CURRICULUM VITA

ANDREA K. RORRER

Professor, Department of Educational Leadership and Policy &
Director, Utah Education Policy Center
University of Utah
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Academic Background

Ph.D. Educational Administration, The University of Texas, Austin (2001)

Rorrer, A. K. (2001). *Leadership and Equity: From Reproduction to Reconstruction: An Institutional Analysis*. (Doctoral Dissertation, The University of Texas at Austin, 2001). (UMI No. 3049260). Awarded the American Educational Research Association, Division-A, Administration, Dissertation Award for 2002.

M.Ed. Educational Administration and Policy Studies, The University of Virginia (1995)

B.S.   Education, PreK-8, Radford University (1989)

Research Focus

My primary research focuses on leadership, organizational, and policy change at the school, district, and state-level (state education agency and state legislature), particularly those changes aimed at increasing equity in student access and outcomes.

Awards, Fellowships, and Scholarships

University of Utah College of Education Teaching Award (nominated 2023)

University Council for Educational Administration Master Professor Award (2020)

"Leadership Matters: Preparation Program Quality and Learning Outcomes" selected as an Outstanding Paper in the 2020 Emerald Literati Awards in the *Journal of Educational Administration*

University of Utah College of Education Service Award (2019)

University of Utah College of Education Research Award (2008)

University of Utah College of Education Service Award (nominated 2007)

Jack A. Culbertson Award, University Council for Educational Administration (2006)

American Educational Research Association, Division-A, Administration, Dissertation Award (2002)

David Clark National Graduate Student Research Seminar in Educational Administration and Policy. Sponsored by UCEA and AERA Divisions A and L (2000)

Cooperative Superintendency Fellow, University of Texas, Austin (1997-1999)

Future Leaders' Program with the Danville Public Schools and the Center for Creative Leadership, VA (1994-1995)

University Academic Experience

Professor. Department of Educational Leadership and Policy. University of Utah. (2014-present)

Director. Utah Education Policy Center. College of Education at the University of Utah. (2006-present)

Associate Professor. Department of Educational Leadership and Policy. University of Utah. (2009-2014)

Assistant Professor. Department of Educational Leadership and Policy. University of Utah. (2002-2009)

University and Professional Organization Leadership Roles

Associate Dean for Research. College of Education. University of Utah. (May 2014-June 30, 2023)

WestEd Board of Directors. (Member, 2019-present; chair-elect, 2022-2023 and 2023-2024; External Relations Committee Chair, 2021-2022; CEO Compensation Committee 2022-present)

WestEd Region 15 Comprehensive Center Advisory Board Members (2020-present)

REL West Governing Board Member (2020-present)

Interim Chair. Department of Educational Leadership and Policy. (July 1, 2013-August 15, 2015)

President. University Council for Educational Administration. (2011-2012)

President-elect. University Council for Educational Administration. (2010-2011)

Co-Director. Institute for Systematic Program Improvement through Research in Educational (INSPIRE Leadership Collaborative and UCEA National Center for the Evaluation of Educational Leadership Preparation and Practice. (2009-present)

Previous Field-Based Professional Experience

Policy Analyst and Manager. Accountability Reporting and Research. Texas Education Agency. (2001-2002)

Research Associate. Served with Pedro Reyes in Educational Administration, University of Texas, Austin. (1999-2001)

Researcher. Educational Administration, University of Texas, Austin. (1999)

Research Specialist for Special Projects. Office of Policy, Planning, and Evaluation, Texas Education Agency. (1998-1999)

Program Specialist. Accountability, Development and Support, Texas Education Agency. (1997-1998)

Assistant Principal. Bonner Junior High School, Danville Public Schools, VA. (1995-1997)

Professional Development Instructor / Trainer. Danville Public Schools, VA. (1993-1997)

Instructional Specialist. The Opportunity School, Danville Public Schools, Grades 6-12, VA. (1995)

Interim Principal. The Opportunity School, Danville Public Schools, Grades 6-12, VA. (1994-1995)

Lead Teacher. The Opportunity School, Danville Public Schools, Grades 6-8, VA. (1993-1994)

Teacher. Carver Middle School, Henry County Public Schools, Grade 7, VA. (1989-1993)

Teacher. Campbell Court Elementary School, Henry County Public Schools, Kindergarten, VA. (Spring 1989)

Scholar-Researcher

Journal Articles

Bradley, J., Groth, C., Rorrer, A., & Evans, L. (2023). Professional learning vs. PD: The Distinction Matters. *The Learning Professional, 44*(3), 56-59,68.

Ni, Y., Rorrer, A. K., Xia, J., Pounder, D. G., & Young, M. D. (2023). Educational Leadership Preparation Program Features and Graduates' Assessment of Program Quality. *Journal of Research on Leadership Education*, *18*(3), 457-481.

Ni, Y., Rorrer, A., Xia, J. Pounder, D., & Young, M. (2022). Educational Leadership Preparation Program Features and Graduates' Assessments of Program Quality. *Journal of Research on Leadership Education.* https://doi.org/10.1177/19427751221094865

Rorrer, A., Bradley, J. & Groth, C., (2019). LIFT and Lead. *Learning Professional,* 40(5). 39-42. https://learningforward.org/journal/resilient-leadership/lift-and-lead/

Ni, Y., Rorrer, A.K., Pounder, D., Korach, S., & Young, M.D., (2019). Leadership Matters: Program Quality and Learning. *Journal of Educational Administration*, 57(2), 185-206. https://www.emeraldinsight.com/doi/abs/10.1108/JEA-05-2018-0093

Gulosino, C., Ni, Y., & Rorrer, A. (August 2019). Newly hired teacher mobility in charter schools and traditional public schools: A test of segmented labor market theory. *American Journal of Education,* 125(4). 547–592.

Anderson, E., Young, M., Winn, K., Groth, C*, Korach, S*., Pounder, D.*, **Rorrer, A***., (2018). Examining University Leadership Preparation: An Analysis of Program Attributes and Practices. *Journal of Research in Leadership Education*. Vol. 13(4) 375–397. Available first online: http://journals.sagepub.com/eprint/tJDNVyGb5ychyp6mB2uB/full . *Authors in Alphabetical Order

Bradley, J., **Rorrer, A**. McKinney, A., & Groth, C. (2017). Moving from 'Student's Can't' to 'How Students Can:' A Learning Design Anchored in the Standards for Professional

Learning puts the Focus on Equity. *The Learning Professional*, 38(1), 42-47. www.learningforward.org

Ni, Y., Sun, M., & **Rorrer, A.K.** (June, 2014 published first online). Principal Turnover: Upheaval and Uncertainty in Utah Schools? Educational Administration Quarterly.

Young, M. & **Rorrer, A. K.** (2012). Promoting the Utilization of Educational Leadership Research in Preparation, Practice and Policy. *Journal of Research on Leadership Education,* 7. 195-216.

Ni, Y. & **Rorrer, A. K.** (2012). Twice Considered: Charter schools and student achievement in Utah. *Economics of Education Review, 31(5)*, 835–849.

Alemán, E., Jr., Salazar, T., **Rorrer, A. K.,** & Parker, L. (Eds. 2011) Introduction to Post-Racialism in U.S. Public School and Higher Education Settings: The Politics of Education in the Age of Obama. *Peabody Journal of Education: Issues of Leadership, Policy, and Organizations*, 86(5).

Sindelar, P. T., Heretick, J., Hirsch, E., **Rorrer, A.K.,** & Dawson, S. (2010). What District Administrators Need to Know About State Induction Policy. *Journal of Special Education Leadership,* 23(1), 5-13. (Refereed)

McConnell, T. & **Rorrer, A. K.** (2009). Professional Behavior: Crossing the Line. *Journal of Cases in Educational Leadership*, 12(2), 19-43. (Refereed)

Rorrer, A. K., Skrla, L. & Scheurich, J. (2008). Districts as Institutional Actors in Educational Reform. *Educational Administration Quarterly, 44(3)*, 307-358. (Refereed)

Mahitivanichcha, K.* & **Rorrer, A. K.*** (2006). Re-considering Access to and Participation in the Superintendency: Women's "Choices" Within Market Constraints. *Educational Administration Quarterly,* 42(4), 483-517. *Authors contributed equally to manuscript. (Refereed)

Rorrer, A. K. (2006, January/March). Eroding Inequity: Straddling the margin of tolerance. *Educational Policy,* 20(1), 225-248. (Refereed)

Rorrer, A. K. & Lugg, C. (eds. 2006, January/March). Introduction: Power, Education, and the Politics of Social Justice. *Educational Policy*, 20(1). 5-7.

Rorrer, A. K. & Skrla, L. (2004). Leaders as policy mediators: The Reconceptualization of accountability. *Theory into Practice, 44(1)*. 53-62. (Refereed)

Rorrer, A. K. (2002). Educational Leadership and Institutional Capacity for Equity. *UCEA Review*, 43(3). 1-5. (Reviewed)

Reyes, P. & **Rorrer, A. K.**   (2001). U.S. School Reform Policy, State Accountability Systems, and the Limited English Proficient Student. *Journal of Educational Policy*, 16(2). 163-178. (Refereed)

Book Chapters

Young, M. D., Winn, K. M., **Rorrer, A. K**. (2019). Who Controls the Preparation of Educational Administrators? We Do, if We Commit to Doing So. In A. Danzig and W. Black (Eds.), *Who Controls the Preparation of Education Administrators?* Charlotte, NC: Information Age Press.

Burbank, M., **Rorrer, A. K.**, & Shooter, W. (2018). Recruiting Teachers of Mathematics: Lessons from an Alternative Route to Licensure. In T. E. Hodges & Angela C. Baum (Eds.), *Handbook of Research on Field-based Teacher Education* (pp. 64-88). IGI Global: Hershey, PA.

Rorrer, A. K., Park, V., Groth, C., Bradley, J. (2018). School Turnaround Reform: Optimizing Confluence of Influence and Dynamic Disequilibrium, pp 313-349. In H. Shaked, C. Schechter, & A. Daly (Eds.), *Leading Holistically: How Schools, Districts, and States Improve Systemically*. New York: Routledge.

Park, V., Groth, C., Bradley, J., & **Rorrer, A**. (2018). Reclaiming turnaround for democratic schooling: Leadership moves to build capacity for teaching and learning, pp. 11-33. In C. Meyers & M. Darwin (Eds.), *International Perspectives on Leading Low-Performing Schools*. Charlotte, NC: Information Age Publishing.

Ni, Y., Hollingsworth, L., **Rorrer, A.,** & Pounder, D. (2016). The Evaluation of Educational Leadership Preparation Programs (Chapter 15). In M. Young & G. Crow (Eds)., *Handbook of Research on the Education of School Leaders*, 2nd edition. New York: Routledge.

Lugg, C. & **Rorrer, A. K.** (2009). The Politics of (Im)Prudent State-level Home-Schooling Policies. In D. N. Plank, W. E. Schmidt & G. Sykes (Eds.). *AERA Handbook of Education Policy Research*, (pp. 805-818). Washington, D. C.: Routledge. (Refereed)

Maxcy, B., **Rorrer, A. K.,** & Alemán, E. (2009). The institutional influence of the state in educational reform in Texas. Fusarelli, L., Fusarelli, B., & Cooper, B. (eds.) *The rising state: How state power is transforming our nation's schools* (pp.89-132). New York: SUNY Press. (Refereed)

Rorrer, A. K. (2003). Intersections in Accountability Reform: Complexity, Local Actors, Legitimacy, and Agendas. In Skrla, L. & Scheurich, J. (Eds.) *Educational equity and accountability: Paradigms, policies, and politics*, (pp. 251-266). London: Routledge-Falmer. (invited/Reviewed)

Edited Journals

Alemán, E., Jr., **Rorrer, A. K.,** & Parker, L. (Eds., 2011) Post-Racialism in U.S. Public School and Higher Education Settings: The Politics of Education in the Age of Obama. *Peabody Journal of Education: Issues of Leadership, Policy, and Organizations*, 86(5).

Rorrer, A. K. & Lugg, C. (eds. 2006, January/March). Power, Education, and the Politics of Social Justice. The 2006 Politics of Education Association Special Issue (PEA Yearbook). *Educational Policy*. (Refereed)

Policy, Evaluation, and Technical Reports

Altermatt, E. R., Rorrer, A. K., Altermatt, T. W., Doane, M., & Timmer, M. (2023c*). Blended Learning Research Brief No. 3. Associations Between Teachers' Goals for Students' Math Software Use and Teachers' Perceptions of the Value of Software.* Salt Lake City, UT: Utah Education Policy Center.

Groth, C., Rorrer, A.K., Barnett, R., Rogers, L., & Doane, M. (2023). *Utah Principal Supervisor Academy 2022-2023 Evaluation Report.* Salt Lake City, UT: Utah Education Policy Center.

Acree, J., Altermatt, T. W., Rorrer, A.K., Barton, A., Auletto, A., & Ni, Y. (2023). *Utah Bright Spots in Special Education: Highlighting Effective and Inclusive Schools.* Salt Lake City, UT: Utah Education Policy Center.

Altermatt, E. R., Rorrer, A. K., Altermatt, T. W., Doane, M., & Timmer, M. (2023b*). Blended Learning Research Brief No. 2. Associations Between Student Attitudes Toward Math and Math Learning Software Use.* Salt Lake City, UT: Utah Education Policy Center.

Altermatt, E. R., Rorrer, A. K., Altermatt, T. W., Doane, M., & Timmer, M. (2023a*). Blended Learning Research Brief No. 1. Associations Between Math Learning Software Use and Personalized, Competency-Based Instructional Strategies.* Salt Lake City, UT: Utah Education Policy Center.

Altermatt, E. R., Timmer, M., Doane, M., Altermatt, T. W., & Rorrer, A. K. (2023)*. Best Practices for Creating Strong Blended Learning Environments for Mathematics in Utah: Teacher and Student Survey Results:* Salt Lake City, UT: Utah Education Policy Center.

Zemaitis, J., Barton, A., & Rorrer, A. (2023). *Broadening Participation in Computing in Utah: An Evaluation of the STEM Action Center's Computing Partnerships Grant Program for the 2022-2023 School Year, Technical Report.* Salt Lake City, UT: Utah Education Policy Center.

Zemaitis, J., Barton, A., Rorrer, A. K. & Timmer, M. (2023). Advancing STEM Teaching and Learning in Utah: An Evaluation of the STEM Action Center's Professional Learning Grant Program in the 2022-2023 School Year. Salt Lake City, UT: Utah Education Policy Center.

