**Andrea C. Ash, Ph.D.**

CURRICULUM VITAE (August, 2022)

**WORK ADDRESS**

Dept. of Communication Sciences and Disorders

University of Utah

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Salt Lake City, Utah 84112

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EDUCATION

Ph.D. 2009 University of Kansas Child Language

M.S. 2001 University of Utah Speech Language Pathology

B.S. 1999 University of Utah Speech and Hearing Science

EMPLOYMENT INFORMATION

5/18-present Project Manager, University of Utah, Department of Communication Sciences and Disorders

5/13-present Research Assistant Professor, University of Utah, Department of Communication Sciences and Disorders

5/11-5/17 Project Manager, University of Utah, Department of Communication Sciences and Disorders

8/09-5/11 Visiting Assistant Professor, Oklahoma State University, Department of Communication Sciences and Disorders

RESEARCH TOPICS

Child language disorders, language assessment, language acquisition, psychology of language disability

SCHOLARSHIP AND CREATIVE ACTIVITY

**REFERRED PUBLICATIONS**

Russell, K.M.H., Redmond, S.M., & **Ash, A.C.** (2022). Psycholinguistic profiling of children with sluggish cognitive tempo. *Clinical Linguistics and Phonetics*.

**Ash, A.C**., Christopulos, T., & Redmond, S.M. (2020). Tell me about your child: A grounded theory study of mothers’ understanding of language disorder. *American Journal of Speech-Language Pathology, 29*(2), 819-840.

Redmond, S.M., **Ash, A.C.,** Christopulos, T., & Pfaff, T. (2019). Diagnostic accuracy of sentence recall and past tense measures for identifying children’s language impairments. *Journal of Speech, Language, and Hearing Research*, *62*(7), 2438-2454.

Shimko, A., Redmond, S., Ludlow, A., & **Ash, A.** (2019). Exploring gender as a potential source of bias in adult judgments of children with specific language impairment and attention-deficit/hyperactivity disorder. *Journal of Communication Disorders*, *85*.

Redmond, S.M., & **Ash, A.C.** (2018). Associations between the 2D:4D proxy biomarker for

prenatal hormone exposures and symptoms of developmental language disorder.

*Journal of Speech, Language, and Hearing Research, 60*(11), 3226-3236.

**Ash, A.C.**, Redmond, S.M., Timler, G.R., & Kean, J. (2017). The influence of scale structure

and sex on parental reports of children’s social (pragmatic) communication symptoms.

*Clinical Linguistics and Phonetics, 31*(4), 293-312.

Redmond, S.M., **Ash, A.C.,** & Hogan, T.P. (2015). Consequences of co-occurring attention-

deficit/hyperactivity disorder on children’s language impairments. *Language, Speech,*

*and Hearing Services in Schools, 46,* 68-80.

**Ash, A.C.**, & Redmond, S.M. (2014). Using finiteness as a clinical marker to identify language

impairment. *SIG 1 Perspectives on Language Learning and Education, 21,* 148-158.

Redmond, S.M, & **Ash, A.C.** (2014). A cross-etiology comparison of the socio-emotional

behavioral profiles associated with attention-deficit/hyperactivity disorder and specific

language impairment. *Clinical Linguistics and Phonetics, 28,* 346-365.

**Ash, A.C**., Rice, M.L., & Redmond, S.M. (2014). Effects of language context on ratings

of shy and unsociable behaviors in English Language Learner Children. *Language,*

*Speech, and Hearing Services in Schools, 45,* 52-66.

Tanner, K., Roy, N., **Ash, A.,** & Buder, E.H. (2005). Spectral Moments of the Long-

Term Average Spectrum: Sensitive Indices of Voice Improvement After Therapy?

*Journal of* *Voice, 19*, 211-222.

**DISSERTATION**

**Ash, A.C.** (2009). Language ability and social withdrawal: Ratings of English language Learning

children's withdrawn behavior in native and nonnative language contexts. *Doctoral dissertation, Child Language, University of Kansas.*

**MEDIA**

Redmond, **Ash**, & Hogan (2015) selected as the featured ASHAWire Research Tuesday article

for the week of February 10, 2015. [http://lshss.pubs.asha.org/](https://www.umail.utah.edu/owa/redir.aspx?C=XLqeICiw5UqdsZAyYskFXTCFva2CE9IIizyxzr-xEPBW_75krtURg510Ezq-qnWt78MHC1jn_MU.&URL=http%3a%2f%2flshss.pubs.asha.org%2f).

