

CORI A. GROTH, Ph.D.

1721 Campus Center Drive, SAEC Room 1224 • Salt Lake City, UT 84112 • (801) 581-5177 • cori.groth@utah.edu

EDUCATION

2001 Ph.D., Sociology, University of Utah
1995 M.A., Sociology, Arizona State University
1992 B.S., Public Relations, University of Utah

PROFESSIONAL EXPERIENCE

2006–Present *Associate Director, Utah Education Policy Center, University of Utah, Salt Lake City, Utah*

Provides technical assistance to local schools and districts to support school improvement efforts; plans and coordinates policy analyses and program evaluations on educational issues in both preK-12 and higher education; establishes and maintains relationships with local and state educational leaders in preK-12 and higher education, legislative leadership, and local and state community-based groups who focus on educational issues; organizes research, policy and practice convenings and forums; seeks, applies for, and manages grants to conduct policy analysis and program evaluations.

2005–2006 *Program Associate, Southwest Educational Development Laboratory (SEDL), Austin, Texas*

Designed and coordinated a variety of SEDL's evaluation research studies of statewide, cross-state, and local educational interventions. Served as lead evaluator for two external evaluations, one for a statewide K-16 educational improvement initiative in Arkansas to develop Education Renewal Zones and for a Delta area initiative designed to close the achievement gap. Assisted in the evaluation of an arts-based school reform program in Arkansas and several state-level evaluations funded by the Texas Education Agency. Served as lead evaluator for SEDL's Regional Education Laboratory Task 1 program from 2001 to 2005. Was the lead evaluator for a statewide professional development mentoring program for beginning teachers and a state program to support teachers through National Board Certification. Assisted in a partnership to evaluate TEA-funded Texas Student Success Initiative, which encompassed the Texas Reading, Mathematics, and Science Teacher Academies.

2001–2004 *Program Specialist, Southwest Educational Development Laboratory (SEDL), Austin, Texas*

Served as lead evaluator for SEDL's Regional Education Laboratory Task 1 program and assisted in the evaluation of several external statewide professional development programs. Assisted in the development and validation of an instrument to measure adherence to the National Staff Development Council Standards (NSDC Standards Assessment Inventory).

1999–2001 *Consultant, Educational Reform Foundation, Salt Lake City, Utah*

Provided technical assistance to public schools and districts serving low-income students who were awarded school improvement grants.

1999–2000 *Consultant, WestEd, Salt Lake City, Utah*

Conducted mixed method case studies of schools implementing Success for All as part of a cross-state investigation of US Department of Education Comprehensive School Reform Demonstration program.

1996–2000 *Evaluator, Highly Impacted School Program, Utah State Office of Education, Salt Lake City, Utah*

Conducted a five-year evaluation of the Highly Impacted Schools Program that provided funding to 50 of the most “at-risk” public schools in Utah.

TEACHING EXPERIENCE

2006–present *Adjunct Assistant Professor, University of Utah, Salt Lake City, Utah*

Teaches courses in the Educational Leadership and Policy Department including Leading Schools, Evidence Based Decision Making, Community Engaged Partnerships, Politics of Education, Education Law, Organizational Change, and Program Planning & Evaluation for the Master’s in K-12 Administration/Licensure program and the Master’s in Teacher Leadership. Also teaches Applied Qualitative Research Methods for the doctoral program.

1995–1999 *Instructor, University of Utah, Salt Lake City, Utah*

Taught courses in the sociology department, including Introduction to Sociology, Research Methods, Sociology of Education, Social Problems, and Race/Class/Gender

1993–1995 *Teaching Assistant, Arizona State University, Tempe, Arizona*

Taught supplemental courses in the sociology department, including Social Statistics, Introduction to Sociology, and Marriage and Family

PRODUCTS AND PUBLICATIONS

Groth, C., & Rorrer, A. (2018). *West Ed West Comprehensive Center Annual Evaluation Report: 2018*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A. K., Park, V., Groth, C., Bradley, J. (2018). School Turnaround Reform: Optimizing Confluence of Influence and Dynamic Disequilibrium. In H. Shaked, C. Schechter, & A. Daly (Eds.), *Leading Holistically: How Schools, Districts, and States Improve Systemically*. New York: Routledge.

