (2011).** *What English language teachers need to know volume II: Facilitating learning.* Routledge/Taylor and Francis.
- Murray, D. E., & **Christison, M. A. (2011).** *What English language teachers need to know Volume I: Understanding learning.* Routledge/Taylor and Francis.
- Christison, M. A., & Murray, D. E. (2009) (Eds.).** *Leadership in English language education: Theoretical foundations and practical skills for changing times.* Routledge/Taylor and Francis.
- Palmer, A. S., & **Christison, M. A. (2007).** *Seeking the heart of teaching.* University of Michigan Press.
- Christison, M. A. (2007).** *Multiple intelligences and language learning: Theory, activities, inventories, and resources.* Alta English Publishers.
- Christison, M. A., & Stoller, F. L. (Eds.) (1998).** *A handbook for language program administrators.* Alta Book Center Publishers.
- Bassano, S. K., & **Christison, M. A. (1997).** *Community spirit. A guide to collaboration in language learning (2nd ed.).* Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A., & Bassano, S. K. (1995).** *Purple cows and potato chips: A guide to multi-sensory language teaching.* Burlingame, CA: Alta Book Center Publishers.
- Bassano, S. K., & **Christison, M. A. (1995)** *Drawing out (2nd ed.)* Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A., & Bassano, S. K. (1995)** *Look who's talking (3rd ed.).* Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A., & Bassano, S. K. (1994)** *Social studies: Content and learning strategies.:* Addison Wesley/Longman Publishers.

Christison, M. A., & Bassano, S. K. (1993) *Physical science: Content and learning strategies*. Addison Wesley/Longman Publishers.

Bassano, S. K., & **Christison, M. A.** (1993). *Life science: Content and learning strategies*. Addison Wesley/Longman Publishers.

RESEARCH IN PROGRESS AND UNDER REVIEW

Christison, M. A., & **Zhao, J. (in progress). An introduction to learning styles and strategies. In D. Nunan (Ed.) *Practical English language teaching (PELT)* (2nd ed.). Anaheim University Press.

Krulatz, A., **Christison, M. A.**, Lorenz, E., & Sevinç, Y. (in progress). The impact of teacher professional learning on multilingual teaching practices. *International Journal of Multilingualism*.

Palmer, A. S., **Dixon, D. H, & **Christison, M. A.** (in progress). The effects of digital technology on the teaching of language test design and development: A case study. A version of this paper was presented at a Language Learning Roundtable for the Language Testing Research Colloquium (LTRC) July 2018, Auckland, New Zealand.

Christison, M. A., & Palmer, A. S. (in progress) Issues in classroom-based language assessment: Collaboration between specialists in language testing and second language pedagogy. This paper is based on the work presented at a Language Learning Roundtable, Language Testing Research Colloquium (LTRC) 2018 in Auckland, New Zealand.

Knell, E., **Christison, M.A., Chi, Y., Haiyan, Q., & Siegel, L. (in progress). Balancing form and meaning in a Chinese early immersion context.

Knell, E., Chi, Y., Haiyan, Q., **Christison, M.A., & Siegel, L. (in progress). Early English immersion in Xi'an, China revisited: The evolution of an elementary EFL program.

Palmer, A. S., **Christison, M. A.**, **Dixon, D. H., & **Dixon, T. O. (in progress). Embedding justification in research design and development in applied linguistics.

Christison, M. A., & Goldsmith, M., (in progress). Pre-service teachers' knowledge and perceptions of teacher language awareness across disciplines.

Viengsang, R., Wasonasomsithi, P., and **Christison, M. A.** (in progress). The implementation of a learning-oriented reading assessment model to promote reading ability in EFL undergraduate students.

Murray, D. E., & **Christison, M. A.** (under review). Reorienting language teacher education for a digitally-intensive world. *TESOL Quarterly* 2022 Special Issue *Digital issues in TESOL: Mapping out the terrain*.

Christison, M. A. (under review). Pre-service teachers' beliefs, practices, and developing ideologies about multilingualism and multilingual learners. *Languages*, Special issue:

Learning and teaching English in the multilingual classroom: English teachers' perspectives, practices, and purposes.

- Christison, M. A.**, Schaeffer, K. M., Christensen, A., Mendelson, M., & Wason, V. (under review) Repositioning teacher learners for global engagement. In N. Guler & C. Ullom (Eds.) *At school in the world: Developing globally engaged teachers*. Rowman & Littlefield Publishing Group.
- **Knell, E., & Christison, M. A.**, (under review). The interaction of code variables and language variables in predicting English literacy development in Chinese children. *Journal of Linguistics and Language Teaching*
- Cheep-Arani, R., **Christison, M. A.**, & Wasonasomsithi, P. (under review). The effects of play-based language learning (PLL) on the development of oral language skills in young English learners. *Language Teaching for Young Learners*. John Benjamins.
- **Dixon, T. O., Christison, M. A., **Dixon, D. H., & Palmer, A. S.** (under review). A meta-analysis of hybrid language instruction and call for future research. *Modern Language Journal*.
- Christison, M. A.**, Osgood, M. O., & Dibble, E. (under review). The effects of literature circles instruction on English language learners' acquisition of language and content knowledge. *Educational Research: Theory and Practice*.
- **Zhao, J., Christison, M. A., & **Knell, E.** (under review). Literature circles instruction in Chinese foreign language. *Foreign Language Annals*

PEER REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

- Christison, M. A.** (accepted). Teaching speaking and pronunciation. In E. Hinkel (Ed.) *Handbook of second language teaching and learning* (2nd ed.) Routledge/Taylor & Francis.
- Murray, D. E., & **Christison, M. A.** (accepted). Professional learning and development in second language teacher education. In E. Hinkel (Ed.) *Handbook of second language teaching and learning* (2nd ed.). Routledge/Taylor & Francis.
- Krulatz, A., **M. A. Christison**, & Park, K. (accepted). Implementing the multilingual approach to diversity in education (MADE) as a tool for instructional design in mixed language classrooms. In P. Bayona & E. Garcia-Martin (Eds.). *Pedagogies in mixed language classrooms*. New York, NY: Routledge/Taylor & Francis.
- Christison, M. A.**, & Palmer, A. S. (accepted). Promoting multilingualism through immersion education: A case study in a Thai K12 international school. In A. Krulatz, G. Neokleous, A. Dahl (Eds.) *Theoretical and applied perspectives on teaching foreign languages in multilingual settings*. Clevedon, England: Multilingual Matters. (peer reviewed)
- Sevinç, Y., Krulatz, A., Torgersen, E., & **Christison, M. A.** (accepted). Teaching English in linguistically diverse classrooms in Norway: Teachers' beliefs, practices, and needs in

- multilingual education. In A. Krulatz, G. Neokleous, A. Dahl (Eds.) *Theoretical and applied perspectives on teaching foreign languages in multilingual settings*. Clevedon, England: Multilingual Matters. (peer reviewed)
- Christison, M. A., & Murray, D. E.** (accepted). Researching online language teacher education (OLTE). In H. Mohebbi & C. Coombe (Eds.). *Research questions in language education and applied linguistics*. Springer. (peer reviewed)
- Christison, M. A., & Murray, D. E.** (2021). Developing knowledge and skills for working with conflict. In C. Coombe, N. J. Anderson, & L. Stephenson (Eds.) *Professionalizing your English language teaching* (pgs. 151-162). Developing knowledge and skills for working with conflict. Springer. (invited)
- Murray, D. E., & **Christison, M. A.** (2021). The changing face of English language teaching. In J. Quinn & G. Klecková *Anglophone literature in second language teacher education*. London, England: Routledge. (peer reviewed)
- **Dixon, D., & Christison, M. A.** (2021). An update on the usefulness of massive multi-player online role-playing games (MMORPGs) as tools for promoting second language acquisition. In K. Kelch, P. Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments* (2nd ed.). IGI Global Publishing. (peer reviewed)
- **Dixon, T., & Christison, M. A.** (2021). Teaching English grammar in a hybrid academic ESL course. In K. Kelch, P. Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments* (2nd ed.). IGI Global Publishing. (peer reviewed)
- Christison, M. A., **Krulatz, A., Sevinc, Y.** (2021). Supporting teachers of multilingual young learners: Multilingual approach to diversity in education (MADE). In J. Rokita-Jaśkow & A. Wolanin (Eds.). *Facing diversity in child foreign language education*. Springer. (peer reviewed)
- Aghayei, A., & **Christison M. A.** (2021). Using Instagram as a tool for professional learning: English language teachers' perceptions and beliefs. In K. Kelch, P. Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments* (2nd ed.). IGI Global Publishing. (peer reviewed)
- Christison, M. A., & Murray, D. E.** (2020). An overview of multilingual learners' literacy needs in the 21st century. In G. Neokleous, R. Farrelly, & A. Krulatz (Eds.) *A handbook of research on cultivating literacy in diverse and multilingual classrooms*. IGI Global Publishing. (peer reviewed)
- Zhou, J., & **Christison, M. A.** (2020). Using literature circles instruction to develop reading comprehension skills. In G. Neokleous, R. Farrelly, & A. Krulatz (Eds.) *A handbook of research on cultivating literacy in diverse and multilingual classrooms*. IGI Global Publishing. (peer reviewed)
- Braden, S., & **Christison, M. A.** (2019). The absence of language-focused teacher education policy in U.S. K12 contexts: Insights from language socialization research in a ninth-grade physics classroom. In K. M. Bailey & R. M. Damerow (Eds.), *TIRF-Routledge FreeBook: Global research on teaching and learning English* (pp. 98-109). TIRF/Routledge. (peer reviewed; best article selection)

- Crandall, J., & **Christison, M. A.** (2019). An overview of research in English language teacher education and professional development. In K. M. Bailey & R. M. Damerow (Eds.), *TIRF-Routledge FreeBook: Global research on teaching and learning English* (pp. 10-42). TIRF/Routledge. (peer reviewed; best article selection)
- **Lindahl, K., Christison, M. A., & **Tomaš, Z.** (2019). Using peer feedback tasks in a TESOL teacher practicum. *Journal of Second Language Teaching and Research*, 7(1), 58-82. (peer reviewed)
- **Dixon, D., & Christison, M. A.** (2018). The usefulness of massive multi-player online role-playing games (MMORPGs) as tools for promoting second language acquisition. In J. Perren, K. Kelch, J-S. Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments*. IGI Global Publishing. (peer reviewed)
- **Dixon, T. O., & Christison, M. A.** (2018). Teaching English grammar in a hybrid academic ESL course. In J. Perren, K. Kelch, J-S Byun, S. Cervantes, & S. Safavi (Eds.), *Applications of CALL theory in ESL and EFL environments*. Hershey, PA: IGI Global Publishing. (peer reviewed)
- Christison, M. A.** (2018). Learner involvement in assessment. In C. Coombe (Associate Ed.), *The TESOL encyclopedia on English language teaching and learning Vol. 5: Core issues in language testing and assessment* (n.p.) (J. Liantas, Editor-in-chief). Hoboken, NJ: Wiley/Blackwell Publishers. (per reviewed)
- Palmer, A. S., & **Christison, M. A.** (2018). Communication strategies and teaching speaking. In M. A. Christison & C. Broady (Associate Eds.) *The TESOL encyclopedia of English language teaching and learning Vol. 3: Teaching speaking and pronunciation*. (n.p) (J. Liantas, Editor-in-chief.) Hoboken, NJ: Wiley/Blackwell Publishers. (peer reviewed)
- Christison, M. A.** (2018). Speech act theory and teaching speaking. In M. A. Christison & C. Broady (Associate Eds.) *The TESOL encyclopedia of English language teaching and learning Vol. 3: Teaching speaking and pronunciation* (pp. 1057-1064) (J. Liantas, Editor-in-chief.) Hoboken, NJ: Wiley/Blackwell Publishers. (peer reviewed)
- Christison, M. A., & **Alexeeva, M.** (2018). Formal characteristics of learner language. In M. A. Christison & C. Broady (Associate Eds.) *The TESOL encyclopedia of English language teaching and learning Vol. 3: Teaching speaking and pronunciation*. (J. Liantas, Editor-in-chief.) Hoboken, NJ: Wiley/Blackwell Publishers. (peer reviewed)
- **Braden, S. & Christison, M. A.** (2018). Language socialization and teacher education policy: Insights from a 9th grade physics classroom. In K. Bailey & J. Crandall, (Eds.), *Language planning and policy in educational contexts* (pgs. 130-140). Routledge/Taylor & Francis. (peer reviewed)
- Purpura, J. E. & **Christison, M. A.** (2016) A Lifetime of Language Testing: An Interview with Adrian (Buzz) Palmer, *Language Assessment Quarterly*, 13(2), 142-155, doi: 10.1080/15434303.2016.1166228. (peer reviewed)

- Crandall, J., & **Christison, M. A.** (2016). An overview of research in English language teacher education and professional development. In J. Crandall & M. A. Christison (Eds.) *Global research on teacher education and professional development in TESOL* (pp. 3 – 34). Routledge/Taylor & Francis. (peer reviewed)
- Christison, M. A.**, **Tomaš, Z., **Hiller, K. E., & Palmer, A. S. (2016). Creating a professional development program to support faculty in an English-medium university of science and technology. In J. Crandall & M. A. Christison (Eds.) *Global research on teacher education and professional development in TESOL* (pp. 205-223). Routledge/Taylor & Francis. (peer reviewed)
- Christison, M. A.** (2012). The L2 student advocate. In M. A. Christison & F. L. Stoller (Eds.) *A handbook for language program administrators* (2nd Edition), (pp. 159-76). Alta Book Center Publishers.
- Christison, M. A.**, & Stoller, F. L. (2012). Time management principles. In M. A. Christison and F. L. Stoller (Eds.) *A handbook for language program administrators* (2nd Edition). (pp. 263-82). Alta Book Center Publishers.
- **Lindahl, K., & **Christison, M. A.** (2012). An overview of K12 schools. In M. A. Christison and F. L. Stoller (Eds.) *A handbook for language program administrators* (2nd Edition), (pp. 337-44). Alta Book Center Publishers.
- Christison, M. A.** (2010). Learning Styles in the EFL Classroom. *Selected Papers from the 2010 FAAPI Conference*, Cordoba, Argentina (peer reviewed).
- Christison, M. A.**, & **Lindahl, K. (2009). Leadership in public school environments. In M.A. Christison & D. Murray (Eds.) *Leadership in English language education: Theoretical foundations and practical skills for changing times*, (pp. 50-72). Mahwah, NJ: Lawrence Erlbaum Associates.
- Christison, M. A.**, & Murray D. E. (2009) A model for leadership in English language teaching: An introduction to leadership IQ. In M.A. Christison & D. Murray (Eds.) *Leadership in English language education: Theoretical foundations and practical skills for changing times*, (pp. 27-49). Mahwah, NJ: Lawrence Erlbaum Associates.
- Christison, M. A.**, & Murray, D. E. (2009). Building effective teams. In M.A. Christison & D. Murray (Eds.) *Leadership in English language education: Theoretical foundations and practical skills for changing times*, (pp. 200-18). Mahwah, NJ: Lawrence Erlbaum Associates.
- Christison, M. A.**, & Murray, D. E. (2009). Developing leadership IQ in ELT. In M.A. Christison & D. Murray (Eds.) *Leadership in English language education: Theoretical foundations and practical skills for changing times*, (pp. 221-37). Mahwah, NJ: Lawrence Erlbaum Associates.
- Murray, D. E., & **Christison, M. A.** (2009). The role of emotional intelligence in ELT leadership. In M.A. Christison & D. Murray (Eds.) *Leadership in English language education: Theoretical foundations and practical skills for changing times*, (pp. 85-97). Mahwah, NJ: Lawrence Erlbaum Associates.