**REFERRED PRESENTATIONS**

Redmond, S., Rice, M., **Ash, A.C.** (2022). The relative impacts of ADHD and SLI on children’s

judgments of grammaticality. ***Poster presentation*** *at the Symposium on Research in*

*Child Language Disorder, University of Wisconsin, Madison.*

Redmond, S., & **Ash, A.C.** (2022). The place for S(P)CD in taxonomies of idiopathic language

disorder. ***Poster presentation*** *at the Symposium on Research in Child Language*

*Disorder, University of Wisconsin, Madison.*

Hannig, K., Redmond, S., & **Ash, A.C.** (2021). Social, emotional, and behavioral fallout

of concomitant language disorder on ADHD. ***Poster presentation*** *at the*

*Symposium on Research in Child Language Disorders, University of Wisconsin,*

*Madison.*

**Ash, A.C.,** Meldrum, J., & Redmond, S. (2021). A preliminary analysis of a narrative

composite from the Children’s Communication Checklist. ***Poster presentation*** *at*

*the Symposium on Research in Child Language Disorders, University of*

*Wisconsin, Madison.*

Hannig, K., Redmond, S., & **Ash, A.** (2020). Social, emotional, and behavioral fallout of

concomitant language disorder on ADHD. ***Poster presentation*** *at the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison.* (Conference canceled).

Wilder, A., Redmond, S., & **Ash, A.** (2020). Reliability and validity of selected measures

based on short language samples. ***Oral presentation (first author)*** *at the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison.* (Conference canceled).

Hannig, K.M., Redmond, S.M., & **Ash, A.C.** (2019). *Familial overlap between SLI and ADHD:*

*An exploratory study*. ***Poster presentation*** presented at the annual Symposium on

Research in Child Language Disorders, Madison, WI.

Hannig, K.M., Redmond, S.M., **Ash, A.** (2018). *Psycholinguistic profiling of children with sluggish*

*cognitive tempo.* ***Poster presentation*** presented at the annual Symposium on Research in

Child Language Disorders, Madison, WI.

Wilder, A., Redmond, S.M., & **Ash, A.** (2018). *Infinitive clauses produced by children with SLI*

*and other DLDs.* ***Poster presentation*** presented at the annual Symposium on Research

in Child Language Disorders, Madison, WI.

Redmond, S.M., Hannig, K.M., & **Ash, A.C.** (2016). *Presentation of sluggish cognitive tempo*

*symptoms in children with SLI and other DLDs.* ***Oral presentation*** presented at the annual

Symposium on Research in Child Language Disorders, Madison, WI.

Porter, K., **Ash. A.C.**, Redmond, S.M., & Oetting, J. (2016). *Caregiver perceptions of diagnostic*

*labels applied to their children with language/reading impairment.* ***Seminar presentation*** at the annual American Speech-Language Hearing Association Convention, Philadelphia, PA.

Redmond, S.M., & **Ash, A.C.** (2016). *The second to fourth digit ration (2D:4D) in boys with language*

*impairments.* ***Poster session*** presented at the annual Symposium on Research in Child

Language Disorders, Madison, WI.

**Ash, A.C.**, & Redmond, S.M. (2015). *Exploring the boundaries of social (pragmatic) communication*

*disorder.* ***Seminar presentation*** at the annual American Speech-Language Hearing

Association Convention, Denver, CO.

**Ash, A.C.**, & Redmond, S.M. (2015). *Parents of children with LI provide valid ratings of their*

*children’s socioemotional and behavioral difficulties.* Poster session presented at

the annual Symposium on Research in Child Language Disorders, Madison, WI.

**Ash, A.C.**, Pfaff, T., & Redmond, S.M. (2015). *When language impairment isn’t enough: Factors*

*that influence service status for school-age children.* Poster session presented at

the annual Symposium on Research in Child Language Disorders, Madison, WI.