Barton, A., McDowell, E., Rorrer, A. K., Ni, Y., Altermatt, B., & McCormick, K. (2023). *Utah Full-Day Kindergarten: Literacy Growth, Future Opportunities, and Needed Investments*. Salt Lake City, UT: Utah Education Policy Center.

Altermatt, E. R., Moore, B., Altermatt, T. W., & Rorrer, A. K. (2022). *Associations Between IXL Personalized Learning Software Use and Student Mathematics Achievement in Utah: 2020 – 2021.* Salt Lake City, UT: Utah Education Policy Center.

Rorrer, A. K. & Altermatt, E. R. (2022)*. Senate Advisory Committee on University Strategic Planning (SACUSP) Faculty Needs Survey, 2022. * Salt Lake City, UT: Utah Education Policy Center

Rorrer, A. K, Altermatt, E. R., Altermatt, T. W., Zemaitis, J. & Doane, M. (2022). Broadening Participation in Computing in Utah: An Evaluation of the STEM Action Center's Computing Partnerships Grant Program (2021-22 School Year). Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., McDowell, E., Rorrer, A., & Ni, Y. (2022). *Preparing Utah's Future Special Education Teachers: Best Practices in Teacher Preparation Programs.* Salt Lake City, UT: Utah Education Policy Center.

Altermatt, E. R., Rorrer, A. K., & Moore, B. (2022)*. Exploring Best Practices in Math Personalized Learning Software Use Among Educators Identified as Positive Outliers.* Salt Lake City, UT: Utah Education Policy Center.

Long, J., McDowell, E., Barton, A., Rorrer, A. K. & Auletto, A. (2022). *Advancing STEM Teaching and Learning in Utah: An Evaluation of the STEM Action Center's Professional Learning Grant Program in the 2021-2022 School Year*. Salt Lake City, UT: Utah Education Policy Center.

Altermatt, E. R., & Rorrer, A. K. (2022). *Utah STEM Action Center's To-Learn Math Program: 2021-2022 Evaluation Report.* Salt Lake City, UT: Utah Education Policy Center

Altermatt, E. R., Groth, C., and Rorrer, A., K. (2022)*. AmeriCorps Math Mentors Program: 2021-2022 Pilot Year Report.* Salt Lake City, UT: Utah Education Policy Center

Auletto, A., Rorrer, A. & Ni, Y. (2022). *Special Education Teacher Working Conditions in Utah: Results from the UEPC's 2022 Statewide Survey of Utah's Special Education Teacher Workforce.* Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., Rorrer, A. & Ni, Y. (2022). *Special Education Teacher Career Trajectories: Predicting Persistence in the Profession.* Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., Rorrer, A. & Ni, Y. (2022). *Early-Career Teacher Pathways: A Comparison of Special Education and General Education Teachers.* Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., Rorrer, A. & Ni, Y. (2022) Early-Career Special Education Teachers' Experiences with Preparation and Practice Spring 2022 Special Education Recent Graduate Survey Results. Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., Scarpulla, L., Barton, A., McDowell, E., & **Rorrer, A.K**., (2021). *Broadening Participation in Computing in Utah: An Evaluation of the STEM Action Center's Computing Partnerships Grant Program (2020-21 School Year)*. Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., Scarpulla, L. F., Doane, M., **Rorrer, A. K**., Barton, A., & McDowell, E. (2021). *Advancing STEM Teaching and Learning in Utah: An Evaluation of the STEM Action Center's Professional Learning Grant Program (2020-21 School Year)*. Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., Barton, A., & **Rorrer, A.K.**, (2021). *Salt Lake Community College Competency-Based Education Biotechnology Program: Year 5 Annual Evaluation Report.* Utah Education Policy Center.

Altermatt, E. R., Prior, H. J., Nair, S. X., & Rorrer, A. K. (2021). *AmeriCorps Utah Summer Tutoring Initiative: 2021 Evaluation Report.* Prepared for UServeUtah. Salt Lake City, UT: Utah Education Policy Center.

Altermatt, E. R., Nair, S. X., Rorrer, A. K, Pecsok, & Ni, Y. (2021). *Examining Transfer Patterns Within the Utah System of Higher Education.* Salt Lake City, UT: Utah Education Policy Center.

Su, Y., **Rorrer, A.**, Owens, R., Pecsok, M., Moore, B., & Ni, Y. (2020*). K-12 Mathematics Personalized Learning Program 2018-19 Student Outcomes, Evaluation Addendum for Year 3*. Salt Lake City, UT: Utah Education Policy Center.

Auletto, A., **Rorrer, A.K.,** & Ni, Y. (2020). *Special Education Teachers' Motivation, Satisfaction, and Persistence: Educator Career and Pathway Survey (ECAPS) for Teachers 2019 Results.* Utah Education Policy Center: Salt Lake City, UT. Report link here.

Rorrer, A.K., Onuma, F. J., & McCormick, K. UX Designers: Moore, B., Pecsok, M, & Wagstaff, K. (2020). Landscape of STEM in Utah. Utah Education Policy Center: Salt Lake City, UT. https://uepc.utah.edu/our-work/stem-landscape-interactive-report/

McCormick, K., **Rorrer, A. K**., Onuma, F. J., Moore, B., & Pecsok, M. (2020). *Beginning in the Middle: Mathematics Pathways.* Utah Education Policy Center: Salt Lake City, UT. Report link here.

Rorrer, A.K., Ni, Y., & Auletto, A. (2020). *Educator Motivation, Satisfaction, and Persistence: Initial Results from the 2019 Educator Career and Pathway Survey (ECAPS) for Teachers.* Utah Education Policy Center: Salt Lake City, UT. https://uepc.utah.edu/our-work/ecaps-2020/

Rorrer, A.K., Ni, Y., & Auletto, A. and UX Designers: Johnston, B., Pecsok, M, Moore, B., & Wagstaff, K. (2020). *Why Utah Teachers Enter, Remain, or Leave the Profession. Dashboard:* https://uepc.utah.edu/our-work/ecaps-2020/

Onuma, F. J., **Rorrer, A. K**., Pecsok, M., Weissinger, K., & Auletto, A. (2020). *Advancing STEM Teaching and Learning in Utah: An Evaluation of the Impact of the Professional Learning Grant Program.* Utah Education Policy Center: Salt Lake City, UT.

Onuma, F. J., **Rorrer, A. K,** Pecsok, M., & Weissinger, K. (2020). *Teaching Mathematics with Technology in Utah: An Evaluation of Teacher Knowledge, Practices, and Outcomes with Using Mathematics Personalized Learning Software.* Utah Education Policy Center: Salt Lake City, UT.

Onuma, F. J., **Rorrer, A. K**., Pecsok, M., Weissinger, K., Barton, A. (2020). *Broadening Participation in Computing in Utah: A Progress Report on the Computing Partnerships Grants Program.* Utah Education Policy Center: Salt Lake City, UT.

Auletto, A, Barton, A., Owens, R., & **Rorrer, A.K.** (2020). *Learning Mathematics with Technology in Utah: An Evaluation of Student Attitudes and Perceptions of Math Personalized Learning Software.* Utah Education Policy Center: Salt Lake City, UT.

Auletto, A., Owens, R., & **Rorrer, A.** (2020). *Pathways between the Utah System of Technical Colleges and the Utah System of Higher Education: An Examination of Transfer Students.* Salt Lake City, UT: Utah Education Policy Center

Owens, R., **Rorrer, A.K.,** Ni, Y., Onuma, F. J., Pecsok, M., & Moore, B. (2020). *Longitudinal Evaluation of the Math Personalized Learning Software Grant Program.* Salt Lake City, UT: Utah Education Policy Center.

Rorrer, A.K., Bradley, J. & Fischer, A. (2019). *Evaluation of Utah's Juvenile Competency Attainment Curriculum.* Salt Lake City, Ut: Utah Education Policy Center.

Eddings, S. K., & **Rorrer, A. K**. (2019). *Salt Lake Community College Competency Based Education (CBE) Biotechnology Program: Year 3 Annual Evaluation Report (2018-19).* Utah Education Policy Center: Salt Lake City, UT.

Eddings, S.K., & Rorrer, **A. K.** (2019). *Salt Lake Community College Competency Based Education (CBE) Biotechnology Program: Year 3 Annual Evaluation Report (2018-19).* Utah Education Policy Center: Salt Lake City, UT.

Eddings, S., McCormick, K., Owens, R., & **Rorrer, A.K.** (2019) *Utah STEM Action Center Program Evaluation: Academic Year 2018-19.* Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. K., Owens, R., **Rorrer, A.K.** (2019). *Read, Graduate, Succeed (RGS): Analysis of 2016-17 DIBELS Data.* Utah Education Policy Center: Salt Lake City, UT.

Groth, C., & **Rorrer, A.K.** (2019). *WestEd West Comprehensive Center Final Evaluation Report.* Utah Education Policy Center: Salt Lake City, UT.

Ni, Y. & **Rorrer, A.K.** (2018). *Why Do Teachers Choose Teaching And Remain Teaching? Initial Results from the Educator Career and Pathway Survey (ECAPS) for Teachers.* Utah Education Policy Center: Salt Lake City, UT.

Eddings, S., Chow, C.J., **Rorrer, A.K**., Ye, X. (2018) *Utah STEM Action Center Program Evaluation: Academic Year 2017-18.* Utah Education Policy Center: Salt Lake City, UT.

Shooter, W., Eddings, S., Groth, C. & **Rorrer, A.K.** (2018). Partnerships for Student Success Grant Program Evaluation: Year One, 2017-18. Utah Education Policy Center: Salt Lake City Utah.

Groth, C., & **Rorrer, A.**K. (2018). *WestEd West Comprehensive Center Annual Evaluation Report: 2018*. Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. & **Rorrer, A.K.** (2017). STEM Action Center Program Evaluation. Utah Education Policy Center: Salt Lake City, UT.

Ni, Y., Yan, R., **Rorrer, A.K.** & Nicholson, A. (2017). Teacher Turnover in Utah Between 2013-14 and 2014-15. Utah Education Policy Center: Salt Lake City, UT.

Ni, Y., Yan, R., **Rorrer, A.K.** & Nicholson, A. (2017). Beginning Teacher Turnover in Utah Between 2008-09 and 2014-15. Utah Education Policy Center: Salt Lake City, UT.

Ni, Y., Nguyen, H., **Rorrer, A.K.** , Franklin, J., & Nicholson, A. (2017). Teacher Retention in Utah: Exploring 2011-12 SASS and 2012-13 TFS Survey Data. Utah Education Policy Center: Salt Lake City, UT.

Groth, C. & **Rorrer, A.K.** (2016). 2016 *West Comprehensive Center Annual Evaluation.* Utah Education Policy Center: Salt Lake City, UT.

Nicholson, A., Franklin, J. & **Rorrer, A.** (2016). At First Glance: Teachers in Utah. Utah Education Policy Center: Salt Lake City, UT.

Nicholson, A., **Rorrer, A.K.,** & Franklin, J. (2016) Early Learning Election Brief. Kem C. Gardner Policy Institute: Salt Lake City, UT.

Nicholson, A., **Rorrer, A.K.,** & Bradley, J., Groth, C. Franklin, J. (2016). Utah Education: Election Brief. Kem C. Gardner Policy Institute: Salt Lake City, UT.

Winn, K. M, Anderson, E., Groth, C., Korach, S., Pounder, D., Rorrer, A, & Young, M.D. (2016*). A deeper look: INSPIRE data demonstrates quality in educational leadership preparation.* Charlottesville, VA: UCEA.

Pounder, D., Ni, Y., Winn, K., Korach, S., Rorrer, A.K, & Young, M. D. (2016). *Findings from the 2016 Inspire-Graduate (G) Survey*. Charlottesville, VA: UCEA.

Winn, K., Anderson, E., Korach, S., Pounder, D., Rorrer, A., & Young, M. D. (2016). *Findings from the 2016 Inspire-Graduate (G) Survey*. Charlottesville, VA: UCEA.

Swenson, K. & **Rorrer, A.K.** (2015). *School Surveys of Stakeholder Input: 2014-2015 Results*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C. & **Rorrer, A.K.** (2015). *West Comprehensive Center Annual Evaluation.* Utah Education Policy Center: Salt Lake City, UT.

Eddings, S. Orians, E., **Rorrer, A.K.,** & Groth, C. (2015). *Home Visiting in Utah.* Utah Education Policy Center: Salt Lake City, UT.

Franklin, J.D., Orians, E., Nicholson, A. & **Rorrer, A.K.** (2015). Technology in the classroom: Strategies, potential benefits, & challenges of device adoption. *Utah Education Policy Center*. Salt Lake City, UT.

Shooter, W. & **Rorrer, A.K.,** (2014). *Beverley Taylor Sorenson Arts Learning Program Technical Assistance Guide*. Utah Education Policy Center: Salt Lake City, UT.

Swenson, K. & **Rorrer, A.K.** (2014). *School Surveys of Stakeholder Input: 2013-2014 Results*. Utah Education Policy Center: Salt Lake City, UT.

Swenson, K. & **Rorrer, A.K.** (2013). *School Surveys of Stakeholder Input: 2012-2013 Results*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A., Shooter, W., Eddings, S. & Swenson. (2013). Evaluation of the HB 513 Early Intervention Program. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Groth, C., Yoon, I., Swenson, K., & Shooter, W., (2013). *Beverley Taylor Sorenson Arts Learning Program Year 4 Implementation Evaluation 2012-2013: Technical Report*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Groth, C., & Taggert, A. (2013). West Comprehensive Center Annual Evaluation Report. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Groth, C., Yoon, I., Swenson, K., & Shooter, W., (2012). *Beverley Taylor Sorenson Arts Learning Program Year 4 Implementation Evaluation 2011-2012: Technical Report*. Utah Education Policy Center: Salt Lake City, UT.

Groth, C., Shooter, W., **Rorrer, A.K.,** Raphael, R., & Swenson, K. (2012). Salt Lake District Community Learning Center Evaluation. Utah Education Policy Center: Salt Lake City, UT.

Swenson, K., **Rorrer, A.K.,** Groth, C., (2012). Research Brief: *Chronic Absenteeism*. Utah Education Policy Center: Salt Lake City, UT.

