**Education**

PhD **University of Denver, Graduate School of Social Work** 2023

Graduate School of Social Work

[Dissertation] - *Sense of community and (third) place among young adults in permanent supportive housing: A mixed methods inquiry*

AM **University of Chicago, School of Social Service Administration** 2018

Concentration: Clinical Social Work

BA **Northwestern University** 2013

*Summa cum laude*

Majors: Theatre; English (Cre­­­ative Nonfiction Writing)

Certificate: Civic Engagement Certificate Program

Study Abroad: Global Engagement Studies Institute, Summer 2011, Udaipur, India

**Academic Appointments**

Assistant Professor, University of Utah College of Social Work July 2023-

Adjunct Instructor, University of Denver Graduate School of Social Work 2020-2023

**Research Areas**

Wellbeing of youth experiencing homelessness & intersecting marginalization | permanent supportive housing | third places (community settings) | sense of community | mutual aid & peer support | place-based research and qualitative geographic information systems (QGIS) | qualitative, participatory, and arts-based research methods

**Peer-Reviewed Publications**

*[Total: 24; First author: 13 |\* denotes community-based co-author | + denotes student mentee co-author]*

24. Dunbar, A.Z., Boyett, M., **Littman, D.M.,** Bender, K., Melton, C.C., Saavedra, K., & Milligan,

T. (accepted). A message board from the future: Signals of mutual aid futures from

U.S. based organizers during COVID-19. *Futures*. [Impact Factor = 3.0]

23. Gearhart, M.C., & **Littman, D.M.** (2024). Assessing the emotional and behavioral impact of

community and extracurricular activities, police contact, and collective efficacy among youth. *The* *Journal of Community Practice.* <https://doi.org/10.1080/10705422.2024.2310321>*.* [Impact Factor = 1.1]

22. **Littman, D.M.,** Resing, K.+, Milligan, T., Williams, O., Bender, K. (2023). Sense of community

among young adults before and after moving into permanent supportive housing: A mixed

methods longitudinal analysis. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2023.107413>. [Impact Factor = 3.3]

21. **Littman, D.M.,** Ortega-Williams, A., Beltrán, R., Wagaman, A., Bender, K., Wernick, L. (2023).

Navigating, subverting, and replacing conventional academic structures and expectations to co-

create with PAR teams: Where to for PAR scholarship? *Journal of Community Practice*.

<https://doi.org/10.1080/10705422.2023.2271923>. [Impact Factor = 1.1]

20. Bender, K., Saavedra, K., Milligan, T., **Littman, D.M.,** Dunbar, A. Z., Boyett, M., & Holloway, B.

(2023). How mutual aid participation developed social bonds and sense of collective

responsibility in the early months of COVID-19. *American Journal of Community Psychology*.

<https://doi.org/10.1002/ajcp.12721>. [Impact Factor = 3.1]

19. **Littman, D.M.,** Valdovinos, M., Sliva, S.M. (2023) “He went from being a monster to a person:”

Using narrative analysis to explore how victim-offender dialogue (VOD) participants transform

through the VOD process. *Qualitative Social Work.* <https://doi.org/10.1177/14733250231202050>. [Impact Factor = 1.7]

18. Morris, K.+, Holloway, B., **Littman, D.M.,** Melton, C.C., Bender, K., Sarantakos, S. (2023) “F\*ck

capitalism:” Mutual aid participants’ experiences of burnout during the early months of the

COVID-19 pandemic. *Abolitionist Perspectives in Social Work.*

<https://doi.org/10.52713/apsw.v1i1.13>

17. **Littman, D.M.,** Morris, K., Hostetter, C.R., Boyett, M., Bender, K., Holloway, B., Dunbar, A. Z., &

Sarantakos, S (2023). How do participants conceptualize mutual aid in the early months of the COVID-19 pandemic? A critical phenomenological analysis. *The* *Journal of Community Practice, 31*(2), 193-214. <https://doi.org/10.1080/10705422.2023.2210136>. [Impact Factor = 1.1]

16. Dunbar, A.Z., **Littman, D.M.,** Boyett, M., Bender, K., Saavedra, K., Melton, C.C., Milligan,

T. & Bogle, C*.* (2023). Using foresight practice to imagine the future(s) of mutual aid. *Social*

*Work and Society.*<https://ejournals.bib.uni-wuppertal.de/index.php/sws/article/view/841/1423>.

15. Mollica, M.\*, **Littman, D.M**., Marvin, C.\*, Erangey, J.\*, Lucas, T.\*, Bender, K., & Milligan, T.

(2023).“Like a weight off my shoulders”: Participating in peer support from the perspectives of

young people experiencing homelessness. *The* *Journal of Community Psychology, 51*(5), 2563-

2580. <https://doi.org/10.1002/jcop.23032>. [Impact Factor = 2.3]

14. Hammoor, C., & **Littman, D.M.** (2023). Unrehearsed moments: Interstices of policy, preparation, and

reflexivity. *Arts Education Policy Review*, *124*(2), 86-93).

