**CURRICULUM VITAE** Revised: 8/2023

Elizabeth M. Cardell, PhD, OTR/L

Work Address

University of Utah

Health Profession Education Building

520 Wakara Way

Salt Lake City, UT  84108

801-585-5511

beth.cardell@hsc.utah.edu

**Education**

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| Institution | Degree |  |  | Years |
| University of Utah, Health Promotion and Education*Dissertation*: Addressing health inequities in people with intellectual disabilities through community-based participatory research | Ph.D. |  |  | 2007 - 2012  |
| University of Utah, Health Promotion and EducationMaster’s Project: Thriving through stroke: A resilience intervention | M.S. |  |  | 2004 - 2006 |
| Misericordia University, Occupational Therapy | B.S. |  |  | 1984 - 1988 |

**Board Certifications**

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| 08/18/1988 | National Board for Certification in Occupational Therapy, Current |

**Education Certificates**

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| 2018 | Educational Scholarship Certificate, University of Utah |
| 2007 | Higher Education Teaching Specialist, University of Utah |

**Licenses**

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| 1991-Present | State License (UT) Occupational Therapist, Current |

**Employment**

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| 07/17- Present | Associate Professor (Lecturer), University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT |
| 07/07 – 06/17  | Assistant Professor (Lecturer), University of Utah, Department of Occupational and Recreational Therapies, Salt Lake City, UT |
| 08/02 - 07/07 | Adjunct Instructor, University of Utah, Division of Occupational Therapy, Salt Lake City, UT |
| 05/02 - 08/02 | Clinical Supervisor, University of Utah, Division of Occupational Therapy, Salt Lake City, UT |
| 05/02 - 10/02 | Contract Occupational Therapist, Willow Wood Care Center, Murray, UT. Included supervision of OTA |
| 08/01 - Present  | Adjunct Instructor, University of Utah, Department of Physical Therapy, Salt Lake City, UT |
| 05/01 - 08/01 | Clinical Supervisor, University of Utah, Division of Occupational Therapy, Salt Lake City, UT |
| 09/00 - 08/03 | Contract Occupational Therapist, Superior Home Care, Riverton, UT. Included supervision of OTA |
| 07/00 - 06/01 | Life Skills Instructor, Promontory Correctional Facility, Management Training Corporation, Draper, UT |
| 01/00 - 05/02 | Adjunct Faculty, University of Utah, Division of Occupational Therapy, Salt Lake City, UT |
| 01/94 - 06/94 | Contract Occupational Therapist, Premier Home Health, Murray, UT |
| 02/93 - 12/98 | Contract Occupational Therapist, Wasatch Speech and Hearing, Salt Lake City, UT. Included supervision of OTA |
| 01/92 - 11/02 | Occupational Therapist & Rehab Specialist Supervisor, Rehab Without Walls, Salt Lake City, UT. Included supervision of OTA |
| 01/91 - 01/92 | Lead Occupational Therapist, Kentfield Rehabilitation Hospital, Brain Injury Unit, Kentfield, CA. Included supervision of OTA |
| 07/90 - 09/90 | Traveling Occupational Therapist, High Desert Hospital, Lancaster, CA. Included supervision of OTA |
| 01/90 - 12/90 | Traveling Occupational Therapist, Western Rehabilitation Center, Sandy, UT. Included supervision of OTA |
| 02/89 - 01/90 | Contract Occupational Therapist, Complete Rehab, Thomasville, NC. Included supervision of OTA  |
| 09/88 - 01/90 | Occupational Therapist, Frye Regional Medical Center, Hickory, NC. Included supervision of OTA |

**Professional Affiliations**

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| Member, Utah Occupational Therapy Association |
| Member, American Occupational Therapy Association |
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| **Research Grants/Contracts**

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| 2021 | $2,500,00 | Funded | PI: Terrill, A. L.; Co-Is: Reblin, M., Baucom, B., Cardell, B., Majersik, J., Richards, L. (9/2021 – 8/2026). Testing efficacy of an intervention to promote Resilience in Stroke survivor-carepartner Dyads (ReStoreD).” NIH NICHD  R01HD105718-01 |
| 2019 | $3,517,684 | Funded | PI: Terrill, A. L. Department of Occupational and Recreational Therapies;Co-Is: Utz, R., Ellington, L., Cardell, B., Duff, K., Baucom, B., Altizer, R. (2020-2025; submitted November 2019). Dyadic Positive Psychology intervention to promote Resilience (DaPPeR): An mHealth intervention for persons with dementia and their carepartners.” NIH NIA 1R01AG069032-01  |
| 2019 | $659,022 | Not Funded | PI: Terrill, A. L. Department of Occupational and Recreational Therapies; Co-PI: Alschuler, K.; Co-Is: Altizer, R., Cardell, B., Jensen, M., Majersik, J., Utz, R. (2019-2024; submitted May 2019). “Dyadic Positive Psychology intervention to promote Resilience (DaPPeR): An mHealth intervention for persons with disability and carepartners.” Subcontracted project on NIDILRR Rehabilitation Research & Training Center grant on Health and Function submitted through the University of Washington |
| 2019 | $299,929 | Reviewed,Not Funded | PI: Terrill, A. L. Department of Occupational and Recreational Therapies; Co-Is: Adkins, D., Altizer, R., Berg, C., Cardell, E., MacKenzie, J., Majersik, J., Richards, L. *“’For Us’*: Testing an innovative mHealth intervention to support couples coping with stroke.” American Heart Association Transformational Project Award  |
| 2018 | $10,000 | Funded | PI: Terrill, A. L. Department of Occupational and Recreational Therapies; Co-Is: Altizer, R., Cardell, B., Clark, L., Mackenzie, J. (2018). “Piloting a web-based positive psychology intervention for couples coping with brain injury.” C-FAHR. |
| 2017 | $3,331,490 | Scored, Not funded | PI: Marge Pett, College of Nursing *'Nothing About Us, Without Us': A Digitized Self-Reported Patient-Centered Health-**Related Quality of Life (HRQoL) Assessment Measure for Persons with Intellectual**and Developmental Disabilities (IDD)*, NIH R01  |
| 2017 | $151,376 | Funded | PI:Alex Terrill, Department of Occupational and Recreational Therapies *Pilot testing a positive psychology-based intervention for couples coping with stroke.* NIH NICHD/NCMRR R03  |
| 2016 | $3,168,450 | Scored, Not Funded | PI: Marjorie Pett, College of Nursing *‘Nothing about us, without us’: A Digitized Patient-Centered Health-Related Quality of Life (HRQoL) Assessment Measure for Persons with Intellectual and Developmental Disabilities (IDD)* PCORI resubmission  |
| 2016 | $34,224 | Funded | PI: Jia Wen Guo, College of Nursing *Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices: An instrument to evaluate depressive symptoms in persons with intellectual disability,* IncentiveSeed Grant Program, University of Utah  |
| 2015 | $10,000 | Funded | PI: Terrill, A. L. Department of Occupational and Recreational Therapies;Co-Is: Berg, C., Cardell, E., MacKenzie, J., Reblin, M., Richards, L. (2015). “Promoting resilience after stroke in the survivor/caregiver dyad (ReStoreD).” Consortium for Family & Health Research (C-FAHR) Pilot Program, University of Utah, Salt Lake City, UT |
| 2015 | $1,230,744  | Scored, not Funded  | PI: Lauren Clark, College of Nursing *HULA HOOP: An after-school intervention to build friends and fitness for youth with intellectual disability,* NIH, R33,  |
| 2015 | $8,509 | Not Funded | PI: Terrill, A. L. Department of Occupational and Recreational Therapies; Co-Is: Berg, C., Cardell, E., Mackenzie, J., Majersik, J., Reblin, M., Richards, L. (2015). “Couples coping with stroke: Examining relationship changes in couples after stroke and assessing need for a dyadic intervention.” College of Health Pilot Grant Program, University of Utah |
| 2015 | $750,000 | Scored, Not Funded | PI: Marjorie Pett, College of Nursing. *‘Nothing about us, without us’: A Digitized Patient-Centered Health-Related Quality of Life (HRQoL) Assessment Measure for Persons with Intellectual and Developmental Disabilities (IDD)*, PCORI,  |
| 2015 | $4000 | Funded | PI: Lauren Clark, College of Nursing South Valley School Interactive Health Fair, Castle Foundation  |
| 2014 | $2,144,025 | Not Funded | PI:Lauren Clark, College of Nursing *Social Network Obesity Intervention for Youth with Intellectual Disabilities*, NIH, NICHD, R21  |
| 2013 | $10,000 | Funded |