Rorrer, A.K., Swenson, K., & Raphael, R. (2011). *Performance-Based Compensation Pilot, Program Evaluation*. Evaluation Technical Report. Utah Education Policy Center: Salt Lake City, UT. (Contracted Research and Evaluation)

Rorrer, A.K., Groth, C., Yoon, I., Shooter, W., Swenson, K., & Raphael, R. (2011). *Beverley Taylor Sorenson Arts Learning Program Year 3 Implementation Evaluation 2010-2011: Technical Report*. Utah Education Policy Center: Salt Lake City, UT. (Contracted Research and Evaluation)

Rorrer, A.K. & Groth, C. (2010). *Park City School District: Education for the World in which We Live, Strategic Plan*. Utah Education Policy Center. (Contracted Services) http://www.pcschools.us/publicinfo/pcsdplan.pdf

Rorrer, A.K. & Groth, C. (2010). *Beverley Taylor Sorenson Arts Learning Program Year 2 Implementation Evaluation 2009-2010. Technical Report.* Salt Lake City, UT: Utah Education Policy Center. Prepared for the Utah State Office of Education. (Contracted Research and Evaluation)

Rorrer, A. K. & Allie, J. (2010). University of Utah Parental Leave Policy, Evaluation Report. Salt Lake City, Ut: Utah Education Policy Center.

Rorrer, A. K., & Groth, Cori A. (2010). *United Way of Salt Lake Community Learning Center Cross-Case Evaluation Report*. Salt Lake City, UT: Utah Education Policy Center. Case Profiles provided for each Community Learning Site: Wasatch Elementary School (Davis School District), Holy Cross Ministries (Park City School District), Mt. View (Salt Lake School District), Kearns Junior High and Woodrow Wilson Elementary School (Granite School District) and Guadalupe Schools.

Kim, S. J., Kim, S. Y., & Rorrer, A. K. (2010). Dual Language Immersion: Utah Dual Immersion Model. Global Internship Journal of Research. University of Utah. (Publication with Incheon International High School Summer Internship Students)

Orr, T., Young, M., & **Rorrer, A. K.** (2010). Developing Evaluation Evidence: A Formative and Summative Evaluation Planner for Educational Leadership Preparation Programs. Prepared for the National Center for Educational Leadership Preparation and Practice. UCEA. http://edleaderprepucea.squarespace.com/storage/Developing%20Evaluation%20Evidence -A%20Planner.pdf

Rorrer, A. K. & Groth, C. (2009). Beverley Taylor Sorenson Evaluation Report, Executive Summary. Salt Lake City, UT: Utah Education Policy Center. Prepared for the Utah State Office of Education. (Contracted Research and Evaluation)

Hirsch, E.,* **Rorrer, A.,*** Sindelar, P. T.,* Dawson, S., Heretick, J., & Jai, C. L. (2009) *Induction and mentoring for beginning special education teachers: An analysis of state policy*. Gainesville, FL: University of Florida, National Center to Improve Policy and Practice in Special Education Professional Development. * Authors listed alphabetically; contributed equally to this report. (refereed)

Rorrer, A. K., Groth, C., Pounder, D., & Minami, T. (2008). *Utah Comprehensive School Reform: Final Evaluation Report.* Salt Lake City, UT: Utah Education Policy Center. Prepared for the Utah State Office of Education. (Contracted Research and Evaluation)

Rorrer, A. K., Groth, C. & Valles, B. (2007). *Local District Responsiveness: Who Governs, Who Participates, and Who Gets Represented?* Salt Lake City, UT: Utah Education Policy Center. (Contracted Research and Evaluation)

Rorrer, A. K. & Groth, C. (2007). *Utah Statewide Comprehensive School Reform 2006 Annual Implementation Evaluation Survey.* Salt Lake City, UT: Utah Education Policy Center. Prepared for the Utah State Office of Education. (Contracted Research and Evaluation)

Rorrer, A K., Hausman, C., & Groth, C. (2006). *Utah Charter Schools*. Utah Education Policy Center. Prepared for the Utah State Legislative Appropriations Committee. (Contracted Research and Evaluation)

Alemán, E.***** & **Rorrer, A. K.** * (2006, September). *Closing Educational Achievement Gaps for Latina/o Students in Utah: Initiating a Policy Discourse and Framework*. Utah Education Policy Center. Policy report commissioned by Centro de la Familia de Utah and American Express. ***** Authors listed alphabetically; contributed equally to this report. (Contracted Research and Evaluation)

Reyes, P., Phillips, J., & **Rorrer, A. K.** (2000). *Transforming Public Schools: Evaluation Report*. The Houston Annenberg Challenge Research and Evaluation Study. University of Texas: Austin, Texas. (Contracted Research and Evaluation)

Reyes, P., Phillips, J., & **Rorrer, A. K.** (2000). *Transforming Public Schools: Summary Report*. The Houston Annenberg Challenge Research and Evaluation Study. Austin, Texas: University of Texas. (Contracted Research and Evaluation)

Reyes, P. & **Rorrer, A. K.** (1999). *Ways to Improve Mathematics Education for Migrant Students: Training Modules*. Austin, Texas: Texas Education Agency. (Contracted Research and Evaluation)

Rorrer, A. K. & Stevens, N. (1999). *School Size and Class Size in Texas Public Schools*. The Office of Policy Planning and Research Publication. Austin, Texas: Texas Education Agency.

Rorrer, A. K. (1993-1994). *Making A Difference: The Opportunity School*. Video used for program assessment of district alternative school and public relations tool. Danville, Virginia.

Rorrer, A.K. (2013). Presidential Address: Optimism, Opportunity, and Obligation: UCEA and the Future of Leadership Preparation and Practice. *UCEA Review*, 54(1). 1-10.

Jackson, K., **Rorrer, A. K.** & Orr, M.T. (2010). Update on the School Leadership Preparation and Practice Survey (SLPPS). Learning & Teaching in Educational Leadership SIG Newsletter. Available at http://www.scribd.com/doc/29188916/LTEL-SIG-Spring-2010 .

Orr, M. T., Jackson, K., & **Rorrer, A. K.** (2009)**.** Following Up Graduates: Development of the School Leadership Preparation and Practice Survey and a Shared Research Process. *UCEA Review*, 50 (2). 29-35.

Rorrer, A. K. (Fall 2008). Letter to the President. (Compilation of Letters from the UCEA Executive Committee.) *UCEA Review*, 49 (3). 5.

Rorrer, A. K., Hausman, & C., Groth, C. (2007). Utah Charter Schools Study. *Policy Perspectives***,** 3(1), 1-3. Salt Lake City, UT: Center for Public Policy and Administration. http://www.cppa.utah.edu/publications/k-12/PP_Charter_School_Study.pdf

Rorrer, A. K. (2006). *Utah Education Policy Center*. Contributed to the College of Education Annual Report.

Alemán, E. & **Rorrer, A. K.** (2006, August 1). Let's "nobly" address the achievement gaps problem and embrace the assets in our state. *Salt Lake Tribune*.

Current Manuscripts in Progress or under Review

Altermatt, E. R. & Rorrer, A. K. (2024, under review). Teacher Goal Setting for Personalized Learning Software: Associations with Perceptions of the Value of Software and Growth Mindsets.

Altermatt, E. R., Rorrer, A. K. & Barnett, R. M. (2024, under review). Understanding Interest in Career and Technical Education Course-Taking: Exploring the Impact of Students' Perceptions of Intrinsic and Utility Value.

Ni, Y., Altermatt, W. H, Gulosino, C. A., & Rorrer, A.K. (2024, under review). High school graduation: Does attending charter school make a difference?

Ni, Y., Altermatt, W. H., Rorrer, A. K., Barton, A., E. McDowell, & McCormick, K. (2024, in preparation for submission). Full-day Kindergarten and Early Literacy Growth.

Rorrer, A. K., Colvin, K., Groth, C. A., Barton, A., Zemaitis, J. & Woo, D. (2024, in preparation for submission). School Improvement and Turnaround: The Case for Organizational Resilience.

Representative Grants, Contracts, and Funding

The following are representative grants, contracts and fee-for-service agreements for which I am PI or CoPI. The funding identified below is generated for the sustainability of the Utah Education Policy Center (UEPC) and provides funding for research associates, project staff, and graduate students. The annual budget (i.e., personnel and operations) for the UEPC is approximately $1.8-2.3million, which is fully generated from external grant/project support. The UEPC, which was charged with being self-sustaining (i.e., generating all revenue through external grants to cover costs), has been a self-sustaining center since 2006.

STEM Action Center (2022-2026). Evaluation of STEM AC Programs. (PI with Co-PIs Ellen Altermatt and Amy Auletto; $2,127,932 Funded)

Nevada Department of Education. (2021-2022). Evaluation of Nevada's Path Forward Plan: Responding to COVID-19. (PI; Funded, $100,000).

University of Utah (2021-2026). Evaluation for the University of Utah NSF funded Center for Promotion of Work Equity Research (U-POWER) (PI; Funded, $472,000)

Utah State Board of Education (2020-2022). Utah-ARCHES (Utah Academic Readiness for Children through Holistic Education and Services) (Co-PI Yongmei Ni, $65,000 Funded).

WestEd. (2019-2022). Evaluation of the WestEd Comprehensive Center. Principal Investigator with Co-PI Cori Groth. (Funded).

Department of Human Services. (2018). Juvenile Competency Attainment Curriculum Evaluation. ($50,000, Funded).

Salt Lake School District (2018-2020). Educational Leadership Academy. ($154,000, Funded)

STEM Action Center. (2017-2022). Evaluation of STEM AC Initiatives. ($1,200,000, Funded; $400,000 added July 2018).

WestEd. (2017-2019). Evaluation of the WestEd Comprehensive Center. Principal Investigator. ($270,000 Funded).

Utah State Board of Education. (2014-2017). StemLINK Afterschool Grant Program Evaluation. ($134,400 annually, $537,600 total, Funded).

Utah State Board of Education. (2016-2021). Leadership and Inquiry for Turnaround (LIFT) Program. ($99,165 annually, $495,825 total, Funded).

US Department of Education. (2015-2021). Statewide Longitudinal Data Systems, Evaluation. ($66,000 annually, $330,000 Funded).*

School Improvement Contracts. (2018). Bridgeworks: School Improvement Support for Turnaround. Schools include: Utah Virtual Academy; Rose Park; Riley Elementary; Midvale; Meadowlark; East High; Copperview ($397,234, Funded)

University Neighborhood Partners. (2018). Database Development. ($15,000, Funded)

Utah State Board of Education (2018). Network for Transforming Educator Preparation, Development of ECAPS Survey and Teacher Turnover. ($35,000, Funded Co-PI with Dr. Yongmei Ni)

Utah State Office of Education. (2016). Provision of Legislative and Rule Support. ($45,000, Funded)

Utah State Board of Education. (2016). House Bill 360 Policy Review. ($85,000, Funded)

Department of Workforce Services. (2016 -2021). Combined Evaluation Services ($180,000 annually, $900,000 total, Funded).

Local Schools and Districts. (2016-2017). School Improvement Program Support. ($384,878, Contracted; 2016- 2017).

Salt Lake Community College. (2016-2019). Advanced Technical Education (ATE) Program

Evaluation. ($21,960 annually, $65,880).

STEM Action Center. (2016-2022). Evaluation of STEM Action Endorsement, Technology Integration, and   Professional Learning Programs. ($135,000 annually, $675,000 total, Funded).

Institute of Education Sciences. (Under Review July 2016). Exploration of Malleable Factors Associated with Student Outcomes in Utah's State System of Support (SSOS) for Low Performing Schools (Submitted $1,380,000).

Department of Workforce Services. (2016-2021). Evaluation of STEMLink and IGIPI. ($900,000, Funded).*

Utah State Legislature. (2014; 2015; 2016). Utah Data Alliance Funding for Research. ($324,000 Annually, Funded)*

District Educator Effectiveness and Parent Satisfaction Survey. (approximately $200,000 annually, Funded). Currently deployed in over half of the state's districts.*

WestEd. (2012-2017). Evaluation of the WestEd Comprehensive Center. Principal Investigator. ($750,000 Funded).*

Granite School District. (2012-2016). School Improvement Technical Assistance for five schools. Co-Principal Investigator with Cori Groth. ($350,000, Funded).

Department of Health. (2014-2016). General Office of Home Visiting. ($250,000 Funded).*

Department of Health. (2014-2016). Office of Home Visiting Impact Evaluation. ($233,000 Funded).*

Department of Workforce Services. (2014-2017). STEM Link Grantee Evaluation and Survey Analysis. ($149,400 Funded).*

Ogden School District. (2013-2014). Promise Neighborhoods Technical Assistance. Co-Principal Investigator with Cori Groth. ($50,000 Funded).

Utah State Office Education. (2012-2013). H.B. 513 Early Intervention Program Evaluation. Principal Investigator. Principal Investigator. ($50,000 Funded).

Utah State Office Education. (2012-2013). Beverley Taylor Sorenson Arts Learning Program (BTSALP) Evaluation Year 5. Principal Investigator. ($60,000 Funded).

WestEd. (2012-2017). Evaluation of the WestEd Comprehensive Center. Principal Investigator. ($750,000 Funded).

Utah State Office of Education. (2012-2013). Dual Language Immersion Evaluation. ($20,000 Funded).

Granite School District. (2012-2014). School Improvement Technical Assistance for five schools. Co-Principal Investigator with Cori Groth. ($250,000, Funded).

City Academy. (2012-2014). School Improvement Technical Assistance. Co-Principal Investigator with Cori Groth. ($50,000, Funded).

Utah State Office Education. (2012-2015). Satisfaction Surveys for Educator Effectiveness Pilot System and Evaluation of the Educator Effectiveness Pilot. Principal Investigator ($120,000, Funded).

National Science Foundation. (2011-2013). Evaluation Principal Investigator. *Support and Mentoring in an Alternative Route to Teaching*, NSF Proposal 0934894. Principal Investigator with Cori Groth as Co-PI ($35,000, Funded).

Granite School District. (2011-2013). School Improvement Technical Assistance for three schools. Principal Investigator. ($150,000, Funded).

Davis School District. (2010-2013). *Hill Field Elementary DoDEA STEM Project*. Principal Investigator with Cori Groth. ($38,000, Funded).

Davis School District. (2011-2014). *Northridge High School STEM Initiative Evaluation*. Principal Investigator with Cori Groth as Co-PI. ($38,000, Funded).

Davis School District. (2012-2015). North Layton Jr. High STEM Enhancement Program. Principal Investigator with Cori Groth as Co-PI. ($40,500, Funded)

Salt Lake City School District. (2011-2012). Community Learning Center Evaluation and Technical Assistance. Co-Principal Investigator with Cori Groth. ($96,000, Funded).

National Science Foundation. (2011-2013). Evaluation. *Support and Mentoring in an Alternative Route to Teaching*, NSF Proposal 0934894. ($35,000, Funded).

