

Dr. Connor K. Warner is an Associate Professor in the University of Utah Urban Institute for Teacher Education. He received his Ph.D. in Curriculum and Instruction from the University of Kansas. Prior to entering higher education, Dr. Warner served for almost a decade as a department chair and English/social studies teacher in Montana. Dr. Warner's primary scholarly agenda centers on the development and design of preservice teacher preparation programs, while his secondary research interests include representation of minoritized groups in K-12 English and social studies curricula and the role of social media in shaping reader interactions with young adult literature. He is the co-author, with Dr. Etta Hollins, of *Rethinking Teacher Preparation Program Design* (2021) and *Evaluating the Clinical Component of Teacher Preparation Programs* (2021). Dr. Warner's most recent article, "Leveraging #YA Twitter for online ELA Learning" was published in the July 2022 issue of the *English Journal*.