- Murray, D. E., & **Christison, M. A.** (2009) Organizational structures. In M.A. Christison & D. Murray (Eds.) *Leadership in English language education: Theoretical foundations and practical skills for changing times*, (pp. 125-135). Mahwah, NJ: Lawrence Erlbaum Associates.
- Murray, D. E., & **Christison, M. A.** (2009) Planning strategically. In M.A. Christison & D. Murray (Eds.) *Leadership in English language education: Theoretical foundations and practical skills for changing times*, (pp. 136-55). Mahwah, NJ: Lawrence Erlbaum Associates.
- Christison, M. A.** (2005) Assessment as a starting point in second language teacher education. *Proceedings from the EFL Testing and Evaluation Forum*, Athens, Greece: American Hellenic Center. (peer reviewed)
- Christison, M. A.** (2002). Brain-based research & language teaching. *English Teaching Forum*, 40(2), 2-7. (peer reviewed)
- Christison, M. A.** (1999). Report on the 1999 TESOL Research Symposium. *TESOL Matters*, 9(5), 9-10. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Christison, M. A.** (1999). Can Multiple Intelligences theory be useful in addressing issues of diversity in higher education? *Proceedings from the Berklee School of Music 5th Annual Symposium on Teaching*. Boston, MA: Berklee School of Music. (peer reviewed)
- Christison, M. A.** (1999). Multiple intelligences: Theory and practice in adult ESL. *ERIC Digest*. ECO-LE-99-07. Washington, DC: National Clearinghouse for ESL Literacy Education. (peer reviewed)
- Christison, M. A.** (1999). Applications of brain-based research to second language teaching and learning: Part II. *TESOL Matters*, 9(3), July 1999.
http://www.tesol.org/s_tesol/sec_document.asp?CID=196&DID=807
- Christison, M. A.** (1999). Applications of brain-based research to second language teaching and learning: Part I. *TESOL Matters*, 9(2), May 1999. Available from
http://www.tesol.org/s_tesol/sec_document.asp?CID=196&DID=799
- Christison, M. A.** (1998). Applying MI theory to in-service and preservice TEFL programs. *English Teaching Forum*, 36(2), 2-13. Washington, D.C. (peer reviewed)
- Christison, M. A.** (1998). Applying learning styles in the L2 classroom. *SST Journal: Research and Classroom Issues for Teachers of English to Speakers of Other Languages* (pp. 34-42). (peer reviewed)
- Christison, M. A.** (1998). The science of extraordinariness and L2 teaching. *TESOL Matters*, 8(1), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Christison, M. A.** (1998). Creating an optimal learning environment. *TESOL Matters*, 7(6), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Christison, M. A.** (1997). A higher standard of leadership. *TESOL Matters*, 7(5), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.

- Christison, M. A.** (1997). Applying mind-based principles to L2 teaching. *TESOL Matters*, 7(4), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Christison, M. A.** (1997). Emotional intelligence and second language teaching. *TESOL Matters*, 7(3), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Christison, M. A.** (1997). Creativity in second and foreign language teaching. *TESOL Matters*, 7(2), 3. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Christison, M. A.** (1997). Multiple intelligence theory and its application to teaching English as a second and foreign language. In J. Reid (Ed.) *Learning styles in the second language classroom*, New York: Regents/Prentice Hall. (peer reviewed)
- Christison, M. A.** (1996). The effect of classroom participation structure on second language acquisition and retention of content. In J. E. Alatis, C. A. Strahle, M. Ronkin, & B. Gallenberger (Eds.) *Proceedings of the 1996 Georgetown University Roundtable*, (pp. 116-125). Washington, DC: Georgetown University Press. (peer reviewed)
- Christison, M. A.** (1996). Teaching and learning languages through multiple intelligences. *TESOL Journal*, 6(1), 10-14. Alexandria, VA: Teachers of English to Speakers of Other Languages. (peer reviewed)
- Christison, M. A.** (1996). Multiple intelligences and second language learners. *The Journal of the Imagination in Second Language Learning*. Volume III, 8-13. (peer reviewed)
- Christison, M. A.** (1996). Applying multiple intelligence theory in the foreign language classroom. *MEXTESOL Journal*, 19(3), 27-44. (peer reviewed)
- Christison, M. A., & Bassano, S. K.** (1996). Expanding student learning styles through poetry. In J. Reid (Ed.) *Using learning styles in the ESL/EFL Classroom*, (pp. 63-73). Boston, MA: Heinle and Heinle Publishers. (peer reviewed)
- Bassano, S. K., & **Christison, M. A.** (1996). Drawing out communication: Student-created visuals as a means for promoting language development in adult ESL classrooms. In J. Reid (Ed.) *Using learning styles in the ESL/EFL classroom*, (pp. 96-107). Boston, MA: Heinle and Heinle Publishers. (peer reviewed)
- Christison, M. A., & Stoller, F. L.** (1995) Learning recruitment from your IEP. *NAFSA Newsletter*, 46(1), 6 - 8, 47. (peer reviewed)
- Christison, M. A., & Bassano, S. K.** (1995). Action research: Techniques for collecting data through surveys and interviews. *The CATESOL Journal*, 8(1), 89-104. (peer reviewed)
- Christison, M. A., & Stoller, F. L.** (1994). Challenges for IEP administrators: Liaison with senior level administrators and faculty development. *TESOL Journal*, 3(3), 16-20. (peer reviewed)
- Christison, M. A.** (1993). Three arguments for dismantling teacher training programs. *Journal of Intensive English Studies*, 7, 12-26. (peer reviewed)

- Christison, M. A.** (1993). Belief system realignment. *Snow Faculty Studies*, Volume II, 65-69. (peer reviewed)
- Christison, M. A.** (1990) Cooperative learning in the EFL classroom. *English Teaching Forum*, 28(4), 6-9. (peer reviewed)
- Christison, M. A.** (1989). Collaborative learning across the curriculum. *FOCUS 1989*, 29-34. Salt Lake City, UT: Utah System of Higher Education. (peer reviewed)
- Christison, M. A.** (1988). Selecting and using poetry in the ESL classroom. *ITESOL Occasional Papers*, 6. (peer reviewed)
- Christison, M. A.** (1988). Internationalizing two-year colleges. *FOCUS 1988*. Salt Lake City, UT: Utah System of Higher Education. (peer reviewed)
- Bassano, S. K., & **Christison, M. A.** (1988). Cooperative language learning. *TESOL Newsletter*, 22(2), 1, 8-9. (peer reviewed)
- Christison, M. A.** (1987). Making our colleges more international: Promoting a sense of world community. *FOCUS 1987*, 22-25. Salt Lake City, UT: Utah System of Higher Education. (peer reviewed)
- Christison, M. A.**, & Krahnke, K. (1986) Student perceptions of academic language study *TESOL Quarterly*, 20(1), 61-82. (peer reviewed)
- Christison, M. A.**, & Bassano, S. K. (1984). Teacher self-observation. *TESOL Newsletter*, 18(4), 17-19. (peer reviewed)
- Bassano, S. K., & **Christison, M. A.** (1983). Multi-sensory language teaching. *TESL Talk*, 14(3), 15-24. (peer reviewed)
- Christison, M. A.** (1983). Personalizing the ESL curriculum for non-academic adults through aesthetic experience. *ITESOL Occasional Papers*, 2, 11-19. (peer reviewed)
- Krahnke, K., & **Christison, M. A.** (1983). Recent second language research and some language teaching principles. *TESOL Quarterly*, 17(4), 625-49. (peer reviewed)
- Christison, M. A.** (1982). Receptivity and productivity: Essential components for aural comprehension activities. *ITESOL Occasional Papers*, 3, 15-26. (peer reviewed)
- Bassano, S. K., & **Christison, M. A.** (1982). Drawing out: Using art experience in ESL. *TESL Talk*, 13(3). (peer reviewed)
- Bassano, S. K., & **Christison, M. A.** (1982). Developing successful conversation groups. *TESL Talk*, 13(2), 18-27. (peer reviewed)
- Christison, M. A.** (1981). Conversation groups in ESL. *CATESOL Occasional Papers*, 7-15. (peer reviewed)
- Christison, M. A.** (1981). Using poetry in the ESL classroom. *Cross Currents*. (peer reviewed)

- Christison, M. A.** (1980). Communication strategies in ESL. *TESOL Quarterly*, 14(3), 323-346. (peer reviewed)
- Christison, M. A.** (1980). Testing for monitoring. *Deseret language and linguistic society proceedings 1980*, 50-59. Provo, UT: Brigham Young University. (peer reviewed)
- Christison, M. A.** (1980). A structured approach to conversation. *ITESOL Papers*, 1(1). 28-37. (peer reviewed)
- Christison, M. A.** (1980). Second language learning. *Utah Language Quarterly*, 5(2), 3-8. (peer reviewed)
- Christison, M. A.** (1979). A cross-sectional study of second language acquisition sequencing with adult learners involved in informal environments. *1979 Deseret Language and Linguistics Society Proceedings 1979*, 96-105. Provo, UT: Brigham Young University. (peer reviewed)
- Christison, M. A.** (1978). An introduction to communication theory: Describing the language teaching act. *Deseret Language and Linguistics Society Proceedings* (31-45). Provo, UT: Brigham Young University. (peer reviewed)

INVITED JOURNAL ARTICLES AND BOOK CHAPTERS

- Christison, M. A., & Murray, D. E.** (2020). Developing knowledge and skills for resolving conflict. In C. Coombe, N. J. Anderson, & L. Stephenson (Eds.) *Professionalizing your English language teaching*. Cham, Switzerland: Springer. (invited)
- Christison, M. A., & Murray, D. E.** (2020). The odyssey of professional excellence and quality assurance in TESOL: Looking ahead and facing challenges. In J. D. Martinez (Ed.) *Quality in TESOL and teacher education*. New York, NY: Routledge/Taylor & Francis. (invited)
- Murray, D. E., & **Christison, M. A.** (2017). Going online: Affordances and limitations for teachers and teacher educators. In K. Hyland & L. Wong (Eds.), *Faces of English education: Students, teachers and pedagogy* (pgs. 215-230). Bristol, UK: Multilingual Matters. (invited)
- Christison, M. A.** (2018). Applying principles of Buddhism to English language teaching leadership. In M. S. Wong & A. Mahboob (Eds.) *Spirituality and language teaching: Religious explorations of teacher identity, pedagogy, context, and content* (pgs. 32-45). Bristol, England: Multilingual Matters. (Invited)
- Murray, D. E., & **Christison, M. A.** (2012). Policy development for innovation and renewal in English language education. In C. Tribble (Ed.) *Managing change in ELT: Lessons from experience* (pgs. 61-74). London, England: The British Council. (Invited)
- Christison, M. A.** (2010). Negotiating multiple identities. In D. Nunan & J. Choi (Eds.) *Language, culture and identity: A micro-ethnographic approach* (pp. 74-81). New York, NY: Routledge/Taylor & Francis. (invited)

- Christison, M. A.** (2005) Considerations for ELT in the 21st century. In M. Field & J. Fegan (Eds.) *Education across borders: Philosophy, policy, pedagogy—new paradigms and challenges* (pp. 215-36). Tokyo, Japan: Waseda University Media. (Invited)
- Christison, M. A.** (2003) Learning styles and strategies. In D. Nunan (Ed.) *Practical English language teaching*, (pp. 267-288). New York, NY: McGraw Hill International. (Invited)
- Christison, M. A.** (2001). Multiple intelligences: Teaching to the whole student. *ESL Magazine*. September/October 2001, 10-13. (Invited)
- Christison, M. A.** (1998). Gabriela Mistral: A life of service and passion. In D. Mendelsohn (Ed.). *Expanding our vision* (pp. 60-73). Ontario, CA: Oxford University Press. (invited)
- Christison, M. A.** (1986). On developing a philosophy of language teaching. *Moroccan Association of Teachers of English (MATE) Newsletter*, 8(3). (invited)

BOOK REVIEWS

- Christison, M. A.** (2016). Book Review. Hyland, Ken and Wong, Lillian. *Innovation and change in English language education. International Review of Applied Linguistics (IRAL)*. doi: 10.1111/ijal.12143
- Christison, M. A.** (2012). Book Review. Larson-Hall, Jennifer. *A guide to doing statistics in second language research using SPSS. Modern Language Journal*, 96(3), 483-84.
- Christison, M. A.** (2006) Multiple intelligences in EFL: Exercises for secondary and adult students. Book Review. *TESL Reporter*, 39(2), 76-78. (peer reviewed)
- Christison, M. A.** (1981). Book Review of *Sounds Easy*. *TESOL Quarterly*, 15(3), 342-344.