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| PI: Lauren Clark, College of Nursing *Assessing Health-Related Quality of Life for Persons with Intellectual Disabilities*, University of Utah, Vice President for Research, Community Based Research,  |

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| 2013 | $2,153,851 | Not Funded | PI: Lauren Clark, College of Nursing Enriching Transitional Social Networks of Adolescents with ID for Obesity ReductionNational Institutes of Health, PA-11-063: “Translating Basic Behavioral and Social Science Discoveries into Interventions to Improve Health-Related Behaviors.”  |
| 2013 | $1,075,671 | Not Funded | PI: Lauren Clark, College of Nursing Healthy Lifestyles and Intellectual DisabilityNational Institutes of Health, Department of Health and Human Services  |
| 2012 | $749,671 | Not Funded | PI: Lauren Clark, College of Nursing *Reducing Low SES Disability-Related Healthy Lifestyle Disparities*, NIH, NCMHD, R33  |
| 2012 | $375,000 | Not Funded | PI: Lauren Clark, College of Nursing *Reducing health disparities for overweight adolescents with intellectual disabilities through community-based partnerships*, NIH, NICHD R01  |
| 2010 | $30,000 | Funded | PI: Lauren Clark, College of Nursing “Yes We Can!”: An Overweight Reduction and Healthy Lifestyle Improvement Program for Young Adults with Intellectual DisabilitiesUniversity of Utah Research Foundation  |
| 2010 | $5,000 | Funded | PI:Kristine Jordan, Department of Nutrition. *We Can Too! A Family-Based Healthy Lifestyles Intervention for Parents of Overweight Young Adults with Intellectual Disabilities*, College of Health Research and Creative Grant Competition, University of Utah |

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 **Research Groups**

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| 2017-2019 | URAD: Understanding Reproductive Health and Disability. College of Nursing  |
| 2012-2019 | Developing potential and promoting health equity among persons with disabling conditions, College of Nursing Research Innovation Team (RITe) |

**Publications**

Peer Reviewed Journals (\* Student Author)

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| 2022 | Terrill, A., Reblin, M., MacKenzie, J. J., Baucom, B. R. W., Einerson, J., **Cardell, B.,** Richards, L. G., & Majersik, J. J. (2022). Intimate Relationships and Stroke: Piloting a Dyadic Intervention to Improve Depression. International Journal of Environmental Research and Public Health. Vol. 19, 1804. Published 2/5/2022. doi: 10.3390/ijerph19031804  |
| 2022 | \*Einerson, J., Cardell, B., Majersik, J. J., Reblin, M., Richards, L. G.,& Terrill, A. L. (2022). Piloting GETCare: A Goal-based Education and skills Training program for Caregivers poststroke. *Rehabilitation Nursing, 00*(00), 00–00. doi: 10.1097/RNJ.0000000000000383 |
| 2021 | Thackeray, A., Marcus, R., Yu, L., McCracken, P., **Cardell, B**., & Hanmer, J. (2021). Linking AM-PAC Cognition to PROMIS Cognitive Function. Archives of Physical Medicine and Rehabilitation. Online Publication 8/2021.  |
| 2021 | Pett, M. A., Guo, J. W., **Cardell, B**., Johnson, E., Guerra, N., & Clark, L. (2021). Psychometric properties of a brief self-reported health-related quality of life measure (HRQoL-IDD) for persons with intellectual and developmental disabilities. Journal of Applied Research in Intellectual Disabilities. 34(3), 877-890. doi.org/10.1111/jar.12831 |
| 2021 | Terrill, A. L.,Reblin, M., MacKenzie, J. J., **Cardell, E**., \*Einerson, J., Richards, L., & Majersik, J. (2021). *Resilience after Stroke in Dyads (ReStoreD): piloting an intervention to improve depression in couples post-stroke.* Submitted to Archives of Physical Rehabilitation & Medicine*. Pending* |
| 2020 | Terrill, A. L., Reblin, M., MacKenzie, J., Baucom, B.., \*Einerson, J., **Cardell., E.**, Richards, L., & Majersik, J. (2020). *Promoting Resilience after Stroke in Dyads (ReStoreD): A pilot study.* Submit to the special issue on “Interdivisional Call for Papers: Developing Resilience in Response to Stress and Trauma” in Health Psychology. [submitted 12/20] |
| 2020 | Moore, K., Hart, S., Chow, C. J., **Cardell, E**. & Richards, B. (2020). Reviewing manuscripts submitted for publication as a group: A service-learning approach to developing skills in education scholarship. (pp. 260-261). Association of American Medical Colleges, 2020 WGEA Spring Regional Meeting Abstract Compendium. |
| 2019 | Richards, B. F., **Cardell, E**. M., Chow, C. J., Moore, K. B., Moorman, K. L., O'Connor, M. & Hart, S. E. (2019). Discovering the Benefits of Group Peer Review of Submitted Manuscripts. Teaching and Learning in Medicine. |
| 2019 | Marshall, C., Van Der Volgen, J., Lombardo, N., Hamasu, C., **Cardell, E**., & Blumenthal, D. (2019). Assessing the Impact of an Interprofessional Education Simulation using a Mixed Methods Approach. American Journal of Pharmaceutical Education.  |
| 2018 | Terrill, A., Reblin, M., Mackenzie, J., Einerson, J., **Cardell, E.,** Berg, C., Majersik, J., & Richards, L. (2018). Development of a Novel Positive Psychology-Based Intervention for Couples Post-Stroke. *Rehabilitation Psychology, 63*(1), 43-54. doi: 10.1037/rep0000181 |
| 2017 | **Cardell, B.**, Koski, J., Wahl, J., Rock, W. & Kirby, A. (2017). Underperforming Students: Factors and decision-making in occupational therapy programs*. Journal of Occupational Therapy Education*. |
| 2017 | \*Varland, J., **Cardell, B.,** & Koski, J. (2017) Factors Influencing Occupational Therapists’ Decisions to Supervise Fieldwork Students. *Occupational Therapy in Healthcare, 31*(7). Doi:10.1080/07380577.2017.1328631. |
| 2017 | Clark, L., Pett, M., **Cardell, E. M**., Guo, J. & Johnson, E. (2017). Developing a health-related quality of life measure for people with intellectual disability. *Intellectual and Developmental Disabilities, 55*(3). Doi: 10.1352/1934-9556-55.3.140 |
| 2015 | **Cardell, B.** Clark, L., & Pett, M. (2015). Measurement considerations for achieving equity in research inclusion for transition-aged youth with disabilities. *Journal of Pediatric Nursing,* 30, 36-44. doi:10.1016/j.pedn.2014.10.019. |
| 2015 | **Cardell, B.** (2015). Reframing health promotion for people with intellectual disabilities. *Global Qualitative Nursing Research*. doi:10.1177/ 2333393615580305. Article, Refereed Journal, Published, 04/2015. |
| 2015 | **Cardell, B.**, Clark, L., & Pett, M.A. (2015). Measurement considerations for achieving equity in research inclusion for transition-aged youth with disabilities. *Journal of Pediatric Nursing*. Article, Refereed Journal, Published, 10/25/2014. |
| 2013 | **Cardell, B.**, Swain, L. J., & Burnett, A. (2013). Construct Validity of the Functionally Simulated Technology Task: An Exploratory Study. *Occupational Therapy in Health Care*, 27(4). |
| 2013 | **Cardell, B.** (2013). Identifying perspectives of health in adults with intellectual disabilities through engagement in participatory research. *Inclusion*, Vol. 1, No. 3, pp. 147-163. doi: 10.1352/2326-6988- 1.3.147. Article, Refereed Journal, Published, 12/2013. |
| 2013 | **Cardell, B.** (2013). Book Review: Adam's fall: Traumatic brain injury, the first 365 days. *Qualitative Health Research*. Review. |
| 2013 | Pett, M., Clark, L., Eldredge, A., **Cardell, B**., Jordan, K., Chambless, C., & Burley, J. (2013).  Effecting Healthy Lifestyle Changes in Overweight and Obese Young Adults with Intellectual Disabilities. *American Journal of Intellectual and Developmental Disabilities*, 118, 3.  |
| 2011 | Clark, L., **Cardell, B.,** Eldredge, A., Chambless, C., Pett, M.A., Rothwell, E., & Burley, J. (2011). The realities of collecting research data from people with intellectual disabilities. *Communicating Nursing Research*, 44,164. |
| 2011 | Pett, M. A., Clark, L., Eldredge, A., Jewitt, J., **Cardell, B.,** Reese, S., & Hiatt, B. (2011). Effecting healthy lifestyle change in young adults with intellectual disabilities. *Communicating Nursing Research*, 44, 162. |
| 2010 | Clark, L., Rothwell, E., Chambless, C., **Cardell, B**., Pett, M. A., Eldredge, A., Johnson, S. L., & Burley, J. (2010). The process of CBPR with young adults with disabilities. *Communicating Nursing Research*, 43: 199. |
| 2010 | Price, P., \*Kinghorn, J., \*Patrick. R., & **Cardell, B.** (2010). "Still there is beauty": One man's resilient adaptation to stroke. *Scandinavian Journal of Occupational Therapy.* |

