

Bio for Tiffany D. Baffour, PhD, MA, MSS

Tiffany Baffour has more than 25 years of experience in teaching, curriculum development, clinical practice, advocacy, research, and administrative leadership in the fields of social work and organizational development. She serves as Associate Dean for Graduate Equity, Diversity and Inclusion and Associate Professor in the U's College of Social Work, while advancing her research agenda in the areas of anti-racist and inclusive higher education, alternatives to carceral systems, health equity, and community-based participatory research.

Dr. Baffour has contributed to research, administrative, mentoring, and teaching efforts inside and outside of the University of Utah. She serves as a member of the Board of Directors for the McCluskey Center for Violence Prevention, and member of the Ph.D. Committee at the College of Social Work. She currently teaches a course for doctoral students on pedagogical techniques in social work education. She has delivered numerous juried and invited presentations on higher education pedagogy, and is often called to provide her expertise on the national level in the areas of social justice, diversity, equity, and inclusion, as well as anti-racist pedagogy in social work education. She has supported diversity and equity efforts in local K-12 schools and human service organizations.

On the national level, Dr. Baffour serves in several important leadership roles. At the Council on Social Work Education (CSWE)—the accrediting body for all U.S. social work programs—she serves in a volunteer capacity as chair of the Council on Conferences and Professional Development, and as a member of both the Commission on Membership and Professional Development, and the Task Force to Advance Anti-Racism. In her capacities with CSWE, Dr. Baffour has been a staunch national advocate for infusing anti-racism, diversity, equity, and inclusion content into the social work curriculum, assessment, and training for faculty and field instructors in all accredited social work programs. Most recently, Dr. Baffour served as co-guest editor of a two-volume issue for the journal *Reflections: Narratives of Professional Helping* (Special Issue titled “A Call for Social Worker Educators to Confront and Dismantle Systemic Racism Within Social Work Programs”). This ground-breaking work specifically looks at intersectional perspectives for solving issues of systemic racism within social work education.

In addition to her academic work, Dr. Baffour has diverse practice experience as a consultant, program developer, therapist, and social worker with system-involved youth in juvenile justice, foster care, and kinship care settings. She has also worked with adults with mental health and substance use vulnerabilities in both outpatient and inpatient settings.

Dr. Baffour earned her PhD in social work from Howard University, her Master of Social Service degree from Bryn Mawr College, and her MA in sociology from the University of Delaware.