Ana Carolina Antunes

Curriculum Vitae

March 2023

**PROFESSIONAL**

2022-Present Assistant Professor, Division of Gender Studies, University of Utah

2019-2022 Assistant Professor (Lecturer), Division of Gender Studies

Youth Engagement & Leadership Coordinator, University Neighborhood Partners

University of Utah

**EDUCATION**

Ph. D Department of Education, Culture & Society, University of Utah, 2018

 Dissertation: *Al Ahad: Speaking back to Islamophobic practices in school* Committee: Leticia Alvarez Guitiérrez (chair), Edward Buendia, Wanda Pillow, Donna Deyhle, Catlin Cahill.

M.A Department of Education, Westminster College, 2013

M.F.A Department of Film and Entertainment Arts, University of Utah, 2009

B.S Department of Mass Communication, Pontifícia Universidade Católica, Rio de Janeiro Brazil 2005

**PUBLICATIONS**

**Refereed Journal Articles**

2022 Antunes, A.C, Butler, C. Pompomed Vulvas & Glittered penises: exploring gender through play. *Sex Education Journal* (1-9)*.*

2022 Antunes, A., Cachelin, A., Fitesemanu, L., Folau, M., Hart, S., Kuttner, P., & Salcedo, A. (2022). Establishing Principles for Community-Based Research: Story & Power in the Community Research Collaborative. Metropolitan Universities, 34(2), 43-57. DOI: 10.18060/25819

2022 Antunes, A. C. (2022). The Hijab Project: Troubling Conceptions of Agency and Piety through Community-Engaged Art Making. *Social Sciences*, *11*(2), 39.

2021 Lac, V. **Antunes, A.** Daniel, J. Mack, J. What is the Role of Adult Facilitators in Critical Participatory Action Research? Employing Affective Labor While Navigating the Politics and the Perils Alongside Minoritized Youth Researchers. *Educational Policy*, *36*(1), 142-168

2017 Muslim girls and Critical Race Feminism: Towards an understanding of CRF in Education. *International Journal of Curriculum and Social Justice* 1(2).97-118

**Book Chapters**

Under Review, 2021 Antunes, A. “I am not Oppressed! Give it a Rest”: ‘The Hijab Project’ as resistance to Western narratives about Muslim women In Fukushima, Annie Isabel and K. Melchor Quick Hall (Eds), *Decolonial Feminist Genealogies & Futures.* Guest contributions from Chandra Talpade Mohanty and Linda Carty. University Press, details forthcoming.

2021 Antunes, A. (2021, February 23). Youth resisting the popular curriculum of gender and sexuality. In: *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: https://doi.org/10.1093/acrefore/9780190264093.013.1305

2016 **Antunes, A**. Connor, R. Coquemont, K. Folau,K. Martin, A. Todd, L. Parker, L. *The Utility of ‘Space Traders’ and Its Variations as CRT Teachable Moments.*57-80IN: Ladson-Billings, G. Tate, W. (2016). *Covenant Keeper: Derrick Bell’s enduring education legacy.* New York: Peter Lang

2015 Antunes, A. They Made Us Homeless: The search for place among refugee youth born in refugee camps in Nepal. IN: Baffoe,M. Asimeng-Boahene, L. Ogbuagu,B. (2015) *Settlers in Transition: Pathways and roadblocks to settlement and citizenship of new comers in new homelands.* 139-149. Ronkonkoma, NY: Linus Learning

**Book Reviews**

2017 Book Review: Juárez Girls Rising: Transforming Education in times of Dystopia. *Bilingual Research Journal* 40(3)*.* 331-334

2015 Book Review Mass Education, Global Capital and the World: The theoretical lenses of István Mészáros and Immanuel Wallerstein *Educational Studies* 51(6). 525-527

**Posters**

2019 The Hijab Project: Art as a tool for self-authorship and collective action, American Educational Research Association (AERA) Toronto, ON. April 4-9

2015 Work Readiness Programs and the Creation of Homogenized Refugee Identity, American Educational Research Association (AERA) Chigaco, IL. April 16-20

**FELLOWSHIPS AND AWARDS**

2022 Digital Matters Research Fellowship, University of Utah

2022 Public Service Professorship Award, University of Utah

2021 Faculty Teaching Award for Innovation in General Education, University of Utah

2017 Steffensen Cannon Fellowship, University of Utah

**GRANTS**

2023 Robert Wood Johnson Foundation URBAN Capacity Building Grant

2022 Vice President for Research Seed Grant

2021 Tanner Humanities Professor off Campus

2020 Utah Museum of Fine Arts Collections Engagement Grant

2020 1U4U Innovation Funding- Comprehensive Sex Education for late elementary students (4th-6th grades) refugee and immigrant students