<https://doi.org/10.1080/10632913.2022.2037484>

13. **Littman, D.M.,** Sliva, S., & Lin, J. (2022). Closer to the problem: Can a virtual prison arts event

foster psychological proximity to the issue of incarceration? *Contemporary Justice Review, 25*(1), 4-23. <https://doi.org/10.1080/10282580.2021.1995719>

12. **Littman, D.M.,** Boyett, M., Bender, K., Dunbar, A.Z., Santarella, M., Becker-Hafnor, T., Saavedra,

K., & Milligan, T. (2022). Values and beliefs underlying mutual aid: An exploration of collective

care during the COVID-19 pandemic. *Journal for the Society of Social Work and Research,*

*13*(1), 89-115*.* <https://doi.org/10.1086/716884>. [Impact Factor = 1.9]

11. Bender, K., **Littman, D. M**., Dunbar, A. Z., Boyett, M., Milligan, T., Santarella, M., & Becker-

Hafnor, T. (2021). Rapid emergent media scan of digital mutual aid organizing during the COVID-19 pandemic. *The Journal of Community Practice, 29*(3), 280-298. <https://doi.org/10.1080/10705422.2021.1980477>. [Impact Factor = 1.1]

10. Erangey, J.\*, Marvin, C.\*, **Littman, D**.**M**., Mollica, M.\*, Bender, C., Lucas, T.\*, & Milligan, T

(2021). How do peer support specialists value self-directed growth over traditional change goals

among young people experiencing homelessness? *The Journal of Community Psychology*, *50*(4),

1935-1951. <https://doi.org/10.1002/jcop.22649>. [Impact Factor = 2.3]

9. **Littman, D.M.** (2021). Third places, social capital, and sense of community as mechanisms of adaptive

responding for young people who experience social marginalization. *The American Journal of*

*Community Psychology, 69*(3-4), 436-450*.* <https://doi.org/10.1002/ajcp.12531>.

[Impact Factor = 3.1]

8. **Littman, D.M.,** & Sliva, S. (2020). “The walls came down:” A multi-site mixed-methods evaluation of

a prison arts program. *Justice Evaluation Journal, 4*(2), 237-259. <https://doi.org/10.1080/24751979.2020.1853484>. [Impact Factor = 2.1]

7. **Littman, D.,** & Sliva, S. (2020). Prison arts program outcomes: A scoping review. *The Journal of*

*Correctional Education, 71*(3), 54-82. <https://www.jstor.org/stable/27042216>

6. **Littman, D.M**., DeChants, J., Shelton, J., Bender, K., Hsu, H-T., Narendorf, S.C., Barman-Adhikari,

A., Ferguson, K.M., Prock, K.A., Santa Maria, D., & Petering, R. (2020). The association between place stayed and self-identification as homeless among unstably housed young adults in seven U.S. cities. *The Journal of Social Distress and Homelessness, 31*(1), 34-44. <https://doi.org/10.1080/10530789.2020.1864211>. [Impact Factor = 1.4]

5. Erangey, J.\*, Marvin, C.\*, **Littman, D**.**M**., Mollica, M.\*, Bender, C., Lucas, T.\*, & Milligan, T.

(2020). How peers initiate relationships with youth experiencing homelessness. *Children and Youth Services Review,* 119, 1-9. <https://doi.org/10.1016/j.childyouth.2020.105668>. [Impact Factor = 3.3]

4. Chassman, S., **Littman, D**. M., Bender, K., Santa Maria, D., Shelton, J., Ferguson, K., Hsu, H.,

Narendorf, S., Barman-Adhikari, A., & Petering, R. (2020). Educational attainment among

young adults experiencing homelessness in seven cities across the United States. *Children and Youth Services Review,*119, 1-10. [https://doi.org/10.1016/j.childyouth.2020.105676](https://doi-org.du.idm.oclc.org/10.1016/j.childyouth.2020.105676). [Impact Factor = 3.3]

3. **Littman, D.M.**, Bender, K., Mollica, M.\*, Erangey, J.\*, Lucas, T.\*, & Marvin, C.\* (2020). Making

power explicit: Using power and values mapping on power-diverse participatory action research

(PAR) teams. *The Journal of Community Psychology, 49*(2), 266-282.