CONFERENCE PROCEEDINGS AND ONLINE PUBLICATIONS

- Murray, D. E., & **Christison, M. A.** (2020). *Online language teacher education: An annotated bibliography*. Norwich, England: Aqueduto. <https://aqueduto.com/wp-content/uploads/2020/06/An-Annotated-Bibliography-for-OLTE.pdf>
- Murray, D. E., & **Christison, M. A.** (2019) *Online language teacher education: A review of the literature*. Norwich, England: Association of Quality Education and Training Online (AQUEDUTO). <http://aqueduto.com/research>. (commissioned research)
- Christison, M. A.**, & Murray, D. E. (2018). What research needs to tell us about online language teacher education (OLTE). *Conference Proceedings for the 3rd Annual OLLReN Conference*. https://ollren.org/ld.php?content_id=46705383. (peer reviewed)
- Murray, D. E., & **Christison, M. A.** (2018). *Online language teacher education: Participants' experiences and perspectives*. Monterrey, CA: The International Research Foundation (TIRF). Retrieved from https://www.tirfonline.org/wp-content/uploads/2017/03/TIRF_OLTE_2017_Report_Final.pdf (commissioned research)

- Christison, M. A.** (2015). Creating a pedagogy of engagement in English language teaching. In *Selected papers from the twenty-fourth international symposium on English teaching* (pp. 16–22). English Teachers Association/Republic of China (ETA-ROC), November 13-15, 2015, Taipei City, Taiwan. (invited)
- Christison, M. A.** (2008). Current views on the application of multiple intelligence theory in ELT. In *Selected Papers from the Seventeenth International Symposium on English Teaching* (pp. 1-8). Taipei, Republic of China: English Teachers Association. (invited)
- Christison, M. A., & Palmer, A. S.** (2008) Assessment for learning in *Selected Papers from the Seventeenth International Symposium on English Teaching* (pp. 9-16). Taipei, Republic of China: English Teachers Association. (peer reviewed)
- Christison, M. A.** (2006). Brain-based teaching strategies for the English as a foreign language classroom. In *Selected Papers from the Fifteenth International Conference on English Teaching and Learning in the Republic of China* (pp. 12-20). Kaosiung, Taiwan: Wenzao Ursuline College of Languages. (invited)
- Christison, M. A.** (2005). Brain-based research as a bridge between teaching and learning. In *Selected papers from the Fourteenth International Symposium and Book Fair on English Teaching* (pp. 1-8). Taipei City, Republic of China: English Teachers Association. (peer reviewed)
- Christison, M. A.** (2004) Using learning theory and research to create effective EFL instruction. In *Selected Papers from the Thirteenth International Symposium on English Teaching* (pp. 34-43). Taipei City, Republic of China: English Teachers Association. (peer reviewed)
- Christison, M. A.** (1999). Can Multiple Intelligences theory be useful in addressing issues of diversity in higher education? *Proceedings from the Berklee School of Music 5th Annual Symposium on Teaching*. Boston, MA: Berklee School of Music. (peer reviewed)

MULTI-MEDIA AND ONLINE COURSES

- Christison, M. A. (2014). LING 5810. L2 Methodology. An online course developed with a grant from Teaching and Learning Technologies (TLT) for the Department of Linguistics, University of Utah.
- Christison, M. A. (2013). LING 5813/6813 L2 Practicum. An online course developed with a grant from Teaching and Learning Technologies (TLT) for the Department of Linguistics, University of Utah.
- Christison, M.A. (2013). EDU 5200/6200 Teacher Language Awareness. A hybrid course developed for the Urban Institute of Teacher Education with a grant from Teaching and Learning Technologies (TLT), University of Utah.
- Christison, M. A. (2012). LING 3220 World Englishes. An online course developed for the Department of Linguistics, University of Utah with a grant from Teaching and Learning Technologies (TLT), University of Utah.

- Guzman, J., Gottlieb, M., & Christison, M. A. (2007). DVD and workbook. *Every teacher a teacher of English language learners*. Elementary Teachers. Sandy, Utah: The Video Journal and the School Improvement network.
- Guzman, J., Gottlieb, M., & Christison, M. A. (2007). DVD and workbook. *Every teacher a teacher of English language learners*. Secondary Teachers. Sandy, Utah: The Video Journal and the School Improvement network.
- Christison, M. A. (2005). *Integrating language and content*. LING 5942. An online course for ESL Endorsement, Department of Linguistics, University of Utah.
- Christison, M. A. (2005). ESL/EFL strategies and techniques. LING 5943. An online course for ESL Endorsement, Department of Linguistics, University of Utah.
- Christison, M. A. (2000). 30 instructional videos for the Distance ESL Endorsement Program (DEEP).
- Christison, M. A. (1998). *Applications of brain-based research to L2 teaching and learning* (video). Alexandria, VA: TESOL
- Christison, M. A. (1997). *Return to sender: A course for EFL* (a 32-set video course with three accompanying textbooks) Tokyo, Japan: Asian Communications Network.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). Principles for second and foreign language teaching*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). Seven ways to be smart: Applying multiple intelligences theory in the second and foreign language classroom*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). Learning languages through all of our senses*. Burlingame, CA: Alta Book Center Publishers,
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). What language teachers need to know about language teaching methodologies*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). ESL tips for mainstream teachers*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). Strategies for teaching multi-level language classrooms*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). Working together: Collaboration in language teaching and learning*. Burlingame, CA: Alta Book Center Publishers.

- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). A potpourri of poetry for language learning*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). Techniques for using student-centered art in ESL classroom*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1996). *Teacher resources for English audio tape series (TREATS). The ABC's of teaching young language learners*. Burlingame, CA: Alta Book Center Publishers.
- Christison, M. A. (1999). Worldnet Television, *Multiple intelligences in English language teaching*. Washington, DC: International Broadcasting Bureau. Five sites viewed by 2,000 teachers.
- Christison, M. A. (1998). Worldnet Television. *Applications of brain-based research for second and foreign language teaching*. TESOL 1998 Seattle, Washington: International Broadcasting Bureau. 10 international sites viewed by 10,000 teachers.
- Christison, M. A. (1995). Worldnet Television. *Reflective teaching and action-based research*. Long Beach, CA: International Broadcasting Bureau. Six international sites viewed by 20,000 teachers and a live viewing audience of 4,000.

CONFERENCE PRESENTATIONS (Refereed and invited)

- M. A. Christison, & Krulatz, A.** (2020). Moving towards a multilingual paradigm in English language teaching. Plenary address for Intermountain TESOL, October 9 & 10, 2020, Salt Lake City, Utah. (The conference was moved to a virtual platform because of COVID; the plenary was delivered on zoom). (invited plenary)
- Palmer, A. S., Dixon, D. H., **Christison, M. A.**, & Dixon, T. O. (2020). Justifying the design and use of research in applied linguistics. Paper accepted for the American Association of Applied Linguistics (AAAL), March 29, 2020, Denver, Colorado. (Conference cancelled because of COVID). (refereed)
- Christison, M. A.**, & Krulatz, A. (Co-chairs) (2020). Dynamic literacy practices for diverse multicultural and multilinguistic settings. Symposium accepted for the World Congress of Applied Linguistics (AILA), August 9-14, Groningen, the Netherlands. (Conference cancelled due to COVID) (refereed)
- Krulatz, A., & **Christison, M. A.** (2020). Moving towards the multilingual paradigm in ELT. Paper accepted for the World Congress of Applied Linguistics (AILA), August 9-14, Groningen, the Netherlands. (Conference cancelled due to COVID). (refereed)
- Palmer, A. S.**, Dixon, D. H., Dixon, T. O., & **Christison, M. A.** (2020). Using digital technology to educate language teachers about the design, development, and use of research in applied linguistics. Poster session accepted for World Congress of Applied Linguistics (AILA), August 9-14, Groningen, the Netherlands. (Conference cancelled due to COVID). (refereed)

- Krulatz, A., **Christison, M. A.**, Torgersen, E., Sevinc, Y., Neokleous, G., & Iversen, J. (2020). Creating space for multilingualism in EFL/ESL classrooms in Norway. A panel accepted for the TESOL 2020 Convention, April, 2020, Denver, Colorado. (Conference cancelled due to COVID). (refereed)
- Krulatz, A., Neokleous, G., **Christison, M. A.**, & Farrelly, R. (2020). Cultivating (or optimizing) literacy in diverse and multilingual classrooms. A panel accepted for the TESOL 2020 Convention, April, 2020, Denver, Colorado. (Conference cancelled due to COVID). (refereed)
- Krulatz, A., Lorenz, E., **Christison, M. A.**, Torgersen, E. (2020). Assessing linguistically and culturally responsive teaching in multilingual contexts. Paper accepted for EuroSLA, July 2020, Barcelona, Spain. (Conference cancelled due to COVID). (refereed)
- Christison, M. A.** (2019). Quality assurance in online teacher education. A talk for the Department of Teacher Education, Norwegian University of Science and Technology, Trondheim, Norway, October 23, 2019. (invited)
- Christison, M. A.** (2019). Collecting and analyzing qualitative data. A plenary address for the Research Professional Council's Workshop for New and Novice Researchers, 2019 TESOL International Convention, March 12, 2019. (invited)
- Christison, M. A.**, Healey, D., Hockly, N., & Murray, D. E., (2019). Online language teacher education (OLTE): What does the research tell us? A panel presentation for the 2019 TESOL International Convention, Atlanta, Georgia, March 14, 2019. (refereed)
- Christison, M. A.**, Osgood, M. O., & Rush, D. E. (2018). The effects of literature circles instruction on English language learners' acquisition of language and content knowledge. A paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA), October 17 -19, 2018, Salt Lake City. (refereed)
- Christison, M. A.** (2018). Exploring the dialog across multiple faiths. A paper presented at the 2018 TESOL International Annual Convention, March 29, 2018, Chicago, Illinois. (refereed)
- Christison, M. A.**, & Murray, D. E. (2018). Teacher perspectives on quality assurance. A paper presented at TESOL 2018, Chicago, Illinois, March 28, 2018. (refereed)
- Christison, M. A.**, & Murray, D. E. (2018). Quality in online language teacher education (OLTE). An invited paper for the Online Language Learning and Research Network (OLLReN). October 4, 2018. (invited)
- Palmer, A. S., Dixon, D., & **Christison, M. A.** (2018). Discovery learning and the contribution of software to language test design and development. A paper presented at the Language Learning Roundtable for the Language Testing Research Colloquium (LTRC) 2018, Auckland, New Zealand, July 2, 2018.
- Christison, M. A.** (2018). Connecting language testers and specialists in L2 pedagogy: Issues in classroom-based assessment. A paper presented as an introduction to the Language Learning Roundtable at the Language Testing Research Colloquium (LTRC) 2018, Auckland University, Auckland, New Zealand, July 2, 2018.

- Christison, M. A.** (2017). Creating learner-centered classrooms. A workshop presented at the CTLE Annual Teaching Conference, August 14, 2017. University of Utah, Salt Lake City, Utah. (invited)
- Murray, D. E., & **Christison, M. A.** (2017). Online language teacher education: Participants experiences and perspectives. A paper presented at the annual TESOL Convention 2017, March 21 – 25, 2017, Seattle, Washington. (refereed)
- Bailey, K., Carrier, M., **Christison, M. A.**, & Damerow, R. (2017). Global research on teaching and learning English. A panel presented at the Annual TESOL convention, March 21-25, 2017, Seattle, Washington. (invited)
- Christison, M. A.**, & Crandall, J. (2017). Global perspectives on research in second language teacher education and professional development: An overview. A paper presented for a colloquium at AAAL Annual Convention, Portland, Oregon, March 18-21, 2017. (Christison and Crandall colloquium organizers) (refereed)
- Christison, M. A.** (2016). Applying learning theory in teaching. A workshop presented at the CTLE Annual Teaching Conference, August 16, 2016. University of Utah, Salt Lake City, Utah. (invited)
- Brown, D., Zemach, D., **Christison, M. A.**, Algren, M., McVeigh, J., Liu, J., & Zweirs, L. *The Wizard of Oz: A TESOL tale*. A plenary presented for TESOL's 50th anniversary as a musical celebration. TESOL International 2016 Convention, Baltimore, Maryland, U.S.A., April 5-8, 2016. (invited)
- Christison, M. A.** (2016). Developing leadership skills in English language education. A paper presented for NCTE 2016, Centro Cultural, San José, Costa Rica, January 27-29, 2016. (invited)
- Christison, M. A.** (2016). Planting the seeds for student engagement. A keynote presentation for NCTE 2016, Centro Cultural, San José, Costa Rica, January 27-29, 2016. (invited keynote)
- Christison, M. A.** (2016). What English language teachers need to know about curriculum design. An invited workshop for NCTE 2016, Centro Cultural, San José, Costa Rica, January 27-29, 2016.
- Christison, M. A.** (2015). Engaging students in learning in a multicultural world. An invited plenary address for the 24th International Symposium on English Teaching. November 13 – 15, 2015, Chien Tan Overseas Youth Activity Center, Taipei City, Taiwan.
- Christison, M. A.** (2015). Using learning theory to create effective English language teaching. A workshop for the 24th International Symposium on English Teaching. November 13 – 15, 2015, Chien Tan Overseas Youth Activity Center, Taipei City, Taiwan. (refereed)
- Christison, M. A.** (2015). Using learning theory to create effective classroom teaching. A paper presented for the Center for Teaching and Learning Excellence (CLTE). Fall 2015 Symposium on Teaching, August 17, 2015, University of Utah, Salt Lake City, Utah. (invited)