University of Utah. (2011). Interdisciplinary Grant. "Empirical Foundation for a Program of Research on Dual Immersion Pedagogy and Policy. Co-PI with Dr. Johanna Watzinger-Tharp in Linguistics, Languages, and Literature. ($12,000 Funded).

Salt Lake City School District. (2011-2012). School Improvement Grant. Technical Assistance for three schools. ($40,000, Funded).

Utah State Office of Education. (2010-2011). Pay for Performance Evaluation. Principal Investigator. ($15,000, Funded).

Davis School District, Hill Field Elementary. (2010-2011). Department of Defense evaluation of STEM initiative. ($25,000 Contract Awarded).

Spy Hop Productions. (2010-2011). Core program evaluation and Spy Hop iDEA evaluation. ($17,500 Contract Awarded).

Salt Lake City School District. (2011-2012). School Improvement Grant. Technical Assistance for three schools. ($40,000, Contract Awarded).

Utah State Office of Education and Utah Legislature. *(2008-2012).* Principal Investigator. *Beverly Taylor-Sorenson Elementary Arts Learning Program Evaluation.* $400,000 for evaluation over four years. (Funded)

Utah State Office of Education. (2010). Pay for Performance Evaluation. Principal Investigator. ($2,000 Funded).

Park City School District. (2010). Strategic Planning. Facilitator for District Strategic Planning. Principal Investigator. ($19,500 Funded).

University of Utah. (2011). Interdisciplinary Grant. "Empirical Foundation for a Program of Research on Dual Immersion Pedagogy and Policy. Co-PI with Dr. Johanna Watzinger-Tharp in Linguistics, Languages, and Literature. ($12,000 Awarded).

U.S. Department of Education. (2010-2013) Utah Application for 2009 State Longitudinal Grant Program, Utah Data Alliance (UDA). Co-PI and Management Team and Principal Investigator/Director for Research and Evaluation. ($9,617,736 Awarded).

National Science Foundation. (2009) University of Utah Collaborative Advancement Network. Senior Personnel for Evaluation. ($1,578,271 Submitted November 2009/Not Funded).

U.S. Department of Education. (2009-2014). Principal Investigator with Michael Hardman. *PROJECT URBAN TEACH: Urban Teacher Education and Collaboration in High Need Schools.* CFDA 84.405 A OMB# 1894-006. $7,915,135. (Submitted, July 2009; Resubmitted October, 2009). Collaborative grant between University of Utah College of Education and Salt Lake School District. (Not Funded)

National Science Foundation. (2009-2011). Evaluation Principal Investigator. *Support and Mentoring in an Alternative Route to Teaching*, NSF Proposal 0934894. Full proposal is $1,499,200 (contracted to UEPC $45,000). (Funded).

US Department of Education. (2009-2011). Co-Principal Investigator. Utah American Indian Leadership Development Initiative Application for New Grant under the Indian Education Professional Development Program CFDA 84.299B. $811,006 (Not Funded)

United Way of Salt Lake. (2009-2011). Principal Investigator. *Evaluating United Way's Community Learning Center Initiative.* ($35,000, Funded).

Institute of Education Science. (2009-2013). Principal Investigator. Co-Principal Investigators, Octavio Villalpando and William Smith. *Exploring the Impact of Diversity Student Programs on Success of Students of Color.* $978,957 over four years. (Not Funded)

Utah State Office of Education and Utah Legislature. *(2008-2012).* Principal Investigator. *Beverly Taylor-Sorenson Elementary Arts Learning Program Evaluation.* $400,000 for evaluation over four years. (Funded)

The Fund for Improvement of Education, USDOE. (2009-14). Principal Investigator. *Consortium to Support and Sustain Full-Service Community Schools: A Collaboration with United Way of Salt Lake, Salt Lake School District, and Granite School District for Federal Department of Education Full Service Community Schools Program.* $915,756 for research over five years; $2,385,415 grant total (Not Funded)

The Fund for Improvement of Education, USDOE. (2009-14). Principal Investigator for Evaluation. *Evaluation of Community Learning Center Initiative in Salt Lake City School District.* $155,000 for research over five years; $2,159,029 grant total (Not Funded)

National Institute of Health. (2008-12). Principal Investigator for Evaluation. *Bridges to the Baccalaureate Program.* $211,484 for evaluation over four years; $1.7 million grant total (Not Funded)

Spy Hop Productions. (2007-08). Co-Principal Investigator with Cori Groth. *Evaluation of Spy Hop Core Programs.* $12,650 (Funded)

Utah System of Higher Education. (2008-10). Principal Investigator. *Title II - Teacher Quality State Grant, Partnership for Instructional Leadership Capacity Building.* $632,782 for project over four years. (Not Funded)

Institute of Education Sciences. (2008-11). Co-Principal Investigator w/ Anthony Rolle et al. *A National Analysis of K-12 School Finance Systems and Academic Outcomes: Investigating Multiple Linkages between Fiscal Equity and Economic Efficiency in the Production of Educational Outcomes.* $558,950 for research; $2.5 million grant total (Not Funded)

City of Holladay. (2007-08). Principal Investigator. *Holladay Education Task Force.* On-going Fee-for-Service Contract (Funded)

Cities of Holladay City, South Salt Lake City, and Salt Lake County. (2007-08). Principal Investigator. *Development of state level governance options that involve mayors and cities.* On-going Fee for Service Contract (Funded)

Cities of Holladay City, South Salt Lake City, and Salt Lake County. (2007). Principal Investigator. *District Size and Governance Feasibility Study, Phase I and Phase II.* $44,477 (Funded)

Granite School District. (2007-08). Co-Principal Evaluator w/ Cori Groth. *Evaluation of the Interactive Tutoring English Language Learner Software Program.* $19,999.00 (Funded).

Utah State Office of Education. (2007). Principal Investigator. *Evaluation of the Utah 21st Century Community Learning Centers Projects.* $289,188 (Not Funded)

United Way of Salt Lake. (2007). Principal Investigator. *Research on Community Learning Centers. $*279,796. (Not Funded)

Utah State Office of Education. (2006-2007). Co- Principal Investigator w/ Diana Pounder. *Evaluation of Comprehensive School Reform Implementation.* $35,000 for two years. (Funded)

Utah Legislature. (2006). Principal Investigator. *Utah Charter School Study.* $118,961 (Funded)

Jordan School District. (2006). Principal Investigator. *Mentor Teacher Evaluation.* $75,448. (Not Funded)

Utah State Office of Education. (2006). Principal Investigator. *Special Education Survey and Data Collection for State Performance Plan and Annual Progress Report.* $190,866 for three years. (Not Funded)

Centro de La Familia & American Express. (2005-06). Co-Principal Investigator w/ Enrique Aleman. *Policy report on achievement gaps in Utah for Latino students.* $5,000.00 (Funded)

Lowell Bennion Community Services Center. (2004). Co-Principal Investigator w/ Diana Pounder. *Service Learning Initiative Grant to integrate service learning into masters' Planning and Evaluation course and Applied Field Research experience.* $4,000.00 (Funded)

Kennecott Land Development. (2004-06). Co-Principal Investigator w/ Diana Pounder. *Partnership between College of Education/Department of Educational Leadership and Daybreak Elementary School.* $30,000.00 (Funded)

Institute of Education Sciences. (2005). Co-Principal Investigator w/ Linda Skrla et al. *A Program of Research on Effective School Districts.* $1,313,920.00 (Not Funded)

University of Utah Research Foundation Funding Incentive Seed Grant. (2004). Principal Investigator. *Leading Change: Negotiating for Stability in an Unstable Environment.* $34,438.00 (Not Funded)

Hewlett Foundation. (2004). Co-Principal Investigator w/ Linda Skrla. *Planning Grant for Theory of Districts in Reform.* $7,500.00 (Not Funded)

Occasional Papers and Conference Presentations

National/ International Presentations

Groth, C. A., Colvin, K., Evans, L., Halverson, S., Maughan, G., & Rorrer, A. K. (2023). Shifting Mindsets from PD to PL. Facilitated Professional Learning Session. Learning Forward Annual Conference.

Poole, M., & Rorrer, A. K. (2023). What Principals Need to Know to Support Special Education. Paper *s*ession for annual conference of the University Council for Educational Administration. Minneapolis, MN.

Altermatt, E. & Rorrer, A. K., (2023). Demographic, Attitudinal, and Cognitive Predictors of Career and Technical Education Course-Taking Plans and Behaviors. Paper presented at AERA Virtual (May 5).

Edwards, S. Yoon, I., Ni, Y., & Rorrer, A.K. (2022). *School Connectedness: LGBTQ Students Attending High School in a Conservative Community.* Paper *s*ession for annual conference of the University Council for Educational Administration. Seattle, WA.

Rorrer, A.K. (2022). Qualitative Research to Explore Leadership and Coaching Practices. Session facilitator for annual conference of the University Council for Educational Administration. Seattle, WA.

Auletto, A., Rorrer, A.K. Ni, Y. & Li, B. (2022). Special Education Teacher Career Trajectories: Predicting Persistence in the Profession. Paper presented at annual conference of the American Education Research Association. Conference Paper, Refereed, Presented. San Diego: CA.

Reyes, P. & Rorrer, A.K. (2021). Facilitator for UCEA Past Presidents. Session at annual conference of the University Council for Educational Administration.

Rorrer, A.K., (2021). Emerging Stronger After Major Crises: Supporting Junior Faculty Success. Panelist. Session at annual conference of the University Council for Educational Administration. Invited.

Ni, Y., Xia, J., Pounder, D., Rorrer, A., & Young, M. (2021). Which program features matter in graduates' assessment of leadership preparation program quality? Paper presented at annual virtual conference of the American Education Research Association. Conference Paper, Refereed, Presented.

Xia, J., Ni, Y., Pounder, D., Rorrer, A., & Young, M. (2020). Leadership Preparation Program Qualities and Graduates' Career Intention. Paper presented at annual virtual conference of the University Council for Educational Administration. Conference Paper, Refereed, Presented, 11/2020.

Young, M., Rorrer, A., Pounder, D., Korach, S., Ni, Y. Xia, J., & Gates, S. (2019) Evaluating the Impact of leadership Preparation: New Insights. Session at annual conference of the University Council for Educational Administration, New Orleans, LA.

Young, M., Cunningham, K., & Rorrer, A. (2019). Who Controls Education Administration? Critical Conversations and Networking Sessions. Session at annual conference of the University Council for Educational Administration, New Orleans, LA.

Rorrer, A., Bradley, J., & Groth, C. (2019). *Leaders Building Resilience for School Turnaround.* Session at annual conference of the University Council for Educational Administration, New Orleans, LA.

Young, M. D., Winn, K. M., **Rorrer, A. K**. (2019). *Who Controls the Preparation of Educational Administrators? We Do, if We Commit to Doing So*. Chapter presentation at the World Education Leadership Symposium, Zug: Switzerland.

Groth, C., Yoon, I., McKinney, A. Bradley, J., & **Rorrer, A.** (2016) School Leaders' Readiness for Change: Considerations for Supporting School Turnaround. Paper presented at annual conference of the University Council for Educational Administration, Detroit, MI.

Young, M., Pounder, D., Rorrer, A.K., Groth, C. Korach, S. Anderson, E. & Winn, K. (2016). Improving Educational Leadership Preparation with the INSPIRE Survey. Session presented at annual conference of the University Council for Educational Administration, Detroit, MI.

Rorrer, A.K. (2016). Role-Alike Session for Sitting and Aspiring Deans. Invited Panelist. Annual conference of the University Council for Educational Administration, Detroit, MI.

Rorrer, A.K. (2016). School Boards: Purposes and Perspectives. Discussant. Annual conference of the University Council for Educational Administration, Detroit, MI.

Ni, Y., Pounder, D., Susan Korach, S., **Rorrer, A**.K, & Young, M. (2016). Leadership Preparation Program Matters: Examining the Relationships Between Program Attributes and Graduate Learning Outcomes. Paper presented at annual conference of the University Council for Educational Administration, Detroit, MI.

Rorrer, A. K. (2015). Chairs Role-Alike with Gerardo Lopez, Gary Crow, Mark Gooden and Diana Pounder. Special Session at the Annual Convention of the University Council of Educational Administration, November 19-23, San Diego, CA.

Rorrer, A. K. (2015). Role-Alike Session for Sitting and Aspiring Deans. Invited Panel Member. Annual Convention of the University Council of Educational Administration, November 19-23, San Diego, CA.

Korach, S., **Rorrer, A.,** Groth, C., Tucker, P., Pounder, D. & Young, M. (2015). Improving Educational Leadership Preparation with the INSPIRE Leadership 360. Annual Convention of the University Council of Educational Administration, November 19-23, San Diego, CA.

Groth, C., Yoon, I., **Rorrer, A.K.,** & McKinney, A. (2015). Harnessing the Power of Data for School Turnaround. Annual Convention of the University Council of Educational Administration, November 19-23, San Diego, CA.

Rorrer, A.K. (2015). District Leaders' Roles in Striving for System-Wide Change. Discussant at Annual Convention of the University Council of Educational Administration, November 19-23, San Diego, CA.

Rorrer, A.K. (2015). Graduate Student Symposium: Analyzing the Policy and Politics of Education and Educational Leadership. Faculty Mentor at Annual Convention of the University Council of Educational Administration, November 19-23, San Diego, CA.

Franklin, J., Orians, E., & **Rorrer, A.K.** (2015). Generations of Poverty: Policy Implications of Addressing Intergenerational Poverty in Higher Education. Annual Convention of ASHE, November, Denver, CO.

Ni, Y., Hollingworth, L. **Rorrer, A.K,** & Pounder, D. (2015). The Evaluation of Educational Leadership Preparation Programs (Chapter 15). Handbook of Research on the Education of School Leaders: Research and the Features of Leadership Preparation. Annual Convention of the University Council of Educational Administration, 19-23, San Diego, CA.

Yoon, I.H., McKinney, A.E., Groth, C.A., & Rorrer, A.K. (2014). Readiness for school improvement as an issue of school climate and leadership: Including the perspectives of students, parents, teachers, and leaders. Presented at the Annual Convention of the University Council of Educational Administration, November 20-23, Washington, DC. Conference Paper, Refereed.

Ni, Y., & **Rorrer, A. K.** (2012). *Twice considered: Charter schools and student achievement in Utah.* (Occasional Paper No. 206). New York: National Center for the Study of Privatization in Education. In progress College, Columbia University.

