

Existentialism 3810 - Summer 2021 Syllabus

Instructor: Spencer Ivy

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Office Hours: Via Zoom, by appointment

Office Location: Somewhere amidst the buzzing vastness of Amazon's server farm

Preferred Method of Contact: Email

COURSE MATERIALS

You must purchase four books for this course. Please have the correct translations of each as I will refer to page numbers during lecture and for reading assignments. The total cost of all four books is about \$35. For all other required readings, I will provide photocopies (although you may buy your own copies if you'd like to own the books. I will post them below as well).

REQUIRED COURSE MATERIALS THAT YOU MUST PURCHASE (with hyperlinks – click the books' title - to Amazon):

1. [The Stranger](#) – Albert Camus
2. [The Myth of Sisyphus](#) – Albert Camus
3. [Existentialism is a Humanism](#) – Jean-Paul Sartre
4. [The Ethics of Ambiguity](#) – Simone de Beauvoir
5. <https://utah.kanopy.com/video/seventh-seal> (This is free, but it's here so you have it)

Optional texts (I will provide photocopies of these readings, but if you would like to own the books, I've linked to the versions I use below)

1. [The Portable Nietzsche](#) – Kauffman Translation
2. [Untimely Meditations](#) – Nietzsche, Hollingdale Translation
3. [The Brothers Karamazov](#) – Dostoevsky, I use the Constance Garnett Translation, although Pevar and Volokhonsky are also awesome for a bit more of a modern take. I'd steer clear of other options. Find the edition you like on amazon or at your favorite local bookstore.
4. [Fear and Trembling](#) – Kierkegaard (The Hong translation is also standard)

Other Notable Existentialist Works that I wanted to add in to the syllabus, but that we won't have time for (if you want more fun reading, these are other great existentialist texts)

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| 1. I and Thou – Buber | 6. Man's Search for Meaning - Frankl |
| 2. The Question – Alleg | 7. Being and Time – Heidegger |
| 3. The Fall – Camus | 8. The Trial - Kafka |
| 4. Caligula - Camus | 9. No Exit & Other Plays – Sartre |
| 5. The Second Sex - Beauvoir | 10. Nausea – Sartre |

COURSE READING & ASSIGNMENT SCHEDULE

Part 1: What is Existentialism?

Week 1: May 19th

Intro Week – What is Existentialism & Syllabus
Reading - None

Week 2: May 26

Novel Beginnings: The Stranger – Camus
Reading – The Whole Book

Part 2: God, Faith, & The Absurd

Week 3: June 2

Everything is Permissible in God's Absence – Dostoevsky
Reading – Brother's K. Grand Inquisitor Chapter (On Canvas)

Week 4: June 9

Abraham's Absurd Faith – Kierkegaard
Reading – Selections from Fear and Trembling (On Canvas)

Week 5: June 16

The Death of God & Interposition of the Ego – Nietzsche
Reading – Selections from Untimely Meditations & Zarathustra (On Canvas)

Week 6: June 23

MOVIE NIGHT: The Seventh Seal – Bergman
Reading – None, watch [the movie](#) + Discussion during normal Lecture time
Optional Midterm

Week 7: June 30 **WEEK OFF**

Part 3: The Core Texts

Week 8: July 7

The Myth of Sisyphus part 1 – Camus
Reading – Pages 1-66

Week 9: July 14

The Myth of Sisyphus Part 2 – Camus
Reading - Pages 66 - 124

Week 10: July 21

Existentialism is a Humanism – Sartre
Reading – Pages 17-54

Week 11: July 28

The Ethics of Ambiguity Part 1 – Beauvoir
Reading – Pages 1-79

Week 12: Aug 4

The Ethics of Ambiguity Part 2 – Beauvoir
Reading - Pages 79-173
Optional Final

Lectures will be recorded on Zoom, Wednesdays at 6pm in CTIHB 459. You may attend remotely via zoom, in person, or just watch the recorded versions anytime you like. There is no attendance requirement, but showing up can earn you points (see course assignments for details)

OPTIONAL COVID-19 EXISTENTIALISM READING GROUP: If there is interest, I will run a reading group for those students who want to dig that much deeper into existentialism that is relevant to our current world history. Our text will be [The Plague](#) by Albert Camus. This is a *super* topical novel for the state of the world now. *This reading group is not graded or an official part of the course.* We will read about one or two chapters per week and discuss the reading together in light of current events. This will happen post-lecture after the week's recording has ended.

COURSE GRADING AND ASSIGNMENTS

To earn a 100% in the course, you must earn 100 total points. There are MANY ways to do this and you may 'choose your own grading adventure.' You may earn points by completing any of the tasks outlined below. Choose to complete assignments in whatever combination works best for you. All assignments will be graded, so you may not earn full points for just completion. **You may only earn up to 50 points before the midterm.**

Attendance: Up to 100 points

Zoom Attendance: 2 (+8) points

- You may attend lectures via zoom with your camera off for a total of 2 points. If you have your camera on during class, you will earn a full 10 points. *I will make special camera accommodations for students that request them. If you would like to earn the full 10 attendance points while keeping your camera off, please email me to find a workaround.*

In Person Attendance: 10 points

- You may show up to class in person. If you do, you will earn the full 10 points.

