

BIOGRAPHICAL SKETCH

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NAME: William A. Smith

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POSITION TITLE: Professor and Department Chair

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Eastern Illinois University	BA		Psychology
Eastern Illinois University	MS		Counseling Psychology (Education)
The University of Illinois, Urbana-Champaign	PhD		Social Psychology/Sociology of Education & Educational Policy Analyses

A. Personal Statement

I am a full professor and department chair of Education, Culture & Society at the University of Utah. I also hold a joint appointment in the Ethnic Studies Program (African American Studies division) as a full professor. I have served as the Associate Dean for Diversity, Access, & Equity in the College of Education (2007-2014) and a Special Assistant to the President as the NCAA Faculty Athletics Representative (2007-2013) at the University of Utah. I was the lead editor (with Philip Altbach & Kofi Lomotey) of the book, *The Racial Crisis in American Higher Education: The Continuing Challenges for the 21st Century* (2002). The 2nd Revised edition of *The Racial Crisis in American Higher Education* is being published in the summer of 2021 with all-new chapters. In 2018, I received the College of Education's Faculty Service Award for Outstanding Research & Scholarship. In 2020, I was awarded the Spencer Foundation's Mentor Award and the University of Utah's Distinguished Graduate & Postdoctoral Scholar Mentor Award. In 2021, I was again awarded one of the University of Utah's highest honors with the Distinguished Professor Award for Scholarly Research and the Black Faculty & Staff's highest award, the James McCune Smith Award of Veneration. My research focuses on my theoretical contribution of "Racial Battle Fatigue," which is the cumulative emotional, psychological, physiological, and behavioral effects that racial micro-level aggressions and macro-level aggressions (microaggressions and macroaggressions) have on racialized minority targets. In short, Racial Battle Fatigue is a systemic race-lasted repetitive stress injury (syndrome). My research has appeared in such prestigious journals as *The International Journal of Qualitative Studies in Education*, *Journal of Negro Education*, *Harvard Educational Review*, *Educational Administration Quarterly*, *American Educational Research Journal*, *Journal of Minority Achievement*, *Creativity*, and *Leadership*, *Spectrum: The Journal of Black Males*, and *American Behavioral Scientist*, to name a few.

B. Positions and Honors**Positions and Employment**

2018-present Department Chair, Department of Education, Culture, & Society, University of Utah.

- 2018-present Professor, Department of Education, Culture, & Society, University of Utah.
- 2018-present Professor, Ethnic Studies Program (African American Studies division), University of Utah.
- 2016-2018 Interim Department Chair, Department of Education, Culture, & Society, University of Utah.
- 2007-2018 Associate Professor, Department of Education, Culture, & Society, University of Utah.
- 2007-2018 Associate Professor, Ethnic Studies Program (African American Studies division), University of Utah.
- 2016-2017 Director of Graduate Studies, Department of Education, Culture, & Society, University of Utah.
- 2016-2017 Director of the Masters PLUS program, Department of Education, Culture, & Society, The University of Utah.
- 2007-2013 Adjunct Associate Professor, Department of Education, Leadership, & Policy, University of Utah.
- 2007-2013 Associate Dean for Diversity, Access, & Equity, College of Education, University of Utah.
- 2006-2008 Faculty Research Associate, Utah Education Policy Center, University of Utah.
- 2003-2004 Ford Foundation Postdoctoral Research Fellow, UCLA (and Univ. of Southern Cal)
- 2003-2004 Research Associate, the CHOICES Project, University of California, Los Angeles.
- 2001-2004 Associate Director, Center for the Study of Race & Diversity in Higher Education, University of Utah.
- 1999-2007 Assistant Professor, Department of Education, Culture, & Society, University of Utah.
- 1999-2007 Assistant Professor, Ethnic Studies Program (African American Studies division), The University of Utah.
- 1997-1999 Postdoctoral Fellow and Visiting Assistant Professor, Center for Urban Educational Research and Development and the Department of Educational Policy Studies, University of Illinois at Chicago, Chicago, IL.
- 1995-1996 (on leave, 8/97-6/99) Assistant Professor, Sociology Department, Western Illinois University, Macomb, IL.
- 1993-1999 (on leave, 8/97-6/99) Assistant Professor, African-American Studies Department, Western Illinois University, Macomb, IL.