<https://doi.org/10.1002/jcop.22456>. [Impact Factor = 2.3]

2. **Littman, D. M.** (2020). Third place theory and social work: Considering collapsed places*. Journal*

*of Social Work, 21*(5), 1225-1242*.* [https://doi.org/10.1177/1468017320949445](https://urldefense.com/v3/__https:/mx.technolutions.net/ss/c/wbttMoOCchWYcNQEkDi7Avtvo7rmC9yvk_7GWe84HVFc5dzCMvqu9BL4L-qukL0HUmTS82sjA17hrNhnvgN5URow2XhC_9mjscbBVA8hBiUUW-v28vyyjVQ4ilUoUl-SJp4uwtnk3OThgNHH37jzfxNLzXFMYGqNSvInZ02K2COpYu1nrC_GlJdpwoF3YpUL/352/B_I-DA65SeiSp0iYNcoRcA/h12/rNJ4GBVlkEX9iA_tWiyP2f91bz--7Acv33vuPSoLRWU__;!!NCZxaNi9jForCP_SxBKJCA!GtIr3AcRAHTkCcBjE_6RlnsVAuS3b4A_W0fy_9cK-gQ7Q8YssgYVMLe0TdtysSpM17Uc$" \t "_blank).

[Impact Factor = 1.6]

1. **Littman, D.** (2018). Reflective practice and psychodynamic understanding. *The Advocate’s Forum,* pp.

49-58). [https://crownschool.uchicago.edu/student-life/advocates-forum/reflective- practice-and-psychodynamic-understanding](https://crownschool.uchicago.edu/student-life/advocates-forum/reflective-%20practice-and-psychodynamic-understanding)

**Manuscripts Under Review**

**Littman, D.M.,** Bell, F., Al Wazni, A., Speck Glennon, A., Young, J., Goldkind, L., Prussia, L., Nissen,

L. (under review). Pedagogies of possibility: Case studies from using foresight tools in the social

work classroom. (under review, *Social Work Education*).

Milligan, T., Resing, K.+, **Littman, D.M.**, Coddington, L., Bender, K. 'It’s home for now': Sense of home

among young people in permanent supportive housing. (under review, *Housing Studies)*.

Milligan, T., Bender, K., Saavedra, K+., **Littman, D.M**., Dunbar, A.Z., Boyett, M., Morris, K.+,

Sarantakos, K. (under review). Creating Ecosystems of care through mutual aid: Flattening

hierarchical aid in the early months of COVID-19. (under review, *Advances in Social Work).*

**Littman, D.M.**, Holloway, B., Cummings Melton, C., Teixeira, S. (revise & resubmit). From *contested*

*spaces*

to *choice-centered places*: Using geographic interviews to understand young adults’ experiences

inpermanent supportive housing. (revise & resubmit, *Children’s Geographies)*

**Littman, D.M**., Milligan, T., Berry, R.+, Holloway, B., Scott, M.L. (revise & resubmit). What do recently

housed young people imagine for the future of third places? Using game-based inquiry to

(re)imagine affirming, youth-centered third places. (revise & resubmit, *American Journal of*

*Community Psychology*).

**Littman, D.M.** (revise & resubmit). Practices and settings which promote a psychological sense of

community among young people who experience social marginalization: A scoping review. [revise & resubmit, *Children and Youth Services Review*]

**Book Chapters**

**Littman, D. M**., Hamilton, G., & Lown, J. (in press). Embodied geographic methods. In J.

Salvo, & J. Ulmer (Eds.), *Routledge resources online – Qualitative research methods*.

Routledge. [Invited and Peer Reviewed]

Nissen, L., Beaudoin, L., Bell, F., Bradley, S., Brooks, L.A., Dunagan, J., **Littman, D.** (2023).

Using futures thinking to imagine the evolution of anti-racism practice in social work: Four

scenarios that may or may not involve a future of the profession. In L.S. Abrams, S.E. Crewe, A.J. Dettlaff, J.H. Williams (Eds.), *Social work, White Supremacy, and racial justice: Reckoning with our history, interrogating our present, re-imagining our future*. Oxford University Press.

**Public Impact Scholarship & Community-Facing Reports**

**Littman, D.** & Sliva, S. (2022). 2021-2022 DU Prison Arts Initiative Arts-Based Courses Evaluation

Summary.

**Littman, D**. (2021). How can “third place” settings support young people who endure social

marginalization? Society for Community Research and Action. <https://www.communitypsychology.com/third-places/>

Bender, K., **Littman, D.,** & Dunbar, Z. (2021, April 7). In a crisis, mutual aid steps in when

governments fall short. [*The Colorado Sun*](https://coloradosun.com/2021/04/07/mutual-aid-opinion/).

**Littman, D.** (2020, May 15). As we live our lives in collapsed spaces, we learn empathy and connection.

[*The Colorado Sun.*](https://coloradosun.com/2020/05/15/write-on-colorado-danielle-maude-)

McNeal, M., **Littman, D**., Villalobos, J.G., Davis, M. (2016). Year 2 Re: Center project: Activating

cultural stewardship in Chicago parks & cultural centers.

McNeal, M., **Littman, D**., Villalobos, J.G., Davis, M. (2015). Year 1 Re: Center project: Activating

cultural stewardship in Chicago parks & cultural centers.

**Competitive Grants, Awards, and Fellowships [Funded]**

2024-2025 Development of Guidelines for Research Partnerships with Persons with Lived Experience of Homelessness in the Salt Lake Valley. University of Utah Community Based Research: Partnership Formation Program. Funded ($9,723.80) on 11/9/2023. PI: J. Rose; Co-PIs: **D.M. Littman** & S. Canham.

