### **BIOGRAPHICAL SKETCH**

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. **DO NOT EXCEED FIVE PAGES.** 

NAME: Jennifer Macali DNP, MSN, RN, MPH

eRA COMMONS USER NAME (credential, e.g., agency login): JENNIFERMACALI

POSITION TITLE: Assistant Professor (Clinical)

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Bowling Green State University, Bowling Green, OH	BSE	05/2005	Health Promotion
University of Toledo, Toledo, OH	MPH	12/2006	Public Health
University of Toledo, Toledo, OH	MSN	05/2009	Nursing
University of Minnesota, Minneapolis, MN	DNP	05/2017	Nursing

## A. Personal Statement (required) Describe why you are suited for this role

I am an educator, public health professional, and registered nurse with experience in community health, acute care, integrative nursing, and curriculum design. I enjoy working on scholarly projects related to wellness and the wellbeing of healthcare providers across disciplines. My experience and passions for preventative health, health promotion, public health, integrative health practices, and dedication to education has prepared me for this role. I have a strong interested in supporting future primary care providers and supporting the nurses who currently serve as preceptors at primary care clinical locations.

# B. Positions and Honors (required) In chronological order

Community Health Care Worker – Promedica Health Care Toledo, Ohio	2005 - 2009
Registered Nurse – Surgical Oncology – Pitt County Memorial Hospital Greenville, NC	2009 -2010
Registered Nurse – Medical Telemetry – Intermountain Medical Center Salt Lake City, Utah	2010 - 2013
Nursing Faculty – Everest College Salt Lake City, Utah	2012 - 2015
Teaching Assistant-University of Minnesota Minneapolis, Minnesota	2015-2017

George Fellow – University of Minnesota Minneapolis, Minnesota	2016-2017
Staff Development Coordinator- Shriners for Children Salt Lake City, Utah	2017 -2019
Assistant Professor (Clinical) Salt Lake City, Utah	2019 - present

## **Honors:**

Interprofessional Education Team Award – Culinary Medicine	Academy of Health Science Educators	2022
Excellence in Leadership	Sigma Theta Tau – Gamma Rho	2021
Best Wellness Poster – Scalability	University of Utah Resiliency Center	2021
Academy of Health Sciences Fellow	University of Utah Academy of Health Sciences	2021-2026
Honors for Nursing	Shriners Hospital's for Children	2018

# C. Peer-reviewed Publications & Manuscripts

**Macali, J.** & Armstrong, C. (2021). I've Got an Idea!: Do IDEA boards facilitate improved completion of wellness focused activities in a College of Nursing? *Building Healthy Academic Communities* Retrieved January 10<sup>th</sup>, 2022 <a href="https://library.osu.edu/ojs/index.php/BHAC/article/view/8551">https://library.osu.edu/ojs/index.php/BHAC/article/view/8551</a>

Schmutz, K. & **Macali, J.** (2021). Public Health Clinicals During the COVID-19 Pandemic: Lessons Learned. Academy of Health Science Educators: A Pre-Print Repository, 3, Retrieved October, 18<sup>th</sup>, 2021 from <a href="https://jahse.med.utah.edu/public-health-clinicals-during-the-covid-19-pandemic-lessons-learned/">https://jahse.med.utah.edu/public-health-clinicals-during-the-covid-19-pandemic-lessons-learned/</a>

Kranz, C., **Macali, J.,** Schvaneveldt, N., Patterson, B., Phengphoo, S., Guo, J. W. (2021) Game-based quality improvement teaching: Using taters in nursing education. *Journal of Nursing Education*. *10*(60), 590-593. <a href="https://doi.org/10.3928/01484834-20210730-01">https://doi.org/10.3928/01484834-20210730-01</a>