Exams: Up to 100 points

How My Exams Work

- One week before the test you will receive a handout with 4 prompts. Each of the prompts is about a paragraph worth of questions on a particular topic. On the day of the test, 3 of the 4 prompts will appear on a new handout. You will be required to answer 2 of the 3 prompts. For online classes, the exam period lasts 1 week.

Midterm Exam: 50 points

Final Exam: 50 points

Discussion Board: Up to 100 (10 points possible per board, no grade if submitted after Aug 2)

- *Ask a Question About the Reading: up to 2 (+3) points*
 - Up to 2 points for a well formulated question that expresses a genuine problem with the reading. 1 point for questions that show you read, 2 points for questions that show a genuine engagement with the reading material
 - Up to 3 EXTRA points for a well formulated response to an answer from another student. The more robust and well-formulated your response, the more points you will earn.
- *Answer a Question: up to 5 points*
 - For a full 5 points, answer your classmate's question like a professor would – with clarity and a full grasp of the reading & concepts in play.

Extra Credit: Up to 25 points

*If you need points to pass the class, you may also write a 5-8 page paper on a topic of your choice. Your topic must be approved by me BEFORE **July 26**, and the paper must be turned in BEFORE **August 4**.*

Points translate to grades as follows:

94 and above	= A
90-93	= A-
88-89	= B+
84-87	= B
80-83	= B-
78-79	= C+
74-77	= C
70-73	= C-
etc.	
Below 60	= E

ah, ze weekénd
she is beautiful, no?
and yet, she can never be yours
for when you feel zat she will stay with you
forever
alas, she is already gone~



**This is an Existentialist Crab who
has helped fill the otherwise
empty space on this part of the
syllabus.**

Thanks Existentialist Crab.

UNIVERSITY POLICIES

1. ***The Americans with Disabilities Act.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.
2. ***Addressing Sexual Misconduct.*** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).
3. ***Drop/Withdrawal.*** Last day to Add/Drop this class: Friday Sept. 1st. Last day to withdraw from this class: Oct 21st
4. ***University Policies and Procedures:***
 400. Student Code: <http://regulations.utah.edu/academics/6-400.php>(Links to an external site.) (Links to an external site.)
 401. Accommodation Policy (see Section Q): <http://regulations.utah.edu/academics/6-100.php>(Links to an external site.) (Links to an external site.)
 402. ***General Education Statement:***This course contributes to the University of Utah's Quantitative Reasoning requirement. For such courses, academic units must identify three essential learning outcomes (ELOs) that are relevant to university general education objectives. The ELOs for this course are: Inquiry and Analysis, Quantitative Literacy and Foundations and Skills for Lifelong Learning.
5. ***Academic Misconduct:*** "Academic Misconduct" includes, but is not limited to cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information, as defined further below. It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct." – **DON'T CHEAT. I TAKE CHEATING VERY SERIOUSLY AND WILL FAIL YOU IF YOU DO.**

COURSE POLICIES

Attendance & Punctuality: According to University policy, “**Instructors must communicate any particular attendance requirements of the course to students in writing on or before the first class meeting**” (PPM, Policy 6-100III-O)]. Attendance is not mandatory, but may still earn you points. See the Grading Section to learn more.

*All students who come to class are required to **socially distance and wear masks** for the duration of their time on campus. I will be policing this and helping ensure maximal safety for all of our colleagues and classmates.*

Food & Drink: If you bring drinks to class, please tidy up and be respectful of your classmates. **Eating is not allowed in class.**

Electronic Devices in Class: You may use a laptop or tablet to take notes on the lecture in class. Otherwise, no electronic devices may be used in class. If you use your laptop or tablet to check Facebook etc., play games or engage in other non-class activities you will be asked to turn those applications off. Repeat offenders will be asked to leave class.

Canvas: All information about this class will be posted on Canvas. Please consult the class Canvas page regularly. Your Canvas activity for each class is logged automatically. The system detects every time you log on and records how long you visited for. Your participation through Canvas is measured this way.

Zoom: If you are using zoom, please be respectful. Mute your mic by default and use the “Raise Hand” feature before unmuting.

Note: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas under Announcements and in the Calendar.

Optional Reading Group: Camus' [The Plague](#)

The Plague is divided into 5 parts. We will discuss each part of the novel independently, every 2 weeks or so. The schedule is below:

June 2nd : Part 1 Discussion

June 16th : Part 2 Discussion

July 7th : Part 3 Discussion

July 21st : Part 4 Discussion

August 4th : Part 5 Discussion

WHEN?

Reading group discussions will occur on *Wednesday evenings after the regular lecture* has ended. I will not record them and they will be totally informal. This is NOT for a grade.

WHAT?

We will discuss the book, its existentialist themes, and the relevance of its lessons for our current condition in the COVID-19 Pandemic.

HOW?

I will help guide the reading group with some topical questions and explanations when necessary, but mostly I will let the discussion flow naturally. I will do my best not to lecture or dominate the group. The idea is to share and hear everyone's opinions, ideas, and interpretations of the novel. So for this group, don't think of me as your professor, but as a colleague. Basically, it's not my goal to *teach* *The Plague* to you, but to discuss it together.

Minor Details

I will continue to read and run the reading group as long as at least 2 or 3 of yall keep up with it as well. Everyone in the class is invited and encouraged to take part. If you would like to include someone in the reading group that is not in the class, please ask for my permission first.