2023-2024 Participatory research to build civic infrastructure through peer support programming among unhoused young people. Corporation for National and Community Service. Funded ($208,778) on 8/16/2023. PI: K. Bender; Co-PI: T. Milligan; Co-I: **D.M. Littman**; Research Associates: T. Lucas & M. Mollica. (Total amount awarded to University of Utah: $14,014)

2023 Society for Social Work and Research, Doctoral Fellows Award ($3,000)

2022-2023 Participatory research to build civic infrastructure through peer support programming among unhoused young people. Corporation for National and Community Service. Funded ($164,799) on 10/1/2022. PI: K. Bender; Research Associates: **D.M. Littman**, T. Milligan, T. Lucas, M. Mollica.

2022-2023 Peer Support Workforce Assessment and Action Planning; Denver Department of Public Health & Environment. Funded ($37,225) on 5/27/22. PI: K. Bender; Project Coordinator T. Milligan; **Research Associate & Assessment Lead: D.M. Littman**; Research Associate & Context Experts M. Mollica and T. Lucas.

2022-2023 Podcasts, Prisons and Pedagogies: A Study on How Media Arts Spark New

Possibilities for Incarcerated Youth; National Endowment for the Arts. Funded ($25,000) on 1/1/22. Co-Is: M. Faber & J. Watson; **Research Consultant:** **D.M. Littman**

2021-2024 Deepening Understanding of Young People’s Sense of Community and Security in Permanent

Support Housing; Center for Community Engagement Scholarship and Learning Public Good

Grant, University of Denver. Funded ($15,000) on 3/31/21. PI: K. Bender; **Co-I:** **D.M Littman**.

2021-2023 Development and Implementation of a Study Examining Permanent Supportive Housing for

Young People; Karis, Inc. Funded ($69,551) on 11/15/2020. PI: K. Bender; **Co-Is:** **D.M.**

**Littman** & T. Milligan.

2019-2023 Doctoral Student Funding (total $80,000 over four years plus tuition waiver), University of Denver, Graduate School of Social Work

2022 Summer Mentored Scholar Funding ($1,500), University of Denver, Graduate School of Social Work

2021 Summer Mentored Scholar Funding ($1,500), University of Denver, Graduate School of Social Work

2020-2022 Fellow, Social Work Health Futures Lab, Portland State University and Robert Wood Johnson Foundation ($250 stipend and 18-month training on foresight practice in social work)

2020 Summer Mentored Scholar Funding ($3000), University of Denver, Graduate School of Social Work

2019-2021 Competitive Doctoral Fellowship ($9,000), University of Denver, Graduate School of Social Work

2017 Human Rights Internship Award ($5,000), University of Chicago, Pozen Family Center for Human Rights

2013-2014 Urban Prep Fellow ($18,000 stipend), Urban Prep Academy for Young Men

**Competitive Grants [Unfunded]**

2024-2025 A study examining whether exposure to youth-made podcasts increases psychological proximity to incarcerated young people among decision makers in Utah’s juvenile justice system. National Endowment for the Arts. Unfunded ($100,000). Co-PIs: M. Faber, **D.M. Littman**.

2023-2025 Co-Developing Tools to Address Key Implementation Barriers in Young Adult Permanent Supportive Housing by Centering Lived Expertise. National Alliance to End Homelessness. Unfunded ($99,994). **Co-PIs: D.M. Littman**, T. Milligan; Co-I: K. Bender.

**Peer-reviewed Presentations**

**28. Littman, D.M., Hamilton, G., Guttierez, L., Sonsteng-Person, M., Pinto, R. (Accepted, 2024,**

**January). *Democratizing Knowledge through Teaching, Collecting, and Disseminating Arts-***

***Based Research.* Roundtable discussion. The Society for Social Work and Research.**

**Washington, D.C.**

**27. Toraif, N., Littman, D.M., Wagaman, A., Sharkey, C. (Accepted, 2024, January). *Affirming People***

***and Welcoming Places: Examining Supportive Relationships and Contexts for Youth Impacted By***

***Structural Oppression*. Roundtable discussion. The Society for Social Work and Research.**

**Washington, D.C.**

**26. Littman, D.M. [Symposium organizer], Valdovinos, M., Sliva, S. (Accepted, 2024, January). *How***

***Do Victim-Offender Dialogue (VOD) Participants Transform through the VOD Process? A***

***Narrative Analysis of One VOD Dyad*. Oral presentation. The Society for Social Work and**

**Research. Washington, D.C.**

**25. Littman, D.M., Resing, K. (Accepted, 2024, January). *The Complexity of Belonging: Navigating***

***Tensions of Inclusion and Exclusion in Young Adult Permanent Supportive Housing*. Oral**

**presentation. The Society for Social and Research. Washington, D.C.**

**24. Littman, D.M., Wilson, J., Holtzinger, C. (2023, November). *Engaging young people through game-***

***based and tour-based research: Post-occupancy learnings in trauma-informed permanent***

***supportive housing*. Interactive workshop. American Institute of Architects Colorado Practice +**

**Design Conference. Keystone, Colorado.**

**23. Littman, D.M. (2023, October).** *Using game-based inquiry to facilitate participatory co-design*

*in critical community processes.* Interactive workshop. Council on Social Work Education

Annual Program Meeting. Atlanta, GA.