Park, V., Groth, C., Bradley, J., & Rorrer, A. (2018). Reclaiming turnaround for democratic schooling: Leadership moves to build capacity for teaching and learning. In C. Meyers & M. Darwin (Eds.), *International Perspectives on Leading Low-Performing Schools*. Charlotte, NC: Information Age Publishing.

Anderson, E., Young, M., Winn, K., Rorrer, A., Pounder, D., Korach, S., Groth, C. (2017). Examining University Leadership Preparation: An Analysis of Program Attributes and Practices. *Journal of Research in Leadership Education*. Available first online: <http://journals.sagepub.com/eprint/tJDNVvGb5ychyp6mB2uB/full>

Bradley, J., Rorrer, A. McKinney, A., & Groth, C. (2017). Moving from ‘Student’s Can’t’ to ‘How Students Can:’ A Learning Design Anchored in the Standards for Professional Learning puts the Focus on Equity. *The Learning Professional*, 38(1), 42-47. Available at: <https://learningforward.org/docs/default-source/the-learning-professional-february-2017/moving-from-students-cant-to-how-students-can.pdf>

Groth, C., & Rorrer, A. (2017). *West Ed West Comprehensive Center Annual Evaluation Report: 2017*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., Rorrer, A. , & Kalvesmaki, A. (2016). *West Ed West Comprehensive Center Annual Evaluation Report: 2016*. Utah Education Policy Center: Salt Lake City, UT.

Nicholson, A., Rorrer, A.K., & Bradley, J., Groth, C. Franklin, J. (2016). Utah Education: Election Brief. Kem C. Gardner Policy Institute: Salt Lake City, UT.

Shooter, W., Eddings, S. K., Groth, C., Messina, A., & Yan, R. (2016). *Intergenerational Poverty Interventions Afterschool Program Evaluation: Year 2, 2015-16*. Utah Education Policy Center: Salt Lake City, UT

Young, M.D., Rorrer, A., Pounder, D., Groth, C., Koratch, S., Winn, K. (2016). *Developing Evaluation Evidence: An Evaluation Handbook for Educational Leadership Preparation*. Charlottesville, VA: UCEA.

Groth, C., & Rorrer, A. (2015). *WestEd West Comprehensive Center Annual Evaluation Report: 2015*. Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. Orians, E., Rorrer, A.K., & Groth, C. (2015). *Home Visiting in Utah*. Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. & Groth, C. (2015). *North Layton Junior School DoDEA STEM Project: Year 3 Final Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. & Groth, C. (2015). *Hill Field Elementary School DoDEA STEM Project: Year 1 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Shooter, W., Groth, C., Eddings, S. K., & Swenson, K. (2015). *STEMLink Afterschool Program Evaluation: Year 1, 2014-15*. Utah Education Policy Center: Salt Lake City, UT.

Shooter, W., Groth, C., Swenson, K., & Eddings, S. K. (2015). *Intergenerational Poverty Interventions Afterschool Program Evaluation: Year 1, 2014-15*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., & Rorrer, A. (2014). *West Ed West Comprehensive Center Annual Evaluation Report: 2014*. Utah Education Policy Center: Salt Lake City, UT.

Shooter, W., Groth, C., & Rorrer, A.K. (2014). *Math for America (MfA) evaluation report*. Utah Education Policy Center: Salt Lake City, UT.

Burbank, M., Shooter, W., & Groth, C. (2014). Considerations for coursework and mentoring in an alternative route to licensure program for STEM teachers. *Teacher Education and Practice*, 27(2), 248-265.

