

## JOHANNA WATZINGER-THARP

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Department of Linguistics  
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### EDUCATION

- 1990 **Ph.D.** Applied Linguistics, University of Texas at Austin  
*Tense and Mood in the German Colloquial Standard*
- 1986 **M.A.** Foreign Language Education, University of Texas at Austin  
*The Oral Proficiency Interview*

### ACADEMIC POSITIONS

- 2009- **Associate Professor**, Department of Linguistics, U of Utah
- 2008-2017 **Director**, International Studies Program, U of Utah
- 2016-2017 **Senior Advisor**, Office for Global Engagement, U of Utah
- 2008-2015 **Associate Dean**, College of Humanities, U of Utah
- 1990-2015 **Associate Professor**, Department of Languages & Literature, U of Utah
- 1990-2009 **Adjunct Associate Professor**, Department of Linguistics, U of Utah
- 2005-2008 **Associate Dean**, Office of International Programs, U of Utah
- 1990-2005 **Language Program Director**, Dept. of Languages & Literature, U of Utah

### PUBLICATIONS

Articles & Book Chapters (*peer reviewed*)

**Watzinger-Tharp, J.**, Tharp, D., & Rubio, F. (2019). Sustaining Dual Language Immersion: L2 Outcomes in a State-Wide Program. Submitted to *The Modern Language Journal*.

**Watzinger-Tharp, J.**, Rubio, F. & Tharp, D. (2018). Linguistic Performance of Dual Language Immersion Students. *Foreign Language Annals* 51: 575–595.  
<https://doi.org/10.1111/flan.12354>

**Watzinger-Tharp, J.**, Swenson, K. & Mayne, Z. (2018). The Academic Achievement of Utah Dual Language Immersion Students. *International Journal of Bilingual Education and Bilingualism* 21(8): 913-928. <http://dx.doi.org/10.1080/13670050.2016.1214675>

**Watzinger-Tharp, J.** (2014). Are Global, International, Area, and Foreign Language Studies Connected? In Swaffar, J. and Urlaub, P. (Eds.) *Transforming the Foreign Language Curriculum*. Berlin: Springer.

Hayes-Harb, R., & **Watzinger-Tharp, J.** (2012). Accent, Intelligibility, and the Role of the Listener: Perceptions of English-accented German by Native German Speakers. *Foreign Language Annals* 45, 2: 260-282.

**Watzinger-Tharp, J.**, & S. Katz. (2007). TAs and Grammar Teaching: Beliefs, Knowledge, and Education. (2007) In Siskin, H.J. (Ed.) *From Thought to Action: Exploring Beliefs and Outcomes in the Foreign Language Program*, pp. 188-212. Boston: Heinle & Heinle.

**Watzinger-Tharp, J.** (2006). German *Weil*-Clauses: Current Research and Its Implications for the L2 Classroom. *Die Unterrichtspraxis / Teaching German* 39: 1-20.

**Watzinger-Tharp, J., & S. Katz.** (2005). Toward an Understanding of the Role of Applied Linguists in Foreign Language Departments. *The Modern Language Journal* 89, 4: 490-501.

**Watzinger-Tharp, J.** (2004). Turkish German Language: An Innovative Style of Communication and Its Implications for Citizenship and Identity. *Muslim Minority Affairs* 24: 2: 285-294.

#### *Books & Edited Volumes*

**Watzinger-Tharp, J., & Urlaub, P.** (Eds.) (2016). *The Interconnected Curriculum: Critical Transitions and Interfaces in Articulated K-16 Contexts*. Boston: Cengage.

**Watzinger-Tharp, J.** (Ed.) (2011). *Connections. Living and Learning in Europe*. Online Journal of the Rocky Mountain European Studies Consortium (RMESC). Center for the Study of Europe, Brigham Young University. Provo, Utah.

**Katz, S. & Watzinger-Tharp, J.** (Eds.) (2008). *Conceptions of L2 Grammar: Theoretical Approaches and their Application in the L2 Classroom*. Boston: Heinle & Heinle.

**Watzinger-Tharp, J., & G. Dippman** (deceased). (2000). *A Practical Review of German Grammar*. Third Revised Edition. New Jersey: Prentice Hall.

**Donahue, F. & Watzinger-Tharp, J.** (1990). *Deutsch Zusammen: A Communicative Course in German*. New York: MacMillan.

#### **INVITED PUBLICATIONS**

**Watzinger-Tharp, J., & Leite, J.** (2017). Utah's Dual Language Immersion Program. Access to Multilingualism. *Scottish Languages Review* 32: 31-38.