2020 School for Cultural and Social Transformation Small Research Grant

**INVITED TALKS**

2015 From Margin to Center: Practicing an Intersectional Feminist Ideology, Salt Lake Community College, Salt Lake City, UT October 23

2015 Latina Resistance: Surviving Graduate School, MeCha La Conferencia, Salt Lake City, UT March 28

2015 Latina Resistance: Surviving Graduate School, Alpha Chi Honor Society Region Regional VII Conference, Salt Lake City, UT. March 7

2015 How to Incorporate Multicultural Education in Afterschool Curriculum, Utah Afterschool Network, Salt Lake City, UT. February 7

2013 Refugee 101, Utah Afterschool Network, Salt Lake City, UT. October 26-27

**CONFERENCE ACTIVITY**

**Papers Presented**

2023 The politics of Student Voice: How Students Interrogate Policy Discourses, Processes, and Practices. American Educational Research Association. Chicago, Il April 13-16.

2022 Working with Youth of Color as Educational Leaders and Policy Actors Critical Conversation. University Council for Educational Administration. Seattle, WA Nov. 17-200

2022 Transnational Community-engaged Learning Praxis: Preparing white students to be racial justice allies. American Educational Studies Association Conference. Pittsburg, PA, Nov. 3-6. .

2022 By Us, For Us, and With Us: Minoritized Youth Leveraging Participatory Action Research to Reimagine Educational and Racial Justice. American Educational Research Association . Virtual April, 21-2422

2022 Establishing Principles for Community-Based Research: Story & Power in the Community Research Collaborative. With Anahy Salcedo and Kimberly Yapias URBAN Conference Santa Cruz, CA Oct.25-27

2021 Teaching about gender, sexuality, and sex in late elementary grades (with Cloe Butler). American Educational Studies Association (AESA) Portland, OR Nov 3-6, 2021

2021 Art Education as Liberatory Praxis (with Sydney Williams & Josh Samson) American Educational Studies Association (AESA) Portland, OR Nov 3-6, 202

2021 What is the Role of Adult Facilitators in Critical Participatory Action Research? Employing Affective Labor While Navigating the Politics and the Perils Alongside Minoritized Youth Researchers. American Educational Research Association, Virtual, April 8-12 2021.

2020 Youth Voices. Urban Research Based Action Network (URBAN) Conference, Santa Cruz, Ca. April 23-24, 2020 (Cancelled due to COVID-19)

2020 “Learning together: shifting the model for University student-high schooler engagement”, American Educational Studies Association (AESA) Conference San Antonio, TX. Oct. 28- Nov. 1, 2020 (Cancelled due to COVID-19)

2019 Solidarity, Power Asymmetry and Collective Action: What can transnational feminism bring to participatory action research?, American Education Research Association (AERA) Conference Toronto, ON. April 4-9

2018 Love and Other Drugs: How do emotions affect researcher positionality in youth research, American Educational Studies Association (AESA) Conference Greenville, SC. November 7-11

2018 Al Ahad: Speaking back to Islamophobic practices through art, American Educational Studies Association (AESA) Conference Greenville, SC. November 7-11

2017 Memory of Home and Islam in Curriculum, American Educational Studies Association (AESA) Conference Pittsburg, PA. November 2-4

2016 Dwelling in ‘the creative tension between vision and pragmatism’ in Participatory Action Research, American Educational Studies Association (AESA) Conference, Seattle, WA. November 2-6

2015 Muslim girls and Critical Race Feminism: Towards an understanding of CRF in Education, American Educational Studies Association (AESA) Conference, San Antonio, TX. November 11-16

2015 How Much Love is Too Much Love: Understanding the dynamic between White teachers and refugee students, American Educational Studies Association (AESA) Conference San Antonio, TX. November 11-16

2015 La Mujerista Remix Part I: Discussing the contours of imposter syndrome in educational spaces” with Muñoz, A. Silva, E. Castrellon, L. Huante, N. Mujeres Activas en Letras y Cámbio Social (MALCS). Albuquerque, NM. July 29- August 1

2014 Multimodal way of communicating: Including media as a way to engage youth with Samson, J and Pederson, S. American Educational Studies Association (AESA) Conference, Toronto, ON.October 29- November 2

2014 They Made Us Homeless: Video Essay, 10th Annual International Globalization, Diversity and Education Conference- Activism and Education: Learning with(in) lived experience Spokane, WA. February 27-28

2014 They Made Us Homeless: Video Essay, 4th Annual College of Liberal Arts Graduate Symposium, Reno, NV. February 21-22

**Discussant**

2017 Graduate Students Council Fireside Chat: Community Engagement and Participatory Action Research, American Educational Research Association (AERA), San Antonio, TX. April 28-May 2.