Abstracts (\*Student Authored)

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| 2020 | Moore, K., Hart, S., Chow, C. J., **Cardell, E**. & Richards, B. (2020). Reviewing manuscripts submitted for publication as a group: A service-learning approach to developing skills in education scholarship. (pp. 260-261). Association of American Medical Colleges, 2020 WGEA Spring Regional Meeting Abstract Compendium |
| 2019 | Terrill, A. L., \*Einerson, J., MacKenzie, J.J., Reblin, M., **Cardell, B.,** Majersik, J., & Richards, L. (2019). Promoting Well-Being in Stroke Survivors and Care-Partners Through a Dyadic Positive Psychology Intervention. *Archives of Physical Medicine & Rehabilitation, 100*(10), e110-e111. |
| 2018 | \*Einerson, J., **Cardell, B**., \*Giles, S., Richards, L., & Terrill, A. L. (2018). Addressing social participation and roles in care-partners post-stroke: Burden, fatigue, and depression. *Archives of Physical Medicine and Rehabilitation, 99*(10), e28. |
| 2018 | Terrill, A. L., Einerson, J., Reblin, M., Mackenzie, J., **Cardell, B.,** Berg, C., Majersik, J., & Richards, L. (2018). Pilot testing a positive psychology intervention to promote well-being in couples coping with stroke*. Annals of Physical and Rehabilitation Medicine, 61*, e194. |
| 2017 | Terrill, A. L., Reblin, M. Mackenzie, J.J., **Cardell, B.,** Berg, C., Majersik, J., & Richards, L. (2017). A couples-based intervention improves depressive symptoms in stroke survivors and care-partners. *Archives of Physical Medicine & Rehabilitation, 98*(10), e25 |
| 2016 | Terrill, A. L., Reblin, M., Mackenzie, J. J., Einerson, J., **Cardell, E.,** Berg, C., Majersik, J., & Richards, L. (2016). Promoting resilience in couples after stroke: Feasibility testing of a dyadic positive psychology-based intervention. *Archives of Physical Medicine & Rehabilitation, 97*(10), 1607-1820. |
| 2016 | \*Einerson, J., **Cardell, E.,** & Terrill, A. L. (2016). “Things are different around here”: Activity participation and role changes for survivors and caregivers post-stroke. *Archives of Physical Medicine & Rehabilitation, 97*(10), 1607-1820. |

Professional Journals

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| --- | --- |
| 2014 | Costa, D., Campbell, M., Yarvi, M., & **Cardell, B.** (2014). Personal assistance: Using mobile apps and other technology with brain injury. *OT Practice*. September. Other, Published, 09/29/2014. |
| 2012 | **Cardell, B.,** Gneiting, A., & Christensen, B. (2012). Bringing money management interventions into the 21st century. OT Practice, June, 6-7. |

Book Chapters

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| 2018 | Garcia, J. M., **Cardell, B**., Fell, D. W. & Champley, J. (2018). Overcoming challenges of impaired perception, cognition, and communication (aphasia or dysarthria). In D. W. Fell, K. Y. Lunnen, & Rauk, R. P. (Eds.), Lifespan neurorehabilitation: A patient-centered approach from examination to interventions and outcomes. (pp. 978-994). Philadelphia, PA: F. A. Davis.  |

**Presentations**

**Invited Presentations**

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| 2021 | **Cardell, B**. (January, 2021). OTs role in the assessment of functional cognition. Utah Occupational Therapy Association Online Continuing Education course. Offered ongoing. <https://utahotassociation.org/product/online-functional-cognition-course-non-member-occupational-therapist/>  |
| 2017 | **Cardell, B.** & Koski, J. Adapting and using technology after brain injury. Utah Brain Injury Alliance Family and Professional Annual Conference. Layton, UT. Presented 10/13/2017 |
| 2015 | **Cardell, B.** Using a Hierarchy of Cueing to Document Cognitive Deficits in Occupational Performance. Workshop for Utah Occupational Therapy Association. Invited Talk/Keynote, Presented, 03/2015. |
| 2011  | Clark, L. & **Cardell, B**. Research Measurement in a Study of Healthy Lifestyle Behaviors for Young Adults with Intellectual Disabilities. College of Nursing Seminar Series, University of Utah, Salt Lake City, UT |
| 2008 | **Cardell, B.** Thriving after stroke: Assisting in the process of moving past surviving. Invited Speaker, 5th Annual Utah Stroke Symposium, Salt Lake City, Utah. |
| 2008 | **Cardell, B.** "Something is not right": Identification and treatment of cognitive and visual perceptual deficits. Invited Speaker, University of Utah Rehabilitation Lecture Series |
| 2008 | **Cardell, B.** Cognitive Deficits: Why can your client do *this* but not *that*? Invited Speaker, Utah Association for Justice Seminar, Park City, Utah. |
| 2007 | **Cardell, B.** Functional Presentation of cognitive and visual perceptual deficits. Invited Speaker, Utah Association for Justice Seminar, Salt Lake City, Utah |
| 2006 | **Cardell, B.** Functional presentation of cognitive and visual perceptual deficits. Invited Speaker, Brain Injury Association of Utah 2006 Family and Professionals Conference, Layton, Utah. |
| 2005 | **Cardell, B.** & Smith, Y. Community Based Practice- How do you get started? Invited Speaker, Utah Occupational Therapy Association Annual Conference, Salt Lake City, Utah. |
| 1997 | Adams, M. **& Cardell, B.** Practical Methods of Assessing and Treating Brain Injuries. Joint Presentation to Speech and Language Summer Symposium, Utah State University, Logan, Utah.  |