Eddings, S. & Groth, C. (2014). *Northridge High School DoDEA STEM Project: Year 3 Final Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. & Groth, C. (2014). *North Layton Junior High School DoDEA STEM Project: Year 2 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Groth, C., & Taggart, A. (2013). *West Ed West Comprehensive Center Annual Evaluation Report: 2013*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Shooter, W., Groth, C., & Swenson, K. (2013). *Statewide Arts Education and Year 5 Beverley Taylor Sorenson Arts Learning Program: Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., & Eddings, S. (2013). *Northridge High School DoDEA STEM Project: Year 2 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., & Eddings, S. (2013). *North Layton Junior High School DoDEA STEM Project: Year 1 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. & Groth, C. (2013). *Hill Field Elementary DoDEA STEM Project: Year 3 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Swenson, K., Rorrer, A.K., Groth, C., (2012). Research Brief: *Chronic Absenteeism*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Groth, C., Yoon, I., Swenson, K., & Shooter, W., (2012). *Beverley Taylor Sorenson Arts Learning Program Year 4 Implementation Evaluation 2011-2012: Technical Report*. Utah Education Policy Center: Salt Lake City, UT.

Swenson, K., Rorrer, A.K., Groth, C., (2012). Research Brief: *Chronic Absenteeism*. Utah Education Policy Center: Salt Lake City, UT.

Shooter, W., & Groth, C. (2012). *Support and Mentoring in an Alternate Route to Teaching (SMART) Annual Evaluation Report 2011-2012*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., Shooter, W., Raphael, R., & Swenson, K. (2012). *Northridge High School DoDEA STEM Project: Year 1 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., Raphael, R., & Swenson, K. (2012). *Hill Field Elementary DoDEA STEM Project: Year 2 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., Shooter, W., Rorrer, A.K., Raphael, R., & Swenson, K. (2012). *Salt Lake City School District Community Learning Center Evaluation: Technical Report*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Groth, C., Yoon, I., Shooter, W., Swenson, K., & Raphael, R. (2011). *Beverley Taylor Sorenson Arts Learning Program Year 3 Implementation Evaluation 2010-2011: Technical Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., Raphael, R., & Swenson, K. (2011). *Hill Field Elementary DoDEA STEM Project: Year 1 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., Shooter, W., & Raphael, R. (2011). *Support and Mentoring in an Alternate Route to Teaching (SMART) Annual Evaluation Report 2010-2011*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., & Groth, C. (2011). *Beverley Taylor Sorenson Arts Learning Program Year 2 Implementation Evaluation 2009-2010: Technical Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C. (2011). *Spy Hop Productions: 2009-2010 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., & Groth, C. (2010). *United Way of Salt Lake Community Learning Center Cross-Case Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K. & Groth, C. (2010). *Park City School District: Education for the World in which We Live, Strategic Plan*. Utah Education Policy Center. (Contracted Services)
<http://www.pcschools.us/publicinfo/pcsdplan.pdf>

Groth, C. (2010). *Spy Hop Productions: 2008-2009 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Reed, D. K., & Groth, C. (2009). Academic teams promote cross-curricular applications that improve learning outcomes. *Middle School Journal*, 40(3), 12-19.

Rorrer, A. K. & Groth, C. (2009). *Beverley Taylor Sorenson Evaluation Report, Executive Summary*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K. & Groth, C. (2009). *Evaluation of the Interactive Tutoring English Language Learner Software Program: Summary of the First Year Implementation Survey*. Salt Lake City, UT: Utah Education Policy Center. Prepared for the Granite School District.

Groth, C. (2009). *Spy Hop Productions: 2007-2008 Annual Evaluation Report*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Groth, C., Pounder, D., & Minami, T. (2008). *Utah Comprehensive School Reform: Final Evaluation Report*. Salt Lake City, UT: Utah Education Policy Center. Prepared for the Utah State Office of Education.