- Christison, M. A.** (2015). Current thinking on multiple intelligences and English as a foreign language. A paper presented for the Centro Cultural Salvadoreño Americano, Leadership Development Institute, July 8, 2015, San Salvador, El Salvador.
- Christison, M. A.** (2015). Developing leadership IQ. A paper presented for the Centro Cultural Salvadoreño Americano, Leadership Development Institute, July 8, 2015, San Salvador, El Salvador.
- Christison, M. A.** (2015). Second language teacher supervision. A paper presented for the Centro Cultural Salvadoreño Americano, Leadership Development Institute, July 7, 2015, San Salvador, El Salvador.
- Christison, M. A.** (2015). Engaging students in learning. A paper presented for the Centro Cultural Salvadoreño Americano, Leadership Development Institute, July 7, 2015, San Salvador, El Salvador.
- Christison, M. A., & Stoller, F. L.** (2015). Master jugglers: English language program administrators' professional lives. A paper presented at the 39th Annual TESOL Convention, March 27, 2015, Toronto, Canada. (invited)
- Wong, M., **Christison, M. A.**, Nazari, S., Vandrick, S. Kristiansson, C., Boraie, D., Mahbook, A. (2015). Applying Buddhist principles in ELT. A paper presented for a colloquium on Exploring spirituality and ELT in ourselves, classrooms, and teaching materials at the 39th Annual TESOL Convention, March 27, 2015, Toronto, Canada.
- Christison, M. A., & Murray, D. E.** (2014). Leadership development for language program administrators. A two-day institute developed and presented for the IGA (the binational center of Guatemala), November 5 and 6, 2014, Guatemala City, Guatemala.
- Christison, M. A.** (2014). Engaging students in learning. A plenary address for the 33rd National Conference for Teachers of English, November 3 - 4, 2014, Guatemala City, Guatemala.
- Christison, M. A., & Murray, D. E.** (2014). What English language teachers need to know about designing curriculum. A paper presented at the 33rd National Conference for Teachers of English. November 3- 4, 2014, Guatemala City, Guatemala.
- Knell, E., & **Christison, M. A.** (2014). Balancing form and meaning. A paper presented at the Utah Immersion Conference, October 17, 2014, Salt Lake City, Utah.
- Knell, E., & **Christison, M. A.** (2014). The interaction of code variables and language variables in predicting English literacy in Chinese-speaking children. A paper presented at the Utah Immersion Conference, October 17, 2014, Salt Lake City, Utah.
- Beatty, K., **Christison, M. A.**, Choi, J., Nunan, D. C., & Ueno, A. (2014). Four principles for guiding learning in online teacher education courses. Online teacher education. A symposium for the Korean TESOL Convention, October 5, 2014, Seoul, Korea. (invited)
- Christison, M. A.** (2014). Content and language integration in English as a medium of instruction contexts. A paper presented for the Faculdade de Letras, Pontificia

- Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil, September 29, 2014. (invited)
- Christison, M. A.** (2014). Using learning theory to promote effective instruction. A paper presented for the graduate students in the Faculdade de Letras, Pontificia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil, September 30, 2014. (invited)
- Christison, M. A.** (2014). Engaging students in learning. A paper presented for the Faculdade de Letras, Pontificia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil, September 27, 2014. (invited)
- Christison, M. A.** (2014). Cultural dimensions of English language program administration. A plenary address presented at the 2014 ABLA (The Association of Binational Centers of Latin America) Convention. Florianopolis, Brazil. September 26, 2014. (invited)
- Christison, M. A.** (2014). Developing leadership IQ. A workshop presented at the 2014 ABLA (The Association of Binational Centers of Latin America) Convention. Florianopolis, Brazil. September 25, 2014. (invited)
- Christison, M. A.** (2014). Managing multiple roles in ELT program administration. A workshop presented at the 2014 ABLA (The Association of Binational Centers of Latin America) Convention. Florianopolis, Brazil. September 25, 2014. (invited)
- Christison, M. A.** (2014). Creating learning-centered classrooms. A paper presented for the CTLE Fall 2014 Symposium on Teaching, August 18, 2015, University of Utah, Salt Lake City, Utah. (invited)
- Christison, M. A., & Quifang, W.** (2014). Using an integrated language and content model for English language teaching in the Chinese context. A two-day workshop created for the Foreign Language Teaching and Research Press (FLTRP), July 17-18, 2014, Beijing, China. (invited)
- Christison, M. A., & Murray, D. E.** (2014). What English language teachers need to know about designing curriculum. TESOL 2014 Convention. Portland, Oregon. (refereed) March 2014.
- Christison, M. A.** (2013). Learning from our students: One teacher's journey. A paper presented at the TESOL Kuwait Conference, November 16, 2013, Kuwait City, Kuwait.
- Christison, M. A.** (2013). Engaging students in learning. A keynote paper presented for the inaugural conference of TESOL Kuwait, November 15, 2013, Kuwait City, Kuwait.
- Christison, M. A.** (2013). Applying learning theory in foreign language classrooms. A Keynote address at The International Conference of English Language Teaching in southern China sponsored by Wuhan University, Wuhan, China. October 31, 2013.
- Christison, M. A.** (2013). Content and language integrated learning in ELT. A paper presented for the International Conference on English Language Teaching in southern China. Sponsored by Wuhan University, Wuhan, China. October 30, 2013.
- Christison, M. A., Murray, D. E., & Nunan, D.** (2013) *Riding the waves of Online teaching and*

- learning*. A keynote address presented at California TESOL (CATESOL), October 25-27, 2013, San Diego, California, USA.
- Christison, M. A.** (2013). Teaching Young Language Learners. A workshop presented for ICPNA. September 27, 2013. Lima, Peru.
- Christison, M. A.** (2013) *Content and language integrated learning*. Korea National TESOL Conference, May 24, 2013. Presented via webcam presentations from the U.S. Seoul, Korea.
- Christison, M. A., & Stoller, F. L.** (2013) Managing multiple roles in language program administration. Paper presented at the annual TESOL Convention, March 2013, Dallas, Texas, USA.
- Murray, D. E., & **Christison, M. A.** (2013) TIRF research on online language teacher education (OLTE): Results from case studies. Paper presented at the annual TESOL Convention, March 2013, Dallas, Texas, USA.
- Christison, M. A.** (2012). Discoveries about the bilingual brain: Implications for Second Language Acquisition. Keynote Address at the Lackstrom Linguistics Symposium. June 11, 2012. Utah State University, Logan, Utah.
- Christison, M. A.** (2012). Discoveries about the bilingual brain. Paper presented at the ELT Horizons National Conference. Lima, Peru, May 27, 2012.
- Christison, M. A.** (2012). Engaging students in learning: Creating excellence in the classroom. Plenary address at the ELT Horizons National Conference. May 26, 2012, Lima, Peru.
- Christison, M. A.** (2012). Redesigning L2 teacher education for the 21st century. TESOL Annual Convention, Philadelphia, Pennsylvania, March 31, 2012.
- Christison, M. A.** (2012). Quality assurance in English language program (ELP) course and curriculum design. TESOL Annual Convention, Philadelphia, Pennsylvania, March 30, 2012.
- Christison, M. A., Murray, D. E., & Fleurquin, F.** (2012). Developing effective leadership skills. Leadership Development Certificate Program (LDCP) Strand 2, TESOL Annual Convention, Philadelphia, Pennsylvania, March 28, 2012.
- Christison, M. A., & Bi, J.** (2012). The effectiveness of peer assessment and feedback tasks in L2 teacher development. American Association of Applied Linguistics (AAAL). Boston, Massachusetts, March 25, 2012.
- Christison, M. A.** (2011). Workshop. Developing effective teacher leaders. ICLC Conference, Cedar Rapids, Iowa, November 9, 2011.
- Christison, M. A.** (2011). Workshop. Integrating language and content for secondary teachers. ICLC Conference, Cedar Rapids, Iowa, November 10, 2011.
- Christison, M. A.** (2011). Workshop. Integrating language and content for elementary teachers. ICLC Conference, Cedar Rapids, Iowa, November 10, 2011.

- Christison, M. A.** (2011). Spotlight Session. Developing effective leadership skills in English language education. National Teachers' Conference, Guatemala City, Guatemala, Nov. 2, 2011.
- Christison, M. A.** (2011). Workshop. Integrating Content and Language in ELT. National Teachers' Conference, Guatemala City, Guatemala, Nov. 3, 2011.
- Christison, M. A.** (2011). Workshop. Brain-based teaching strategies for English language teachers. Ministry of Education, Santiago, Chile. October 11, 2011.
- Christison, M. A.** (2011). Workshop. Integrating language and content for language learners. Nido de Aguilas International School. Santiago, Chile. October 8, 2011.
- Christison, M. A.** (2011). Workshop. Transitioning from teacher to program administrator. Universidad Mayor, Santiago, Chile. October 7, 2011.
- Christison, M. A.** (2011). Paper. Using learning theory and research to create effective EFL instruction. Universidad Mayor, Santiago, Chile, October 7, 2011.
- Christison, M. A.** (2011). Workshop. Brain-based teaching strategies for English language teachers. Villa Maria Academy. Santiago, Chile. October 6, 2011.
- Christison, M. A.** (2011). Workshop. Developing effective leadership skills in ELT. U.S. Embassy, Regional English Language Office (RELO), Santiago, Chile. October 5, 2011.
- Christison, M. A.** (2011). Workshop. Developing effective leadership skills in ELT. Universidad Mayor, Santiago, Chile, October 4, 2011.
- Christison, M. A.** (2011). Workshop. Brain-based teaching strategies for English language teachers. Universidad Mayor, Santiago, Chile. October 3, 2011.
- Christison, M. A. (2011). Plenary. Developing effective leadership skills in English language education. TESOL Chile Conference. Universidad Austral, Valdivia, Chile. September 30 - October 2, 2011.
- Christison, M. A. (2011). Invited workshop. Brain-based Teaching Strategies. TESOL Chile Conference. Universidad Austral, Valdivia, Chile. September 30 – October 2, 2011.
- Christison, M.A. (2011). Paper refereed. Language assessment in the 21st century knowledge economy: Business, industry, and the profession (with K. Bailey and M. Milanovic). Paper accepted for the Language Testing Research colloquium (LTRC). University of Michigan, June 23-25, 2011. Ann Arbor, Michigan.
- Christison, M. A., & Murray, D. E. (2011). Paper refereed. Intercultural dimensions of emotional competence (with D. Murray). Paper accepted for the 2011 TESOL Convention. March 17-20, 2011. New Orleans, LA.
- Christison, M. A. (2011). Paper. Understanding learners and facilitating learning: What language teachers need to know (with D. E. Murray). 2011 TESOL Convention. March 17-20, 2011. New Orleans.

- Christison, M. A. (2010). Plenary. Learning styles in the EFL Classroom. FAAPI Conference. September 23, 2010, Cordoba, Argentina.
- Christison, M. A. (2010). Featured session. Brain-based teaching and learning. FAAPI Conference. September 24, 2010, Cordoba, Argentina.
- Christison, M. A. (2010). Invited paper. What English language teachers need to know. Khon Kaen University English Language Institute. Khon Kaen, Thailand, August 16, 2010.
- Christison, M. A. (2010). Invited paper. The neurobiology of language learning: An introduction to language and the brain. Chulalongkorn University Language Institute (CULI). August 11, 2010. Bangkok, Thailand.
- Christison, M. A. (2010). Invited paper. Integrating content and language in ELT. Chulalongkorn University School of Education. August 10, 2010. Bangkok, Thailand.
- Murray, D. E., & Christison, M. A. (2010). Referred. Symposium on leadership in English language education: Theoretical foundations and practical skills for changing times. Developing emotional intelligence. TESOL Annual Convention, March 24, 2010. Boston, Massachusetts.
- Christison, M. A., & Murray, D. E. (2010). Invited workshop. Qualities of effective leadership. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 23, 2010. Boston, Massachusetts.
- Murray, D. E., & Christison, M. A. (2010). Invited workshop. Strategic planning. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 23, 2010. Boston, Massachusetts.
- Christison, M. A., & Murray, D. E. (2010). Invited workshop. Leadership for teacher change and supervision. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 23, 2010. Boston, Massachusetts.
- Christison, M. A. (2010). Developing critical thinking skills. U of U/IUST Faculty Professional Development Project. International University of Science and Technology, February 22, 2010, Damascus, Syria.
- Christison, M. A. (2010). What motivates students to learn? U of U/IUST Faculty Professional Development Project. International University of Science and Technology, February 21, 2010, Damascus, Syria.
- Christison, M. A. (2010). Assessing English language learners. Regional English Language Office (RELO), U.S. Embassy, New Delhi, India and English as a Foreign Language University (EFLU) Project. February 16-20, 2010, Hyderabad, India.
- Christison, M. A. (2009). Qualities of effective teaching. U of U/IUST Faculty Professional Development Project. International University of Science and Technology, October 11-15, 2010, Damascus, Syria.