Rorrer, A. K. (2012). Evaluating the Effectiveness of Leadership Preparation: What, Why and How. Symposium participant at the 2012 Annual Meeting of the University Council for Educational Administration. Denver, CO. (Refereed)

Cobb, C. & **Rorrer, A. K.** (2012). Mentoring Session for Assistant Professors Seeking Tenure and Promotion. Special Session invited participant at the 2012 Annual Meeting of the University Council for Educational Administration. Denver, CO. (Refereed)

Yoon, I., Groth, C. & **Rorrer, A. K.** (2012). Supporting Leadership Development for Schoolwide Improvement: A Comparative Case Study of Five Principals' Leadership. Symposium participant at the 2012 Annual Meeting of the University Council for Educational Administration. Denver, CO. (Refereed)

Rorrer, A. K. (2012). State of the States: Policies Impacting Educational Leadership Preparation. Symposium participant at the 2012 annual meeting of the University Council for Educational Administration. Denver, CO. (Refereed)

Yoon, I., Rorrer, A., Groth, A. (2012). Turning Around Low-Performing Schools: The Roles and Tensions Experienced by External School Support Teams. Paper presented at the 2012 annual meeting of the University Council for Educational Administration. Denver, CO. (Refereed)

Rorrer, A. K. & Allie, J. (February 2011). *University of Utah Parental Leave Evaluation*. University of Utah Academic Senate.

Rorrer, A. K. (2011). Pre-session: Wallace Session 1: District Conditions that Support Effective Leadership Practice: Lessons from the Wallace Foundation. Invited Session Presented at the 2011 annual meeting of the University Council for Educational Administration. Pittsburgh, PA. (Refereed)

Rorrer, A. K. (2011). Workshop: Writing Policy Briefs and Op Eds. Workshop Presented at the 2011 annual meeting of the University Council for Educational Administration. Pittsburgh, PA. (Refereed)

Rorer, A. K. (2011). Networking Café with the Scholar. Invited Session Presenter at the 2011 annual meeting of the University Council for Educational Administration. Pittsburgh, PA. (Refereed)

Rorrer, A. K. (2011). Graduate Session: Graduate Student Breakfast and Workshop. Invited Session Presenter at the 2011 annual meeting of the University Council for Educational Administration. Pittsburgh, PA. (Invited)

Rorrer, A. K. (2011). National Center for Educational Leadership Preparation and Practice. Invited Session Presenter at the 2011 annual meeting of the University Council for Educational Administration. Pittsburgh, PA. (Invited)

Ni, Y., & **Rorrer, A. K.** (2011). *Are Charter Schools More Effective Than Traditional Schools in Utah?* Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA. (Refereed)

Rorrer, A. K. (2010). Dismantling University Leadership Preparation: A Cautionary Tale. Invited Panel member at 2010 annual meeting of the University Council for Educational Administration. New Orleans, LA. (Invited)

Rorrer, A. K. (2010). The State of the States: An Analysis of Leadership Preparation Policy. Symposium member at 2010 annual meeting of the University Council for Educational Administration. New Orleans, LA.

Rorrer, A. K. (2010). Gathering Evaluation Data for Program Accreditation and Improvement. Workshop Presenter at 2010 annual meeting of the University Council for Educational Administration. New Orleans, LA.

Rorrer, A. K. (2010). Turning Research into Op Eds and Policy Briefs. Session at 2010 annual meeting of the University Council for Educational Administration. New Orleans, LA.

Orr, T., Jackson, K. & **Rorrer, A. K.** (2009). *UCEA Workshop: Assessing Leadership Effectiveness for Program Improvement.* Workshop at the 2009 annual meeting of the University Council for Educational Administration. Anaheim, CA. (Refereed)

Rorrer, A. K. (2009). *Building Leadership Capacity through District-wide Partnerships.* Discussant for Symposium at the 2009 annual meeting of the University Council for Educational Administration. Anaheim, CA. (Refereed)

Rorrer, A. K. (2009). *Developing the Next Generation of Urban Leaders. Working Session/Invited.* Symposium at the 2009 annual meeting of the University Council for Educational Administration. Anaheim, CA. (Refereed)

Orr, T., Jackson, K. & **Rorrer, A. K.** (2009). UCEA/LTEL-SIG Taskforce on Evaluating Educational Leadership Preparation Meeting. Symposium at the 2009 annual meeting of the University Council for Educational Administration. Anaheim, CA. (Refereed)

Rorrer, A.K., Levin, B., Young, M.D., Opfer, D., Parker, L.D., Plank, D.N., Stein, M.K., Groth, C.A. (2009). Increasing Research Utilization, Contribution, and Mobilization in Educational Policy Making. Symposium at the American Educational Research Association Annual Meeting, San Diego, CA.

Rorrer, A. K. (2008). *Using Research in Policymaking.* Symposium at the 2008 annual meeting of the University Council for Educational Administration. Washington, D.C. (Refereed)

Young, M.D., Lopez, G., and **Rorrer, A. K.** (2008). Defining, understanding and using critical policy analysis. Invited presentation delivered at the Annual Conference of the American Educational Research Association, New York, NY.

Rorrer, A. K. (2008). District Role in Building, Supporting, and Sustaining Instructional. Capacity. Discussant at the 2008 annual meeting of the American Educational Research Association, New York. (Refereed)

Rorrer, A. K. (2008). Lessons from High School: Reform Efforts and Achievement. Discussant at the 2008 annual meeting of the American Educational Research Association, New York. (Refereed)

Rorrer, A. K. (2007). *District Reform: Diffusion diverted and subverted.* Paper presented at the *New Institutional Theory in Educational Leadership and Organizational Research: New Directions and Perspectives.* Symposium at the 2007 annual meeting of the University Council for Educational Administration. Washington, D.C. (Refereed)

Rorrer, A. K. & Lugg, C. A. (2007). *Politics and Policy: Getting Political in Your State-Day on the Hill and Beyond.* Conversation session presented at the 2007 annual meeting of the University Council for Educational Administration. Washington, D.C. (Refereed)

Rorrer, A. K. & Lugg, C. A. (2007). *Politics and Policy: Using Research for Evidenced-Based Policymaking.* Conversation session presented at the 2007 annual meeting of the University Council for Educational Administration. Washington, D.C. (Refereed)

Rorrer, A. K. (2007). *Charter Schools in Utah*: *Who Chooses Choice.* Paper presented at *Learning from the School Choice Debate* Symposium at the 2007 annual meeting of the University Council for Educational Administration. Washington, D.C. (Refereed)

Rorrer, A. K. (2007). *Evolving and Gaining Traction in Educational Leadership Preparation Programs.* Paper presented at the 2007 annual meeting of the American Educational Research Association. Chicago, Illinois. (Refereed)

Rorrer, A. K., Hausman, C. Skrla, L, Riester, A. & Honig, M. (2006). *District Efforts to Improve Student Learning in an Increasingly Strong Accountability Environment.* Symposium at the 2006 annual meeting of the University Council for Educational Administration. San Antonio, Texas. (Refereed)

Rorrer, A. K., Mahitivanichcha, K., Marshall, C., Skrla, L., Young, M., Mountford, M., Grogan, M., Simmons, J. Buendia, S. & Brunner, C., (2006). *Intensifying Our Conversation and Our Engagement: The Influence of Gender and Race in Educational Leadership.* Symposium at the 2006 annual meeting of the University Council for Educational Administration, San Antonio, Texas. (Refereed)

Rorrer, A. K., Alemán, E., Buendia, S., & Crow, G. (2006). *Our journey towards social justice.* Symposium at the 2006 annual meeting of the University Council for Educational Administration, San Antonio, Texas. (Refereed)

Rorrer, A. K. (2006). *Eroding Inequity: Straddling the margin of tolerance.* Paper presented at the *Power, Education, and the Politics of Social Justice* Symposium at the 2006 annual meeting of the American Educational Research Association, San Francisco, California. (Refereed)

Rorrer, A. K. (2006). *Distributed Leadership and Desire: Asymmetrical Impacts of Performance Accountability Reforms on the Logics of Leadership.* Discussant for symposium for the 2006 annual meeting of the American Educational Research Association, San Francisco, California. (Refereed)

Rorrer, A. K., Alemán, E., Buendia, S., Nowlin, T., & Gooden, M. (2005). *Leading for Social Justice: Our Roles and Responsibilities in Closing Learning and Achievement Gaps.* Symposium at 2005 annual meeting of the University Council for Educational Administration, Nashville, Tennessee. (Refereed)

Rorrer, A. K. (2005). *District efforts to Construct and Maintain a Collective Identity.* Paper presented in the symposium *The complex and necessary role of district leadership in reform* at 2005 annual meeting of the University Council for Educational Administration, Nashville, Tennessee. (Refereed)

Fusarelli, L., **Rorrer, A. K.,** & Hafner, M. (2004 & 2005). *Writing & publishing in the academy: Overcoming obstacles.* Graduate Student Symposium at the University Council for Educational Administration Annual Meeting annual conference at Kansas City, Missouri (2004) and Nashville, Tennessee (2005). (Refereed)

Rorrer, A. K. (2005). *Constructing, Negotiating, and Maintaining a District Agenda to Achieve Equitable Access and Outcomes.* Paper presented at Symposium for the 2005 annual meeting of the American Educational Research Association, Montreal, Canada. (Refereed)

Rorrer, A. K., Miller, P. & Bowles, B. (2004). *The Role of Leadership in Establishing an Agenda for the District.* Paper presented at the 2004 annual meeting of the University Council for Educational Administration, Kansas City, Missouri. (Dr. Bowles is the superintendent of the district in which research is being conducted.) (Refereed)

Rorrer, A. K., Skrla, L. & Scheurich, J. (2004). *School districts' role as institutional actors in improving student performance and equity.* Paper presented at the 2004 annual meeting of the University Council for Educational Administration, Kansas City, Missouri. (Refereed)

Rorrer, A. K., Skrla, L. & Scheurich, J. (2004). *The District's Role in Improving Achievement and Advancing Equity* (working title). Paper presented at the 2004 annual meeting of the American Educational Research Association, San Diego, California. (Refereed)

Rorrer, A. K. (2003). *Deinstitutionalizing Inequity: Straddling the margin of tolerance.* Paper presented at the 2003 annual meeting of the University Council for Educational Administration, Portland, Oregon. (Refereed)

Rorrer, A. K. & Skrla, L. (2003). *Leaders as Policy Mediators: Mediating for what end?* Paper presented at the 2003 annual meeting of the University Council for Educational Administration, Portland, Oregon. (Refereed)

Rorrer, A. K. (2003). *Bridging Consciousness: A Leadership Imperative for Educational Equity.* Paper presented at 2003 annual meeting of the American Educational Research Association, Chicago, Illinois. (Refereed)

Rorrer, A. K. (2002). *Transcending Boundaries, Transforming Districts*. Paper presented at the 2002 annual meeting of the University Council for Educational Administration Annual Convention, Pittsburgh, Pennsylvania. (Refereed)

Rorrer, A. K. (2002). *Leadership and Equity: From Reproduction to Reconstruction*. Paper presented at 2002 annual meeting of the American Educational Research Association, New Orleans, Louisiana. (Refereed)

Rorrer, A. K. (2001). *Deinstitutionalizing Inequity: Reconstructing District Leadership*. Paper presented in the symposium *Leadership for the Success of Low-Income Students* at the 2001 annual meeting of the University Council for Educational Administration, Cincinnati, Ohio. (Refereed)

Reyes, P. & **Rorrer, A. K.** (April 2001). *Leadership in Urban School Reform.* Paper presented at the 2001 annual meeting of the American Educational Research Association, Seattle, Washington. (Refereed)

Rorrer, A. K. (April 2001). *Response to*: *State Accountability Policies and Their Equity Effects: Thinking Carefully about Complex Policy Systems and Complex School Effects*. Discussant to symposium presented at the 2001 annual meeting of the American Educational Research Association, Seattle, Washington. (Refereed)

Reyes, P. & **Rorrer, A. K.** (November 2000). *Redefining Leadership and Participation in High Poverty Schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Albuquerque, New Mexico. (Refereed)

Rorrer, A. K. & Fusarelli, L. (November 2000). *Institutional Responses to the Needs of At-Risk Students: District and Campus Perspectives.* Paper presented to the annual meeting of the University Council for Educational Administration, Albuquerque, New Mexico. (Refereed)

Invited Addresses

Rorrer, A.K. & Ni, Y. (December, 2021). Wrangling Research and Data for Decision Making and Improvement. Advanced Academic Forum of Digital Transformation and Modern Education Governance Shanghai Normal University, China. Invited Keynote (Virtual).

Rorrer, A. & Ni, Y. (January 10, 2019). Educator Recruitment and Retention: Who Will Stay and Who Will Go. Davis Education Association: Farmington, Utah.

Educational Leadership in Utah. (2016). National Conference of State Legislatures. Salt Lake City, Utah.

Teacher Supply and Demand. (2016). Utah Interim Legislative Committee. Salt Lake City, Utah.

National Defense Industry Association Call-to-Action STEM Forum. (2015). STEM: Pursing Possibilities. Weber, Ut.

Utah Digital Government Summit. (2014). Educational Data: Availability, Accessibility, and Actionability. Salt Lake City, Ut.

Utah Superintendents Association. (June 2013). *What Data Should We Pay Attention to And Why*. Heber, Ut.

University Council for Educational Administration. (November 2012). *Presidential Address: Optimism, Opportunity, and Obligation: UCEA and the Future of Leadership Preparation and Practice*. Denver, CO.

Utah State Legislature. (August 2012). *Use of Longitudinal Data*. Salt Lake City, Ut.

Jobs for Utah's Future. (May 2012). *Utah Data Alliance: Contributions to Jobs for Utah's Future. An Initiative of the Governor's Education Excellence Commission*. Salt Lake City, Ut.

UCA Leadership Institute. (June 2012). *Keynote: Districts as Institutional Actors in Improving Achievement and Advancing Equity*. Little Rock, Arkansas.

After School Network. (December 2010). *Using Longitudinal Data Systems to Improve Practice. Presentation to After School Network Leadership Academy*. Salt Lake City, Ut.

Weber State University. (May 2010). *Deliberative Democracy 2010*, Panel Member. Weber, UT.

Politics of Education Association. (October 2010). *Anchored and Floating: The Politics of Establishing a University-Based Research Center.* Keynote to PEA meeting. New Orleans, LA.

WestEd. (October 2010). *Districts as Institutional Actors in Reform*. Invited Speaker for the Local School Districts: Key Partners for Sustaining Innovation and Improvement in Low-Performing Schools Session. Los Angeles, CA.

Governor's Commission on Excellence. (May 2010). *Early Childhood Education*. Salt Lake City, UT.