**22. Banyard, V., Malorni, A., Duron, J., Obara, L., Littman, D.M., Spera-Ballesteros, V. (2023, April).**

***Implementing the future of participatory action research.* Hot topics panel. ResilienceCon at Lifepaths Research Center, Nashville, TN.**

**21. Littman, D.M. (2023, March). *Using arts-based and embodied methods to explore supportive***

***settings for young people.*** Society for Research on Child Development Annual Conference, Salt Lake City, UT.

**20. Faber, M., Littman, D.M., Sherlock, A. (2023, March).** *Podcasts, prisons and pedagogies: How*

*media arts spark new possibilities for incarcerated youth.* Society for Research on Child

Development Annual Conference, Salt Lake City, UT.

**19. Hamilton, G., Littman, D.M., Lown, J., Teixeira, S. (2023, January).** *Using qualitative geographic*

*methods to understand embodied experiences of place.* Roundtable conversation. **Society for Social Work Research Annual Conference, Phoenix, AZ.**

**18. Bender, K., Littman, D.M., Beltran, R., Ortega-Williams, A., Wernick, L., Wagaman, A. (2023,**

**January).** *Navigating, subverting, and replacing conventional academic productivity expectations to co-create with PAR teams*. Roundtable conversation. **Society for Social Work**

**Research Annual Conference, Phoenix, AZ.**

**17. Littman, D.M. (2023, January). *Sense of community among young adults before and after moving***

***into permanent supportive housing.* Oral presentation. Society for Social Work Research Annual Conference, Phoenix, AZ.**

**16. Littman, D.M. (2022, November). *Geographic interviews as a qualitative geographic method for***

***understanding experiences of place.* Oral presentation. Council on Social Work Education Annual Program Meeting. Anaheim, CA.**

**15. Littman, D.M., Hostetter, C.R., Holloway, B., & Bender, K. (2022, November). *Conceptualizing***

***mutual aid in a pandemic (and beyond): Crisis response or ongoing practice?* Oral presentation. Council on Social Work Education Annual Program Meeting. Anaheim, CA.**

**14. Littman, D., Godinez, Y., Langseth-Schmidt, T., Soto, B., Winter, S., Bender, K. (2022, October).**

***Using photovoice to examine White-dominant culture in social work: Tensions inherent in critical pedagogy*. Photovoice Worldwide Conference, Zoom presentation.**

**13. Littman, D.M. (2022, April). *Using geographic interviews as a method for mapping young people’s***

***adaptive experiences of place*. ResilienceCon at Lifepaths Research Center, Zoom presentation.**

**12. Littman, D.M., Dunbar, A.Z., Bender, K., Boyett, M. (2022, January*). “Socially re-organizing the***

***way we relate to one another:” Values and beliefs underlying mutual aid during the COVID-19***

***pandemic*. Oral presentation accepted (shifted to virtual poster during COVID-19). Society for Social Work Research Annual Conference, Washington D.C.**

**11. Littman, D.M. & Sliva, S. (2022, January). *Can a virtual prison arts event begin to bridge the***

***distance between incarcerated and non-incarcerated communities?* Oral presentation accepted (shifted to virtual poster during COVID-19. Society for Social Work Research Annual Conference, Washington D.C.**

**10. Dunbar, A. Z.,** Milligan, T., **Littman, D.M.**, Bender, K. (2021, June) “Because it’s not going to be

pretty unless we work together:” Where does mutual aid fit into the future of social work? Panel

presentation. What social work does the world need now? Social Work Futures Research Group

at Glasgow Caledonian University. The United Kingdom. Virtual Conference.

9. **Littman, D.M.,** Bender, K., Marvin, C (2021, April). *Power and values mapping for Participatory*

*Action Research (PAR) teams*. Society for Social Work and Research post-conference series, Zoom workshop.

8. **Littman, D.M.,** Bender, K., Mollica, M., Erangey, J., Marvin, C., Lucas, T. (2021, April). *What does*

*power sharing actually look like? Key learnings and lingering questions about power sharing within a Participatory Action Research (PAR) team*. ResilienceCon at LifePaths Research

Center, Zoom panel presentation.

7. **Littman, D.M.,** Bender, K., Dunbar, Z., Becker-Hafnor, T., Sarantakos, S. (2021, April). *The present*

*and future of mutual aid in building resilient homes, communities, and social movements*. ResilienceCon at LifePaths Research Center, Zoom panel presentation.