- Christison, M. A. (2009). Invited presentation. A model for content-based instruction in EFL contexts. Chulalongkorn University Language Institute (CULI), May 7, 2009, Bangkok, Thailand.
- Christison, M. A., & Murray, D. E. (2009). Invited workshop. Qualities of effective leadership. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 24, 2009, Denver, Colorado.
- Murray, D. E., & Christison, M. A. (2009). Invited workshop. Financial planning: Budget and course costing. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 24, 2009, Denver, Colorado.
- Christison, M. A., & Murray, D. E. (2009). Invited workshop. Leadership for teacher change and supervision. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 24, 2009, Denver, Colorado.
- Murray, D. E., & Christison, M. A. (2009). Invited workshop. Strategic planning. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 24, 2009, Denver Colorado.
- Christison, M. A., & Tomas, Z. (2009). Qualities of effective teaching. U of U/IUST Faculty Professional Development Project. International University of Science and Technology, February 2010, Damascus, Syria.
- Christison, M. A. (2009). Five-day course. An introduction to language the brain. The Inaugural Summer Institute on Language Teaching, School of Education. University of New South Wales, January 19-23, 2009, Sydney, Australia.
- Christison, M. A. (2008). Assessment to promote learning. Invited paper. Shih Hsin University, November 18, 2008, Taipei City, Taiwan.
- Christison, M. A. (2008). Assessment to promote learning. Plenary address. Special International Lectures, Workshops, and Panels on ELT. Ilan University, November 17, 2008, Ilan, Taiwan.
- Christison, M. A. (2008). Content-based instruction: A holistic approach to language teaching for the 21st century. Invited paper. Special International Lectures, Workshops, and Panels on ELT. Ilan University, November 17, 2008, Ilan, Taiwan.
- Christison, M. A. (2008). Teacher belief systems: Why teachers may not practice what they preach. Invited paper. Special International Lectures, Workshops, and Panels on ELT. Ilan University, November 17, 2008, Ilan, Taiwan.
- Christison, M. A. (2008). Content-based instruction: A holistic approach to language teaching for the 21st century. Plenary address. 16th International Symposium and Book Fair for the English Teachers Association of the Republic of China (ETAROC). November 16, 2008.
- Christison, M. A. (2008). An update on multiple intelligences theory in ELT. Invited workshop. 16th International symposium and Book Fair for the English Teachers Association of the Republic of China (ETAROC). November 15, 2008.

- Christison, M. A. (2008). Assessment to promote learning. Keynote address. Conference on Teaching and Learning of Applied Foreign Languages. National Taipei College of Business, November 14, 2008.
- Palmer, A. S., & Christison, M. A. (2008). What teachers need to know about developing useful assessments for language learners. Invited one-day workshop. Language Testing Research Colloquium (LTRC) 2008. Zhejiang University, June 24, 2008, Hangzhou, China.
- Christison, M. A., & Murray, D. E. (2008). Invited workshop. Developing qualities of effective leaders. TESOL Leadership Development Program (LDCP). TESOL Annual Convention. April 2, 2008, New York City, USA.
- Murray, D. E., & Christison, M. A. (2008). Invited workshop. Strategic planning in ELT. TESOL Leadership Development Program (LDCP). TESOL Annual Convention. April 2, 2008, New York City, USA.
- Murray, D. C., & Christison, M. A. (2008). Invited workshop. Budget and financial planning for ELT leadership. TESOL Leadership Development Program (LDCP). TESOL Annual Convention. April 2, 2008, New York City, USA.
- Christison, M. A., & Murray, D. E. (2008). Invited workshop. Teacher supervision for ELT leadership. TESOL Leadership Development Program (LDCP). TESOL Annual Convention. April 2, 2008, New York City, USA.
- Christison, M. A. (2008). Featured presentation. TESOL's most creative practices. TESOL Annual Convention. April 4, 2008, New York City, USA.
- Nunan, D., Bailey, K., & Christison, M. A. (2008). Publisher presentation. Encouraging teacher autonomy and self-direction with PELT. TESOL Annual Convention, April 2, 2008, New York City, USA.
- Murray, D. E., Christison, M. A., Clark, M., & Stoller, F. (2008). Referred symposium. Developing leadership skills for English language education: Emotional and social competence (with M. Clark, J. Edge, D. Murray, and F. Stoller). TESOL Annual Convention. April 4, 2008, New York City, USA.
- Christison, M. A. (2008). Brain-based teaching principles for ELT. Invited discussion leader. TESOL Annual Convention. April 4, 2008, New York City, USA.
- Christison, M. A. (2008). Publisher presentation. Multiple Intelligences theory in the ELT classroom. TESOL Annual Convention. April 4, 2008, New York City, USA.
- Christison, M. A. (2007). Invited presentation. Formative assessment for oral language development. Centro Cultural Dominicano Americano, January 5 & 6, 2008, Santo Domingo, Dominican Republic.
- Christison, M. A. (2007). Invited paper. Using learning theory to create effective instruction in EFL classrooms. Universitas Indonesia (UI). December 13, 2007, Depok, Indonesia.

- Christison, M. A. (2007). Invited workshop. Using peer coaching to improve teaching. Universitas Indonesia (UI). December 13, 2007, Depok, Indonesia.
- Christison, M. A. (2007). Invited workshop. Second language (L2) teacher education. State Islamic University. December 12, 2007, Jakarta, Indonesia.
- Christison, M. A. (2007). Invited workshop. Cooperative learning in the EFL classroom. State Islamic University. December 12, 2007, Jakarta, Indonesia.
- Christison, M. A. (2007). Invited workshop. Multiple intelligences in the EFL classroom. State Islamic University. Jakarta, Indonesia. December 12, 2007.
- Christison, M. A. (2007). Invited workshop. Cooperative learning for EFL teachers. LIA Language Institute (former bi-national center). December 11, 2007, Jakarta, Indonesia.
- Christison, M. A. (2007). Invited workshop. Learning strategies and using higher order thinking skills. LIA Language Institute (former bi-national center), December 11, 2007. Jakarta, Indonesia.
- Christison, M. A. (2007). Invited workshop. Leadership development in English language teaching. Widya Mandala Surabaya University, December 10, 2007, Surabaya, Indonesia.
- Christison, M. A. (2007). Invited workshop. The process of teacher development. Jogjakarta English Teachers Association (JETA). Sanata Dharma University, December 8, 2007, Yogyakarta, Indonesia.
- Christison, M. A. (2007). Plenary address. Creating brain compatible EFL classrooms. Sanata Dharma University, December 7, 2007, Yogyakarta, Indonesia.
- Christison, M. A. (2007). Plenary address. Creating brain compatible EFL classrooms. Teachers of English to Speakers of Foreign Language Indonesia (TEFLIN). Islamic State University, December 6, 2007, Jakarta, Indonesia.
- Christison, M. A. (2007). Invited workshop. Multiple intelligences in the EFL classroom. American Corner, U.S. Embassy, December 5, 2007, Manila, The Philippines.
- Christison, M. A. (2007). Plenary address. Applications of brain-based research to ELT. Philippines Association of English Language Teachers (PALT). 3rd International Conference on Language Education. December 4-6, 2007, Manila, Philippines.
- Christison, M. A. (2007). Invited paper. Creating brain compatible EFL classrooms. Linguistic Society of the Philippines (LSP). Semi-annual meeting Thomas Aquinas Research Complex, University of Santo Tomas (UST). December 3, 2007, Manila, The Philippines.
- Christison, M. A. (2007). Invited paper. Creating brain compatible EFL classrooms. Center for Continuing Education and Educational Leadership. Philippine Normal University, December 3, 2007, Manila, Philippines.
- Christison, M. A. (2007). Invited workshop. How novices become teachers. TESOL-Italy. Liceo Scientifico, October 9, 2007, Rome, Italy.

- Christison, M. A. (2007). Using learning theory to inform ELT. Invited workshop. Annual Conference for Teachers of English 2007 sponsored by Centro Cultural Dominicano Americano, Santo Domingo and the Instituto Cultural Dominicano Americano, Santiago. June 4 & 5 and 7 & 8, 2007, Santo Domingo, Dominican Republic.
- Christison, M. A. (2007). Multiple intelligences in ELT. Invited workshop. Annual Conference for Teachers of English sponsored by Centro Cultural Dominicano Americano, Santo Domingo and the Instituto Cultural Dominicano Americano, Santiago. June 4 & 5 and 7 & 8, 2007, Santo Domingo, Dominican Republic.
- Christison, M. A. (2007). Applications of brain-based research to ELT. Plenary address. Annual Conference for Teachers of English sponsored by Centro Cultural Dominicano Americano, Santo Domingo and the Instituto Cultural Dominicano Americano, Santiago. June 4 & 5 and 7 & 8, 2007, Santo Domingo, Dominican Republic.
- Christison, M. A. (2007). Invited paper. What neuroimaging studies can tell us about the bilingual brain. Invited paper. AUA Language Center, May 16, 2007, Bangkok, Thailand.
- Palmer, A. S., & Christison, M. A. (2007). Invited paper. Research in L2 teaching and learning: Topics, types, tools, and techniques. May 11, 2007, Khon Kaen University.
- Christison, M. A. (2007). Plenary address. Brain-based strategies for ESL/EFL teachers. British Columbia TEAL. May 5, 2007, Vancouver, BC.
- Christison, M. A., & Knell, E. (2007). Referred paper. Neuroimaging and the bilingual brain. American Association of Applied Linguists (AAAL). April 24, 2007, Costa Mesa, California, U.S. A.
- Christison, M. A. (2007). Invited paper. In-Service training in language program administration. Program Administration (PAIS) and ESL in Higher Education Administration Interest Sections. Annual TESOL Convention, March 21, 2007, Seattle, Washington, U.S. A.
- Christison, M. A., & Murray, D. E. (2007). Invited workshop. Qualities of effective leadership. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 20, 2007, Seattle, Washington.
- Murray, D. E., & Christison, M. A. (2007) Invited workshop. Financial planning: Budget and course costing. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 20, 2007, Seattle, Washington.
- Christison, M. A., & Murray, D. E. (2007). Invited workshop. Leadership for teacher change and supervision. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 20, 2007, Seattle, Washington.
- Murray, D. E., & Christison, M. A. (2007). Invited workshop. Strategic planning. TESOL Leadership Development Certificate Program (LDCP). TESOL Annual Convention, March 20, 2007. Seattle, Washington.

- Christison, M. A. (2007). Plenary address. Using Brain-based teaching strategies for English language learners. 33rd Annual Convention of Illinois TESOL/Bilingual Education. March 9, 2007, Naperville, Illinois.
- Christison, M. A. (2007). Invited workshop. How learning theory research can help us create better ESL classrooms. 33rd Annual Convention of Illinois TESOL/Bilingual Education, March 9, 2007, Naperville, Illinois.
- Christison, M. A. (2006). Plenary address. Challenges for EFL teachers from neuroimaging studies. 6th CULI International Conference, Ambassador Hotel and Convention Center, November 29, 2006, Bangkok, Thailand.
- Christison, M. A. (2006). Invited workshop. Challenges in implementing learning styles focused instruction. 6th CULI International Conference, Ambassador Hotel and Convention Center, November 28, 2006, Bangkok, Thailand.
- Christison, M. A. (2006). Plenary address. A Brain-based view of language teaching and learning. 31st Annual Convention of TESOL Italy, Università “Federico II” – Centro Congressi, November 3 & 4, 2006, Naples, Italy.
- Christison, M. A. (2006). Invited workshop. How novices become teachers. 31st Annual Convention of TESOL Italy. Università “Federico II” – Centro Congressi, November 3 & 4, 2006, Naples, Italy.
- Christison, M. A. (2006). Invited paper. What Neuro-imaging studies can tell us about the bilingual brain. CIEFL (Center for Instruction in English as a Foreign Language), August 5, 2006, Hyderabad, India.
- Christison, M. A. (2006). Invited paper. Using learning styles in foreign language teaching. SLETA (Sri Lankan English Language Teachers Association) 4th International Conference: English for Equality, Employment, and Empowerment, August 4, 2006, Colombo, Sri Lanka
- Christison, M. A. (2006). Invited workshop. Multiple intelligences and foreign language teaching. Kandy Teaching Training Institute, August 3, 2006, Kandy, Sri Lanka.
- Christison, M. A. (2006). Invited workshop. Multiple intelligences theory in education. Invited workshop. IGOU (Indira Gandhi Open University), July 28, 2006, New Delhi, India.
- Christison, M. A., & Hayes-Harb, R. (2006). Referred paper. The role of applied linguistics in language revitalization and maintenance. Annual Convention of the American Association of Applied Linguists (AAAL). July 19, 2006, Montreal, Canada.
- Christison, M. A. (2006). Plenary address. Implications for brain-based teaching in ELT. Republic of China Teachers of English as a Foreign Language (ROCTEFL) Wenzao Ursuline College of Foreign Languages, May 28, 2006. Kaoshiung, Taiwan.
- Christison, M. A. (2006). Invited workshop. Multiple intelligences in English language teaching. ROCTEFL Conference, Wenzao Ursuline College of Foreign Languages, May 27, 2006, Kaoshiung, Taiwan,

- Christison, M. A., & Hayes-Harb, R. (2006). Referred paper. Principled materials development for language revitalization and maintenance. Conference on the Endangered Languages and Cultures of North America (CELCNA). March 31, 2006, Salt Lake City, Utah.
- Christison, M. A., Anderson, N., Bailey, K., McCarthy, M., Murray, D., & Nunan, D. (2006). Featured presentation. TESOL's most daring ideas. TESOL Annual Convention, March 17, 2006, Tampa, Florida, USA.
- Christison, M. A., & Hayes-Harb, R. (2006). Language revitalization and English language teaching. TESOL Annual Convention, March 16, 2006, Tampa, Florida, USA. (refereed)
- Christison, M. A. (2006). Publisher session. Multiple intelligences and language learning. TESOL Annual Convention, March 16, 2006. Tampa, Florida, USA.
- Anderson, N., Christison, M. A., Curtis, A., & Stoller, F. (2006). Featured presentation. Finding the leader within. TESOL Annual Convention. March 15, 2006, Tampa, Florida, USA.
- Murray, D. E., & Christison, M.A. (2006). Pre-conference institute. Strategic planning in ELT. TESOL Annual Convention, March 14, 2006, Tampa, Florida, USA.
- Christison, M. A. (2005). Plenary address. Multiple intelligences and technology: The perfect partnership. Asian Pacific Association for Multimedia Assisted Language Learning (APAMALL), December 9, 2005, Kaohsiung, Taiwan.
- Christison, M.A. (2005). Plenary address. Recent trends in brain-based research for ELT. CULI National Conference, December 3, 2005. Bangkok, Thailand.
- Christison, M. A. (2005). Invited workshop. Developing leadership IQ in ELT. CULI National Conference, December 2, 2005, Bangkok, Thailand.
- Christison, M. A. (2005). Keynote address. Implications of brain-based research for ELT. English Teachers Association/Republic of China (ETAROC), Taipei City, Taiwan, November 12, 2005.
- Christison, M. A. (2005). Invited workshop. Using learning styles in the EFL classroom. English Teachers Association/Republic of China (ETAROC), November 13, 2005, Taipei City, Taiwan.
- Christison, M. A. (2005). Invited workshop. Leadership IQ. The Far Eastern English Language Teachers Association (FEELTA), October 2, 2005, Vladivostok, Federation of Russia.
- Christison, M. A. (2005). Keynote address. Using Learning Theory Research to Create Optimal EFL Classroom Environments. Far Eastern English Language Teachers Association (FEELTA), October 1, 2005, Vladivostok, Federation of Russia.
- Christison, M. A., & Palmer, A. S. (2005) Invited presentation. Content-based teaching and assessment. Public school teachers, School 41, September, 28, 2005, Irkutsk, Federation of Russia.
- Christison, M. A. (2005). Invited paper. The role of ELT associations. Irkutsk Technical University, Irkutsk, Federation of Russia, September 28, 2005.