 **Peer Reviewed Presentations** (\*Student Authored)

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| 2024 | **Cardell, B.**, Scott, N., Hample, S., & French, K. (accepted, March, 2024). *An acute care hospital’s journey towards modifying their EMR to reflect OT’s unique role in functional cognition.* American Occupational Therapy Association Inspire Conference. Orlando, FL.  |
| 2023 | **Cardell, B.**, Scott, N., French, K., & Hample, S. (November 2023).*Documenting functional cognition to reflect OT’s unique role.* Utah Occupational Therapy Association Annual Conference. Provo, UT.  |
| 2022 | **Cardell, B**., \*Bodily, J, & Thompson, T. (November, 2022). *“Smarter, not harder” A pre-entry course to broaden study skills in occupational therapy students.* Poster presented at AOTA Annual Education Summit, Orlando, FL.  |
| 2022 | **Cardell, B.** *Assessment and treatment of decreased self-awareness*. Utah Occupational Therapy Association Annual Conference. Provo, UT.  |
| 2022 | \*Henscheid, A. C., **Cardell, B**., Cox, C., & Terrill, A. L. (2022, March). *Perceived effects of COVID-19 on occupation engagement among skilled nursing facility residents with mild to moderate cognitive deficits*. Poster presented at AOTA Inspire 2022 Annual Conference and Expo, San Antonio, TX.  |
| 2020 | Guo, J. W., Pett, M., **Cardell, B.**, Johnson, E., Guerre, N., & Clark, L. (2020, June 1-4). *Psychometric Properties of the HRQoL-IDD-16: A revised measure of Health-related Quality of Life* [poster]. AAIDD Annual Conference, Pittsburgh, PA. (Conference canceled) |
| 2020 | Clark, L., Pett, M., Guo, J. W., **Cardell, B**., & Johnson, E. (2020, June 1-4). *Use of the HRQoL-IDD-16 in Practice and Looking Ahead to Future Development* [poster]. AAIDD Annual Conference, Pittsburgh, PA. (Conference canceled)  |
| 2020 | Pett, M., Guo, J. W., **Cardell, B.,** Johnson, E., Clark, & L. (2020, June 1-4). *Conceptual and Measurement Issues of Health-Related Quality of Life* [poster]. AAIDD Annual Conference, Pittsburgh, PA. (Conference canceled)  |
| 2020 | Terrill, A., MacKenzie, J., Reblin, M., Einerson, J., **Cardell,** **B**., Richards, L., & Majersik, J. (2019). *Promoting Resilience after Stroke in Dyads (ReStoreD): A mixed methods pilot study.* Podium presentation. Annual Rehabilitation Psychology Conference. San Diego, CA. Feb. 2020.  |
| 2019 | Terrill, A. L., Einerson, J., MacKenzie, J., Reblin, M., **Cardell, B.,** Majersik, J., & Richards, L. (2019). *Promoting well-being in stroke survivors and care-partners through a dyadic positive psychology intervention.* Poster presented at the American Congress of Rehabilitation Medicine (ACRM) 96th annual conference in Chicago, IL. |
| 2019 | Wilson, R., Blumenthal, D., **Cardell, B**., & Moloney-Johns, A. (2019). *Design and implementation of a large-scale video-driven activity to improve interprofessinal team-based care*. Collaboration Across Borders VII. Indianapolis, Indiana. October 21, 2019. |
| 2019 | Hart, S., Moore, K., **Cardell, B**., O’Conner, M., & Richards, B. (2019). *Group peer review of submitted manuscripts: Do, reflect, propose.* Academy of Health Science Education Symposium, University of Utah, Salt Lake City, UT. |
| 2019 | Koski, J., & **Cardell, B**. *Occupation-Based (OB) Practice: Are you the OT you aspire to be?* American Occupational Therapy Association annual conference, New Orleans, LA 4/2019. Short Course. |
| 2018 | **Cardell, B**. *How to guarantee your students come to class prepared: Team based learning as a classroom method*. Poster presentation at American Occupational Therapy Association Annual Education Summit, Louisville, KY. |
| 2018 | \*Einerson, J., Card, S., **Cardell, B**., Richards, L., & Terrill, A. L. *Addressing social participation and roles in care-partners post-stroke: Burden, fatigue, and depression*. Poster presentation at American Congress of Rehabilitation Medicine annual conference, Dallas, TX.  |
| 2018 | \*Einerson, J., Card, S., **Cardell, B**., Richards, L., & Terrill, A. L. (2018). *Caregiver burden, fatigue, social satisfaction, and participation: a call for more support.* Presented at the 95th annual American Congress of Rehabilitation Medicine in Dallas, TX. |
| 2018 | Terrill, A. L., Mackenzie, J. J., **Cardell, E.,** Berg, C., Majersik, J., & Richards, L. (2018). *Pilot testing a dyadic positive psychology intervention for couples coping with stroke.* Oral presentation at the annual Rehabilitation Psychology conference in Dallas, TX.  |
| 2018 | **Cardell, B**., & Wallace, A. *The why and how you should be using occupation-based assessments in your adult practice*. Presentation at Utah Occupational Therapy Association annual conference, Salt Lake City, UT. |
| 2018 | **Cardell, B**. & Koski, J. *Overcoming barriers to occupation-based practice.* Presentation at Utah Occupational Therapy Association annual conference, Salt Lake City, UT.  |
| 2018 | Terrill, A. L., Einerson, J., Reblin, M., Mackenzie, J., **Cardell, B.,** Berg, C., Majersik, J., & Richards, L. (2018). *Pilot testing a positive psychology intervention to promote well-being in couples coping with stroke.*  Presented at the 12th International Society of Physical and Rehabilitation Medicine World Congress in Paris, France. |
| 2018 | Clark, L., Pett, M., Guo, J. W., **Cardell, B**., Johnson, E., Guerra, N., & Wawrzynski, S. *Precision outcomes: HRQoL for people with IDD.* Conference paper presented at Council for the Advancement of Nursing Science, Washington, D.C.  |
| 2018 | Terrill, A., **Cardell, B**., Einerson, J., Mackenzie, J., Majersik, J., & Richards, L. *A couples-based positive psychology intervention improves depressive symptoms, participation and quality of life after stroke*. Poster presentation at American Occupational Therapy Association annual conference, Salt Lake City, UT. |
| 2018 | Koski, J., & **Cardell, B.** *The problem with Failure to Fail in occupational therapy education: Developing best practice strategies.* Presentation at American Occupational Therapy Association annual conference, Salt Lake City, UT.  |
| 2018 | **Cardell, B.** & \*Kowalchik, K. *Development and psychometric testing of the Functional Simulated Technology Task*. American Occupational Therapy Association annual conference, Salt Lake City, UT. Poster presented 4/20/2018 |
| 2018 | **Cardell, B**., \*Benson, J., Pett, M., Clark, L., Guo, J. W., & Johnson, E. *Development of a cognitively accessible self-report measure of health-related quality of life in people with intellectual and developmental disability*. American Occupational Therapy Association annual conference, Salt Lake City, UT. Poster presented 4/19/2018 |
| 2018 | Clark, L., Pett, M., Guo, J. W., **Cardell, B**., Johnson, E., Wawrzynski, S., Romero, S., Geer, B., & Guerra, N. (2018). *Person-generated quality of life data for adults with intellectual disabilities*. Poster presentation at Western Institute of Nursing, Spokane, WA.  |
| 2018 | \*Einerson, J., **Cardell, B.,** Richards, L., & Terrill, A. L. (2018). *Occupational loss and perceived burden: Addressing care-partner needs post-stroke*. Poster presented at the American Occupational Therapy Association annual conference in Salt Lake City, UT. |
| 2017 | \*Einerson, J., **Cardell, B**., Richards, L., & Terrill, A. Occupational loss and perceived burden: Addressing care-partners needs post stroke. Presentation at Utah Occupational Therapy Association Annual Conference. |
| 2017 | Terrill, A. L., **Cardell, B**., Einerson, J., Mackenzie, J. J., Majersik, J., & Richards, L. A couples-based positive psychology intervention improves depressive symptoms, participation, and quality of life after stroke. American Occupational Therapy Association annual conference, Salt Lake City, UT. Presentation, Presented 11/18/2017.  |
| 2017 | Terrill, A. L., Reblin, M., Mackenzie, J. J., **Cardell, E**., Berg, C., Majersik, J., & Richards, L. (2017). *A couples-based intervention improves depressive symptoms in stroke survivors and care-partners*. Poster presented at the annual American Congress of Rehabilitation Medicine in Atlanta, GA. |
| 2017 | **Cardell, B.** A technology based assessment of executive function. Presentation at Utah Occupational Therapy Association Annual Conference. Salt Lake City, UT.  |
| 2017 | **Cardell, B.** & Koski, J. Am I making the right decision? The dilemma of passing underperforming occupational therapy students. Presentation at Utah Occupational Therapy Association Annual Conference. Salt Lake City, UT.  |
| 2017 | Clark, L., Pett, M., **Cardell, B**., Guo, J. W., Johnson., E., Wawrzynski, S., Geer, B., Guerra, N., & Ervin, D. Multisite collaboration to measure quality of life for people with intellectual/developmental disability. Presentation at annual Coleman Institute for Cognitive Disabilities, University of Colorado, Broomfield, CO. |
| 2017 | Blumenthal, D., **Cardell, B**., Moloney-Johns, A., & Wilson, R. (2017). Case-based learning in interprofessional education. Presentation at University of Utah Academy of Health Science Educators, Annual Educational Symposium, Salt Lake City, UT. |
| 2017 | **Cardell, B.**, & Koski, J. Discussing solutions to failure to fail in health sciences. Presentation at University of Utah Academy of Health Science Educators, Annual Educational Symposium, Salt Lake City, UT. |
| 2017 | Guo, J., Bidler, D. A., Pett, M. A., **Cardell, E**. M., Shen, L. F. & Jameson, J. M. (2017) Animated Questions for Assessing Depressive Symptoms in People with Intellectual Disability, Podium Presentation at 141st American Association on Intellectual and Developmental Disabilities AAIDD, Hartford, CT. |
| 2017 | **Cardell, B.**, Koski, J., & \*Wahl, J. (2017). Failure to fail in the education of occupational therapists. Poster presentation at American Occupational Therapy Association Annual conference, Philadelphia, PA. |
| 2017 | **Cardell, B.**, \*Varland, J., & Koski, J. (2017). Factors influencing occupational therapists’ decisions to supervise fieldwork students. Poster presentation at American Occupational Therapy Association Annual conference, Philadelphia, PA.  |
| 2017 | Terrill, A.L., Reblin, M., Mackenzie, J.J., **Cardell, E**., Berg, C., Majersik, J., & Richards, L. A novel couples-based intervention for stroke survivors and partner caregivers improves mood and quality of life. Poster presentation at the International Stroke Conference. Houston, TX. |
| 2016 | \*Einerson, J., Terrill, A. L., & **Cardell, B. (**2016) "Things are different around here": Activity participation and role changes for survivors and caregivers post-stroke. Poster presentation at Utah Occupational Therapy Association Annual Conference, Salt Lake City. |
| 2016 | \*Einerson, J., Terrill, A. L., & **Cardell, B.** (2016). "Things are different around here": Activity participation and role changes for survivors and caregivers post-stroke. Poster presentation at annual American Congress of Rehabilitation Medicine in Chicago, IL.  |
| 2016 | Terrill, A. L., Reblin, M., Mackenzie, J. J., Einerson, J., **Cardell, E.**, Berg, C., Majersik, J., & Richards, L. (2016). Promoting resilience in couples after stroke: Feasibility testing of a dyadic positive psychology-based intervention. Poster presentation at the annual American Congress of Rehabilitation Medicine in Chicago, IL. |
| 2016 | Terrill, A. L., Reblin, M., Mackenzie, J. J., Einerson, J., **Cardell, E**., Berg, C., Majersik, J., & Richards, L. (2015). Promoting resilience after stroke in dyads (ReStoreD) through a positive psychology intervention. Poster presented at the annual Rehabilitation Psychology conference in Atlanta, GA. |
| 2015 | \*Wahl, J., \*Rock, W., **Cardell, B**., & Koski, J. (2015). Failure to Fail: How Occupational Therapy is Contributing to the Discussion and Suggestions. Poster presentation at AOTA Educational Summit. Denver, Co. |
| 2014 | **Cardell, B**. (2014). Using a hierarchy of cuing to document cognitive deficits during occupational performance. Presentation at Utah Occupational Therapy Association Annual Conference, South Jordan, UT.  |
| 2013 | McNulty, T., **Cardell, B**., Price, P., & Dunn, L. Occupational therapy student performance assessment. American Occupational Therapy Association Education Summit, Atlanta, GA.  |
| 2013 | McNulty, T., Price, P., & **Cardell, B.** Standardized clients in case-based simulation: Student perception and relevance of an occupation-based curriculum. Society for the Study of Occupation Annual Conference, Lexington, KY.  |
| 2013 | **Cardell, B.** & Gardner, J. “Continue to Shopping Cart”: An occupation-based intervention utilizing an online shopping simulation. American Occupational Therapy Association Annual Conference, San Diego, CA. |
| 2012 | **Cardell, B.** Facilitators and Barriers to participation in healthy lifestyle behaviors through the eyes of adults with intellectual disabilities: A photovoice study. Global Conference for Qualitative Health Research, Milan, Italy.  |
| 2012 | **Cardell, B.** Identifying Perspectives of Health in Adults with Intellectual Disabilities Through Engagement in Participatory Research. Society for Behavioral Medicine, New Orleans, LA. |
| 2012 | Pett, M., Clark, L., Eldredge, A., **Cardell, B**., Jordan, K. & Burley, J. Effects of a family-focused healthy lifestyle intervention on obese young adults with intellectual disabilities. Society for Behavioral Medicine, New Orleans, LA. |
| 2011  | \*Gneiting, A., \*Christiansen, B., & **Cardell, B.** Utilizing a Web-based Occupational Therapy Intervention to Meet the Needs of Changes in Technology. American Occupational Therapy Association Annual Conference, Philadelphia, PA. |
| 2011  | **Cardell, B**. Executive Functional Performance Test- an occupational-based assessment of executive function. Utah Occupational Therapy Annual Conference, Salt Lake City, UT.  |
| 2011 | Masson, J., Pett, M., Reese, S.A., Metos, J., Clark, L., Eldredge, A. L., & **Cardell, E**. We Can Too! Development and Evaluation of Lesson Plans for the Parents of Overweight Young Adults with Intellectual Disabilities. Utah Dietetic Association, Ogden, UT. |
| 2011  | Clark, L., **Cardell, B**., Pett, M., Eldredge, A., Burley, J., Chambless, C., & Rothwell, E. The realities of collecting research data from people with disabilities. In L. Clark, Improving the Health of Persons with Disabilities through Research and Practice. Annual Western Institute of Nursing Conference, Las Vegas, NV. |
| 2011  | Pett, M., Clark, L., **Cardell, B.,** Eldredge, A., Reese, S., Carpenter, J., & Hiatt, B. Effecting healthy lifestyle change in young adults with intellectual disabilities. In L. Clark, Improving the Health of Persons with Disabilities through Research and Practice. Annual Western Institute of Nursing Conference, Las Vegas, NV. |
| 2011 | **Cardell, B.** Photovoice: Offering People with Intellectual Disabilities a way to contribute. Disability Forum, University of Utah, Salt Lake City, UT.  |
| 2011  | **Cardell, B.,** Clark, L., Pett, M., & Eldredge, A. Health Measurement Issues in a Community Setting for Young Adults with Intellectual Disabilities Participating in a Healthy Lifestyle Intervention. Disability Forum, University of Utah, Salt Lake City, UT |
| 2011  | Masson, J., Pett, M., Reese, S., Metos, J., Clark, L., Eldredge, A., **Cardell, B**., & Johnson, K. Lesson Plans for the Parents of Overweight Young Adults with Intellectual Disabilities. Disability Forum, University of Utah, Salt Lake City, UT |
| 2010  | Clark, L., Pett, M., **Cardell, B.,** Eldredge, A., & Wilcox, B. Biomeasures with people with disabilities. In M. Clayton, Biomeasures: Practicalities in Nursing Research. Council for the Advancement of Nursing Science, Washington D.C. |
| 2010 | **Cardell, B.,** \*Gneiting, A., & \*Christiansen, B.- Utilizing a Web-based Occupational Therapy Intervention to Meet the Trends in Technology, Utah Occupational Therapy Association Annual Conference, Salt Lake City, Utah |
| 2010 | **Cardell, B.,** \*Riche, T., & \*Avery, R. "The Efficacy of Using an iPod Touch™ to Increase Functional Living Skills in a Person with Acquired Brain Injury". Poster Presentation. American Occupational Therapy Association Annual Conference, Orlando, FL.  |
| 2005 | **Cardell, B.** Merits and Concerns of a Community-based Assessment. Poster Presentation. American Occupational Therapy Association Annual Conference, Long Beach, CA. |
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 **Meeting Presentations**