6. **Littman, D.M.,** Erangey, J., Marvin, C., Bender, K. (2020, November). *Power mapping for*

*participatory teams: An interactive workshop for power-diverse collaborations*. Council on Social Work Education Annual Program Meeting, pre-recorded interactive workshop.

5. DeChants, J., **Littman, D.M**., Shelton, J. (2020, November). *“My home is inside of me:” Young adults*

*conceptualizing their homeless status.* Council on Social Work Education Annual Program Meeting, pre-recorded poster.

4. Hamby, S., Banyard, V., Msengi, C., **Littman, D.** (2020, July). *Professional development in a virtual*

*world: A narrative approach*. Virtual Media Psychology Symposium presented by Fielding Graduate University, Zoom panel presentation.

3. **Littman, D.** (2020, April*). “It’s got to mean something to you to stay down in the weeds”: Key*

*learnings about power-sharing & process within a participatory action research facilitation*  *team*. Accepted for workshop presentation at ResilienceCon, Nashville, TN. (canceled due to COVID-19).

2. **Littman, D**. (2019, October). *Writer in Residence*. Wrote and presented reflexive nonfiction writing at

the Conference on Community Writing, Philadelphia, PA.

1. Maschke, A., and **Littman, D**. (2017, March). *Personal reflection, purposefully shared: Techniques for*

*enhancing learning and development along the continuum*. Conference workshop at Forum on

Education Abroad, Seattle, WA.

**Invited Presentations**

Littman, D.M. (2023, October). (Re)imagining third places: Co-creating supportive settings with young

people at the margins. University of Utah College of Social Work: Beyond the Classroom Series,

virtual.

Dunbar, A.Z., & **Littman, D.M**. (2021, March). Mutual aid as emergent practice: Understanding mutual

aid in the past, present, and future. University of Denver Graduate School of Social Work. Virtual Continuing Education workshop in the Civic Series.

**Littman, D**. (2018, January). *Reproductive health is a human right: Abortion story collection at the*

*Illinois Caucus for Adolescent Health*. (January 2018). Symposium presentation at the Pozen Family Center for Human Rights Internship Symposium, Chicago, IL.

**Littman, D**., & Regalado, K. (2017, March). *Asset mapping your community*. Conference workshop at

the Park Advisory Council Conference, Chicago, IL.

**Littman, D**., & Tillges, A., *Reality mapping as an alternative to asset mapping*. (2015, March).

Conference workshop at the Park Advisory Council Conference, Chicago, IL.

**University Teaching Experience**

**University of Utah, College of Social Work**

***Instructor of Record***

* SW 6030: Human Behavior in the Social Environment (Fall 2023)
* SW 6120: Diversity, Social Justice, & Ethical Reflexive Social Work 1 (Upcoming Spring 2024)

**University of Denver, Graduate School of Social Work**

***Instructor of Record***

* SOWK 4001: Clinical Social Work Skills Lab – Individuals and Small Groups (Fall 2021)
* SOWK 4990: Photovoice as Intervention and Research (Spring 2021 online, Spring 2022, Spring 2023)
* SOWK 4201: Evidence for Practice (Summer 2020 online)

***Teaching Assistantships***

* SOWK 5121: Intro to Qualitative Data Analysis (Winter 2022, Spring 2022) [PhD level course]
  + Assistant to Dr. Miriam Valdovinos
* SOWK 4990: Social Work Amid Place (Spring 2021)
  + Assistant to Dr. Casimir Bemski
* SOWK 4990: Social Work Program Evaluation: Qualitative Methods (Winter 2021)
  + Assistant to Dr. Miriam Valdovinos

***Course Development***

* SOWK 4990: Photovoice as Intervention and Research (Spring 2021)
  + Co-developed with Dr. Kimberly Bender & Dr. N. Eugene Walls
* SOWK 4250: Mutual Aid Seminar
  + Co-developed with Dr Kimberly Bender, Annie Zean Dunbar, Maveryck Boyett, Karaya Morris

**Northwestern University**

***Teaching Assistant***

* THEATRE 383: Advanced Playwriting Sequence (Fall 2011)
  + Assistant to Laura Schellhardt, MFA

**Academic Guest Lectures**

Exploring third place theory: From practice to page to practice (2023). In A. Loomis, *Epistemological and*

*Theoretical Perspectives for Social Work Research* [PhD course]. University of Utah. Via Zoom.

Geographic methods in research (2023). In S. Hamby, *Psychology of Resilience*. Sewanee, University of

the South. Via Zoom.

Introduction to foresight practice (2022). In M. Talamantes, *Integrated Social Work for Social Justice*.

University of Denver. Denver, CO. [video lecture added to course curriculum]

Convergence & divergence between mutual aid and social work values (2022). In K. Bender & M.

Boyett, *Mutual Aid Fellowship Seminar*. University of Denver. Denver, CO.