- Christison, M. A. (2005) Plenary address. Multiple intelligences theory in education. Irkutsk University of Foreign Languages, September 27, 2005, Irkutsk, Federation of Russia.
- Christison, M. A. (2005). Plenary address. Brain-based learning. Irkutsk University of Foreign Languages, September, 26, 2005, Irkutsk, Federation of Russia.
- Christison, M. A. (2005). Keynote address. Considerations for ELT in the 21st century. Irkutsk University of Foreign Languages, September, 26, 2005, Irkutsk, Federation of Russia.
- Christison, M. A. (2005). Invited paper. Brain-based Learning. Moscow State University, September 23, 2005, Moscow, Federation of Russia.
- Christison, M. A. (2005). Invited paper. Considerations for ELT in the 21st Century. Moscow ELTA (English Language Teachers Association), September 22, 2005, Moscow, Federation of Russia.
- Christison, M. A. (2005). Plenary address. Using learning theory and research to create effective EFL instruction. VenTESOL National Convention, May 20, 2005, Maracaibo, Venezuela.
- Christison, M. A. (2005). Invited presentation. Learning styles in English language teaching. Pedagogical University of Maracaibo, May 18, 2005, Maracaibo, Venezuela.
- Christison, M. A., & Hayes-Harb, R. (2005). The role of applied linguistics in language revitalization programs. Conference on Endangered Languages and Cultures in North America (CELCNA), April 8, 2005, Salt Lake City, Utah.
- Christison, M. A., Nunan, D., & Wong, L. (2005). Referred paper. Exploring L2 teacher beliefs. TESOL Annual Convention, March 30, 2005, San Antonio, Texas.
- Christison, M. A., & Murray, D. E. (2005). Referred paper. Developing leadership IQ in ELT. TESOL Annual Convention, March 29, 2005, San Antonio, Texas.
- Christison, M. A. (2005). Plenary address. Using learning theory and research to create effective EFL instruction. TESOL Arabia Annual Convention, March 11, 2005, Dubai, United Arab Emirates.
- Christison, M. A. (2005). Invited paper. Fundamentals of teaching English Grammar. Gazi University, ELT Department, January 3, 2005, Ankara, Turkey.
- Christison, M. A. (2005). Invited presentation. Applications of brain-based research for ELT. Baskent University, Teacher Training and Development. January 4, 2005, Ankara, Turkey.
- Christison, M. A. (2005). Invited presentation. Cooperative learning techniques and strategies. Middle East Technical University, ELT Department, January 5, 2005, Ankara, Turkey.
- Christison, M. A. (2005). Invited workshop. Using multiple intelligences in designing curriculum for ELT. Selçuk University, January 6, 2005. Konya, Turkey.

- Christison, M. A., & Palmer, A. S. (2005). Invited workshop. Content-based teaching and testing. Invited workshop. Selçuk University, Konya, Turkey, January 6, 2005.
- Christison, M. A. (2005). Invited paper. Cooperative learning techniques and strategies. Selçuk University, January 7, 2005, Konya, Turkey.
- Christison, M. A. (2005). Invited paper. Cooperative learning strategies and techniques. Istanbul Technical University, January 10, 2005. Istanbul, Turkey.
- Christison, M. A. (2005). Plenary address. Applications of brain-based research for ELT. Karadeniz Technical University (KTU), School of Foreign Languages, January 11, 2005, Trabzon, Turkey.
- Christison, M. A. (2005). Invited paper. Applying research from learning theory in ELT. Karadeniz Technical University (KTU), School of Foreign Languages, January 11, 2005, Trabzon, Turkey.
- Christison, M. A., & Palmer, A. S. (2005). Invited workshop. Assessment as a starting point in L2 teacher education. Karadeniz Technical University (KTU), School of Foreign Languages, January 12, 2005, Trabzon, Turkey.
- Christison, M. A. (2005). Invited paper. Learning styles and strategies. Karadeniz Technical University (KTU), School of Foreign Languages, January 13, 2005, Trabzon, Turkey.
- Christison, M. A. (2005). Invited workshop. Issues in EFL teacher supervision. Karadeniz Technical University (KTU), School of Foreign Languages, January 14, 2005, Trabzon, Turkey.
- Palmer, A. S., & Christison, M. A. (2004). Invited paper. Assessment as a starting point for second language teacher education. University of California Los Angeles (UCLA), Applied Linguistics Department, December 4, 2004. Los Angeles, California.
- Christison, M. A. (2004). EFL instruction that works! Plenary Address. Asociación Binacionales de Latinoamérica (ABLA), National Conference on Teaching English, November 5, 2004. Guatemala City, Guatemala.
- Nunan, D., Wong, L., & Christison, M. A. (2004). Referred paper. The good language learner. Asociación Binacionales de Latinoamérica (ABLA), November 4, 2004, Guatemala City, Guatemala.
- Christison, M. A. (2004). Invited paper. Principles and activities for integrating language and content. Asociación Binacionales de Latinoamérica (ABLA), November 4, 2004, Guatemala City, Guatemala.
- Christison, M. A. (2004). Featured presentation. Applications of brain based research for the EFL classroom. Asociación Binacionales de Latinoamérica (ABLA), November 5, 2004, Guatemala City, Guatemala.
- Christison, M. A. (2004). Invited workshop. Principles for teaching young learners. Asociación Binacionales de Latinoamérica (ABLA), November 5, 2004, Guatemala City, Guatemala.

- Christison, M. A. (2004). Referred paper. Assessment as a starting point for L2 teacher education. EFL Forum on Testing and Evaluation, Hellenic American Union, October 16, 2004, Athens, Greece.
- Christison, M. A. (2004). Plenary address. Learning theory and English language teaching. The Thirteenth International Symposium and Book Fair on English Teaching, Department of Foreign Languages & Literature, National Tsing Hua University, November 13, 2004, Taipei, Taiwan.
- Christison, M. A. (2004). Invited workshop. Multiple intelligences in ELT. The Thirteenth International Symposium and Book Fair on English Teaching, Department of Foreign Languages & Literature, National Tsing Hua University, November 14, 2004, Taipei, Taiwan.
- Christison, M. A. (2004). Invited symposium. New directions for ELT. 13th International Symposium and Book Fair on English Teaching, Department of Foreign Languages & Literature, National Tsing Hua University, Taipei, Taiwan, Nov. 15, 2004.
- Palmer, A. S., & Christison, M. A. (2004) Invited workshop. Designing useful language tests. Language Testing Research Colloquium (LTRC) 2004, Temecula, California, March 25, 2004.
- Nunan, D., Wong, L., & Christison, M. A. (2004). Referred paper. What makes a good language learner? TESOL Annual Convention, April 2, 2004, Long Beach, California.
- Murray, D. E., & Christison, M. A. (2004). Referred paper. What are the cultural dimensions of management styles? TESOL Annual Convention. April 1, 2004, Long Beach, California.
- Christison, M. A., Clark, M., & Edge, J. (2004). Exploring the inner landscapes of teachers' lives. TESOL Annual Convention, April 1, 2004, Long Beach, California.
- Christison, M. A. (2004). Publisher session. The ultimate *how to* in multiple intelligences and language learning. TESOL Annual Convention. April 2, 2004, Long Beach, California.
- Christison, M. A. (2004). Plenary address. Teaching innovations and applications from research. 20th Anniversary National Conference for Teachers of English, January 29, 2004, San Jose, Costa Rica,
- Christison, M. A. (2003). Plenary address. Research and teaching innovations for a globalized world. Chulalonghorn University Language Institute (CULI) Conference, December 16, 2003.
- Christison, M. A., Palmer, A., & Jungsatikul, S. (2003). Referred paper. Meeting students' psychological needs in designing online courses Chulalonghorn University Language Institute (CULI) Conference, December 17, 2003, Bangkok, Thailand.
- Christison, M. A. (2003). Invited paper. Issues in teaching ELT in the 21st century. Chulalonghorn University Language Institute (CULI) Conference, December 18, 2003, Bangkok, Thailand.

- Christison, M. A. (2003). Plenary address. Research-based teaching strategies. National Teachers' Conference, November 3, 2003, Guatemala City, Guatemala.
- Christison, M. A., & Palmer, A. (2003). Invited workshop. Content-based teaching and testing. National Teachers' Conference, November 4, 2003, Guatemala City, Guatemala.
- Christison, M. A. (2003). Multiple intelligences and language learning. Referred workshop. TESOL Annual Convention, March 26, 2003, Baltimore, Maryland.
- Christison, M. A. (2003). Referred workshop. Content-based teaching and assessment. TESOL Annual Convention, March 27, 2003, Baltimore, Maryland.
- Nunan, D., Bailey, K., & Christison, M. A. (2003). Referred paper. Teaching strategies from the world's leading. TESOL Annual Convention, March 28, 2003, Baltimore, Maryland.
- Christison, M. A., & Palmer, A. S. (2002) Teaching young learners of English. Two-day workshop for Chief English Inspectors in Turkey, February 6-7, 2002, Sousse, Tunisia,
- Christison, M. A., & Palmer, A. (2002). Invited workshop. Teaching and testing English grammar. ELT Conference, February 8, 2002, Tunis, Tunisia.
- Christison, M. A. (2002). Plenary address. Applications from brain-based research for ELT. 3rd International ELT Conference, Isik University, May 3, 2002, Maslak/Istanbul, Turkey.
- Christison, M. A., & Palmer, A. S. (2002). Invited workshop. Content-based teaching and assessment. Isik University, 3rd International ELT Conference, May 4, 2002, Maslak/Istanbul, Turkey.
- Christison, M. A., Nunan, D., Freeman, D., Murray, D., Seymour, S. (2002). Referred paper. Standards for teachers of adult learners. TESOL Annual Convention, April 11, 2002, Salt Lake City, Utah.
- Christison, M. A. (2002). Publisher session. Multiple intelligences and language learning. TESOL Annual Convention, April 12, 2002, Salt Lake City, Utah.
- Palmer, A. S., & Christison, M. A. (2002). Referred paper. Seeking the heart of teaching TESOL Annual Convention, April 13, 2002, Salt Lake City, Utah.
- Christison, M. A. (2002). Plenary address. Multiple intelligences in lesson planning and curriculum design. Poulex Conference on ELT, Universidad de Guadalajara, March 15, 2002 Guadalajara, Mexico,
- Christison, M. A., & Palmer, A. S. (2002). Plenary address. Developing emotional intelligence and English language skills. Proulex Conference on ELT, Universidad de Guadalajara, March 16, 2002, Guadalajara, Mexico.
- Nunan, D., Christison, M. A., Richards, J. (2001). Three-day workshop. Communicative language teaching in the new millennium. American University, July 12-16, 2001, Washington, D.C.

- Christison, M. A., & Nunan, D. (2001). Invited workshop. Learning styles in the EFL classroom. Global English Corporation, March 27, 2001, San Francisco, California.
- Christison, M. A. (2001). Plenary address. Multiple intelligences in the EFL classroom. Proulex Conference on ELT, Universidad de Guadalajara, March 28, 2001, Guadalajara, Mexico.
- Christison, M. A. (2001). Invited workshop. Content-based language teaching. Proulex Conference on ELT, Universidad de Guadalajara, April 1, 2001, Guadalajara, Mexico.
- Christison, M. A. (2001). Plenary address. Applications of brain-based research for the second language classroom. Illinois TESOL Convention, April 7, 2001, Chicago, Illinois.
- Christison, M. A., & Palmer, A. S. (2001). Referred paper. Content-based teaching, assessment, and testing. TESOL Annual Convention, March 2, 2001, St. Louis, Missouri.
- Christison, M. A. (2001). Invited session. TESOL's Standards for Teachers of Adult Learners. TESOL Annual Convention, March 1, 2001, St. Louis, Missouri.
- Christison, M. A. (2001). Featured presentation. An update on applications of brain research to ELT. TESOL Annual Convention, March 1, 2001, St. Louis, Missouri.
- Christison, M. A. (2001). Plenary address. Applications of brain-based research in the second language classroom. 20th Annual Thai TESOL Conference, Hotel Sofitel Raja Orchid, January 21, 2000, Khon Kaen, Thailand.
- Christison, M. A. (2001). Invited workshop. Multiple intelligences in the EFL classroom. Workshop. 20th Annual Thai TESOL Conference, Hotel Sofitel Raja Orchid, January 21, 2000, Khon Kaen, Thailand.
- Christison, M. A. (2000). Invited workshop. Applications of brain-based research for ESL classrooms. February 2000. Fort Worth Independent School District, Fort Worth, Texas.
- Christison, M. A. (2000). Invited presentation. Developing standards for L2 teacher education. TESOL Annual Convention, March 15, 2000, Vancouver, Canada.
- Christison, M. A. (2000). Referred workshop. Favorite teaching materials for ESL. TESOL Annual Convention, March 17, 2000, Vancouver, Canada.
- Christison, M. A. (2000). Referred paper. L2 research update. American Educational Research Association (AERA), April 27, 2000, New Orleans, Louisiana.
- Christison, M. A. (2000). Plenary address. Applications of brain-based research to L2 teaching and learning. ETAI (English Teachers Association of Israel) Conference. July 14, 2000, Jerusalem, Israel.
- Christison, M. A. (2000). Invited workshop. Applying multiple intelligence theory in the L2 classroom. ETAI (English Teachers Association of Israel) Conference, July 15, 2000, Jerusalem, Israel.