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| 2011 | Clark, L., Pett, M., Chambless, C., Jordan, K., **Cardell, B.,** Eldredge, A., Masson, J., & Reese, S. Yes, We Can! Healthy lifestyle research report for parents, participants, and the community. Hosted by Salt Lake County Parks and Recreation, Adaptive Program, Copperview Recreation Center, Midvale, UT.  |
| 2011 | Clark, L., Pett, M., Chambless, C., Jordan, K., **Cardell, B.,** Eldredge, A., Masson, J., & Reese, S. (2011, March). Yes, We Can! Healthy lifestyle research and guidance for people with disabilities. Family Links Conference, Murray, UT.  |
| 2007 | **Cardell, B.** Bounce Back: Workplace stress and resiliency. ARUP Employee Brown Bag Series, Salt Lake City, Utah |
| 2007 | **Cardell, B.** Traumatic Brain Injury and Returning Veterans. Camp Williams Army Base, Riverton, Utah |
| 2007 | **Cardell, B.** Problem Solving: Strategies to consider. Sugarhouse Clinic Traumatic Brain Injury Support Group, Salt Lake City, Utah. |
| 2007 | **Cardell, B.** Brain Injury 101. Train the Trainer Project, Utah Traumatic Brain Injury Initiative Grant, Ogden, Utah. |
| 2004 | **Cardell, B.** Role of Occupational Therapists. Presented to Second Year University of Utah Physical Therapy Students |
| 2003 | **Cardell, B.** What Do You Mean the Services Have Been Denied - Documentation in Occupational Therapy? Presented to Third Year University of Utah Occupational Therapy Students |
| 2003 | **Cardell, B.** Gadgets to Increase Independence. Presented to Members of the Utah Parkinson's Association Support Group |
| 2003 | **Cardell, B.** Occupational Therapy in the Correctional System. Presented to Second Year Salt Lake Community College Occupational Therapy Assistant Students |
| 2003 | **Cardell, B.** Home Health Services for the Elderly. Guest on Senior Minute Broadcast, KJZZ |
| 2003 | **Cardell, B.** Applying Cognitive Rehabilitation Principles to Client Interventions. Utah Occupational Therapy Association Workshop, Salt Lake City, Utah. |
| 2002 | **Cardell, B.** Occupational Therapy Practice in Utah and Abroad. Utah Occupational Therapy Association Workshop, Salt Lake City, Utah. |
| 2002 | **Cardell, B.** Community Resources in the Salt Lake Valley. Presented to Third Year University of Utah Occupational Therapy Students |
| 2002 | **Cardell, B.**, Adams, M., & Tanner, K. Community Based Rehabilitation and Home Health Services. Presented to Second Year University of Utah Occupational Therapy Students |
| 1998 – 2001 | **Cardell, B.** & Adams, M. Community Based Rehabilitation. Presented to Introduction to Occupational Therapy Students, University of Utah, Every Fall Semester |
| **Guest Lectures** |  |
| 2021, Fall | **Cardell, B.** Lead Facilitator for COH IPE: Concussion Case. Involved students from Physical Therapy, Athletic Training, Speech & Communications, and Audiology |
| 2020 | **Cardell, B.** Co-Instructor, Academy of Health Science Educators Mini Educational Scholarship course. Four sessions over 4 weeks, 2.75 hrs. each |
| 2019, Spring | **Cardell, B.** RECTH 4300 Recreation Therapy and Intellectual Disability. Health Perspectives of Adults with Intellectual Disability: A PhotoVoice Display |
| 2019, Fall | **Cardell, B.** NURS7001 Qualitative Research: Using Photographs as qualitative data.  |
| 2010-2020Fall | **Cardell, B**. & Smith, Y., PH TH 7300: Neuromuscular Management, OT & PT: An interdisciplinary approach to the treatment of clients with neurological diagnoses.  |
| 2010-PresentFall | **Cardell, B**., PH TH 6025: Professional Practice, Is toileting an occupation? Exploring the meaning of occupational therapy |
| 2006- Present Spring | **Cardell, B.** How to prepare for the NBCOT exam: Tips for Study Prep. |
| 2006-PresentFall | **Cardell B**., OC TH 6960: Advanced Topics, NBCOT Exam: what can I do to prepare while I’m on fieldwork |
| 2012 & 2014Spring | **Cardell, B**.,PH TH 7050/OC TH 5090: Neuroanatomy, Cognition and the Brain |