2016 Graduate Students Council Fireside Chat: Graduate Student/ Early Career Mentoring Collaborative, Community-based scholarship, American Educational Research Association (AERA) Washington, D.C., April 7-12

2014 Embodied Experiences of Language and Identity in Globalized and Diverse Spaces, 10th Annual International Globalization, Diversity and Education Conference- Activism and Education: Learning with(in) lived experiences, Spokane, WA.February 27-28.

**Session Chair**

2023Off-Site Event: Grassroots Community and Youth Organizing. American Educational Research Association. Chicago, IL, April 13-16

2017 Art and Activism: Learning from community praxis, American Educational Research Association (AERA) San Antonio, TX.April 27-May 2

2016 Participatory Action Research (PAR) and Graduate School: Navigating the challenges and quandaries of community-based PAR dissertation, American Educational Research Association (AERA),Washington, D.C., April 7-12

**CAMPUS TALKS**

2023 Meaningful University-Community Partnerships: Advancing critical, action-oriented research for social justice. With Adrienne Cachelin and Kimberly Yapias. Office of Undergraduate Studies, University of Utah Salt Lake City, UT Feb., 2 2023

2022 Reframing the Conversation: The Power of Pronouns. University of Utah Equity, Diversity, and Inclusion. Salt Lake City, UT Oct. 19 2022.

2022 Community-based Research. Brown Bag Talk. Department of Psychology, University of Utah. Salt Lake City, UT Sept. 23 2022

2020 “Community-Based Participatory Action Research” at the Department of Family & Preventive Medicine, University of Utah. February 24, 2020

2017 Collaborating with Communities, Critical Participatory Action Research Workshop” at University of Utah Neighborhood Partners, Hartland Community Center, Salt Lake City, UT. March 10

2014 They Made Us Homeless: The search for place among refugees born in refugee camps in Nepal*.* IDEA LAB Department of Education, Culture, and Society, Salt Lake City, UT.March 24

**PROFESSIONAL SERVICE**

**University of Utah Service**

Division of Gender Studies Latinx Post-doctorate Search Committee 2022-2023

Division of Gender Studies Assistant Professor (Lecturer) Search Committee Spring 2022

School for Cultural & Social Transformation Curriculum Committee 2021-2022

Community Research Collaborative, 2020-2021

School of Cultural and Social Transformation Programming Committee, 2020-2023

Bennion Center Faculty Mentor, 2020-2021

Undergraduate Research mentor, 2020-2021

**Service to Profession**

Graduate Student Council Mentor- American Educational Studies Association, Fall 2022-Spring 2024

Book Review Editor- Frontiers: A Journal of Women’s Studies, Spring 2022-present

Book Choice Award committee, American Educational Studies Association, 2019-present

Abstract Reviewer, Grassroots and Youth Organizing SIG, American Educational Research Association, 2017

Abstract Reviewer, Division G- Social Context of Education- Section 1: Micro-analyses of social context of teaching and learning, American Educational Research Association, 2017

URBAN NETWORK National Co-Chair

Fall 2016- Present

URBAN NETWORK- Education Node Co-Chair

Spring 2016-Spring 2018

AMERICAN EDUCATIONAL STUDIES ASSOCIATION- Elected Graduate Executive Council
Member

Fall 2017-Fall 2018

**URBAN NETWORK- Graduate Student Committee Co-Chair**

Fall 2015-Spring 2018

COLLEGE OF EDUCATION DIVERSITY COMMITTEE – Member

University of Utah, Fall 2015- Spring 2016

STUDENT ADVISORY COMMITTEE- Chair

Department of Education, Culture, and Society- Fall 2015-Spring 2017

**MEDIA COVERAGE**

Mortensen, M (2023). Reducing Sexism and Objectification on Campus **@theU** January, 23 2023. https://attheu.utah.edu/facultystaff/reducing-sexism-and-objectification-on-campus/

Sanders, C. Tanner, C. (2022) 4 things a University of Utah professor says you should know about dress codes. *The Salt Lake Tribune,* October, 8 2022

<https://www.sltrib.com/news/education/2022/10/08/4-things-university-utah/>

Boeira, A (2017). “Changing Perspective: Using research to amplify young women’s voices”. *Westminster Review,* Fall 2017

Nixon, N (2017). *Exhibit Gets Personal With Young Muslims and Their Hijabs.* On URL: <http://kuer.org/post/exhibit-gets-personal-young-muslims-and-their-hijabs#stream/0>

Renshaw, S (2017). *City Weekly* July 18, 2017.

June 29, 2017 Interview on KRCL’s RadioActive

January 5, 2015 Interview on KRCL’s RadioActive