

Prof. Tabitha Benney
Email: tabitha.benney@poli-sci.utah.edu
Office: Room 327
Office Hrs: W 10-12 pm, or by appointment

University of Utah
Department of Political Science
POLS 2100 – Fall 2013
Class Time: M/W 8:05 AM-09:25 AM
Location: OSH 202

TA: Marin Bryce - marin.bryce@utah.edu
Office # 210A, Office hours: Mon 9:30 to 11:30 am

Fall 2013

POLS 2100: Introduction to International Relations

Description: The main goal of this course is to introduce students to the field of international relations. This course is introductory and was designed for students with no previous background in the study of international relations. Topics include the determinants of state power and the conditions that foster conflict and cooperation in international politics. This course counts towards the certificate in International Relations.

Grading: The grade for this course is based on the following:

- **Discussion and participation (10%)**
- **Response Memo (15%)**
- **Three cumulative exams worth 25% each.**

Discussion and participation (10%): Your attendance and participation in class and at office hours is essential, so it is important that you do all the reading in advance. Speaking up in class, coming to office hours or attending lectures are all ways to earn credit in this area.

Response Memo (15%): The **Response Paper** is due no later than **December 2nd**. Throughout the quarter the Political Science Department sponsors a lecture series with important speakers from the field. We will announce potential IR related talks each week in class. Students will attend one talk this quarter and complete a response memo about the talk. The response memo should be a two page, single-spaced document using 12 pt font and normal margins. The memo should begin by documenting the event (introducing who, what, where, when and why we should care). The second part requires you to explain how this talk is related to our course. Try to discuss at least three IR concepts that relate to the talk you attended.

Cumulative exams (25% each): There will be three cumulative exams this semester worth 25% each. The exams will include multiple choice, short answers and brief essays. We will have in class review sessions prior to exams and further details will be provided then.

The **First Mid-term Exam** will take place on **September 30**

The **Second Mid-term Exam** is on **November 4**

The **Final Exam** is during the last class on **December 11**

ADA Statement: Persons with disabilities requiring special accommodations to meet the expectations of this course are encouraged to bring this to the attention of the instructors as soon as possible. Written documentation of the disability should be submitted during the first week of the quarter along with the request for special accommodations. To do so, contact the Center for Disabled Student Service, 160 Union, 801-581-5020.

Academic Honesty is taken very seriously in our department. The University of Utah's policies pertaining to Academic Misconduct and Dishonesty will be carefully observed and strictly enforced in this class. Students will be held responsible for all academic policies and procedures listed in the Student Handbook, including plagiarism. Any misconduct will result in a failing grade for that assignment and may also result in a failing grade for the course. This policy can be found at <http://www.admin.utah.edu/ppmanual/8/8-10.html>. Please review this information and contact me if you have ANY questions in this regard.

Make-up Exams: The exam and memo due dates are indicated above. A student must complete all exams in order to receive a passing grade. No make-up tests, deadline extensions, or incompletes will be given except in cases of documented illness or sudden personal emergency.

Contested Grades: If you feel your grade does not accurately reflect the expected grade, please email me in advance of coming to my office hours. In this email, please state the exact questions or points you feel justify an adjustment to your grade and we can discuss it further from there. Please be aware, if you are requesting a regrade, the entire assignment will be evaluated again. This means that your grade can be lowered as well as raised. The new grade will be final. Any contested grades must be submitted within 10 days of being returned to the student. After this point, all grades are final. I appreciate your cooperation in this matter.

Required Readings: The textbooks for this course can be purchased online or at the bookstore.

- (EIR) Karen A. Mingst and Ivan M. Arreguin-Toft. 2011. *Essentials of International Relations*, 5th Edition. W.W. Norton & Company.
- (Reader) Karen A. Mingst and Jack Snyder. 2011. *Essential Readings in World Politics*, 4th edition. W.W. Norton & Company.

A few additional scholarly articles (*) will be distributed in class or emailed. **Please check your U of Utah email since this will be the primary way I will communicate with you about events and any changes to the syllabus.**

Finally, you are expected to be familiar with world events found in the New York Times, which is free on campus. Being able to participate in class discussion often requires everyone to be somewhat aware of what is in the news.