- Christison, M. A. (2000). Invited paper. What motivates L2 learners in the classroom? ETAI (English Teachers Association of Israel) Conference, July 15, 2000, Jerusalem, Israel.
- Christison, M. A. (2000). Referred 15-hour course. Multiple intelligences and learning styles in the L2 classroom. TESOL Academy, Seattle University, July 13-17, Seattle, Washington.
- Christison, M. A. (2000). Invited workshop. Integrating multiple intelligences theory into ESL instruction and curriculum, Santa Ana College, August 30, 2000, Santa Ana, CA.
- Christison, M. A. (2000). Plenary address. Multiple intelligences in the EFL classroom. Panama TESOL, September 15, 2000, Panama City, Panama.
- Christison, M. A. (2000). Plenary address. Applications of brain-based teaching. MEXTESOL Conference, October 21, 2000, Aguascalientes, Mexico.
- Christison, M. A. (2000). Plenary address. Creating flow in the L2 classroom. Ohio TESOL, October 30, 2000, Columbus, Ohio.
- Christison, M. A. (2000). Invited workshop. Applications of brain-based research in the L2 classroom. Ohio TESOL, October 31, 2000, Columbus, Ohio.
- Christison, M. A. (2000). Invited workshop. Multiple intelligences in the L2 classroom. Ohio TESOL, October 31, 2000, Columbus, Ohio.
- Christison, M. A. (2000). Plenary address. Applications of brain-based research in the L2 classroom. Puerto Rico TESOL, November 19, 2000, San Juan, Puerto Rico.
- Christison, M. A. (2000). Invited paper. Leadership development. Puerto Rico TESOL, November 21, 2000, San Juan, Puerto Rico.
- Crow, N., Christison, M. A., Napia, E., Cononelos, T., & Di Paolo, M. (2000). Referred paper. Developing a distance education ESL endorsement program. National Association of Bilingual Education (NABE) Annual Conference, January 28, 2000, Denver, Colorado.
- Christison, M. A. (1999). 12-hour referred course. Leadership development skills for TESOL professionals. TESOL Academy, Seattle University, June 29-31, 1999, Seattle, Washington.
- Christison, M. A. (1999). Plenary address. Applications of brain-based research for the EFL classroom. 10th Annual Conference on English Language Teaching, Centro Colombo Americano, August 20, 1999, Medellin, Colombia.
- Christison, M. A. (1999). Invited workshop. Ideas for developing an EFL curriculum using multiple intelligences theory. 10th English Language Teaching Conference Centro Colombo Americano, August 20, 1999, Medellin, Colombia.
- Christison, M. A. (1999). Invited paper. What is content-based instruction? 10th English Language Teaching Conference, Centro Colombo Americano, August 20, 1999, Medellin, Colombia.

- Christison, M. A. (1999). Plenary address. Improving communication strategies in the workplace. School of Languages (Escuela de Idiomas), Universidad de Antioquia, August 18, 1999, Medellin, Colombia.
- Christison, M. A. (1999). Invited six-hour workshop. Applications of brain-based research for the EFL classroom. Bi-national Center ACBEU, October 1999, Salvador, Brazil.
- Christison, M. A. (1999). Invited paper. Supervision and teacher observation. Bi-national Center ACBEU, October 1999, Salvador, Brazil.
- Christison, M. A. (1999). Invited workshop. Learning styles in the EFL classroom. Bi-national Center ABA, October 1999, Recife, Brazil.
- Christison, M. A. (1999). Invited workshop. Multiple intelligences theory and EFL teaching. Bi-national Center ABA, October 1999, Recife, Brazil.
- Christison, M. A. (1999). Invited workshop. Principles of effective program administration. Bi-national Center ABA, October 1999, Recife, Brazil.
- Christison, M. A. (1999). Invited paper. Creating flow in the EFL classroom. Bi-national Center, CASA Thomas Jefferson, October 1999, Brasilia, Brazil.
- Christison, M. A. (1999). Invited paper. Supervision of EFL teachers. Bi-national Center, CASA Thomas Jefferson, Brasilia, Brazil, October 1999.
- Christison, M. A. (1999). Invited workshop. Multiple intelligences theory in the EFL classroom. Bi-national Center CASA Thomas Jefferson, October 1999, Brasilia, Brazil.
- Christison, M. A. (1999). Invited workshop. Multiple intelligences theory in the EFL classroom. Bi-national Center (ICBEU), October 1999, Londrina, Brazil.
- Christison, M. A. (1999). Invited paper. Applications of Brain-based research for the EFL classroom. Bi-national Center InterAmericano, October, 1999, Curitiba, Brazil.
- Christison, M. A. (1999). Invited workshop. Content-based teaching for the EFL classroom. Bi-national Center InterAmericano, October 1999, Curitiba, Brazil.
- Christison, M. A. (1999). Plenary address. Becoming a leader in the TESOL profession. XXIII Symposium of Brazil for Bi-national Center Academic Directors and Supervisors, October 8-12, Curitiba, Brazil.
- Christison, M. A. (1999). Plenary address. Principles of effective program administration. XXIII Symposium of Brazil Bi-national Center Academic Directors and Supervisors, October 8-12, 1999, Curitiba, Brazil.
- Christison, M. A. (1999). Plenary address. Applications of brain-based research for the EFL classroom. Conference on English Language Teaching, January 1999, Alexandria University, Alexandria, Egypt.

- Christison, M. A. (1999). Invited paper. Lesson planning and curriculum development for content-based classrooms. Modern Educational Services, January 1999, Alexandria, Egypt.
- Christison, M. A. (1999). Invited workshop. Getting started with action research. ESP Center for Alexandria University, January 1999, Alexandria, Egypt.
- Christison, M. A. (1999). Plenary Address. Applications of brain-based research for the EFL classroom. EgyptTESOL1999 Annual Convention, January 1999, Sheraton Heliopolis, Cairo.
- Christison, M. A. (1999). Invited paper. What motivates students to learn? EgyptTESOL 1999 Annual Convention, January 1999, Sheraton Heliopolis, Cairo, Egypt.
- Christison, M. A. (1999). Invited paper. Current trends in EFL teaching. EgyptTESOL 1999 Annual Convention, January 1999, Sheraton Heliopolis, Cairo, Egypt.
- Christison, M. A. (1999). Invited workshop. Applications of MI theory in ELT. Minya University, Faculty of Education, January 1999, Minya, Egypt.
- Christison, M. A. (1999). Invited workshop. Getting started with action research. Invited workshop. Beni Suef Branch of Cairo University, Faculty of Education, January 1999, Beni Suef, Egypt.
- Christison, M. A. (1999) Plenary address. Applications of brain-based research to EFL. LIA International Conference, July 3, 1999, Jakarta, Indonesia.
- Christison, M. A. (1999). Plenary address. Multiple intelligences in the EFL classroom. LIA International Conference, July 5, 1999, Jakarta, Indonesia.
- Christison, M. A. (1999). Plenary address. Communicative language teaching. IKIP Convention, July 9, 1999, Yogyakarta, Indonesia.
- Christison, M. A. (1999). Plenary address. What motivates students to learn? Udayana University, July 14, 1999, Denpasar, Indonesia.
- Christison, M. A. (1998). Plenary address. Applications of brain-based teaching and learning for ELT. TESOL Annual Convention, March 29, 1998, Seattle, Washington.
- Christison, M. A. (1998). Plenary address. Multiple intelligences and teaching EFL. Plenary Address. Slovak Association of Teachers of English, University of Zilina September 16-21, 1998, Zilina, Slovak Republic.
- Christison, M. A. (1998). Invited paper. What motivates L2 learners in the classroom? Slovak Association of Teachers of English, University of Zilina, September 16-21, 1998, Zilina, Slovak Republic.
- Christison, M.A. (1998). Invited paper. Multiple intelligences theory. Comenius University, Faculty of English and Psychology, September 22, 1998, Bratislava, Slovak Republic.

Christison, M. A. (1997). Plenary address. Multiple Intelligences in ELT. Plenary Address. Moroccan English Teachers Association (MATE), November 17, 1997, Marrakech, Morocco.

EXTERNAL AWARDS

- (2016) TESOL 50@50 Award. Awarded to 50 TESOL Professionals for Distinguished Scholarship and Service on the occasion of TESOL International's 50th Anniversary.
- (2014) Routledge/Taylor & Francis, Outstanding Author of the Month, June 2014 (an honor shared with D. Murray).
- (2012) Alatis Award for Distinguished Service and Scholarship to the TESOL Profession. TESOL International Association.
- (2008) National Science Council Award, Republic of China (ROC)
- (1999) ESL Pioneer Award. Awarded to 16 scholars in the United States selected by *ESL Magazine* for outstanding contributions to the field, January/February 1999, Vol. 2, No. 12.
- (1997) Utah Ambassador Award, City of Salt Lake and the Salt Lake Convention Center
- (1987) Distinguished Service Award from Intermountain TESOL (I-TESOL)

INTERNAL AWARDS

- 2013 Nomination for a Distinguished Teaching Award
- 2012 Nomination for a Distinguished Teaching Award
- 2011 Nomination for the Ramona Canon Award for Distinguished Teaching in the College of Humanities
- 2011 Student Choice Award -Associated Students of the University of Utah (ASUU)
- 2012-13 Faculty Fellow, Bennion Center
- 2010 Student Choice Award - Department of Linguistics
- 2009 Nomination for the Ramona Canon Award for Distinguished Teaching in the College of Humanities
- 2009 Student Choice Award - Department of Linguistics
- 2008-09 University Service Learning Professor

EXTERNAL GRANTS

- (2017) *Language Learning Roundtable Grant*. Awarded to convene a roundtable at the Language Testing Research Colloquium (LTRC), July 2, 2018, Auckland, New Zealand. \$10,000.
- (2014) English Language Specialist Grant, the U.S. Department of State and the U.S. Embassy São Paulo, Brazil.
- (2011) English Language Specialist Grant, U.S. Department of State and U.S. Embassy, Santiago Chile
- (2010) Academic Specialist Grant, English As a Foreign Language University (EFLU) and the U.S. Embassy RELO, New Delhi and Hyderabad, India
- (2009-2011) Collaborative grant on teacher effectiveness, University of Utah and the International University of Science and Technology (IUST), Damascus, Syria. \$150,000
- (2009) Academic Specialist Grant, U.S. Dept. of State, Hyderabad, India
- (2008-09) Marriner S. Eccles Grant \$10,000 – for the Department of Linguistics and the collaborative project with University Neighborhood Partnerships and the Hartland ESL Project
- (2008) Academic Specialist Grant, U.S. Dept. of State, Hyderabad, India

- (2007-08) Marriner S. Eccles Grant \$10,000 – for the Department of Linguistics and the collaborative project with University Neighborhood Partnerships and the Hartland ESL Project
- (2007) Academic Specialist Grant, U.S. Dept. of State and U.S. Embassy, Indonesia, and the Philippines
- (2006-07) Marriner S. Eccles Grant \$10,000 – for the Department of Linguistics and collaborative project with University Neighborhood Partnerships and the Hartland ESL Project
- (2005-06) Marriner S. Eccles Grant \$10,000 – for the Department of Linguistics and collaborative project with University Neighborhood Partnerships and the Hartland ESL Project
- (2006-09) Utah System of Higher Education (USHE) Grant for Title I schools: Developing Teacher Leaders in Content and Literacy. \$875,000.
- (2006-07) Distance learning grant on language testing (with A. Palmer), Khon Kaen University (KKU), Thailand, and the U.S. Dept. of State
- (2005) Teaching Young Learners Grant, Instituto Cultural Peruano Norteamericano (IPCNA), Lima, Peru.
- (2005) Academic Specialist Grant, U.S. Dept. of State, Turkey
- (2004) Academic Specialist Grant U.S. Dept. of State, Argentina
- (2002) Academic Specialist Grant, U.S. Dept. of State, Turkey
- (1999) Academic Specialist Grant for Egypt, U.S. Dept. of State, Egypt
- (1999) Academic Specialist Grant, USIA, Indonesia
- (1999) Academic Specialist Grant, USIA, Brazil
- (1998) Academic Specialist Grant, Salzburg, Austria
- (1996) Academic Specialist Grant, Costa Rica
- (1996) Academic Specialist Grant, Bangkok Thailand
- (1994) Academic Specialist Grant, Salzburg, Austria, Salzburg
- (1993) Academic Specialist Grant, Czech Republic
- (1993) Academic Specialist, USIA, Germany (Potsdam/Berlin)
- (1993) Academic Specialist, USIA, Germany (Dresden)
- (1993) Academic Specialist, USIA, Brazil
- (1992) Academic Specialist, USIA, Dominican Republic
- (1991) Academic Specialist, USIA, People's Republic of China
- (1988) Academic Specialist, USIA, Morocco
- (1986) Academic Specialist, USIA, Morocco