Mutual aid amidst grief & loss: How mutual aid emerges amidst compounding crises, and where you fit

in (with A.Z. Dunbar), (2022, 2023). In M.P. Ingle, *Grief and Loss Across the Lifespan*. University of Denver. Denver, CO.

PAR & Ethics: How does considering participatory action research (PAR) shape our understanding of

research and ethics? (2021). In M. Valdovinos*, Intro to Advanced Qualitative Data Analysis (PhD level course)*. University of Denver. Denver, CO.

Social workers and polic*ing*: Using personal writing to reflect upon our own policing instincts. (2020). In

H. Arnold-Renicker, *Power, Privilege, & Oppression*. University of Denver. Denver, CO.

Open letters as reflective practice while studying abroad (2014-2018, annually). In P. Arnston,

*Development in Global Context*. Northwestern University. Chicago, IL.

**K-12 Teaching Experience**

2014-2016 **Roosevelt University ArtsXChange Program**, *Teaching Artist Mentor* [Chicago, IL]

Teaching artist for 3rd grade and 5th grade courses integrating arts and common core subjects in Chicago charter schools

2014-2016 **Chicago Youth Shakespeare**, *Teaching Artist* [Chicago, IL]

Teaching artist for middle and high school students integrating Shakespeare with performance and creative writing

2013-2016 **Congo Square Theatre,** *Teaching Artist and Drama Club Lead* [Chicago, IL]

Facilitated Drama Club program for young men at the Urban Prep Englewood campus for four years; directed annual original performances co-devised by student artists

**Professional License**

2023- Licensed Clinical Social Worker, 13482111-3501, Utah

2021- Licensed Clinical Social Worker, CSW.09927619, Colorado

**Post-MSW Professional Social Work Practice**

*[2 years post-MSW experience as designated by CSWE]*

2022-2023 **Mirror Image Arts,** *LCSW in Residence* [Denver, CO]

Oversee and support clinical needs during arts workshops facilitated for incarcerated adolescents in the Division of Youth Services

2020-2022 **University of Denver Prison Arts Initiative,** *MSW Field Instructor* [Denver, CO]

Provide MSW supervision to students in field placement with DU PAI

2018-2019 **Brooke Whitted Center** [Chicago, IL]

*Lead Transitional Counselor* [2019]

Organized and ran milieu workshops and house meetings; led Transitional Counselor team through organizational systems; provide direct clinical and case management to young adults

*Transitional Counselor* [2018]

Provided direct clinical and case management support to young adult clients in a residential setting; developed and facilitated group therapy programming; provided administrative program support for daily program operations

**Pre-MSW Professional Social Work Practice**

2017-2018 **Chicago Counseling Associates,** *Clinical Social Work Intern* [Chicago, IL]

Provided weekly therapy to a caseload of 12 clients; received weekly training in Rogerian person-centered therapy.

2016-2017 **University of Chicago Charter-Woodlawn Campus**, *Social Work Intern* [Chicago, IL]

Provided weekly therapy to a caseload of 10 clients; developed restorative mediation practices in partnership with school dean

2014-2016 **Chicago Park District,** *Cultural Liaison* [Chicago, IL]

Engaged neighborhood stakeholders in dialogue about the arts and culture offerings and opportunities at their local Cultural Centers; co-created model for culturally relevant, participatory, sustainable community engagement processes in parks

2013-2014 **Urban Prep Academies – Englewood Campus**, *Urban Prep Fellow* [Chicago, IL]

Served as a direct mentor and advocate for 25 high school freshmen; liaised between students, parents, and school administration; taught daily advisory courses to small groups of students

**Civically Engaged Artistic Practice**

2015- **Swarm Artist Residency**, Core Organizer [Midwest]

Support core organizing team in building out an annual artist residency for midwestern artists; develop race, power, and privilege training; co-develop social justice informed safety plan; support on-the-ground residency (in person 2015-2019 & virtual 2020, 2021)

2012-2018 **Sojourn Theatre Company,** *Community Partnerships Advisor*[various locations]

Created a model for building 200+ community partnerships around this civically engaged play; served as mentor for local community partnership coordinators for eight productions over five years

2017 **Illinois Caucus for Adolescent Health** (ICAH), *For Youth Inquiry Fellow* [Chicago, IL]

Collaborated with ICAH youth and staff to write play centering the stories of young people in Illinois who have terminated pregnancies; participated in advocacy to support the passage of HB40

2014-2017 **Northwestern University**, *New Student & Family Programs Producer* [Evanston, IL]

Produced *Student Body*, a sex-positive performance about consent and sexual decision-making which all incoming Northwestern Freshmen see during orientation

**Media Appearances**

Estes, C. (2023, August 14). RadioACTive 8.14.23: Third places and how they are crucial to community

wellbeing. [*KRCL RadioACTive*](https://krcl.org/blog/radioactive-081423/)*.*

Hall, G. (2023, August 10). ‘Weirdos who play music together’: The importance of ‘third places’ during

the pandemic. [*KUOW RadioActive*](https://kuow.org/stories/the-importance-of-third-places-for-teens)*.*

Chang, J. & Brooks, A. (2023, July 26). 'Third places' strengthen community. Here's how we can rebuild

them. [*WBUR's On Point.*](https://www.wbur.org/onpoint/2023/07/26/third-places-strengthen-community-heres-how-we-can-rebuild-them)

University of Denver Graduate School of Social Work. (2023, June 23). Redefining Rigor in Research.

