David A. Parker, Ed.D.

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PROFESSIONAL EXPERIENCE

University of Utah

(2010-Present)

Associate Director Eunice Kennedy Shriver National Center for Community of Caring

I am involved in the day-to-day activities as well as professional development and community outreach of the national organization. I have worked with a professional media company to redesign the organization's web-site and quarterly newsletter. I created the inaugural Eunice Kennedy Shriver Week in conjunction with the national EKS Day and coordinated the Marketing/PR for both events. I have written and submitted fifteen (15) pre-proposals for consideration for funding of various projects.

I focus on creating viable community relationships. I am an observer-participant of the Salt Lake City School District Secondary and Elementary Community of Caring Teacher on-going Professional Development meetings. In addition I am an active member of the Salt Lake City Mayor's Coalition on Alcohol and Other Drugs. By invitation, I am a member of the special Utah Lieutenant Governor and Salt Lake City Mayor's Utah Civility and Community 2011 committee.

Within the university community I am a member of three College Action Plan faculty teams: 1) Diversity, Access, and Equity, 2) Community Engagement and 3) Development. Also, I am a member of the planning committee for "The Whole Child Initiative" which involves developing a partnership with a school district with the intent to improve the general culture and climate of the schools in addition to improving the health and nutrition of the students.

I created a collaborative professional development course focusing on using children's literature in establishing the foundation of classroom climate. This course is being offered in conjunction with the University of Utah's Reading Program and Duquesne University, Pittsburgh PA.

The Urban Institute for Teacher Education (UITE)

Clinical Assistant Professor

I have developed a summer course exploring culturally-responsive teaching and creating a culturally-responsive classroom community.

I am facilitating an on-going faculty dialogue on aligning practice, scholarship, and service to issues of Social Justice. These faculty discussions occur on a regular monthly basis.

(1983 - 1998)

PROFESSIONAL EXPERIENCE (cont'd)	
Adjunct Professor Duquesne University Pittsburgh, PA	(Fall 2009)
Orientation to the Teaching Profession – This is a freshman level course that is designed to overview of the teaching profession. I use lecture, whole group and small group discussion student presentations. I employ technology through the use of Blackboard, including discussion engage students in critical thinking.	ons, role play and
Co-instructor Duquesne University Pittsburgh, PA	(Fall 2008)
Leadership and Ethics Course - IDPEL (Interdisciplinary Doctoral Program in Educational Introduced concepts and alternate perspectives to leadership situations and led discussions These discussions were also extended to online interaction.	· ·
Guest Lecturer Duquesne University Pittsburgh, PA	(2000 - 2010)
Elementary School Administration and Management	(Spring 2009)
Psychology of Reading Graduate Reading	(Fall 2007)
Educational Psychology Theories of Teaching and Learning	(2000 – 2007)
Presented on various topics including: community building, creating positive school clima interviewing skills	ate, and
State University of New York New Paltz	(2001)
Leadership for Educators and Human Service Professionals	
Educational Consultant David Parker and Associates, Pittsburgh, PA	(1998 - 2010)
David Parker and Associates is dedicated to helping schools and organizations achieve prividual transformations to be the best they can be. Ubring a unique set of experiences a	

individual transformations to be the best they can be. I bring a unique set of experiences and qualifications to each project. My experience as a counselor, performing artist, entrepreneur, along with my formal educational degrees, provide a rich educational approach to each unique situation. The range of services includes motivational speaking, workshop presentations, school assemblies, author, and personal coach/consultant.

Director/Performer

BREAKTHROUGH, Inc., Pittsburgh, PA

I was the founding and sole director of a community-based non-profit performing arts organization. Responsibilities included directing productions, marketing, and coordinating performance details as well as raising operational and salary funds.

PROFESSIONAL EXPERIENCE (cont'd)

Program Director/Social Worker

South Hills Heath System, Pittsburgh, PA

I supervised a staff of six mental health counselors in an out-patient program for eighteen clients in the mental health/mental retardation residential program. I planned staff development, established treatment goals, and developed short- and long-range program objectives.

Social Worker/Community Mental Health

Western Psychiatric Institute and Clinic (WPIC) University of Pittsburgh Medical Center, Pittsburgh, PA

I was a social worker in the Outpatient Clinic working within the community-based Mental Health Clinic. In that position I assessed the skills and social ability of previously-institutionalized individuals to successfully live within the community. I created and coordinated treatment plans to develop needed socialization to live with success in the community. I also conducted individual and group counseling to the deinstitutionalized individuals and their families. I provided on-going and emergency individual and group counseling to families and deinstitutionalized individuals. I supervised students in individual and group clinical assignments from the University of Pittsburgh Masters and Undergraduate Level Social Work programs.

Continuing Education Instructor

Community College of Allegheny County (CCAC)

I taught sign language courses for adults - beginning, intermediate, and advanced.