Athletics Administration

- 2007-2013 Special Assistant to the President & N.C.A.A. Faculty Athletics Representative, University of Utah (Presidential Appointment)

Other Experience and Professional Memberships

- Member, American Educational Research Association
- Member, American Psychological Association
- Member, Association of Black Psychologists (ABPsi)
- Life Member, Association of Black Sociologists (A.B.S.)
- Member, American Educational Research Association (A.E.R.A.)
- Member, American Educational Studies Association (A.E.S.A.)
- Member, American Sociological Association (A.S.A.)
- Life Member, Association for the Study of African American History & Life (ASAAHL)
- Member, Association for the Study of Higher Education (A.S.H.E.)
- Member, Omega Psi Phi

Honors and Awards

- 2021 Black Cultural Center, James McCune Smith Award of Veneration
- 2021 University of Utah, Distinguished Research Award
- 2020 Spencer Foundation, Mentor Award
- 2020 University of Utah, Distinguished Graduate & Postdoctoral Scholar Mentor Award
- 2018 College of Education's Faculty Service Award for Outstanding Research & Scholarship
- 2018 University of Utah's Black Student Union, Annual Legacy Award Recipient for Outstanding Service
- 2016 College of Education's Faculty Service Award for Outstanding Service & Contribution to the Community
- 2011 Eastern Illinois University, College of Education & Professional Studies' Alumni Leadership and Service Award. 2011
- 1997 "Excellence in Leadership" Award, Leadership Development Program, Western Illinois University
- 1997 Faculty of the Year Award, Greek Council, Western Illinois University
- 1997 Western Illinois University Faculty of the Month, Student Senate
- 1997 Blue Key National Honor Society, Honorary Member, Western Illinois University
- 1996 "National Man of the Year" Award, Beta Phi Pi Fraternity, Inc.

- 1988 Everett Warner Presidential Award for Outstanding Professional and Academic Achievements in Higher Education. Eastern Illinois University
 1987 Outstanding Young Men of America, Recipient

Awards from Omega Psi Phi

District (Regional) Level

- 2021 Founders Lifetime Achievement Award
 2018 Citizen of the Year Award, 12th District
 2018 Superior Service Award, 12th District
 2011 Omega Man of the Year," 12th District

Chapter Level

- 2021 Founders Lifetime Achievement Award
 2017 Founders Award, Iota Iota Iota Chapter
 2017 Omega Man of the Year, Iota Iota Iota Chapter
 2017 Superior Service Award, Iota Iota Iota Chapter
 2016 Founders Award, Iota Iota Iota Chapter
 2016 Omega Man of the Year, Iota Iota Iota Chapter
 2015 Founders Award, Iota Iota Iota Chapter
 2015 Founders Award, Iota Iota Iota Chapter
 2014 Superior Service Award, Iota Iota Iota Chapter
 2013 Superior Service Award, Iota Iota Iota Chapter
 2013 Omega Man of the Year, Iota Iota Iota Chapter
 2013 Founders Award, Iota Iota Iota Chapter
 2012 Superior Service Award, Iota Iota Iota Chapter
 2011 Omega Man of the Year, Iota Iota Iota Chapter
 2010 Omega Man of the Year, Iota Iota Iota Chapter
 1986 Omega Man of the Year, Tau Theta Chapter

C. Contributions to Science

- I. These are a collection of articles highlighting some of my work in the investigation of educational attainment among historically underrepresented racial and ethnic groups. STEM-related publication titles in bold.

