

FRANCES NICROSI HARRIS

Office:

University Counseling Center
201 South 1460 East RM 426
Salt Lake City, UT 84112-9061
801-581-6826
fharris@sa.utah.edu

Home:

833 Seventeenth Avenue
Salt Lake City, UT 84103
801-322-3600

EDUCATION

- Ph.D. University of Utah (1984)
Counseling Psychology (APA accredited)
- M.A. University of Utah (1979)
Educational Counseling
- B.A. Duke University (1972)
Psychology and English Literature

PROFESSIONAL CREDENTIAL

Licensed Psychologist State of Utah 113216-2501

EMPLOYMENT HISTORY

- July 2009 to present Staff Psychologist University Counseling Center,
University of Utah
- May 2000 to present Adjunct Professor Department of Educational Psychology,
University of Utah
- Aug. 2005 to 2017 Adjunct Professor of Psychiatry, University of Utah
- Aug. 1999 to June 2009 Associate Director and Director of Training
University Counseling Center, University of Utah
- Sept. 1987-1999 Staff Psychologist University Counseling Center,
University of Utah
- July 1998-2000 Adjunct Associate Professor Department of Educational

Psychology, University of Utah

Dec. 1987-1997 Adjunct Assistant Professor Department of Educational Psychology,
University of Utah

Nov. 1985-Aug. 1987 Adjunct Assistant Professor Department of Psychology; Weber
State University; Ogden, Utah

Sept. 1984-July, 1987 Staff Psychologist Counseling Center; Weber State University,
Ogden, Utah

Mar. 1984-Aug. 1984 Research Associate Department of Psychiatry; Primary Children's
Medical Center; Salt Lake City, Utah

Fall 1982 & Win.1983 Teaching Assistant Hill Air Force Base; Department of Educational
Psychology; University of Utah

Fall 1980-Fall 1982 Psychology Intern Salt Lake County Division of Mental Health; Salt
Lake City, Utah (Provisional APA Approval)

PROFESSIONAL EXPERIENCE

COUNSELING

July, 2009 to present Staff Psychologist: University Counseling Center, University of
Utah. Provide individual, couple, and group counseling; crisis
intervention. Provide clinical supervision. Conduct Professional
Development Training Seminar for Psychology Interns.

Aug.1999 to June, 2009 Associate Director and Director of Training: University Counseling
Center, University of Utah. Coordinate and administer all training
programs at the University Counseling Center (i.e., psychiatry
residency, social work internship, psychology pre-doctoral
internship, counseling and clinical psychology practica). Provided
individual, couple, and group counseling; crisis intervention;
clinical supervision and consultation.

- Sept.1987 to1999 Staff Psychologist: University Counseling Center, University of Utah. Provide individual, couple, and group counseling; crisis intervention. Interim Coordinator of Clinical Services (Summer, 1993). Interim Director of Training (1991-92). Research Coordinator 1987-99. Developed Test Anxiety Workshop. Interim Coordinator for Career Programs (1988). Conducted Ethics Seminar and Research/Professional Development Consultation Group for interns 1988-present. Clinical Team Leader 1994-1996; 1998-99. Liaison to the Practicum in Counseling Psychology 1996-2009.
- Sept. 1984 to July 1987 Staff Psychologist: Counseling Center, Weber State University. Provided individual, group, and couples counseling. Developed Coping with Anxiety Workshop. Delivered Math/Science Anxiety, Parent Effectiveness, and Career Development Workshops. Coordinated structured groups and workshops offered by Center. College and community outreach including residence hall mentoring program.
- Fall, 1980-1982 Psychology Intern: Salt Lake County Division of Mental Health (provisionally accredited by APA). Provided long-term, psychodynamically-oriented individual therapy with adults, family counseling, crisis intervention, parent training in principles of behavior modification, and child assessment.

TEACHING AND SUPERVISION

- Jan. 2003 to present Adjunct Professor: Teach graduate courses in Career Assessment and Counseling, Core Practicum, and Motivation and Emotion for the Department of Educational Psychology; Provide individual clinical supervision to doctoral practicum counselors in counseling psychology; serve on thesis/dissertation committees and preliminary examinations.
- Aug.1999 to 2009 Associate Director and Director of Training: Coordinate selection, orientation, training, and evaluation of trainee programs including pre-doctoral internship in psychology (APA accredited), internship in social work, psychiatry residency, practicum in counseling psychology, and practicum in clinical psychology.