**Projects**

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| 2022, May-June | University of Utah, Acute Care documentation EPIC revamp. Consulted with OTs on acute care on a weekly basis to design a more functional format for documentation of initial evaluations and treatments.  |
| 2021-Present | University of Utah Community of Practice: Occupational therapy’s role in functional cognition. Developed and run a monthly Community of Practice of OTs working with clients who have cognitive deficits.  |
| 2020- Present | Developed & marketed a memorial fund to assist with tutoring for first year students related to OCTH 6050 course. Successfully raise over $8,000 from faculty, alumni, students. Current duties include coordinating applications and allocation of funds. Have awarded 9 students (27 hours of tutoring) to date. |
| 2020- Present | Website for HRQoL-IDD-16 measure. Respond to requests from researchers and practitioners interested in using the measure. Grant permission, send documents.  |
| 2019-Present | Developing Successful Study Skills upon Entering a Graduate Program. Research study to explore successful study skills that promote performance in a graduate level anatomy course. Mentee in the AOTA SoTL program.  |
| 2019-Present | Collaborative research project with Dr. John Fang, Chair of Gastroenterology Department. Workplace injuries in Endoscopists. Includes supervision of three research students.  |
| 2015-2019 | Adjunct Teaching Resources. Developed and distributed an online Canvas based course for OT adjunct to access teaching materials, resources, and information about the Department.  |
| 2015- 2018 | Caregiver Education Curriculum, Brain Injury Alliance Education Committee, funded through a grant from the Interagency Outreach Training Initiative through Utah State University.  |
| 2011-Present | Functional Simulated Technology Task. Development of a technology based, performance assessment of executive function. Includes two completed tasks (online bill pay & online shopping) and a third underdevelopment (online movie ticket purchase). Project includes development of website, data collection, and exploration of psychometrics |
| 2015-Present | Failure to Fail in the Education of Occupational Therapists. Research study exploring the factors that influence OT educators to pass students who do not meet criteria and/or competency to practice. Continuing project by exploring red flags of underperforming student in health sciences.  |
| 1/2014-5/2014 | Undergraduate Research Opportunities Program: Increasing clinical reasoning skills through the use of technology. Project Lead. Funded by Undergraduate Studies Program.  |
| 9/2013-5/2014 | Undergraduate Student Experts on Teaching: Using avatars for clinical skill education. Project Lead. Funded by Center for Teaching and Learning Excellence. |
| 2012-2013 | Through Their Eyes. PI: Beth Cardell. [http://www.youtube.com/watch?v=cxGsA\_i6ZXY&feature... - opens new window](http://www.youtube.com/watch?v=cxGsA_i6ZXY&feature...%20-%20opens%20new%20window). Comments: Photographic exhibit, in Salt Lake City, UT, displaying pictures taken by people with intellectual disabilities, representing their perceptions of health. A segment of my dissertation entitled Addressing Health Inequities in People with Intellectual Disabilities Through Community Based Participatory Research. Five individual shows in Salt Lake City area between October, 2012 and June, 2013, running from one day to one month long.  |

**Teaching Grants and Related Activities**

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| 2019 | Validation of a Situation Judgement Test (SJT) to Assess the Readiness of UHealth Students to Work in Clinical Learning Environments. Academy of Health Science Educators Educational Scholarship Grant, Boyd Richards (PI). $3000 |
| 2018 | Copyright, HRQoL-IDD-42. Clark, L., Pett, M., Cardell, B., Guo, J., Johnson, E. 09/27/2018 (42 item version) |
| 2018 | Copyright, HRQOL-IDD-16. Clark, L., Pett, M., Guo, J., Cardell, B., Johnson, E. 09/27/2018. (16 item version) |
| 2015-2017 | Developing Clinical Skills on the Acute Medical FloorProject Leader: Beth CardellCollaborator: Neil ScottUniversity Teaching Grant Total Project Budget: $614 |
| 2013-2014 | Developing Clinical Reasoning and Observation SkillsProject Leader: Beth CardellUniversity Teaching Grant Total Project Budget: $840 |
| 08/2012-2018 | Research Initiative Team: Health Equity, Resilience and Education Group Leader: Margaret PettUniversity of Utah, College of NursingRole: Member Total Project Budget: $10,000 Status: Funded |