Redmond, S.M., Hogan, T., **Ash, A.C.**, & Guarino, A. (2014a). *Language and attention*

*contributions to the acquisition of decoding skills: Evidence for divergent pathways in*

*children with and without language impairment.* Poster session presented at the 13th

International Congress for the Study of Child Language, Amsterdam, The Netherlands.

**Ash, A.C.**, & Redmond, S.R. (2014b). *An exploratory analysis of social (pragmatic)*

*communication symptoms in young school age children.* ***Poster session*** presented at

the annual Symposium on Research in Child Language Disorders, Madison, WI.

Redmond, S.R., **Ash, A.C.**, & Hogan, T. (2013a). *Consequences of LI comorbidity on the*

*severity of children’s ADHD symptoms and related behavioral difficulties.*  ***Poster session*** presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Redmond, S.R., **Ash, A.C**., & Hogan, T. (2013b). *Consequences of ADHD comorbidity on the*

*severity of children’s LI symptoms.* ***Poster session*** presented at the annual Symposium

on Research in Child Language Disorders, Madison, WI.

Fry, S., & **Ash, A.C.** (2011a). *Validity of a Parent Report Measure in School-Age Children.*

***Poster session*** presented at the annual convention of the American Speech-Language-

Hearing Association, San Diego, CA.

Fry, S., Vincent, K., Ford, E., & **Ash, A.C.** (2011b). *Parental Satisfaction with Speech-Language*

*Therapy Outcomes.*  ***Poster session*** presented at the annual convention of the American

Speech-Language-Hearing Association, San Diego, CA.

Headrick, H., Egnor, K., Hixon, T., & **Ash, A.C.** (2011c). *Parental Perceptions of Children’s*

*Speech and Language Abilities.* ***Poster session*** presented at the annual convention of

the American Speech-Language-Hearing Association, San Diego, CA.

Liu, P., & **Ash, A.C.** (2011d). Complex Syntax and Withdrawn Behavior in Children. ***Poster***

***session*** presented at the annual convention of the American Speech-Language-Hearing

Association, San Diego, CA.

**Ash. A.C.,** & Hurst, N.J. (2010). *Parental Involvement in Children’s Speech and Language*

*Treatment*. ***Poster session*** presented at the annual convention of the American Speech-

Language-Hearing Association, Philadelphia, PA.

**Ash, A.C.** (2009). *Withdrawn Behavior in Children Experiencing Language Disorders.*

***Seminar Presentation*** at the Oklahoma Speech-Language-Hearing Association Annual

Meeting, Tulsa, OK.

Rice, M.L., **Ash, A.**, Abel, A.D., & Lee, J.H. (2008). *A comparison of children with SLI and*

*control children on the PPVT-R and PPVT-III: Effects of test revision on sensitivity to*

*affectedness.*  ***Poster session*** presented at the Symposium on Research in Child

Language Disorders, Madison, WI.

McNamara, K.A., Selig, J.P., **Ash, A.**, & Hawley, P. (2007a). *Parenting, Child Aggression, and*

*Peer Acceptance.* ***Poster session*** presented at the Society for Research in Child

Development, Boston, MA.

Selig, J.P., McNamara, K.A., **Ash, A**., & Hawley, P. (2007b). *Parenting and Children's Big-Five*

*Personality Traits.* ***Poster session*** presented at the Society for Research in Child

Development, Boston, MA.

Tanner, K., Roy, N., & **Ash, A.** (2003). *Spectral Moments of the Long-Term Average Spectrum:*

*Sensitive Indices of Voice Improvement After Therapy?* ***Seminar presentation***at The Voice

Foundation’s 32nd Annual Symposium, Philadelphia, PA.

**Ash, A.**, Roy, N., & Tanner, K. (2001a). *Does the larynx lower following circumlaryngeal therapy*

*for functional dysphonia*? ***Poster session*** presented at the annual convention of the

American Speech Language Hearing Association, New Orleans, LA.

Tanner, K., Roy, N., & **Ash, A.** (2001b). *Spectral Moments of the Long-Term Average Spectrum:*

*Sensitive Indices of Voice Improvement After Therapy?* **Poster session** presented at the

annual convention of the American Speech Language Hearing Association, New Orleans, LA.

