

Dr. Hacker is a full professor in the Department of Educational Psychology and participates in both the Learning Sciences Program and the Reading and Literacy Program. Prior to receiving his Ph. D. in educational psychology from the University of Washington in 1994, Dr. Hacker worked as a high school science and math teacher and then as a school counselor. From 1994 to 1999, Dr. Hacker was an assistant/associate professor in the Department of Counseling, Educational Psychology and Research at The University of Memphis. During those years, he worked in the areas of reading and writing processes, metacognition, self-regulated learning, teacher education, and school and program evaluation. Dr. Hacker moved to the University of Utah in 1999 and has continued his research in the previous areas and has added to them research in the area of the detection of deception. Also at the University of Utah, he served as chair of the Teaching and Learning Department. His publications have appeared in the Journal of Educational Psychology, Contemporary Educational Psychology, Journal of Experimental Psychology: Applied, and Journal of Experimental Education. At both universities, Dr. Hacker has maintained a strong commitment to work in elementary and middle schools, working directly with teachers by providing professional development in reading and writing instruction. Since 1994, Dr. Hacker has been either the principal investigator or co-principal investigator on grants totaling \$2,048,960. He is active as an editorial board member and currently serves as a board member for the Journal of Educational Psychology, Metacognition and Learning, and Frontiers of Educational Psychology. He is a former Associate Editor for the Journal of Educational Psychology.