**Watzinger-Tharp, J., & Swenson, K.** (2015). *Dual Language Program Participation*. Utah Education Policy Center, University of Utah.

#### **GRANTS**

- Partnership to Study Dual Language Immersion in Utah. Institute for Education Sciences (IES)/U.S. Department of Education. 2017-2019. \$398,544. R305H170005.  
*Role: Co-Principal Investigator*
- Addressing the Need to Reach Advanced Levels of Proficiency. Institute for International Education (IEE)/The Language Flagship. 2016-108.  
*Role: Key Personnel/Curriculum Specialist*
- Aligning International Studies Learning Outcomes with the UU Mission. Office for Global Engagement, University of Utah. 2015-2016. \$10,000.  
*Role: PI*
- Enhancing Latin American Studies, Cultures & Languages Across Disciplines at the

University of Utah. U.S. Department of Education. 2012.  
*Role: Key curriculum personnel*

- Empirical Foundations for a Program of Research on Dual Language Immersion Pedagogy and Policy. Interdisciplinary Research Grant, VP Research, University of Utah. 2010-2011. \$12,000. *Role: Co-PI*
- Empirical and Conceptual Foundations for a Program of Externally Sponsored Research on Dual Language Immersion Pedagogy and Policy. College of Humanities, University of Utah. 2010-2011. \$7,000. *Role: Co-PI*
- Utah German Dual Language Immersion seed funding, Federal Republic of Germany (State Department). 2013- 2014. \$50,000. *Role: PI*

### **HONORS AND AWARDS**

- Friend of the Profession Award. Utah Foreign Language Association. 2017.
- ACTFL/NYSAFLT Anthony Papalia Award for Excellence in Teacher Education. 2010.
- Utah Governor's World Language Council, Co-chair. 2008-present.

### **RECENT CONFERENCE PRESENTATIONS**

*Measuring DLI Students' Proficiency: Findings and Challenges.* ACTFL. Washington, DC, November 2019. (with F. Rubio)

*DLI Student Achievement in Utah Public Schools.* ACTFL. Washington, DC, November 2019. (With G. Roberts)

*Promoting Vertical Articulation through Proficiency Targets and AP Tasks.* Southwest Conference on Language Teaching (SWCOLT), February 2018. Santa Fe, NM. (with F. Rubio)

*The AATG National German Exam: Strategies for Success.* ACTFL. Nashville, TN, November 2017. (with C. Chalupa)

*English Learners' Performance in Dual Language Immersion.* ACTFL. Nashville, TN, November 2017 (with J. Leite).

*Academic Achievement and Language Proficiency of Utah Dual Language Immersion Students.* ACTFL. Boston, MA, November 2016.

*English Learners in Utah's Dual Language Immersion.* Sixth International Conference on Language Immersion Education. Center for Advanced Research in Language Acquisition (CARLA), University of Minnesota, October 2016. (with K. Swenson)

*Situating Dual Immersion Data in Curricular and Instructional Contexts.* Sixth International Conference on Language Immersion Education. CARLA, October 2016.

*Assessing the Academic Learning of Utah Students in Dual Language Immersion Programs.* Fifth International Conference on Language Immersion Education. Salt Lake City, UT, October 2014.

*Presentational Speaking: Cultural Comparison in the AP German Course.* ACTFL. Orland, FL, November 2013.

*Are Global, International, Area and Foreign Language Studies Connected?* The New College Language and Cultural Studies Fourth Biennial German Studies Workshop. University of Texas at Austin, March 2012.

*Assessment for AP German Language and Culture and Beyond.* ACTFL, Philadelphia, PA, November 2012.

*The New AP Language and Culture Exams.* ACTFL. Philadelphia, PA, November 2012.

*Setting a Research Agenda for Dual Language Immersion in Utah.* Fourth International Conference on Language Immersion Education. St. Paul, MN, October 2012.

*The Utah German Task Force: Collaborative Strategies for Survival.* Annual Meeting of the Modern Language Association (MLA). Los Angeles, CA, January 2011.

*Meeting the Need for Critical Language Teachers.* Title VI 50<sup>th</sup> Anniversary Conference. Washington, DC, March 2009.

*AP German. Best Practices.* ACTFL. Orlando, FL, November 2008.

*Testing & Accountability at the High School Level.* ACTFL. Orlando, FL. November 2008.