(*Junior Colleague, **Graduate Student, ***Undergraduate Student)

- a) Rodríguez, José E; Figueroa, Edgar; Campbell, Kendall M; Washington, Judy C; Amaechi, Octavia; Anim, Tanya; Allen, Kari-Claudia; Foster, Krys E; Hightower, Maia; Parra, Yury; Wusu, Maria Harsha; Smith, William A; Villarreal, Mary Ann; Pololi, Linda (In Press). Towards a common lexicon for equity, diversity, and inclusion work in higher education. *Ethnic and Racial Studies*.
- b) Yosso, T. J., Smith, W. A., Solórzano, D. G., & Hung, M. (2021). A critical race theory test of WEB DuBois' hypothesis: Do Black students need separate schools? *Race Ethnicity and Education*, 1-19. <https://doi.org/10.1080/13613324.2021.1984099>
- c) **Amoakoh, J., A., and Smith, W. A. (2020). "Diamonds on the soles of their boots": The experiences of African immigrant men in S.T.E.M. careers in the U.S.A. *Spectrum: The Journal of Black Males*, 8(1), 29-53.
- d) Smith, W. A., *Franklin, J.D., & *Hung, M. (2020). The impact of racial microaggressions across educational attainment for African Americans. *Journal of Minority Achievement, Creativity, and Leadership*, 1(1), 70-93.
- e) *Hung, M., Smith, W.A., **Voss, M.V., *Franklin, J.D., **Gu, Y., & **Bounsanga, J. (2020). Exploring student achievement gaps in school districts across the United States: The case for investigating opportunity gaps. *Education and Society*, 52(2), 175-193. <https://doi.org/10.1177/0013124519833442>
- f) *Corbin, N. J., Smith, W. A., & *Garcia, J. R. (2018). Trapped between justified anger and being the strong Black woman: Black college women coping with racial battle fatigue at historically and predominantly White institutions. *International Journal of Qualitative Studies in Education*, 3(7), 626-643.
- g) *Burt, B., *Williams, K., & Smith, W.A. (2018). **Into the storm: Ecological and sociological impediments to Black males' persistence in engineering graduate programs**. *American Educational Research Journal*. <https://doi.org/10.3102/0002831218763587>.

- h) Smith, W. A. (2016, June 26). Understanding the corollaries of offensive racial mechanisms, gendered racism, and racial battle fatigue. *Center for Critical Race Studies at UCLA*.
https://issuu.com/almaiflores/docs/was_research_brief?e=25160478/39889684
- i) Smith, W. A., **Mustaffa, J. B., **Jones, C., Curry, T. J., & Allen, W. R. (September 2016). ‘You make me wanna holler and throw up both my hands!’: Campus culture, Black misandric microaggressions, and racial battle fatigue. *International Journal of Qualitative Studies in Education*, 29(9), 1189-1209.
- j) **Franklin, Jeremy, D., Smith, W. A., *Hung, M. (2014). Racial battle fatigue for Latina/o students: A quantitative perspective. *Journal of Hispanics in Higher Education*, 13(4) 303–322.
- k) Smith, W. A., *Hung, M., **Franklin, J. D. (2012). Between hope and racial battle fatigue: African American men and race-related stress. *Journal of Black Masculinity*, 2(1), 35-58.
- l) Smith, W. A., **Hung, M., **Franklin, J. D. (2011). Racial battle fatigue and the miseducation of Black men: Racial microaggressions, societal problems, & environmental stress. *Journal of Negro Education*, 80(1), 63-82.
- m) Yosso, T. J., Smith, W. A., Ceja, M., & Solórzano, D. G. (2009). Critical race theory, racial microaggressions, and campus racial climate for Latina/o undergraduates. *Harvard Educational Review*, 79(4), 659-690.
- n) Smith, W. A., Allen, W. R., & *Danley, L. L. (December 2007). “Assume the position . . . You fit the description”: Campus racial climate and the psychoeducational experiences and racial battle fatigue among African American male college students. *American Behavioral Scientist*, 51(4), 551-578.
- o) Smith, W. A., Yosso, Tara, J., & Solórzano, Daniel, G. (2007). Racial primes and Black misandry on historically white campuses: Toward critical race accountability in educational administration. *Educational Administration Quarterly*, 43(5), 559-585.
- p) Smith, W. A. (2006). Racial ideology and affirmative action support in a diverse college student population. *Journal of Negro Education*, 75(4), 589-605.
- q) Smith, P. & Smith, W. A. (2005). Experiencing community through the eyes of young female offenders. *Journal of Contemporary Criminal Justice*, 21(4), 314-335.
- r) Smith, W. A. (1998). Gender and racial/ethnic differences in the affirmative action attitudes of U.S. college students. *Journal of Negro Education*, 67(1), 1-22.