INTERNAL GRANTS

- 2020 Dee Council Grant \$3,876
- 2020 Vice President for Research Seed Grant \$12,000 (with S. Jarvis)
- 2020 College of Humanities International Travel Award (suspended because of COVID)
- 2019 Global Learning and Diversity (GLAD) Grant \$10,000
- 2017 College of Humanities International Travel Award \$1,500
- 2015-16 University Research Fellowship Award
- 2015-16 University Teaching Assistantship (UTA) for the Department of Linguistics and the Department of Writing and Rhetoric Studies (co-authored with Maureen Mathison) \$17,000
- 2014-15 University Teaching Assistantship Award for the Department of Linguistics and CTLE (co-authored with P. Tripeny) \$17,000
- 2013 Teaching and Learning Technologies Award for EDU 5200/6200 - \$5,000
- 2013 Teaching and Learning Technologies Award for LING 5810 - \$5,000
- 2013 College of Humanities International Travel Grant \$1000

2012 Technical Assistance Computer Center Award for LING 3220 - \$5,000
 2012 Technical Assistance Computer Center Award for LING 5813 - \$5,000
 2010 Technical Assistance Computer Center Award for LING 3500 - \$5000
 2007-08 College of Humanities International Travel Awards \$1000
 2007-08 University Teaching Assistant (UTA) Award for the Department of Linguistics (co-authored with R. Hayes-Harb)
 2006-07 University Teaching Assistant (UTA) Award for the Department of Linguistics – \$11,000
 2006-07 College of Humanities International Travel Awards \$1000
 2005-06 University Teaching Assistant (UTA) Awards for the Department of Linguistics - (2 awards - \$22,000
 2005-06 College of Humanities International Travel Grant \$1000
 2004-05 College of Humanities Travel Award, \$750
 2004-05 University Teaching Assistant Award (UTA) for the Department of Linguistics \$11,000
 2003-04 University Teaching Assistant (UTA) Award for the Department of Linguistics \$11,000
 2002-03 University Teaching Assistant (UTA) Award for the Department of Linguistics \$11,000
 2002-03 University Teaching Grant 2003 (with R. Hayes-Harb) \$1,870
 2002-03 Graduate Student Enhancement Grant from the School of Graduate Studies for two new Ph.D. students \$3,000
 2001-02 Graduate Student Enhancement Grant from the School of Graduate Studies for one PhD student \$1,500

EXTERNAL COMMITTEES/BOARDS

The International Research Foundation for English Language Education (TIRF)

Board of Trustees 2005 – present,
 Chair of the Research Advisory Committee (RAC) 2007 - present
 Board of Trustees 2000 - 2001 (Ex-officio as TESOL Past President)

Utah State Office of Education (USOE)

ESL Endorsement Committee Representative for Linguistics and UITE – 1999 to 2017

MEMBERSHIPS AND LEADERSHIP POSITIONS IN PROFESSIONAL ORGANIZATIONS

Teachers of English to Speakers of Other Languages (TESOL)

- TESOL 2003-2012 Leadership Development Strand II Co-leader
- **TESOL 2002 Associate Convention Chair**
- Chair of the Task Force on Standards for Teachers of Adult Learners 1999-2001
- Chair of Leadership Development Committee 1999-2002
- Chair TESOL Budget Review Committee 1997-99
- TESOL Board Liaison for Teacher Education Standards Task Force 1999-2000
- TESOL 98 Plenary Speaker
- **TESOL President 1997-98**
- **TESOL Board of Directors 1993-2001**
- **TESOL 1995 Convention Chair**
- **TESOL 1991 Associate Convention Chair**
- TESOL Newsletter Editorial Board 1982-89
- TESOL Affiliate Council 1979-92
- Convention paper reviewer - 1975-2020

American Association of Applied Linguists (AAAL) 1979-2012

- **Local Convention Co-Chair, 2002**
- **Strand Chair for Language and Cognition, AAAL 2008 and 2012**

- Conference paper reviewer 2006, 2008, 2010, 2013-16, 2018, 2019, 2020
- Associate of Supervision and Curriculum Development (ASCD)
 Association of International Educators (NAFSA)
- **1994 Region II Chair**
 - **1992 ATESL Chair**
 - 1987 ATESL Nominations Committee
 - **1980-82 Region II, ATESL Chair**
 - **1978-1980 Region II, Utah Representative on the Region II Team**
- Intermountain TESOL
- Liaison Officer to TESOL 1983-1995
 - Program Chair, Rocky Mountain Regional II 1987 and Rocky Mountain Regional V Co-Chair 1994
 - **President 1985-86**
 - First Vice President 1983-85
 - Secretary 1979-81
 - Treasurer 1981-82
 - Newsletter Editor 1975-1980
- Educational Research Association (ERA)
- Conference paper reviewer 1997 - 2005
- Western Governor's University
- 1998 - 99 TESL Certificate Working Group
 - 1999 – TESL Certificate Reviewer
 - 1999 – TESL Program Council

EDITORIAL REVIEWS AND ADVISORY BOARDS

TESOL Quarterly (reviewer)
Modern Language Journal (reviewer)
Language Learning (reviewer)
ESP Journal (reviewer)
Language Teaching Research (reviewer)
Teaching and Teacher Education (reviewer)
 IGI Global (reviewer_
 IGI Global, Advisory Board
PASAA Journal, Editorial Board
Global English Advisory Board 1999-2003 Devoted to delivering high quality online English language education
 Fulbright National Screening Committee 2006 – 2009; 2015-2018

TEXTBOOK AND MANUSCRIPT REVIEWS

Cambridge University Press
 Cengage/National Geographic Publishers
 McGraw Hill International Publishers
 Multicultural Matters
 Oxford University Press
 Pearson Education, White Plains, New York
 Routledge/Taylor & Francis, New York
 St. Martin's Press, New York, NY
 University of Michigan Press

COLLEGE AND UNIVERSITY COMMITTEES

2020-2022 College of Humanities, Retention, Promotion, & Tenure (RPT) Committee
 2020-2022 College of Humanities, Career Development Committee
 2017-2020 College of Humanities Faculty Awards Committee
 2015-20 Elementary Education Undergraduate Admissions Committee, UITE, College of Education
 2019-20 Selection Committee for GLAD Grants
 2015-18 Scholarship Selection Committee, College of Education
 2013-17 Selection Committee for the University Public Service Professor, Bennion Center
 2013-15 University Faculty Senate
 2012-13 College of Humanities Career Development Committee
 2010-14 College of Humanities, Retention, Promotion, & Tenure (RPT) Committee; Chair, 2011-12.
 2012-2015 Secondary Graduate Admissions Committee, Urban Institute for Teacher Education (UITE)
 2012-2015 Secondary Undergraduate Admissions Committee, Urban Institute for Teacher Education (UITE)
 2011-15 College of Education Scholarship Committee
 2007 – 2017 College of Education, ESL Endorsement Committee
 2007-2010 University Advisory Council on Teacher Education (UACTE), College of Education
 2006-2008 Career Development Committee, College of Humanities
 2003-2005 College of Humanities, Dee Council (Co-Chair, 2005)
 2003-2007 Chair of the Joint ESL Endorsement Committee, College of Education and College of Humanities
 2004 University Writing Committee, College of Humanities
 2002-2004 Career Development Committee, College of Humanities (Chair, 2002)
 2003-2005 College of Education Literacy Committee
 2003-2009 Directors of Graduate Studies Committee, College of Humanities
 1999-2009 Graduate Scholarship Committee, College of Humanities

DEPARTMENT COMMITTEES

2020-2021 Curriculum Committee
 2017-2020 Executive Committee
 2018-2019 RPT Ad Hoc Committees (2)
 2017 RPT Chair, Department of Linguistics
 2017 MA TESOL Committee
 2004 - 2009 Director of Graduate Studies, Department of Linguistics
 2000 – 2010 Ad Hoc RPT Committees - 12 in the Department of Linguistics; two in the Department Teaching and Learning; one in the Department of Educational Psychology
 2002 – 2010 Executive Committee, Department of Linguistics
 1997 – 2004 Director of ESL Endorsement
 1997 – 2003 Director of Graduate Studies, Department of Linguistics
 1996 – 1998, Graduate Committee, Department of Linguistics,
 1999 - 2006 Applied Linguistics Committee, Department of Linguistics
 1999 - 2002 Chair of the Ph.D. in Applied Linguistics Committee

EXTERNAL REVIEW COMMITTEES

(2020) External Reviewer, Brigham Young University (BYU), Hawaii. Promotion to the rank of associate professor.
 (2020) External Reviewer, Western University. Promotion to the rank of professor.

- (2018) External Reviewer, George Mason University. Tenure.
 (2018) External Reviewer, Iowa State University. Promotion to the rank of professor.
 (2016) External Reviewer, Teachers College, Columbia University. Promotion for the rank of professor.
 (2016) External Reviewer, Akron University. Tenure and promotion to the rank of associate professor.
 (2016) External Reviewer, Department of Applied Linguistics, Graduate Review, Portland State University
 (2015) External Member, Search Committee, Professor in Applied Linguistics, Trondheim University, Norway
 (2015) External Reviewer, University of Texas at Arlington. Tenure and promotion to the rank of associate professor.
 (2013) External Reviewer, Utah State University, faculty tenure and promotion
 (2011) External Reviewer, Florida State University, faculty tenure and promotion
 (2011) External Reviewer, Ohio University, faculty tenure and promotion
 (2008) External Reviewer, Northern Illinois University, faculty tenure and promotion
 (2007) External Reviewer, New York University, faculty tenure and promotion
 (2007) External Reviewer, Ohio University, faculty tenure and promotion
 (2005) External Reviewer, Utah State University, faculty tenure and promotion
 (2004) External Reviewer, Brigham Young University, rank advancement
 (2004) External Reviewer, Northern Arizona University, faculty rank advancement to full professor
 (2001) External Reviewer, University of Kansas, for permanent status and rank advancement to assistant language specialist
 (2000) External Reviewer, Brigham Young University for permanent status and rank advancement to associate professor
 (2000) External Reviewer, Florida International University for tenure and rank advancement to associate professor

SUPERVISION OF GRADUATE STUDENTS

Ph.D. Students - Department of Linguistics

Aziz Alzoubi (member)
 Jin Bi (chair)
 Sarah Braden (chair)
 Raichle Farrelly (co-chair)
 Ellen Knell (chair)
 Anna Fichman Krulatz (member)
 Mara Haslam (member)
 Kristin Hiller (chair)
 Tamrika Khvtisiashvili (chair)
 Eleonore Lemmerich (member)
 Kristen Lindahl (chair)
 Jelena Markovic (chair)
 Neil Olsen (chair)
 Naomi Palosaari (member)
 Jeff Pynes (chair)
 Chris Rogers (member)
 Wendy Schmidt (chair)
 Wilson Silva (member)
 Zuzana Tomas (chair)

Qing Xing (chair)
Jing Zhao (chair)

PhD Students - College of Education

Julie Chen (member)
Robin Hill (member)
Matt Hollibush (member)
Margaret Opatz Osgood (co-chair)
Kenna Rodgers (member)
Naomi Watkins (member)

MPhil - Department of Linguistics

Hannah Buchanan
Amie Rosenberg
Alina Sarfagalina

MA Thesis Students - Department of Linguistics

Masha Alexeeva (chair)
Sara Bridge (member)
Vitor De Souza (member)
Sadie Dickman (member)
Daniel Dixon (chair)
Tülay Orücü Dixon (chair)
Lindsay Hansen (chair)
Andrew Hayes (chair)
Jenia Ivanova (member)
Kevin Kau (chair)
Jemina Keller (chair)
Raylene Liu (member)
Karen Marsh (member)
Dominique Pantophet (chair)
Elayne Pettersen (chair)
Dijana Trajchevska (member)
Zuzana Tomas (chair)

UNIVERSITY OF UTAH COURSES DESIGNED AND TAUGHT (bold-faced are courses taught in the last five years, **designed for online)

****EDU 5200/6200 – Teacher Language Awareness**

ESL 1100 Content-based Instruction (Introduction to Psychology)
ESL1200 Content-based Instruction (Introduction to Linguistics)
ESL 1700 Content-based Instruction (Introduction to American History)
ESL 3060/6060 – Advanced Communication Skills
ESL 4300/6300 – Improving Pronunciation
ESL 6200 – Teaching in the American College Classroom
ESL 7000 – Writing for Professional Publication
****ESL/LING 3500 – Introduction to English Grammar**
ESL/LING 3510 – Grammar and Stylistics
ESL/LING 3600 – Intercultural Communication
****LING 3220 – An Introduction to World Englishes**

LING 3810 – Strategies and Techniques for Language Teaching

LING 5042/6042 – Minority Language Issues in Education

LING 5044/6044 – Language Revitalization in Practice

****LING 5060/6060 – Language and the Brain**

****LING 5810 – L2 Methodology**

LING 5811 – Educating English Language Learners

****LING 5812/6812 – Content Based Instruction**

LING 5233-6233 – Pedagogical Structure of English

****LING 5813/6813 – L2 Practicum**

****LING 6816/7816 – Course and Curriculum Design**

LING 6819/7819 – Topics in L2 Pedagogy

LING 6820 – Program Administration and Development

LING 7025 – Introduction to SLA: L2 Theory I

LING 7026 – L2 Theory II

LING 7813 – Practicum for L2 Teacher Educators

LING 7023 – Practicum in L2 Program Administration

LING 7881 – Issues and Trends in L2 Program Administration

LING 7880 – Issues and Trends in L2 Teacher Education

COURSES FOR ESL ENDORSEMENT

LING 5940 – Workshop in Language and Linguistics

LING 5941 – Workshop in L2 Methodology

LING 5942 – Workshop in Minority Language Issues

LING 5943 – Workshop in Content-Based Instruction

LING 5944 – Workshop in Practicum