EDUCATION

Ed.D. Educational Leadership DUQUESNE UNIVERSITY - Pittsburgh, PA Interdisciplinary Doctoral Program for Educational Leaders (IDPEL). Dissertation: <i>The Discourse Community Model on Promoting Intentional Conceptual Change to Increase & School Climate and Its Importance.</i> Areas of research interest: School climate, organizational culture, discourse communities conceptual change, teacher beliefs, and staff development. Dissertation chair: James E. Henderson, Ed.D.	Understanding of
M. Ed. Masters of Education AMERICAN INTERCONTINENTAL UNIVERSITY – Atlanta, GA Major focus: Instructional Technology	(2005)
B.S.W. Bachelor of Science in Social Work STATE UNIVERSITY OF NEW YORK (SUNY) BROCKPORT - Brockport, NY Major focus: Mental Health/Mental Retardation advocacy, policy, and treatment	(1974)
AAS. Associate in Mental Health Sullivan County Community College - South Fallsburg, NY Major focus: Health issues	(1971)

(1980 - 1983)

(1974 - 1980)

(1977 - 1990)

PRESENTATIONS	
Arizona Association of Student Councils Show Low, AZ <i>Finding the Hero Within</i> Keynote Presentation	(2011)
The Pittsburgh Association for the Education of Young Children Pittsburgh, PA <i>Creativity: Where the Future Begins Conference</i> Keynote Address	(2010)
The 11th Annual Ohio School Improvement Institute Columbus, OH <i>A New Decade of Possibilities</i> Keynote Presentation	(2010)
The National Association of Qualified Developmental Disability Professionals New Orleans, LA Keynote Address	(2010)
Jefferson Hills School District Pittsburgh, PA Faculty Back to School Address	(2010)
Community of Caring National Conference Sarasota, FL Student Leadership: Front and Center Workshop	(2010)
University Council on Educational Administration (UCEA) New Orleans, LA <i>Building Bridges: Politics, Partnerships, and the Purpose of Schooling</i> Presentation: Using a Discourse Community Model to Increase Understanding of the Importance of School Climate	(2010)
Professional Seminar IDPEL Doctoral Program Cohort 2012 Duquesne University Presented workshop to the in-coming doctoral cohort on identifying individual mission statements and self reflection.	(2008)
University Council on Educational Administration (UCEA) Washington, D.C. <i>Cultivating Seeds of Hope: Leadership and Collaboration for Students who are Homeless.</i> Paper presented in collaboration with Miller, P., Hart, R., Grant, C., Parker, D., Lamar, M.	(2007)

Principal Network Residency Program

Duquesne University

Everything You Do Affects Climate: Climate Affects Everything You Do Interactive workshop focusing on evolving research on the wide spread effects of School Climate.

Academic Leadership Annual Retreat

Duquesne University

Provided an after dinner interactive presentation to establish the tone and over-arching theme and goals for this academic leadership retreat.

Building Literate Environments Duquesne University

Keynote address: Getting Ready to Change Author Luncheon: Using Books to Shape the Environment Three Day Workshop: Creating a Climate for Literacy

This summer symposium was presented by Duquesne University in collaboration with the Grow UP Great foundation. The symposium, *Building Literate Environments Equipping Educators with the Essential Tools to Improve Early Childhood Literacy* was a three day-learning event for early childhood educators. I had three key responsibilities in this inaugural event. I presented the keynote address, the author luncheon address, and conducted a three-day workshop.

World Conference on Arts Education Building Creative Capacities for the 21st Century *Climate, Arts, and Transformation: Creating an Inviting Environment* Lisbon, Portugal

I was invited to be a plenary session presenter to the over 1500 world delegates in attendance. This World Conference on Arts Education was organized by UNESCO and the Government of Portugal. My interactive presentation looked at how the arts need to become the first line in the dialogue for creating an enriched climate where all feel welcomed, motivated, and filled with the belief in their potential success.

Professional Development

Kravis Center for the Performing Arts W Palm Beach, FL *Climate Affects Everything*

This was presented as part of the staff development series of the Kravis Center for the Performing Arts. This three-hour after school workshop focused on how school (instructional and interpersonal) behaviors are guided by beliefs. The participants created individual action plans which focused on implementing an individual change that may impact the climate within their school.

(2007)

(2008)

(2007)

(2006)

(2007)

Children's Literature Conference University of Pittsburgh Greensburg *The BEST Me I Can Be!*

This conference serves educators and librarians in the Western Pennsylvania community and beyond. The one-day workshop provides opportunities to learn various aspects of children's literature and get an opportunity to interact with their peers. My presentation focused on the creation and development of the BEST ME book series.

Pennsylvania Library Association Pittsburgh, PA

I presented at the closing luncheon. The focus of the interactive presentation was to reinforce the theme and some of the big ideas of the three-day conference.