AERA Division A and L, UCEA Clark Seminar. (April 2009). *Being "Relevant" to "Real Life" Educational Policy and Educational Practice.* San Diego, CA.

After School Network. (2009). *Charting The Course for Afterschool in Utah. Facilitator for Strategic Planning*. Salt Lake City, Ut.

Commission on Youth. (November 2008). *Planning for Education*. Invited Speaker. Salt Lake City.

Hinckley Institute. (September 2008). *The Future of Public Education in Utah*. Invited Panelist.

UCEA and Texas Center for Education Policy, University of Texas—Austin. (July 2008). *Pulling back the Curtain: Research in Educational Policymaking and Practice*. Austin, Texas.

Utah Chapter of the Phi Delta Kappa. (May 2008). *Current Educational Policy Issues in Utah*. Invited Keynote Speaker. Salt Lake City, Utah.

Education Appropriations Committee. (January 2008). *Supply and Demand of Special Education Teachers*. Invited to testify to Committee.

Utah School Counselors Association 8th Annual Legislative Outreach Seminar. (October 2007). *Overview of Current Educational Policy Research*. Invited Keynote Speaker. Salt Lake City, Utah.

Utah State Senate Democratic Caucus. (January 2007). *Utah Charter School Study*. Invited to provide overview of study and discuss policy implications for upcoming legislative session.

UCEA David Clark National Graduate Student Research Seminar. (April 2007). *Developing a Research Agenda on Districts*. Invited address to student participants and faculty. Chicago, Illinois.

Utah Education Interim Committee. (February 2006). *State and National Accountability Systems*. Invited to address role and components of accountability in addressing achievement gaps.

Other State and Local Presentations and Workshops

Altermatt, T.W., Altermatt, E.R. & Rorrer, A.K. (December 2022). *Longitudinal Data Overview*. Presentation to US Department of Education review for Utah State Longitudinal Data System.

Auletto, A., Rorrer, A.K., & Ni, Y. (September 2022). S*pecial Education Teacher Working Conditions in Utah: Results from the UEPC's 2022 Statewide Survey for Special Education Teacher Workforce*. Utah Special Education Administrators' Meeting (USEAM).

Altermatt, E. R. & Rorrer, A. K. (July 2022). *Demographic, Cognitive, and Attitudinal Predictors of Career and Technical Education (CTE) Course-Taking Plans and Behavior*. InnovATEBIO Utah Biotech Event with STEM Action Center.

Auletto, A., Rorrer, A. K. & Ni, Y. (February and November 2022). *Understanding the Special Education Teacher Pipeline: An Examination of Pathways into and through Special Education Teaching in Utah*. Utah Special Education Administrators' Meeting (USEAM).

Rorrer, A.K., Groth, C., & Tsgaris, M. (August 2021) *Turnaround Leadership to Promote Excellence and Equity*. Carnegie Summit Virtual Conference Workshop.

Rorrer, A.K., Nair, S., & Pecsok (May 2021). *Looking Longitudinally: Opportunities Abound*. Presentation to US Department of Education review for Utah State Longitudinal Data System.

Brandt, J. & **Rorrer, A.K.,** (2011). *State Longitudinal Data Systems in Utah. Governors' Commission on Educational Excellence*. Salt Lake City, Utah.

Rorrer, A.K. (2011). *Stakeholder Satisfaction. Educator Evaluation Conference*. Utah State Office of Education. Salt Lake City, Utah

Rorrer, A.K, (2010). *Park City School District Strategic Plan. Presentation to the Park City School District Board*. Salt Lake City, Utah.

Rorrer, A.K, & Groth, C. (2010). *Community Learning Center Evaluation. Presentation to United Way and Community Learning Center Staff*. Salt Lake City, Utah.

Rorrer, A.K, & Groth, C. (2009). *Evaluation of the Interactive Tutoring English Language Learner Software Program: Summary of the First Year Implementation Survey*. Salt Lake City, UT: Utah Education Policy Center. Prepared for the Granite School District.

Rorrer, A. K. & Groth, C. (March 2009). *2009 Legislative Wrap-Up: Using Research to Inform Policy*. Utah NAME (National Association of Multicultural Education) Annual Conference. Salt Lake City, Utah. (Invited)

Rorrer, A. K. & Groth, C. (May 2008). *Research and Evidence-Based Policymaking*. Presentation to the Utah PTA Leadership Convention. Provo, Utah. (Invited)

Rorrer, A. K. & Groth, C. (March 2008). *2008 Legislative Wrap-Up: Using Research to Inform Policy*. Utah NAME (National Association of Multicultural Education) Annual Conference. Salt Lake City, Utah. (Invited)

Rorrer, A. K. (January 2008). *And the Research Says….*Presentation to the Utah School Boards Association Annual Meeting. Salt Lake City, Utah. (Invited)

Rorrer, A. K. (November 2007). *Education on Vouchers: A Look at All Sides*. Presenter and Panelist on PTA sponsored debate. Provo, Utah. (Invited)

Rorrer, A. K. & Groth, C. (October 2007). *School Choice*. Presentation to the Utah PTA Legislative Conference. Salt Lake City, Utah. (Invited)

Rorrer, A.K. (September 2007). *Using Research to Inform Policymaking*. Presentation to the Utah PTA Board of Directors. Salt Lake City, Utah. (Invited)

Rorrer, A.K. (March 2007). *Summary of the Utah Charter School Study*. Presentation to the Utah Association of Public Charter Schools. Salt Lake City, Utah. (Invited)

Rorrer, A.K. & Alemán, E., (March, 2007). *Latina/o educational achievement gaps in Utah*. Presentation Utah NAME (National Association of Multicultural Education) Annual Conference. Salt Lake City, Utah. (Invited)

Alemán, E., **Rorrer, A.K.,** & Martinez, T. (March, 2007). *Minding the achievement gap of Latina/o educational opportunity, polices, programs, and partnerships*. Utah NAME (National Association of Multicultural Education) Annual Conference. Salt Lake City, Utah. (Invited)

Rorrer, A. K. (March 2006). *Using Data to Frame Educational Achievement Gaps in Utah*. Presentation to the Utah Achievement Gaps Council Symposium. Salt Lake City, Utah. (Invited)

Rorrer, A. K. (March 2006). *Is the State satisfied with educational progress?* Presentation at the Utah Achievement Gaps Council Symposium. Salt Lake City, Utah. (Invited)

Rorrer, A. K., Hausman, C. & Groth, C. (November 2006). *Charter School Study Findings*. Presentation to the Utah Legislative Appropriations Committee. Salt Lake City, Utah. (Invited)

Rorrer, A. K. (October 2005) *Achievement Gaps and Recommendations of Governor's Working Group*. Presentation to the Ogden City Multicultural Advisory Committee. Ogden, Utah. (Invited)

Rorrer, A. K. (August 2005). *Achievement Gaps.* Invited Panelist for Governor Jon Huntsman's 2005 Education Summit. Salt Lake City, Utah. (Invited)

Rorrer, A. K. (April, 2005). *Using accountability to focus on the individual child and student groups*. Presentation at the Utah Achievement Gap Coalition's Closing Gaps, Opening Possibilities Meeting. Salt Lake City School District, Riley Elementary, Salt Lake City, Utah. (Invited)

Rorrer, A. K. (2004). *Change and the importance of using data for school improvement*. Presentation to the faculty and staff of Lincoln Elementary School (Davis School District). Layton, Utah. (Invited)

Rorrer, A. K. (2002). *Implications of No Child Left Behind*. Presentation to teachers at Glendale Middle School (Salt Lake School District). Salt Lake City, Utah. (Invited)

Rorrer, A. K. (2002). Policy implications *No Child Left Behind.* Brown bag presentation for Department of Educational Leadership and Policy.

Rorrer, A. K. (June 1999). *Resume Review*. Interactive session for school and district administrators presented at Texas Association of Secondary School Principals Summer Workshop, Austin, Texas. (Invited)

Rorrer, A. K. & Stevens, N. (February 1999). *School Size and Class Size in Texas Public Schools*. Interactive session presented at the 1999 Administrators' Midwinter Conference on Education, Austin, Texas. (Invited)

Conference Proceedings

Advancing Knowledge About University Contributions to Professional Learning in Educational Leadership. (November 11-13, 2019). A joint conference between AERA and UCEA planned with Felice J. Levine, UCEA Executive Director Emerita Michelle Young (University of Virginia), AERA Associate Executive Director for Programs and Policy Lori Diane Hill, Aliza Husain (University at Buffalo, SUNY), and Andrea Rorrer (University of Utah). Washington, DC.

Scholar-Teacher

University Teaching

ELP 7220	Leadership Theory (Fall 2018; 2019; 2020; 2021; 2023)
ELP 7210	Leading Schools (Summer, 2016; 2017; 2018)
ELP 7960	Doctoral Seminar. Policy Analysis
ELP 7650	Policy Practicum (available each semester) (Fall 2020; 2021; 2022; Spring 2021, 2022; 2023)
ELP 7660	Research Practicum (available each semester)
ELP 7970/7980	Thesis and Doctoral Consult (available each semester)
ELP 7960	Doctoral Seminar. Action Research
ELP 7060	Qualitative Research Methods I
ELP 6950	Independent Research (available each semester)
ELP 7700	Applied Field Research
ELP 7960	Using Research in Educational Policy Making
ELP 7960	Women in Educational Leadership and Policy
ELP 7960	Districts in Educational Reform
ELP 7960	Politics of Equity and Social Justice in Educational Leadership and
ELP 6110	Organizational Change
ELP 6050	Program Evaluation

Student Advising

Completed Dissertations and Capstones, Chair

1. Bryan Becherini (Ed.D, 2023, ELP), *Leadership in Crisis: A Case Study on District Leadership During COVID-19*
2. Mallory Poole (EdD. 2023,ELP), *How and What Principals Need to Know To Support Special Education Teachers*
3. Erika Bradshaw (Ed.D, 2022, ELP), *Teachers' Use of RTI in Secondary Mathematics, A Case Study*
4. Gregg Maughan (Ed.D, 2022, ELP), *Meaningful Implementation of Principal Evaluation Cycles for Leadership Improvement*
5. Levi Negley (Ed.D., 2022, ELP), *A Case Study of Leadership Development in School Principals*

6. Marcella Gerstenberger (Ed.D. 2021, ELP). *Leveraging Professional Capital Towards Continuous Improvement: A Case Study of a Targeted Support and Improvement School*
7. Adebimpe (Beam) Idowu Deji-Olatunde (Ed.D., 2021, ELP). *Disrupted Sense of Place: Schooling and Family during a Pandemic*
8. Nichole Higgins (Ed.D., 2021, ELP). *Courageous Leadership: A Study of Principals Leading for Comprehensive School Improvement*
9. Rachel Fletcher (Ed.D., 2020, ELP). *An Unexpected Journey through Trauma: A Study of the Emotional Impact of the COVID-19 Pandemic and Remote Learning*.
10. Bri DeLeon. (Ed.D., 2020, ELP). *School and district leaders' support to special educators: a case study during the COVID-19 Pandemic.*
11. Chip Watts (Ed.D., 2020, ELP). *The Things I did not Know at First, I Learned by Doing Twice: The Journey of an Elementary*
12. Elizabeth Wilson (Ed.D., 2020, ELP). *Increasing the Efficacy of the New Teacher Evaluation System through Principal Action.*
13. Jason Bransford, (Ed.D, 2019, ELP). *A Principal Continuum.*
14. Kalina Potts (Ed.D, 2019, ELP). *Dual Capacity Mathematics Improvement Project*
15. Ami Shah Rao (Ed.D, 2019, ELP). *Teacher Perceptions of Principal Leadership Behaviors and its Relationship with Teacher Retention*
16. Robyn Roper (Ed.D, 2018, ELP). *Teacher Turnover and School Improvement.*
17. David Rockwood (Ed.D., 2018, ELP). *Authentic Leadership and Trust-Building: How One Principal Fostered Teacher Trust*
18. Gwen Hill. (Ed.D., ELP, 2018). *Principals and School Improvement.*
19. Tiffany Hall (Ed.D., 2016, ELP). *Media Center State Policy Analysis*
20. Natalia Ralyk. (Ph.D., 2016, ELP). *Navigating Elementary Teacher Education Tuning in Utah*
21. Ashley McKinney. (Ph.D. 2015, ELP). *The Intersection of School Improvement Leadership and School Climate Leadership.*
22. Dan Linford. (Ed.D., 2015, ELP). *The Pipeline to the Superintendency in Utah: A Look at the Impact of Pivot Points Along the Way*
23. Lori McDonald. (Ph.D., 2015, ELP). *You Have No Life Other Than That, so You Better Like What You're Doing: A Feminist Phenomenology of Women in Undergraduate Engineering Majors*
24. Amber Roderick-Landward. (Ph.D., 2015, ELP). *What makes feedback actionable? An Exploratory Case Study of Influence Principals have on Teachers*
25. Michele Wallace. (Ed.D., 2013, ELP). *Aspects of Leadership in a Two-Way Dual Immersion Program, Case Study.*
26. Karl Wells (Ed.D., 2013, ELP). *A Districts 2020 Strategic Plan.*
27. Jennifer Allie. (Ph.D., 2012, ELP). *Discourse Analysis of Parental Leave Policies and Tenure.*
28. Shari Fraser. (Ed.D., 2011, ELP). *A Study of Language Immersion Program Implementation.*
29. Julie Swaner. (Ph.D., 2011, ELP). *The Hijacking of Higher Education for Women in Postwelfare America: A Study of Underserved and Invisible Low-Income Mothers*
30. Laura Scarpulla. (Ed.D., 2010, ELP). *Reforming the Reform* by *Means of Fusion Implementation.*
31. Laurie Lacy. (Ed.D., 2009, ELP). *Reusing Our Resources: Identifying and Incentivizing Effective Teachers as a Strategy to Achieve Adequate Yearly Progress.*

32. Fears, Gwen. (Ed.D., 2009, ELP). *Facebook: Defining and Building a Community, A Conversation for Student Affairs Professionals*.
33. Aiken-Wisniewski, Sharon. (Ph.D., 2008, ELP). *Who Do I Think I Am? Explaining the Process of Women Deciding to Apply to Medical School.*
34. Graff, Barry. (Ed.D., 2008, ELP). *Math Wars: The Implementation of Investigations Math in a Suburban School District.*
35. May, Cheryl. (Ed.D., 2007, ELP). *Organizational Response: How a Title I Elementary School Responds to Accountability.* AERA, Division A, First-finalist for the 2007 Dissertation Award.
36. McConnell, Tim. (Ed.D., 2007, ELP). *Crossing the Line, Bringing Shame to the Profession.*
37. Dowdle, Bob. (Ed.D., 2007, ELP). *UBSCT Preparation for Students with Learning Disabilities in the Jordan School District.*