Rorrer, A.K., Groth, C., & Valles, B. (2007). *Local District Responsiveness: Who Governs, Who Participates, and How Gets Represented? Policy Report*. Salt Lake City, UT: Utah Education Policy Center.

Rorrer, A.K., & Groth, C. (2007). *Utah Statewide Comprehensive School Reform 2006 Annual Implementation Evaluation Survey*. Salt Lake City, UT: Utah Education Policy Center.

Rorrer, A. K. Hausman, & C., Groth, C. (2007). Utah Charter Schools Study. *Policy Perspectives*, 3(1), 1-3. Salt Lake City, UT: Center for Public Policy and Administration.
http://www.cppa.utah.edu/publications/k-12/PP_Charter_School_Study.pdf

Rorrer, A.K., Hausman, C., & Groth, C. (2006). *Utah Charter School Study*. Salt Lake City, UT: Utah Education Policy Center.

Groth, C. & Harris, C. (2006). *Delta Academic Initiative 2006 Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

Groth, C. & Street, M.S. (2006). *Arkansas Education Renewal Zones: 2006 Interim Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

Beck, J., Groth, C., Harris, C. (2006). *Wallis Annenberg Initiative 2005-2006 Evaluation Report*. Prepared for The Annenberg Foundation and The Institute for Multimedia Literacy at The University of Southern California.

Dodson, M.M., Groth, C., Harris, C., Lumbley, J., & McCann, E. (2005). *REL Summative Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

Groth, C. & Harris, C. (2005). *Delta Academic Initiative 2005 Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

Snell-Johns, J., Groth, C., McCann, E., & Street, S. (2005). *A+ 2005 Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

Groth, C., Harris, C., Dodson, M.M., & Samsel, R. (2004). *REL Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

SEDL Evaluation Services (2004). *Oklahoma Commission for Teacher Preparation, External Evaluation of Professional Development Institutes, End of Year Report, 2003–2004*. Austin, TX: Southwest Educational Development Laboratory.

Groth, C., Snell-Johns, J., Beck, J., & Harris, C. (2003). *REL Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

SEDL Evaluation Services (2003). *Oklahoma Commission for Teacher Preparation, External Evaluation of Professional Development Institutes, End of Year Report, 2002–2003*. Austin, TX: Southwest Educational Development Laboratory.

Johannesen Brock, K. & Groth, C. (2003). “Becoming” effective: Lessons from one state’s reform initiative in schools serving low-income students. *Journal of Education for Students Placed at Risk*, 8(2), 167–190.

Beck, J., Groth, C., Snell-Johns, J. (2002). *REL Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

Bell, N., Groth, C., McCann, E. (2001). *REL Annual Evaluation Report*. Austin, TX: Southwest Educational Development Laboratory.

Groth, C. (2001). *The possibilities and pitfalls of comprehensive school reform: Applying theories of organizational innovation to the adoption of whole school reform designs*. Unpublished doctoral dissertation, University of Utah, Salt Lake City.

Johannesen Brock, K. & Groth, C. (2000). Six factors of successful school improvement: Blueprint for reform or process for continual school improvement? *The Utah Special Educator*, 20(4), 9–10.

Groth, C. (1998). Dropout Prevention Programs: Dumping Ground or Effective Alternative. *Urban Education*, 33(2), 218–242.

PRESENTATIONS AND WORKSHOPS

Anderson, E., Groth, C., Korach, S., Pounder, D., Rorrer, A., Winn, K., & Young, M. (2016, November). *Improving Educational Leadership Preparation With the INSPIRE 360*. University Council of Educational Administration Annual Meeting, Detroit, MI.

Groth, C., Bradley, J., Leu, S., & McKinney, A. (2016, November) *Leadership Placement in Turnaround Schools: Re-Envisioning District Human Resource Practices*. University Council of Educational Administration Annual Meeting, Detroit, MI.