Franklin Academy East Haddem, CT

Franklin Academy is a private residential school that specializes in serving students with an auditory learning style preference. I presented a half-day workshop for the staff which focused on beliefs, behaviors, and mission statements. The participants identified their beliefs related to education. They identified how their beliefs are aligned with the mission of the school. The staff created individual and educational team objectives to use their strengths to further the mission of the school.

New Castle School District Teachers Back to School Orientation New Castle, PA

This is a medium sized school district north of Pittsburgh PA. The presentations were part of the district wide back to school superintendent session. The presentations focused on creating interactions between the three levels that will serve as a beginning step to more collaborative interactions with the staff of the district.

Practical Parenting Partnership Annual Conference Annual Conference Jefferson City, MO

I presented the closing address to this conference of parents and professionals from agencies that work with families. The focus of the presentation was on positive interactions between family members and to plan to be the BEST family member they can be!

Governor's Safe School Summit Oklahoma City, OK

This was a one-day intensive campaign of positive messages and presenting non-violent options for behavior to the 3000 attending middle and high school students. My presentation focused on

(2005)

(2006)

(2006)

(2006)

(2005)

(2005)

how the use of imagination, creativity, and the arts can lead to a more positive way to express your feelings.

Finding Your Theme Song Pittsburgh, PA	(2000)
Finding Your Theme Song Mother of Sorrows School	(2001)
Pittsburgh, PA	

Both of the Theme Song workshops present a process that involves collaboration and sharing of ideas of motivation of oneself, students, and peers. During this interactive session, the participants reflect upon what motivates them to do the incredible work that they do and what some of the obstacles are that prevent movement to the next level in their development as educators.

Community Educational Presentations

University-Community Collaborative

I have presented hundreds of theater-community collaborative presentations. These have been for K-12 students and presented at the hosting university. The goals for these presentations were audience development and building positive relationships between community and the university. In addition, the presentations provided an opportunity for aspiring teachers to observe and deconstruct a "master class" on presenting instruction and classroom management.

Durgin Concert Hall University of Massachuse tts Lowell, MA	(2004/2006/2008)
Museum of Art Auditorium Munson Williams Proctor ARTS Institute Utica, NY	(2005/2008)
Kirkland Fine Arts Center Millikin University Decatur Area Arts Council Decatur, IL	(2005/2007)
Colden Auditorium Queens College Flushing, NY	(2005/2006)
Mainstage Auditorium Salem State University Salem, MA	(2006)

PRESENTATIONS	(cont'd)
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Wright Auditorium East Carolina University Greenville, NC	(2000)
Wharton Center for the Performing Arts Michigan State University East Lansing, MI	(1998)
Krannert Center University of Illinois Urbana, IL	(1998)

School-Based

For 25 years I have presented thousands of in-school student and teacher programs in forty-six states and Canada. Into each program I infuse cognitive modeling, scaffolding, cooperative activities and content review. I place an emphasis on enhancing self-efficacy beliefs.

A sampling of the schools at which I have presented include:

Yuma Union High School District Kofa High School	(2006/2008)
Clarkstown Central School District Laurel Plains Elementary New City Elementary	(2000/2004)
Baldwin-Whitehall School District Skyline Elementary McAnnulty Elementary Harrison Middle School Paynter Elementary Whitehall Elementary	(1980/1982/1986)
Upper St. Clair School District Baker Elementary Eisenhower Elementary Streams Elementary Boyce Middle	(1983/1985/1990)
Wilkinsburg School District Johnston Elementary Kelly Elementary Turner Elementary	(1990/1995/2000/2004)
<i>McKeesport Area School District</i> White Oak Elementary	(1995/2000/2008)

PRESENTATIONS (cont'd) Freeport Public Schools (1996/2004)Leo F. Giblyn Elementary **Bayview Avenue Elementary** New Visions Elementary Archer Street Elementary Atkinson Intermediate **Columbus Avenue Elementary** Norwin School District (1992/1994/1997/2000) Hartford Heights Elementary Sheridan Terrace Elementary Stewartsville Elementary Sunset Valley Elementary Hillcrest Elementary Mount Lebanon School District (1992/1996/2009) Foster Elementary Howe Elementary Markham Elementary Mars Area School District 1985/1992/1994/1998/2003/2007) Adams Elementary Middlesex Elementary Mars Area Elementary Mars Area Primary Center South Orange Maplewood School District (1993/1996)**Clinton Elementary** Jefferson Elementary Marshall Elementary Seth Boyden Elementary Shaler Area School District (1998/2003/2005)Marzolf Primary **Rogers Primary**

Theater-Based

I have presented thousands of family-orientated community presentations for multi-generational audiences. The goals of these programs have included building understanding, creating community, developing acceptance of others, and modeling of positive family interactions.