Dissertations and Capstones in Progress, Committee Chair

1. Jill Bodine (EdD. ELP)
2. Rebecca Powell (EdD. ELP)
3. Pam Pederson (EdD. ELP)
4. Joseph Warren (EdD. ELP)
5. Sarah Wall (EdD. ELP)
6. Ellen Bailey (EdD. ELP)
7. Elvis Fonguh (EdD. ELP)
8. Adrian Ramjoue (EdD. ELP)
9. Aspen Florence-Henderson (EdD. ELP)
10. Torilyn Gillett (EdD. ELP)
11. Marjean Neilsen (PhD, ELP)
12. Stacey Briggs (EdD. ELP)
13. Laura Cheney (Ed.D) co-chair
14. Wendy Dau (Ed.D, ELP)
15. Meghan Meredith (Ed.D, ELP)
16. Hannah Dolata (Ed.D, ELP)

Completed Dissertations and Capstones, Committee Member

1. Annie Barton (Ph.D., 2023, ELP)
2. Britnee Eng (EdD., 2022, ELP)
3. Sean Edwards (EdD., 2022, ELP)
4. Madison Fiest (MPPA, 2022)
5. Matt Doane (MPPA, 2022)
6. Jenny Nicholas (Ed.D., 2021, ELP)
7. Joel Arvizo. (Ph.D., 2020, ELP)
8. Brandee Mau (Ed.D., 2020, ELP)
9. Rebecca Hunter (Ph.D., 2020, ELP)
10. Sandra Leu (Ph.D., 2020, ELP)
11. Rosie Connor (PhD, 2020, ELP)
12. David Woo (PhD, 2020, Vanderbilt University)
13. Andrea Kalvismaki (PhD, 2019, ELP)

14. Michelle Amiot (PhD, 2019, ELP)
15. Barney Nye (Ph.D., 2019, ELP)
16. Elizabeth Rogers, (Ph.D., 2017, ELP)
17. Mari Braithwaite (EdD., 2017, ELP)
18. Rosie Connor (Ph.D., 2017, ELP)
19. Casey Bullock (Ph.D., 2017, ELP)
20. Tonia J. Wilson (PhD., 2017, Educational Psychology)
21. Rui Yan (PhD. 2016, ELP)
22. Erica Orians (PhD. 2104, ELP)
23. Rick Haskell (PhD. 2014, Economics)
24. Kathryn Hayes (PhD. 2014, Science Education and School Organization and Educational Policy School of Education U.C. Davis)
25. Sandra Buendia (EdD., 2012, ELP)
26. Brenton Faubert (Ph.D., 2013, OISE)
27. DeeDee Mower (Ph.D., 2013, ECS)
28. Pauline, Longberg (Ph.D., 2012, T&L)
29. James Magnum (Ph.D., 2012, T&L)
30. Brigid Brown (M. Phil., 2012, Special Education)
31. Marlies Burns. (Ph.D., 2012, Utah State University)
32. Taran Chun (Ed.D., 2011, ELP)
33. Maren Zimmerman (Ed.D., 2011, ELP)
34. Jim Martin. (Ed.D., 2008. ELP)
35. Sydnee Dickson (Ed.D., 2007, ELP)
36. Muriel Mann. (Ed.D., 2007, ELP)
37. William Kenley. (Ed.D., 2007, ELP)
38. Vicki Carter. (Ed.D., 2007, ELP)
39. Kelly Glassett. (Ph.D., 2007,T & L)
40. Sherry Thompson. (Ed.D., 2007, ELP)
41. Nadia Kulikova. (Ph.D., 2006, ELP)
42. Deneece Huftalin. (Ph.D., 2006, ELP)
43. Patricia Brown. (Ph.D., 2005, ELP)
44. Paul Waite. (Ed.D., 2003, ELP)
45. Bryan Bowles. (Ed.D., 2003, ELP)

Dissertations and Capstone in Progress, Committee Member

1. Raven Rylander (Ed.D., ELP)
2. Jaclyn King-Knapp (Ed.D, ELP)
3. Katie Nitka (Ed.D, ELP)
4. Ethan Hacker (Ph.D., ELP)
5. Jude Higgins (Ph.D., ELP)
6. Brian Burton (Ph.D., ELP)

Student Support, Internships, and Mentoring
GRA=Graduate Research Assistant

Graduate Student moved from graduate student status to full-time employee at some point in professional career

1. Marieke Timmer (2022-24, ELP). GRA for UEPC
2. Bichu Li (2021, ELP). GRA for UEPC
3. *Matt Doane (2021, MPP). Intern
4. *Annie Barton (2019, ELP). GRA for UEPC.
5. Adebimpe (Beam) Idowu Deji-Olatunde (2019-2021, ELP). GRA for UEPC.
6. *Brody Moore (2019-2020, Bio Stats). GRA for UEPC.
7. Willie Chen (Summer 2019, ELP). GRA for UEPC.
8. Lilliana Castrellon (2016-17/17, ELP). GRA for UEPC
9. Sandra Leu (Summer, 2016/2017, ELP). GRA for UEPC
10. Valerie Guerrero (Summer, 2016/2017, Academic Year, ELP). GRA for UEPC
11. UCEA Graduate Student Seminar. (2014; 2015; 2016; 2017). Serves as mentor for 5-7 graduate students annually. UCEA Annual Convention.
12. Marina Lopez. (Summer 2016; 2017). Undergraduate Internship: Undocumented Students in K12 and Higher Education.
13. Ethan Young. (Summer 2016; 2017; 2018). Undergraduate Internship: Creating large databases for research purposes.
14. *Jeremy Franklin (ECS, summer assistantships 2009, 2010, 2012, 2014). GRA for UEPC.
15. *Zac Mayne (Educational Psychology, 2014-2017). GRA for UEPC.
16. *Rui Yan (ELP, 2014-2016). GRA for UEPC.
17. *Andea Kalvismaki (2014-2016). GRA for UEPC.
18. *Kristin Wissenger (Recreation, Parks and Tourism, Doctoral Student). GRA for UEPC. (2013-2016)
19. *Ashley McKinney (ELP Doctoral Student, University of Utah). GRA for UEPC. (Summer 2013- 2015)
20. *Natalia Raylik (ELP, 2011-2015). GRA for UEPC.
21. Gina D Sudbury (Ed Psych, masters student, University of Utah). GRA for UEPC. (Summer 2013-Fall 2014)
22. Elise Maxwell (Undergraduate Honor's Program Thesis). *Differentiated Instruction*.
23. Bradley Davis (Doctoral Student, University of Texas, Austin). *Leadership Preparation and Practice Evaluation*.
24. *Erica Orians (ELP Doctoral Student, University of Utah). GRA for UEPC. (Summer 2012-Spring 2013; Hired as full time UEPC staff Spring 2013)
25. *Amanda Taggert (Doctoral Student, University of Texas, San Antonio, Summer 2011). *Educational Leadership Preparation Programs Nationally*
26. Kathleen Covington (ELP Masters Student, Summer 2011), *Students Rights in Higher Education*
27. Hosted 4 Incheon International High School Students (Summer 2011*), Dual Language Immersion and Chronic Absenteeism*
    a. Publication: Dual Language Immersion: Utah Dual Immersion Model

    b. So Jung Kim, Soo Yeon Kim, Natalia Raylik, Andrea Rorrer, Ph.D.
28. Scott McCleod (Public Policy and Administration, 2010), *Teacher Compensation*

29. Hosted 2 Incheon International High School Students (Summer 2010; Incheon International High School*), Global Internship Program, Teacher Pay for Performance: Before and After*
30. Tim Salazar (ELP, assistantship 2010)
31. Jacob Adams (ELP, assistantship 2010)
32. Cai Lun Jai (ELP, 2006-2008)
33. Brenda Valles (ELP, 2006-2008)
34. Trina Valdez (ELP, 2007-2008)

Scholar-Practitioner

Practitioner Outreach

Member. Promise Partnership Regional Council's School Success Initiative. United Way. (2020-2023)

Chair (2022-2023) Utah Council for Educational Leadership (UCEL). (Member 2013-present; Chair, 2016-2017; Chair Elect, 2021).

Member. (2021-2022). Alliance for the Future of Utah Schools.

Member. (2021-2022). Early Learning Outcomes Committee with Senator Ann Millner.

Member. Utah Leading through Effective, Actionable and Dynamic (ULEAD) Education. (2018-present)

Member. Principal Network Design Team with the Utah State Board of Education. (2018-present).

Member. USBE School Leadership Standards Development Committee. (2017-present)

Member. Utah Data Alliance Governance Committee. (2010-present)

Member. USOE PEER (Public Educator Evaluation Requirements) Advisory Committee. (2012-2016)

Member. Utah Effectiveness Project Educational Leadership Measurement Tools Workgroup (2011-16)

Member, Utah Educator Effectiveness Framework Development Group. (2011)

Women and Education, Utah Valley University-sponsored inter-institutional effort (2009-2011)

United Way of Salt Lake, Research and Evaluation Advisory Committee (2008-2010)

Utah Education Policy Forum. Co-sponsored state-wide policy forum with the Utah Council of Education Deans. (2007, 2008)

Member. Utah Personnel Development Center, Academics, Behavior, and Coaching Initiative. (2008-2009)

Member. United Way of Salt Lake, Educational Achievement Change Council. (2007-2010) Member of the grants Educational Achievement Grant Subcommittee. (2008)

Member. Community Learning Centers Steering Committee, United Way of Salt Lake. (2007-2009)

Member and Chair. Congressman Cannon's Education Advisory Committee on the ESEA Reauthorization. (2007)

Provided an overview on retention policies to members of the Utah Hispanic/Latino Legislative Task Force. (2006)

Member/Researcher. Governor Jon Huntsman's Working Group on Student Achievement. (2005)

Member. Utah State Office of Education's Policy Advisory Committee. (2005-2006)

Member. Utah State Office of Education U-PASS Task Force. (2004-2005)

Member. Department of Educational Leadership and Policy's Committee for Data and School Improvement Academy. (2002-2004)

Member and Consultant. Jordan School District Daybreak School Advisory Committee. (2003-2005)

Contributor. *2003 Accountability Plan*. Texas Education Agency. (2002)

Project Manager. *2002 Accountability Manual: The 2002 Accountability Rating System for Texas Public Schools and School Districts*. Texas Education Agency. (2002)

Assessor. Principal Assessment Center, Department of Educational Administration. The University of Texas at Austin. (2002)

Assessor. Cooperative Superintendency Program Assessment Center. Department of Educational Administration at the University of Texas at Austin. (Cycle XIII 1999)

Assessor. Executive Leadership Program Assessment Center, Department of Educational Administration. The University of Texas at Austin. (1998)

Select Print Media

*Interviewed and/or Quoted   **Editorial that Cites Policy Work   ***Role and/or Research Cited

Desert Morning News. (February 25, 2019). "What do school closures mean for kids, communities?" Marjorie Cortez

The Daily Utah Chronicle. (February 21, 2018). Teaching Kids, Not Content. MacKenzie McDermott
   Salt Lake Tribune. (October 13, 2018). Raising the gas tax to fund Utah schools doesn't have majority support — but it's a close call, new poll says. Courtney Tanner.

Salt Lake Tribune. (February 22, 2018). "Salt Lake City school principal says education system is 'sexist,' disrespectful to teachers — and that's a big reason they're leaving the profession." Benjamin Wood
Desert Morning News. (March 14, 2017). "Teacher turnover tops 55%." Marjorie Cortez
Associated Press State & Local. (August 24, 2017). "Study: High turnover rate for Utah public school teachers." Marjorie Cortez

Desert Morning News. (March 14, 2017). "U. center to survey Utah teachers on why they stay, why they leave." Marjorie Cortez

Desert Morning News. (October 2, 2016). "Utah schools slowly begin hiring teachers without experience."

The Salt Lake Tribune. (June 14, 2016) "One answer to Utah's teacher shortage, hire people who aren't teachers." Annie Knox

Desert Morning News. (October 21, 2016). "Report says salaries just 'part of the solution' for Utah's teacher Shortage." Daphne Chen

*The Salt Lake Tribune. (*September 15, 2014). "40 students? 50? Teachers share stories of Utah's largest classes." Lisa Schencker

EdWeek. (August 24, 2012). *"*Utah Charters' Performance Mixed, but Improves with Maturity." http://blogs.edweek.org/edweek/charterschoice/2012/08/post_9.html . Sean Cavanagh.

Log Cabin. (June 16, 2012). Teachers get their learning on, thanks to 2012 Leadership Institute." Scarlet Sims.

The Deseret News. (November 23, 2011). "Merit pay program good for teacher collaboration, unclear how it impacts student learning. Molly Farmer.

The Salt Lake Tribune. (December 1, 2010). "Survey finds broad support for arts program in Utah schools." Lisa Schencker. **

The Salt Lake Tribune. (October 8, 2010). "Future uncertain for school arts program." Lisa Schencker. ***

Deseret Morning News. (June 9, 2010). "Grant to help Utah track students' schooling." Paul Koepp. ***

The Standard Examiner. (March 12, 2010). "Experts, students talk about rising costs of college." Jessica Miller.***

The Salt Lake Tribune. (September 19, 2009). "Utah superintendents 'not overpaid,' but then neither are the teachers." Rosemary Winters. *

The Salt Lake Tribune. (December 28, 2009). "Group works to save school art program." Lisa Schencker. *

The Detroit News. (December 17, 2009). "Home-school laws could put Michigan kids at risk." Ron French***

The Salt Lake Tribune. (August 7, 2009). "Utah hopes to land federal schools money." Lisa Schencker. *

Deseret Morning News. (November 16, 2008). "Utah educators urged to impart social justice" Wendy Leonard.*

Deseret Morning News. (November 14, 2008). "Mayor, educators talk of schools' challenges." Amy K. Stewart.*

The Salt Lake Tribune. (November 14, 2008). "Becker holds summit on education." Ben Fulton.

The Salt Lake Tribune. (November 13, 2008). "Mayor holds first summit on public education." Ben Fulton.

The Salt Lake Tribune. (October 29, 2008). "Graduation rates soon to be figured uniformly." Lisa Schencker.

The Salt Lake Tribune. (October 28, 2008). "Spellings announces NCLB changes." Lisa Schencker .