Groth, C., McKinney, Yoon, I., Bradley, & Rorrer, A. (2016, November). *School Leaders’ Readiness for Change: Considerations for Supporting School Turnaround*. University Council of Educational Administration Annual Meeting, Detroit, MI.

Groth, C., (October, 2015). *Logic Model 101: How to build a logic model that will make a difference for your program’s participants and community*. Presented at the Utah Afterschool Network Annual Jumpstart Conference, Salt Lake City, UT.

Groth, C., (October, 2015). *Imagining the Future: Develop Your Statement of Possibility Workshop*. Presented at the Utah Afterschool Network Annual Jumpstart Conference, Salt Lake City, UT.

Pounder, D., Rorrer, A.K, Anderson, E., Groth, C., Korach, S., Tucker, P., Young, M. (2015, November). *Improving Educational Leadership Preparation with the INSPIRE 360*. University Council of Educational Administration Annual Meeting, San Diego, CA.

Rorrer, A.K., Uline, C., Johnson, J., Groth, C., Datnow, A., Park, V., Yoon, I., Goldring, E., Bradley, J., McKinney, A., Perez, L. (2015, November). *Harnessing the Power of Data for School Turnaround*. University Council of Educational Administration Annual Meeting, San Diego, CA.

McKinney, A., Groth, C., & Rorrer, A.K., (2014, November). *Changing of the Guard in Low-Performing Schools: Leadership Transitions in Turnaround Efforts*. University Council of Educational Administration Annual Meeting, Washington, DC.

Yoon, I.H., Rorrer, A.K., Groth, C., & McKinney, A., (2014, November). *A Holistic Portrait of Readiness for School Improvement: Students, Parents, Teachers, School Staff, and Leaders*. University Council of Educational Administration Annual Meeting, Washington, DC.

Shooter, W., Swenson, K., & Groth, C. (2013, April). *The Effects of Out of School Time Programming within Four School-Based Community Learning Centers*. American Educational Research Association Annual Meeting, San Francisco, CA.

Shooter, W., Swenson, K., Franklin, J., & Groth, C. (2013, April). *The Interaction among Pre-School Participation, Community Learning Center Schools, and Student Performance in Early Elementary School*. American Educational Research Association Annual Meeting, San Francisco, CA.

Yoon, I.H., Rorrer, A.K., & Groth, C. (2012, November). *Turning Around Low-Performing Schools: The Roles and Tensions Experienced by External School Support Teams*. University Council of Educational Administration Annual Meeting, Denver, CO.

Yoon, I.H., Rorrer, A.K., & Groth, C. (2012, November). *Supporting Leadership Development for Schoolwide Improvement: A Comparative Case Study of Five Principals' Leadership*. University Council of Educational Administration Annual Meeting, Denver, CO.

Groth, C. (2012, April). *Leadership for Community Engagement and Collaboration: Findings from a Pilot Capacity-Building Initiative*. American Educational Research Association Annual Meeting, Vancouver, CAN.

Groth, C. (2011, June). *What's an Equity Audit? A Discussion of the Potential and Possibilities for Achieving Equitable and High-Achieving Schools*. State Equity Conference, Salt Lake City, UT.

Groth, C. & Rorrer, A.K. (2011, April). *2011 Legislative Wrap-Up: A Focus on Equity and Access*. Utah NAME Conference, Orem, UT.

Levin, B., Young, M.D., Opfer, D., Parker, L.D., Plank, D.N., Stein, M.K., Rorrer, A.K., Groth, C.A. (2009, April). *Increasing Research Utilization, Contribution, and Mobilization in Educational Policy Making*. Symposium at the American Evaluation Association Annual Meeting, San Diego, CA.

Rorrer, A.K., & Groth, C. (2007, September). *Evidence-Based Policymaking*. Utah PTA Legislative Conference, Salt Lake City, UT.

Rorrer, A.K., & Groth, C. (2008, January). *And the Research Says...* Utah School Boards Association Annual Convention, Salt Lake City, UT.