Book Chapters

- a) Smith, W. A. (Forthcoming). The psychosocial antecedents of racial battle fatigue. In K. Lomotey & W. A. Smith (Eds.), *The Racial crisis in American higher education: Ongoing Dilemmas, Setbacks, and New Challenges*. New York: SUNY Press.
- b) Smith, W. A. & Lomotey, K. (Forthcoming). Introduction. In K. Lomotey & W. A. Smith (Eds.), *The Racial crisis in American higher education: Ongoing Delimmmas, Setbacks, and New Challenges*. New York: SUNY Press.
- c) Smith, W. A., **David, R., ***Stanton, G. (2020). Racial battle fatigue: The long-term effects of racial microaggressions on African American boys and men. In R. Majors, K. Carberry, & Theodore Ransaw (Eds.), *The international handbook of Black community mental health: International perspectives, emerging trends, and practices*. East Lansing, MI: Michigan State University Press.
- d) Smith, W. A., **David, R., & ***Stanton, G. (2020). Racial violence and stress in post-secondary institutions of higher education. In Miriam E. David & Marilyn J. Amey (Eds.), *The Sage Encyclopedia of Higher Education*, 5v. (pp. 1260-1264). Thousand Oaks, CA: Sage Publications.
- e) Smith, W. A. (2019). Foreword. In N. Hartlep & D. Ball (Eds.), *Racial battle fatigue in faculty: Perspectives and lessons from higher education*. New York: Routledge.
- f) Smith, W. A. (2015). Foreword. In R. Mitchell, K.J. Fasching-Varner, K. Albert & C. Allen (Eds.), *Racial battle fatigue in higher education: Exposing the myth of post-racial America*. Lanham, Maryland: Rowan & Littlefield Publishers.
- g) Smith, W. A. (2014). Obstacles to Change: Race, Racism, and Reform. In E. M. Zamani-Gallaher (Ed.), *The Obama administration and educational reform* (pp. 237-256). United Kingdom: Emerald Group Publishing Limited.
- h) Smith, W. A. (2010). Toward an understanding of misandric microaggressions and racial battle fatigue among African Americans in historically White institutions. In E. M. Zamani-Gallaher & V. C. Polite (Eds.), *The state of the African American male* (pp. 265-277). East Lansing, MI: Michigan State University Press.
- i) Smith, W. A. (2008-a). Higher Education: Racial Battle Fatigue. In R. T. Schaefer (Ed.), *Encyclopedia of Race, Ethnicity, and Society* (pp. 615-618). Thousand Oaks, CA: Sage Publications.
- j) Smith, W. A. (2008-b). Campus-Wide Climate: Implications for African American Students. In L. Tillman (Ed.), *A Handbook of African American Education* (pp. 297-309). Thousand Oaks, CA: Sage Publications.

- k) Smith, W. A., Yosso, Tara. J., & Solórzano, Daniel. G., (2006). Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-related Stress. In C. A. Stanley (Ed.), *Faculty of Color Teaching in Predominantly White Colleges and Universities* (pp. 299-327). Bolton, Massachusetts: Anker Publishing Company, Inc.
 - a) (Reprint) Smith, W. A., Yosso, Tara. J., & Solórzano, Daniel. G., (2011). Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-related Stress. In R. D. Coates (Ed.), *Covert Racism: Theories, Institutions, and Experiences* (pp. 211-237). Bolton, Massachusetts: Brill.
- l) Smith, W. A. (2004). Black Faculty Coping with Racial Battle Fatigue: The Campus Racial Climate in a Post-Civil Rights Era. In Darrell Cleveland (Ed.), *A Long Way to Go: Conversations About Race by African American Faculty and Graduate Students at Predominately White Institutions* (pp. 171-190). New York: Peter Lang Publishers.
- m) Bowman, Phillip J. & Smith, W. A. (2002). Racial Ideology in the Campus Community: Emerging Cross-Ethnic Differences and Challenges. In W. A. Smith, P. G. Altbach, & K. Lomotey (Eds.), *The Racial Crisis in American Higher Education: Continuing Challenges for the twenty-first Century*. (Rev. ed., pp. 103-120). Albany, NY: SUNY Press.

D. Additional Information: Research Support and/or Scholastic Performance