A sampling of the theaters at which I have presented include:

Rinker Playhouse Kravis Center W Palm Beach, FL (2008)

Cynthia Woods Mitchell Pavilion The Woodlands, TX	(2000/2004/2007)
Taylor Theater Kenan Performing Arts Center Lockport, NY	(2007)
Reg Lenna Civic Center Jamestown, NY	(2007)
Weidner Theater Green Bay, WI	(2005)
Lakewood Cultural Center Lakewood, CO	(2005)
Kennedy Center for the Performing Arts Washington, DC	(1998/2000)
Brooklyn Academy of Music New York, NY Detroit Youth Theater Detroit, MI	(1998/2000) (1999)

Student Leadership Conferences

I have presented hundreds of keynotes. The goals and intent were to reintroduce the conference theme and set the tone interactions for the multiple-day leadership conferences. The keynotes created opportunities to build connections between the schools represented and establish a singular identity for the conference. The keynotes also served as opportunities to present and model behaviors and responsibilities of a charismatic and visionary leader. The conferences have been for various student organizations, including:

DECA Southwest Regional Conference Albuquerque, NM	(2006)
National Student Council Conference Collinsville, IL	(2005)
Key Club International National Conference Indianapolis, IN	(2004)
State High School Student Council Conventions Arizona, California, Colorado, Florida, Louisiana, Maryland, Montana, New Jersey, New Mexico, Oregon, Pennsylvania, and Washington	(1998 – Present)
State Key Club Conventions Florida, Louisiana, Nevada, Pennsylvania, Virginia, West Virginia, and Maryland	(2000 – Present)

International Festivals

International Children's Festivals (1995 – 2000) United States: Seattle, WA; Pittsburgh, PA; Philadelphia; Birmingham, AL; Richmond, VA Canada: St. Albert, ALB; Calgary, ALB; Toronto, ONT; Ottawa, ONT; Prince George, BC

I have presented as an educator/artist representing the United States in these international events. The interactive presentations increased acceptance of others, established understanding, created community, and modeling of positive interpersonal interactions

<u>Media</u>

Nick Jr. Television BREAKING THROUGH Documentary special Children's Cooking and Sign Language video

VIDEO-CONFERENCING

Simulcast Elementary Level Presentation

University of Massachusetts at Lowell

Solo presentation to 1000 elementary school-aged students broadcast to schools in 10 states with live callin questions and discussion. This was presented in conjunction with University of Massachusetts Lowell, AT&T, and Massachusetts Cable.

PUBLICATIONS

Parker, D. (submitted). Hiring to affect school culture.

Parker, D. (2009). *The effects of a discourse community model upon promoting intentional conceptual change to increase the understanding of school climate and its importance*. Published doctoral dissertation, Duquesne University, Pittsburgh, PA.

Parker D. (2001-2007).**The BEST ME I CAN BE** Children series. NY: Scholastic, Inc. 32-book series for the emergent and new reader that focuses on character traits.

AWARDS/RECOGNITIONS

Jackson Scholar – Duquesne University Distinguished Service Award - National Council on Communicative Disorders Richard Follett Memorial Award - Pittsburgh Hearing and Speech Center Outstanding Mental Heath Graduating Student - State University of New York Service Awards: Key Club, Kiwanis Club, Rotary Club, Lions Club, National Thespian Society, National Student Council

MEMBERSHIPS

American Educational Research Association (AERA) Association for Supervision and Curriculum Development (ASCD) Society of Children's Book Writers and Illustrators (SCBWI) National Speakers Association (NSA) National Staff Development Council (NSDC) Registry of Interpreters of the Deaf (RID)

SERVICE

Utah Lt. Governor and Salt Lake City Mayor's Utah Civility and Community 2011 committee Salt Lake City Mayor's Prevention Coalition – Committee Member University of Utah College of Education Five-Year "College Action Plan" Faculty Team on Community Engagement – Committee Member Faculty Team on Development - Committee Member Faculty Team on Diversity, Access & Equity - Committee Member Saturday Light Brigade Radio – Advisory Board Member Pittsburgh Fund for Arts Education – Past Board Member Girl Scouts of Southwestern Pennsylvania – Past Board Member

PROFESSIONAL REFERENCES

James E. Henderson, Ed.D. Professor, Director, Interdisciplinary Doctoral Program for Educational Leaders Duquesne University 412.396.4880 henderson@duq.edu

Rose Mary Mautino, Ph.D. Assistant Professor, Director, Reading Clinic & Coordinator, Graduate Reading Program Duquesne University 412.396.6089 mautino@duq.edu

Peter M. Miller, Ph.D. Assistant Professor University of Wisconsin-Madison 608. 262.3771 pmmiller2@wisc.edu

Deborah Scigliano, Ed.D. Assistant Professor Duquesne University 412.396.6114 sciglianod@duq.edu

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