Course Readings and Layout

August 26 **Course Introduction**

Part I. Introduction to International Relations

August 28 **The Study of International Relations**

- EIR: Chapter 1
- Reader: Snyder, “One World, Rival Theories
- Reader: Thucydides, “Melian Dialogue”
- Reader: Kant, “Perpetual Peace”

September 2 **HOLIDAY – NO CLASS**

September 4 **History and Traditions of International Relations**

- EIR: Chapter 2
- Reader: Wilson, “The Fourteen Points”
- Reader: Kennan, “The Sources of Soviet Conduct”

September 9 **Competing Theories of IR: Realism and Liberalism**

- EIR: Chapter 3 (p. 65-81)
- Reader: Morgenthau, “A Realist Theory of International Politics”
- Reader: Doyle, “Liberalism and World Politics”

September 11 **Competing Theories of IR: Radicalism and Constructivism**

- EIR: Chapter 3 (p. 81-92)
- Reader: Tickner, “Man, the State and War”
- Reader: Wendt, “Anarchy is What States Make of It”

Part II. The Actors and Structure of the International System

September 16 **Levels of Analysis: International/ Systemic Level Explanations**

- EIR: Chapter 4
- Reader: Morgenthau, “The Balance of Power”
- *Kenneth Waltz, “The Origins of War in Neorealist Theory”

September 18 **Levels of Analysis: The State and Domestic-Level Explanations**

- EIR: Chapter 5
- Reader: Krasner, “Sharing Sovereignty”
- Reader: Juergensmeyer, “From Global Rebellion”

September 23 **Levels of Analysis: Individual-Level Explanations**

- EIR: Ch. 6
- Reader: Jervis, “Hypotheses on Misperception”
- Reader: Saunders, “Transformative Choices”

- September 25 First Study Session
- September 30 **First Mid-Term Exam**
- October 2 **Understanding International Cooperation**
- EIR: Chapter 7 (p. 181-210)
 - Reader: Keohane, “From After Hegemony”
 - Reader: Mearsheimer, “The False Promise of International Institutions”
- October 7 **International Organizations – IOs and NGOs**
- EIR: Chapter 7 (p. 210-219)
 - Reader: Fortna, “Does Peacekeeping Work?”
 - Reader: Keck and Sikkink, “Transnational Advocacy Networks”
- October 9 **International Law and Institutions**
- EIR: Chapter 7 (p. 219-230)
 - Reader: Kissinger, “The Pitfalls of Universal Jurisdiction”
 - Reader: Roth, “The Case for Universal Jurisdiction”
- October 14 **FALL BREAK – NO CLASS**
- October 16 **FALL BREAK – NO CLASS**

Part III. International War and Conflict

- October 21 **Causes of War**
- EIR: Chapter 8 (p. 234-243)
 - Reader: Von Clausewitz, “War as an Instrument of Policy”
 - Reader: Fearon, “Rationalist Explanations of War”
 - Reader: Jervis, “Cooperation under the Security Dilemma”
- October 23 **Types of War**
- EIR: Chapter 8 (p. 244-261)
 - Reader: Posen, “A Nuclear-Armed Iran”
 - Reader: Kydd, “The Strategies of Terrorism”
- October 28 **Morality of War and Management of War**
- EIR: Chapter 8 (p. 261-282)
 - Reader: Finnemore, “The Purpose of Intervention”
 - Reader: Evans, “When is it Right to Fight?”
- October 30 Second Study Session
- November 4 **Second Mid-Term Exam**

Part IV. International Political Economy (IPE)

November 6 **IPE and the Global Economy**

- EIR: Chapter 9
- Reader: Stiglitz, “From Freefall”

November 11 **Globalization**

- Reader: Milner, “Globalization, Development and International Institutions”
- Reader: Wolf, “Why Globalization Works”

November 13 **Economic Development**

- Reader: Humphreys et al., “What is the Problem with Natural Resource Wealth?”

Part V. Transnational Issues:

November 18 **Global Health and Pandemics**

- EIR: Chapter 10 (p. 327-334)
- Reader: Easterly, “The Healers”

November 20 **Environmental Issues and Climate Change**

- EIR: Chapter 10 (p. 335-341)
- Reader: Garrett, “The Tragedy of the Commons”

November 25 **Global Energy**

- *Spero and Hart (2003) “Oil and Politics,” in The Politics of Intl Econ Relations
- *Rosenthal (2013) “Life After Oil and Gas” in The New York Times

November 27 **NO CLASS – Happy Thanksgiving**

December 2 **Human Rights Issues**

- EIR: Chapter 10 (p. 349-360)
- Reader: Sen, “Universal Truths”
- Reader: Snyder and Vinjamuri, “Trials and Errors”

Response Memo Due

December 4 **Future of International Politics**

- *Rodrik (2011) “Is Global Governance Feasible?” in Globalization Paradox

December 9 Final Study Session

December 11 FINAL EXAM