**Teaching, Mentoring, and Other Assignments**

 **Curriculum Development**

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| 2021 | Virtual Reality Home Assessment. As part of the significant changes that had to be made for teaching during COVID-19, I developed a student experience using a 360 camera so the students could still perform a home assessment based on a case study.  |
| 2018 | Transition of OCTH 5030 The Body as a Component of Occupation. Converted course to a team-based learning format. Collected data on student perceptions with positive results.  |
| 2016 | Transition of traditional course content to hybrid course OCTH 5030 The Body as a Component of Occupation. Converted traditional course and lab content into a hybrid course, reducing lab time and lecture time by replacing it with online content and quizzes.  |
| 2012 | Developed Transfer Training with Equipment Management- Classroom activity using the Nursing Simulation Center, Basic Suites. Students practice transfer training but the complexity is increased by using classmates who are wearing hospital gowns and mocked up with oxygen, IVs, and catheters. |
| 2011 | Developed Acute Care Environment & Equipment- Class lecture that uses the Nursing Simulation Center, Advanced Suite and manikins to educate the students on the common hospital equipment/devices in acute care.  |
| 2011 | Developed a new course- OC TH 7132 Academic & Clinical Teaching in OT. This course focuses on the development of teaching and learning skills applicable across a variety of settings. Principles of adult learning theory are explored in detail as they relate to academic and clinical education. Students learn the process of instructional design including developing course objectives, assessment instruments and grading criteria. Students develop teaching skills appropriate for varying audiences and the type of setting. Mechanisms to enhance both presentations and delivery of material are emphasized, along with learning different formats using advanced technology. |
| 2010 | Student Performance Assessment (SPA) in adult practice. Developed four separate cases to be used as a part of this competency assignment. Included writing up details of case, developing clients’ documentation, creating videos for student review, and in person and video training of standardized patients. |
| 2007 | Transition of traditional course content to hybrid course-OC TH 5060 Conditions Impacting Occupation. Converted traditional course content into a hybrid course (5 credits) 3 hours of class time and 2 hours of online content. |
| 2007  | Developed new course-OC TH 6530 Cognition & Occupation. This course is meant to explore the areas of cognition, as they relate to occupation, through the life span. Topics cover disorders that exhibit cognitive deficits, definition and understanding of different cognitive skills, models for treating cognitive disorders, evaluation options and procedures, and treatment ideas and activities. Offered each Spring semester. Offered as an elective for occupational therapy students 2007-2012. In 2013 became a required course for Master’s occupational therapy students.  |

**Mentoring**

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| 2021 | Faculty Mentor for CTLE HETS certificate- Rhonda Roth |
| 2019 | Faculty Mentor, Doctoral Capstone Project, Trevor Thompson, Washington University in St. Louis |
| 2016 | Faculty Mentor for CTLE HETS certificate- Jeanette Koski |

**Teaching- Courses Taught**

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| 2022, Summer | Co-Instructor, OC TH 6412- OT Process- Adults II |
| 2022, Fall | Co-Instructor, OC TH 6411 OT Process- Adults I |
| 2013, 2016-2021Fall | Primary Instructor, OC TH 6950-005 Independent Study |
| 2018-2020Fall & Spring  | Faculty Advisor, Hot Spotting Team, OT students |
| 2013-2022 Fall & Spring2011-2021 Fall  | Primary Instructor, OC TH 7420: Capstone Project Primary Instructor, OC TH 7132: Academic & Clinical Teaching in OT |
| 2007-2022 Spring | Primary Instructor, OC TH 6530: Cognition & Occupation |
| 2007-2015, 2018 Spring | Primary Instructor, OC TH 6940: Directed Research |
| 2006-2019 Fall | Primary Instructor, OC TH 5060: Conditions Impacting Occupation |
| 2005-2021 Fall | Primary Instructor, OC TH 5030: The Body as a Component of Occupation |
| 2002 & 2004 Spring | Primary Instructor, OC TH 6030: Occupation and Psychosocial Issues |
| 2004-2022 Spring | Primary Instructor, OC TH 6260: Occupation & Practice-Adult Evaluations II |
| 2020, Summer &2002-2006, Fall2007-2017, Fall | Primary Instructor, OC TH 6920: Professional Seminar III Adjunct Liaison, OC TH 6920: Professional Seminar III |
| 2002-2005 Fall | Primary Instructor, OC TH 3000: Introduction to Occupational Therapy |
| 2002-2021 Sum2021, Fall | Primary Instructor, OC TH 5320: Creative Occupations & Analysis |
| 2002 Spring | Instructor, OC TH 6030: Occupational Performance & Psychosocial Issues |
| 2001-2010 Fall/Sum | Lab Instructor, PH TH 6040: Anatomy Lab |
| 2001-2011 & 2013 Spring | Lab Instructor, OC TH 5090: Neuroanatomy Lab |

**Research Advising in Occupational Therapy-Committee Chair**

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| Leatham, J.  | MOT Class of 2023, Prevalence of Workplace Injuries in Endoscopists |
| Henry-Lester, Jessica  | OTD Class of 2022. Addressing sex education for adolescents with intellectual disability using Participatory Action Research (PAR) |
| Leyone, J.  | OTD Class of 2022. The effects of information communication technology device on loneliness and quality of life in community dwelling seniors |
| Tafur, M.  | OTD Class of 2022. Occupational identity and United States migration during the Mexican revolution. |
| Bodily, J.  | MOT Class of 2022, Smarter Not Harder: Fostering Student Success through Advanced Study Skills. |
| Edge, C.  | MOT Class of 2022, Prevalence of Workplace Injuries in Endoscopists |
| Hennis, K.  | MOT Class of 2022, Prevalence of Workplace Injuries in Endoscopists |
| Oseguera, J.  | MOT Class of 2021, Occupational Therapy Treatment of Acute Lateral Epicondylitis |
| Nixon, N.  | MOT Class of 2021, Red Flags of Underperforming Students in Health  |
| Young, Andrea | OTD Class of 2020, Financial management for adults with acquired  |
|  Johnson, K | MOT Class of 2020, Red Flags of Underperforming Students in Health  |
| Handley, P. | MOT Class of 2019, Interprofessional Education Experience Impact of Knowledge of Occupational Therapy |
| Donner, B. | MOT Class of 2019, Red Flags to Identifying Underperforming Students. |
| Seifert, E | OTD Class of 2017, The Impact of Concussion on Occupational  |
| West, Y. | OTD Class of 2017, Parent education course on sensory processing |
| Benson, J. | MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices |
| Beutler, A. | MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices |
| Farnsworth, J. | MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices |
| Kowalchik, K | MOT Class of 2017, FSTT: Psychometrics of Online Shopping |
| Nagata, N. | MOT Class of 2017, FSTT: Psychometrics of Online Shopping |
| Torres, E. | MOT Class of 2017, Animation-based Instrument for Depression Evaluation (AIDE) Application on Touch Screen Devices |
| Beales, A. | MOT Class of 2016, FSTT: Development of Online Shopping Version B |
| Cayais, T.  | MOT Class of 2016, FSTT: Development of Online Shopping Version B |
| Farley, L.  | MOT Class of 2016, FSTT: Development of Online Shopping Version B |
| Moder, C. | MOT Class of 2016, FSTT: Development of Online Shopping Version B |
| Wedekind, N. | MOT Class of 2016, FSTT: Development of Online Shopping Version B |
| Downard, J. | MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance |
| Pratt, J. | MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance |
| Squire, A. | MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance |
| Wahl, J. | MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance |
| Rock, W. | MOT Class of 2016, Failure to Fail: Factors That Influence Occupational Therapy Classroom Educators When Considering Student Performance |
| Varland, J. | OTD Class of 2016, Factors influencing occupational therapists’ decision to supervise fieldwork students. |
| Clark, J. | MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping |
| Flake, M.  | MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping |
| Harvey, M.  | MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping |
| Weddington, M. | MOT Class of 2015, Inter-rater reliability of the FSTT-Shopping |
| Palmer, H. | MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities |
| Arias, H. | MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities |
| Smith, E. | MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities |
| Thomas, C. | MOT Class of 2015, Developing valid health measures for adults with intellectual disabilities |
| Trujillo, C. | OTD Class or 2015, Special Educators’ perception of the value of occupational therapy conducted transition assessment for individuals who have intellectual disability or severe learning disabilities |
| Gardner, M. | MOT Class of 2014, Establishing validity of the FSTT- Bill Pay |
| Rivero, S. | MOT Class of 2014, Establishing validity of the FSTT- Bill Pay |
| Sibbett, B. | MOT Class of 2014, Establishing validity of the FSTT- Bill Pay |
| Burnett, A. | MOT Class of 2014, Establishing validity of the FSTT- Bill Pay |
| Swan, L.  | MOT Class of 2014, Establishing validity of the FSTT- Bill Pay |
| Hoffman, L. | OTD Class of 2014, From the clinic to classroom: The Experience of occupational therapists that transition into academia and obtain a post professional doctorate |
| Kochanek, V. | MOT Class of 2014, Improving social skills in people with cognitive disabilities |
| Nagle, A. | MOT Class of 2014, Improving social skills in people with cognitive disabilities |
| Fife, J. | MOT Class of 2012, Social skills training for adolescent with brain injury |
| Gardine, A.  | MOT Class of 2012, Social skills training for adolescent with brain injury |
| Metcalf, G.  | MOT Class of 2012, Use of the Wii as an intervention tool for patients with brain injury |
| Garvey, K.  | MOT Class of 2012, Use of the Wii as an intervention tool for patients with brain injury |
| Christensen, B. | MOT Class of 2011, Development of an occupation-based assessment of executive function |
| Gneiting, A. | MOT Class of 2011, Development of an occupation-based assessment of executive function |
| Avery, R. | MOT Class of 2010, The efficacy of using an iPod touch to increase functional living skills in a person with acquired brain injury |
| Riche, T. | MOT Class of 2010, The efficacy of using an iPod touch to increase functional living skills in a person with acquired brain injury |
| Jones, B. | MOT Class of 2010, How do the lived experiences of veterans affecting their occupational lives |
| Clark, M | MOT Class of 2010, How do the lived experiences of veterans affecting their occupational lives |
| Wilhelmsen, T. | MOT Class of 2010, How do the lived experiences of veterans affecting their occupational lives |
| Comer, T. | MOT Class of 2009, Adapting sense of self: The therapeutic process of adults with spinal cord injury |
| Sparks, L. | MOT Class of 2009, Adapting sense of self: The therapeutic process of adults with spinal cord injury |
| Mann, A. | MOT Class of 2009, The importance and utility of resilience as a component of the rehabilitation process |
| Quarnberg, J. | MOT Class of 2009, The importance and utility of resilience as a component of the rehabilitation process |
| Kinghorn, J.  | MOT Class of 2008, “Still there is beauty”: One man’s resilient adaptation to stroke |
| Patrick, R. | MOT Class of 2008, “Still there is beauty”: One man’s resilient adaptation to stroke |