*Learners' Accentedness: Perceptions of Teachers and Non-Teachers.* ACTFL. Nashville, TN. November 2006.

## **INVITED LECTURES**

*Content and Language Integration in the German Classroom.* Teacher training seminar at the "Deutsche Sommerschule am Pazifik" (German summer school, Portland State University), July 26 – August 2, 2018 (lecturer)

*The Utah Dual Language Immersion Program: Principles and Practices.* Christian-Albrechts-Universität, Kiel, Germany, December 13, 2017 (guest speaker)

*Utah Dual Language Immersion: Proficiency Assessment Results.* DLI National Research Alliance, ACTFL. November 2017, Nashville, TN (presenter)

*The Utah DLI Bridge Program for Advanced Language.* National Humanities Conference. Boston, MA, November 2017 (panelist)

*K-16 Articulation and Alliances.* Modern Language Association (MLA) Annual Convention. January 2017 (panelist)

*Validating Multiple Varieties in the L2 Classroom*. 21<sup>st</sup> Germanic Linguistics Annual Conference. Provo, Utah. May 2015 (keynote speaker)

*Educating Teachers for Integrated Content and Language Instruction in Utah's Immersion Programs*. International Expert Workshop, University of Leipzig, Leipzig, Germany. July 2014 (plenary speaker)

#### **CONFERENCES/CONFERENCE SESSIONS (organizer)**

*L2 Writing as Interpersonal Communication; L2 Teacher Education in the 21st Century*. MLA. Philadelphia, PA, January 2016 (two conference sessions)

*Redefining the Role of Interpretive Communication in the L2 Classroom; Communities of Practice in the Language Classroom*. MLA. Vancouver, BC, January 2015 (two conference sessions)

*Linguistic Foundations for Teaching in the Postmethods Era; The Interconnected Language Curriculum*. MLA. Chicago, IL, January 2014 (two conference sessions)

*Developing Translingual and Transcultural Competence in Language Programs*. MLA. Boston, MA, January 2013.

*Fifth International Conference on Language Immersion Education*. Salt Lake City, Utah, 2014 (conference co-chair)

#### **EDITORIAL POSITIONS**

Co-Editor, *Second Language Research & Practice Journal*. 2019-

Co-editor, *Issues in Language Program Direction*. 2017-2019

Editorial Board, *Die Unterrichtspraxis/Teaching German*. 2016-

Editorial Board, *Issues in Language Program Direction*. 2008-

#### **PROFESSIONAL SERVICE**

Reviewer for *Bilingual Research Journal*, *Die Unterrichtspraxis/Teaching German*,  
*International Journal of Bilingualism and Bilingual Education*

ACTFL Finance Committee. 2018-2020.

AATG Executive Council Northwest Representative (elected). 2016-2018

MLA Mildenerger Price Selection Committee. 2017

MLA L2 Teaching & Learning Executive Committee (elected). 2014-2017

AP German Test Development Committee. 2010-2013

Chief Faculty Reader, German Advanced Placement Exam. 2008-2013

President, American Association of University Supervisors & Coordinators. 2006-2008

#### **RECENT AND CURRENT UNIVERSITY SERVICE**

Global U Council (2016-2017)

UAC Executive Committee (2014-2017)

University Advisory Council on Teacher Education (2014-2018)

Continuing Education & Community Engagement (CECE) Task Force: Co-chair (2015-2016)

ISSS/Learning Abroad Financial Models Working Group, OGE: co-chair (2016)

Focused Work Group: International Students & Enrollment: Co-Chair (2015-2016)

International Task Force (2015-2016)

## **DEPARTMENT SERVICE**

Department Advisory Board (2016-2017)  
Chair Search Committee (2016-2017)  
Curriculum Committee (2015-2017)  
Executive Committee (2016-2018)  
Graduate Committee (2016-2018)

## **COMMUNITY ENGAGEMENT**

Annual Utah Dual Language Immersion Institute (2014, 2105, 2016, 2017)  
*Keep Utah's Language Education Going Through High School*. Op-Ed. Salt Lake Tribune,  
January 23, 2016.  
Senate Bill 152. 2016 Utah Legislature. Drafted bill and testified.  
Utah Governor's World Language Council: Co-chair (2008-)

## **PROFESSIONAL ORGANIZATIONS**

American Association of Applied Linguistics (AAAL)  
American Association for Teachers of German (AATG)  
American Council for the Teaching of Foreign Languages (ACTFL)  
Modern Language Association (MLA)