Deseret Morning News. (September 21, 2008). "Hot ed issues addressed." Amy K. Stewart

The Daily Utah Chronicle. (September 18, 2008). "Forum urges to spend money on education." David Servatius. *

The Salt Lake Tribune. (March 19, 2008). "Utah likely to sit out education-law changes." Lisa Schencker. *

Deseret Morning News. (November 15, 2007). "Education for jobs of future hot topic at forum." Wendy Leonard. *

Daily Herald. (November 30, 2007). "Cannon: Federal education reform a burden." Joe Pyrah.

Deseret Morning News. (November 15, 2007). "Education for jobs of future hot topic at forum." Wendy Leonard. *

Deseret Morning News. (August 3, 2007). "Is smaller better for districts?" Jennifer Toomer-Cook and Leigh Dethman. *

Deseret Morning News. (December 15, 2007). "U. ed policy center joins 25-state alliance." Wendy Leonard. *

Deseret Morning News. (December 3, 2007). "Keep focus on kids, ed panel says." Jennifer Toomer-Cook. *

The Salt Lake Tribune. (November 30, 2007). "Cannon, Utah educators call for reforms to NCLB." Lisa Schencker. *

The Salt Lake Tribune. (November 11, 2007). "Vouchers buried, but charters all the rage." Julia Lyon. *

The Salt Lake Tribune. (November 10, 2007). "Vouchers may be defeated, but charter schools thriving." Julia Lyon.

Deseret Morning News. (November 5, 2007). "Are small districts better?" Jennifer Toomer-Cook. *

Deseret Morning News. (September 11, 2007). "Utahns hope to reform NCLB." Jennifer Toomer-Cook and Suzanne Struglinski. *

The Salt Lake Tribune. (August 3, 2007). "Report: If Granite School District splits, west would be poorer, have more minorities." Julia Lyon, Roxana Orellana and Sheena McFarland. *

Deseret Morning News. (February 4, 2007). "Census tracks 'child's day'." Jennifer Toomer-Cook. *

The Salt Lake Tribune. (January 12, 2007). "Utah schools: National test finds minority gap again." Nicole Stricker. *

Utah Ledger. (November 21, 2006). "Charter Schools vs. Public Schools." Suzanne Gehring. *

Deseret Morning News. (November 20, 2006). "Can schools land NCLB 'impact aid'?" Jennifer Toomer-Cook. *

The Salt Lake Tribune. (November 16, 2006). "Center offers report on charter schools." **

The Salt Lake Tribune. (November 15, 2006). "Charter school study sent to legislative committee." Julia Lyon. *

Deseret Morning News. (November 14, 2006). "Legislators to evaluate report on charter schools." Tiffany Erickson. *

The Salt Lake Tribune. (November 12, 2006). "Study to analyze charter schools." Julia Lyon. *

Diversity Times. (October 2006). "Commissioned research project outlines disparities in education." Albert C. Jones. *

The Salt Lake Tribune. (September 30, 2006). "Solving the achievement gap depends on our approach." **

The Salt Lake Tribune. (September 29, 2006). "Utah's testing shows schools still need improvement." Sheena McFarland. *

Daily Utah Chronicle. (September 29, 2006). "U. Utah study shows education gap between Latinos, Caucasians in Utah." Jade Gray. *

Deseret Morning News. (September 28, 2006). "Tackle education disparity." **

The Salt Lake Tribune. (September 28, 2006). "School evaluations come out today." Julia Lyon. *

Deseret Morning News. (September 26, 2006). "Minority students struggling to keep up." Tiffany Erickson. *

The Salt Lake Tribune. (September 26, 2006). "Report details ethnic learning gap." Sheena McFarland. *

Deseret Morning News. (June 1, 2006). "Advice to Congress: Dump part or all of 'No Child Left Behind'." Jennifer Toomer-Cook. *

The Salt Lake Tribune. (April 4, 2006). "Proficiency test results are in; Education office happy with 93 percent success rate; U-PASS." Celia R. Baker. *

The Salt Lake Tribune. (March 26, 2006). "Activists hope to keep school change alive; Achievement gap: Participants discuss making reform a reality after a lackluster legislative session." Jessica Ravitz. *

The Associated Press. (2005). "Group has five recommendations to close student achievement gap." *

The Salt Lake Tribune. (October 30, 2005). "Dissension on school panel; Education panel has five-part plan; Some members unhappy with plan for closing gap." Sheena McFarland. *

Deseret Morning News. (October 8, 2005). "State sets new bar for at-risk students." Jennifer Toomer-Cook. *

Deseret Morning News. (September 16, 2005). "Latest NCLB data bouys Utah." Jennifer Toomer-Cook, Tiffany Erickson and Laura Hancock. *

Deseret Morning News. (April 19, 2005). "Dozens rally to focus on minority education." Leigh Dethman and Deborah Bulkeley.

Select Broadcast Media Interviews

RadioWest. "The Value of Teachers." *KUER,* a NPR Affiliate. (April 19, 2018)

Trib Talk: Exploring Utah's large class sizes. (September 15, 2014)

RadioWest. "Compulsory Education." *KUER,* a NPR Affiliate. (July 22, 2013)

RadioWest. "Spending Utah's Education Dollars." *KUER,* a NPR Affiliate. (May 29, 2008).

RadioWest. "Changing America's Schools." *KUER, a* NPR Affiliate. (November 12, 2007)

Utah Now, "School Vouchers." *KUED 7,* a PBS Affiliate. (October 31, 2007)

Utah Now, "What's needed for education reform? Education vouchers and Reform." *KUED 7,* a PBS Affiliate. (February, 2007)

Midday Metro. "Smaller Districts and District Governance." *KCPW* 88.3 FM, NPR Affiliate. (August 28, 2007)

Utah Public Radio. "Charter Schools in Utah." (November 2006)

*Midday Metro. "*Achievement Gaps in Utah." *KCPW* 88.3 FM, NPR Affiliate. (September 2006)

Cultural Connections Show. "Achievement Gaps in Utah." *(KSL-AM820).* (April, 2005)

Scholar-Citizen

University, College, Department Service

Member, College Executive Committee (2023-present)

Chair, Responsible Artificial Intelligence Committee for the Future of Teaching and Learning (2024)

Appointed Member, University Research Committee (2023-2026)

- Reviewer, Vice-President for Research *Fall 2023 - Faculty Small Grant Program (FSGP)* (2023, six proposals)

Appointed Member, University Standards Committee (2023-2026)

Member, UPTAC (December 2023-present)

Member. Department PhD Admissions Committee (2020-present)

Member, One U Research Council (Office of the Vice President for Research) (2022-present)

Member, NEXUS Steering Committee (2018-present)

Member, Department Retention, Promotion, and Tenure Committee (2008-present; Chair, 2018-2021)

Member, College Retention, Promotion, and Tenure Advisory Committee (2023-present)

Member, VP-National Science Foundation Concept Team (2022)

Lead, Council for the Accreditation of Educator Preparation (CAEP) Accreditation Review and Report—Site Visit Report, Addendum, and Phase-In Plan, Preparation for Site Visit and Departmental communications with accreditor (2021-2022; 2022-2023)

Co-Chair, K12 Career-Line Search Committee in ELP Department (2021-2022)

Chair, University Centers, Institutes, and Bureau Policy Committee (2018-2021)

Member. Department K12 EdD Program and Capstone Committee (2020-2022)

Member, University Graduate School Ad hoc Academic Policy Advisory Committee (2020)
Member, Utah Informatics Initiative (U12) Committee (2019-2023)
Member, Academy of Health Science Educators (2019-2021)
Member, Kem C. Gardner Policy Institute Advisory Board (2014-2019)

Member, K12 Search Committee in ELP Department (Fall 2019)

Chair, K12 Search Committee in ELP Department (2017-2018; 2018-2019)

Chair, Pacific Islander Studies Search Committee for College of Education (2017-2018)

Member, Search Committee for VP of Research Development (3) Positions (Fall 2017)

Member of Internal Review Team, Masters of Public Policy (Spring 2017)

Member, Senate Advisory Committee on Budget and Planning (2016-2022)

Member, Faculty Committee on Community and Governmental Relations (2016-2022)

Member, University Support Services Executive Committee (2014-2015)

Member, University of Utah Personnel Committee (2012-2014, chair 2013-2014)

Member. University of Utah Executive Committee, Academic Senate (2011-2012)

Member. University Academic Appeals Committee. (2011-2012)

Member. University of Utah Academic Senate. (2008-2012)

Chair. ELP K12 Faculty Member Search. (2012-2013)

Member. ELP TEAC Committee. (2011-present)

Member. ELP RPT Revisions Committee. (2011-present)

Chair. ELP RPT Committee. (2010-2013)

Member. ELP Clinical Faculty Search. (2011)

Member. College RPT Committee (2009-2014, chair 2012)

Lead. ELP Development of the Educational Leadership Academy. (2011-2012)

Member. College of Education New Faculty Grant Committee. (2010-2012)

Member. College of Education College Executive Council. (2008-2012)

Participant. University of Utah Leadership Development Program. (2008-2009)

Member. College of Education Leadership Team. (2007-present)

Committee Chair. ELP Search committee for two open rank faculty positions. (2006-2007)

Committee Chair. Search committee for policy analyst UEPC. (Summer 2006)

Committee Member. ELP search for K-12 clinical faculty. (Summer 2006)

Committee Member. ELP Departmental Academic Program and Standards Committee. (2005-present)

Committee Member. Curriculum Committee, College of Education at University of Utah. (2004-2006)

Committee Member. ELP Master's Comprehensive Committee. (2002-present; Committee Chair, 2003-2005)

Committee Member. Search committee for two higher education faculty positions in ELP. (2004)

Committee Member. ELP Departmental Ad Hoc Committee to review Ed.D. and Ph.D. programs in Educational Leadership and Policy. (2003-2004)

Committee Member. College of Education Ad Hoc Committee to the Curriculum Committee chaired by Ed Buendia to Review Qualitative Methods Courses Offered in College. (2003)

Committee Member. University of Utah Ad Hoc Committee of un-tenured faculty group to review role of Consolidated Hearing Committee. (2004)

Committee Member. University of Utah Faculty Committee on Community & Governmental Relations. (August 2003-2006)

Committee Member. College of Education Scholarship Committee. (2002-2004)

Faculty Contributor. The Utah Administrator Survey Group. (Fall 2002-2003)

National Service

Committee Leadership and Committee Membership

Member. Kem C. Gardner Policy Institute - Education Practice Area and Advisory Council

Mentor. UCEA Junior Faculty Mentorship Program (2021-present)

External Reviewer. *Faculty Promotion and Tenure Reviews* (annually 2016-2023).

Faculty Advisor. Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. (2007, 2008, 2009, 2012, 2019)

Evaluator and Reviewer. University of Texas, San Antonio, Center for Research and Policy in Education (2017).

External Reviewer. *Faculty Promotion and Tenure Reviews* (2015). University of Oklahoma.

Member. UCEA Executive Director Performance Review Committee. (2013)

Selection Committee Member. Roald F. Campbell Lifetime Achievement Award. (2012, 2013)

Juror. Selection of the 2013 Brock International Prize in Education. (2012).

Reviewer. UCEA Membership Site Visit and Report (San Diego State University). (2012)

Executive Committee Member. University Council for Educational Administration. (2007-present; President Elect, 2010-2011; President, 2011-2012; Treasurer, 2013)

Program Chair. University Council for Educational Administration 2011 Annual Convention. Pittsburg, PA. (2011)

Mentor. William Boyd National Educational Politics Workshop. Sponsored by Politics of Education Association and UCEA. (2009, 2010, 2011, 2012)

Member. Women and Education Project, Utah Valley University (2010-2011).

Co-Facilitator. Workshop for University Council for Educational Administration Improving Leadership Preparation and Practice to "Day on the Hill" participants. (November 2007)

Selection Committee Chair. UCEA 2007 Culbertson Award. (2007)

Program Co-Chair. UCEA Annual Convention Planning Committee. (2007)

Participant. UCEA Transition to Texas Meeting. (August 2006)

Steering Committee Member. AERA District in Educational Reform and Research Special Interest Group. (2006)

Program Chair Division A, Section 5. 2007 AERA Annual Convention. (2006)

Mentor. UCEA Jackson Scholar. (2005-2007; 2019)

Committee Member. UCEA-AERA Cases Project. (2005-2007)

Plenum Session Representative. University Council for Educational Administration. (2004-2007)

Faculty Advisor. Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. (2003)

Committee Member. American Educational Research Association, Division A-Administration Dissertation Awards Committee. (2003)

Committee Member. Research and Development in State Politics of Education for the Politics of Education Association. (2002)

Editorial and Reviewer Service

Editorial Service

Editorial Board. *American Educational Research Journal,* (2020-present)

Associate Editor. *Educational Administration Quarterly.* (2018-2022)

Editorial Board Member. *Leadership and Policy in Schools*. (2013-2016)

Editorial Board. *American Educational Research Journal, Social and Institutional Analysis* (2011-2014)

Editorial Board Member. *Journal of Cases in Educational Leadership.* (2004-2013)

Feature Editor. *University Council for Educational Administration (UCEA) Review.* (2004-2011)

Associate Editor. *Educational Administration Quarterly.* (2004-2009)

Associate Editor. *Journal of Cases in Educational Leadership*. (2002-2004)

Previous Reviewer Service

Leadership and Policy in Schools

Journal of Research in Leadership Education

Journal of Educational Policy

American Educational Research Journal

Educational Administration Quarterly

Educational Evaluation and Policy Analysis

Evaluators in Action: Interviews with expert evaluators (Sage Book)

International Journal of Qualitative Studies in Education

Journal of Cases in Educational Leadership

Journal of Gay and Lesbian Issues in Education

Journal of School Leadership

Peabody Journal of Education

Urban Education

Sage, Handbook of Qualitative Research 3/e, Reviewer. (2006)

Sage, Book Prospectus on Evaluation Practice, Reviewer. (2006)

University Council for Educational Administration proposals for annual conference (2001-present)

American Educational Research Association, Division A—Educational Administration, Division L—Educational Policy, and Districts in Educational Reform and Research SIG (2001-present)

Outstanding Dissertation Award Committee Division A (2003)

Outstanding Dissertation Award Committee for the Research on Women in Education, AERA SIG (2003)

Development and implementation of the Texas public school accountability system, for the Texas Education Agency (2002)

Reviewer, *Program Participation and Academic Progress of Second Language Learners: Texas Middle School Update,* Texas Education Agency (2002)

Professional Associations

University Council for Educational Administration

American Educational Research Association, Division A, Division L, Division H, Division J, and the Politics of Education SIG

Learning Forward