Groth, C., & Harris, C. (2006, November). *The Influence of Evaluation on a Rural Education Improvement Initiative*. American Evaluation Association Annual Meeting, Portland, OR.

Groth, C., McCann, E., & Dodson, M.M. (2006, November). *Education Renewal Zones: A Cluster Evaluation of an Emerging School Improvement Approach for Challenging Environments*. American Evaluation Association Annual Meeting, Portland, OR.

Groth, C. & Harris, C. (2006, April). *Measuring the Implementation of a Multi-Site Systemic Reform Initiative*. American Educational Research Association Annual Meeting, San Francisco, CA.

Groth, C., & McCann, E. (2005, April). *National Board Certification as School Improvement Strategy: Is Certification Enough?* American Educational Research Association Annual Meeting, Montreal, CAN.

Groth, C. & Harris, C. (2005, February). *Delta Academic Initiative: Constructing a Program Logic Model*. Workshop for the Delta Academic Initiative staff at the University of Arkansas at Pine Bluff, Pine Bluff, AR.

Groth, C., & Street, M.S. (2005, December). *Arkansas Education Renewal Zone Initiative: Evaluation Networking Meeting and Logic Model Development*. Workshop for the renewal zone directors for Arkansas Department of Education, Little Rock, AR.

McCann, E., Dodson, M.M., Groth, C., & Harris, C. (2004, November). *Process Use and Organizational Learning: A Field Study of the Evolving Nature of Evaluation Within a Non-profit Organization*. American Evaluation Association Annual Meeting, Atlanta, GA.

Groth, C. & Harris, C. (2004, October). *Strategies for Expanding Evaluation for Youth Media Programs*. Presentation at the Youth Media Evaluation Institute, Austin, TX.

Groth, C. (2004, April). *Applying Organizational Theories of Innovation and Change to Comprehensive School Reform: A Collective Case Study*. American Educational Research Association Annual Meeting, San Diego, CA.

Groth, C. (2004, March). *Utah Title I Directors Meeting*. Workshop to explore research on high-poverty, high-performing schools and identify relevant and high-leverage district strategies, St. George, UT.

Beck, J., Groth, C., Harris, C., & Snell-Johns, J. (2003, November). *Swimming Against the Current: Using a Case Study Method to Evaluate a Systemic School Reform Initiative*. American Evaluation Association Annual Meeting, Reno, NV.

Groth, C.A. & Karen Johannesen. (1999, Month) *Reforming the At-Risk School: Lessons from One State's Reform Initiative*. Pacific Sociological Association Annual Meeting, Portland, OR.

Groth, C.A. (1998, April) *Persistence or Change: Possibilities and Limits in Urban Schools*. Pacific Sociological Association Annual Meeting, San Francisco, CA.

Groth, C.A. & G.A. Miller. (1997, April) *Environmental and Organizational Impact on Principals' Perceived Influence in Schools*. Pacific Sociological Association Annual Meeting, San Diego, CA.

Groth, C.A. & L. Brewer. (1997, April) *Using the Internet in Introductory Sociology Courses*. Pacific Sociological Association Annual Meeting, San Diego, CA.

Groth, C.A. (1996, April) *Dropout Prevention and Student Identity*. Pacific Sociological Association Annual Meeting, Seattle, WA.

MEMBERSHIPS, ACTIVITIES, AND HONORS

University Council for Educational Administration Member (2012)
Board of Directors, Past President, Utah Afterschool Network, Salt Lake City, UT (2007–present)
American Educational Research Association Member (1997–present)
American Evaluation Association Member (2002–present)
American Sociological Association Member (1994–2001)
Pacific Sociological Association Member (1994–2001)
Sociologists for Women in Society Member (1994–2004)
4-year Honors at Entrance Scholarship, University of Utah (1988-1992)
Graduate Cum Laude, University of Utah (1992)
Phi Kappa Phi Honor Society (1988-1992)