- July 1998 to 2000 Adjunct Associate Professor: Taught graduate course in History and Systems of Psychology for the Department of Educational Psychology. Provided individual clinical supervision to doctoral practicum counselors in counseling psychology; served on thesis/dissertation committees and preliminary examinations.
- Fall, 1987 to present Clinical Supervisor. Provided clinical supervision to post-doctoral and pre-doctoral psychology trainees, to psychiatric residents, and to unlicensed staff members at the University Counseling Center.
- Winter, 1988 to 1998 Adjunct Assistant Professor. Taught graduate courses in Prepracticum Counseling Skills, Use and Interpretation of Tests, and Career Assessment for the Department of Educational Psychology, University of Utah.
- Winter, 1987 Adjunct Assistant Professor. Taught undergraduate course on the psychology of women for the Department of Psychology, Weber State University.
- Spring, 1986 Instructor. Taught upper division course on counseling theories to undergraduate majors in the Department of Psychology, Weber State University.
- Fall, 1985 Instructor. Developed and taught an Honors course for undergraduates on theories of human emotion and their application to selections of American fiction.
- Summer, 1985 Supervisor--provided weekly clinical supervision to doctoral student in counseling psychology.
- Winter & Spring, 1985 Instructor. Developed and taught an undergraduate course for the Department of Psychology on the topic of managing stress.
- Fall, 1982 & Winter, 1983 Teaching Assistant. Provided practicum supervision in group format to graduate students in the Master's Degree program at Hill Air Force Base; developed and presented didactic materials to the class.

AWARDS

Outstanding Supervisor Award, Counseling/Counseling Psychology Program,
University of Utah, 2017

Counseling Center Outstanding Contribution to Counseling Center Work Award,
American Psychological Association Division 17, Section of College and University
Counseling Centers, 2013

Philip and Miriam Perlman Award for Excellence in Student Counseling, University
of Utah 2006

SERVICE

Ad Hoc Reviewer for *The Journal of Counseling Psychology* 2007-2017

Accreditation Site Visitor for American Psychological Association (APA) 2002-2009

Accreditation Site Visitor for International Association of Counseling Services (IACS)
2002- 2009

Proposal Reviewer Multicultural Summit III (2002)

Membership Committee Member, Utah Psychological Association (1997-2000)

Proposal Reviewer for Division E, American Educational Research Association (1993-
2001)

Ethics Column, VISIONS, American College Counseling Association Newsletter (1993-
1996)

Program Committee of Division 17, American Psychological Association
(1991- 93)

Career Mobility Subcommittee, EEO University of Utah (1991-93)

Committee on Women, Division 17 of APA; revised with Alice Newberry Principle
7 of Guidelines for Counseling Women

Committee on Women, Division 17, Mentor Program

PUBLICATIONS

Harris, F. N., Jenson, W. R., McMahon, W. M., & Ferre, R.C. (1987). Implications of T scores on the Revised Child Behavior Profile with inpatients. Journal of Clinical Psychology, 43, 376-379.

Harris, F. N., & Packard, T. (1985). Intensity judgments of emotion words: Implications for counselor training. Journal of Counseling Psychology, 32, 288-291.

Harris, F. N., & Jenson, W. R. (1985). Comparisons of multiple-baseline across persons designs with replication: Issues and confusions. Behavioral Assessment, 7, 121-129.

Harris, F. N., & Jenson, W. R. (1985). AB designs with replication: A reply to Hayes. Behavioral Assessment, 7, 133-135.

Harris, F. N., & Flora, J. A. (1982). Children's use of get passives. Journal of Psycholinguistic Research, 11, 297-311.

PAPER PRESENTATIONS

Weitzman, L. & Harris, F.N. (2005, April). Innovative practices: Intern diversity projects. Paper presented at the meeting of the American College Personnel Association Conference, Nashville, TN.

Haas, L.J., Rigdon, M.A., Harris, F.N., Snell, M., & Tuason, T. (2000, August). Professional psychology training in an academic family medicine setting. Paper presented at the meeting of the American Psychological Association, Washington, D.C.

McMahon, W. M., King, K., Harris, F. N., Latkowski, M., Ferre, R., & Jenson, W. R. (1984). Inpatient follow-up: Use of the Child Behavior Checklist. Paper presented at the meeting of the American Academy of Child Psychiatry, Toronto, Canada.

Fagley, N. S., Harris, F. N., Packard, T., & Mullison, D. D. (1983). Categorization of emotion words by counselor-trainees and nontrainees. Paper presented at a meeting of the combined Pacific and Southwestern and Rocky Mountain Divisions of the American Association for the Advancement of Science, Logan, UT.

Harris, F.N., & Flora, J.A. (1979). To get is to be. Paper presented at a meeting of the Society for

Research in Child Development, San Francisco, CA.

Greene, S., Flora, J., Harris, F., & Carter, C. (1978). Sex and sex role differences in college students' friendships. Paper presented at a meeting of the Western Psychological Association meeting, San Francisco, CA.

Flora, J.A., Goldsmith, D., Graham, J., & Harris, F. (1977). Sex differences in college student discussion patterns. Paper presented at a meeting of the American Psychological Association, San Francisco, CA.

PROFESSIONAL AFFILIATIONS

American Psychological Association; Division 17
Association for Psychological Science
Utah Psychological Association
American Educational Research Association; Division E