**Bio:**

Lauren Aimonette Liang is an associate professor in Educational Psychology at the University of Utah, and teaches graduate and undergraduate courses in children’s and young adult literature and reading instruction. Her research and teaching focuses on children’s literature and comprehension instruction. She is especially interested in evaluation, availability, and popularity of children’s and adolescent literature; text characteristics as related to student response to text; and students’ understanding of the specific text that they are reading.

Dr. Liang’s work has been published in journals such as *Journal of Children’s Literature*, *Reading Research Quarterly*, and *Reading Psychology*, as well as in both professional and practitioner books. She is also an author of the widely used children’s literature textbook, *Literature and the Child*. Since 2003, she has helped create the annual “Annotated Bibliography” for *Research in the Teaching of English*, selecting the best research on children’s literature and response published each year.

Dr. Liang serves on editorial boards for several journals and committees for the International Literacy Association (ILA), the American Library Association (ALA), the National Council of Teachers of English (NCTE), and the Literacy Research Association (LRA.) She served as the chair of the IRA Children’s and Young Adult Book Awards Committee from 2012-2016, and is currently serving on the 2017 ALA Caldecott Medal Committee.

Dr. Liang received the College of Education Faculty Teaching Award in 2009 and the University of Utah Early Career Teaching Award in 2010.