**Research Advising Outside Occupational Therapy**

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| Einerson, J. | PhD student (2022) Rehabilitation Science, Committee member. Dissertation: Piloting GETCARE: A remote goal-based education and skills training program for caregivers poststroke. |

**Academic Advising**

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|  | Assigned students for academic advising yearly. Currently advising 19 students. |

**Clinical Work**

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| 2017-Present | Supervision of students working with Community Clients during OCTH 6220, 4 hours/week |
| 2014-2018 & 2022 | Life Skills Clinic, University of Utah. Treatment of adults with high-level cognitive impairments. Caseload of 3-5clients per week |

**Awards**

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| 2023 | Excellence in Practice Award, Utah Occupational Therapy Association |
| 2022 | Outstanding Educator Award of Health Science Professional Students, University of Utah, Academy of Health Science Educators |
| 2014-Present | Inducted as a Fellow into the Academy of Health Science Educators, University of Utah |
| 2019 | Nominated by colleagues and students, University Distinguished Teaching Award  |
| 2018 | Nominated by colleagues and students, University Distinguished Teaching Award |
| 2016 | Nominated by colleagues and students for University Distinguished Teaching Award |
| 2011  | Recognition for distinguished and exemplary service to students with disabilities, University of Utah, Center for Disability Services |
| 2011 | Distinguished Teaching Award 2010-2011, University of Utah, College of Health |

 **Service**

**Service to Institution**

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| 2022, May-June | Committee Chair, Search Committee for Faculty/Capstone Coordinator position. |
| 2021-Present | Committee Member, School of Medicine Admissions  |
| 2020-Present | Committee Member, UUH Simulation & Experiential Learning Committee, University of Utah Health, College of Health Representative |
| 2019- 2022 | Task Force Member, College of Health Teaching & Learning Committee, Department of Occupational & Recreational Therapies Representative |
| 2018-2020 | Member of Leadership Team, Education Scholarship Course, Academy of Health Science Educators. |
| 2018-Present | Member, Department of OT Admissions Committee |
| 2016-Present | Committee Chair, Appointed by Dean to College of Health Interdisciplinary Professional Education and Practice Committee |
| 2016-2017 | Screening Brief Intervention Referral to Treatment (SBIRT), SAMHSA Program. Faculty Facilitator |
| 2015-Present | Committee Member, University of Utah Health Sciences, Interdisciplinary Professional Experience Curriculum Subcommittee, College of Health Representative |
| 2015-Present | Volunteer Peer Mentor, Academy of Health Science Educators |
| 2006-Present | Committee Member, University of Utah Health Sciences, Interdisciplinary Professional Experience, COH/Occupational Therapy Representative |
| 2014-Present | Executive Committee Member, Academy of Health Science Educators |
| 2014-2018 | Committee Chair, Workshop Series Committee, Academy of Health Science Educators |
| 2014-2015 | Committee Member, Occupational Therapy Career Line Faculty Representative, Appointed by Dean to the College of Health Realignment Task Force |
| 2014 | Committee Member, Health Sciences Education Innovation Committee, Appointed by Senior Vice President of Health Sciences |
| 2015-Present | Committee Member, Life Skills Clinic Hiring Committee |
| 2008-Present | Committee Member, Department of Occupational and Recreational Therapies, Scholarship Committee |
| 2007-Present  | Department Representative, College of Health Computer Committee |
| 2007-2010 | Faculty Advisor, Student Occupational Therapy Association |
| 2006-2017  | Committee Member, College of Health, Interdisciplinary Professional Experience |
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**Service to Profession**

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| 2021, September | Reviewer for AJOT, Cordelia Myers Award |
| 2020-Present | Proposal Reviewer, AOTA Education Summit  |
| 2020-Present | NBCOT Ambassador, National Board for Certification in Occupational Therapy, Volunteer Utah Ambassador  |
| 2020-Present | Ad Hoc Manuscript Reviewer, Journal of Occupational Therapy Education  |
| 2019-Present | Ad Hoc Manuscript Review, Peer Group Reviewers, Teaching & Learning in Medicine and Academic Medicine |
| 2018 | NIDLR reviewer- Center grants to address the health and mental health needs of adults with ID.  |
| 2018- Present | Ad Hoc Manuscript Review, Health Promotion Practice |
| 2018-2020 | Committee Chair, Continuing Education Committee, Utah Occupational Therapy Association |
| 2015-Present | Ad Hoc Manuscript Review, Qualitative Health Research |
| 2015-2018 | Committee Member, Brain Injury Alliance of Utah, Education Committee |
| 2014- Present | Ad Hoc Manuscript Review, American Journal of Occupational Therapy |
| 2014-Present | Ad Hoc Manuscript Review, Global Qualitative Nursing Research |
| 2014-Present | Ad Hoc Manuscript Review, Scandinavian Journal of Occupational Therapy |
| 2012-2018 | Committee Member, Brain Injury Alliance of Utah Conference Committee |
| 2011 - 2015 | Executive Board Member, Secretary, Utah Association for Intellectual Disabilities |
| 2008 | Reviewer, National Board for Certification in Occupational Therapy, NBCOT Certification Examination Item Enhancement Team |
| 2006 - 2018 | Executive Board Member, Vice President, Brain Injury Alliance of Utah |
| 2006 | Reviewer, National Board for Certification in Occupational Therapy, NBCOT Certification Examination Item Enhancement Team |
| 2005-2006 | Internal Auditor, National Board for Certification in Occupational Therapy |
| 2005 - 2014 | Item Writer, National Board for Certification in Occupational Therapy |
| 2004 | Member, National Board for Certification in Occupational Therapy, NBCOT Standard Setting Study |
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**Public Service**

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| 2008 | Consultant, Utah Medicaid, Brain Injury Waiver Review and Revision |
| 2008 - 2013  | Task Force Member, Brain Injury Association of Utah/Veterans Administration, Veterans Brain Injury Task Force |
| 2003 - 2006 | Volunteer Mentor, International Rescue Committee, Assist Refugee Families in the Transition to Life in the United States |
| 2003 - Present | Volunteer Group Facilitator, Brain Injury Association of Utah, Monthly Support Group for People with Brain Injuries |
| 2000 - 2004 | Volunteer Clinician, Healing Hands for Haiti, Fundraising, Recruiting Volunteers, and Curriculum Development. Participated in Clinical Trips to Haiti 7/2000 & 8/2001. Included Treatment of Patients at Local Clinics and Teaching Rehabilitation Techniques at Haitian School |
| 1992 - 2000 | Volunteer & Supporter, SPLORE |
| 1988 - 1989 | Volunteer, Big Brothers Big Sisters of America |