[*GSSW News.*](https://socialwork.du.edu/news/redefining-rigor-research)

Jiminez, E. (2023, April 29). Seattle libraries, transit branch into social work to take on mental health,

drug use. [*The Seattle Times.*](https://www.seattletimes.com/seattle-news/mental-health/seattle-libraries-transit-branch-into-social-work-to-take-on-mental-health-drug-use/)

Bernot, K. (2023, January 25. System check - Grassroots groups provide legal, financial support for

workers' unaddressed needs. [*Good Beer Hunting*](https://www.goodbeerhunting.com/sightlines/2023/1/25/grassroots-groups-provide-legal-financial-support).

University of Denver Graduate School of Social Work (2022, December 16). Reimagining the Future of

Social Work.[*GSSW News.*](https://socialwork.du.edu/news/reimagining-future-social-work?utm_medium=email&utm_campaign=GSSWMARCOMM%3ABIBA%3ADec2022currstud&utm_source=BIBA)

# University of Denver Graduate School of Social work. (2022, October 28). Mutual aid collective: A GSSW-

# community partnership is exploring the intersections of social work and mutual aid. [*GSSW News*](https://socialwork.du.edu/news/mutual-aid-collective?utm_source=BIBA&utm_medium=email&utm_campaign=nov2022BIBA%3Ecurrentstudents)*.*

# Schiffres, M. (2022, May 4). MAD RVA free store secures location in Richmond food desert.

# [*Virginia Public Media.*](https://vpm.org/news/articles/34533/mad-rva-free-store-secures-location-in-richmond-food-desert)

# University of Denver Graduate School of Social work. (2020, April 21). GSSW Team Studies Mutual Aid During COVID-19. [*GSSW News*](https://www.du.edu/news/gssw-team-studies-mutual-aid-during-covid-19)*.*

# Schmelzer, E. (2020, November 28). Coloradans are creating mutual aid networks to deal with

# devastating needs amid COVID-19. [*The Denver Post.*](https://www.denverpost.com/2020/11/28/colorado-mutual-aid-covid/?utm_medium=social&utm_campaign=socialflow&utm_content=fb-denverpost&utm_source=facebook.com&fbclid=IwAR17Yfy_HiOvMuWkiCtVUkq__L2r-63n9SsEgsxq3SNlBmbNDP5TvEMRu0g)

# Helbig, J. (2018, June 7). A pregnant teen tries to decide what to do with “This Boat Called my Body.”

# [*The Chicago Reader*](https://chicagoreader.com/arts-culture/a-pregnant-teen-tries-to-decide-what-to-do-with-this-boat-called-my-body/)

**Mentorship**

* Sarah Elena Bauer, PhD Qualifying Exam Committee, University of Utah Family & Consumer Studies, 2023
* Nicole Heisinger, MA Focused Area of Study Committee, University of Utah Department of Nutrition & Integrative Physiology, 2023
* Aaron DeGrauw, MA Focused Area of Study Committee, University of Utah Department of Nutrition & Integrative Physiology, 2023

**Service to the Social Work Discipline**

PhD Student Leadership Board Member, Graduate School of Social Work, University of Denver, 2022-2023

Invited Reviewer, Peer Reviewed Journals (ad hoc)

*American Journal of Community Psychology*

*Journal of Social Distress and Homelessness*

*AFFILIA: Journal of Women and Social Work*

*Sociological Forum*

*Journal of Family Violence*

*Current Psychology*

*Journal of Technology and Human Services*

*Community & Applied Social Psychology*

**Service to the Community**

Advisory Board Member, University of Denver Prison Arts Initiative

**Professional Memberships**

CSWE (2021-)

SSWR (2021-)

ACOSA (2022-)

Design Justice Network (2022-)

**Trainings & Professional Development**

2022 Graduate Community of Practice – Center for Community Engagement to Advance Scholarship and Learning, University of Denver

2022 Community Engaged Teaching 101 – Center for Community Engagement to Advance Scholarship and Learning, University of Denver

2018 Therapeutic Crisis Intervention – Sonia Shankman Orthogenic School

2018 Rogerian Person-Centered Clinical Practice – Chicago Counseling Associates

2015 Understanding Adultism - Chicago Freedom School, 2015

2015 Analyzing and Understanding Systemic Racism - Chicago Regional Organizing for Antiracism

2015Devised Theatre and Civic Practice– Sojourn Theatre Summer Institute, 2014