**INVITED PRESENTATIONS**

**Ash, A.C.** (2015). Using finiteness as a clinical marker of language impairment.  ***Invited speaker***

***presentation*** at the Speech Language Pathologists Meeting, Jordan City School District,

Jordan Utah.

**Ash, A.C.** (2015). Exploratory factor analyses of Social (Pragmatic) Communication Disorder.

***Invited speaker presentation*** at the Department of Communication Sciences and

Disorders Colloquium, Stillwater, OK.

**Ash, A.C.** (2015). Finiteness as a clinical marker of language impairment.  ***Invited speaker***

***presentation*** at the Utah Speech and Hearing Association Convention, Ogden, UT.

**Ash, A.C.** (2015). An exploratory analysis of Social (Pragmatic) Communication Disorder.

***Invited speaker presentation*** at the Utah Speech and Hearing Association Convention,

Ogden, UT.

**Ash, A.C.** (2014). *Social (Pragmatic) Communication Disorder: What do you need to know?*

***Invited speaker presentation*** at the Speech Language Pathologists Meeting, Salt Lake City School District, Salt Lake City, UT.

**Ash.**, **A.C.** (2010). *Withdrawn behavior in English language learning children*. ***Invited speaker***

***presentation*** at the Department of Communication Sciences and Disorders Colloquium,

Stillwater, OK.

**Ash, A.** (2003). *The Rice/Wexler Test of Early Grammatical Impairment: Assessment goals and test*

*administration.* ***Invited speaker presentation*** at the Iowa Conference of Communication

Disorders, Cedar Falls, IA.

GRANTS AND AWARDS

**Funding sources**

2018-present R01DC017153, Project manager. Developmental course of language impairments,

attention deficits, and their co-occurrence. Awarded to Sean M. Redmond.

2017-2022 5U01DC014706, Co-investigator. A randomized trial to determine the role of

valganciclover for asymptomatic cytomegalovirus infected hearing impaired

infants. Awarded to Albert H. Park.

2011-2015 R01DC011023, Project manager. Co-occurrence of language and attention

difficulties in children. Awarded to Sean M. Redmond.

2003-2005 T32DC000052, Trainee. Training researchers in language impairments. Awarded to Mabel L. Rice.

**Grants**

College of Arts and Sciences Technology Grant, Oklahoma State University, Fall 2010 ($6025.00). Principal investigator, Speech and language sampling lab.

College of Arts and Sciences Technology Grant, Oklahoma State University, Fall 2010 ($2900.00). Principal investigator, Computer lab.

**Awards**

*Oklahoma State University*

Nominee for OSU College of Liberal Arts and Sciences Teaching Award, April 2010

*University of Kansas*

Office of Research and Graduate Studies Summer Fellowship, 2009

Graduate Research Travel Award, 2008

Margaret C. Byrne Saricks Graduate Research Award, 2008

Research Training Grant (NIH T32 DC000052). Principal Investigator: Mabel L. Rice.

July 2003 - June 2005

Schiefelbusch Child Language Scholarship, 2004

TEACHING AND ADVISING

**TEACHING**

**UNDERGRADUATE**

Speech and Language Development

Language Disorders in Children

Language Science

Phonetics

Research Methods

**GRADUATE**

Developmental Language Disorders

Language Disorders in School Age and Adolescence

Language Assessment and Intervention for Special Populations

Research Design

Scientific Inquiry in Speech-Language Pathology

Thesis

Research Practicum PhD

Doctoral Seminar: Theoretical Approaches to Child Language Acquisition

Doctoral Seminar: Social (Pragmatic) Communication Disorder

**THESIS**

Natalie Jo Hurst (2010).  *Parental participation in speech and language therapy*. Oklahoma State University. Committee Chair.

Stephanie Fry (2012). *Validity of a parent report measure in school-age children.* Oklahoma State University. Committee Chair.

SERVICE

Departmental Service

Curriculum Committee February 2010 – May 2011

Strategic Plan Committee May 2010 – May 2011

Graduate Committee August 2009 – May 2011

College Service

Professional Education Council August 2009 – May 2011

Educational Conceptual Framework Committee August 2009 – May 2011

Service to the Profession

Associate Editor, *Journal of Communication Disorders* January 2017-January 2019

Editorial Board Member, *American Journal of* January 2019-January 2021

*Speech-Language Pathology*