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I am an educator and public health nurse with experience in curriculum design, program development, and policy analysis. My scholarship reflects a focus on health systems science pedagogy, student value-added models of health care delivery and the use of evidence to influence health systems and governmental policy.

My professional efforts focus on engaging a transformational shift in our approach to education and systems-based practice. Just as person-centered care is optimized by the concerted efforts of multiple professions, our systems for health and health care delivery can also be improved through collaborative interprofessional engagement. With the goal of ensuring availability of early, accessible, planned, and coordinated care in our communities, I seek new models of education and practice that have the potential to transform our systems of care and create effective infrastructures for health.

In my faculty role, I use social and ecological models of health to guide students in building linkages between social determinants of health and the public policies that directly, or indirectly, influence the health of populations. I believe an early and frequent emphasis on the complex drivers of health prepare students for integrating knowledge and action into a framework for professional practice and health advocacy.